

## Appendices

### Appendix 1, Interview Protocol (last modification: November 2009)

#### Demographic Considerations

1. State your full name and date of birth.
2. When did you join Bethel AME Church?
3. What is your position/role in Bethel?
4. Do you hold any other positions in the community (i.e. university, school boards/superintendence, public libraries, city council, AME connections, or other churches)?

#### Interview Questions (ranging from 1920s to present)

1. Have you heard of the Baraca-Philathea Lyceum? If so, what do you remember about the lyceum? What have you heard about it from parents or relatives? **[Show section on Organizations in Negro Students Location, History, and Administration, 1939-40, and Gray-Thornhill letter.]**
2. Do you remember who Albert Lee was? Did you meet him? Are you familiar with the work he did for the lyceum? What have you heard about his way of organizing the lyceum and other venues in Bethel (i.e. the church choir)? **[Show information on Lee: newspaper clippings, Guide to African-American Research Resources, Lee's letters, and Attendance records, in Albert R. Lee papers.]**
3. The lyceum that Lee (and his predecessors) directed was organized around programs (literary and musical numbers). **[Show collection of programs, Albert Lee Papers, 1912-1928.]** Where do you see similar organizational modes in other practices in Bethel?
4. Do you remember when Lee died (1948)? Did practices (choir, Bible classes, or university connections) change in Bethel after his demise? Who succeeded him?
5. Several of the lyceum's extempore topics concerned race matters. **[Show collection of extempores, Albert Lee Papers, 1912-1928.]** Where do you see 'race work' in today's practices?
6. Have you heard of the Bar-Philathea Journal (or the Phibalathea)? **[Show brief mention of such paper in the History of Bethel, 1938, and Lee's letter commenting the paper and its editor.]**
7. What recollections do you have of Bethel's written work (literary, speeches, musical)? Past and current?
8. What recollections do you have of Bethel's reading/literary, Bible groups, or any other clubs or societies? Past and current? **[Show sections on the Baraca room and Organizations and Activities in Histories of Bethel, 1938 (p. 6) and 2008.]**
9. Were you familiar with the Baraca Class (Men's Bible Study)? Were you or any relative a member? Do you have a current version of such venue? What are their activities? **[Show Sunday School, in History of Bethel, 1938.]** What do you remember of the library that the Baraca Class used to have (senior members remember it) in the upstairs room of the old church?
10. Programs for the Baraca Manual (for men's Sunday classes) contain lessons, drills on history and exercises. **[Show programs in Baraca Manual.]** Where can we see these practices in the current Men's Bible Study? Do we see them elsewhere?
11. Were you familiar with the Philathea Class (Women's Bible Study)? Were you or any relative a member? Do you have a current version of such venue? What are their activities? **[Show mention of this women's Bible Study class in History of Bethel, 1938.]**
12. Are you familiar with the National Baraca-Philathea Bible Study group? Does it belong to the AME church? Does it still exist? Has Bethel kept its Baraca-Philathea affiliation? **[Show mention of this affiliation in History of Bethel, 2008.]**
13. What do you remember/know/have heard of the Masons (Knights Templar)? Were any of your relatives members? How were they relevant in Bethel? Is this organization still around? **[Possibly show copy of Knights Templar folder in the Albert Lee Papers.]**
14. What do you remember/have heard of the interwar period in Bethel? What were the sorts of concerns/activities taking place in those times?
15. What was the WWII period like in Bethel? How were men/women redistributed (remained in town, enlisted, left for Europe) during the war period? Comment on the sorts of activities (cultural, social, literate, or political) that took place in Bethel during WWII? **[Show newspaper clippings on WWI heroes, who were part of the North End and of Bethel]**
16. How have university students remained connected to Bethel? In what venues? During WWII and post-war

- periods?
17. What do you remember of the types of activities that took place in Bethel during the 1960s?
  18. When was this part of town [where Bethel is located] named the North End? Does the name mean anything other than just a geographical location? Do we still use this term?
  19. What are Bethel's connections to the university? Do we have members that are students, instructors, workers, or officers there?
  20. What do you remember of Project 500? What was Bethel's role in it?
  21. For these sorts of initiatives (including housing developments, how are people in Bethel trained to engage in them? Are they taught how to advocate, enlist people, or talk to officials? Are documents produced, distributed, or published in newspapers or made known in other media?
  22. What are the sorts of practices that stem (and have stemmed) from Bethel's higher-order organization (Methodist Episcopal connections)?
  23. Comment on the type of literate activities that take place today in Bethel? What are Bethel's sources of rhetorical education? Where do you see rhetorical display, training, and devotion in Bethel? In what venues? **[Show newspaper clippings on Vacation Bible School.]**
  24. Do you remember any guest speakers visiting Bethel? Or have any members been invited to give lectures in other venues (university, city council, or AME organization)? **[Show comment on honorary membership from guest speaker, in History 1938, p. 6. Booker T. Washington visited the Baraca Class in 1907; National President and Founder of the Baraca Class, Marshall A. Hudson of Syracuse, N.Y. and the Negro members of the Illinois General Assembly visited Bethel too, date: N.A.]**
  25. Comment on the sorts of practices in Bethel that stem from members' own discretion.
  26. Does Bethel remain politically active (i.e. housing projects, school districts, and their connections to other churches)? How and where? **[Show newspaper clippings on housing projects.]**
  27. Have you been part of any of the Bethel's historical committees? If so, what are the sorts of matters that have been considered relevant? How have these committees worked to compile their information?

Note: Font color matches the materials that accompany a question.

#### Revisiting Church Organizations:

Church organizations/venues through the years (Histories, 1938 and 2008):	
<ul style="list-style-type: none"> <li>• Sewing Circle</li> <li>• Church Aid</li> <li>• Independent Order of Good Templars</li> <li>• Church Extension</li> <li>• Trustee Aides</li> <li>• Kings' Daughters</li> <li>• Presiding Elder Clubs, also known as Willing Workers</li> <li>• Sunshine Club</li> <li>• Helping Hand Club</li> <li>• Boy Scouts &amp; Campfire Girls</li> <li>• Lay Organization</li> <li>• Fleur de Lis Club</li> <li>• Usher Board</li> </ul>	<ul style="list-style-type: none"> <li>• Men's Club</li> <li>• Benevolent Committee</li> <li>• YPD</li> <li>• Women's Ministry</li> <li>• Temple Chapters</li> <li>• Fitness Club</li> <li>• Calendar Club</li> <li>• S.O.L.D.I.E.R.S.</li> <li>• Imani Liturgical Dancers</li> <li>• Stewardship &amp; Finance Committee</li> <li>• Allen Christian Fellowship</li> <li>• Scholarship Committee</li> </ul>
Literary ones (Histories, 1938 and 2008):	
<ul style="list-style-type: none"> <li>• Baraca-Philathea Lyceum</li> <li>• Baraca Class (now the Men's Bible Study)</li> <li>• Philathea Class</li> <li>• Reading Center (on E. University Avenue, 100 block, Ch. IL; History, 2008; date: N.A.)</li> <li>• Library (part of the Baraca Class)</li> </ul>	<ul style="list-style-type: none"> <li>• Sunday School</li> <li>• Luana Riley Women's Missionary Society</li> <li>• Biblical Arts Players (theater discussed by Mrs. Benson)</li> <li>• Adult/Youth/Young Adult Choirs</li> </ul>

## Appendix 2, Articulating Education in Bethel

