SALES TAX REFERENDUM FACT SHEET FOR CHAMPAIGN COMMUNITY UNIT SCHOOL DISTRICT #4

REFERENDUM CALLED FOR APRIL 7

The Champaign Community Unit School District #4 continues to face the challenges of repairing and replacing aging facilities, meeting the requirements of a federal Consent Decree to add two elementary strands (K-5 classes) north of University Avenue, and providing equity and excellence for all schools. Tax caps and reduced state funding limit the District's ability to generate revenue. Recent legislation has provided relief through a voter approved increase in the county sales tax to be used for school facilities.

The county wide sales tax option was approved last fall by all school superintendents in Champaign County and taken to the voters in November. Although the sales tax referendum passed in the Champaign Community Unit # 4 and in neighboring Urbana #116, it narrowly failed when the votes from the rest of the county were counted. This was surprising in light of the fact that the areas outside of the Champaign/Urbana districts had much to gain in the way of property tax relief. Superintendents in the districts outside Champaign/Urbana have pledged to work harder to inform their voters about the property tax relief portion of the referendum.

To assure our voters that property tax relief is tied to the referendum, the Champaign Unit 4 Board of Education passed a resolution pledging that property tax relief would be the first use for the sales tax proceeds.

In addition to property tax relief, the one percent sales tax referendum proposed for April 7 will provide additional funding for all Champaign County school districts.

REFERENDUM SPECIFICS

The Board of Education is carefully reviewing the projections of the amount of annual revenue that will be produced by the increase in the sales tax rate and the resulting projects that can, therefore, be completed. Even with the current recession and the resulting decrease in sales tax revenues, conservative projections continue to show that the annual revenue stream from the sales tax increase will be more than sufficient to make annual payments on $70 million in bonds. That $70 million will be utilized to make the following expenditures:

- Pay off existing construction debt from Barkstall & Stratton in 2009-2010. This will save the taxpayer with a home valued at $150,000, about $32 in property taxes. (Cost: $14,500,000)
- Add a strand to Garden Hills Elementary School and make extensive improvements throughout the building (a strand is a K-5 group of classrooms). Construction will begin in 2009-10 and and be completed in 2010-11. (Cost: 12,000,000)
- Rebuild B. T. Washington as a new three strand school. Construction will begin in 2009-10 and be completed in 2010-11. (Cost: $18,000,000)
- Pay off Garden Hills & Centennial Energy Performance Contracts in 2009-10 (Cost: $2,867,610)
- Build a new three-strand school in Savoy with Construction to begin in 2011-12 and the school to open in 2012-13. The existing Carrie Busey school will be relocated to the Savoy school location in 2012-13 (Cost: $18,000,000)
- Improve other elementary schools as funds become available. It is projected that approximately $4.5 million dollars will be needed at each of the remaining elementary schools to make them energy efficient and provide the necessary program improvements so that all are equitable. Improvements in the first elementary school will begin in 2012-13 and be completed by 2013-14. These students will attend Carrie Busey in 2012-13. Improvements in the next elementary school will follow as additional revenues from the one percent sales tax becomes available. (Cost: $4,500,000)
- Acquire land for a new Central High School as revenue from the one percent sales tax becomes available.
- Utilize a portion of the sales tax revenue in 2015 to pay off the existing Qualified Zone Academy Bonds which are due in 2015 (totaling $1,964,000 of which $500,000 is now available in fund balance). The bonds were previously issued for the Early Childhood Center.

TOTAL ESTIMATED COST: $69,867,610

Dear Parents, Community Members, Staff Members and Students,

Last November, voters in Champaign Unit # 4 and in Urbana #116 approved the passage of a one percent Sales Tax Referendum to be used for decreasing property tax by reducing existing bond debt and for improving facilities. The Sales Tax Referendum, however, was defeated countywide, and the anticipated property tax reductions and facility improvements did not occur. Following the narrow defeat of the Referendum, the fourteen school superintendents in Champaign County met and asked that the issue be put to the voters again on April 7. Superintendents outside of Unit 4 and District 116 said that they would increase their efforts to educate voters about the property tax relief to be provided by passage of the Referendum.

If the Referendum passes in April, the revenue will be shared among the fourteen districts based on enrollment. Champaign Unit 4's share of the sales tax revenue is expected to be approximately $70,000,000 over 20 years. The first $14,500,000 of the proceeds will be used to reduce property taxes within the District. This will reduce school district taxes on a $150,000 home by approximately $32 per year. The property tax savings will be greater on properties with higher assessments. The amount of savings decreased from $50 to $32 on a $150,000 since November due to a payment being made on bond debt and an increase in the District's aassessed value. The Board of Education has passed a resolution pledging that the funds will first be used to pay construction debt and reduce property taxes.

After eliminating bond debt from the 1998 facilities referendum and reducing property taxes, the District will add a strand of K-5 classrooms to Garden Hills Elementary School and build a new three-strand Booker T. Washington Elementary School at the existing location. The rebuilding of BTW and the addition to Garden Hills will fulfill the requirements of the Consent Decree to add two strands of elementary classrooms north of University Avenue. With the Consent Decree set to expire on June 30, 2009, it is very important that we make every effort to fulfill this agreement. The remainder of the funds will be used to upgrade existing buildings, to increase energy efficiency, and to provide space in underserved areas of the District.

Currently, local property taxes fund 66 percent of the District's budget. For the past four years, the Board and administration have focused intently on financial stewardship of these tax dollars by reversing a 10-year trend of overspending the approved budget and by bringing the District's financial status back to "Recognized" according to the Illinois State Board of Education. "Recognized" is the highest financial performance rating given by the ISBE. This stewardship of tax dollars has allowed the District to be proactive in the current recession. We are able to tighten our belts and plan for the future without having to immediately react with dramatic cuts to programs and personnel.

To continue the District's strict stewardship and transparency with the community, a "Promises Made, Promises Kept" committee will be created to monitor all expenditures from the bond funds. Community membership is a part of the committee. Funds will be deposited into a separate account from the general funds and must go toward acquiring land or renovating or building schools.

The age and condition of facilities in Unit 4 are such that significant improvements and additions should be made to ensure excellence and equity for all. After bond debt is retired, all of the sales tax proceeds will be used to achieve these improvements and additions. If you have any questions regarding the sales tax referendum, please contact a member of the Board of Education or the Superintendent.

Sincerely,

David W. Tomlinson, President, Board of Education Arthur R. Culver, Superintendent

SCHOOL DISTRICTS IN CHAMPAIGN COUNTY BENEFITING FROM THE APRIL 7 SALES TAX REFERENDUM

Champaign Unit #4, Fisher #1, Gifford #188, Heritage #8, Ludlow #142, Mahomet-Seymour #3, Prairieview-Ogden #19, Rantoul City #137, Rantoul HS #193, St Joseph-Ogden High School #305, St. Joseph #169, Thomasboro #130, Unity #7, Urbana #116

FREQUENTLY ASKED QUESTIONS

The following questions have been directed to the Board of Education and the administration regarding the referendum. Please share this information as appropriate and direct any additional questions to the Board of Education or Superintendent Arthur Culver (u4boe@champaignschools.org or 351-3800.)

WILL THE SALES TAX REFERENDUM AFFECT THE CONSENT DECREE?

The District's Consent Decree is set to expire on June 30, 2009. One goal of the Consent Decree is the addition of two strands of seats (K-5) north of University Avenue. The addition of these strands is the first facility priority to be funded with sales tax revenue and will strengthen the District's legal position that the terms of the Consent Decree have been fulfilled. However, no facility funding will be made available from sales tax revenue until after payment of bond debt to reduce property taxes.

WILL ANYTHING CHANGE AT GARDEN HILLS AND BTW WHEN THE STRANDS ARE ADDED?

In addition to added space and improved infrastructure, both schools will implement programs to attract families. Committees will review magnet school proposals to determine the appropriate direction for the schools. All renovations and new construction will be energy efficient and sustainable. The new and renovated buildings will be healthier for staff and students, as well as more economical to operate. New and renovated buildings will meet the U.S. Green Building Council's LEED (Leadership in Energy and Environmental Design) criteria for new school construction.

HOW WILL THIS AFFECT MY PROPERTY TAXES?

Each school district will handle this issue separately. Champaign Unit 4 will reduce property taxes by paying off all existing construction debt. The amount of property tax relief has decreased form $50 on a $150,000 home to $32 since the November Referendum due to an increase in the District's assessed value and a principal payment being made on bond debt.

WILL ANY ITEMS BE EXEMPT FROM THE SALES TAX INCREASE?

Yes. Qualifying foods (groceries, not food eaten on premises), drugs, farm equipment and parts, farm inputs, cars, trucks, ATV's, boats, RV's and mobile homes will be exempt from the sales tax increase. The sales tax will be paid by all who buy goods and services in Champaign County.

WHERE WILL THE NEW SCHOOLS BE BUILT?

A new BTW Elementary will be built on the current site. A replacement school for Carrie Busey will be built in Savoy on land donated to the District. The Carrie Busey staff and students will move to the new location when the school is completed, Proximity A for Carrie Busey will be assigned to the new site. The District will solicit the help of a committee including a diverse group of community members to make recommendations to the Board of Education for the acquisition of property for existing facilities and future school sites.

WHAT WILL BE DONE FOR MIDDLE SCHOOLS AND HIGH SCHOOLS?

The revenue from the sales tax increase will make a significant impact on the District's goal of providing high quality educational facilities for all students, but it is not sufficient to meet all of the District's facility needs. Aging middle school and high school buildings, lack of land space, and changing program needs challenge secondary schools. Future referendums will be needed for secondary buildings and upgrades. However, the District will not seek such a referendum until at least 2015, after the community has had the opportunity to assess the District's stewardship of public funds used for building and enhancing facilities. The Board and the administration intend for the District to continue to demonstrate the kind of financial stewardship necessary to build public confidence and believe the public will want high quality secondary facilities to match the enhanced elementary buildings.

HOW MUCH SALES TAX REVENUE IS EXPECTED?

Conservative estimates of Unit 4's share of the sales tax are approximately $6,800,000 per year. The District will issue bonds for $70,000,000 and use the annual sales tax proceeds to repay the bonds over 20 years. The funding can be used to pay existing debt and reduce property taxes, to build new facilities, to renovate existing facilities and to acquire land for future building. The principal and interest payments on the debt will not exceed $5,800,000 annually. This cushion helps protect the District from the possibility of reduced sales tax revenue. Any revenue not used for bond payments will be spent on facilities needs, not on personnel or operating expenses.

HOW WILL THE SALES TAX REVENUE BE MONITORED?

A committee will be formed by the Board of Education to monitor expenditures of sales tax revenue. This "Promises Made, Promises Kept" committee will monitor all expenditures of sales tax revenue and make quarterly public reports to the Superintendent and the Board of Education.

Champaign Community Unit School District #4
Demographic Study

April 2008

McKibben Demographics

Cropper GIS

Acknowledgments

McKibben Demographics and Cropper GIS extend our appreciation to the Champaign Community Unit School District #4's Board of Education for allowing us to perform this demographic study for the district.

Champaign Community Unit School District #4
Board of Education
David Tomlinson, President
Arlene Blank, Vice President
Nathaniel C. Banks, Secretary
Susan Grey, Parliamentarian
Greg Novak, Board Member
R. Scott MacAdam, Board Member
Kristine Chalifoux, Board Member

Arthur R. Culver, Superintendent

We also thank the departments of Gene Logas, Roger Grinnip and Jim Kirk for assisting us with data collection.

In addition to school district personnel, we would like to thank the following for their data and support:

- Mark Toalson, GIS Manager, Champaign County GIS Consortium
- Rob Kowalski, Assistant Planning Director, Planning Department, City of Champaign
- Richard E. Helton, Village Manager, Village of Savoy
- Gary D. Zinn, Director, Savoy Business Development Center, Village of Savoy
- Mark A. Ritz, Senior Associate, BLDD Architects

With much appreciation,

McKibben Demographics / Cropper GIS
Dr. Jerome McKibben, Senior Demographer
Matthew Cropper, Senior GIS Specialist
Bryan Saums, GIS Analyst
Emma Gorman, GIS Technician

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Appendices

Introduction

This demographic study was developed in response to a request for proposal (RFP) published by the Champaign Community Unit School District #4. The deliverables in this report include:

- Details on methodology, data collection and findings.
- Ten (10) year forecast of enrollment and population within the district by grade level and by planning area, including socioeconomic/racial characteristics of students.
- Demographic maps, tables and charts.

Cropper GIS prepared the demographic mapping and analysis. McKibben Demographic Research prepared the demographic analysis and enrollment forecasts and acted as lead contact with the district.

Methodology

McKibben Demographic Research and Cropper GIS worked together on the two major work areas of this project:

1. Calculating population and enrollment forecasts by planning area and demographic analysis for the district.
2. Producing student yield maps and other maps.

The process behind these work areas consists of five phases:

- Phase I: Data Collection
- Phase II: Data Development, Validation and Integration
- Phase III: Map Development
- Phase IV: Map Analysis
- Phase V: Demographic Forecasting

Phase I: Data Collection

Data availability and quality drive demographic studies and GIS projects. If data are unavailable, certain forecasting, mapping and analysis procedures cannot be done. If data are poor quality they can hamstring a study. The acquisition, development and integration of data were the most time consuming and intensive phases of this study.

Cropper GIS and McKibben Demographic Research collected data directly related to the district's RFP. Local, county, state and federal agencies contributed data as did other entities. Some data, like the student address data provided by the district, were not in GIS format, so they were converted into GIS.

The following lists data sources and data types collected from each source--

Champaign Community Unit School District #4

- Historical and current public school student enrollment by address. This data contains attributes on students, including racial attribute data. The district recognizes five racial categories to which a student may belong: White, Black, Hispanic, Asian or Other Race. "Other Race" is any race different than the four noted above including American Indian and Alaksan.
- School address and type.
- Critique and validation of the planning area boundaries developed by Cropper GIS and McKibben Demographic Research.

City of Champaign

- The 2006 Neighborhood Wellness Action Plan which was consulted when planning area boundaries were developed.
- 2007 Special Census Housing Unit Adjustments. This census was conducted by the U.S. Census Bureau and provided data for student yield maps.
- Address points used for geocoding students. Geocoding is the process of creating features on a map from addresses. For a single student, a single dot is mapped.
- Various GIS base data used for mapping.
- City planners reviewed and validated the planning area boundaries developed by Cropper GIS and McKibben Demographic Research.
- Residential development and subdivision data.
- Zoning and land use data.

Village of Savoy

- Residential development and subdivision data.
- Zoning and land use data.

Development, subdivision, zoning and land use data sets provided by Champaign and Savoy were used to generate student yield maps and when making demographic forecasts.

Champaign County GIS Consortium

- County parcel and county street center line data vital to accurately geocoding students.
- Orthophotographs of the Champaign region. An orthophotograph is an aerial image with the curvature of the earth and regional topography corrected to make the image suitable for GIS analysis. "Orthos" were used throughout GIS mapping processes.

Illinois Department of Public Health

- Provided birth and death data for the years 2000-2005 used in demographic forecasting.

Internal Revenue Service

- For demographic forecasting, net migration values were calculated using Internal Revenue Service migration reports for the years 2001 through 2006.

U.S. Census Bureau

- Various shapefiles used in mapping.
- The base age-sex population counts used in demographic forecasting are from the results of the 2000 Census.
- The data used for the calculation of migration models came from the United States Bureau of the Census, 1995 to 2000, and the models were assigned using an eco-demographic system.
- Data from files SF1, SF3 and SF4 were used.

BLDD Architects

- Assisted in field research valuable for geocoding students and developing planning area boundaries.

Environmental Systems Research Institute

- The Environmental Systems Research Institute (ESRI) provided various base map shapefiles reformatted by Cropper GIS.

McKibben Demographics & Cropper GIS

- Conducted field research to guide and verify geocoding, mapping, map analysis and demographic forecasting.
- Developed the planning areas used for mapping and forecasting.
- Cropper GIS developed the single-family and multi-family data used to make student yield maps.

Phase II: Data Development, Validation and Integration

After data were collected, they were arranged, integrated and analyzed with GIS. ESRI's ArcInfo 9.2 was the GIS software suite used in this study. Microsoft Excel and Microsoft Access are important tools for data management, integration and analysis in GIS. These programs work seamlessly with ArcInfo 9.2.

While maps of varying subject were prepared for this study, the preparation of student yield maps was the most intense data development process. The preparation of student yield maps was a three step process:

1. Geocoding Students,
2. Preparing Housing Unit Calculations, and
3. Calculating Student Yields

1. Geocoding Students

Geocoding students is one of the foundations of mapping and demographic forecasting for educational planning. Geocoding is the process of converting tabular address data into features on a map. For a single student, a single dot is mapped. Student databases were converted into GIS by geocoding. Each student address was matched to one of four files which contain geographic referencing data:

1. County streets,
2. County parcels,
3. City address points, or
4. U.S. Census Bureau (TIGER) streets and highways.

Internet resources were used to assist the geocoding process:

- www.Yellow.com (a telephone directory),
- www.mapquest.com (mapping and aerial imaging),
- maps.live.com (mapping and aerial imaging), and
- earth.google.com (mapping and aerial imaging).

Orthophotographs provided by the Champaign County GIS Consortium were utilized to validate geocoded student addresses.

Five school years of student data were geocoded (2000-2001, 2004-2005, 2005-2006, 2006-2007 and 2007-2008). Geocoding historical data enables analysis of trends by street, neighborhood or any other study area. Table 1, presents a summary of student geocoding.

Table 1. Champaign Community Unit School District #4: Summary of Student Geocode				
School Year	Total Student Address Records	Matched*	Unmatched	Percent Matched
2000-2001	9,380	9,310	70	99.25%
2004-2005	9,357	9,318	39	99.58%
2005-2006	9,346	9,283	63	99.33%
2006-2007	9,346	9,281	65	99.30%
2007-2008	9,326	9,283	43	99.54%
*A "matched" record is one that has been successfully geocoded.				

The importance of high quality student geocoding cannot be understated. Demographic patterns and changes are not equal across a school district since different areas within a district have different socioeconomic histories and growth rates. Geocoding enabled statistical analyses of student by planning area (including changing racial characteristics and changes in the total number of students by grade level). Accurate geocoding of where students live leads to accurate demographic forecasts.

2. Preparing Housing Unit Calculations

Cropper GIS is the source for single-family housing and multi-family housing unit calculations. The preparation of this data was a two phase process:

A. Calculating Total Housing Units, and
B. Identifying Single-Family and Multi-Family Housing Units.

A. Calculating Total Housing Units

Cropper GIS used three primary data sources to calculate total housing units in the district:

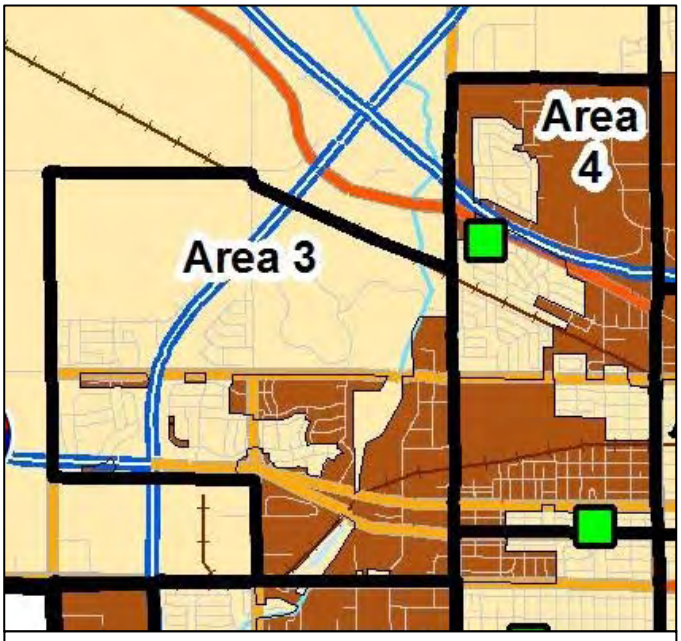
1. U.S. Census Bureau 2000 Census,
2. 2007 Special Census Housing Unit Adjustments, and
3. Discussions with Village of Savoy officials to ascertain total housing unit data and changes in residential totals from 2000 to 2007.

B. Identify Single-Family and Multi-Family Housing Units

Cropper GIS applied a method it often employs to analyze housing in a single subdivision to the entire Champaign Community Unit School District #4. First, Cropper GIS utilized zoning data supplied by the city to identify single family housing and multi-family housing units. "Single-family housing" refers to a detached home designed as a one family residence. "Multi-family housing" refers to residences like condominiums, town homes and apartments where a single building may contain more than one housing unit.

Second, Cropper GIS analysts interpreted orthophotographs taken in 2005 to further identify single-family housing and multi-family housing.

Finally, the zoning data and orthophotograph data were combined to create a GIS map layer showing areas in the district with single-family housing and multi-family housing units. This layer is shown on the map entitled, "Champaign Community Unit 4 School District: Housing Analysis for Student Yields." This detailed map layer often shows where a single condominium unit adjoins a single family residence. As explained on the map, the single-family housing category includes other land uses like agriculture and schools. The multi-family housing unit category includes other land uses like commercial and industrial. These non-residential land use categories do not add housing units to either housing category, so they do not impact student yields in any of the planning areas.



Map Zoom: "Housing Analysis for Student Yields." Dark shades show multi-family housing; light shades show single-family housing. Green squares are elementary schools.

3. Calculating Student Yields

GIS software was used to calculate student yields per household. The basic formula for calculating student yields per household is:

Total Students / Total Housing Units = Students per Household

Four sets of data were generated from the two above steps to input into this formula:

1. The total number of students residing in single family households in each planning area.

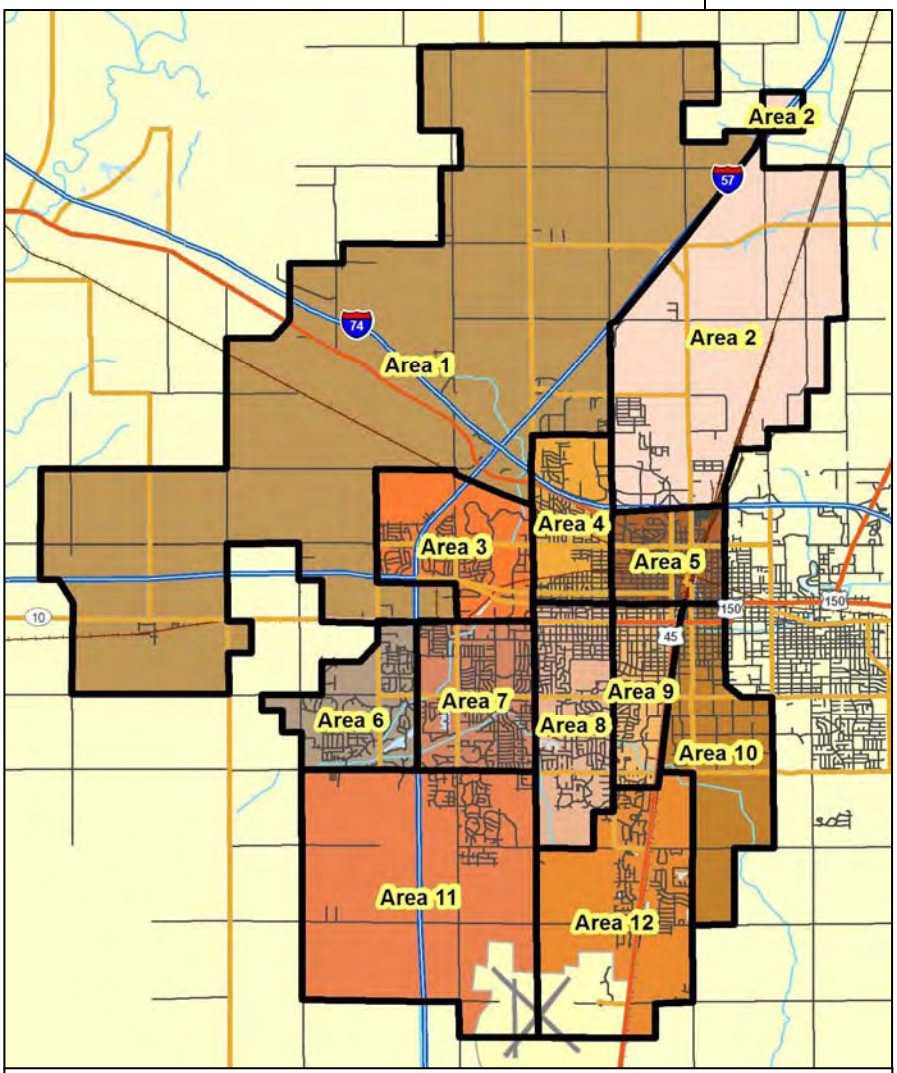
2. The total number of single family housing units in each planning area.
3. The total number of students residing in multi-family households in each planning area.
4. The total number of multi-family housing units in each planning area.

Once the student yields were calculated, a series of maps were developed to depict the various yields by planning area.

Phase III: Map Development

The first map developed for a GIS project is called the "base map." The base map contains the basic geography of a project and defines its limits. The school district border defines the limits of this project.

Cropper GIS and McKibben Demographic Research developed the twelve planning areas used in this study. Planning areas were developed to divide the district into small, discrete study areas which represent parts of the district that have unique socioeconomic histories and differing residential growth rates. Noted above, the district and City of Champaign reviewed and validated these planning areas.
Aside from core data like geocoded student addresses, cartographers ascertained what ancillary geographical and sociopolitical data like state highways and railroads should be included on the maps. Ancillary data are included if they aid in the interpretation of core data.



Planning areas are small, discrete study areas with unique histories and differing growth rates.

Cartographers must consider map scale. Map scale is the relationship between distances on a flat map and corresponding distances on the round earth. Map scale influences how amap reader analyzes a map. It is important for map readers to remember that each dot representing a student on a map is indeed much larger than the actual student standing on the earth! This means student dots overlap and each individual student is not actually seen on a map. The student maps printed on letter sized paper show trends across geographic space. However, to show eah student, the maps would need to be printed on prohibitively large poster sized sheets.

Finally, symbology for various map features was selected to aid analysis. Symbols were selected to match scale and to ensure that trends were depicted without bias.

A thematic map displays the spatial distribution of a characteristic of a single topic. After the development of the base map, three series of thematic maps were produced:

- Series A: Schools, Planning Areas and Students,
- Series B: Historical Changes to Student Race by Planning Area,
- Series C: Housing and Student Yields.

These maps were developed in the above order as the complexity of cartography and analysis required to produce each series built on work done for the previous series. Each map was produced and edited by the Cropper GIS team of cartographers. These

maps were consulted by McKibben Demographic Research when preparing demographic forecasts.

Phase IV: Map Analysis

The Map Analysis section follows the next section of this report, Data Tables. When analyzing maps and reading the comments in the Map Analysis section, consider relationships between the same and different map features.

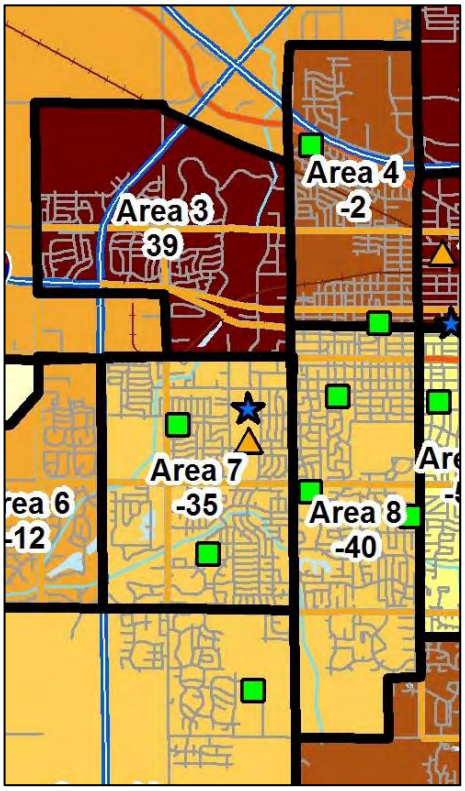
While McKibben Demographic Research and Cropper GIS bring professional expertise to their map analyses, each citizen of the Champaign Community Unit School District #4 brings a unique skill set and knowledge of her local community to map analysis. Local citizens add valuable insight to the analysis of these maps.

Phase V: Demographic Forecasting

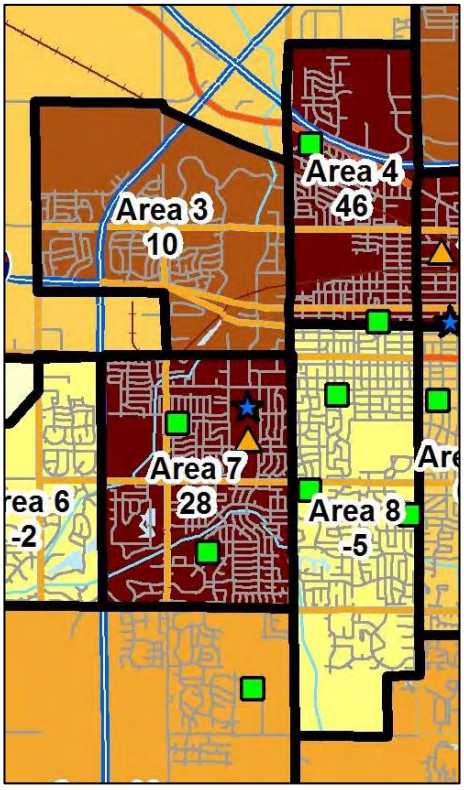
The historical trends of the number of children in each school grade in the Champaign Community Unit School District #4 have little or no effect on the future trends of the district's enrollment. The demographic trends of the district's enrollment patterns are interwoven with the demographic trends of the surrounding area. To understand the district's enrollment patterns, an examination of past, present and future demographic trends of the Champaign area was conducted. Only then was the more detailed examination of the district's enrollment patterns undertaken and demographic forecasts calculated.

The demographic sections of this report follow the Map Analysis section. These contain further details on the methodology employed to make demographic analysis and enrollment forecasts.

The demographic trends of the district's enrollment patterns are interwoven with the demographic trends of the surrounding area.



Map Zoom: Change in Number of White PK-5th Grade Students by Planning Area (2004-05 to 2007-08)

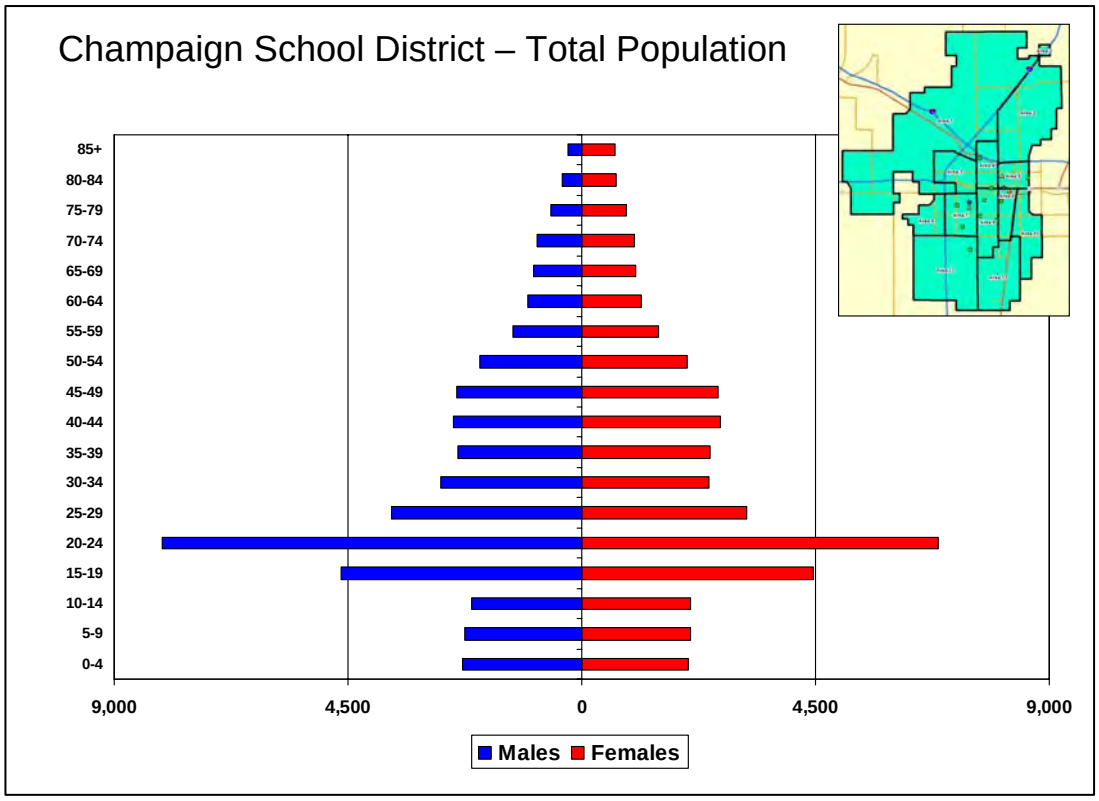


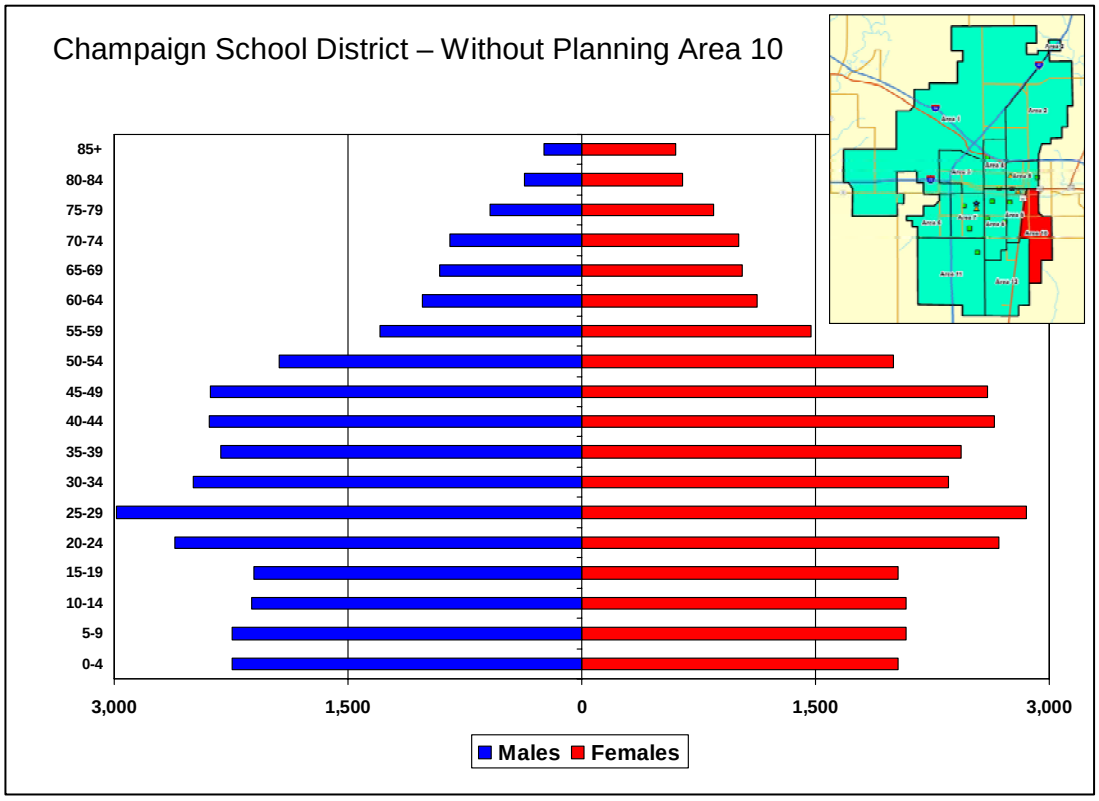
Map Zoom: Change in Number of Hispanic PK-5th Grade Students by Planning Area (2004-05 to 2007-08)

When analyzing maps, compare and contrast different maps. For example, examine Planning Area 7 on these two map zooms. Shown on the left map zoom, the number of White PK-5th grade students living in Planning Area 7 enrolled in the district decreased from the 2004-05 school year to the 2007-08 school year by -35. Shown on the right map zoom, the number of Hispanic PK-5th grade students living in Planning Area 7 enrolled in the district increased by 28 students during the same time period.

Compare and contrast changing student enrollments in Planning Areas 3, 4 and 8. They differ between White students and Hispanic students.

District Data Profile





These are population pyramids of the Champaign Community Unit School District #4.

A population pyramid gives a big picture view of the age and sex structure of a population. Population pyramids are developed by computing the percentage distribution of sex and age of a population and then depicting the percentage of female groups on the right and males on the left. Population pyramids depict all people in the district, not just students. Population pyramids in this report are based on data from the 2000 U.S. Census.

Table 2. Champaign Community Unit School District #4: Student Totals by Planning Area and the District, 2004-05 to 2007-08																
	Pk-5				Grades 6-8				Grades 9-12				Ungraded			
	Totals 2004-05	Totals 2005-06	Totals 2006-07	Totals 2007-08	Totals 2004-05	Totals 2005-06	Totals 2006-07	Totals 2007-08	Totals 2004-05	Totals 2005-06	Totals 2006-07	Totals 2007-08	Totals 2004-05	Totals 2005-06	Totals 2006-07	Totals 2007-08
Planning Area 1	58	49	49	47	34	36	32	31	44	35	44	53	0	0	0	1
Planning Area 2	93	99	130	132	34	47	40	51	26	39	38	39	0	0	0	0
Planning Area 3	250	268	293	334	80	97	126	127	106	126	152	177	0	0	0	0
Planning Area 4	798	812	814	863	372	365	357	326	450	455	466	455	0	0	0	0
Planning Area 5	665	644	652	652	301	331	333	314	373	383	361	360	0	0	0	0
Planning Area 6	241	239	237	253	119	127	127	122	217	211	225	219	0	0	0	0
Planning Area 7	808	796	825	855	450	436	403	387	699	670	647	647	0	0	1	1
Planning Area 8	467	449	434	418	238	234	210	201	384	384	383	390	0	0	1	1
Planning Area 9	318	300	272	252	115	122	120	108	220	199	172	165	0	1	1	0
Planning Area 10	20	15	17	6	10	8	5	8	13	13	11	14	0	0	0	0
Planning Area 11	351	335	328	315	121	112	111	115	241	233	221	200	1	0	0	0
Planning Area 12	272	298	317	311	78	90	95	108	140	129	128	109	0	0	0	0
Unmatched & Out of Boundary	64	65	68	76	43	49	51	35	43	45	48	47	0	0	1	1
District Total	4,405	4,369	4,436	4,514	1,995	2,054	2,010	1,933	2,956	2,922	2,896	2,875	1	1	4	4

Table 3. Champaign Community Unit School District #4: Change in Student Totals by Planning Area, 2004-05 to 2007-08																
	Pk-5				Grades 6-8				Grades 9-12				Ungraded			
	Change 04-05 to 05-06	Change 05-06 to 06-07	Change 06-07 to 07-08	Total Change 04-05 to 07-08	Change 04-05 to 05-06	Change 05-06 to 06-07	Change 06-07 to 07-08	Total Change 04-05 to 07-08	Change 04-05 to 05-06	Change 05-06 to 06-07	Change 06-07 to 07-08	Total Change 04-05 to 07-08	Change 04-05 to 05-06	Change 05-06 to 06-07	Change 06-07 to 07-08	Total Change 04-05 to 07-08
Planning Area 1	-9	0	-2	-11	2	-4	-1	-3	-9	9	9	9	0	0	1	1
Planning Area 2	6	31	2	39	13	-7	11	17	13	-1	1	13	0	0	0	0
Planning Area 3	18	25	41	84	17	29	1	47	20	26	25	71	0	0	0	0
Planning Area 4	14	2	49	65	-7	-8	-31	-46	5	11	-11	5	0	0	0	0
Planning Area 5	-21	8	0	-13	30	2	-19	13	10	-22	-1	-13	0	0	0	0
Planning Area 6	-2	-2	16	12	8	0	-5	3	-6	14	-6	2	0	0	0	0
Planning Area 7	-12	29	30	47	-14	-33	-16	-63	-29	-23	0	-52	0	1	0	1
Planning Area 8	-18	-15	-16	-49	-4	-24	-9	-37	0	-1	7	6	0	1	0	1
Planning Area 9	-18	-28	-20	-66	7	-2	-12	-7	-21	-27	-7	-55	1	0	-1	0
Planning Area 10	-5	2	-11	-14	-2	-3	3	-2	0	-2	3	1	0	0	0	0
Planning Area 11	-16	-7	-13	-36	-9	-1	4	-6	-8	-12	-21	-41	-1	0	0	-1
Planning Area 12	26	19	-6	39	12	5	13	30	-11	-1	-19	-31	0	0	0	0
Unmatched & Out of Boundary	1	3	8	12	6	2	-16	-8	2	3	-1	4	0	1	0	1

Table 4. Champaign Community Unit School District #4: All Students by Race						
	2004-05	2005-06	2006-07	2007-08	Change from 04-05 to 07-08	% Change from 04-05 to 07-08
White	4,744	4,532	4,388	4,252	-492	-10.37%
Black	3,343	3,453	3,504	3,543	200	5.98%
Hispanic	456	500	550	621	165	36.18%
Asian	775	824	871	881	106	13.68%
Other	39	37	33	29	-10	-25.64%
Total	9,357	9,346	9,346	9,326	-31	-0.33%

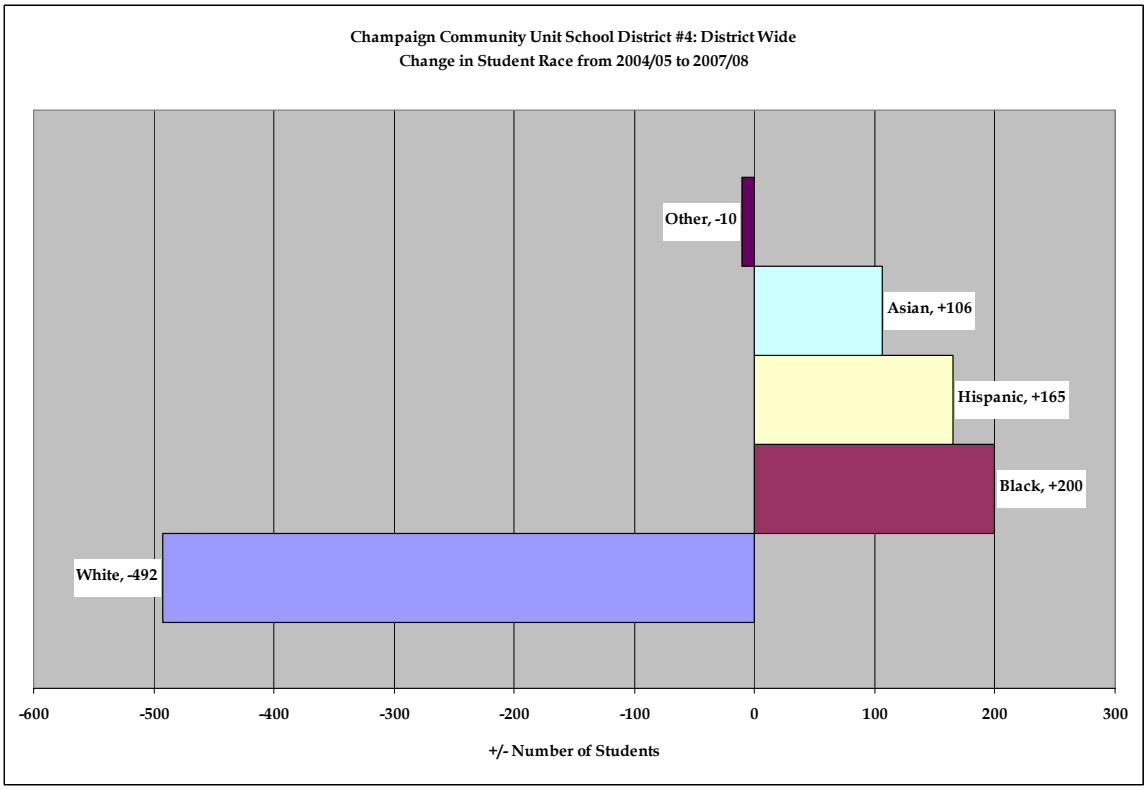


Table 5. Champaign Community Unit School District #4: Median Age by Race and Ethnic Classification		
	Median Age Entire District	Median Age Without Planning Area 10
Total Population	27.3	33.9
White	29.4	37.3
Black	24.3	25.9
Hispanic	23	25
Asian	25.6	29.7

Table 6: Household Characteristics by Planning Area, 2000 Census					
	HH w/ Pop Under 18	% HH w/ Pop Under 18	Total Households	Household Population	Persons Per Household
Planning Area 1	172	34.0%	506	1,298	2.57
Planning Area 2	101	40.6%	249	659	2.65
Planning Area 3	515	26.5%	1,944	3,999	2.06
Planning Area 4	1,204	31.3%	3,842	8,903	2.32
Planning Area 5	909	27.8%	3,266	7,250	2.22
Planning Area 6	395	47.5%	832	2,431	2.92
Planning Area 7	1,852	36.1%	5,129	12,701	2.48
Planning Area 8	1,244	27.8%	4,467	10,134	2.27
Planning Area 9	786	20.0%	3,938	7,891	2.00
Planning Area 10	110	2.3%	4,872	10,456	2.15
Planning Area 11	540	47.8%	1,130	3,160	2.80
Planning Area 12	565	26.7%	2,118	4,531	2.14
Total	8,393	26.0%	32,293	73,413	2.27

Table 7: Householder Characteristics by Planning Area, 2000 Census			
	% Householders Age 35-54	% Householders Age 65+	% Householders Who Own Homes
Planning Area 1	46.8%	18.0%	75.9%
Planning Area 2	37.3%	17.7%	39.4%
Planning Area 3	38.3%	11.4%	52.5%
Planning Area 4	37.6%	15.5%	50.4%
Planning Area 5	38.5%	15.4%	43.4%
Planning Area 6	59.4%	13.6%	98.6%
Planning Area 7	44.4%	16.6%	70.4%
Planning Area 8	41.1%	26.1%	80.5%
Planning Area 9	33.3%	15.5%	44.6%
Planning Area 10	4.2%	1.3%	1.2%
Planning Area 11	59.3%	7.8%	81.1%
Planning Area 12	34.5%	20.6%	47.2%
Total	**35.0%**	**14.8%**	**51.4%**

Table 8: Single Person Households and Single Person Households over age 65 by Planning Area, 2000 Census		
	% Single Person Households	% Single Person Households That Are 65+
Planning Area 1	21.3%	28.7%
Planning Area 2	18.5%	41.3%
Planning Area 3	40.0%	16.1%
Planning Area 4	33.2%	20.7%
Planning Area 5	43.5%	20.5%
Planning Area 6	9.7%	32.1%
Planning Area 7	25.7%	30.8%
Planning Area 8	29.8%	34.8%
Planning Area 9	42.8%	19.3%
Planning Area 10	42.0%	2.1%
Planning Area 11	14.8%	14.4%
Planning Area 12	35.9%	33.9%

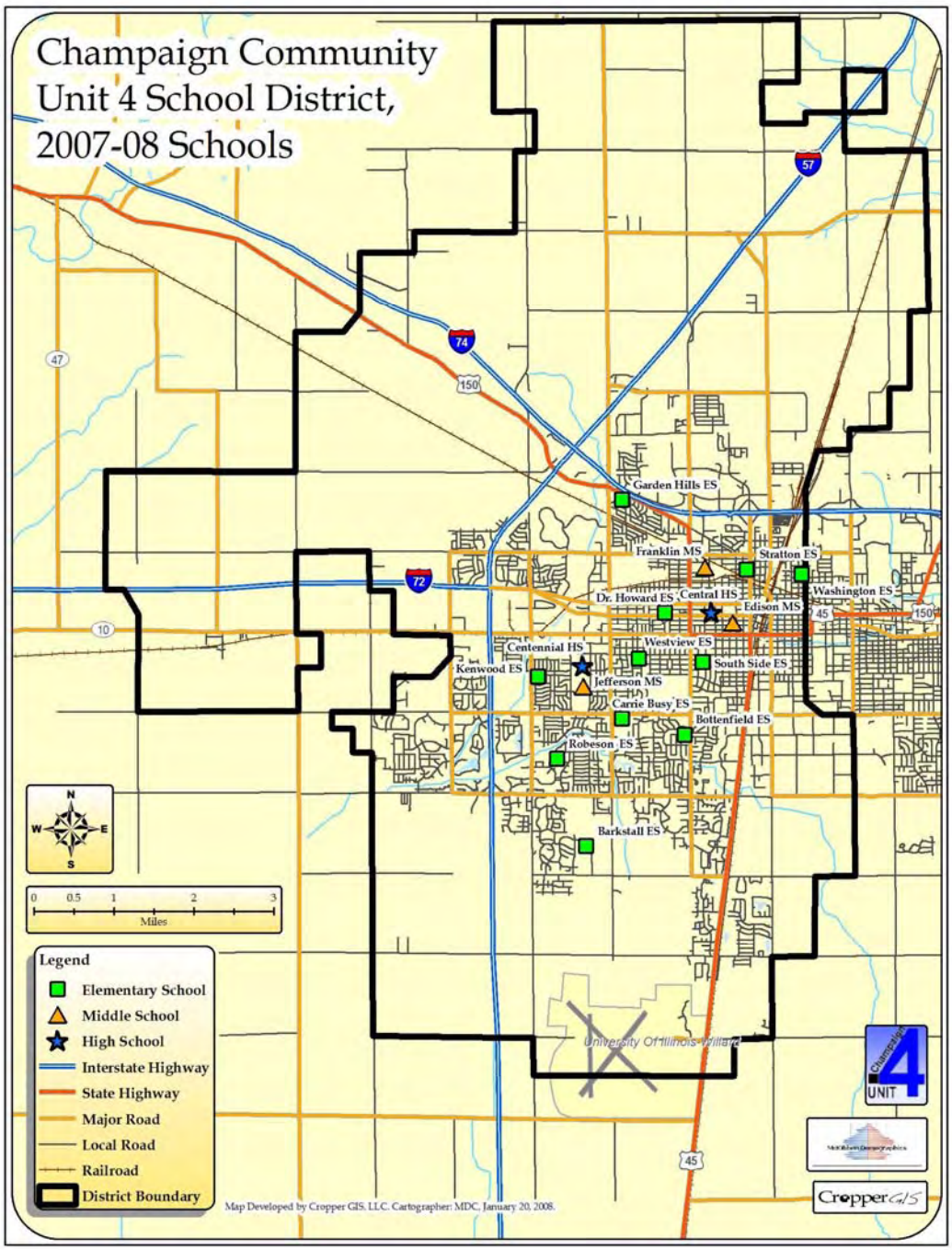
Map Analysis

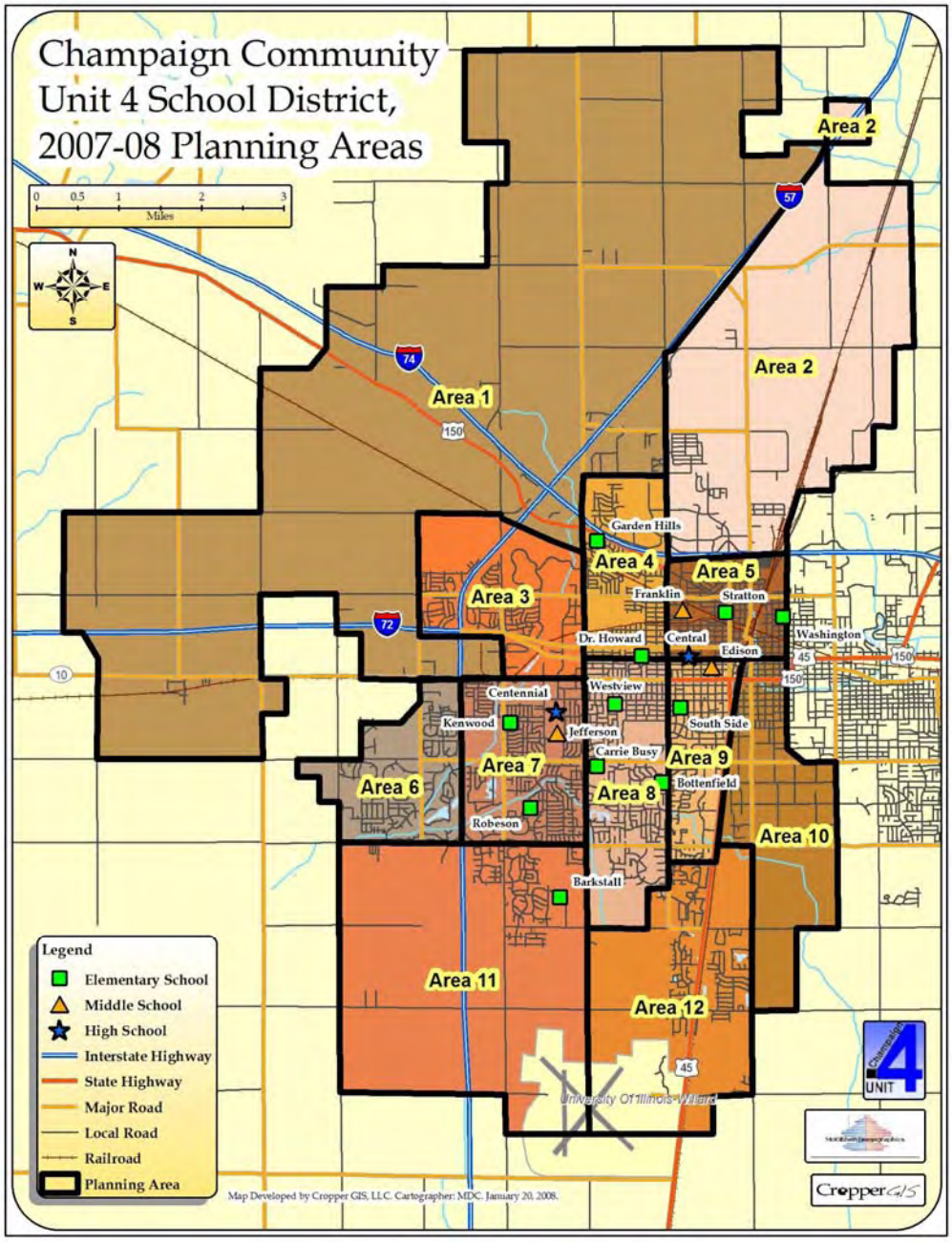
Series A: Schools, Planning Areas and Students

Maps provide the opportunity to discover relationships between places. Examine the boundary of the Champaign Community Unit 4 School District, symbolized with a thick black line. Note the relationship between the City of Champaign and the district. This city of 67,518 people (2000 Census) is entirely within the boundary of the district. The district also encompasses large rural expanses. Rural areas near the city have undergone rapid development in the past twenty years and may provide development opportunities in the future.

Examine the legend in the bottom right corner of the map and note the different symbols used for different kinds of schools. Squares are elementary schools. Triangles are middle schools. Stars are high schools. These school symbols are the same on all maps. Note how the schools are all located in developed areas, not rural areas.

Look at the road and railroad network. Interstate highways are named with curved shield symbols on the map and symbolized by two close parallel lines. State highways are named with lighter shaded shields which are less rounded on the bottom than the Interstate Highway shields. Major roads and local roads are unnamed, but look at the legend to see how each of these is depicted on the map (local roads are the thinner lines of the two on the map). Railroads are shown using hatched lines (lines with small perpendicular tick marks). It is important to consider transportation networks when looking at schools and the geography of a school district because they provide transportation opportunities and obstacles for children as they travel to and from school.





McKibben Demographics and Cropper GIS created twelve planning areas (the thick black lines) to closely study the neighborhoods that comprise the Champaign Community Unit 4 School District. The planning areas are based on different variables:

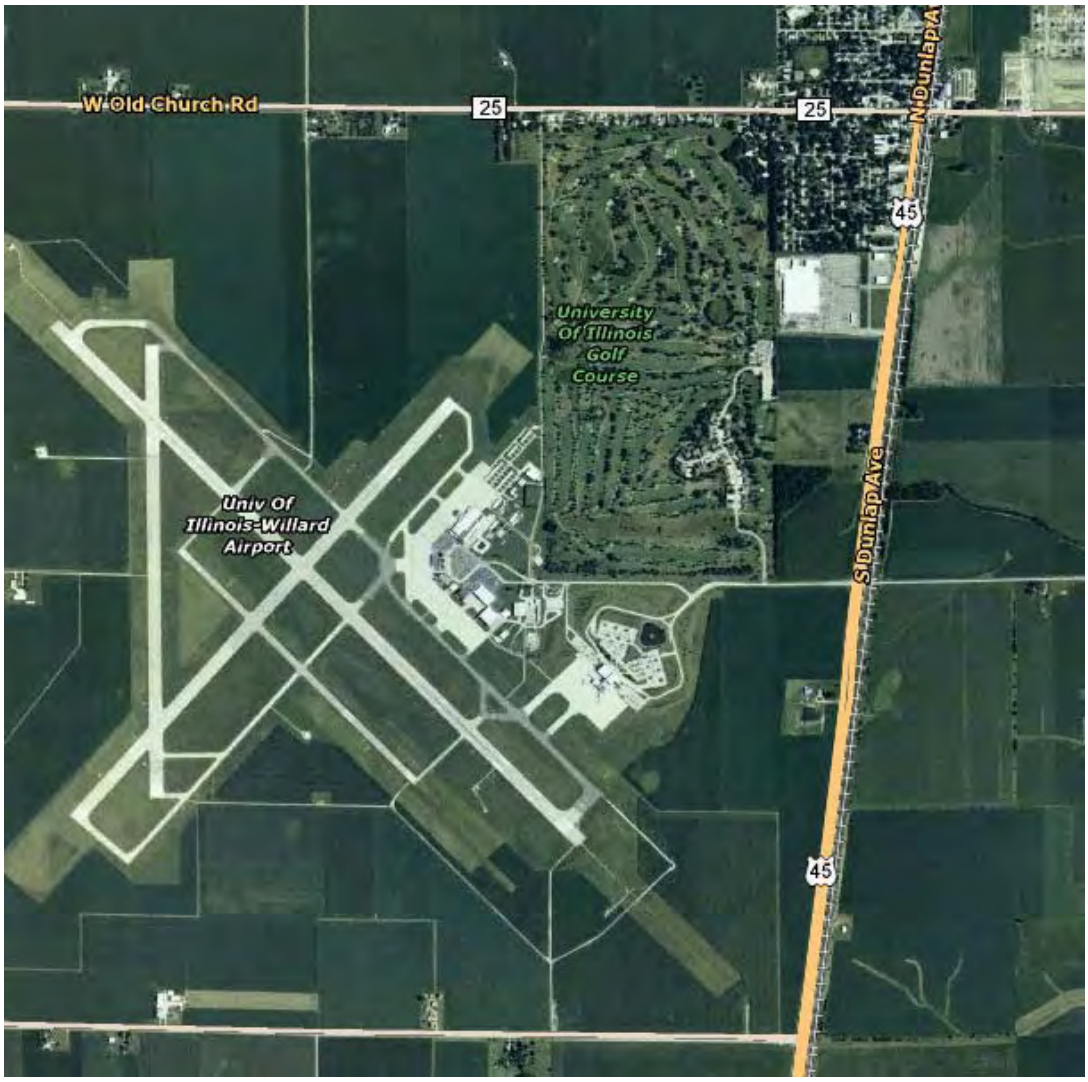
1. The local transportation network of major highways and roads that divide the district into unique geographic sectors.
2. Historic cultural patterns that influence the varying composition of Champaign's neighborhoods.
3. Political boundaries like the Village of Savoy, which is Planning Area 12.
4. Existing planning areas within the City of Champaign (see the City's 2006 Neighborhood Wellness Action Plan).

The accuracy and usefulness of the twelve planning areas was reviewed and validated by the school district and the City of Champaign Planning Department.

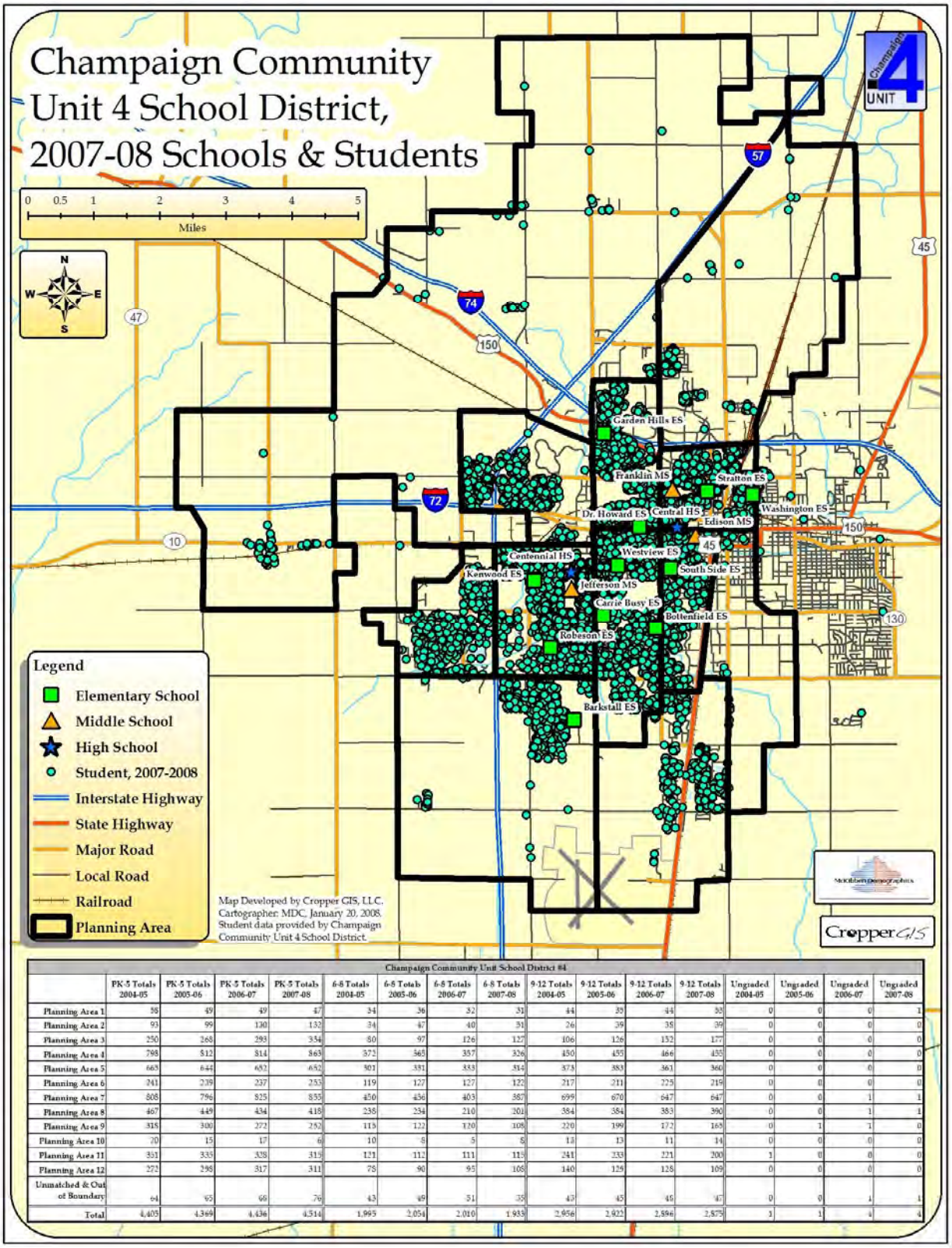
The map and its companion table on the next page merit close examination. As you read them, keep the previous map, "Champaign Community Unit 4 School District 2007-08 Planning Areas," at hand to note the location of each planning area referenced in the table. Actually, it is a good idea to flip back and forth between the maps in this report to bolster your analysis. If you are viewing a digital version of this report, utilize the zoom and pan capabilities of your software to examine different parts of the map at different scales. This will greatly aid in your map analysis. Also, remember that your knowledge of your community is unique, so your perspective when reading these maps is unique and needs to be shared with other interested citizens.

Note the new symbol in the legend of this map on the next page, the small dot that symbolizes the home address of each student enrolled in the district in the fall of the 2007-2008 school year. Note how most of the dots are located in the City of Champaign, meaning most of the district's students live in the city. Note how most students live near a school. Note how comparatively few dots are in Planning Area 1. Now look at the table to see how few students live in Planning Area 1 compared to one of the planning areas in the city, like Planning Area 4, or even Planning Area 12, the Village of Savoy. When you look at the table, you'll see that historical student enrollment data is included for each planning area back to the 2004-05 school year.

Take a closer look at Planning Area 1. Note the concentration of students located west of Champaign along Route 10. This is the Village of Bondville. Look at the southern part of Planning Area 11 and Planning Area 12. The lightly shaded area with the thick crossing lines is the University of Illinois-Willard Airport, a feature that may spur commercial or industrial development in the future while constraining residential development.

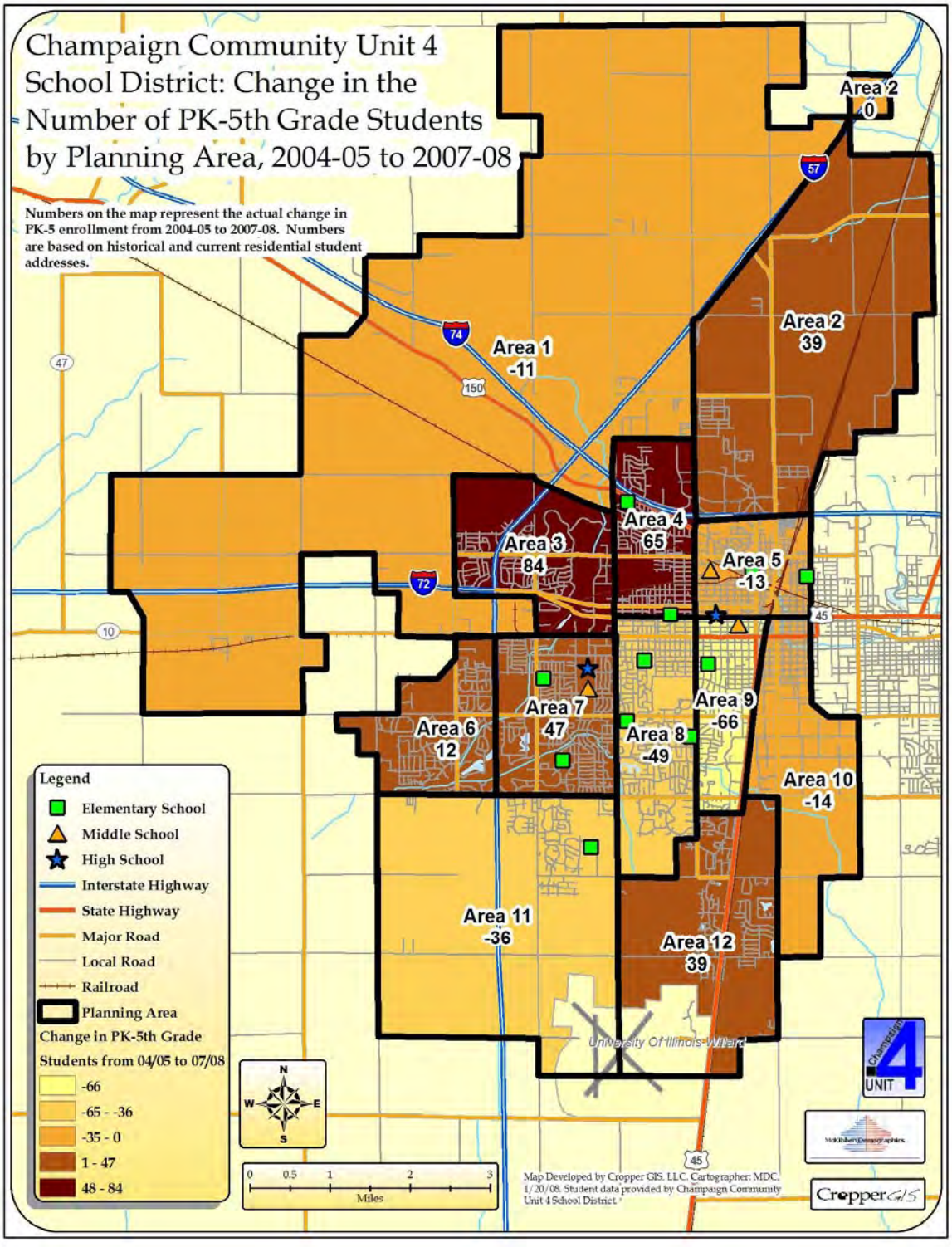


One other map reading tip: visit one of several popular mapping sites on the World Wide Web and look at aerial imagery of Champaign while reading these maps. These images can help you identify geographic features which explain why students live where they live or why schools are located where they are located. For example, in the MapQuest image to the left, you'll see the University of Illinois Golf Course adjacent to the northeast corner of the University of Illinois-Willard Airport. Unless land use patterns change, this golf course is a constraint to future residential development.



Champaign Community Unit School District #4

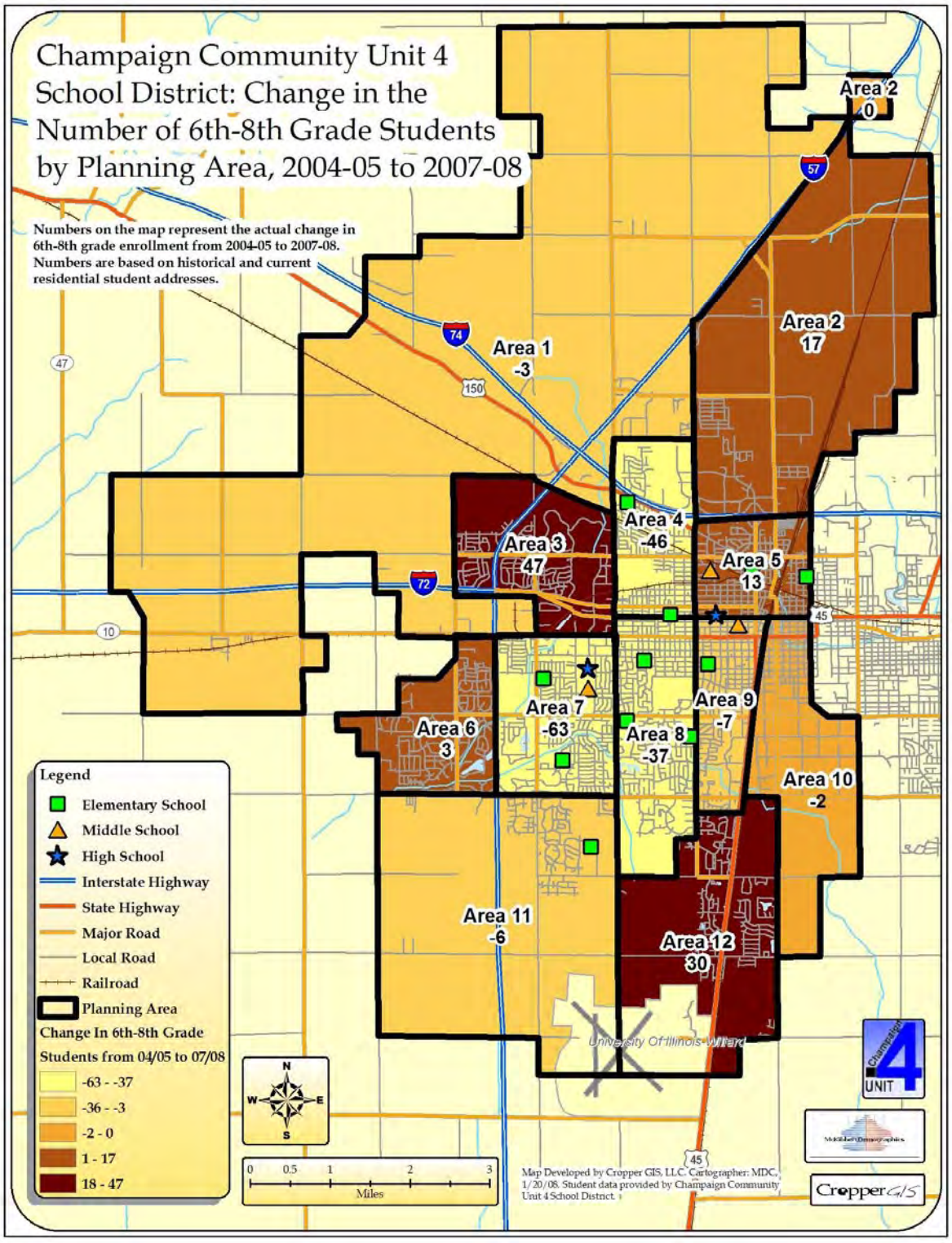
	PK-5 Totals 2004-05	PK-5 Totals 2005-06	PK-5 Totals 2006-07	PK-5 Totals 2007-08	6-8 Totals 2004-05	6-8 Totals 2005-06	6-8 Totals 2006-07	6-8 Totals 2007-08	9-12 Totals 2004-05	9-12 Totals 2005-06	9-12 Totals 2006-07	9-12 Totals 2007-08	Ungraded 2004-05	Ungraded 2005-06	Ungraded 2006-07	Ungraded 2007-08
Planning Area 1	58	49	49	47	34	36	32	31	44	35	44	35	0	0	0	1
Planning Area 2	93	99	130	132	34	47	40	31	26	39	35	39	0	0	0	0
Planning Area 3	250	268	293	354	80	97	126	127	106	126	152	177	0	0	0	0
Planning Area 4	798	812	814	863	372	365	357	326	450	455	466	435	0	0	0	0
Planning Area 5	665	644	652	652	301	331	333	314	373	383	361	366	0	0	0	0
Planning Area 6	241	239	237	253	119	127	127	122	217	211	225	219	0	0	0	0
Planning Area 7	808	796	825	855	450	436	403	387	699	670	647	647	0	0	1	1
Planning Area 8	467	449	434	418	238	234	210	201	384	384	383	390	0	0	1	1
Planning Area 9	315	300	272	252	115	122	120	108	220	199	172	165	0	1	1	0
Planning Area 10	20	15	17	6	10	8	5	5	13	13	11	14	0	0	0	0
Planning Area 11	353	339	328	319	121	112	111	113	241	233	221	200	1	0	0	0
Planning Area 12	272	298	317	311	78	90	95	108	140	125	128	109	0	0	0	0
Unmatched & Out of Boundary	64	95	99	76	43	49	51	35	43	45	48	47	0	0	1	1
Total	4,405	4,369	4,436	4,514	1,995	2,054	2,010	1,933	2,956	2,922	2,896	2,875	1	1	4	4



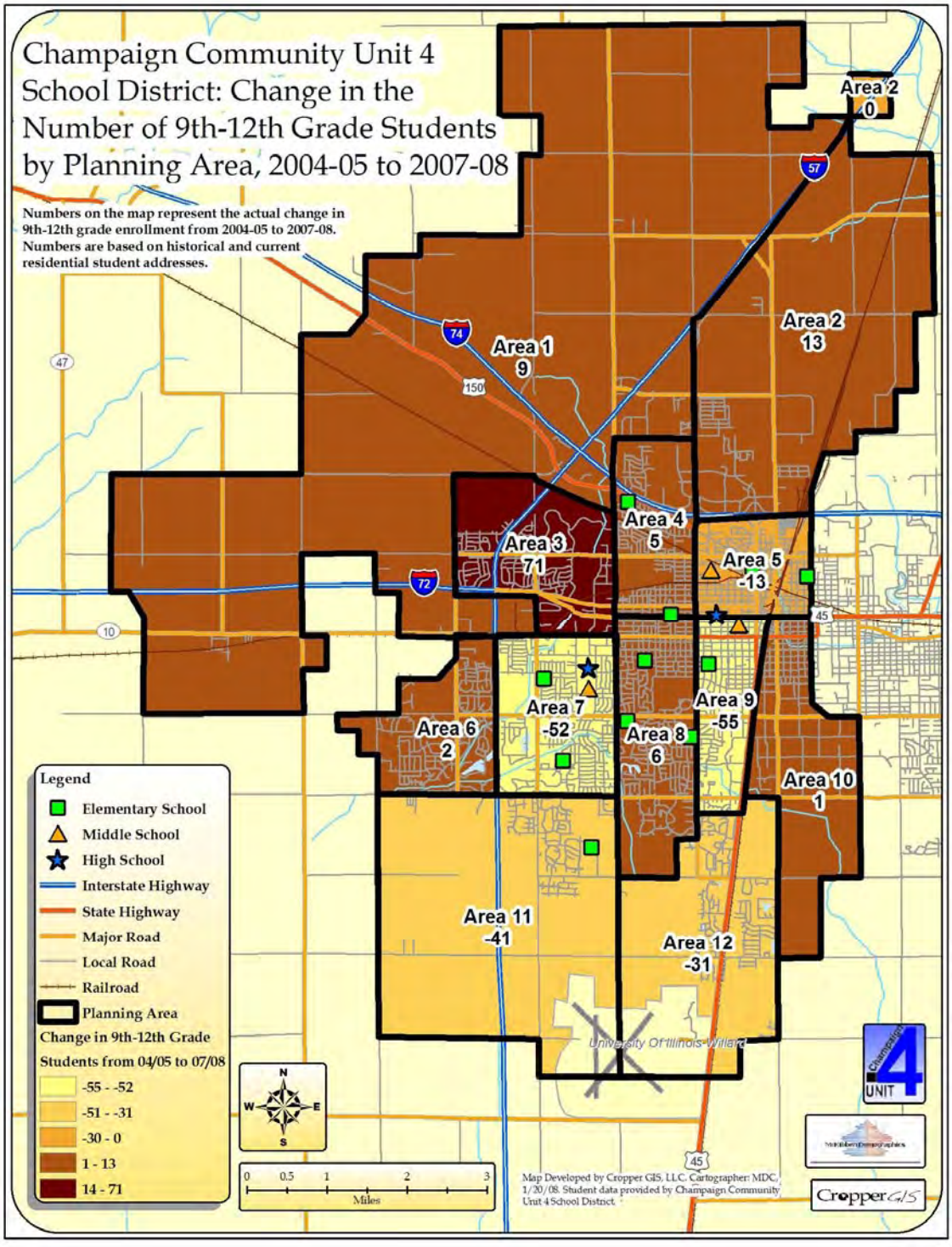
The next three maps are related. They show the change in population of a subset of students in each planning area from the 2004-2005 school year to the 2007-2008 school year.

The first map covers Prekindergarten (PK) through fifth grade students. Look at the map legend in the bottom left corner. Note how five different shades are used to show five ranges of population change. The lightest shade shows a single value range of a loss of sixty-six (-66) PK-5th grade students. This occurred in Planning Area 9. The darkest shade shows planning areas which have gained 48-84 PK-5th grade students (Planning Area 3 and Planning Area 4). Note how the darkest shaded planning areas are adjacent to each other and in the northern part of the city.

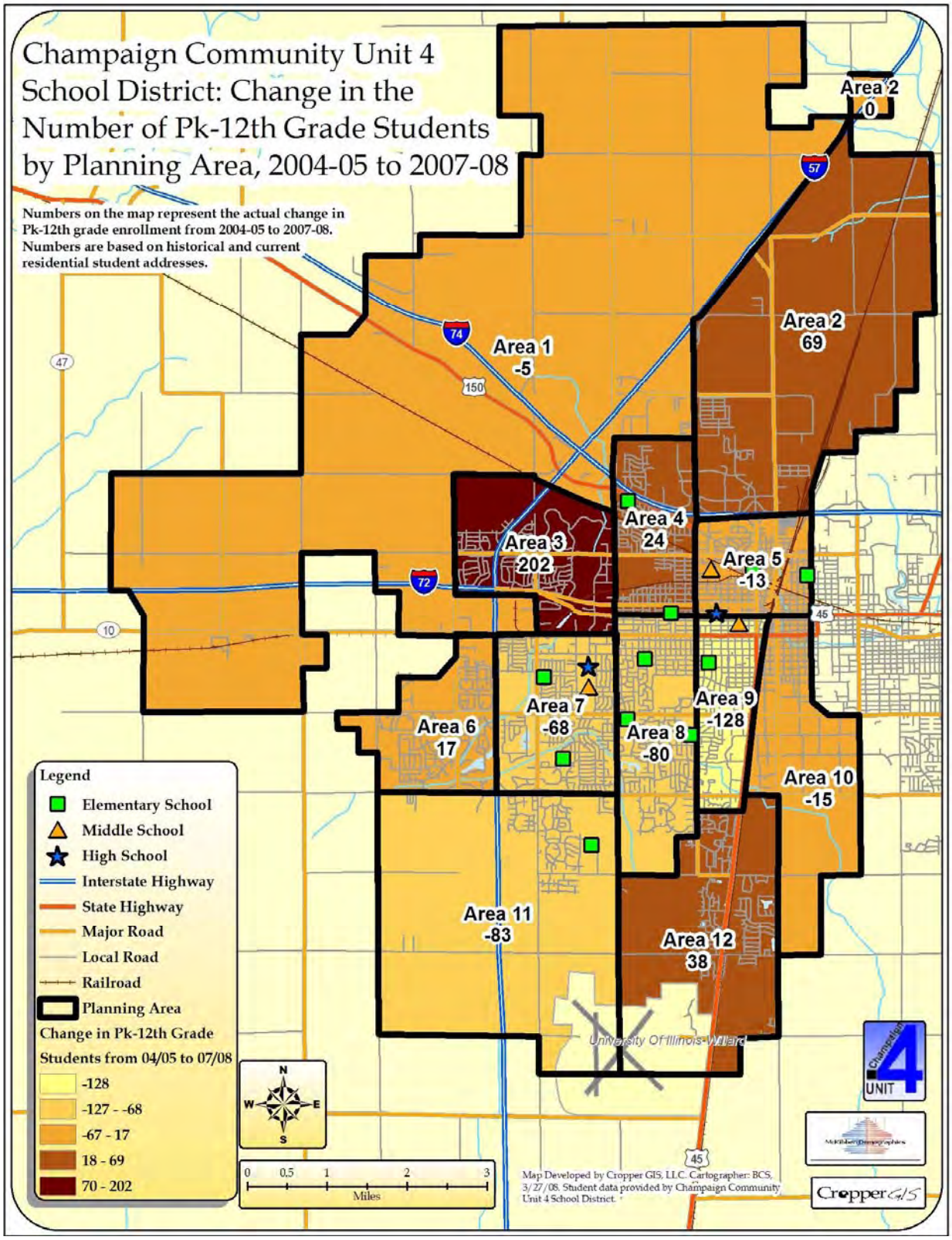
Review the number found under each planning area label on the map. This is the exact gain or loss for each planning area over this time period. Planning Area 1, the most rural of the planning areas, lost eleven (-11) PK-5th graders. Planning Area 2 gained thirty-nine (39) PK-5th students. The Village of Savoy, Planning Area 12, also gained 39 PK-5th grade students.



This map is designed the same as the previous map, but shows the change in population of 6th-8th grade students in each planning area from the 2004-05 school year to the 2007-08 school year. The lighter shades show planning areas that lost 6th-8th grade students. The darker shades show planning areas that gained 6th-8th grade students. Compare the scale ranges of this map with the previous map and you'll note they differ. This is because the population changes for PK-5th graders are different from that of 6th-8th graders. Even with these differences, some of the planning areas show the same trends. Planning areas 1, 8, 9, 10 and 11 lost PK-5th graders and 6th-8th graders. Planning areas 2, 3, 6 and 12 gained both PK-5th graders and 6th-8th graders. Compare the population changes of PK-5th graders and 6th-8th graders in planning areas 4, 5 and 7. In these three planning areas the two groups have undergone very different kinds of population changes over this short time period.



This map is designed the same way as the previous two, but again the scale ranges coinciding with the shading are unique to this student subset of 9th-12th grade students. Planning Area 3 gained 71 9th-12th grade students. Note the loss of high schoolers in planning areas 7, 9, 11 and 12. Note the gain in Planning Area 3. Some of the planning areas (4, 6, 8 and 10) have a relatively stable 9th-12th grade population for this time period, each gaining a handful of students.



Like the previous three maps, the scale ranges coinciding with the shading are unique to this map of Pk-12th grade students. Planning Area 3 gained the most students: +202. Planning Areas 2, 4, 6 and 12 also gained students: +148 total. Planning Areas 1, 5, 7, 8, 9, 10 and 11 all lost students: -392 total.

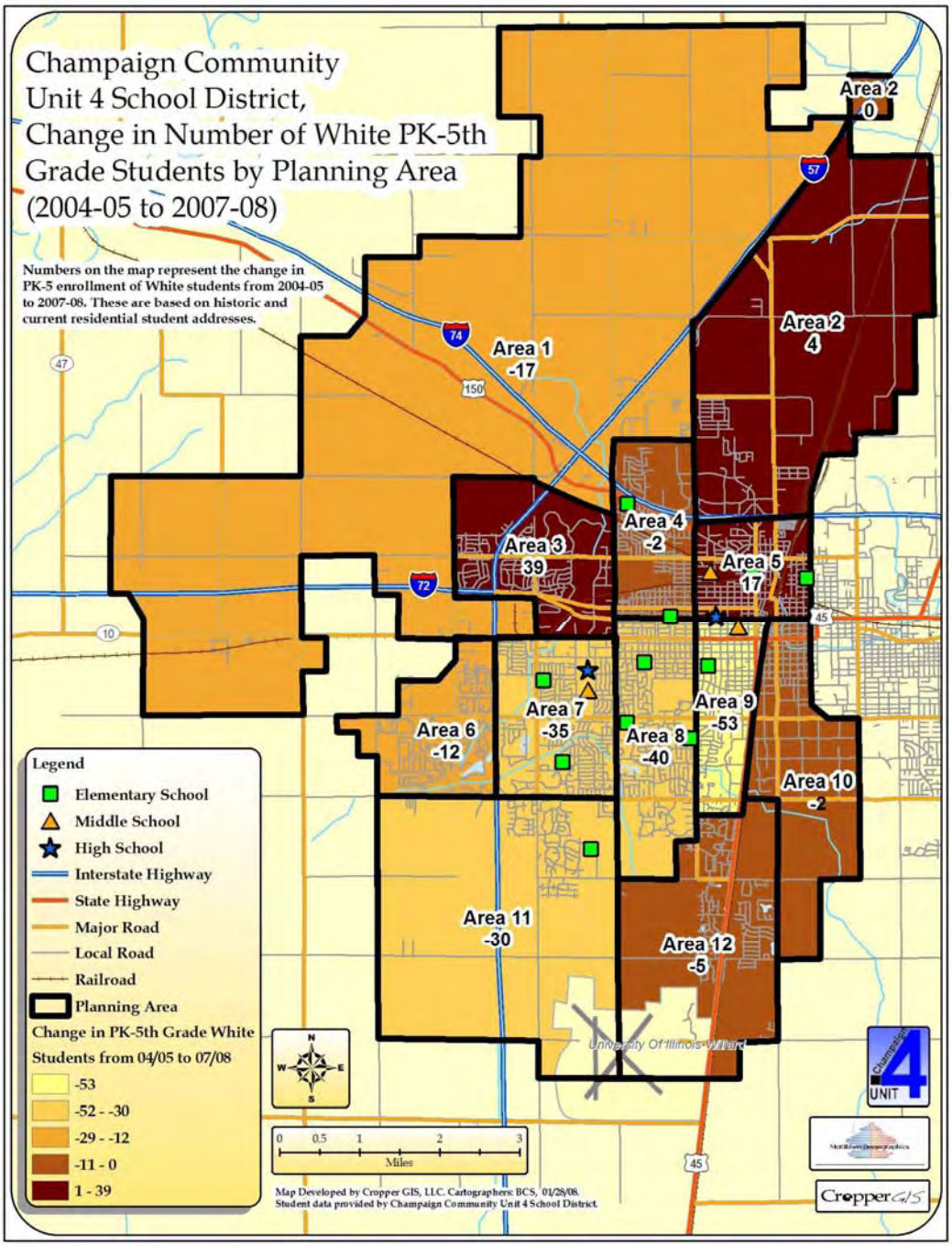
Series B: Historical Changes to Student Race by Planning Area

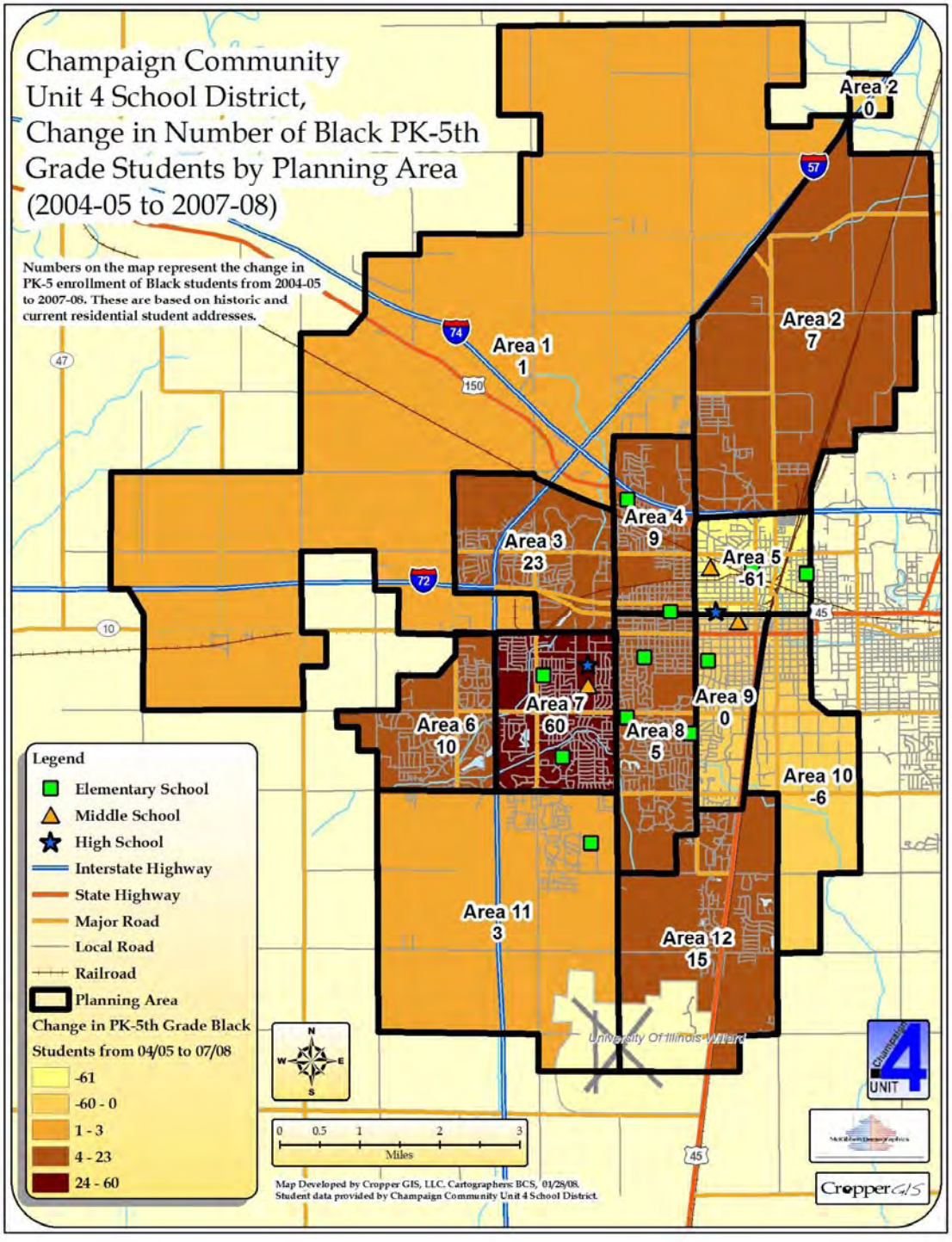
This series of nineteen maps shows the change in student populations from the 2004-2005 school year to the 2007-2008 school year for five racial categories for each planning area. The five racial categories are: White, Black, Hispanic, Asian and Other Races. Each racial category is divided into three grade levels: PK-5th grade students, 6th-8th grade students and 9th-12th grade students. The series concludes with maps covering grades Pk-12. "Other Races" include all racial categories except Asian, Black, Hispanic and White.

These maps are designed like the last three maps in Series 1. Again, five different shades are used to show five ranges of population change. Lighter shades show planning areas that lost students. Darker shades show planning areas that gained students. Examine the legend on each map as the ranges for each shade will be different on all fifteen maps in this series. The numbers on the map show the actual population change for the planning area.

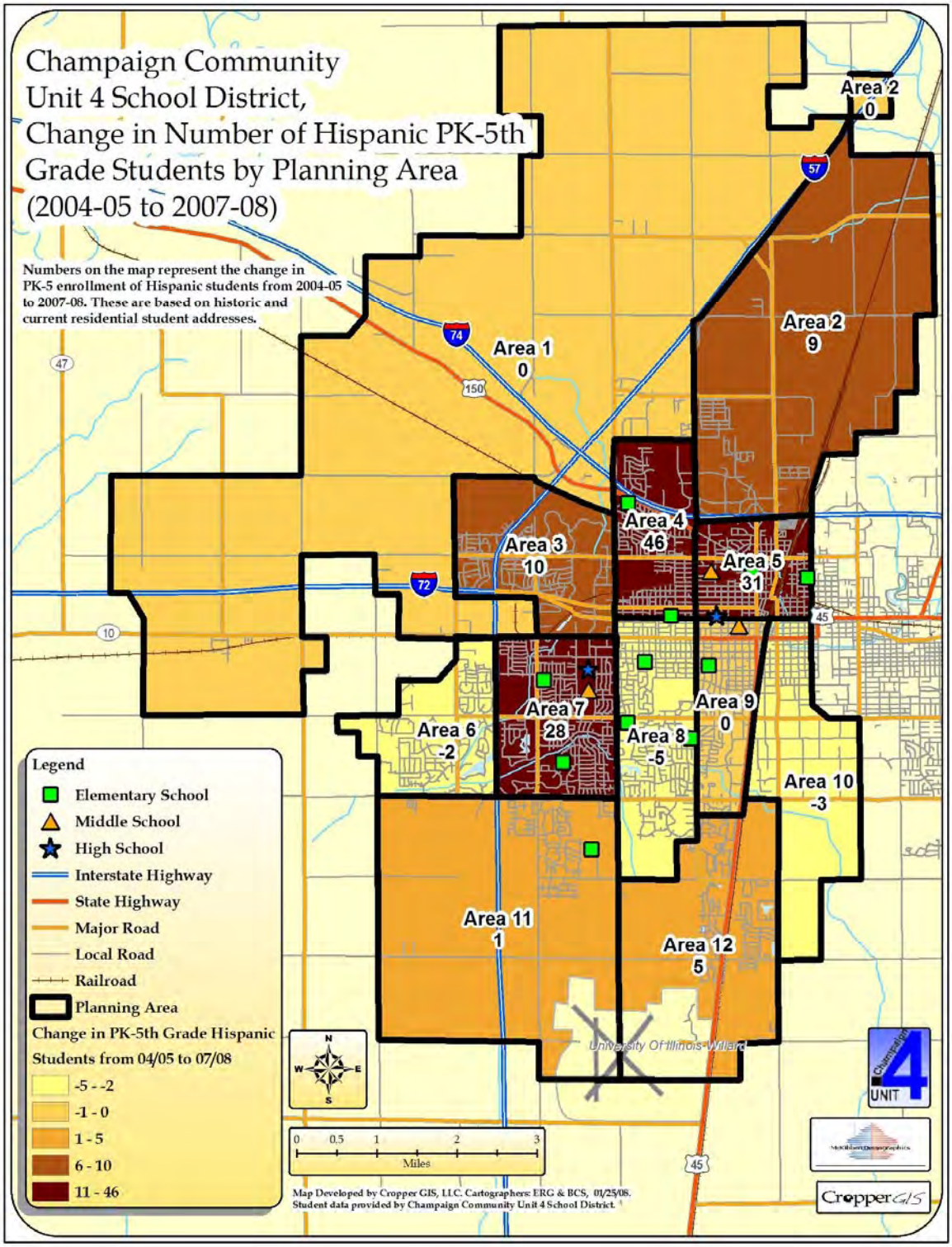
As you analyze the maps in this series, examine the tables and charts in the District Data Profile and appendices to aid your analysis.

The first map shows the change in the White student population for prekindergarten through 5th grade. Look at the legend: only the darkest shade represents a planning area which gained White students in these grades. Planning areas 2, 3 and 5 gained White PK-5th grade students during the period from school year 2004-2005 to 2007-2008. All other planning areas lost White PK-5th grade students during this time.

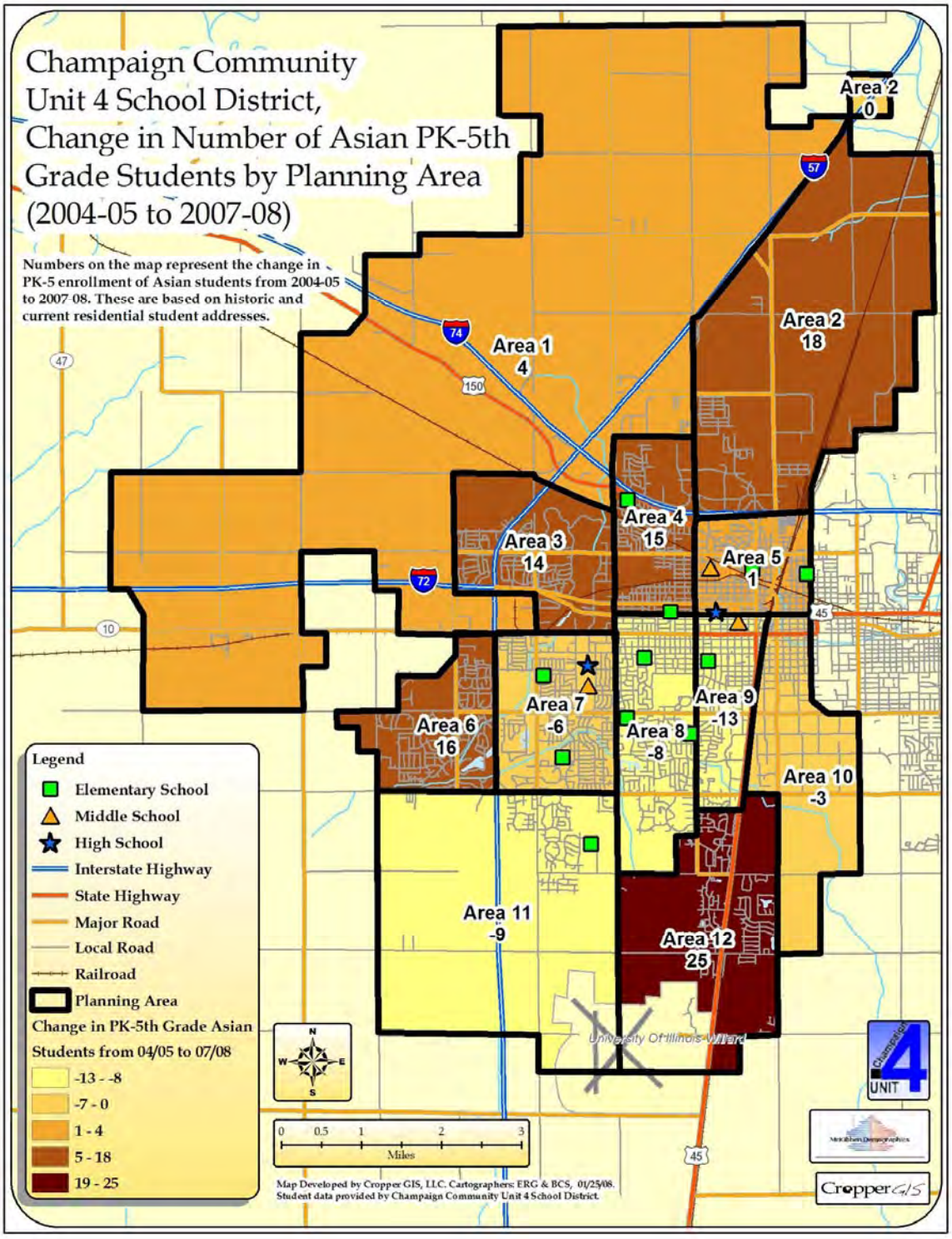




This map shows the change in Black student population for prekindergarten through 5th grade during the period from school year 2004-2005 to 2007-2008. Noted in the legend, the two lightest shades represent planning areas which lost students in this demographic or remained the same. Planning areas 5 and 10 lost Black PK-5th grade students while Area 9 neither lost nor gained students. All other planning areas gained Black PK-5th grade students during this period. Planning areas 5 and 7 saw the greatest change. Planning Area 5 lost sixty-one (-61) students while Planning Area 7 gained sixty (60) students.

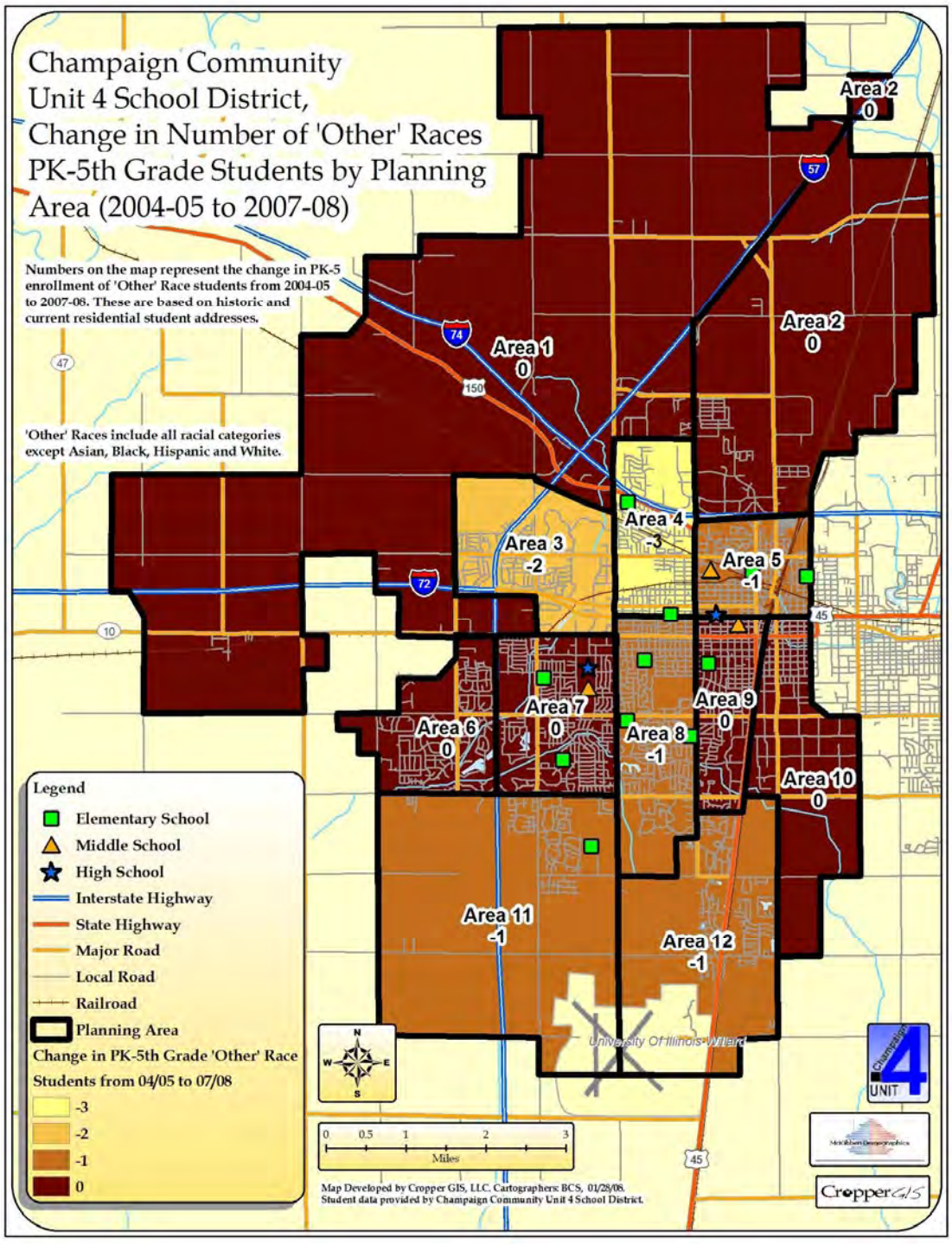


As indicated with the darkest shade and noted in the map labels, Planning Areas 4, 5 and 7 each gained a significant number of Hispanic PK-5th grade students. Planning Areas 2 and 3 gained a lesser number of students in this demographic. The remaining planning areas neither gained nor lost students or gained or lost a small number of Hispanic PK-5th graders.

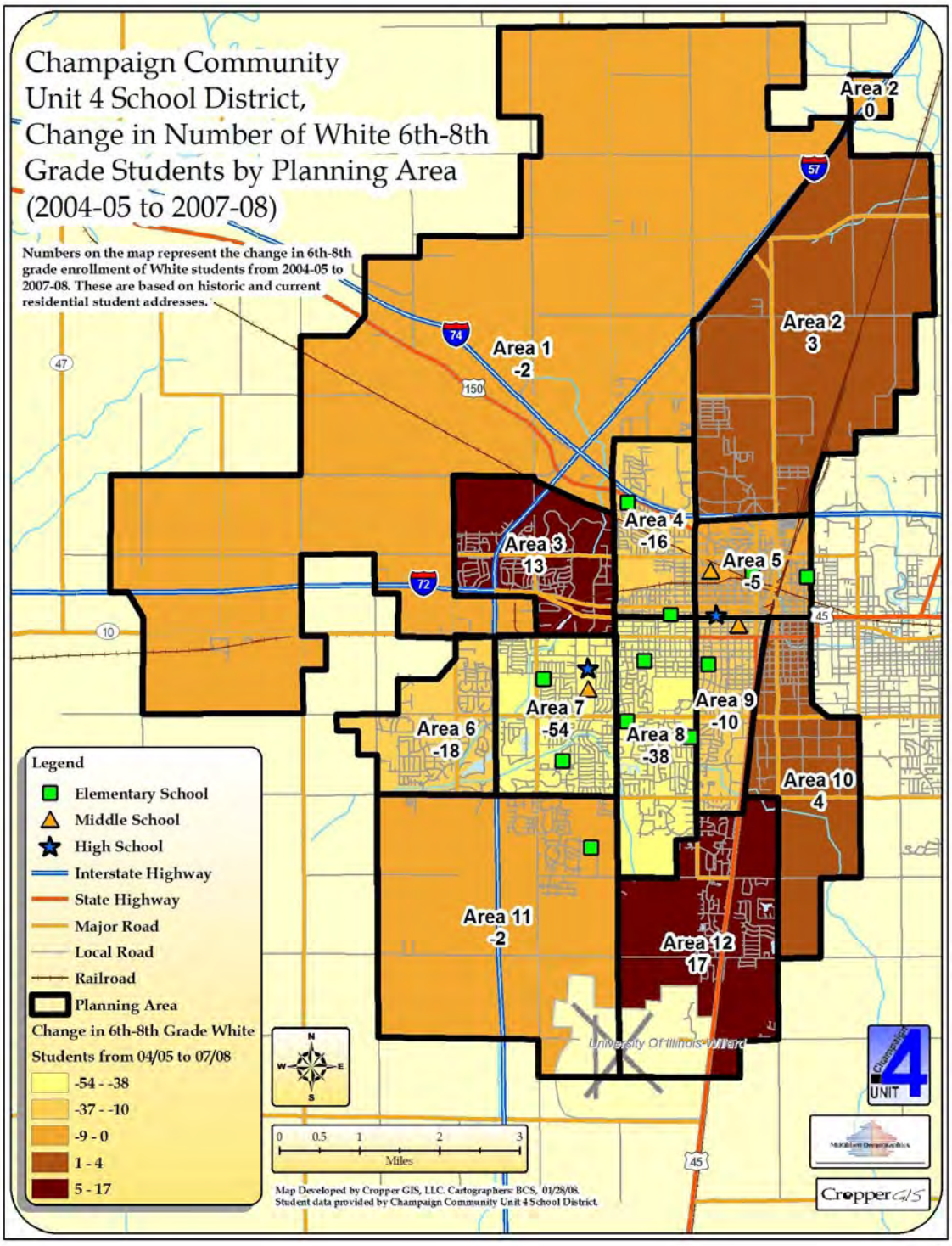


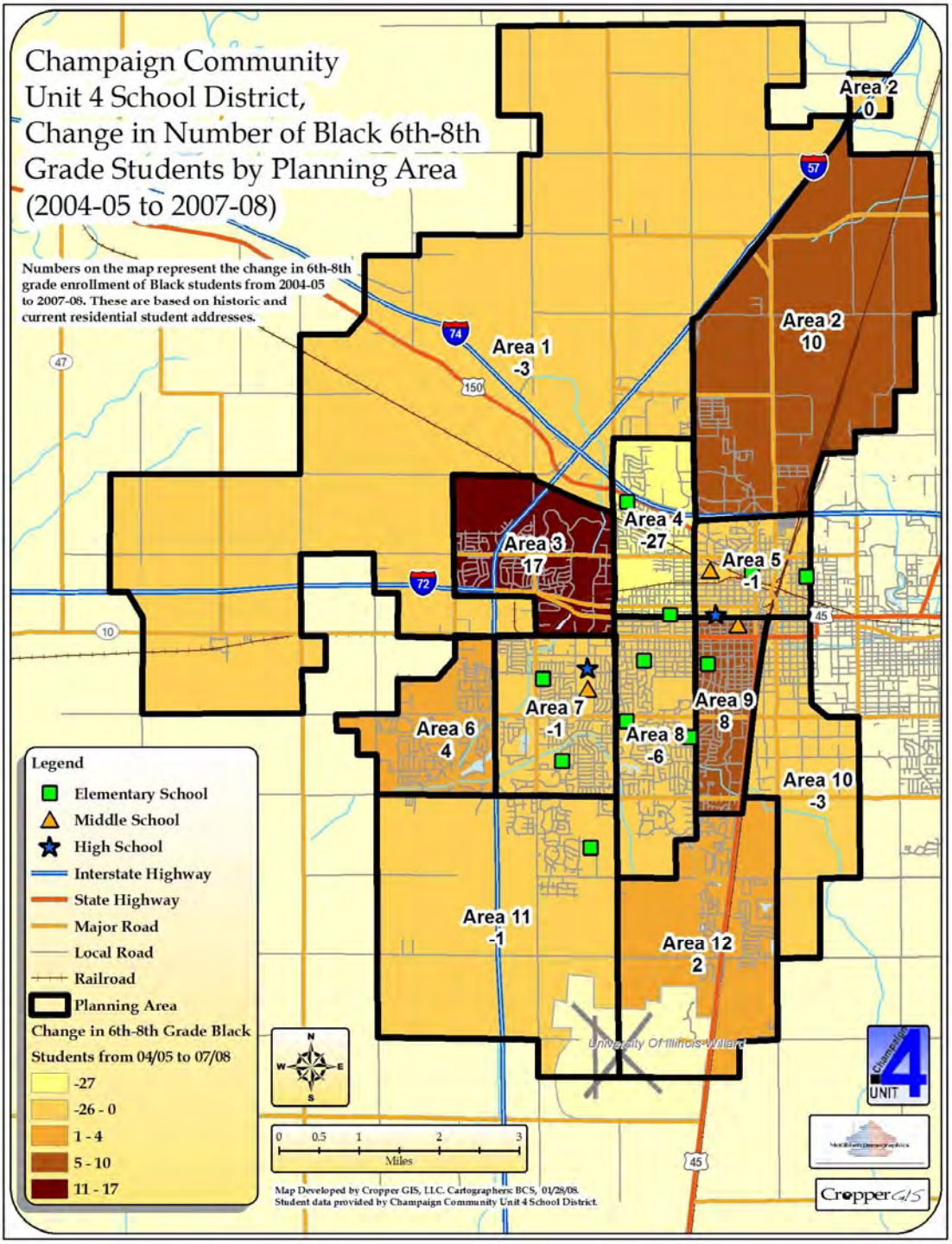
Planning Area 12, the Village of Savoy, saw the greatest increase in PK-5th grade Asian students, and this is well illustrated by the darkest shade on the map. Interestingly, all planning areas bordering the village had a decrease in this student group. All of the northern planning areas (Planning Areas 1, 2, 3, 4, 5) had an increase in Asian PK-5th graders as did Planning Area 16.

This is the first of three maps in this series showing changes in "Other Race" student populations from the 2004-2005 school year to the 2007-2008 school year. "Other Race" includes all racial categories except Asian, Black, Hispanic and White. Examine the population change ranges for the shaded areas in the legend on the next three maps. You'll find that there is little change in the planning areas for any of the three grade levels on "Other Race" maps. This is true in part because there are very few students in the Champaign Community Unit 4 School District which fall into the "Other Race" category.



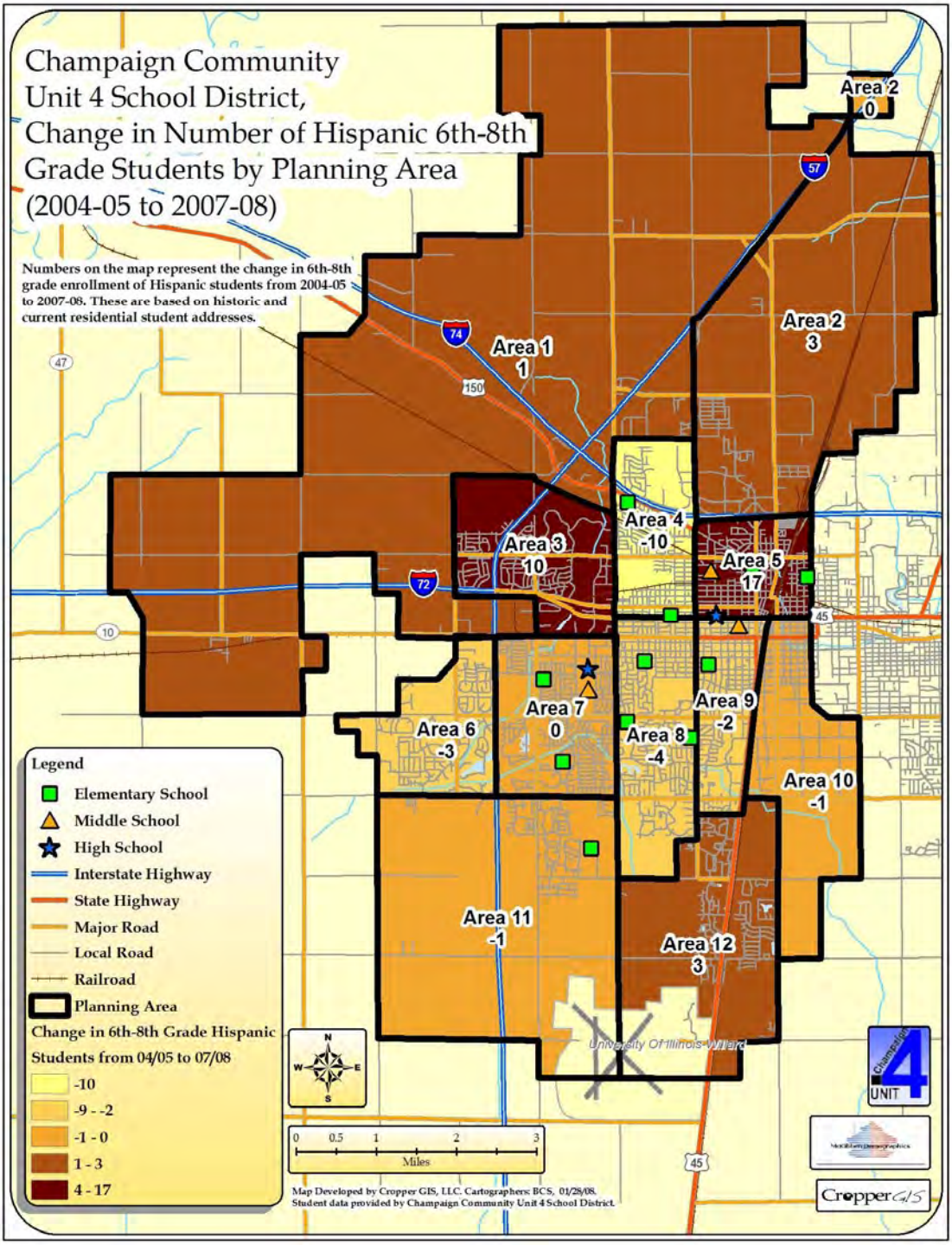
Noted in the legend, the two darkest shades represent planning areas which gained White 6th-8th grade students (Planning Areas 2, 3, 10 and 12). Planning Area 12 gained seventeen (17) 6th-8th grade White students, more than any other planning area. Planning Areas 6, 7 and 8 all lost more 6th-8th grade White students than Planning Area 12 gained, and Planning Area 4 lost almost as many White 6th-8th graders (16) as Planning Area 12 gained.



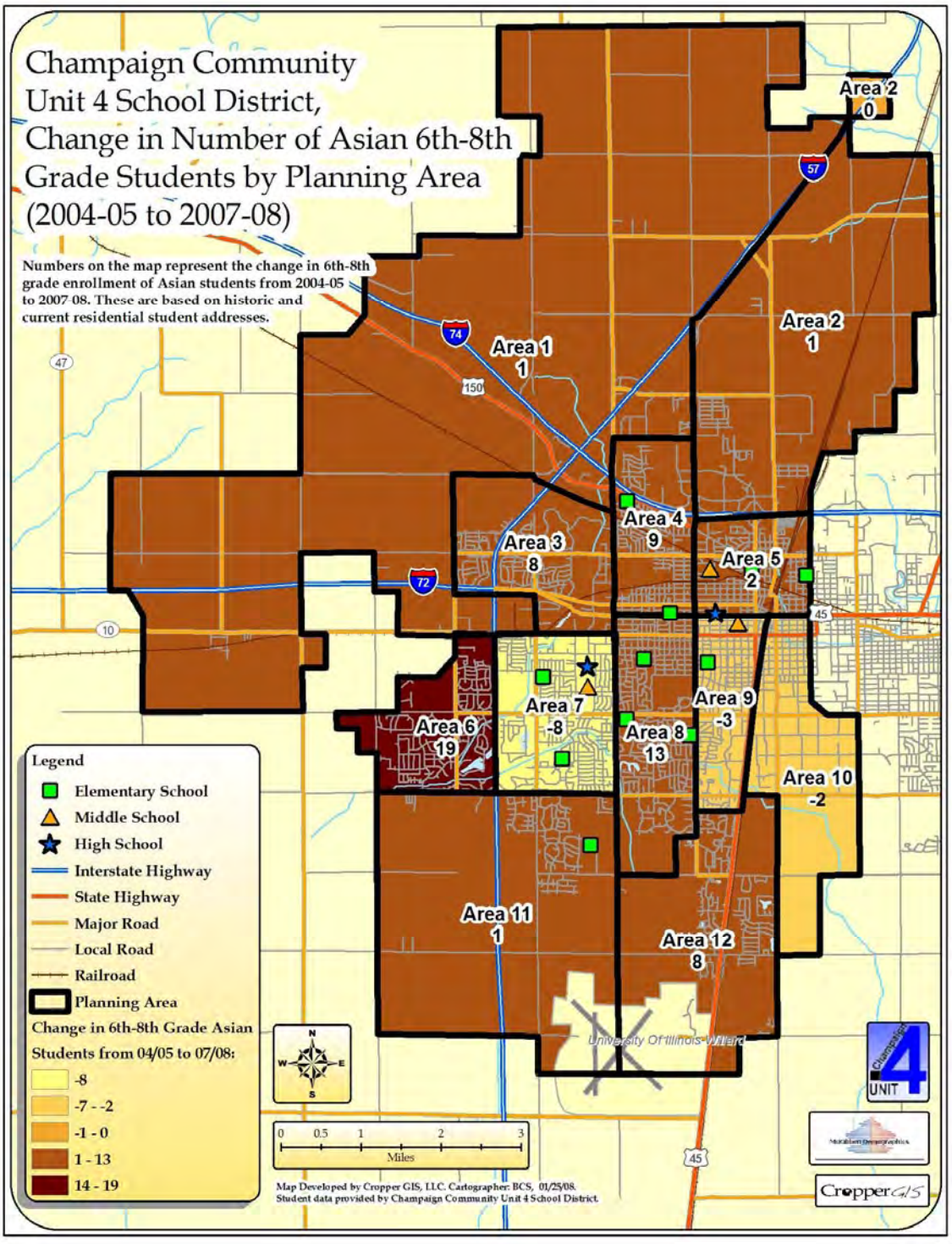


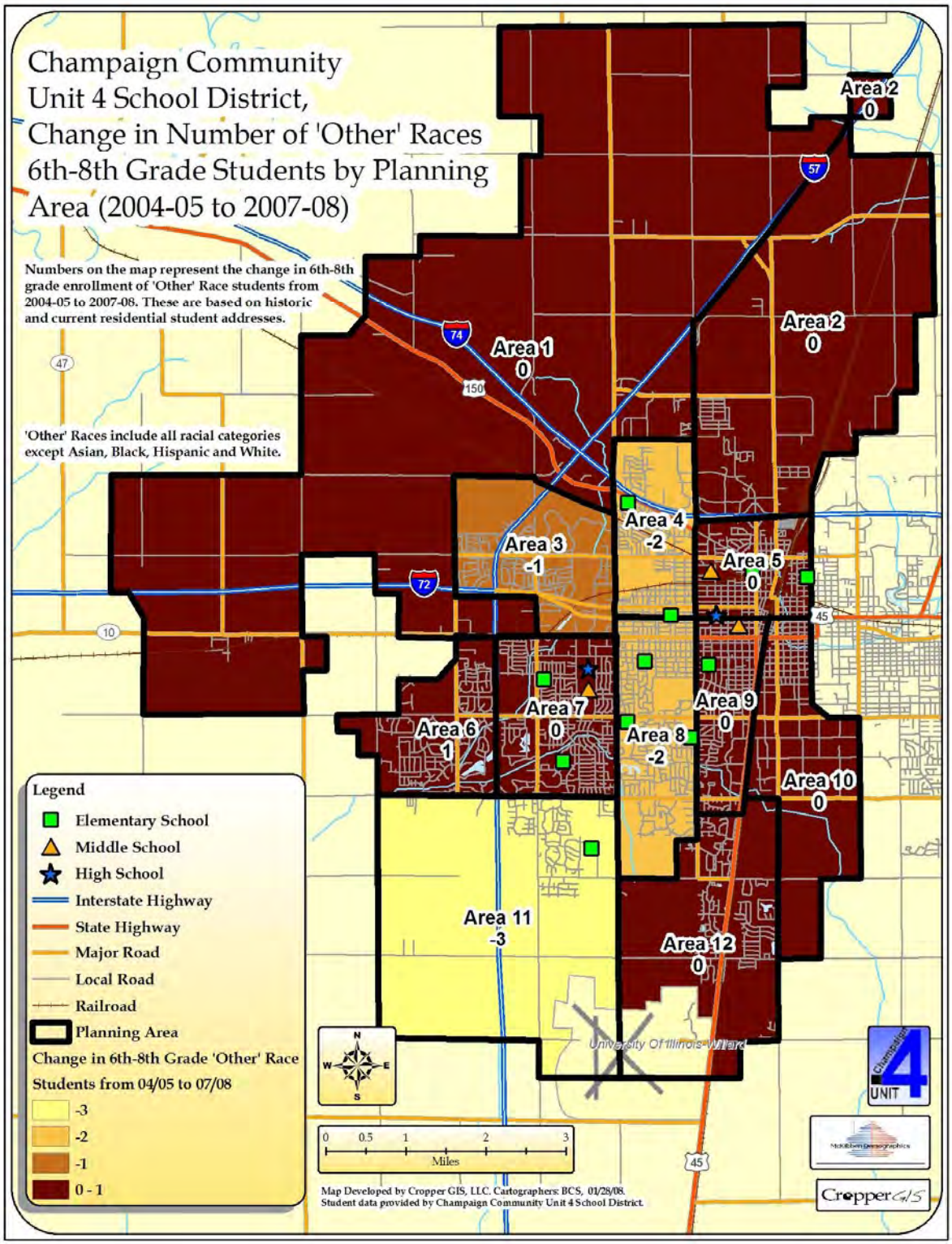
6th-8th grade Black student populations remained relatively stable throughout most of the district from 2004-05 to 2007-08. Most Planning Areas saw either an increase or decrease in this demographic. Shown on the map with the darkest or lightest shades, Planning Areas 2, 3, 4 and 8 experienced the most change. Planning Areas 2 and 3 gained the highest number of Black 6th-8th grade students (27 students total). Planning Area 4 offset the increase in these two planning areas with a decrease of twenty-seven (-27) students.

As indicated by the middle three shades, most planning areas saw little change in the number of Hispanic 6th-8th grade students from the 2004-2005 school year to the 2007-2008 school year. Even the lightest and darkest shaded planning areas did not see dramatic changes in this demographic. Planning Area 4, the only planning area with the lightest shade, lost ten (-10) students. Planning Area 5 and Planning Area 3 have the darkest shading indicating the greatest increase in Hispanic 6th-8th grade students. Planning Area 3 gained ten (10) students, and Planning Area 5 gained seventeen (17) students.

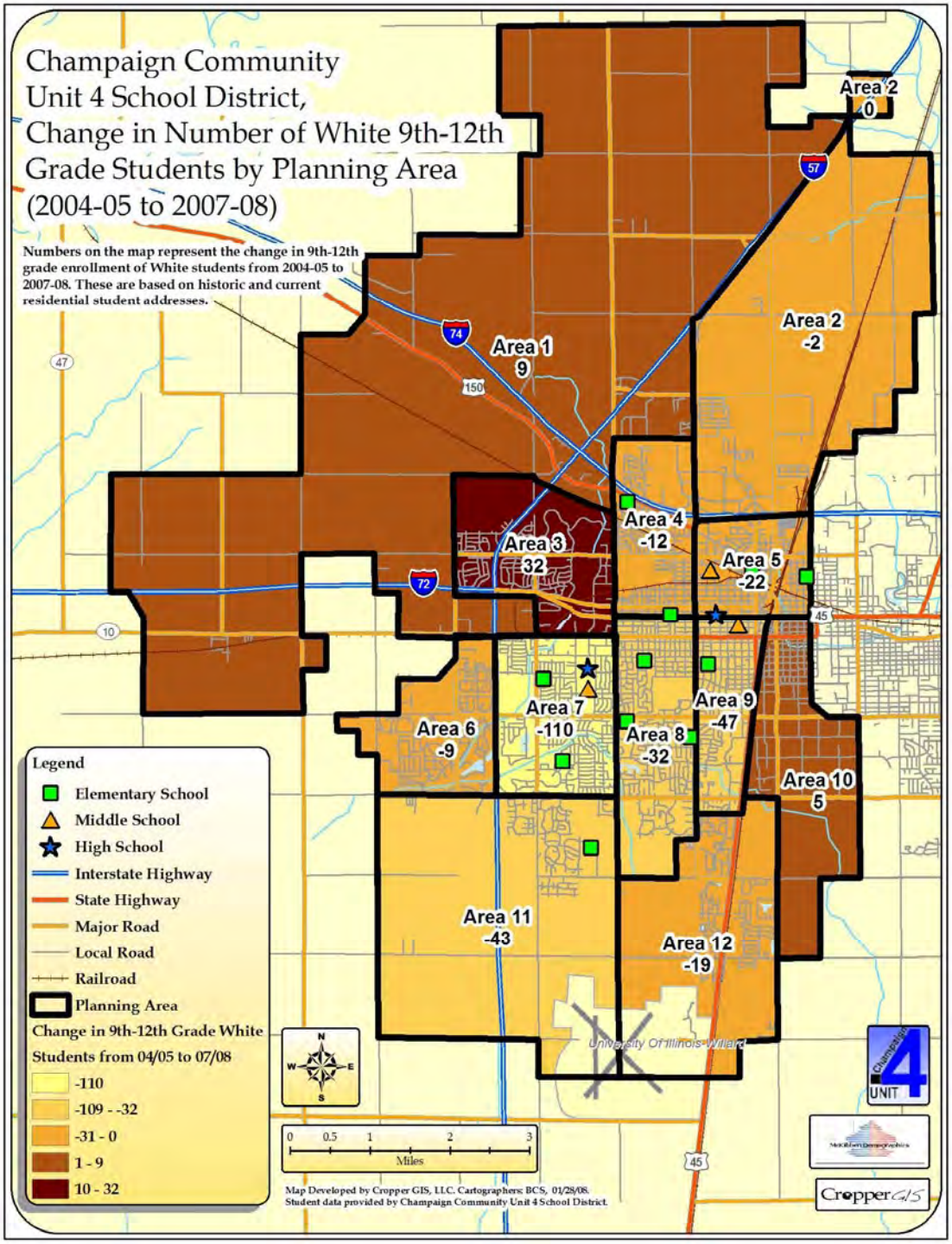


Nine of the twelve planning areas had an increase in Asian 6th-8th grade students. Planning Areas 1, 2, 5 and 11 had very small increases. Areas 6 and 8 had the greatest increase (nineteen (19) and thirteen (13) students respectively). The Asian 6th-8th grade populations of three planning areas decreased. Planning Area 7 decreased by eight (-8) students. Planning Area 9 lost three (-3) students and Planning Area 10 lost two (-2) Asian middle school students.



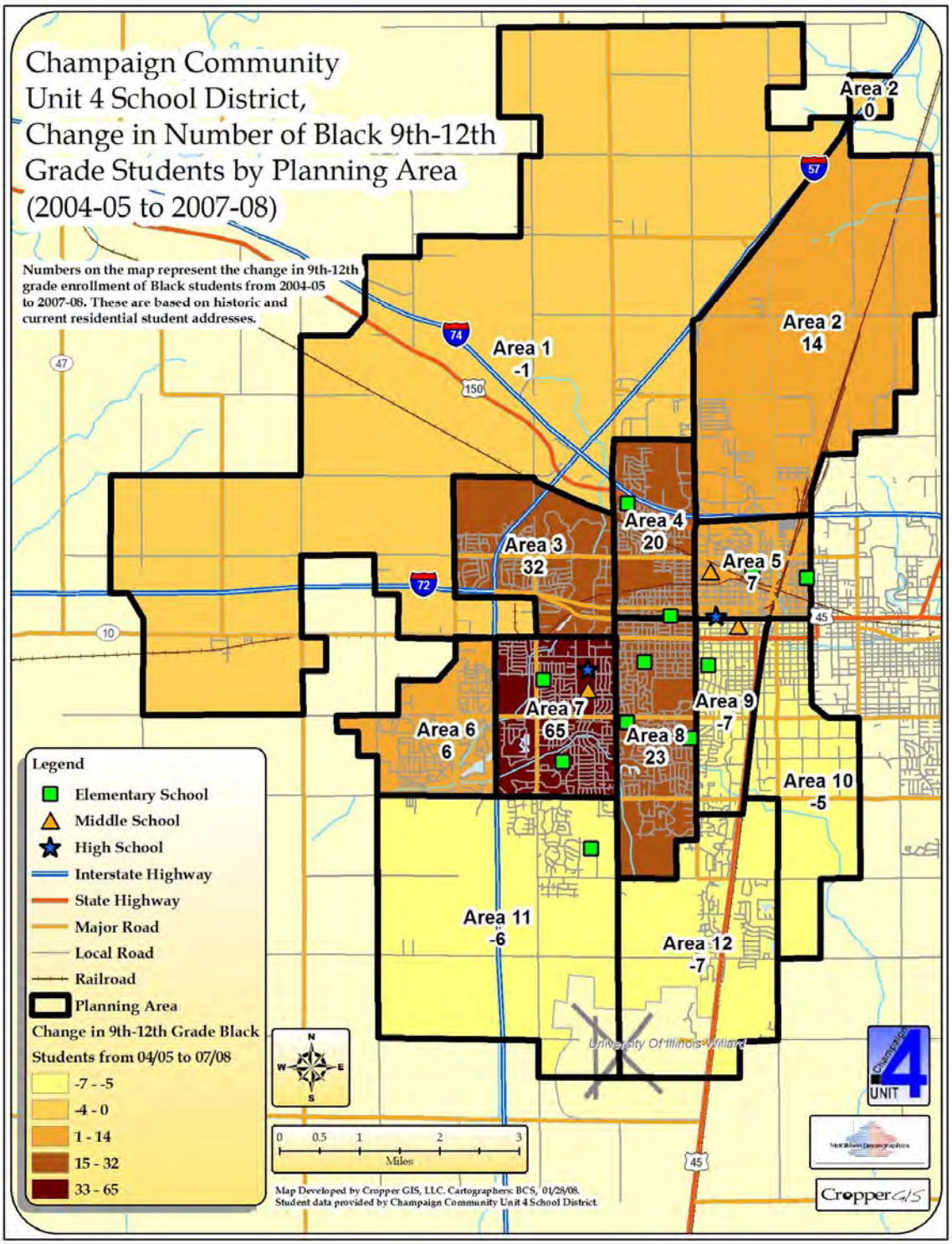


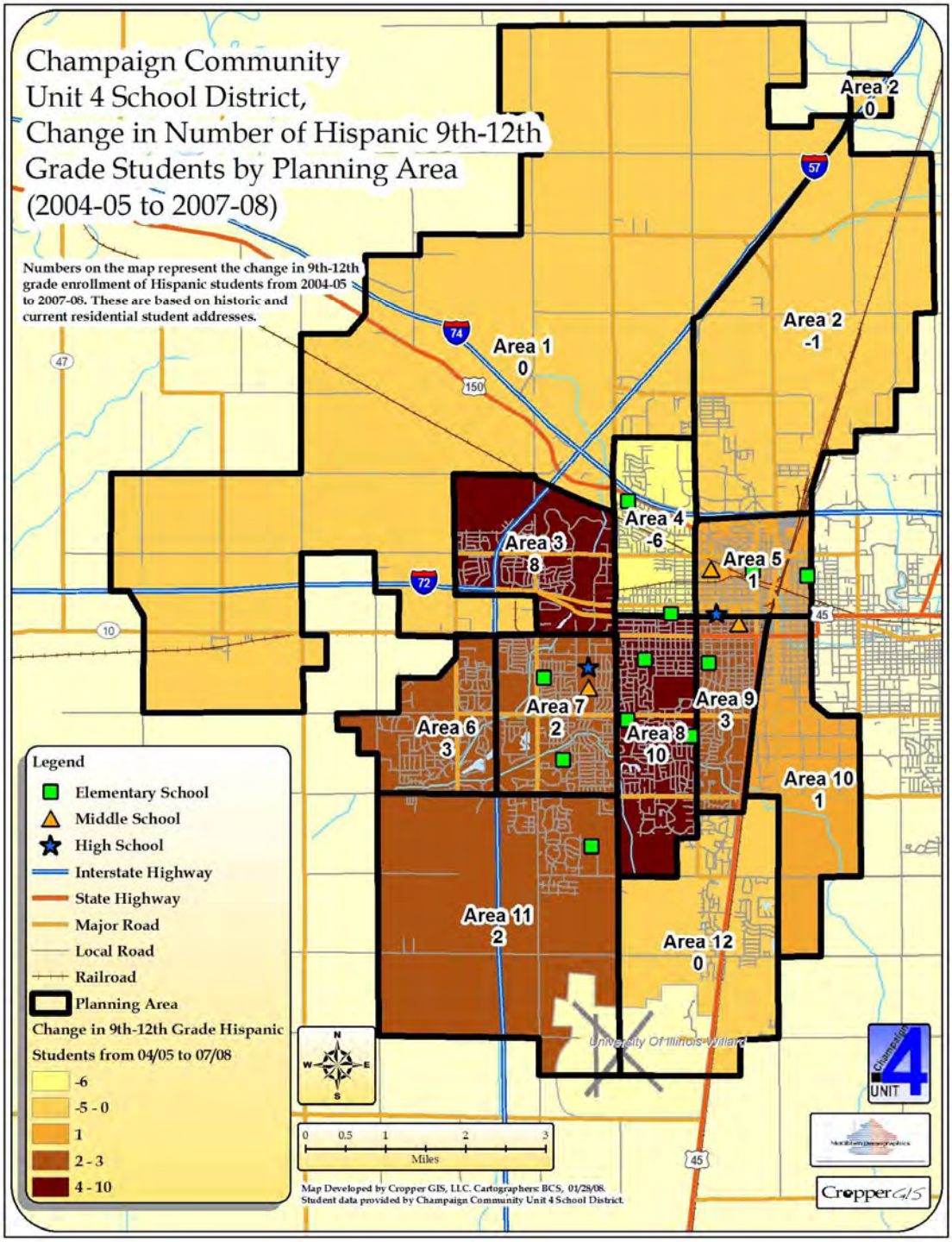
This map documents the lack of changing populations for this demographic over the study period.



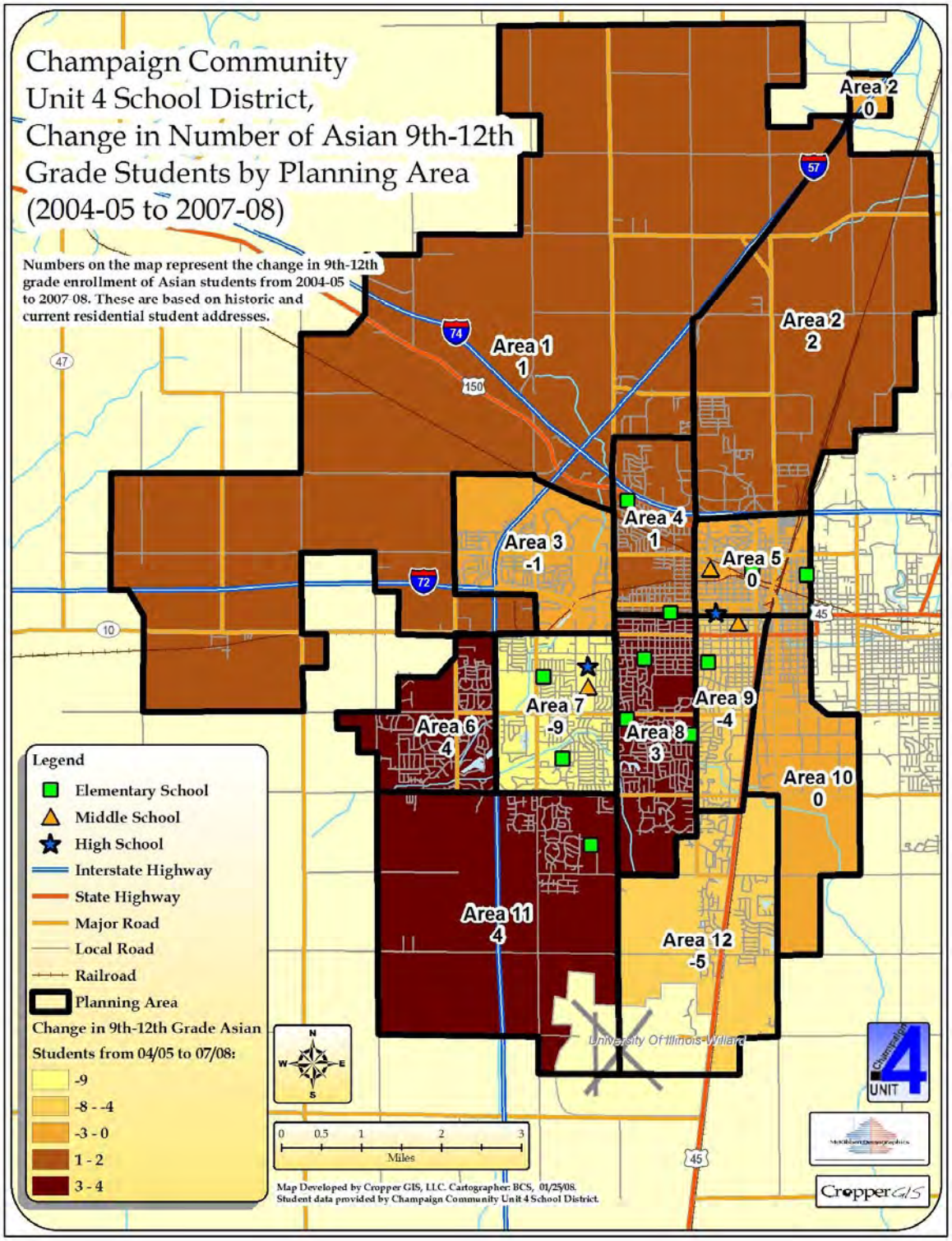
Again, as noted in the legend, the two darkest shades represent planning areas which gained White students—this time 9th-12th grade students. Planning areas 1, 3 and 10 gained White 9th-12th graders, together a total of forty-six (46) students. Note that Planning Area Nine lost forty-seven (-47) White 9th-12th graders. The population of White 9th-12th grade students in Planning Area 7 decreased by -100 students. Examine the map: other planning areas lost a significant number of White 9th-12th grade students.

Shown with the three darkest shades, seven of the twelve planning areas had an increase in Black 9th-12th graders. Area 7 gained sixty-five (65) Black 9th-12th graders, by far the largest increase. Of the five planning areas which lost population, Area 9 and Area 12 tied for the greatest loss, each losing seven (-7) Black 9th-12th grade students.

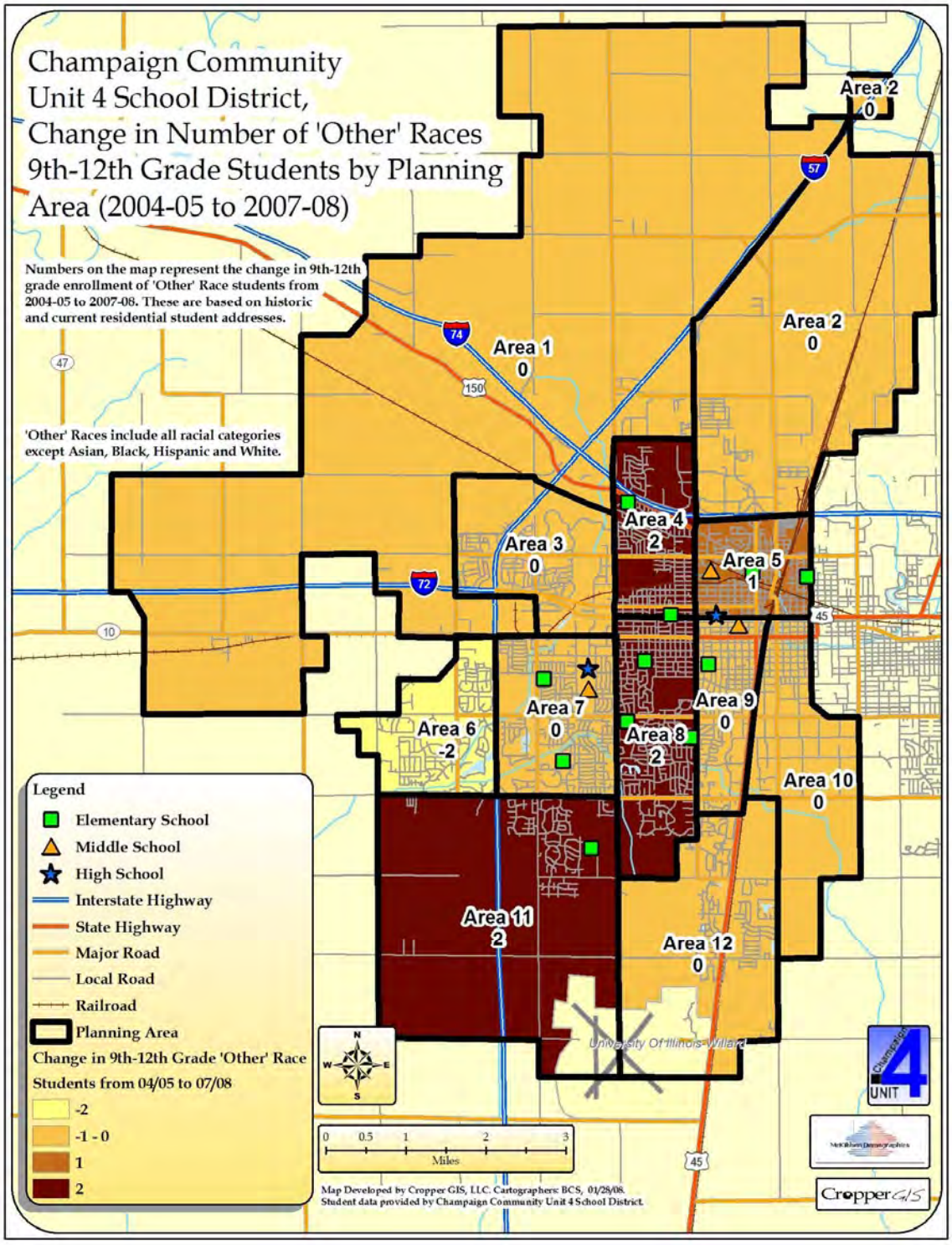




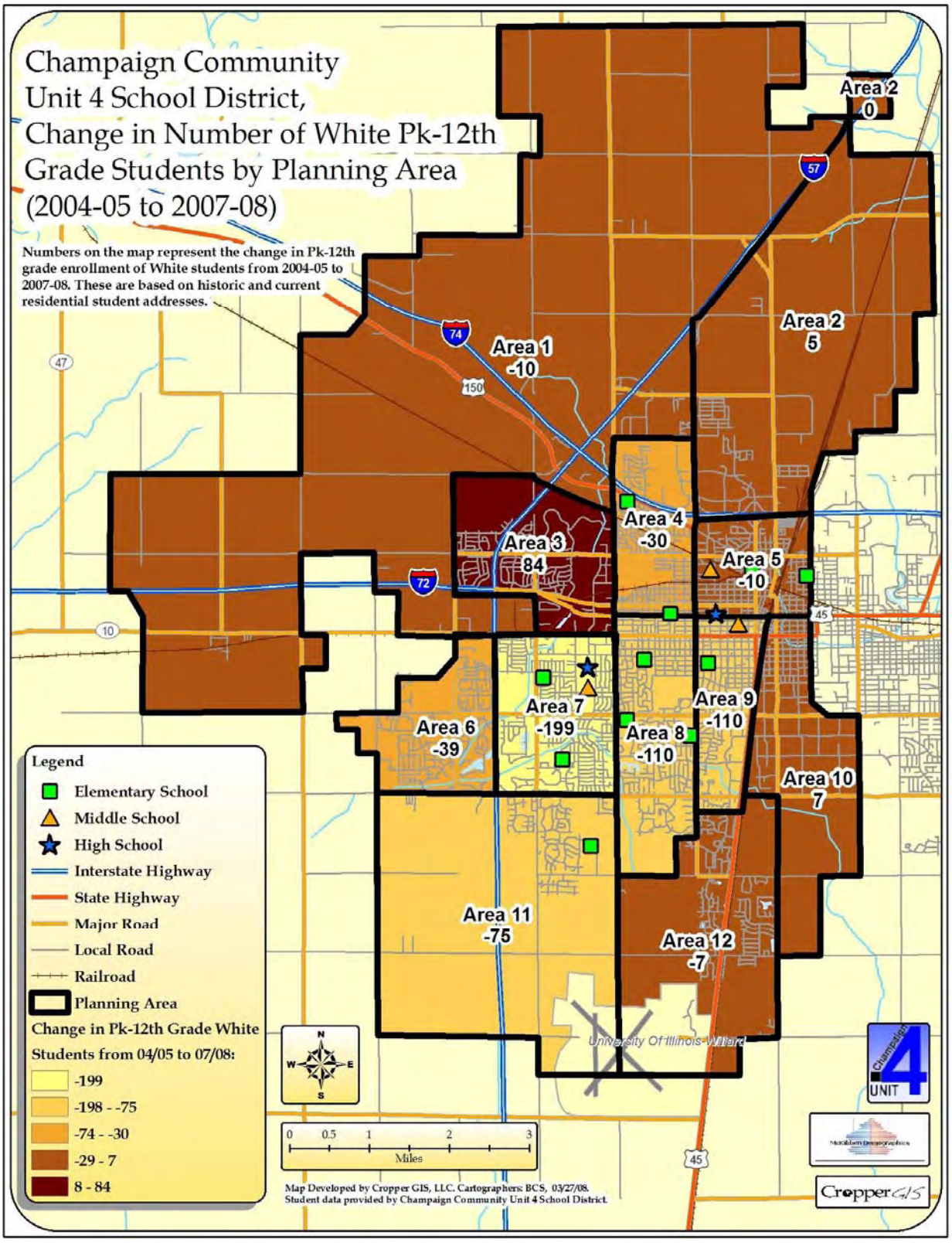
Compare and contrast this map of change in Hispanic 9th-12th grade student populations with the earlier map of Hispanic 6th-8th grade students. Some of the planning areas have similar changes like Planning Area 3, which has an increase in students for both grade levels. Planning Area 4 has a decrease in Hispanic students for both grade levels. Regardless of planning area to planning area comparisons, both maps illustrate a similarity between these two grade levels of Hispanic students: both grade levels have relatively stable populations of Hispanic students.



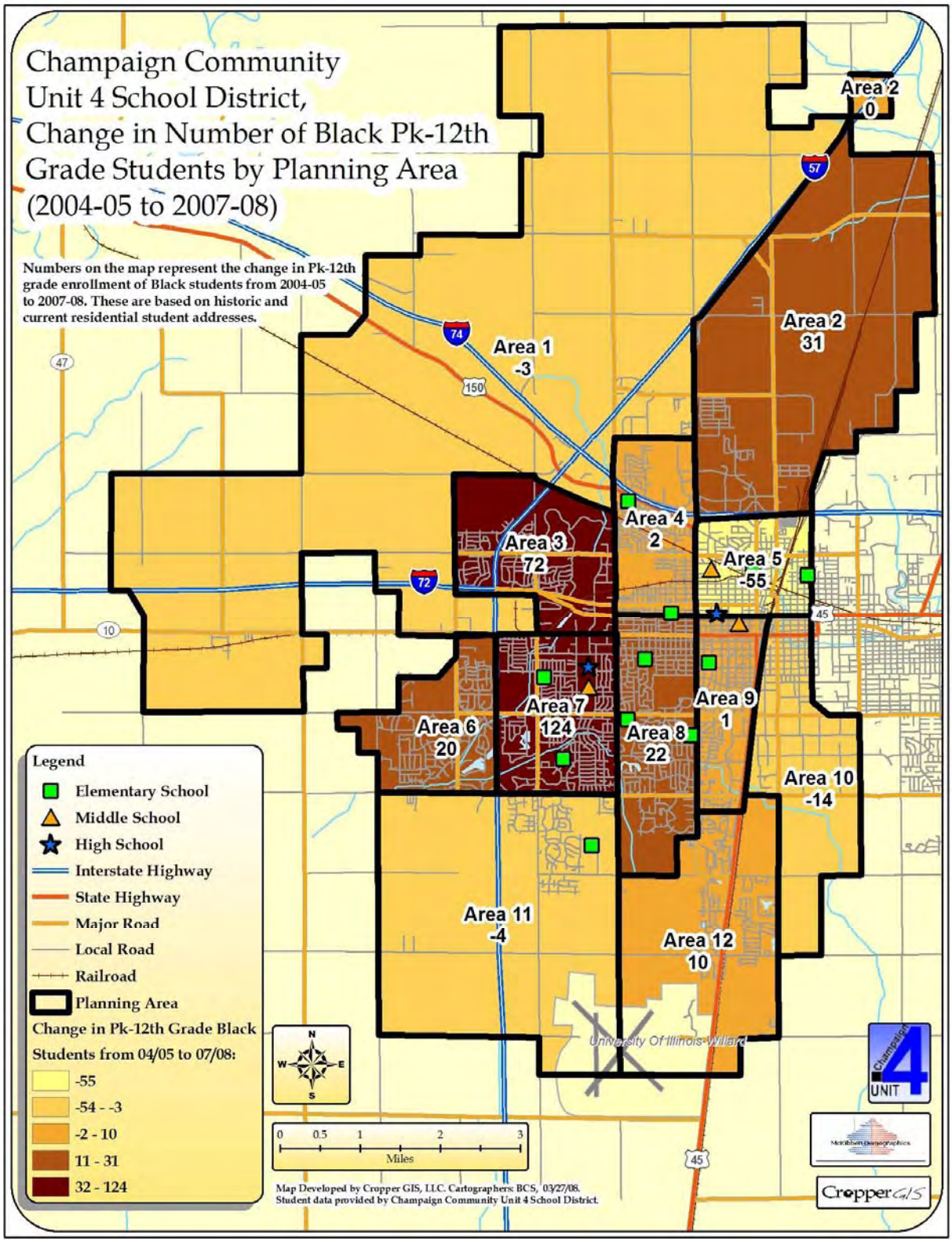
Planning Area 7 had the greatest real number change in Asian high school student population with a loss of nine (-9) students, followed by Planning Area 12 which lost five (-5) students. Planning Areas 6 and 11 had the greatest increase, each gaining four (4) students. Planning Areas 1, 3, 4, 5, and 10 had either no change or changed by only one (1) Asian 9th-12th grade student.



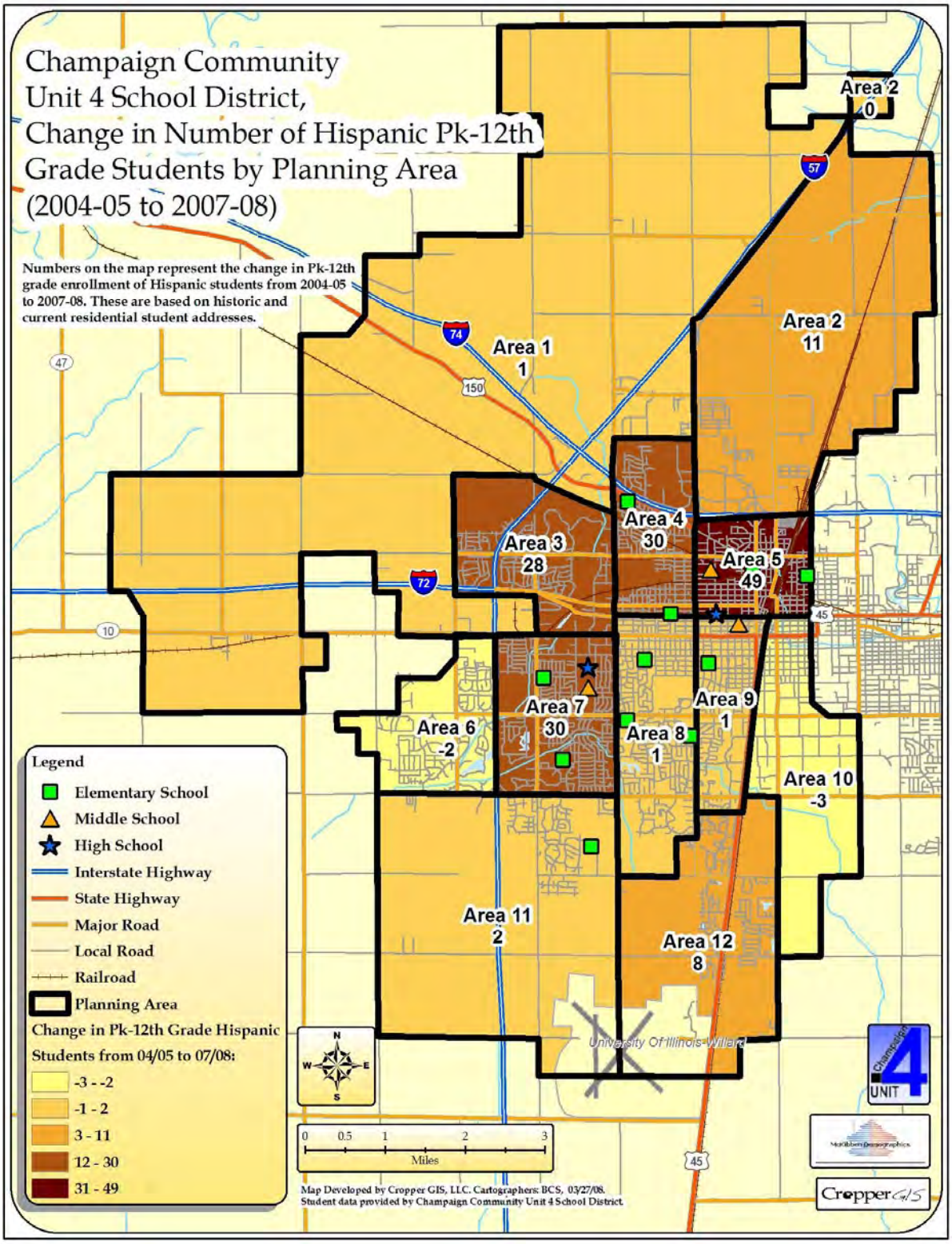
Again, note the lack of change in the populations of "Other Races" during the study period, this time for high schoolers.



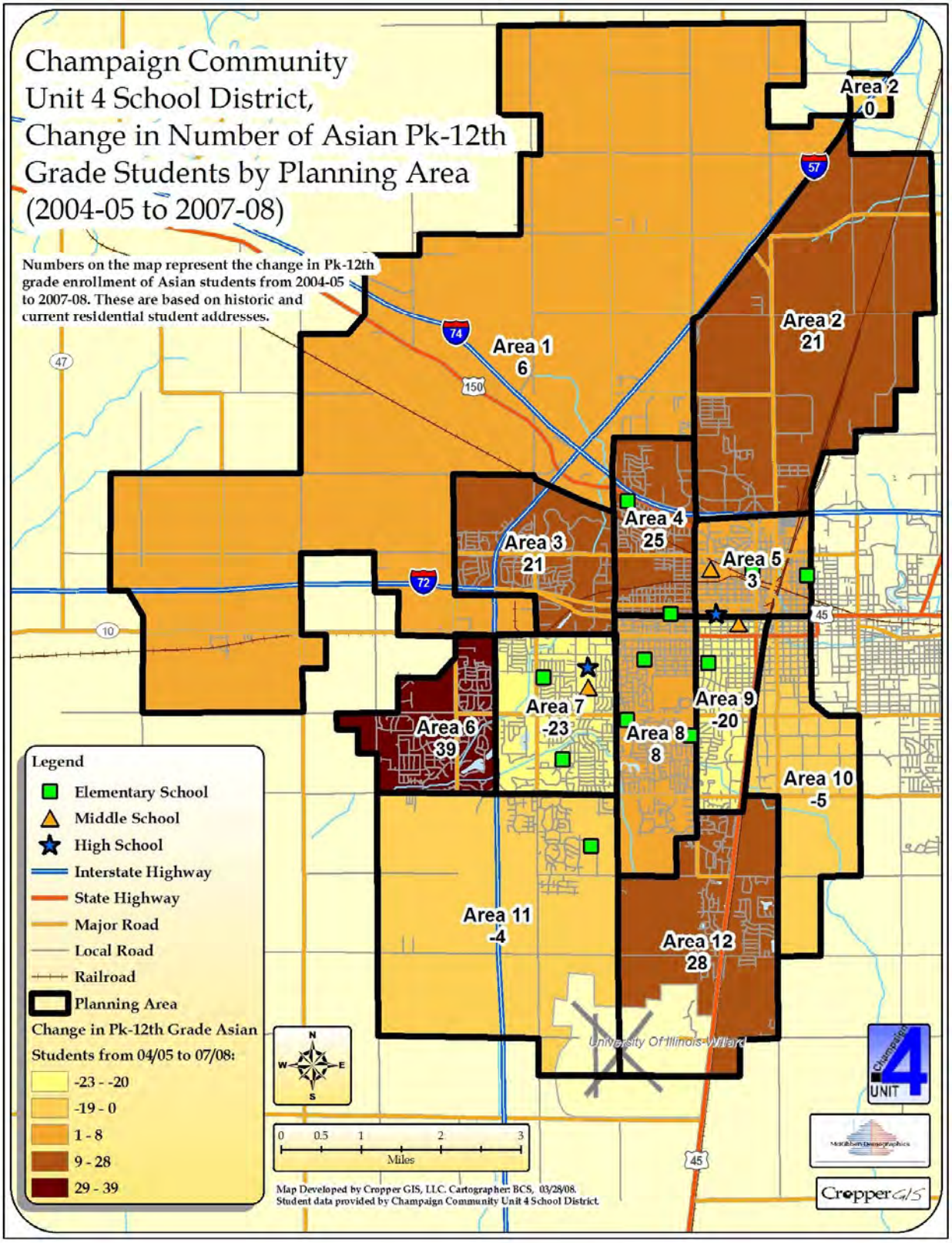
Nine of the twelve planning areas lost White Pk-12th grade students during the study period. Planning Area 7 lost the largest number, losing 199 White students. Only Planning Area 3 gained a significant number of White students with a gain of 84 children.



Four planning areas lost Black students from from the 2005-2005 school year to the 2007-2008 school year. Planning Area 5 lost 55 Black students, the highest of all planning areas. Planning Area 1, 10 and 11 also lost black students. Planning Area 7 gained 124 Black students, the highest of any planning area and was followed by Planning Area 3 which gained 72 students. Planning Areas 2, 4, 6, 8, 1 and 12 gained Black students too.



Eleven of twelve planning areas gained Hispanic students during the study period. Only Planning Area 6 lost students, and this area only lost two children. Planning Area 5 gained 49 Hispanice students, followed by Planning Area 4 and Planning Area 7 which each gained 30 Hispanic students.



Four planning areas lost Asian students during the study period and eight planning areas gained Asian students. Planning Area 6 gained 39 students, the highest gain. An adjacent planning area, Planning Area 7, lost 23 Asian students, the highest loss.

A Pk-12 'Other Races' student change map is not included. If you review the 'Other Races' map included above, you'll see that the overall population of this group is too small for significant changes to have occurred for mapping.

Series C: Housing and Student Yields

This is a series of twelve maps. The first four maps provide information on housing in the Champaign Community Unit 4 School District. The next eight maps show the number of students per household in the different planning areas (these are called "student yield maps"). These eight maps illustrate students per household by single-family household and students per multi-family households like apartments, condominiums and town homes. Two maps show yields of all students--one showing the total student yield by single-family household for all grade levels and the other showing the total student yield by multi-family household for all grade levels. As in our previous map series, the other six single-family student yield maps and multi-family student yield maps are divided into three grade levels:

1. PK-5th grade students,
2. 6th-8th grade students and
3. 9th-12th grade students.

Noted earlier, four sets of data are needed to calculate student per household yield rates:

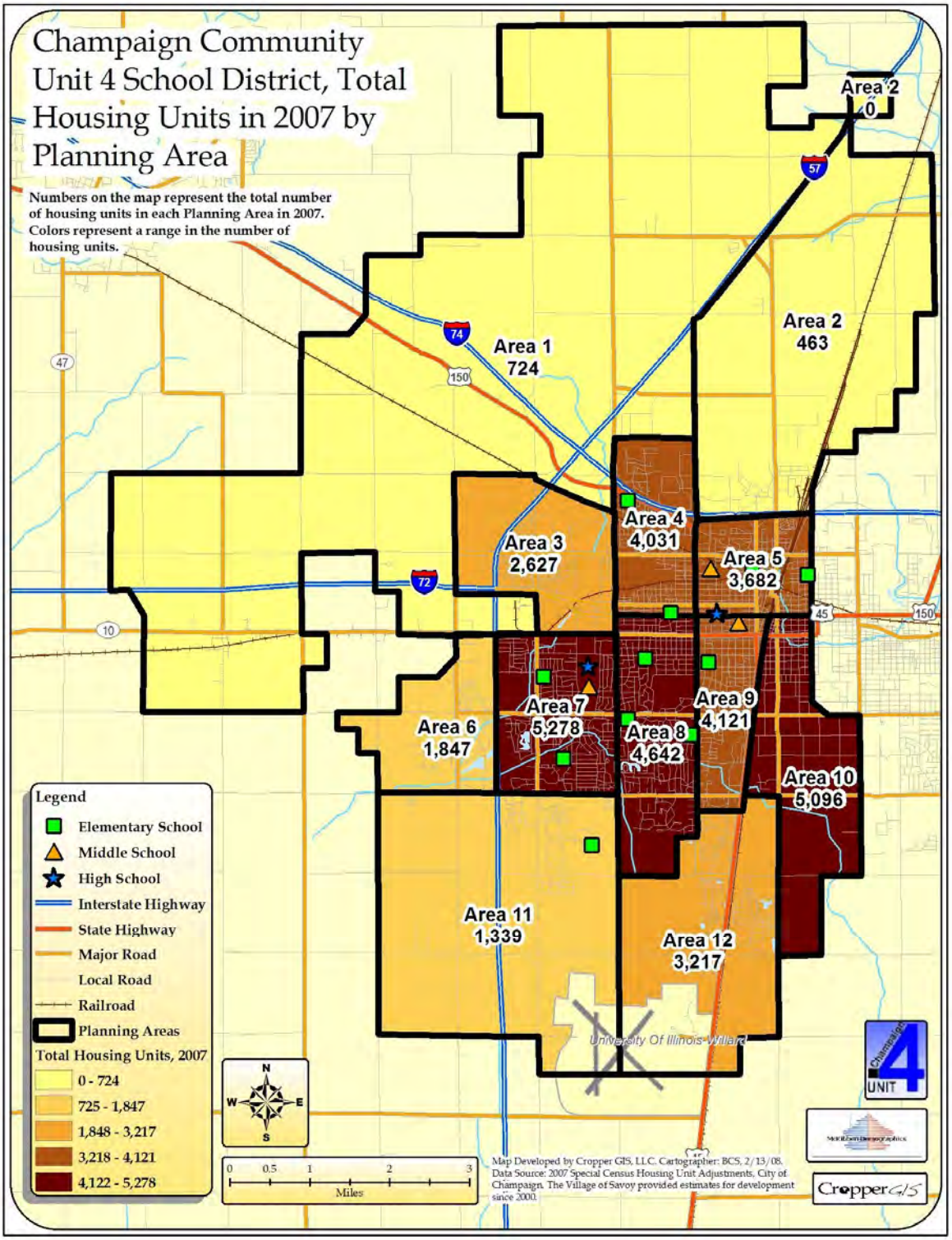
1. The total number of students residing in single-family households in each planning area.
2. The total number of single-family housing units in each planning area.
3. The total number of students residing in multi-family households in each planning area.
4. The total number of multi-family housing units in each planning area.

Also noted earlier, the general formula for calculating student yield per household is:

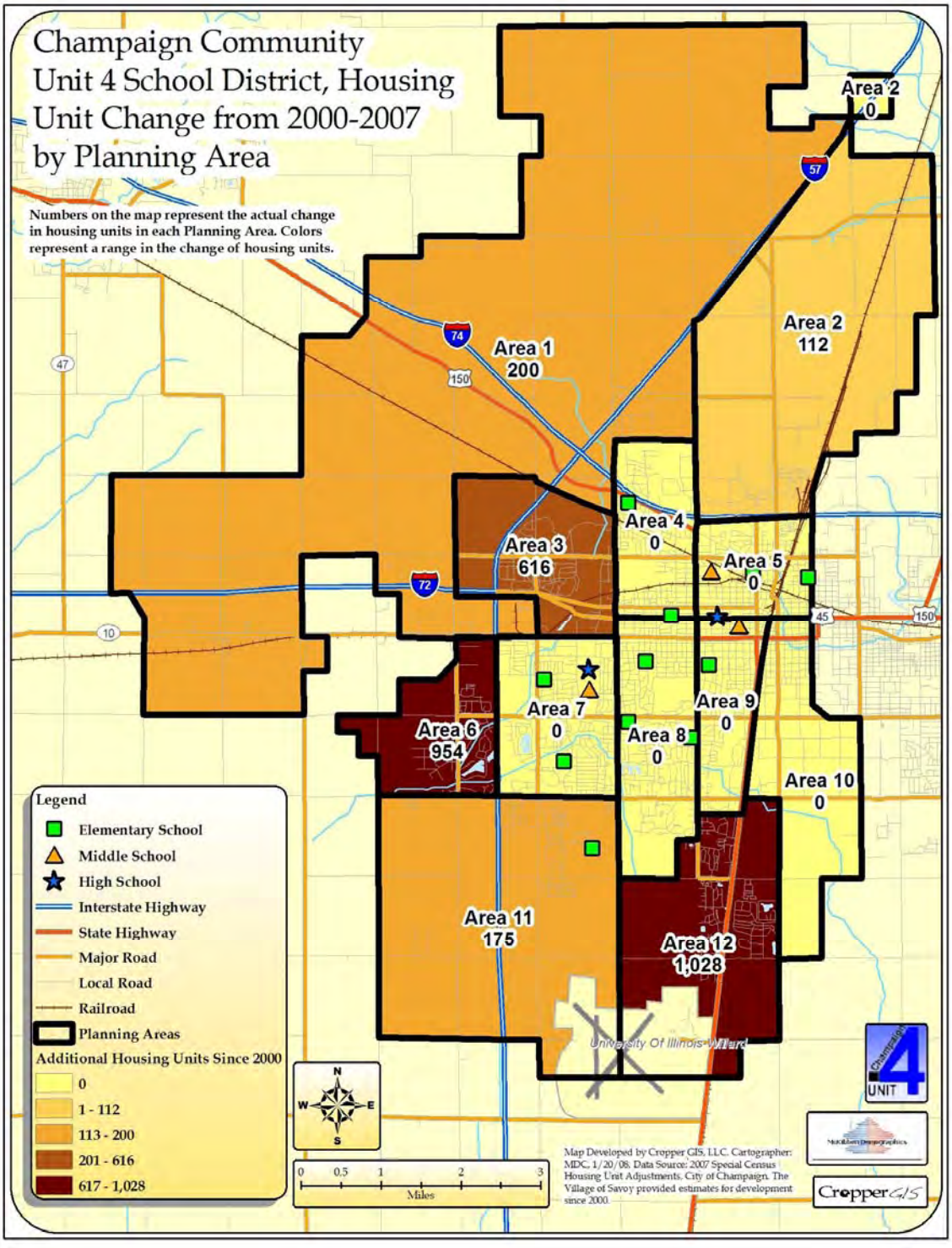
Total Students / Total Housing Units = Students per Household

This space is intentionally left blank.

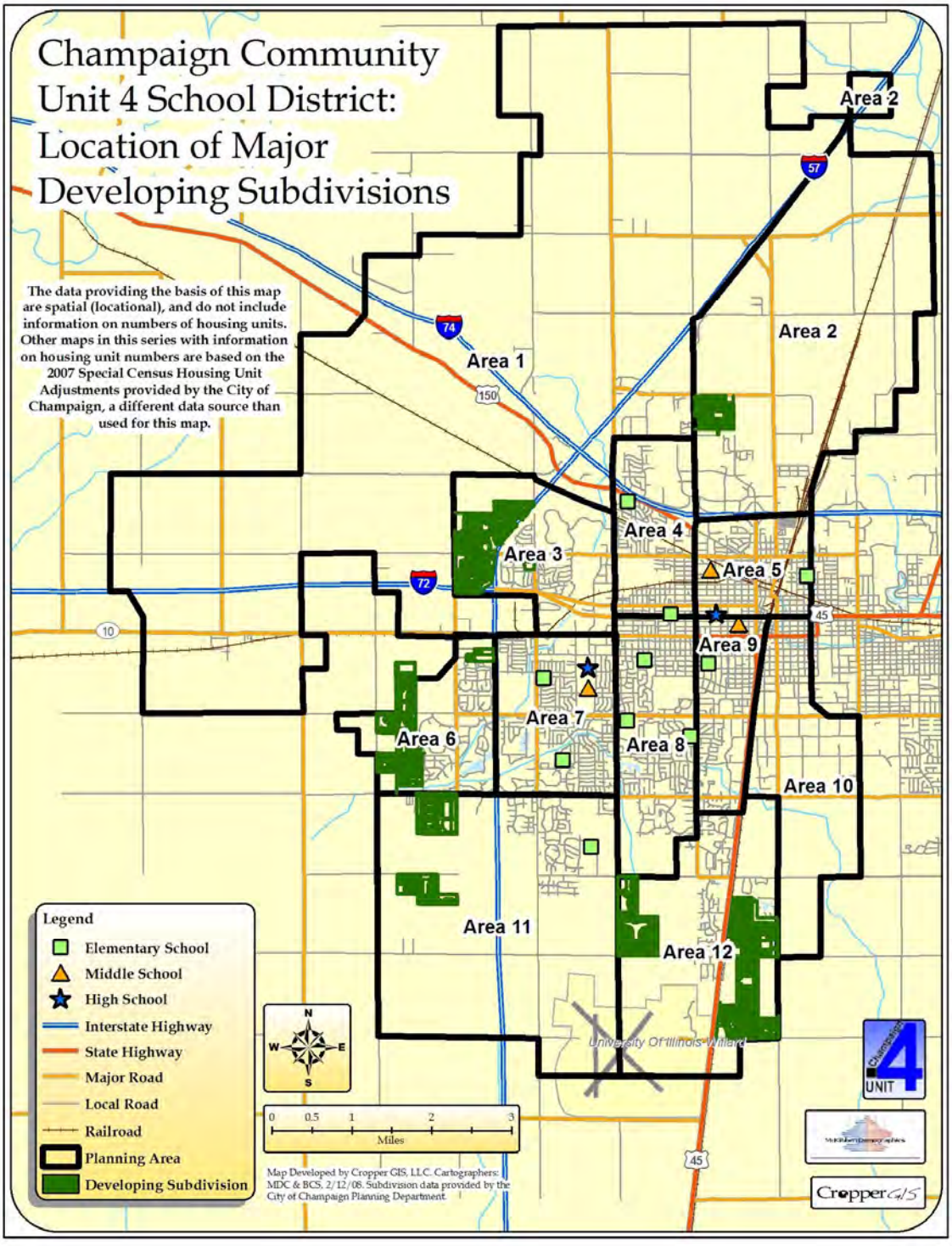
This map shows the total number of housing units in each planning area (a single multi-family residence will vary in the number of housing units it contains). When you look at the bottom of this map, like all other maps in this report, you will find text describing the data source for the map. In this case data was supplied by the City of Champaign and the Village of Savoy. In 2007 the U.S. Census Bureau conducted a special census in Champaign. Housing units were counted in this census (especially in areas of new residential development), helping to ensure the accuracy of these numbers.



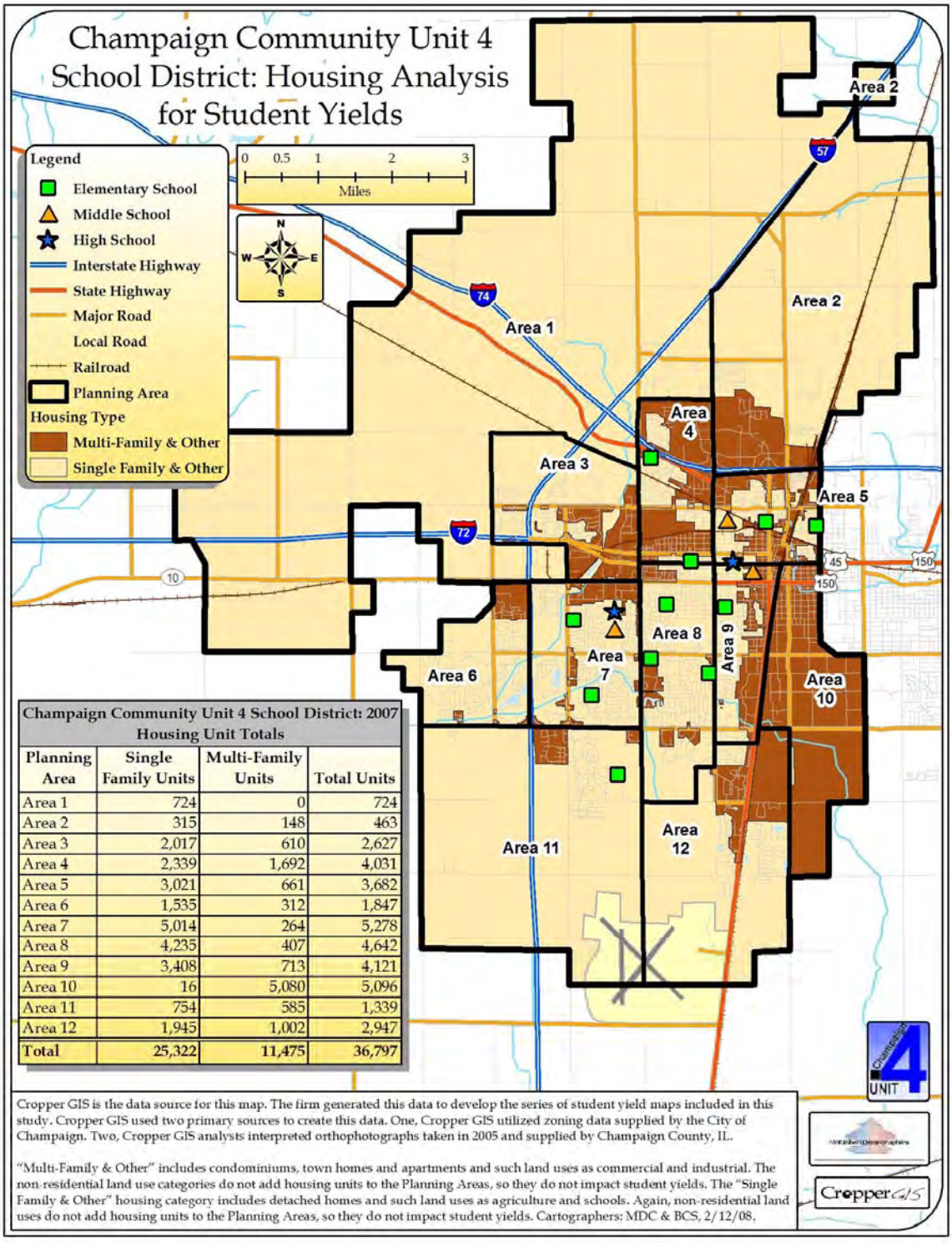
As indicated by the darkest shade, Planning Areas 7, 8 and 10 have the highest number of housing units in the district. Planning Area 2 has the fewest housing units. In fact, the small square section of Planning Area 2 in the northeast corner of the district (the top right corner of the map) does not contain any housing units at this time.



This map shows the number of housing units added to the various planning areas from 2000 to 2007. None of the planning areas lost housing units during this time period. The planning areas with no net gain in "new build" housing units are shown in the lightest shade (Planning Areas, 4, 5, 7, 8, 9 and 10). The planning areas with the greatest net gain in new build housing units are shown in the darkest shade (Planning Areas 6 and 12). Remember to review the labels on the map. Planning Area 12 gained 1,028 new housing units in this seven year period and Planning Area 6 gained 954 new units. It is interesting to read this map while reading the maps in the first series on the changes in student populations by planning areas.



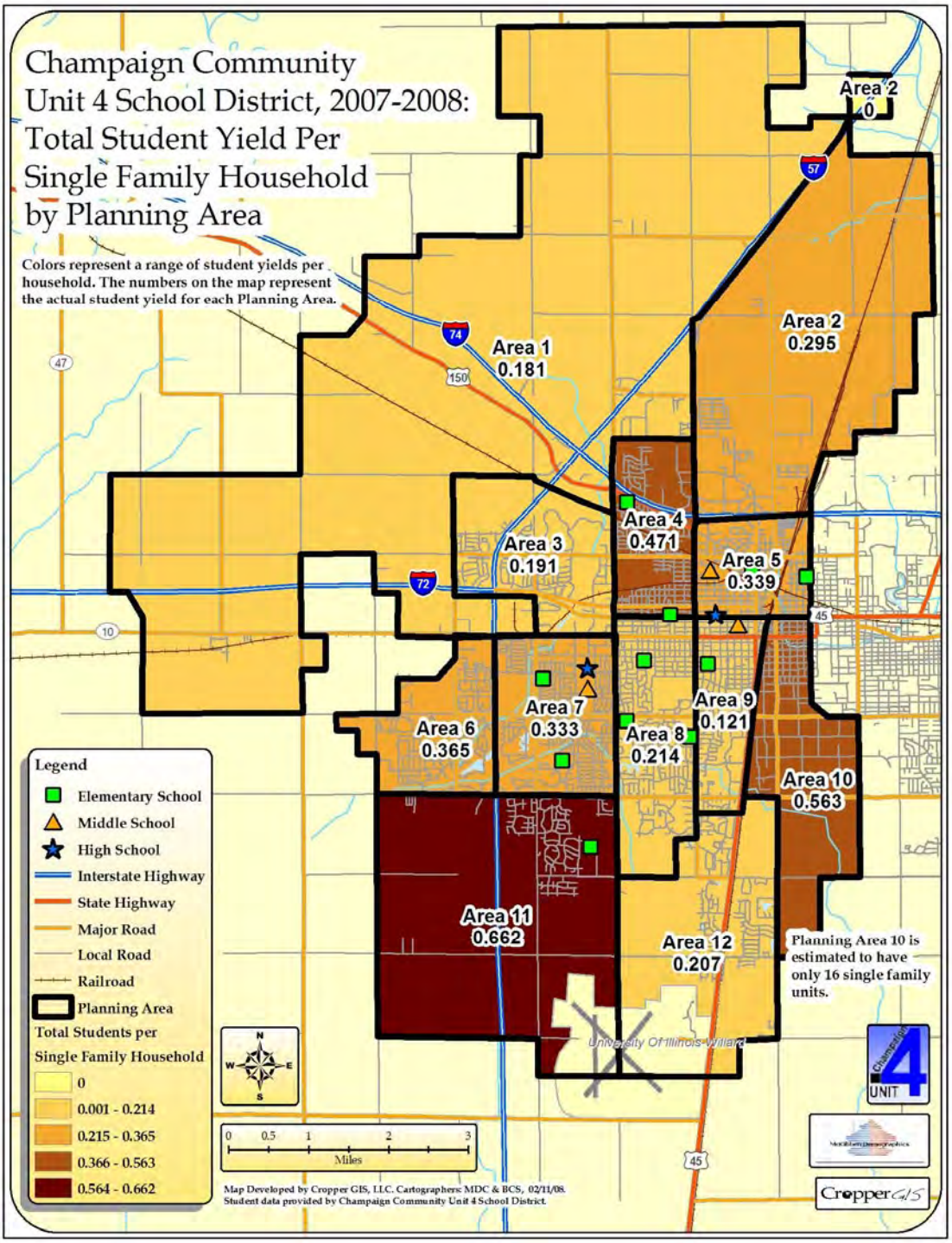
The areas depicted in green show the locations of major subdivisions under development in the district. Note that none of these subdivisions are located in Planning Areas 4, 5, 7, 8, 9 and 10—all planning areas showing no net gain in new housing units on the previous map.

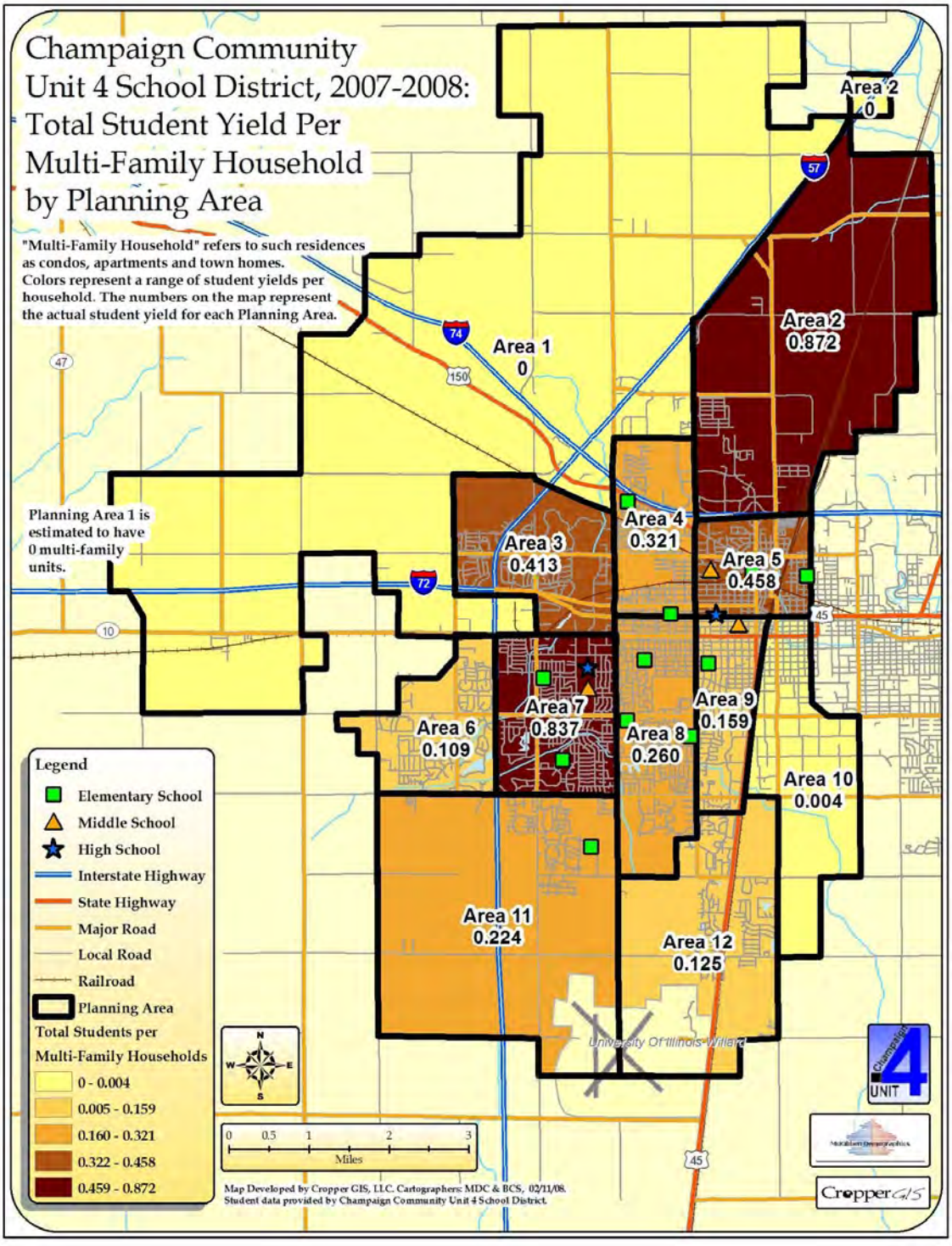


The data presented in this map was created by Cropper GIS to facilitate the calculations of student yields. As far as student yields are concerned, the light shaded areas within the district are classified as single-family residential areas. The dark shade represents multi-family residential areas. Other land uses in these two residential areas do not add housing and therefore do not impact student yield calculations. If you are viewing a digital version of this report, zoom in on different parts of the district and look at these two residential areas in detail.

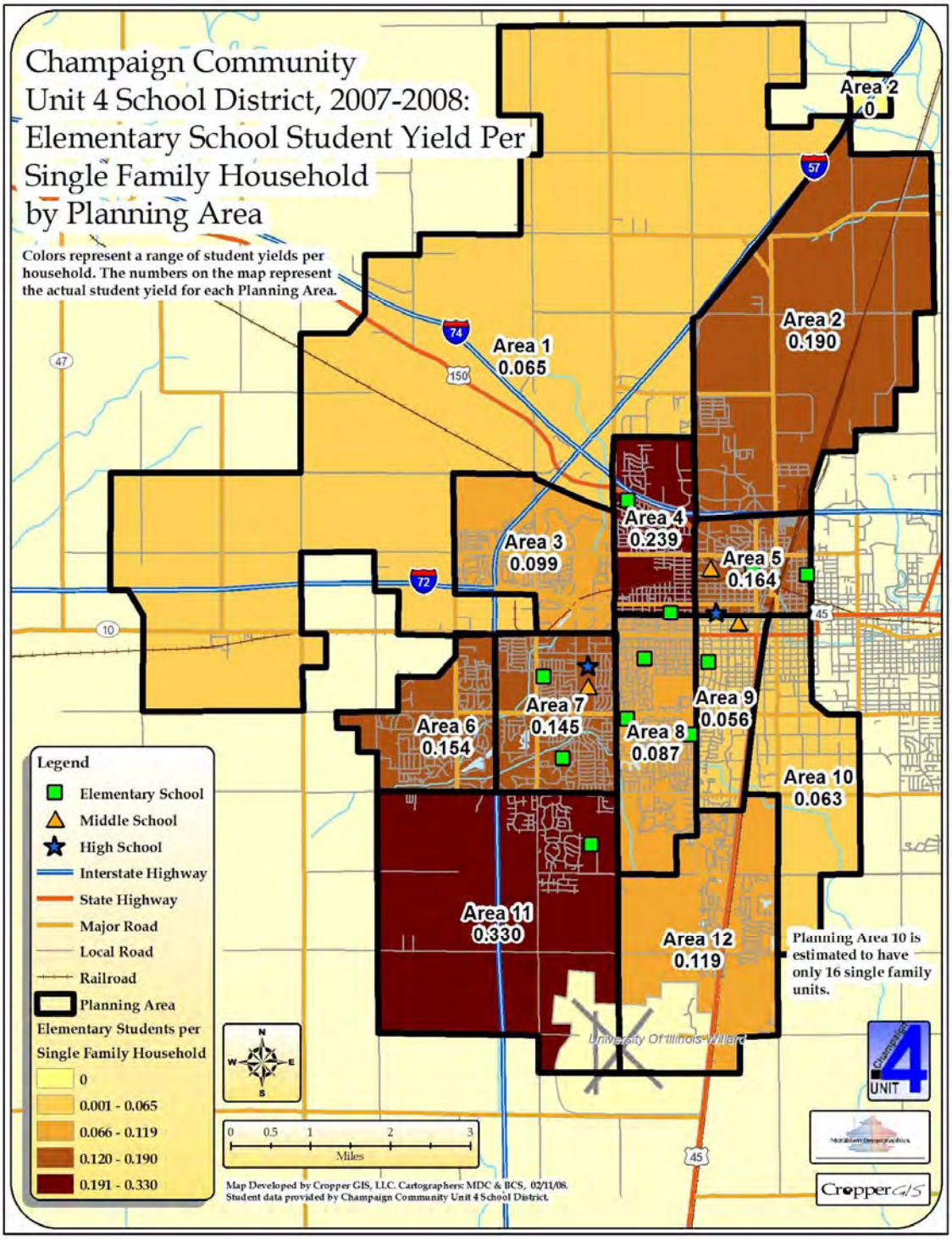
The table shows the number of housing unit by type for all planning areas. Remember, a single multi-family structure may contain many housing units.

Planning Area 11 has the highest overall student yield per single-family household in the district at 0.662, nearly 2/3 of a student per single-family household. Planning Area 9 has the lowest single-family household student yield in the district at 0.121, or about 1/8 of a student per single-family household. Note that this interpretation omits the small "satellite" region of Area 2 in the northeast corner of the district because no students live in this area.





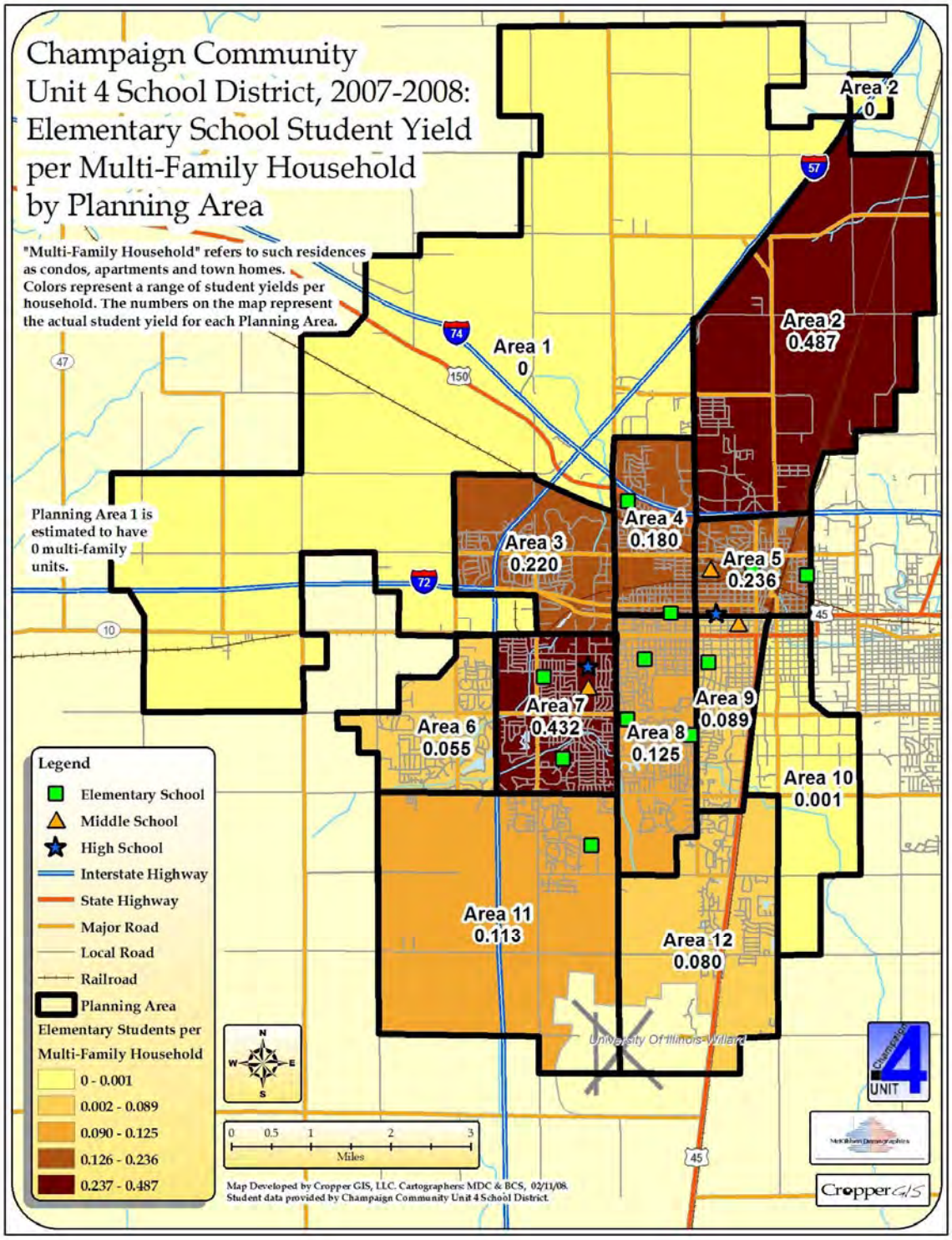
Note the high yields for all students in multi-family housing in Planning Area 2 (0.872) and Planning Area 7 (0.837) compared to all other Planning Areas (Planning Area 5 has the next highest yield of students in multi-family households at 0.458). The pattern of student yields throughout the district depicted on this map is strikingly similar to the yields of elementary students and middle school students in multi-family housing shown on other maps in this series.



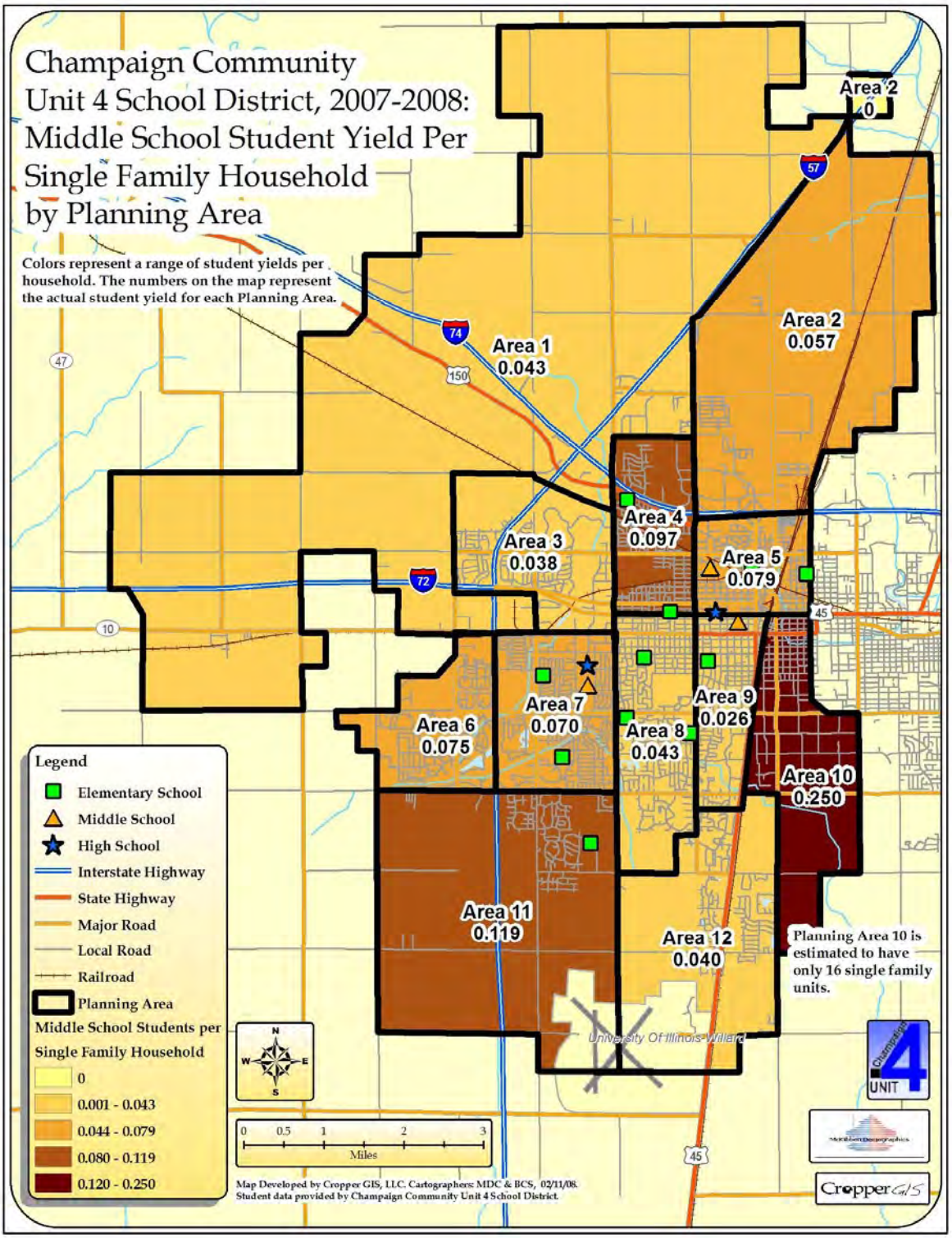
This is our first student yield map by grade level. Light shades represent planning areas with low PK-6th grade student yields per single-family residence; dark shades represent planning areas with high PK-6th grade student yields per single-family residence. Look at Planning Area 11. It has the highest PK-6th grade student yield per single-family residence in the district, yielding 0.330 PK-6th grade students per single-family household. This means that, on average, each home in Planning Area 11 yields about 1/3 of an elementary student per single-family household (some single-family households have one or more elementary student; some single-family households have no such students). Now look at Planning Area 3 which yields 0.099 PK-6th grade students per single-family household, or about 1/10 of a PK-6th grade student per single-family residence.

Review the map "Total Housing Units in 2007 by Planning Area" when you read this map to understand the relationship between the number of housing units and number of students in a planning area. This is important to do when examining Planning Area 10 which is estimated to have only 16 single-family residences.

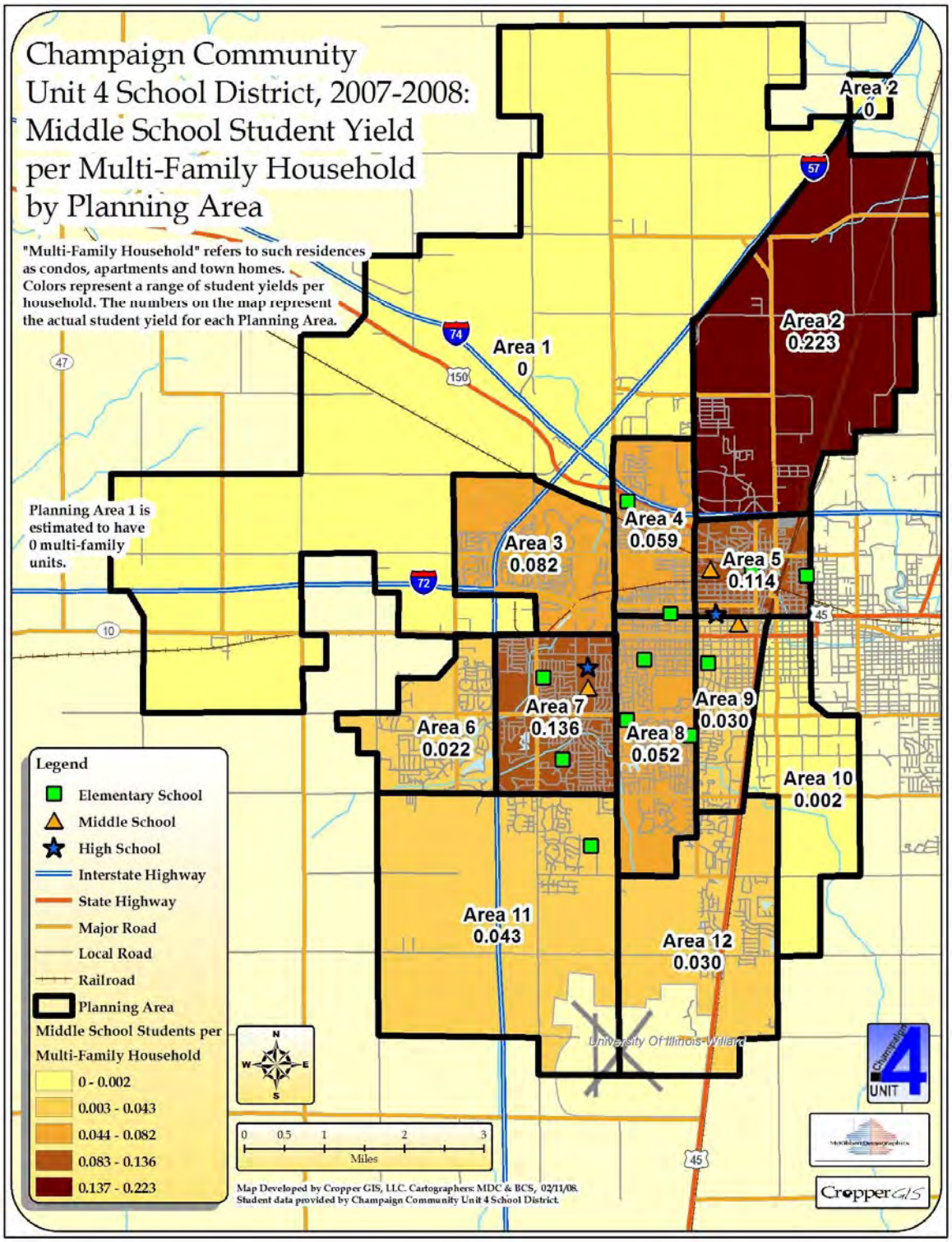
This map depicts the PK-6th grade student yield for multi-family households. The student yield in Planning Area 1 for all of these multi-family maps is zero (0) because this planning area is estimated to have no multi-family housing units.



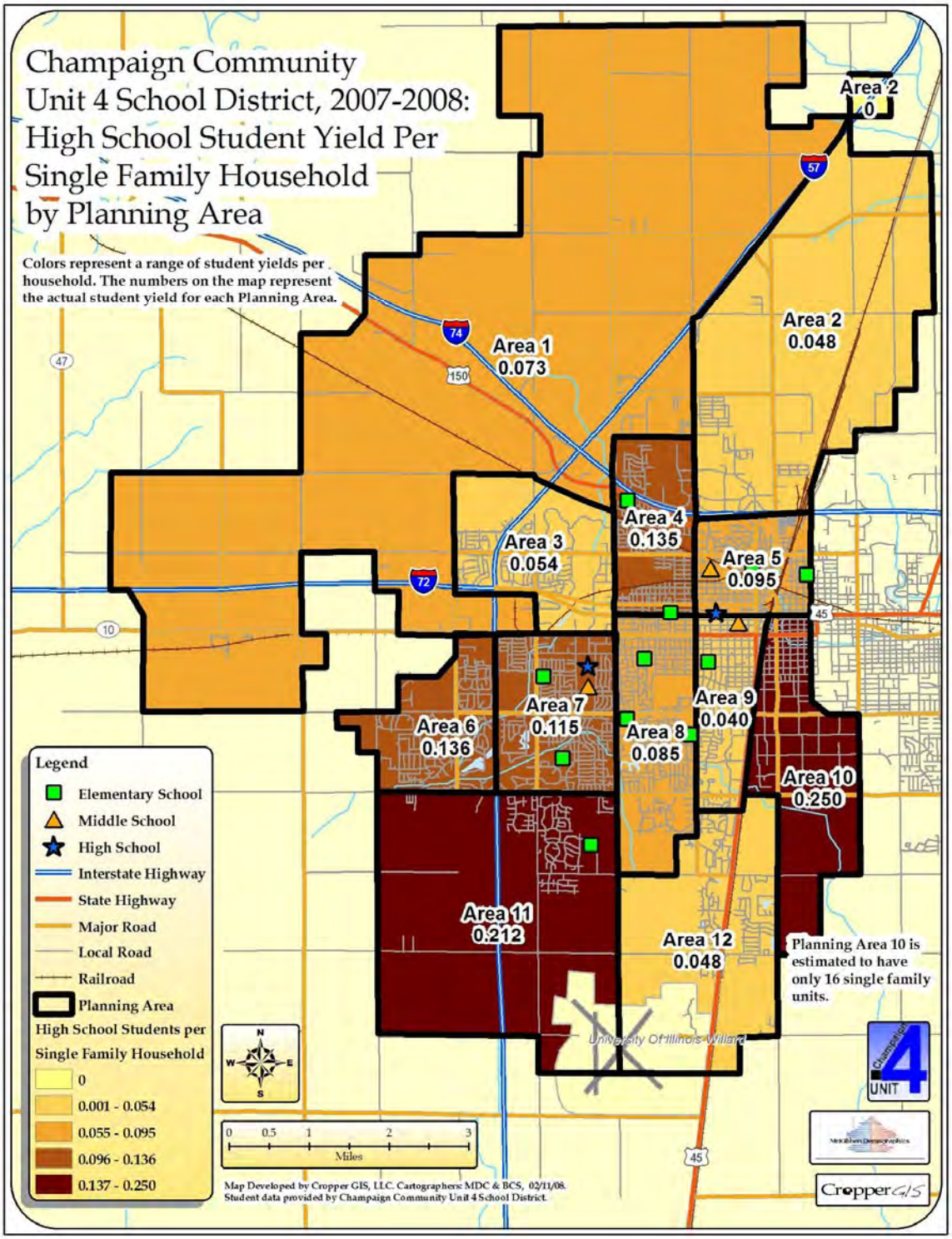
Planning Area 10 has a very low yield of PK-6th grade students for multi-family households. This planning area is near the University of Illinois campus. Multi-unit housing here may be largely occupied by university students who do not have young children. Planning Areas 2 and 7 have the highest yields of elementary school students. All of the multi-family housing in Planning Area 2 is in the southern part of the planning area where the road network is most dense.



While Planning Area 10 yields the highest number of middle school students per single-family residence of any planning area, remember that it has very few single-family homes. It is not unreasonable to consider that Planning Areas 4 and 11, symbolized by the second darkest shade, really have more significant yield rates than Planning Area 10.

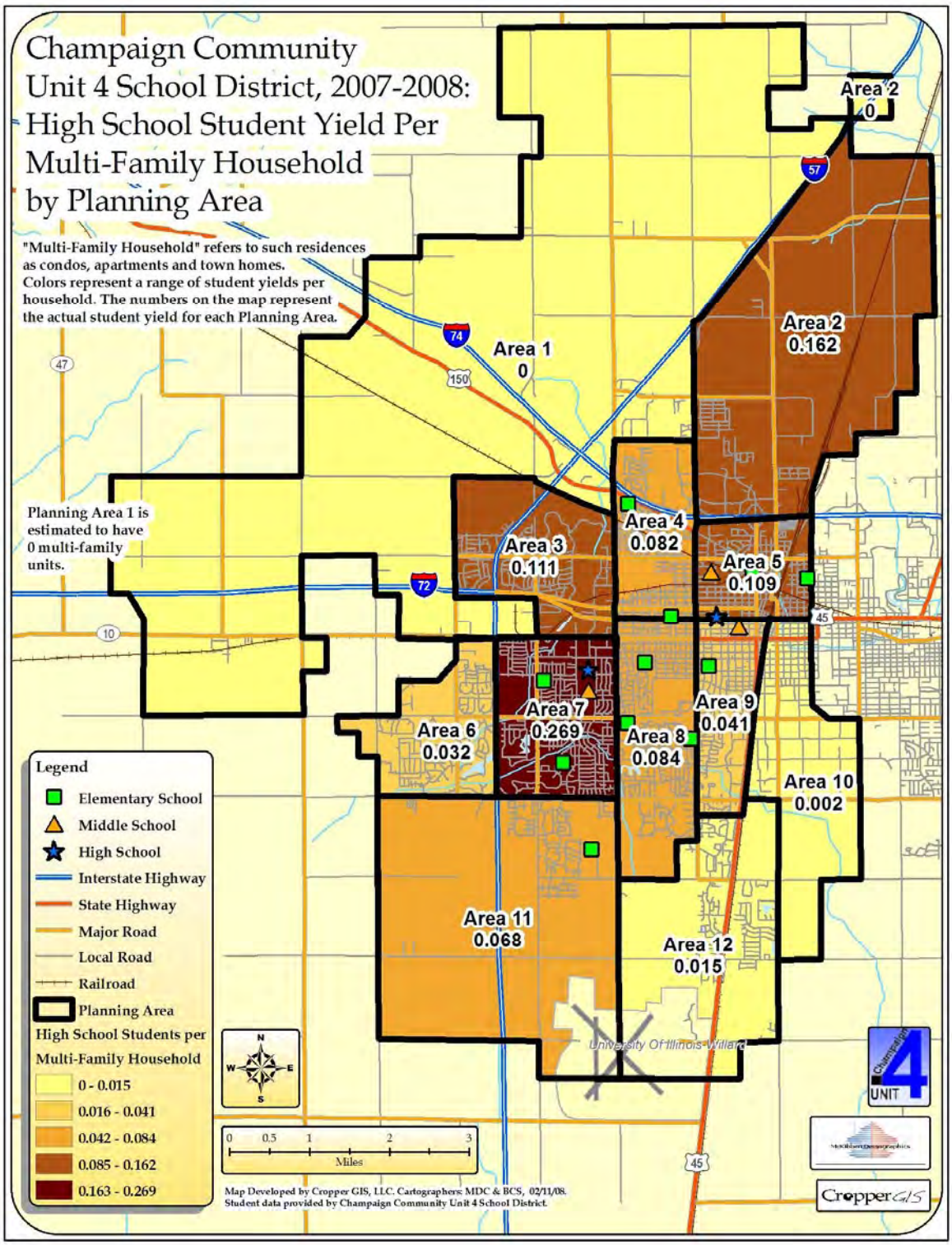


Compare and contrast the pattern of multi-family middle school student yields on this map with the pattern of multi-family elementary school student yields. While yield rates are different for each grade level, the yield patterns are consistent between the two grade levels.



Compare the single-family high school student yield rates between Planning Area 11 (0.212) and the adjacent Planning Area 12 (0.048) The yield rate for Planning Area 11 is over four times greater than it is for Planning Area 12 (and also Planning Area 2 which has the same rate as Planning Area 12).

Planning Area 7, the darkest shade on the map, has the highest yields of high school students in multi-family housing in the district, followed by Area 2. Excepting Area 1 which does not have multi-family housing, Area 12, the Village of Savoy, and Area 10 near the university, have low yields of high school students per multi-family housing unit.



Demographic Analysis and Enrollment Forecasts

What is a Demographic Forecast?

By demographic principle, distinctions are made between projections and forecasts. A projection extrapolates the past (and present) into the future with little or no attempt to take into account any factors that may impact the extrapolation (e.g., changes in fertility rates, housing patterns or migration patterns) while a forecast results when a projection is modified by reasoning to take into account the aforementioned factors.

To maximize the use of this study as a planning tool, the ultimate goal is not simply to project the past into the future, but rather to assess various factors' impact on the future. The future growth of each school district is influenced by a variety of factors. Not all factors will influence the entire school district at the same level. Some may affect different areas at dissimilar magnitudes and rates causing changes at varying points of time within the same district. Forecaster's judgment based on a thorough and intimate study of the district has been used to modify the demographic trends and factors to more accurately predict likely changes. Therefore, strictly speaking, this study is a forecast, not a projection; and the amount of modification of the demographic trends varies between different areas of the district as well as within the timeframe of the forecast.

The calculation of population forecasts of any type, and particularly for smaller populations such as a school district or its planning areas, realistic suppositions must be made as to what the future will bring in terms of age specific fertility rates and residents' demographic behavior at certain points of the life course. The demographic history of the school district and its interplay with the social and economic history of the area is the starting point and basis of most of these suppositions particularly on key factors such as the age structure of the area. The unique nature of each district's and planning area's demographic composition and rate of change over time must be assessed and understood to be factors throughout the life of the forecast series. Moreover, no two populations, particularly at the school district and planning area level, have exactly the same characteristics.

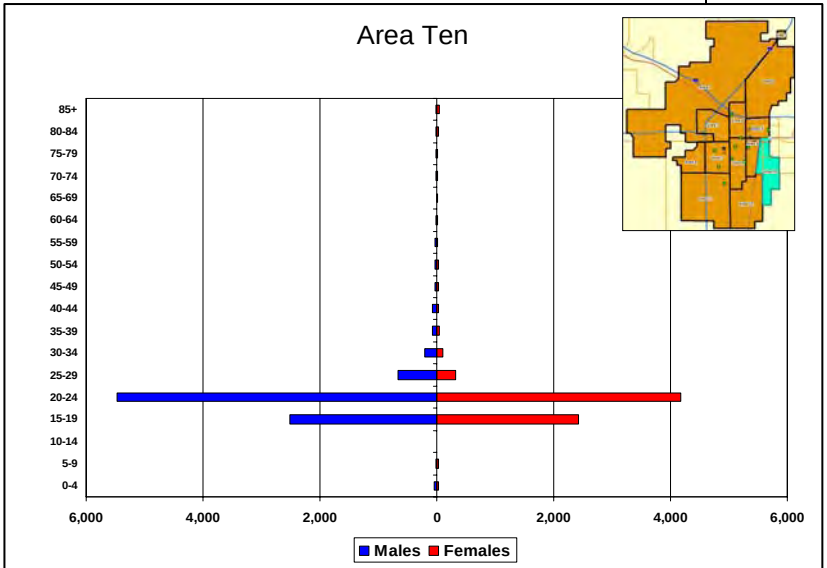
After discussing the assumptions made in calculating the population forecasts for the Champaign Community Unit School District #4, the remainder of this report is will explain and analyze of the district's population forecasts and how they will affect the district's grade level enrollment forecasts.

Assumptions

For these forecasts, the mortality probabilities are held constant at the levels calculated for the year 2000. While the number of deaths in an area are impacted by and will change given the proportion of the local population over age 65, in the absence of an extraordinary event such as a natural disaster or a breakthrough in the treatment of heart disease, death rates rarely move rapidly in any direction, particularly at the school district or planning area level. Thus, significant changes are not foreseen in district's mortality rates between now and the year 2017. Any increases forecasted in the number of deaths will be due an increase in the number of residents aged 65 and older.

Similarly, fertility rates are assumed to stay fairly constant for the life of the forecasts. Like mortality rates, age specific fertility rates rarely change quickly or dramatically, particularly in small areas. In fact the vast majority of year to year change in an area's number of births is due to changes in the number of women in child bearing ages (particularly ages 20-29) rather than any fluctuation in an area's fertility rate.

The total fertility rate (TFR), the average number of births a woman will have in her lifetime, is estimated to be 1.26 for the total district (2.02 when the college population is excluded) for the ten years of the population forecasts. The age specific fertility rates are also held constant for all areas for the life of the projection. A TFR of 2.1 births per woman is considered to be the theoretical "replacement level" of fertility necessary for a population to remain constant in the absence of in-migration. Therefore,



Not all factors will influence the entire school district at the same level. Housing for college students skews the age cohorts of Planning Area 10.

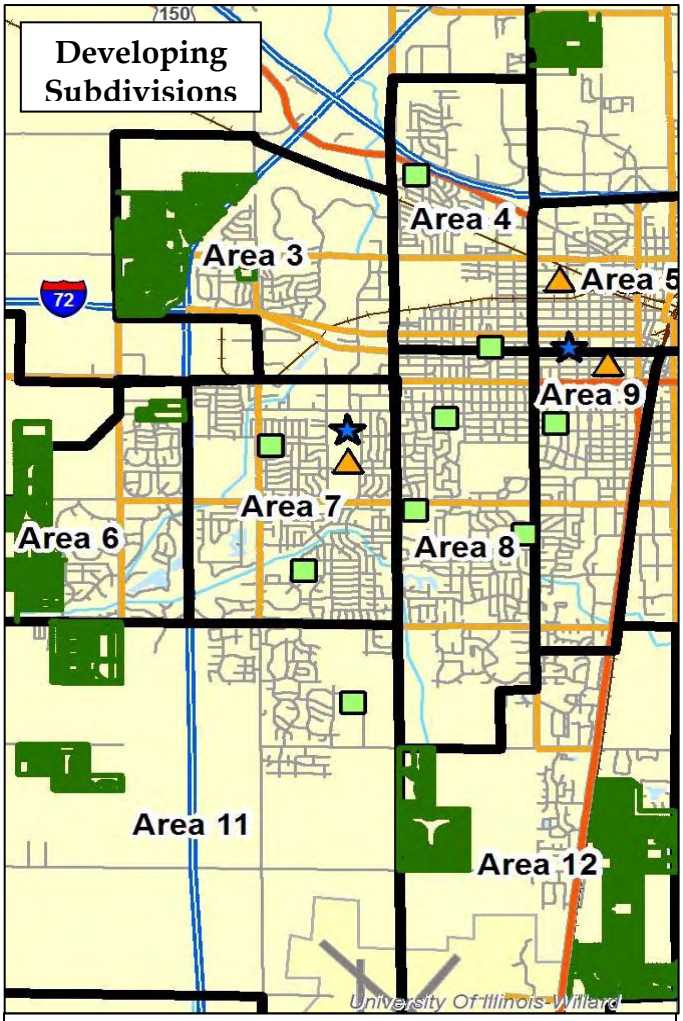
over the course of the forecast period, fertility will not be sufficient, in the absence of migration, to maintain the current level of population within the Champaign Community Unit School District #4.

A close examination of data for Champaign has shown the age specific pattern of net migration will be nearly constant throughout the life of the forecasts. While the number of migrants has changed in past years for the Champaign School District (and will change again), the basic age pattern of the migrants has stayed nearly the same over the last 20 years. Based on the analysis of data it is safe to assume this trend to remain unchanged into the future. This pattern of migration shows most of the local out-migration occurring in the 18-to-24 year old age group, as young adults leave the area to go to college or move to other urban areas. The second group of migrants is those householders aged 65 and older who are downsizing and moving to smaller homes. Most of the local in-migration occurs in the 0-to-10 and 25-to-35 age groups, primarily consisting of younger adults and their children.

As Champaign is not currently contemplating any drastic changes to its structure, the forecasts also assume the current economic, political, infrastructure (with a few notable exceptions), social, and environmental factors of the district and its planning areas will remain the same through the year 2017.

Below is a list of assumptions and issues that are specific to Champaign. These issues have been used to modify the forecast models to more accurately predict the impact of these factors on each area's population change. Specifically, the forecasts for Champaign assume that throughout the study period:

a. There will be no short term economic recovery in the next 18 months and the national, state or regional economy does not go into recession at anytime during the 10 years of the forecasts;
b. Interest rates have reached an historic low, and will not fluctuate more than one percentage point in the short term; the interest rate for a 30 year fixed home mortgage stays below 7%;
c. The rate of mortgage approval stays at 1999-2002 levels and lenders do not return to "sub prime" mortgage practices.
d. The rate of housing foreclosures does not exceed 125% of the 2005-2007 average of Champaign for any year in the forecasts.
e. All currently planned, platted and approved housing developments are built out and completed by 2015. All housing units constructed are occupied by 2017.
f. The unemployment rates for the Champaign Metropolitan Area will remain below 6% for the 10 years of the forecasts.
g. The inflation rate for gasoline will stay below 5% per year for the 10 years of the forecasts.
h. There will be no building moratorium within the district;
i. Business within the district and the Greater Champaign Metropolitan Area will remain viable,
j. Housing turnover rates (sale of existing homes in the district) will remain at their current levels. The majority of existing home sales are made by home owners over the age of 55.
k. Private school attendance rates will remain constant.
l. No change in U.S. immigration laws and level of enforcement over the life of the forecast.



Map Zoom: Assumption--All currently planned, platted and approved housing developments are built out and completed by 2015. All housing units constructed are occupied by 2017.

If a major employer in the district or in the Greater Champaign Metropolitan Area either moves out of the area or expands its operations, the population forecasts would need to be adjusted to reflect the changes brought about by the change in economic and employment conditions. The same holds true for any type of natural disaster, major change in the local infrastructure (e.g., highway construction, water and sewer expansion, etc.), further economic downturn, additional weakness in the housing market or any instance or situation that causes rapid and dramatic change that could not be foreseen at the time of the forecasts.

The high proportion of high school graduates from the Champaign Community Unit School District #4 that continue on to college or move to urban areas outside of the district for employment is a significant demographic factor. Their departure is a major reason for the extremely high out-migration in the 18-to-24 age group and was taken into account when calculating these forecasts. The out-migration of graduating high school seniors is expected to continue over the period of the forecasts, and the rate of out-migration has been projected to remain the same over the life of the forecast series. Given that the district will have progressively larger graduation classes over the next 10 years, the number of out migrants from the district will increase.

Finally, all demographic trends (i.e., births, deaths, and migration) are assumed to be linear in nature and annualized over the forecast period. For example, if 1,000 births are projected for a 5-year period, an equal number, or proportion of the births are assumed to occur every year, 200 per year. Actual year-to-year variations do and will occur, but overall year to year trends are expected to be constant.

Primary Variables

Noted previously, the data used for the forecasts come from a variety of sources.

To develop the forecast models, past migration patterns, current birth patterns, the magnitude of net migration, the distribution of the population by age and sex, the rate and type of existing housing unit sales, and future housing unit construction are considered to be primary variables. In addition, the change in household size relative to the age structure of the forecast area was addressed. While there was a substantial drop in the average household size in Champaign as well as most other areas of the state during the previous 20 years, the rate of this decline has been projected to slow over the next ten years.

Methodology

The population forecasts presented in this report are the result of using the Cohort-Component Method of population forecasting (Siegel, and Swanson, 2004: 561-601) (Smith et. al. 2004). As stated above, the difference between a projection and a forecast is in the use of explicit judgment based upon the unique features of the area under study. Strictly speaking, a cohort-component projection refers to the future population that would result if a mathematical extrapolation of historical trends were applied to the components of change (i.e., births, deaths, and migration). Conversely, a cohort-component forecast refers to the future population that is expected because of a studied and purposeful selection of the components of change believed to be critical factors of influence in each specific area.

Five sets of data are required to generate population and enrollment forecasts. These five data sets are:

a. a base-year population (here, the 2000 Census population for the Champaign School District and its planning areas);
b. a set of age-specific fertility rates for each planning area to be used over the forecast period;
c. a set of age-specific survival (mortality) rates for each planning area;
d. a set of age-specific migration rates for each planning area; and
e. the historical enrollment figures by grade.

To develop the forecast models, past migration patterns, current birth patterns, the magnitude of net migration, the distribution of the population by age and sex, the rate and type of existing housing unit sales, and future housing unit construction are considered to be primary variables.

The most significant and difficult aspect of producing enrollment forecasts is the generation of the population forecasts in which the school age population (and enrollment) is embedded. In turn, the most difficult aspect of generating the population forecasts is found in deriving the rates of change in fertility, mortality, and migration. From the standpoint of demographic analysis, the Champaign Community Unit School District #4 and its 12 planning areas are classified as "small area" populations (as compared to the population of the state of Illinois or to that of the United States). Small area population forecasts are more difficult to calculate because local variations in fertility, mortality, and migration may be more irregular than those at the state or

national scale. Especially difficult to project are migration rates for local areas, because changes in the area's socioeconomic characteristics can quickly change current patterns (Peters and Larkin, 2002).

The population forecasts for Champaign were calculated using a cohort-component method with the populations divided into male and female groups by five-year age cohorts that range from 0-to-4 years of age to 85 years of age and older (85+). Age- and sex-specific fertility, mortality, and migration models were constructed to specifically reflect the demographic characteristics of Champaign's planning areas and the total school district.

The enrollment forecasts were calculated using a modified average survivorship method. Average survivor rates (i.e., the proportion of students who progress from one grade level to the next given the average amount of net migration for that grade level) over the previous five years of year-to-year enrollment data were calculated for grades two through twelve.

The survivorship rates were modified, or adjusted, to reflect the average rate of projected in-migration of 5-to-9 and 10-to-14 year olds to each of the planning areas in Champaign for the period 2000 to 2005. These survivorship rates then were adjusted to reflect the projected changes in age-specific migration the district should experience over the next five years. These modified survivorship rates were used to project the enrollment of grades 2 through 12 for the period 2005 to 2010. The survivorship rates were adjusted again for the period 2010 to 2015 to reflect the predicted changes in the amount of age-specific migration in the districts for the period.

The projected enrollments for kindergarten and first grade are derived from the 5-to-9 year old population of the age-sex population forecast at the elementary planning area level. This procedure allows the changes in the incoming grade sizes to be factors of projected population change and not an extrapolation of previous class sizes. Given the potentially large amount of variation in Kindergarten enrollment due to parental choice, changes in the state's minimum age requirement, and differing district policies on allowing children to start Kindergarten early, first grade enrollment is deemed to be a more accurate and reliable starting point for the forecasts (McKibben, 1996). The level of the accuracy for both the population and enrollment forecasts at the school district level is estimated to be ±2.0% for the life of the forecasts.

Results and Analysis of the Population Forecasts

From 2005 to 2015, the populations of the Champaign Community Unit School District #4, Champaign County the state of Illinois, and the United States are projected to change as follows: the District will grow by 2.2%, Champaign County will increase by 6.4%; Illinois will increase by 4.5%; and the United States increase by 10.8% (see Table 9).

A number of general demographic factors will influence the growth rate of the Champaign School District during this period, and include the following:

a. The Baby Boom generation will have passed through prime childbearing ages by 2003, thereby reducing the proportion of the population likely to have children;
b. The remaining population in childbearing ages (women ages 15-45) will have on average fewer children;
c. The 18-to-24 year old population, in prime childbearing ages, will continue to leave the area to go to college or to other urban areas, with the magnitude of this out-migration flow slowly increasing; and,
d. The district will experience continued increase in housing stock, with an average of 300 new units being built each year through 2010. New housing construction will continue after that point housing starts will only average 200 per year until 2017.

Table 9: Projected Population Change, 2005 to 2015

	2005	2010	2015	10-Year Change
U.S. (in millions)	296	312	328	10.8%
Illinois	12,719	13,002	13,291	4.5%
Champaign County	187,000	193,000	199,000	6.4%

The Champaign School District will continue to experience significant in-migration (movement of new young families into the district) over the next 10 years. However, the size and age structure of the pool of potential in-migrants will change and the effects of the in-migration of families on population growth will be greatly offset by the continued steady growing out-migration of young adults as graduating seniors continue to leave the district.

From 2005 to 2010, the Champaign School District population is projected to increase by 950, or 1.2%, to 82,000. From 2010 to 2015, the population is projected to continue to increase by an additional 800 persons or 1.0%. During the ten years of the forecasts, all 10 of the 12 planning areas are projected to increase in population with the growth rates ranging from 0.2% in Planning Area 10 to 24.2% in Planning Area 2 (see Table 10 for population forecast results of each planning area). Only Planning Areas 7 and 8 will experience a net loss in population over the next 10 years. However it is important to

note that most planning areas will experience a decline in their growth rates after 2010.

Table 10: Projected Planning Area Population Change, 2005 to 2015

	2005	2010	2015	*2005-2010 Change*	*2010-2015 Change*	*2005-2015 Change*
Planning Area 1	1,320	1,400	1,470	*5.7%*	*5.0%*	*11.4%*
Planning Area 2	950	990	1,180	*4.0%*	*19.2%*	*24.2%*
Planning Area 3	4,350	4,630	4,850	*6.0%*	*4.8%*	*11.5%*
Planning Area 4	9,270	9,620	9,960	*3.6%*	*3.5%*	*7.4%*
Planning Area 5	7,710	7,970	8,140	*3.3%*	*2.1%*	*5.6%*
Planning Area 6	2,500	2,640	2,710	*5.3%*	*2.7%*	*8.4%*
Planning Area 7	12,480	12,080	11,660	*-3.3%*	*-3.5%*	*-6.6%*
Planning Area 8	9,630	9,110	8,630	*-5.7%*	*-5.3%*	*-10.4%*
Planning Area 9	8,020	8,140	8,170	*1.5%*	*0.4%*	*1.9%*
Planning Area 10	16,530	16,530	16,570	*0.0%*	*0.2%*	*0.2%*
Planning Area 11	3,430	3,630	3,820	*5.5%*	*5.2%*	*11.4%*
Planning Area 12	4,960	5,260	5,640	*5.7%*	*7.2%*	*13.7%*
Total	81,050	82,000	82,800	*1.2%*	*1.0%*	*2.2%*

While all planning areas will see some amount of gross in-migration, (primarily in the 0-to-10 and 25-to-35 age groups,) all areas also will continue to see gross out-migration. This out-migration primarily will be young adults, 18-to-24 years old, as graduating seniors continue to leave the district to go to college or seek employment in larger urban areas. There is a smaller secondary out migration flow of families with householders that are in there 30s, moving to suburban areas outside of the districts boundaries. While there is a slight out migration of householders over age 65, the size of this flow is negligible over the course of these forecasts.

As stated in the **Assumptions** and emphasized above, the impact of the high proportion of high school graduates that leave the district to continue on to college or to seek employment in large urban areas is significant to the size and structure of the future population of the district. Up to 70% of all births occur to women between the ages of 20 and 29. As the graduating seniors continue leave the district, the number of women at risk of childbirth during the next decade declines. Consequently, even though the district's fertility rate is just slightly below replacement level, the small number of women in the district in prime child bearing ages will keep the number of births growing at a modest rate despite the county having an increasing population.

As a general rule of thumb, for every two seniors that leave the district, one new household must move into the district to replace the young adults that have left and to replace the lost potential fertility. Over the course of the forecast period, the average number of graduating seniors will be approximately 600 per year and at least 75% of them will move out of the district within three years of graduation. Using the general rule, approximately 225 new families will be required to move into the district every year or 2,250 new families for the ten-year study period to replace the graduating seniors and their lost fertility. It is projected that the impact of the steadily increasing out-migration of young adults will continue to be mostly offset by young family (25-30 year old householders) in-migration and that the total number of births will be remain fairly constant throughout the forecast period.

Another factor that needs to be considered is the birth dynamics of the last twenty years. An examination of national birth trends shows there was a large "Baby Boomlet" born between 1980 and 1995. This Boomlet was nearly as large as the Baby Boom of the 1950s and 1960s. However, unlike the Baby Boom, the Boomlet was a regional and not a national phenomenon (McKibben, et. al. 1999). Because Illinois experienced only a modest Baby Boomlet, most of the expected enrollment growth will have to result from in-migration and not from an increase in the grade cohort size.

Clearly, the dominant factor that has affected the population growth rates of Champaign over the last 20 years has been the number and pace of new homes constructed. However, the dynamics of this in migration flow are more complex than many realize. While it is true that the households moving into these new housing units bring many school age (particularly elementary) children into the district, they also bring many preschool age children as well. Consequently, the full impact of the growth in new home construction is not seen immediately in elementary enrollment as it takes three to seven years for all of the children to age into the schools. This is a key issue since the number of births in Champaign is insufficient to maintain current enrollment levels. The number of women living in the county ages 20-29 (prime child bearing ages) is too small to produce birth cohorts that are the same size as those currently in the elementary grades.

Of additional concern are the issues of the district's aging population and the growing number of "empty nest" households, particularly in Planning Areas 7 and 8. For example, after the last school age child leaves high school, the household becomes an "empty nest" and most likely will not send any more children to the school system. In most cases, it takes 20 to 30 years before all original (or first time) occupants of a housing area move out and are replaced by new, young families with children. This principle also applies to children leaving elementary school and moving on the middle school. Households can still have school age children in the district's

school, but also in effect be "empty nest" of elementary age children.

As a result of the "empty nest" syndrome, the many planning areas in the Champaign Community Unit School District #4 will see a steady rise in the median age of their populations, even while the district as a whole continues to attract some new young families. It should be noted that many of these "childless" households are single persons and/or elderly. Consequently, even if many of these housing units "turnover" and attract households of similar characteristics, they will add little to the number of school age children in the district. Furthermore, many of the empty nest households will "down size" to smaller households (frequently moving to townhouses) within the district. In these cases new housing units may be built in an area, yet there is no corresponding increase in school enrollment.

There are several additional factors that are responsible for the difference between growth in population and growth in housing stock. Included among these factors are: people building new "move up" homes in the same area or district, (an important point since the children in move up homes tend to be of middle or high school age); children moving out of their parents homes and establishing residence in the same area; the increase in single-individual households; and divorce, with both parents remaining in the same area.

Additionally for the Champaign City Schools there is the presence of college students living in off campus housing units. Areas that experience an increase in student targeted building activity will see virtually no correlation between an increase in house stock and growth in school enrollment. This is particularly true in areas that attract graduate students.

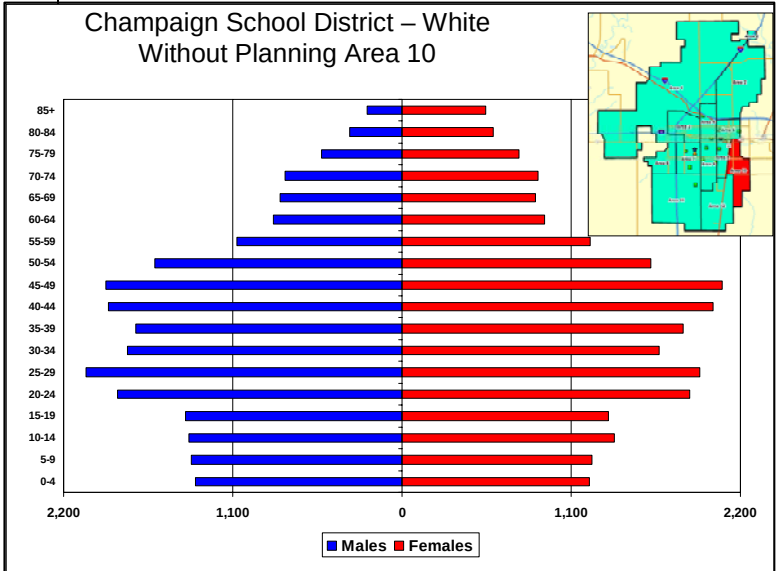
The aforementioned factors are the primary reasons why the population dynamics of the Champaign City Schools have changed significantly over that last several years and will change again in the next decade. However, the population dynamics of race and ethnic groups in the district are very dissimilar and need to be examined individually. This allows planners to ascertain each group's impact of the current composition of the district population and how the demographic dynamics of each group will influence the total district's population trends (see Appendix D: Population Forecasts).

The most important variable affecting the race/ethnic population dynamics is the age structure of each group's population. "Table 5. Champaign Community Unit School District #4: Median Age by Race and Ethnic Classification" in the District Data section and reproduced here, shows the median age of all groups excluding the college student dominated Planning Area 10. Note that the White population has a median age 3.4 years above the district average while all other groups are between 4 and 9 years below the average. An examination of the population pyramids for each group (see Appendix C: Race Population Pyramids) shows that the bulk of the White population is indeed in the 35 to 55 age groups and the other group's population is primarily in the under 30 age groups.

Table 5. Champaign Community Unit School District #4: Median Age by Race and Ethnic Classification

	Median Age Entire District	Median Age Without Planning Area 10
Total Population	27.3	33.9
White	29.4	37.3
Black	24.3	25.9
Hispanic	23	25
Asian	25.6	29.7

The age structure of each group will dictate the fundamental trend of its population change over the next 10 years. The White population, which is beyond the prime child bearing years (ages 20 to 29), will see a substantial increase in empty nests, a drop in average household size and a reduction in the number of white births. All other groups, with large numbers of people in prime childbearing age, will experience a growing number of births and increase in average household size.



The bulk of the White population is in the 35 to 55 age groups, beyond the prime child bearing years (ages 20 to 29).

Migration trends are another factor that varies greatly between the different race/ethnic groups, resulting is varying population change trends. The White population has net out migration from the district. The majority of this outflow is households moving from the district to the surrounding suburban area, with secondary flows of 18-22 years leaving for college and 65 and older moving to the Sunbelt. The combination of the out migration flows with impact of the older age structure (and it subsequent natural decrease) of the White population are the reasons why the White population is declining in the district.

The Black population has a slight level of in migration which coupled with natural increase results in a slight increase in population. The Asian and Hispanic populations, with a greater level of in migration will both experience noticeably higher population growth rates over the next 10 years. In fact, for the period 2010 to 2020, the Asian and Hispanic populations will be the source of the majority of the population growth experienced in the Champaign City School District.

Table 11: Total Elementary Enrollment, 2007, 2012, 2017

	2007	2012	2017	*2007-2012 Change*	*2012-2017 Change*	*2008-2017 Change*
Planning Area 1	47	62	84	*31.9%*	*35.5%*	*78.7%*
Planning Area 2	132	156	167	*18.2%*	*7.1%*	*26.5%*
Planning Area 3	334	407	374	*21.9%*	*-8.1%*	*12.0%*
Planning Area 4	863	956	902	*10.8%*	*-5.6%*	*4.5%*
Planning Area 5	652	712	704	*9.2%*	*-1.1%*	*8.0%*
Planning Area 6	253	261	285	*3.2%*	*9.2%*	*12.6%*
Planning Area 7	855	807	766	*-5.6%*	*-5.1%*	*-10.4%*
Planning Area 8	418	385	373	*-7.9%*	*-3.1%*	*-10.8%*
Planning Area 9	252	242	230	*-4.0%*	*-5.0%*	*-8.7%*
Planning Area 10	6	12	12	*100.0%*	*0.0%*	*100.0%*
Planning Area 11	315	286	296	*-9.2%*	*3.5%*	*-6.0%*
Planning Area 12	311	370	387	*19.0%*	*4.6%*	*24.4%*
Total	**4,514**	**4,732**	**4,656**	***4.8%***	***-1.6%***	***3.1%***

Results and Analysis of Enrollment Forecasts

Elementary Enrollment

Noted in Table 11., the total elementary enrollment of the district is projected to increase from 4,514 in 2007 to 4,716 in 2012, a rise of 202 students or 4.5%. From 2012 to 2017, elementary enrollment is expected to decline by 60 students to 4,656. This would represent a -1.3% decrease over the five-year period. Four of the current 12 elementary planning areas will experience a net decline in enrollment over the next ten years.

However, examining the amount of enrollment change over the 10 year period tends to mask a significant amount of variation in the enrollment trends during this time span. From 2007 to 2012, four planning areas will see a true decrease in student populations while the remaining areas will have enrollment increases. After 2012 this trend expands as six of the elementary planning areas show a net decline in students for the period 2012 to 2017.

The reason for this dramatic turnaround in elementary enrollment pattern (and a marked departure from the elementary growth trends the district has been experiencing over the last seven years) is the convergence of the effects of three factors, all occurring roughly from 2004 to 2008. These factors are the equalization of cohort sizes in the elementary grades, the increased number of existing homes put on the market and the in migration of young non-college minority groups. Each of these factors will contribute in part to the increase in elementary enrollment until 2013.

Over the last several years, one of the main reasons elementary enrollment was decreasing at a steady pace was due to the fact that the number of children entering Kindergarten and first grade was much smaller than the number leaving elementary school after completing the fifth grade. After 2007, this trend will reverse. The number of students in fifth grade will average approximately 670 each year as opposed to the 700+ average the district experienced over the last seven years. As the size of the incoming Kindergarten and first grade classes increases over the next several years (driven mostly by the in migration of minority preschool children), the school district will experience modest elementary enrollment growth.

The second factor is the increase in existing homes "turning over". Housing units that have original owners that are now in their 60s and 70s are being sold as these elderly residents downsize to smaller units. These housing units are being bought by young families, many with school age children. This results in areas that have had past declining enrollment now are having slightly increasing enrollment. Thus, the sales of existing homes now have a greater impact on future enrollment trends than new home sales. Champaign, like most areas of the county saw the number of new home sales jump significantly in 2004 to 2006 as the expansion of sub-prime mortgage practices allowed many people to purchase new homes. Given the turmoil the collapse of the sub prime market has caused, it can be assumed that there will not be a return to these lending practices anytime in the near future. Consequently, Champaign (like most urban and suburban areas in the country) will see the number of new homes sales drop back to the levels experienced before the sub prime boom.

This third factor is directly related to the second, as the district has and will continue to experience a net in-migration of

minority populations. These populations, primarily non-college Asian and Hispanic, tend to be in the younger (25-34) age group and have or will have young children. They also tend to move into existing housing units, both single and multi family units.

The demographic factors that will become the most influential over the next ten years are the growth rate of empty nest households in the planning areas, the rate and magnitude of existing housing unit "turn over," the relative size of the elementary and pre-school age cohorts, the number of sales of new homes and each area's fertility rate. Each of these factors will vary in the scale of their influence and timing of impact on the enrollment trends of any particular planning area.

Planning areas that are currently experiencing a rise in empty nest households tend to be the same areas that are not the recipients of any large sustained new housing construction. Thus, planning areas like Planning Area 7 and Planning Area 8 will see net declines in elementary enrollment. While these areas will continue to see net in migration of families, it will not be at a sufficient rate to maintain current attendance levels.

As more elementary planning areas become completely dependent upon existing home sales to attract new families, the overall elementary enrollment trend of the district will decline. Planning Areas such as Planning Area 3 and Planning Area 11 will see their elementary enrollments peak by the end of the decade and then slowly decline. Thus, the best primary short- and long-term indicator for enrollment change in most of the planning areas will be the year-to-year rate of housing turnover. If the Total Fertility Rates of all the planning areas remain at their current low levels (and they are projected to do so) they will ensure that enrollments will continue to see slowing growth (or outright declines) even if the level of net out-migration is greatly reduced.

It is important to note that not all new housing construction results in an increase in elementary enrollment. Frequently in cases where the new home construction is primarily move up houses (priced $417,000 or higher) the impact on enrollment is felt more at the middle and high school levels than at the elementary level. These homes are usually purchased by families who have completed their childbearing and the children they do have tend to be ages 10 and older.

Yet, equally important are the factors of housing turn-over and "family formation." Areas with existing homes that have a large proportion of housing units owned by their residents and have a large proportion of their homeowners age 65 or older are prime candidates to experience a growing amount of housing turn-over. The combined region of Planning Areas 4 and 5 is an excellent example of this trend. This area, which would normally see a dramatic drop in their enrollment numbers as the number of households with school age children decline, will see moderate changes and long term stability in their student populations as young families move into formerly empty nest housing units.

Additionally, this region is characterized by the relatively high percentage of rental housing units and large concentrations of young adults. In these cases, young adults or the newly married, move to these planning areas and establish households. Because the population is in prime child bearing ages, these areas also have both a high absolute number of births and a higher than the district average birth rate. Later, as family size increases, these families often move to single family homes--usually moderately priced single family homes in other parts of the school district.

Consequently, Planning Area 9, Planning Area 2 and other sub-planning areas with similar characteristics serve as feeder areas for outlying planning areas in the district. This internal migration flow is far more important in determining future enrollment trends than the construction of new single family homes since an average of four existing homes are sold for every new home built. Indeed, a close examination of the year to year trends in the family formation areas will serve as an excellent bellwether for short and medium term changes in areas that depend on in-migration for enrollment growth.

It is important to note that not all new housing construction results in an increase in elementary enrollment.

Middle School Enrollment

The total middle school enrollment for the district is projected to grow from 1,933 in 2007 to 2,044 in 2012, a 111 student or 5.8% increase see Table 12). Between 2012 and 2017 middle school enrollment is projected to grow to 2,115, an increase of 71 students or 3.5%. Seven of the twelve planning areas will experience a net increase in middle school enrollment over the next 10 years ranging from 0.3% in area five to 47.2% in area twelve. The difference in the size of the individual grade cohorts and the aging of students through the school system are the primary reasons why the middle school enrollment trends deviate from those of the elementary grades.
There are currently large grade cohorts enrolled in the elementary school grades compared to those in the middle schools' grade cohorts. As these elementary school cohorts "age" into middle school and smaller middle school cohorts age into high school, they increase the overall middle school enrollment level. Note how after 2008 the size of the incoming 6th grade class is always larger than the previous year's 8th

Table 12: Total Middle School Enrollment, 2007, 2012, 2017						
	2007	2012	2017	*2007-2012 Change*	*2012-2017 Change*	*2008-2017 Change*
Planning Area 1	31	26	31	*-16.1%*	*19.2%*	*0.0%*
Planning Area 2	51	60	62	*17.6%*	*3.3%*	*21.6%*
Planning Area 3	127	182	187	*43.3%*	*2.7%*	*47.2%*
Planning Area 4	326	385	403	*18.1%*	*4.7%*	*23.6%*
Planning Area 5	314	273	315	*-13.1%*	*15.4%*	*0.3%*
Planning Area 6	122	120	133	*-1.6%*	*10.8%*	*9.0%*
Planning Area 7	387	416	386	*7.5%*	*-7.2%*	*-0.3%*
Planning Area 8	201	178	177	*-11.4%*	*-0.6%*	*-11.9%*
Planning Area 9	109	102	97	*-6.4%*	*-4.9%*	*-11.0%*
Planning Area 10	8	1	7	*-87.5%*	*600.0%*	*-12.5%*
Planning Area 11	115	127	123	*10.4%*	*-3.1%*	*7.0%*
Planning Area 12	108	138	159	*27.8%*	*15.2%*	*47.2%*
Total	**1,933**	**2,044**	**2,115**	***5.7%***	***3.5%***	***9.4%***

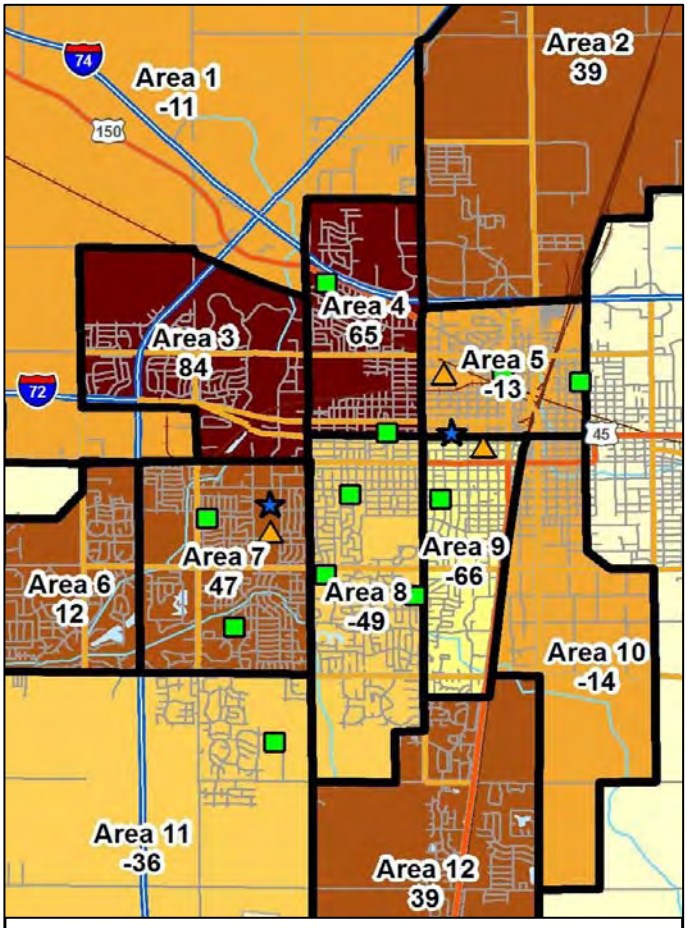
grade class, which has now moved on the high school. As long as this "bubble" in the enrollment pattern exists, there will be to some degree, an increase in middle school enrollment, at least until the 2015-2016 school year.

After the 2015-2016 school year, this cohort trend reverses. There will then be smaller grade cohorts entering the middle school grades compared to those leaving. The result is a modest level of decreased middle school enrollment until 2017. This trend will most likely continue beyond the end of the forecasts series ending some time after 2020.

A secondary, but equally important factor is the large number of "move up" homes being built in the district. These homes, selling in excess of $417,000 tend to have children in the late elementary and middle school ages. Thus, the effect on enrollment from a new housing development with these types of homes would be first seen at grades five through eight. However, as the number of move up homes being constructed in the district declines over the next 10 years, the impact of in-migration will be reduced regarding year to year middle school enrollment trends.

These enrollment trends will not be consistent among the planning areas. Planning Area 8 will experience a slight decline of middle school enrollment over the next 10 years. The elementary enrollment in area eight will show the smallest amount of growth over the next 10 years. There is little difference in the sizes of the elementary and middle school grade cohort in this area hence the bubble effect is not seen. Area six will see an enrollment pattern that mirrors the overall district middle school enrollment trends. There is some enrollment growth in its elementary enrollment. As this growth bubble enters middle school, enrollments will rise. But as will be seen at the district level, as soon as this bubble passes through the middle school grades in 2014, enrollment begins to decline.

Planning Area 3 will experience an increase in students in a pattern similar to that of Planning Area 6, just with a much greater magnitude. This area has and will continue to experiencing a large amount of new housing construction in addition to having large elementary grade cohort aging into the middle school. Moreover, this new home construction consists of both young family and "move up" homes. Consequently, Planning Area 3 will see an immediate increase in enrollment due to the building of higher priced homes and then subsequently see its enrollment continue to increase as the children in the young family home age through the school system. As these student bubbles age through the middle school grades enrollment will start to decline after 2014.



Map Zoom: Change in the Number of PK-5th Grade Students, 2004-05 to 2007-08. As elementary school cohorts "age" into middle school and smaller middle school cohorts age into high school, they increase the overall middle school enrollment level.

High School Enrollment
Noted in Table 13., Enrollment at the high school level is projected to decline from 2,875 in 2007 to 2,665 in 2012, a decrease of 210 students or -7.3%. After 2012, the high school enrollment trend will reverse and grow at a modest rate. The net result for the five-year period 2012-to-2017 will be an increase of 111 students to 2,776 or 5.2%. However only three of the twelve planning areas will experience a net increase in enrollment during the 2007 to 2017 period, areas two, three and twelve.

The aforementioned effects of changes in cohort size on middle school enrollment are also affecting the growth patterns of the high school population. As the current deficit of students passes through the high school grades, there will be continued decline at the district's high schools. After 2012 the trend reverses as the now larger cohorts form middle school start to enter the high school grades. It is important to note that the vast majority of the future high school enrollment growth will be a result of students aging into those grades. Specifically, students who already live in the district (and not in- migration of students ages 14 to 18) will be the primary cause of the projected increase in high school enrollment.

Additionally, as was the case in the middle schools, the growth in enrollment at the high school level is not distributed evenly across the different schools. High schools whose middle school feeders have a large bubble of students moving through them will be the ones experiencing the largest enrollment growth. The main difference is that the growth in the high school enrollment will continue throughout the life of the forecasts, peaking sometime around the year 2020.

High school enrollment is the most difficult of all the grade levels to project. The reason for this is the varying and constantly changing dropout rates, particularly in grades 10 and 11. For these forecasts the dropout rates for each high school were calculated for each grade over the last five years. These five-year averages were then held constant for the life of the forecast. The effects of any policy changes dealing with any school's drop out rates (the current No Child Left Behind program is an excellent example) will need to be added or subtracted from the forecast results.

Table 13: Total High School Enrollment, 2007, 2012, 2017

	2007	2012	2017	2007-2012 Change	2012-2017 Change	2008-2017 Change
Planning Area 1	53	37	41	-30.2%	10.8%	-22.6%
Planning Area 2	39	66	79	69.2%	19.7%	102.6%
Planning Area 3	177	223	268	26.0%	20.2%	51.4%
Planning Area 4	455	395	455	-13.2%	15.2%	0.0%
Planning Area 5	360	322	353	-10.6%	9.6%	-1.9%
Planning Area 6	219	220	202	0.5%	-8.2%	-7.8%
Planning Area 7	647	541	549	-16.4%	1.5%	-15.1%
Planning Area 8	390	310	267	-20.5%	-13.9%	-31.5%
Planning Area 9	165	132	127	-20.0%	-3.8%	-23.0%
Planning Area 10	14	10	8	-28.6%	-20.0%	-42.9%
Planning Area 11	200	203	182	1.5%	-10.3%	-9.0%
Planning Area 12	109	159	198	45.9%	24.5%	81.7%
Total	**2,875**	**2,665**	**2,776**	**-7.3%**	**4.2%**	**-3.4%**

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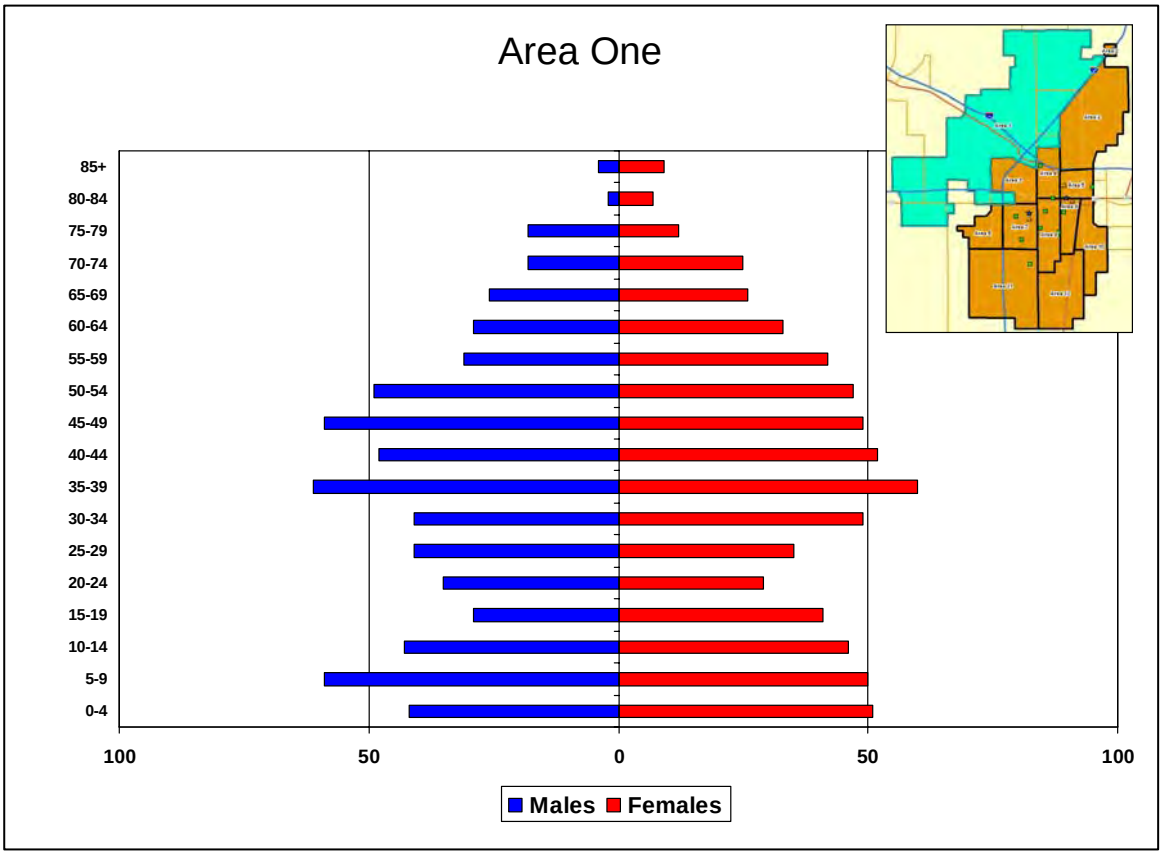
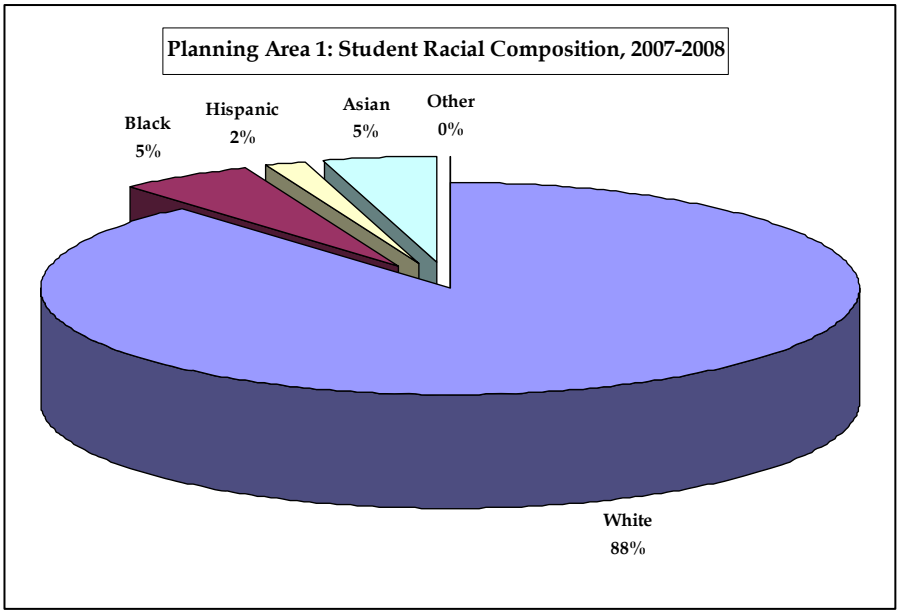
Appendix A: Planning Area Data Profiles

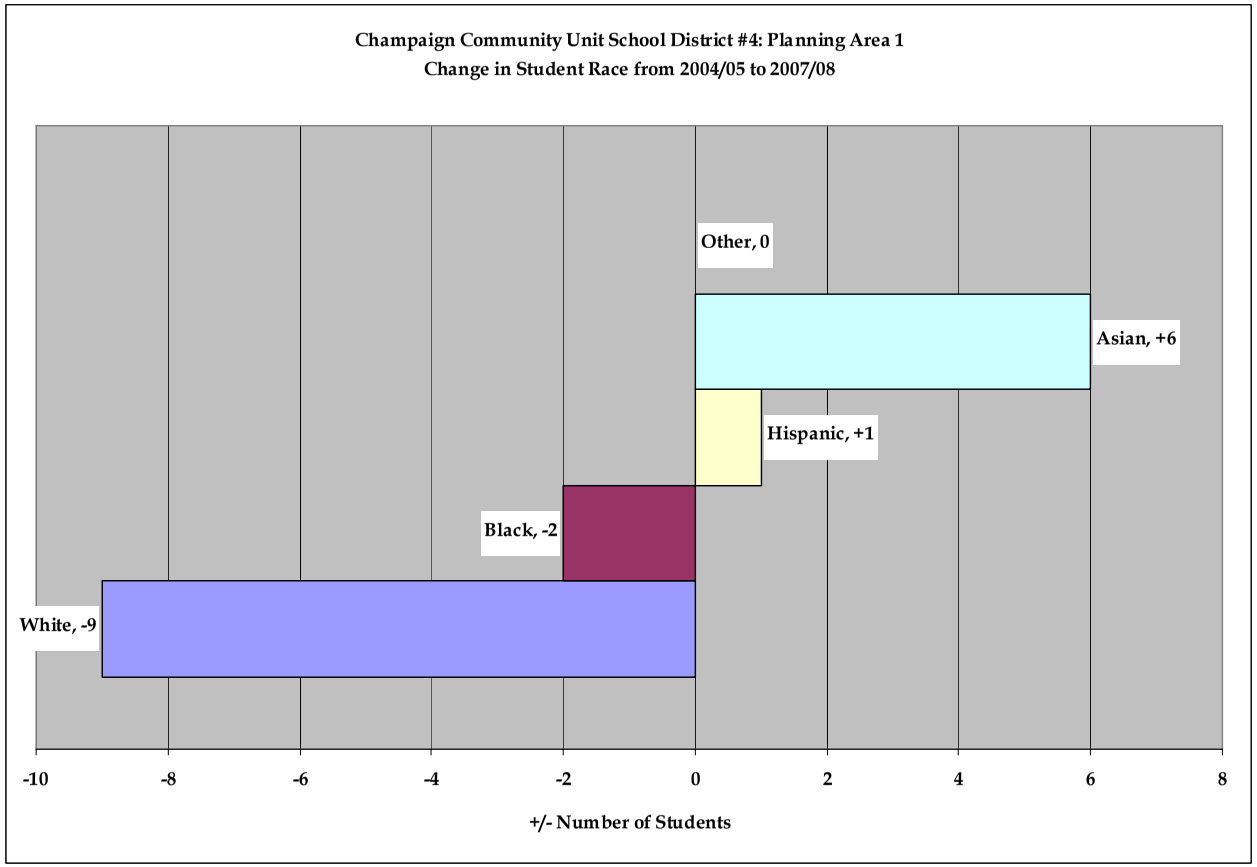
Population pyramids depict all people in a planning area, not just students.

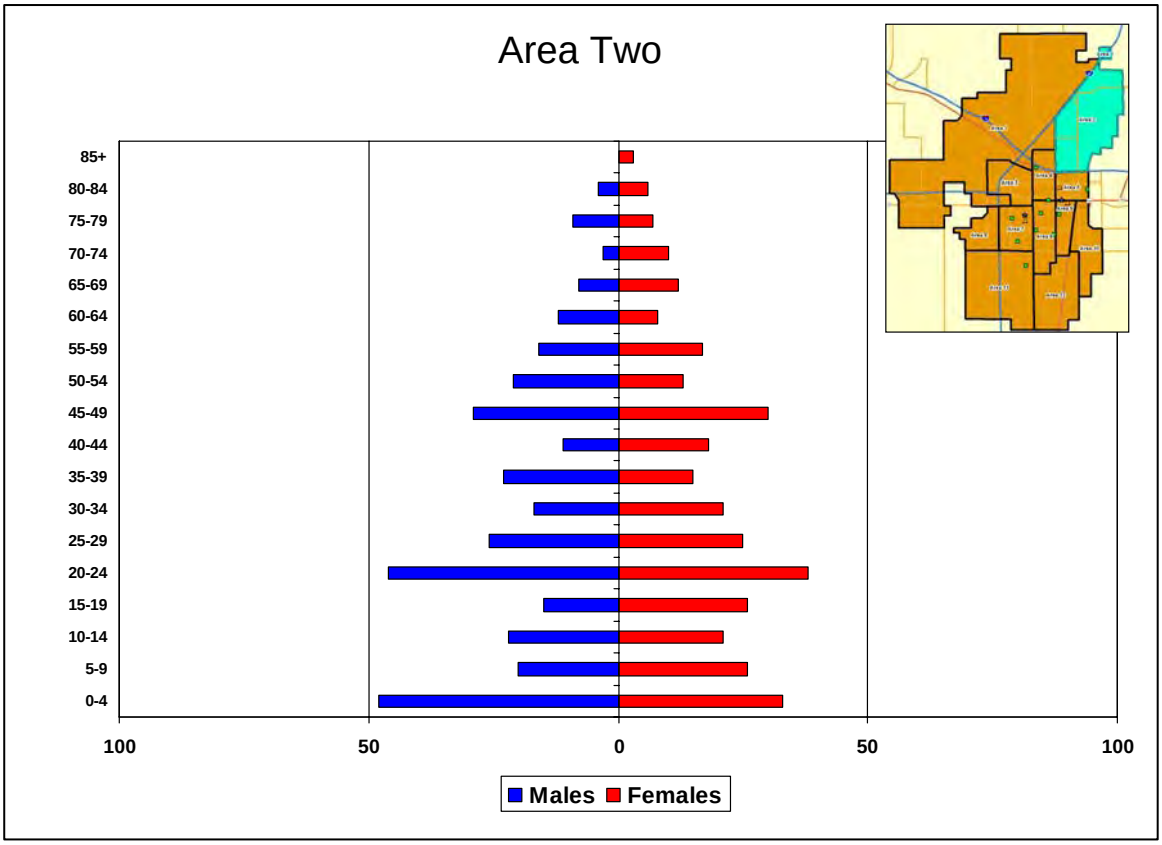


Planning Area 1 Student Totals				
	2004-05	2005-06	2006-07	2007-08
PK	0	0	2	1
K	10	8	6	9
1	11	8	10	7
2	7	10	8	9
3	5	5	9	10
4	13	6	7	6
5	12	12	7	5
Total: PK-5	58	49	49	47
6	13	12	11	8
7	12	12	11	11
8	9	12	10	12
Total: 6-8	34	36	32	31
9	11	11	15	16
10	12	7	11	14
11	5	10	8	12
12	16	7	10	11
Total: 9-12	44	35	44	53
Ungraded	0	0	0	1
Total: All	136	120	125	132

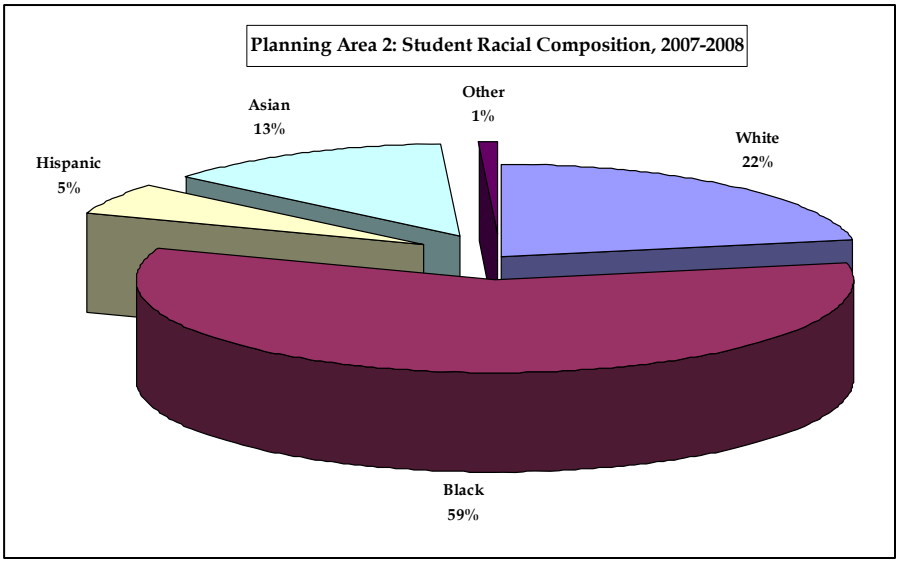


Champaign Community Unit School District #4: Planning Area 1 Student Race Summary																
	Pk-5				Grades 6-8				Grades 9-12				Ungraded			
	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08
White	57	40	-17	-42.50%	29	27	-2	-7.41%	40	49	9	18.37%	0	1	1	100.00%
Black	1	2	1	50.00%	4	1	-3	-300.00%	4	3	-1	-33.33%	0	0	0	0.00%
Hispanic	0	0	0	0.00%	1	2	1	50.00%	0	0	0	0.00%	0	0	0	0.00%
Asian	0	4	4	100.00%	0	1	1	100.00%	0	1	1	100.00%	0	0	0	0.00%
Other	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
Total	58	46	-12	-26.09%	34	31	-3	-9.68%	44	53	9	16.98%	0	1	1	100.00%

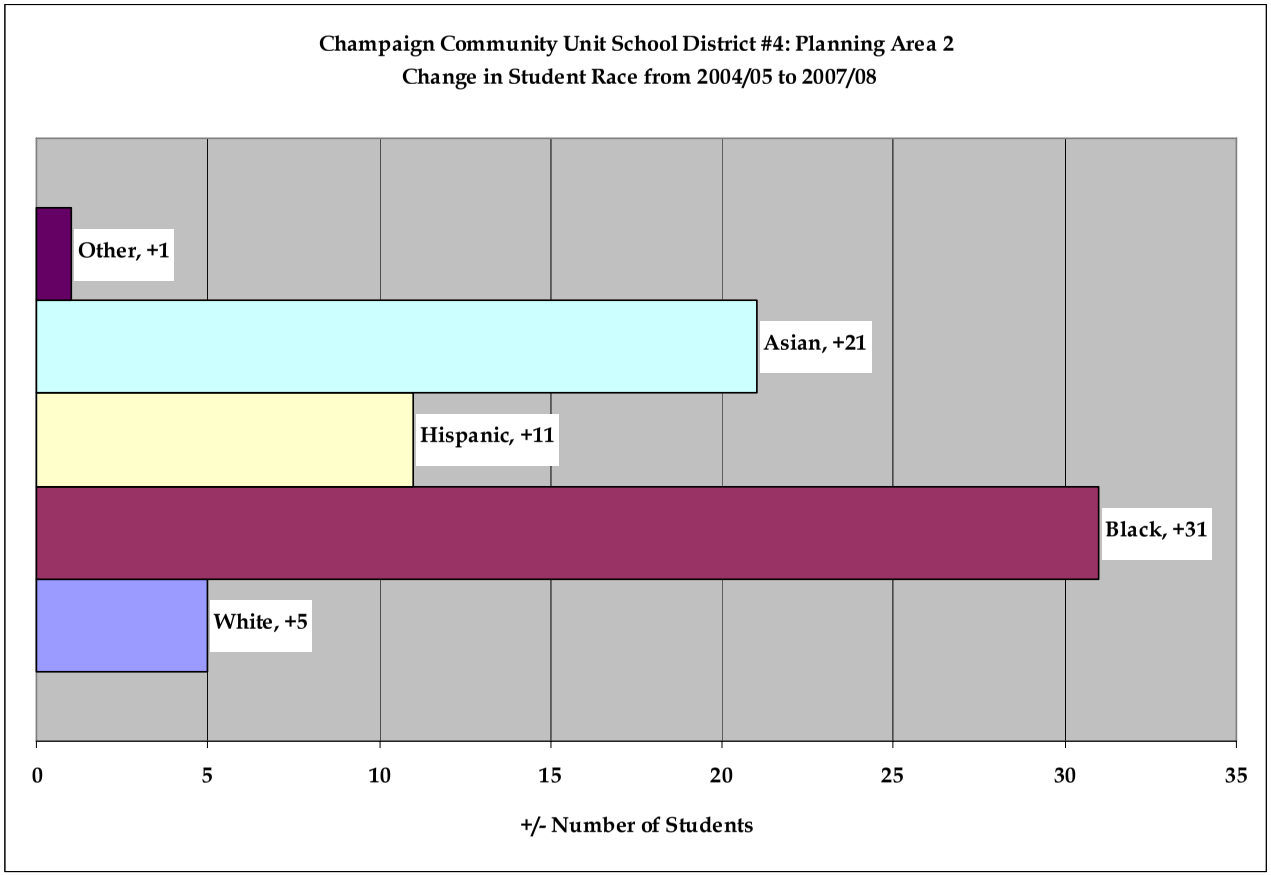


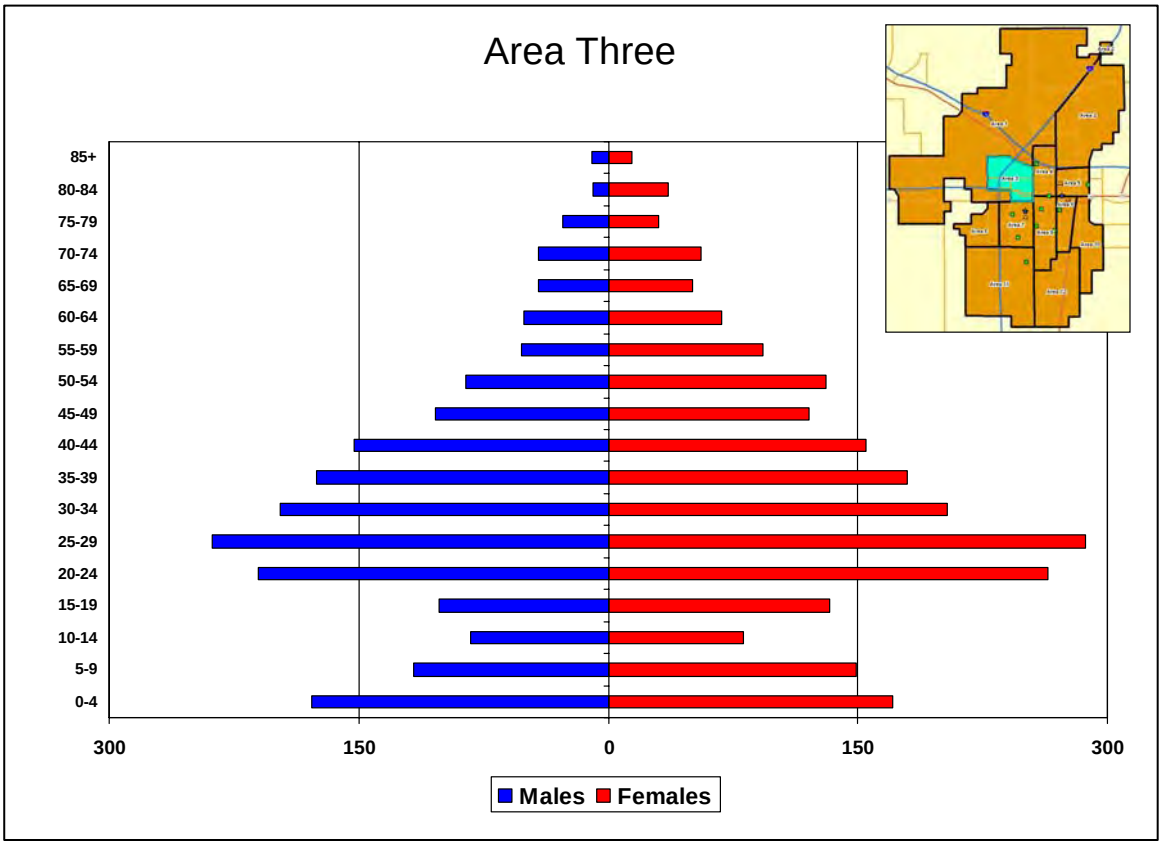


Planning Area 2 Student Totals				
	2004-05	2005-06	2006-07	2007-08
PK	5	4	15	10
K	21	12	18	20
1	12	24	20	16
2	16	19	30	24
3	8	17	23	26
4	13	10	15	22
5	18	13	9	14
Total: PK-5	93	99	130	132
6	11	18	13	12
7	16	14	17	16
8	7	15	10	23
Total: 6-8	34	47	40	51
9	8	16	12	13
10	5	10	9	11
11	6	8	9	7
12	7	5	8	8
Total: 9-12	26	39	38	39
Ungraded	0	0	0	0
Total: All	153	185	208	222

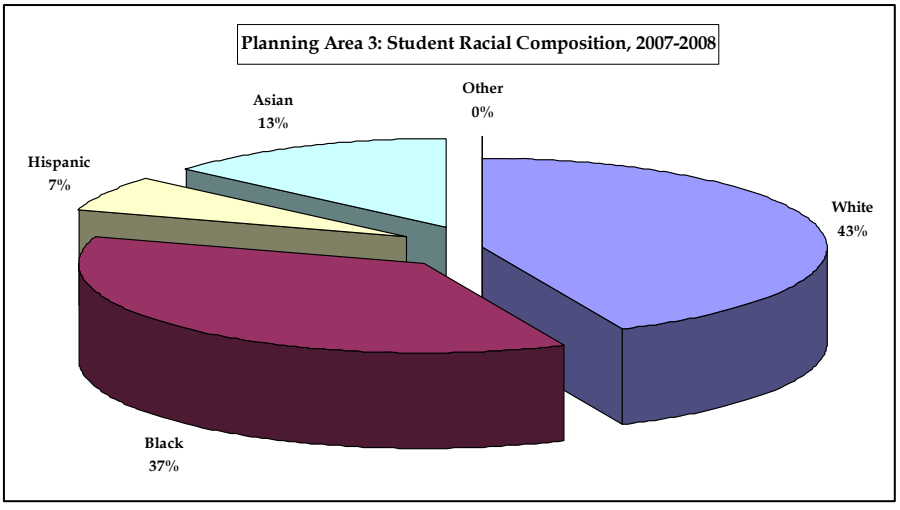


Champaign Community Unit School District #4: Planning Area 2 Student Race Summary																
	Pk-5				Grades 6-8				Grades 9-12				Ungraded			
	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08
White	26	30	4	13.33%	7	10	3	30.00%	11	9	-2	-22.22%	0	0	0	0.00%
Black	60	67	7	10.45%	26	36	10	27.78%	13	27	14	51.85%	0	0	0	0.00%
Hispanic	0	9	9	100.00%	0	3	3	100.00%	1	0	-1	0.00%	0	0	0	0.00%
Asian	6	24	18	75.00%	1	2	1	50.00%	1	3	2	66.67%	0	0	0	0.00%
Other	1	1	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
Total	93	131	38	29.01%	34	51	17	33.33%	26	39	13	33.33%	0	0	0	0.00%

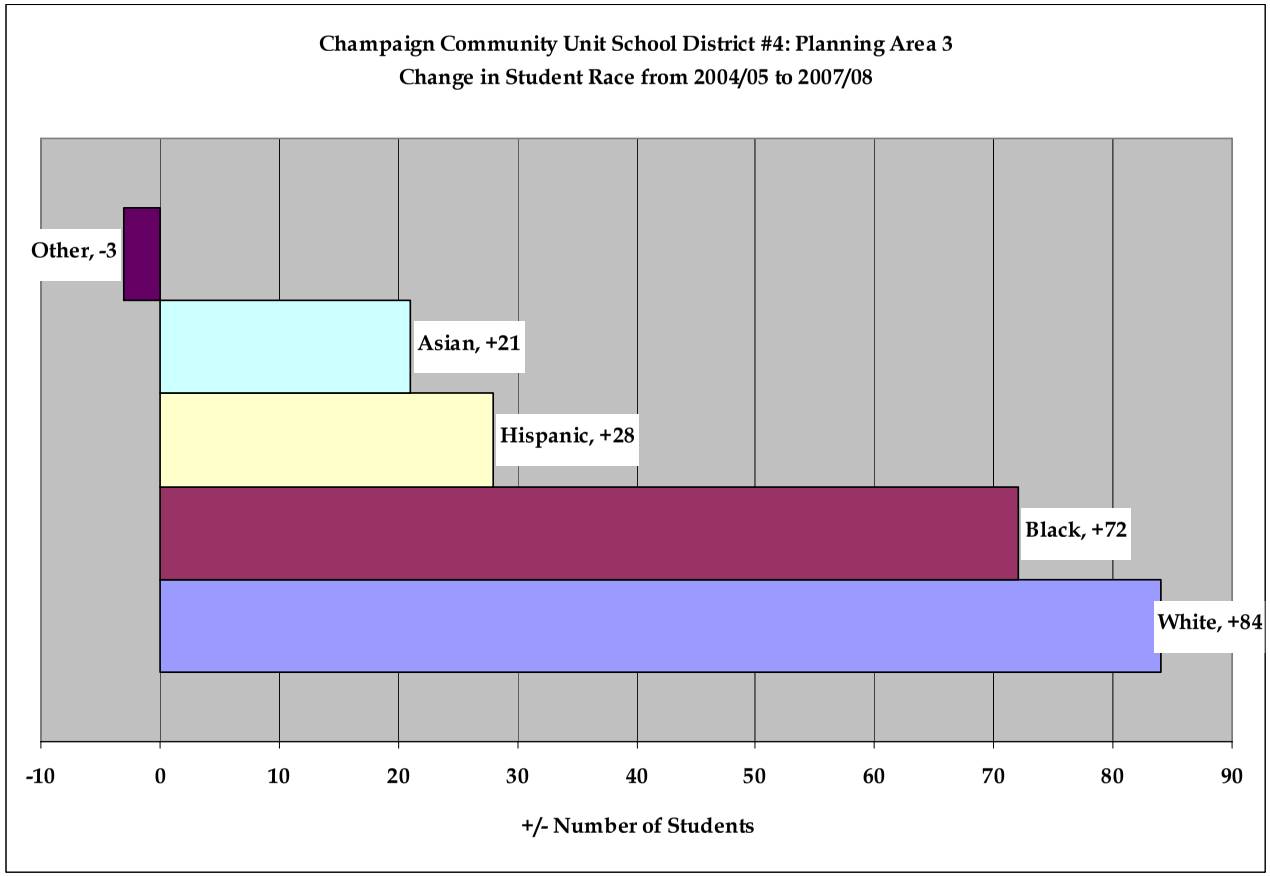


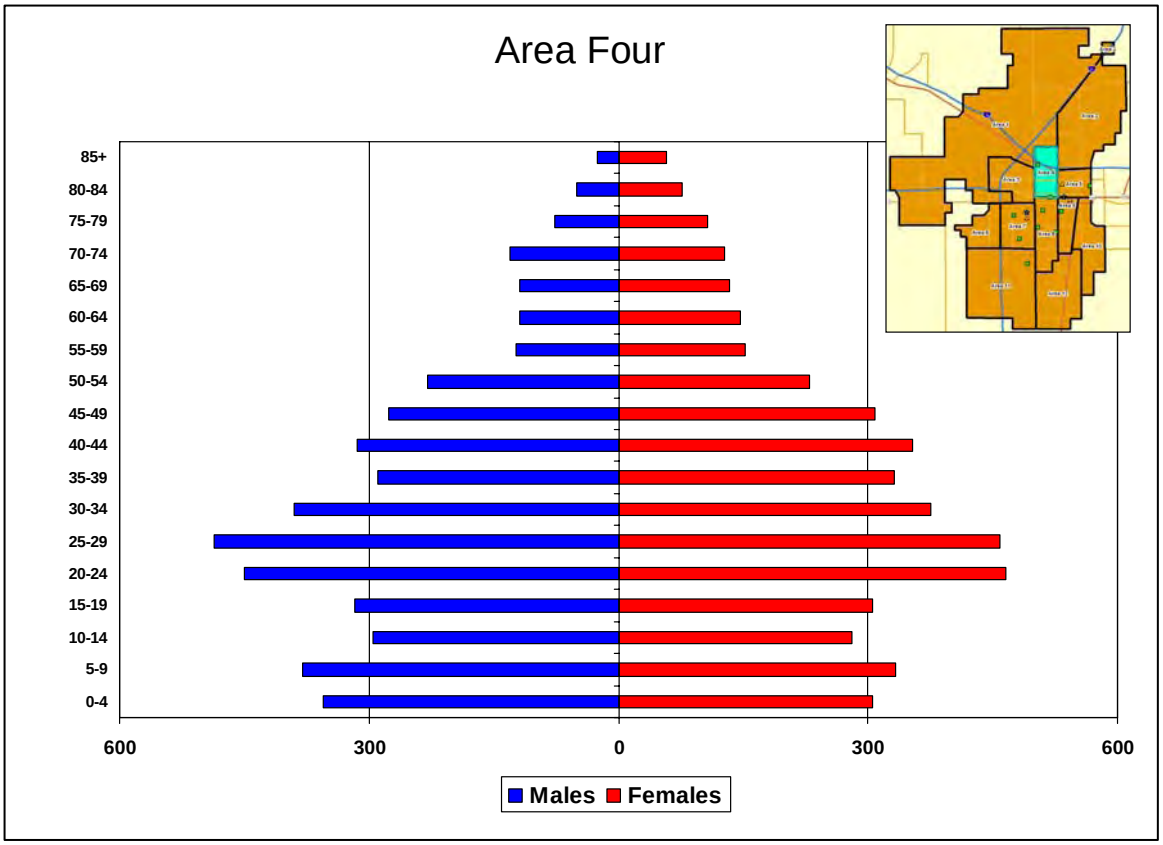


Planning Area 3 Student Totals				
	2004-05	2005-06	2006-07	2007-08
PK	19	28	25	23
K	52	42	67	57
1	36	45	37	70
2	36	45	46	45
3	34	35	48	46
4	40	30	37	52
5	33	43	33	41
Total: PK-5	250	268	293	334
6	33	35	46	39
7	24	36	34	48
8	23	26	46	40
Total: 6-8	80	97	126	127
9	28	38	38	57
10	25	35	44	36
11	25	23	43	37
12	28	30	27	47
Total: 9-12	106	126	152	177
Ungraded	0	0	0	0
Total: All	436	491	571	638

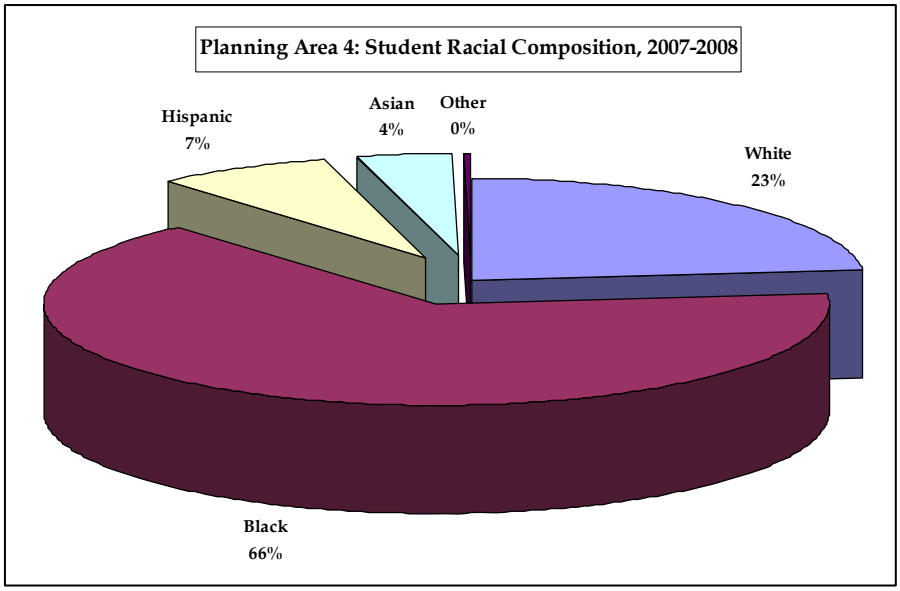


Champaign Community Unit School District #4: Planning Area 3 Student Race Summary																
	Pk-5				Grades 6-8				Grades 9-12				Ungraded			
	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08
White	95	134	39	29.10%	37	50	13	26.00%	61	93	32	34.41%	0	0	0	0.00%
Black	96	119	23	19.33%	34	51	17	33.33%	31	63	32	50.79%	0	0	0	0.00%
Hispanic	11	21	10	47.62%	1	11	10	90.91%	2	10	8	80.00%	0	0	0	0.00%
Asian	46	60	14	23.33%	7	15	8	53.33%	12	11	-1	-9.09%	0	0	0	0.00%
Other	2	0	-2	0.00%	1	0	-1	0.00%	0	0	0	0.00%	0	0	0	0.00%
Total	250	334	84	25.15%	80	127	47	37.01%	106	177	71	40.11%	0	0	0	0.00%

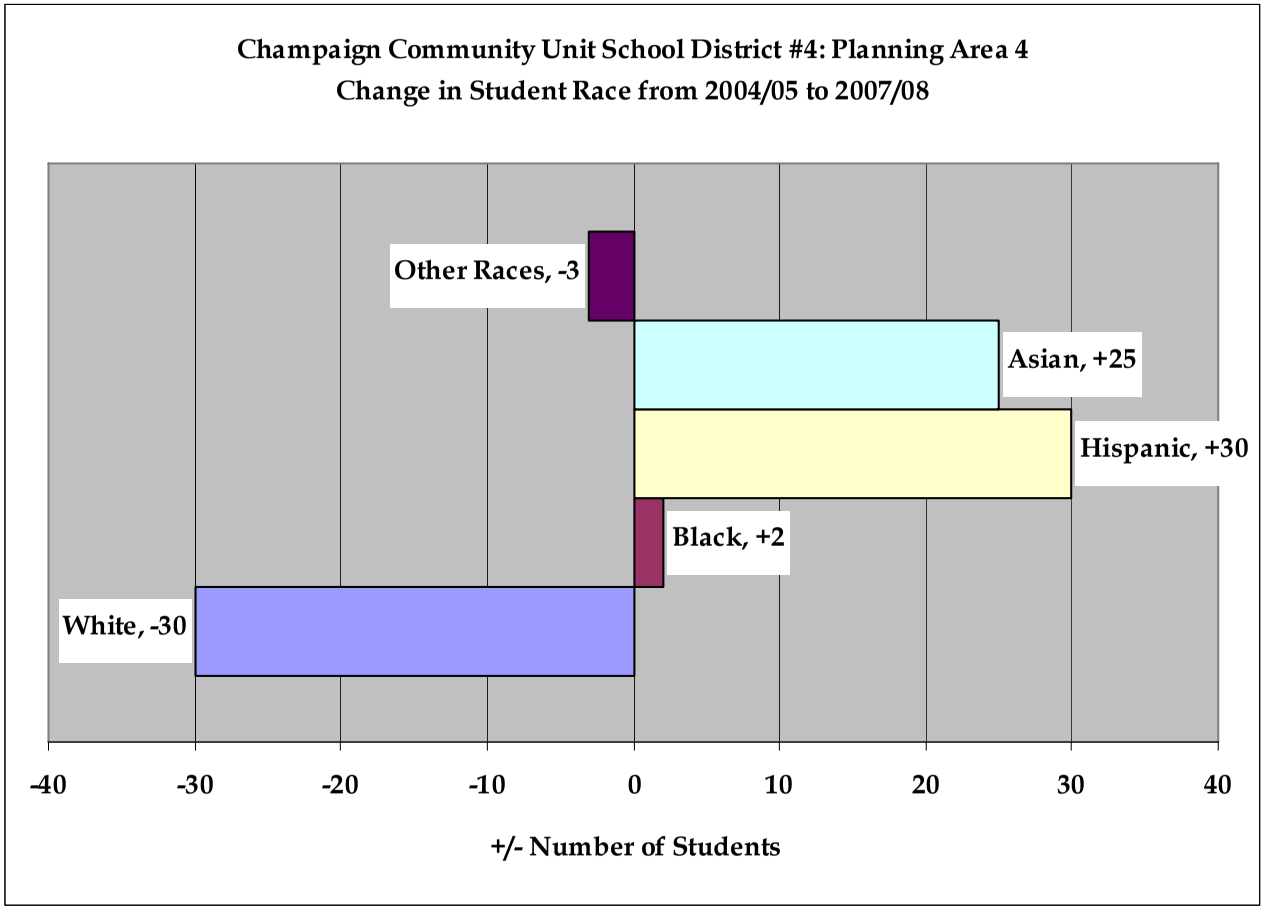


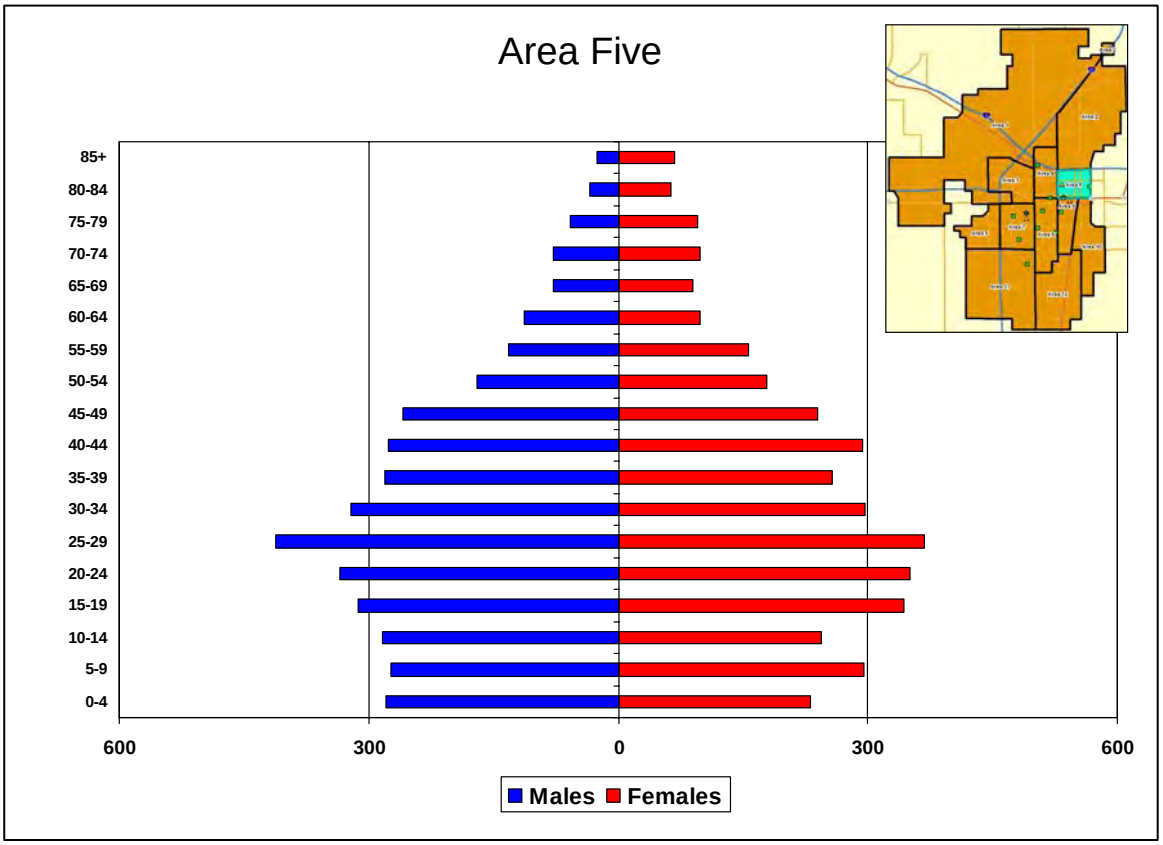


Planning Area 4 Student Totals				
	2004-05	2005-06	2006-07	2007-08
PK	77	80	66	81
K	134	126	134	141
1	122	130	119	142
2	122	117	146	128
3	121	110	111	139
4	115	130	118	116
5	107	119	120	116
Total: PK-5	798	812	814	863
6	129	107	124	104
7	134	126	114	111
8	109	132	119	111
Total: 6-8	372	365	357	326
9	159	154	159	159
10	109	132	121	116
11	84	89	109	96
12	98	80	77	84
Total: 9-12	450	455	466	455
Ungraded	0	0	0	0
Total: All	1,620	1,632	1,637	1,644

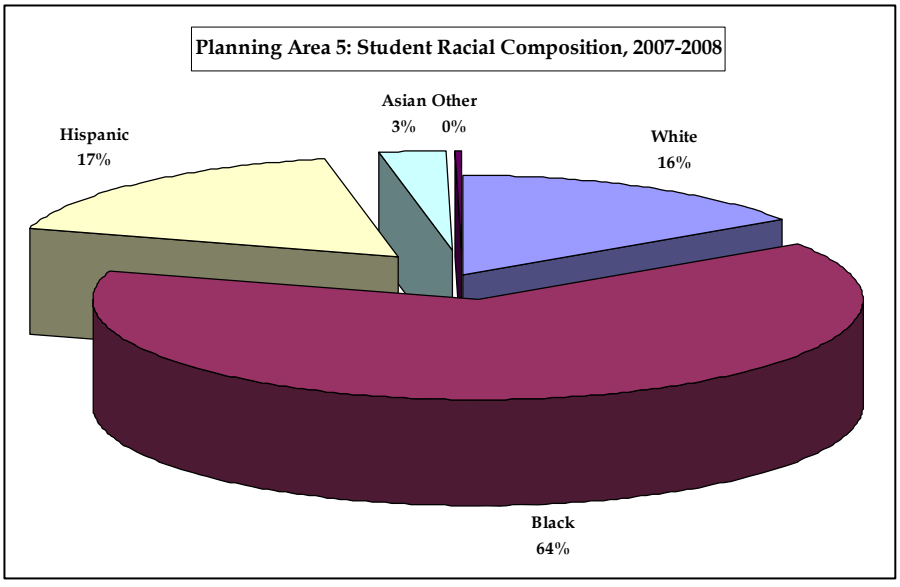


Champaign Community Unit School District #4: Planning Area 4 Student Race Summary																
	Pk-5				Grades 6-8				Grades 9-12				Ungraded			
	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08
White	202	200	-2	-1.00%	86	70	-16	-22.86%	125	113	-12	-10.62%	0	0	0	0.00%
Black	520	529	9	1.70%	261	234	-27	-11.54%	290	310	20	6.45%	0	0	0	0.00%
Hispanic	45	91	46	50.55%	21	11	-10	-90.91%	24	18	-6	-33.33%	0	0	0	0.00%
Asian	26	41	15	36.59%	1	10	9	90.00%	10	11	1	9.09%	0	0	0	0.00%
Other	5	2	-3	-150.00%	3	1	-2	-200.00%	1	3	2	66.67%	0	0	0	0.00%
Total	798	863	65	7.53%	372	326	-46	-14.11%	450	455	5	1.10%	0	0	0	0.00%

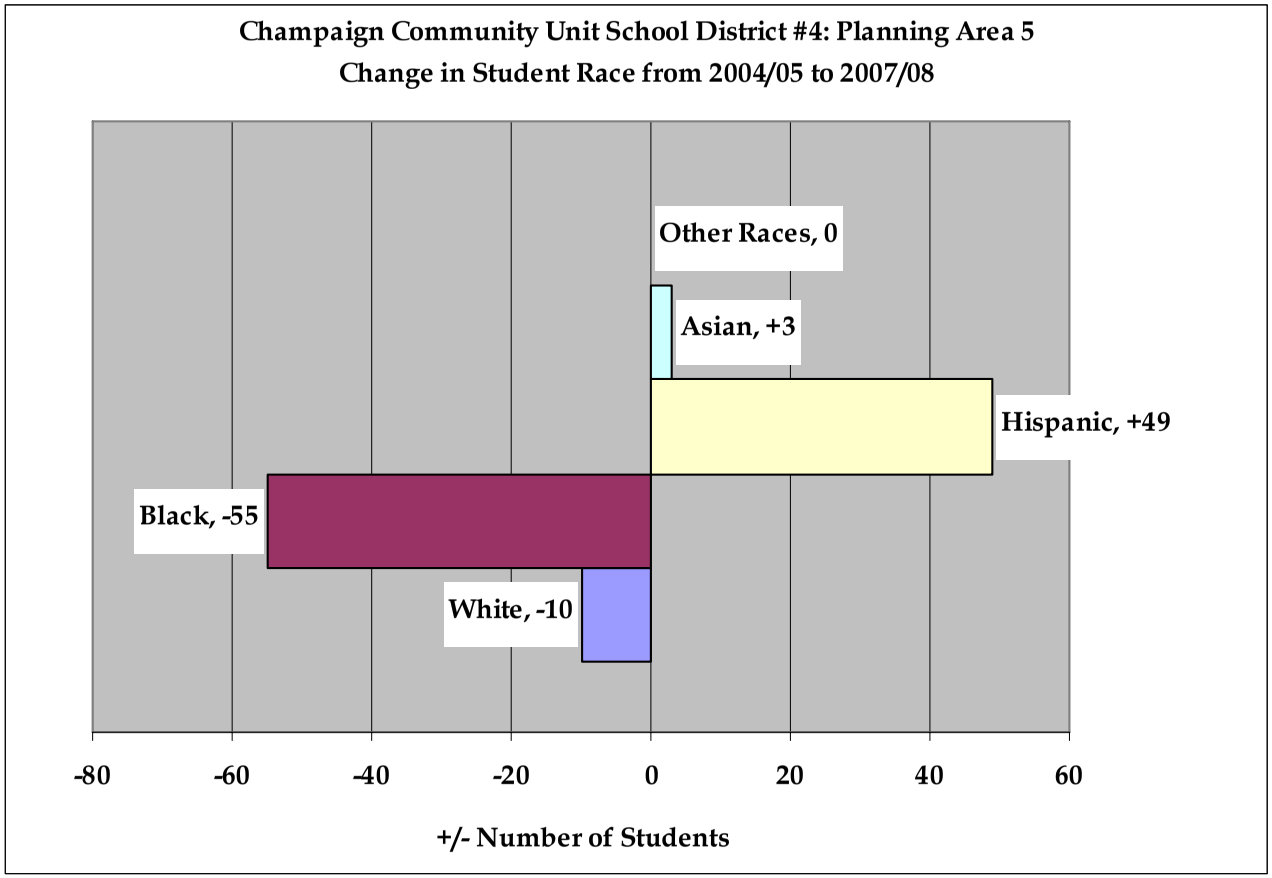


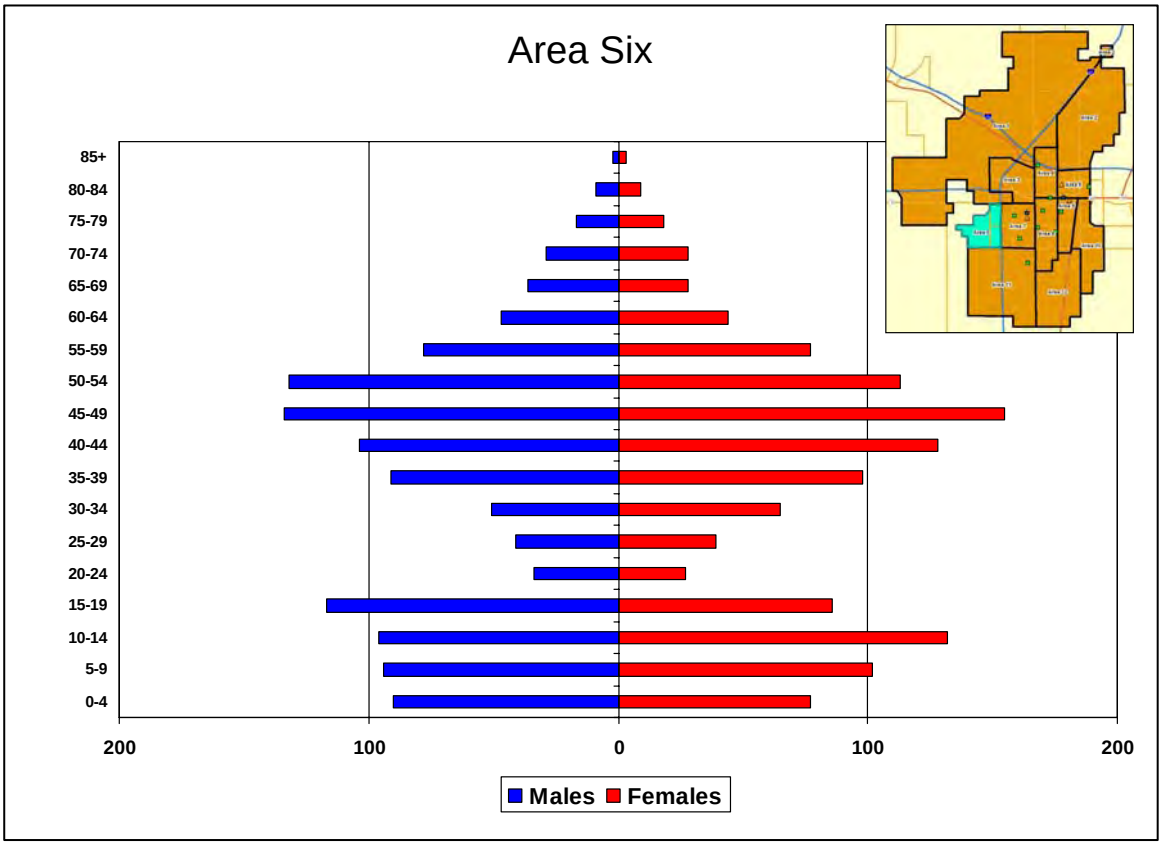


Planning Area 5 Student Totals				
	2004-05	2005-06	2006-07	2007-08
PK	61	61	77	77
K	89	95	101	102
1	99	87	99	109
2	109	109	86	95
3	92	98	103	82
4	93	94	94	91
5	122	100	92	96
Total: PK-5	665	644	652	652
6	104	126	100	94
7	101	103	125	96
8	96	102	108	124
Total: 6-8	301	331	333	314
9	129	128	111	138
10	99	102	103	78
11	84	81	90	73
12	61	72	57	71
Total: 9-12	373	383	361	360
Ungraded	0	0	0	0
Total: All	1,339	1,358	1,346	1,326

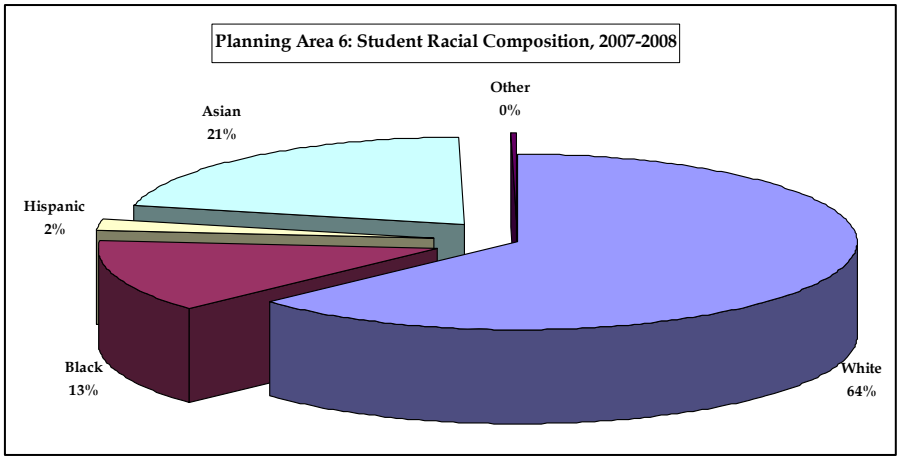


Champaign Community Unit School District #4: Planning Area 5 Student Race Summary																
	Pk-5				Grades 6-8				Grades 9-12				Ungraded			
	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08
White	83	100	17	17.00%	50	45	-5	-11.11%	85	63	-22	-34.92%	0	0	0	0.00%
Black	446	385	-61	-15.84%	216	215	-1	-0.47%	241	248	7	2.82%	0	0	0	0.00%
Hispanic	116	147	31	21.09%	31	48	17	35.42%	34	35	1	2.86%	0	0	0	0.00%
Asian	18	19	1	5.26%	3	5	2	40.00%	12	12	0	0.00%	0	0	0	0.00%
Other	2	1	-1	-100.00%	1	1	0	0.00%	1	2	1	50.00%	0	0	0	0.00%
Total	665	652	-13	-1.99%	301	314	13	4.14%	373	360	-13	-3.61%	0	0	0	0.00%

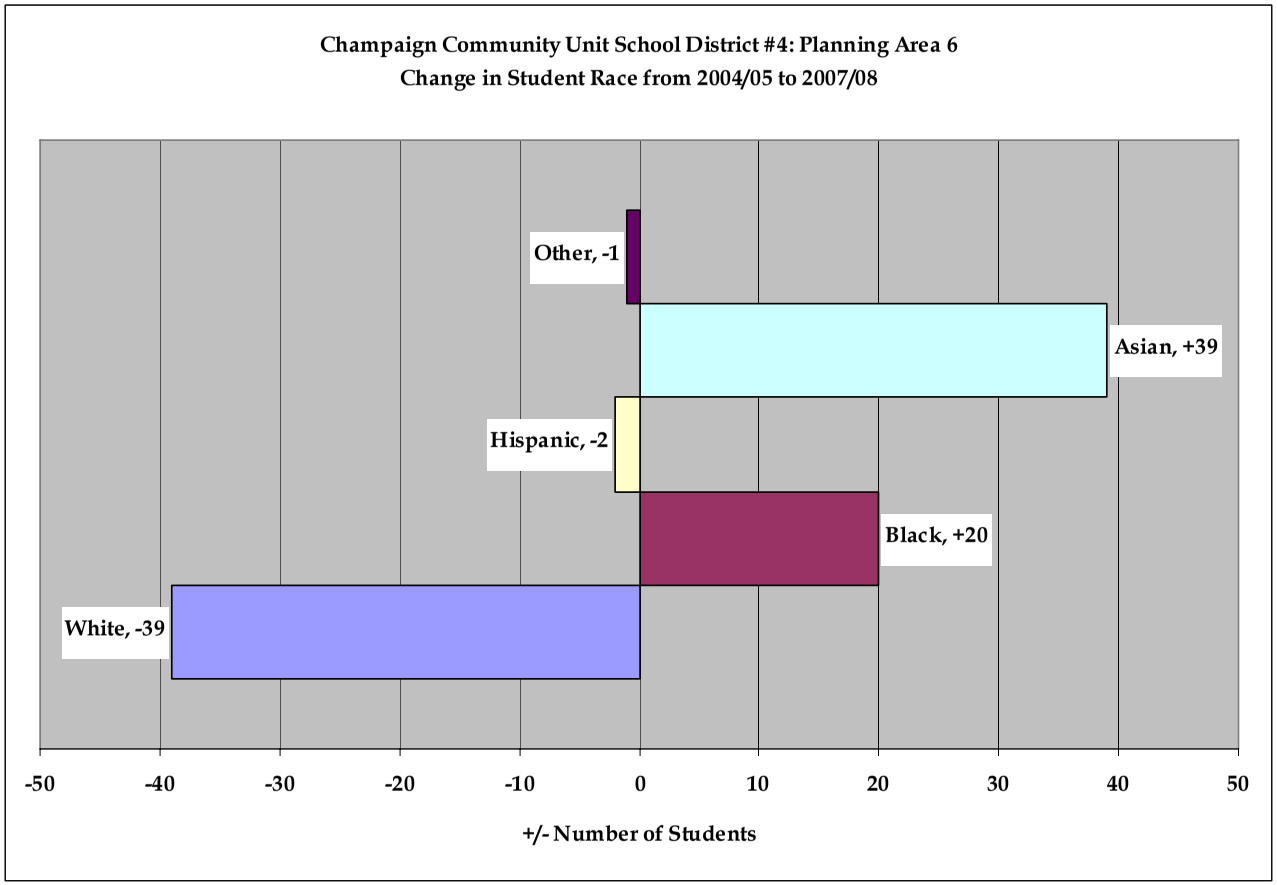


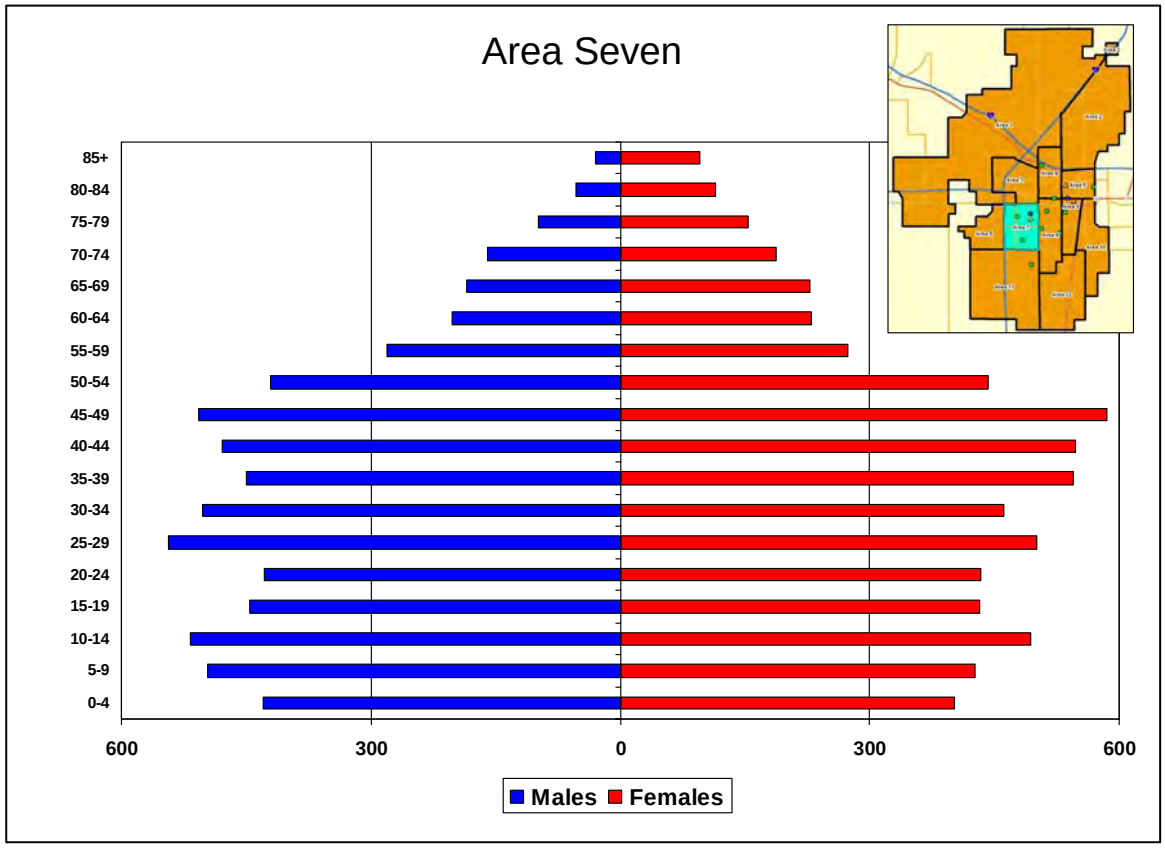


Planning Area 6 Student Totals				
	2004-05	2005-06	2006-07	2007-08
PK	6	4	7	14
K	34	32	23	33
1	43	33	31	33
2	36	49	38	38
3	34	39	54	37
4	43	39	43	55
5	45	43	41	43
Total: PK-5	241	239	237	253
6	48	37	41	37
7	38	48	40	41
8	33	42	46	44
Total: 6-8	119	127	127	122
9	44	44	60	63
10	53	49	48	54
11	59	55	60	47
12	61	63	57	55
Total: 9-12	217	211	225	219
Ungraded	0	0	0	0
Total: All	577	577	589	594

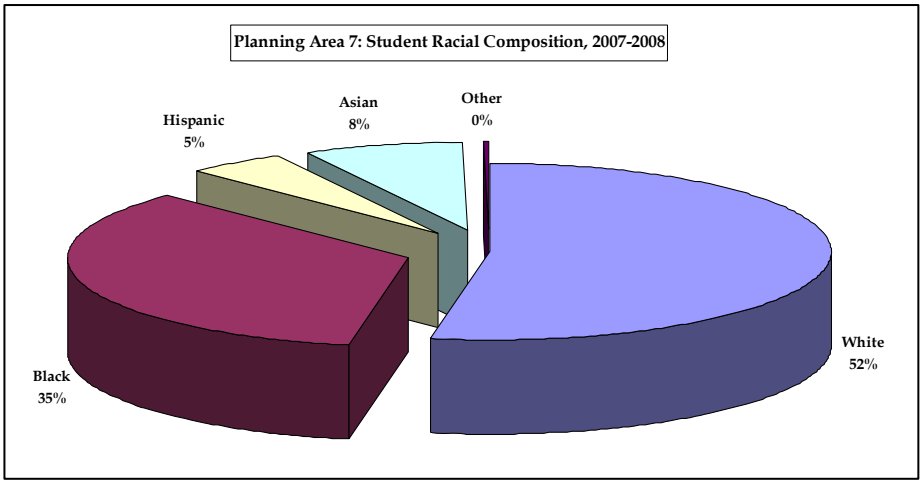


Champaign Community Unit School District #4: Planning Area 6 Student Race Summary																
	Pk-5				Grades 6-8				Grades 9-12				Ungraded			
	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08
White	154	142	-12	-8.45%	90	72	-18	-25.00%	170	161	-9	-5.59%	0	0	0	0.00%
Black	27	37	10	27.03%	12	16	4	25.00%	20	26	6	23.08%	0	0	0	0.00%
Hispanic	7	5	-2	-40.00%	4	1	-3	-300.00%	4	7	3	42.86%	0	0	0	0.00%
Asian	52	68	16	23.53%	13	32	19	59.38%	21	25	4	16.00%	0	0	0	0.00%
Other	1	1	0	0.00%	0	1	1	100.00%	2	0	-2	0.00%	0	0	0	0.00%
Total	241	253	12	4.74%	119	122	3	2.46%	217	219	2	0.91%	0	0	0	0.00%



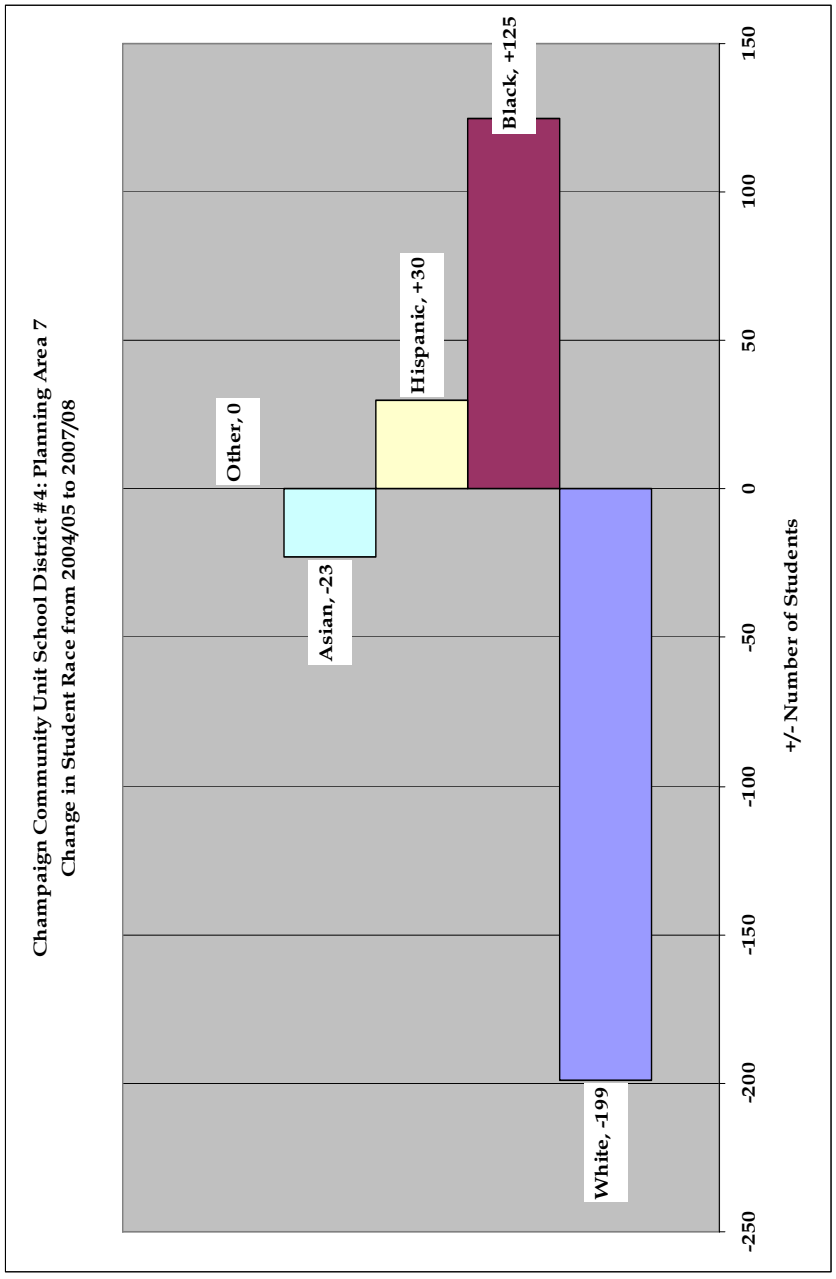


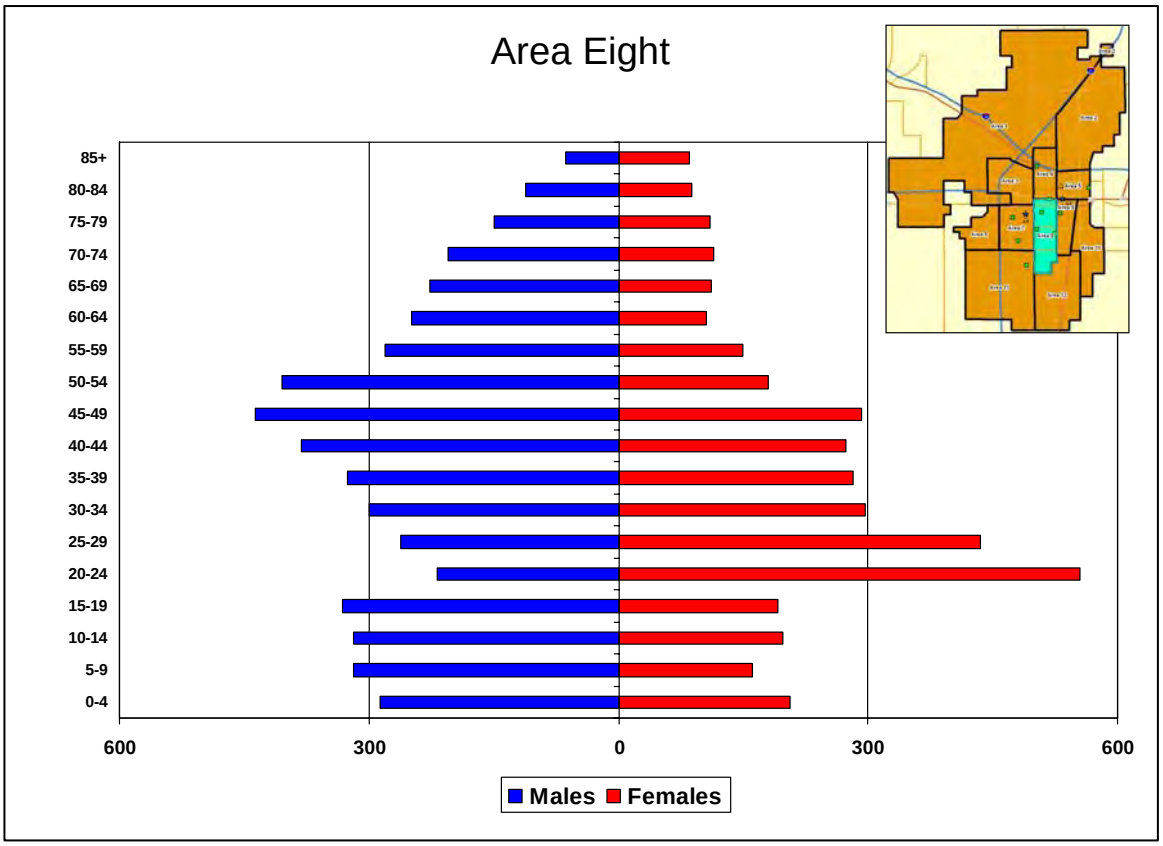
Planning Area 7 Student Totals				
	2004-05	2005-06	2006-07	2007-08
PK	49	45	52	49
K	127	128	131	126
1	126	131	127	130
2	140	128	128	150
3	114	137	128	129
4	114	114	141	127
5	138	113	118	144
Total: PK-5	808	796	825	855
6	152	138	113	118
7	152	148	140	121
8	146	150	150	148
Total: 6-8	450	436	403	387
9	199	188	174	203
10	169	187	170	149
11	164	140	167	144
12	167	155	136	151
Total: 9-12	699	670	647	647
Ungraded	0	0	1	1
Total: All	1,957	1,902	1,876	1,890



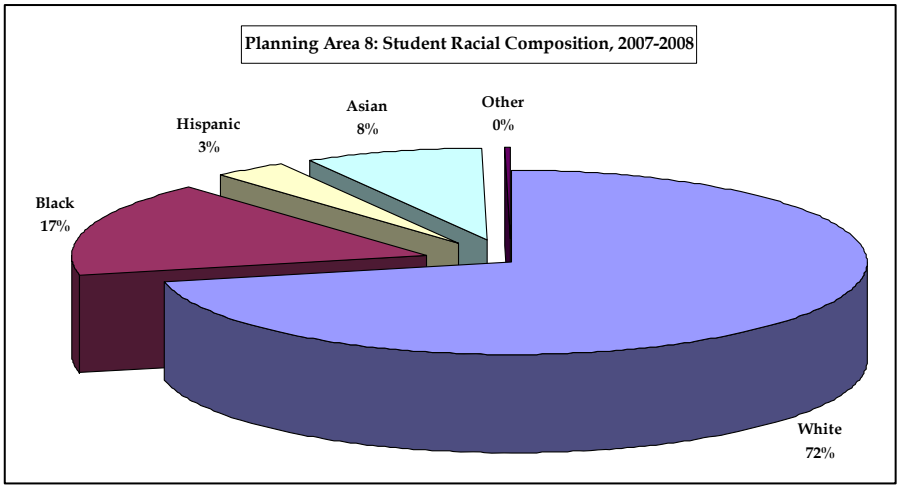
Champaign Community Unit School District #4: Planning Area 7 Student Race Summary

	Pk-5				Grades 6-8				Grades 9-12				Ungraded			
	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08
White	464	429	-35	-8.16%	255	201	-54	-26.87%	477	367	-110	-29.97%	0	0	0	0.00%
Black	239	299	60	20.07%	149	148	-1	-0.68%	146	211	65	30.81%	0	1	1	100.00%
Hispanic	28	56	28	50.00%	9	9	0	0.00%	20	22	2	9.09%	0	0	0	0.00%
Asian	74	68	-6	-8.82%	36	28	-8	-28.57%	55	46	-9	-19.57%	0	0	0	0.00%
Other	3	3	0	0.00%	1	1	0	0.00%	1	1	0	0.00%	0	0	0	0.00%
Total	808	855	47	5.50%	450	387	-63	-16.28%	699	647	-52	-8.04%	0	1	1	0.00%



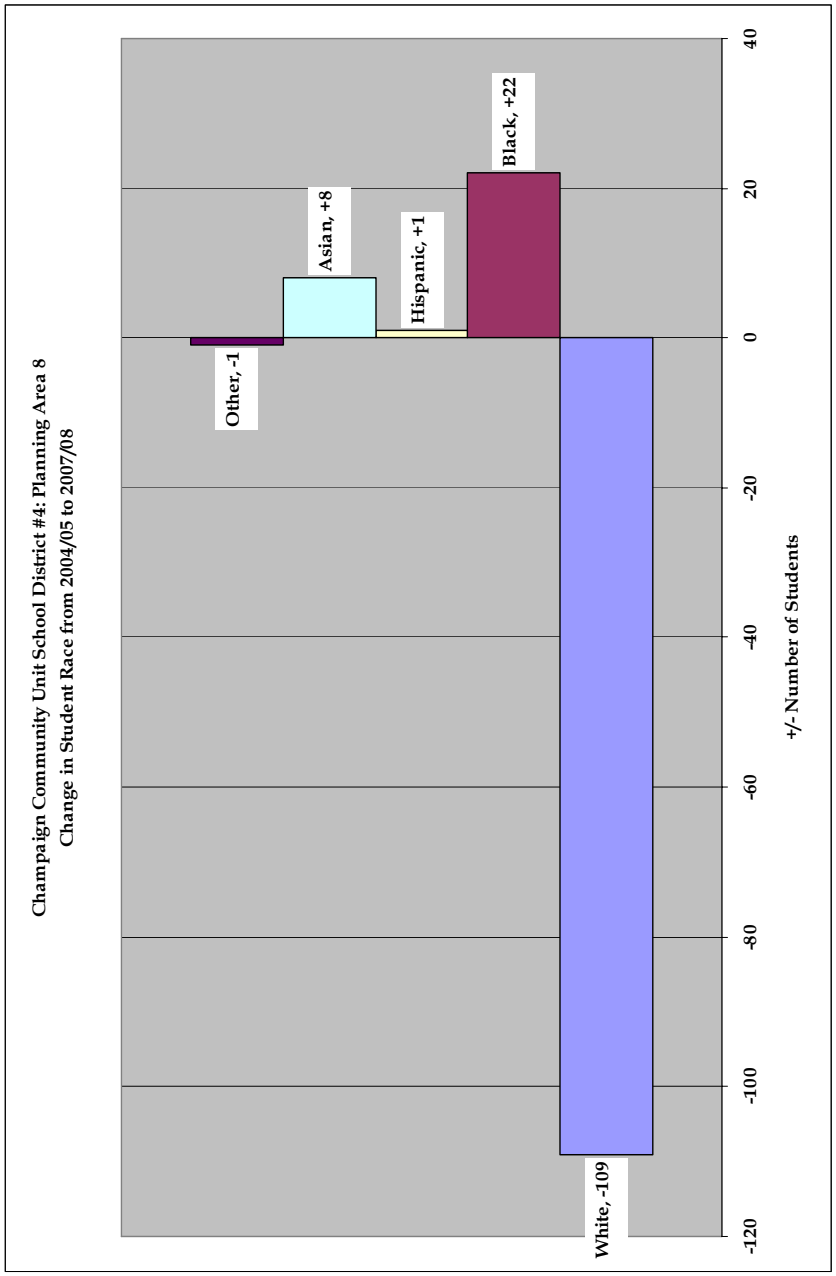


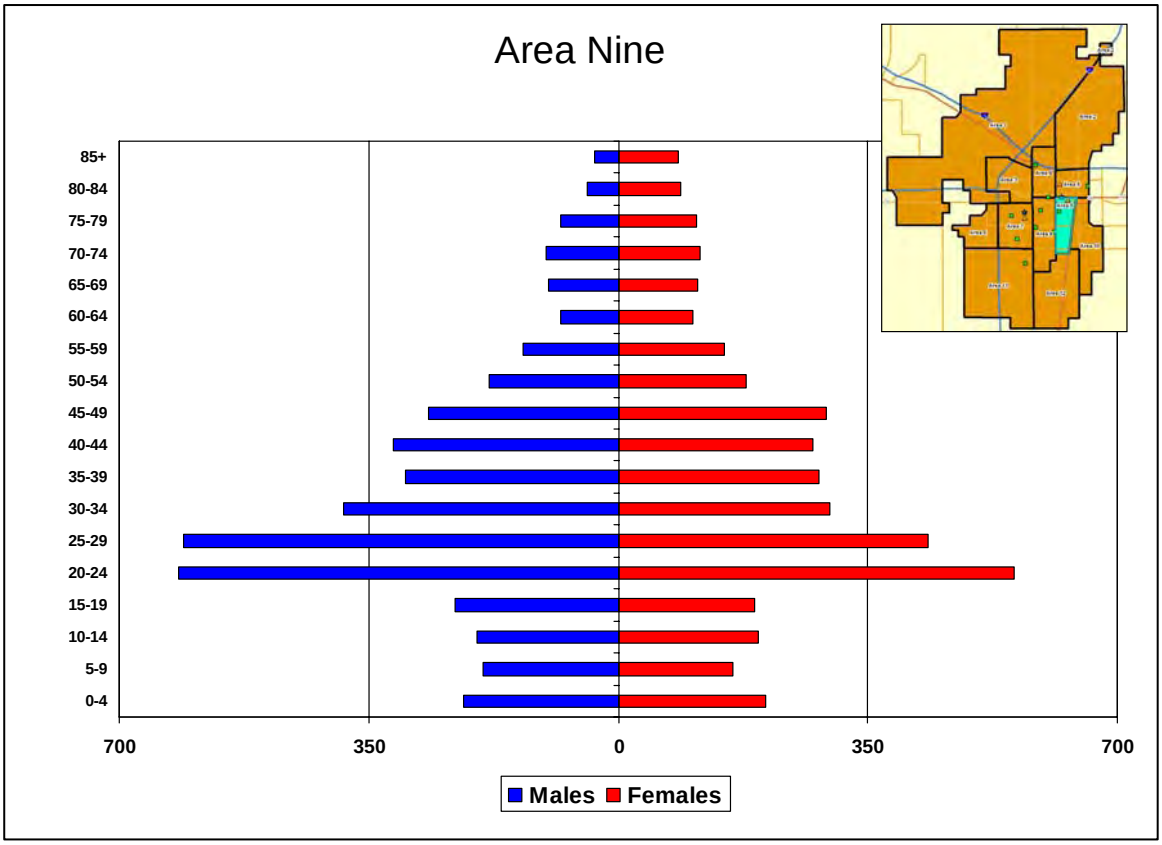
Planning Area 8 Student Totals				
	2004-05	2005-06	2006-07	2007-08
PK	19	18	13	15
K	66	68	81	63
1	81	62	69	73
2	73	87	54	70
3	75	70	80	49
4	77	71	67	80
5	76	73	70	68
Total: PK-5	467	449	434	418
6	87	74	67	65
7	77	82	65	72
8	74	78	78	64
Total: 6-8	238	234	210	201
9	109	95	93	99
10	87	105	93	98
11	98	95	102	96
12	90	89	95	97
Total: 9-12	384	384	383	390
Ungraded	0	0	1	1
Total: All	1,089	1,067	1,028	1,010



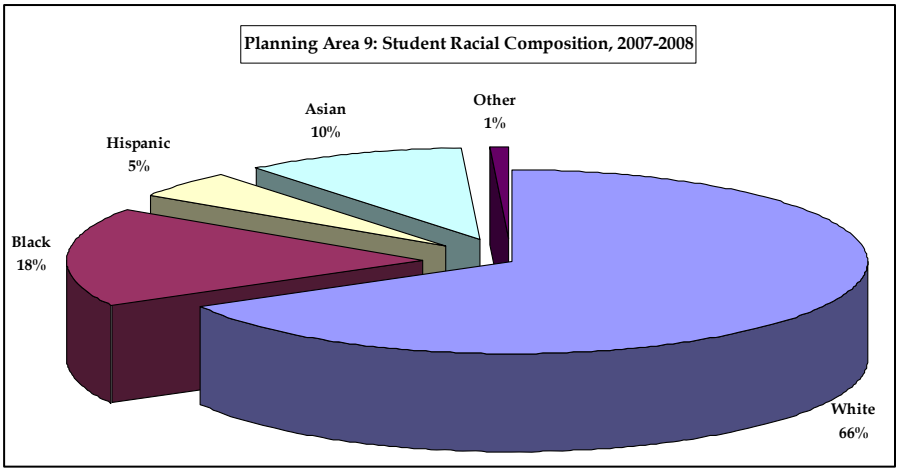
Champaign Community Unit School District #4: Planning Area 8 Student Race Summary

	Pk-5				Grades 6-8				Grades 9-12				Ungraded			
	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08
White	333	293	-40	-13.65%	177	139	-38	-27.34%	324	292	-32	-10.96%	0	1	1	100.00%
Black	69	74	5	6.76%	40	34	-6	-17.65%	37	60	23	38.33%	0	0	0	0.00%
Hispanic	19	14	-5	-35.71%	9	5	-4	-80.00%	5	15	10	66.67%	0	0	0	0.00%
Asian	45	37	-8	-21.62%	9	22	13	59.09%	18	21	3	14.29%	0	0	0	0.00%
Other	1	0	-1	0.00%	3	1	-2	-200.00%	0	2	2	100.00%	0	0	0	0.00%
Total	467	418	-49	-11.72%	238	201	-37	-18.41%	384	390	6	1.54%	0	1	1	0.00%



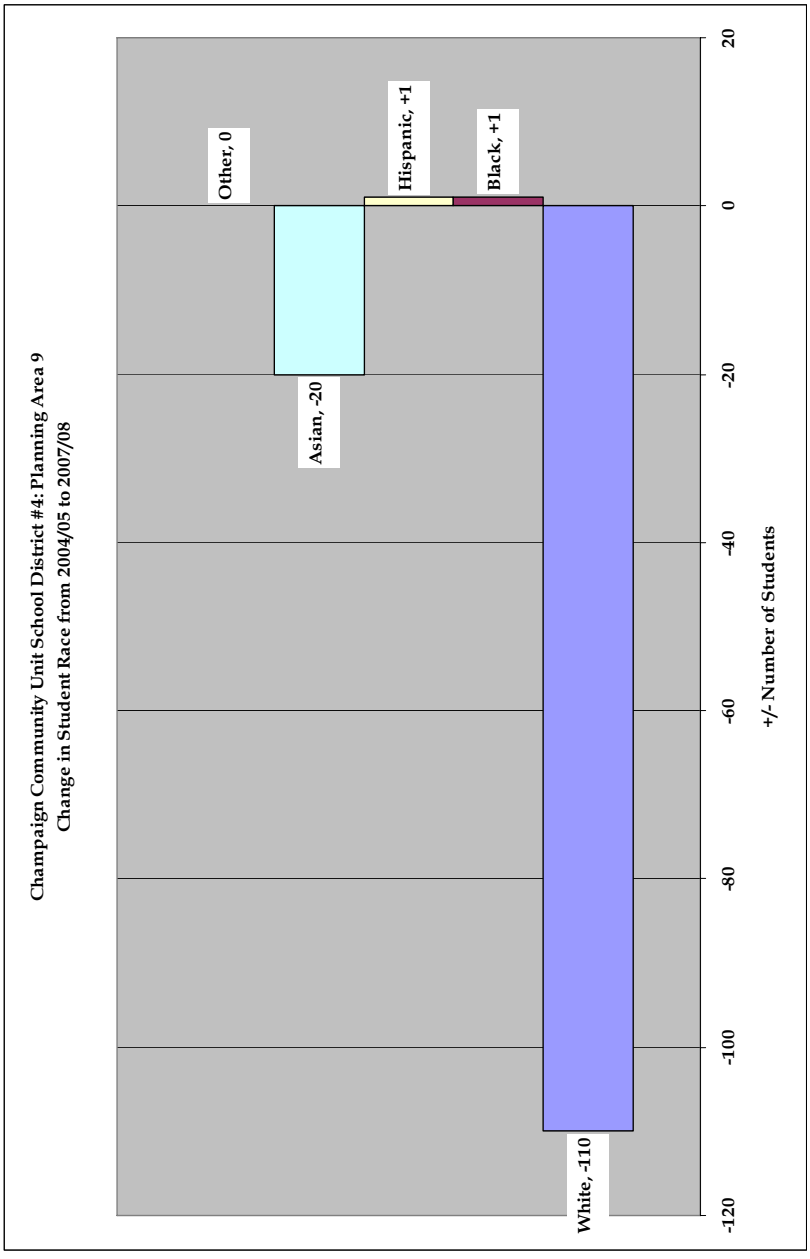


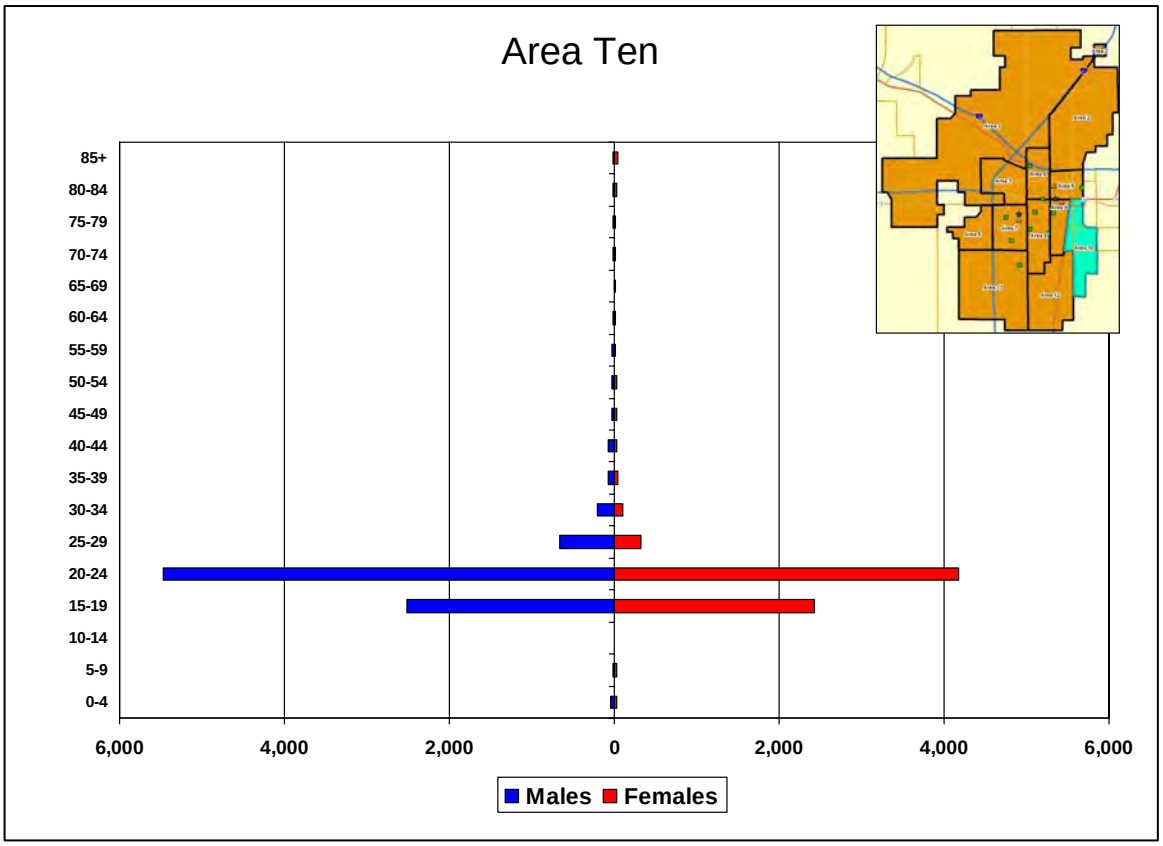
Planning Area 9 Student Totals				
	2004-05	2005-06	2006-07	2007-08
PK	16	11	8	11
K	50	56	45	45
1	53	51	49	32
2	46	38	51	44
3	51	43	38	51
4	56	47	37	34
5	46	54	44	35
Total: PK-5	318	300	272	252
6	40	45	43	39
7	39	41	42	32
8	36	36	35	37
Total: 6-8	115	122	120	108
9	52	42	40	53
10	50	46	36	36
11	65	48	45	35
12	53	63	51	41
Total: 9-12	220	199	172	165
Ungraded	0	1	1	0
Total: All	653	622	565	525



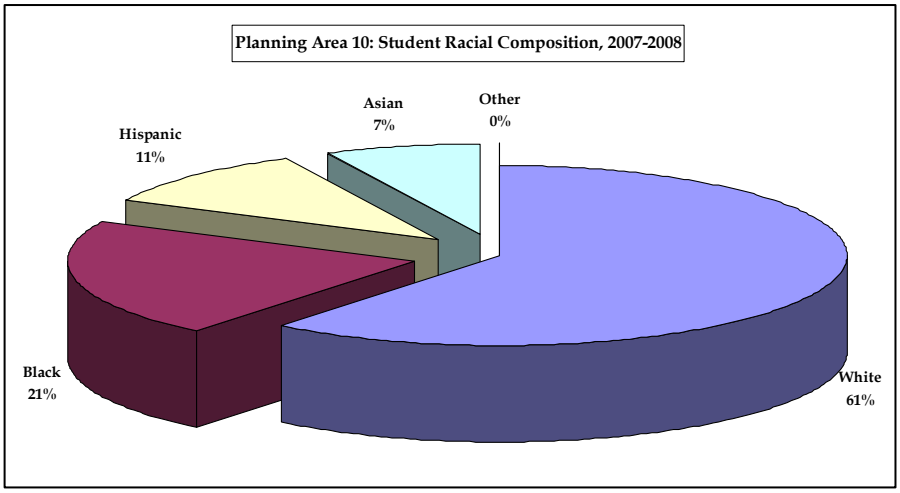
Champaign Community Unit School District #4: Planning Area 9 Student Race Summary

	Pk-5				Grades 6-8				Grades 9-12				Ungraded			
	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08
White	204	151	-53	-35.10%	84	74	-10	-13.51%	173	126	-47	-37.30%	0	0	0	0.00%
Black	46	46	0	0.00%	16	24	8	33.33%	29	22	-7	-31.82%	0	0	0	0.00%
Hispanic	14	14	0	0.00%	6	4	-2	-50.00%	4	7	3	42.86%	0	0	0	0.00%
Asian	51	38	-13	-34.21%	9	6	-3	-50.00%	13	9	-4	-44.44%	0	0	0	0.00%
Other	3	3	0	0.00%	0	0	0	0.00%	1	1	0	0.00%	0	0	0	0.00%
Total	318	252	-66	-26.19%	115	108	-7	-6.48%	220	165	-55	-33.33%	0	0	0	0.00%

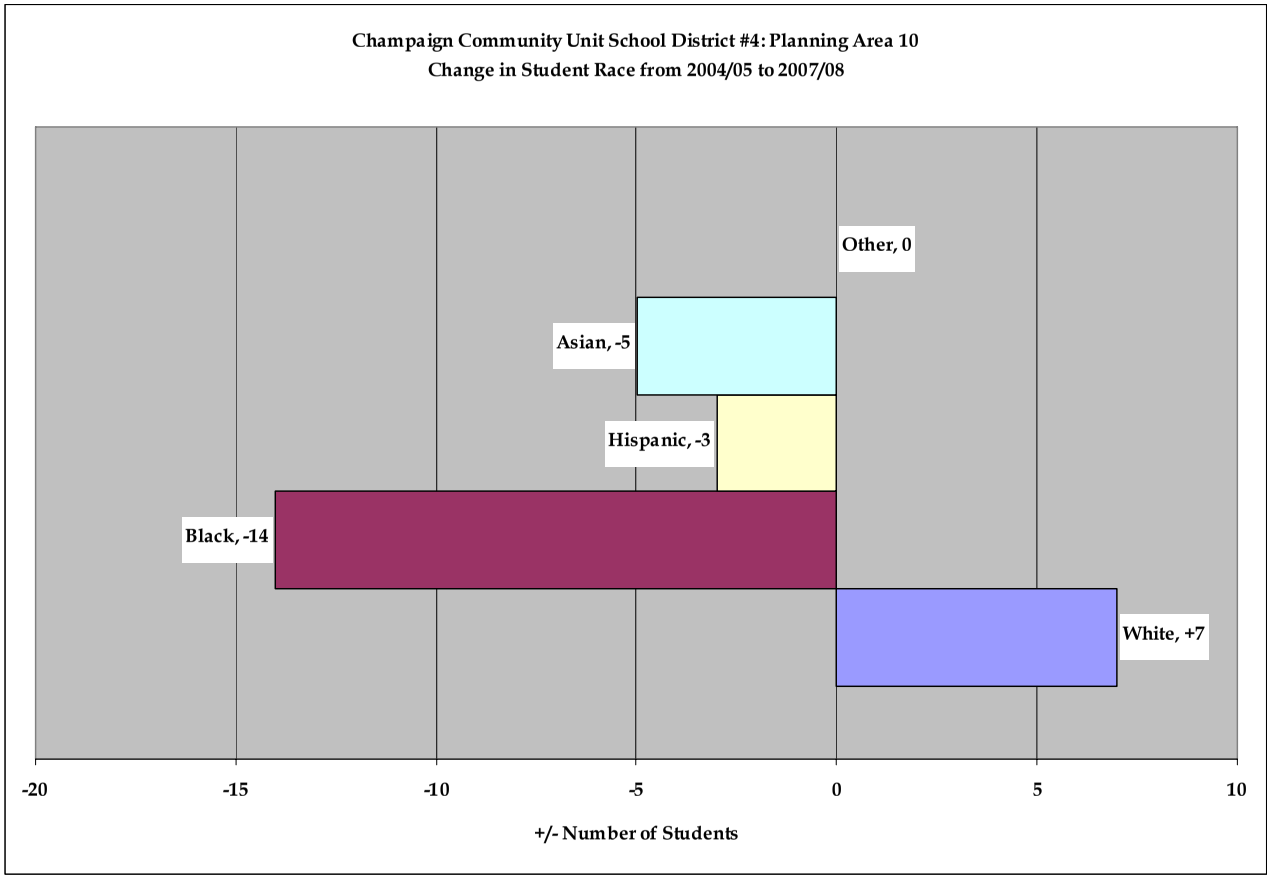


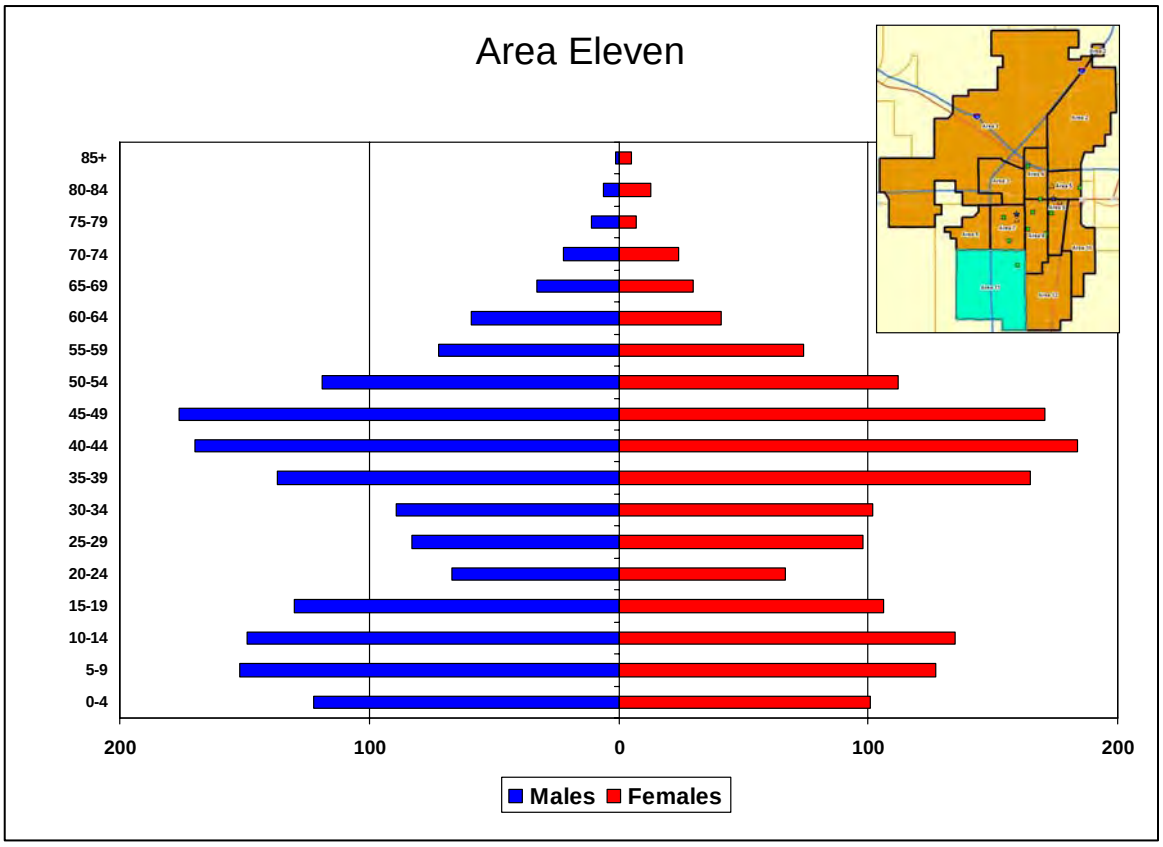


Planning Area 10 Student Totals				
	2004-05	2005-06	2006-07	2007-08
PK	1	0	1	0
K	2	0	3	1
1	3	4	1	1
2	2	2	3	0
3	3	4	1	1
4	5	3	3	0
5	4	2	5	3
Total: PK-5	20	15	17	6
6	5	4	1	4
7	1	1	2	0
8	4	3	2	4
Total: 6-8	10	8	5	8
9	3	3	4	5
10	1	2	1	5
11	4	5	1	1
12	5	3	5	3
Total: 9-12	13	13	11	14
Ungraded	0	0	0	0
Total: All	43	36	33	28

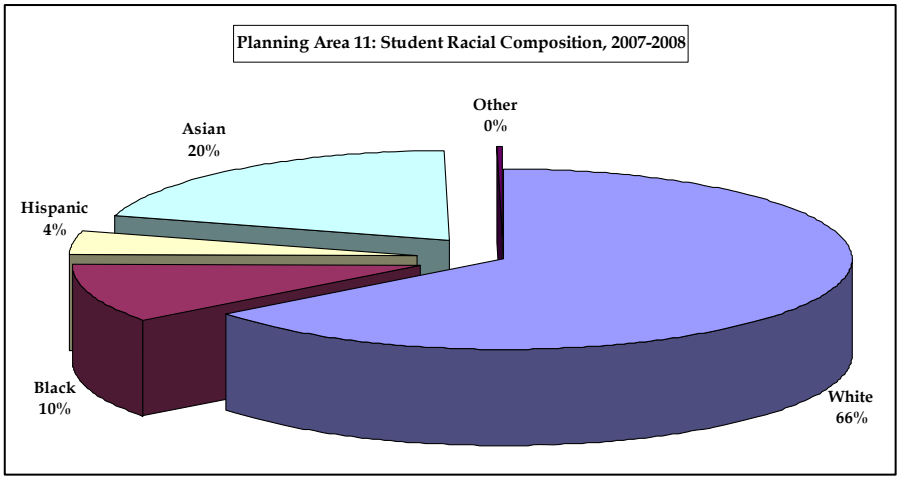


Champaign Community Unit School District #4: Planning Area 10 Student Race Summary																
	Pk-5				Grades 6-8				Grades 9-12				Ungraded			
	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08
White	4	2	-2	-100.00%	2	6	4	66.67%	4	9	5	55.56%	0	0	0	0.00%
Black	9	3	-6	-200.00%	4	1	-3	-300.00%	7	2	-5	-250.00%	0	0	0	0.00%
Hispanic	4	1	-3	-300.00%	1	0	-1	0.00%	1	2	1	50.00%	0	0	0	0.00%
Asian	3	0	-3	0.00%	3	1	-2	-200.00%	1	1	0	0.00%	0	0	0	0.00%
Other	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
Total	20	6	-14	-233.33%	10	8	-2	-25.00%	13	14	1	7.14%	0	0	0	0.00%



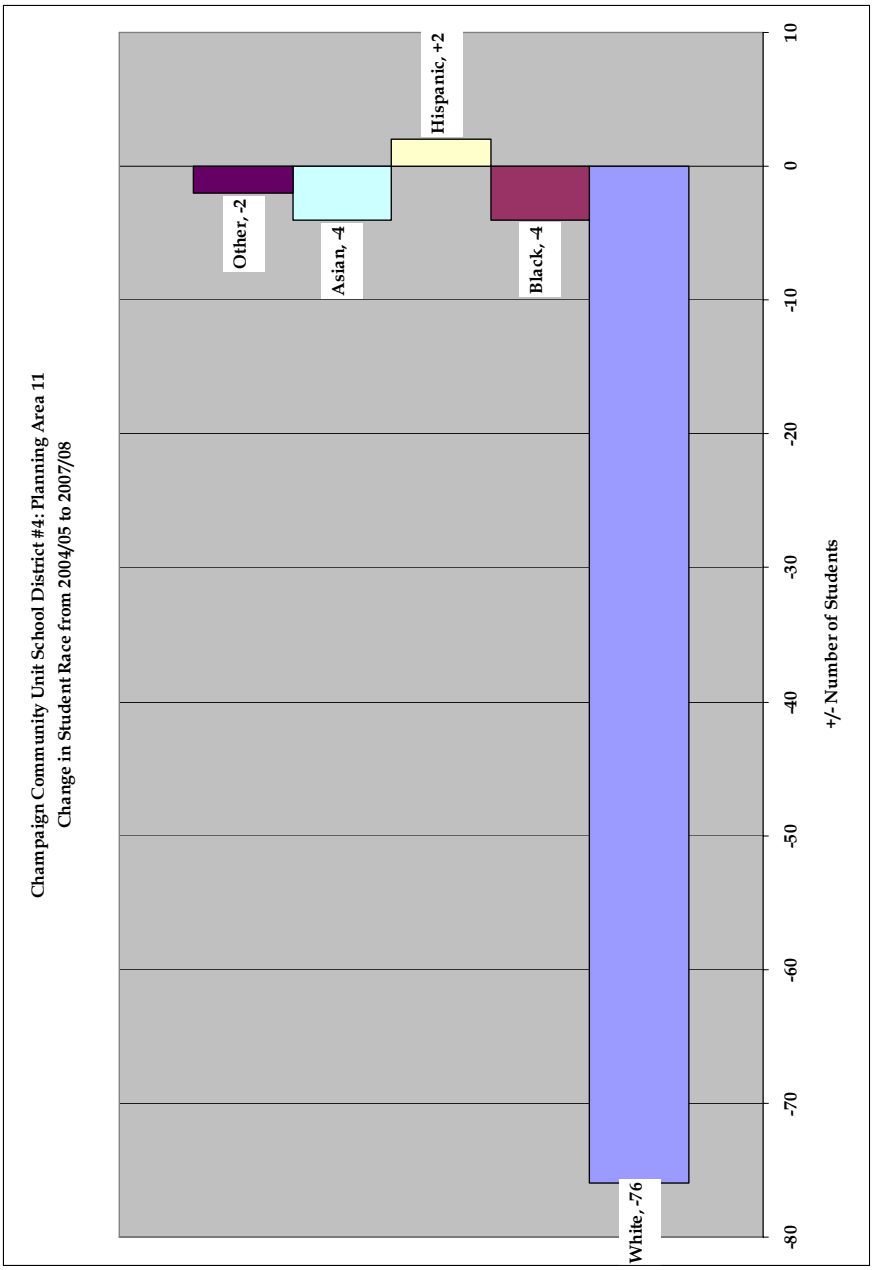


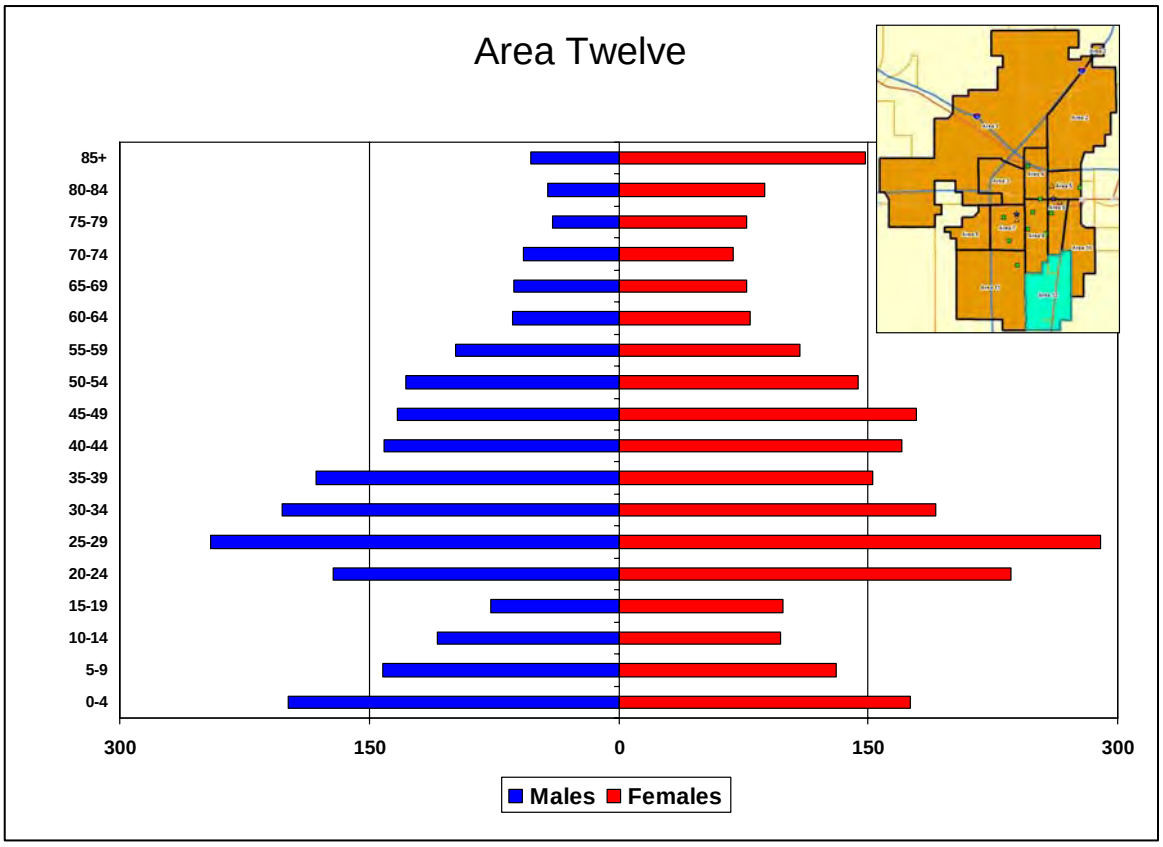
Planning Area 11 Student Totals				
	2004-05	2005-06	2006-07	2007-08
PK	18	15	8	13
K	53	61	46	51
1	63	48	59	40
2	58	60	50	51
3	55	56	58	53
4	45	50	56	53
5	59	45	51	54
Total: PK-5	351	335	328	315
6	41	48	27	48
7	32	35	49	29
8	48	29	35	38
Total: 6-8	121	112	111	115
9	62	59	44	47
10	62	60	60	41
11	51	63	59	55
12	66	51	58	57
Total: 9-12	241	233	221	200
Ungraded	1	0	0	0
Total: All	714	680	660	630



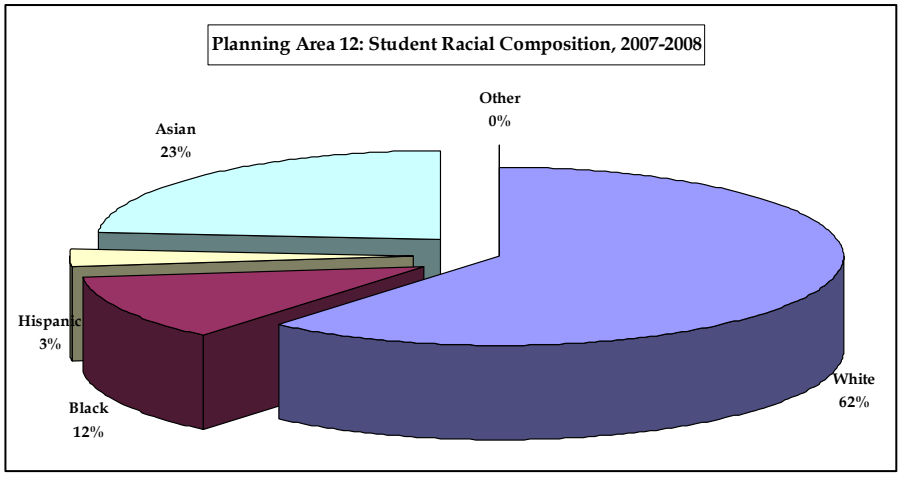
Champaign Community Unit School District #4: Planning Area 11 Student Race Summary

	Pk-5				Grades 6-8				Grades 9-12				Ungraded			
	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08
White	219	189	-30	-15.87%	84	82	-2	-2.44%	180	137	-43	-31.39%	1	0	-1	0.00%
Black	34	37	3	8.11%	10	9	-1	-11.11%	26	20	-6	-30.00%	0	0	0	0.00%
Hispanic	15	16	1	6.25%	5	4	-1	-25.00%	4	6	2	33.33%	0	0	0	0.00%
Asian	82	73	-9	-12.33%	19	20	1	5.00%	31	35	4	11.43%	0	0	0	0.00%
Other	1	0	-1	0.00%	3	0	-3	0.00%	0	2	2	100.00%	0	0	0	0.00%
Total	351	315	-36	-11.43%	121	115	-6	-5.22%	241	200	-41	-20.50%	1	0	-1	0.00%



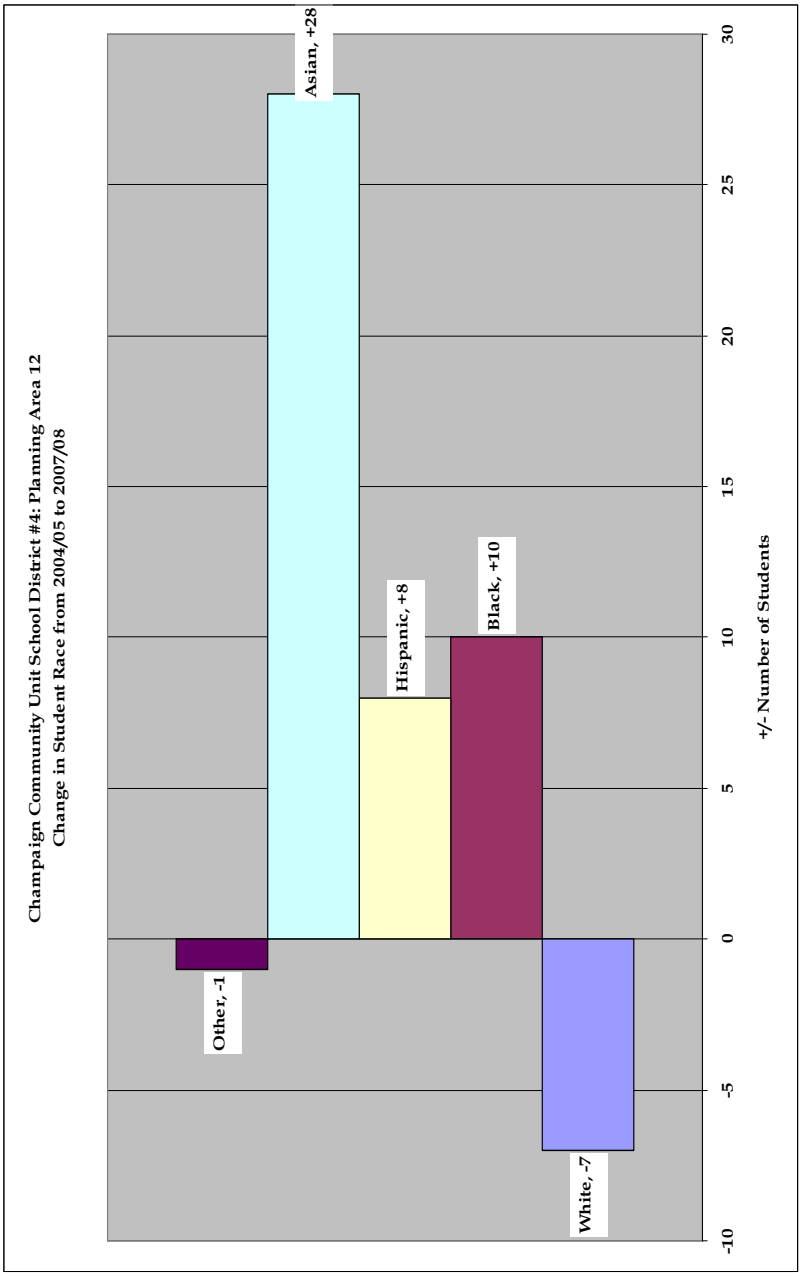


Planning Area 12 Student Totals				
	2004-05	2005-06	2006-07	2007-08
PK	11	11	10	10
K	30	62	62	58
1	55	31	63	59
2	43	50	35	56
3	48	47	52	35
4	46	52	45	53
5	39	45	50	40
Total: PK-5	272	298	317	311
6	22	41	37	45
7	29	21	37	33
8	27	28	21	30
Total: 6-8	78	90	95	108
9	32	33	32	26
10	45	28	31	29
11	25	41	26	30
12	38	27	39	24
Total: 9-12	140	129	128	109
Ungraded	0	0	0	0
Total: All	490	517	540	528

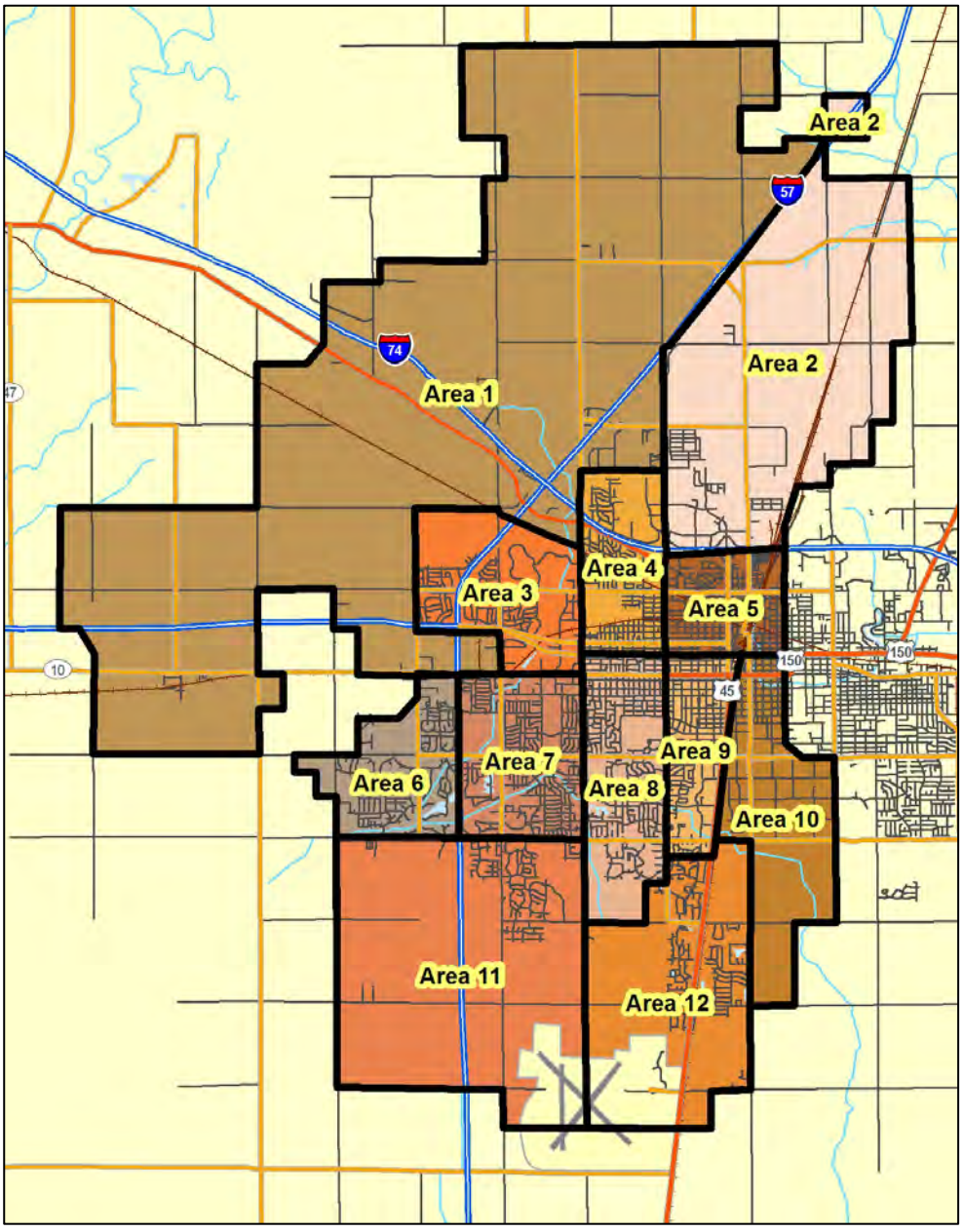


Champaign Community Unit School District #4: Planning Area 12 Student Race Summary

	Pk-5				Grades 6-8				Grades 9-12				Ungraded			
	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08	Totals 2004-05	Totals 2007-08	Change 04-05 to 07-08	% Change 04-05 to 07-08
White	178	173	-5	-2.89%	53	70	17	24.29%	98	79	-19	-24.05%	0	0	0	0.00%
Black	24	39	15	38.46%	9	11	2	18.18%	21	14	-7	-50.00%	0	0	0	0.00%
Hispanic	6	11	5	45.45%	2	5	3	60.00%	2	2	0	0.00%	0	0	0	0.00%
Asian	63	88	25	28.41%	14	22	8	36.36%	19	14	-5	-35.71%	0	0	0	0.00%
Other	1	0	-1	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
Total	272	311	39	12.54%	78	108	30	27.78%	140	109	-31	-28.44%	0	0	0	0.00%

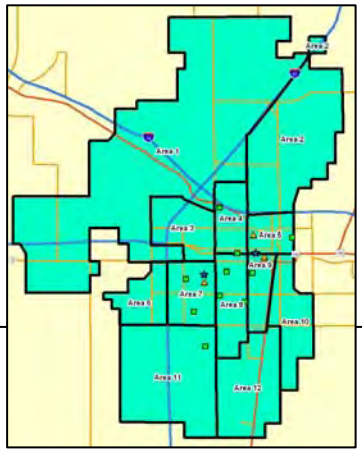


Appendix B: Enrollment Forecasts by Grade, Year, Race and Planning Area

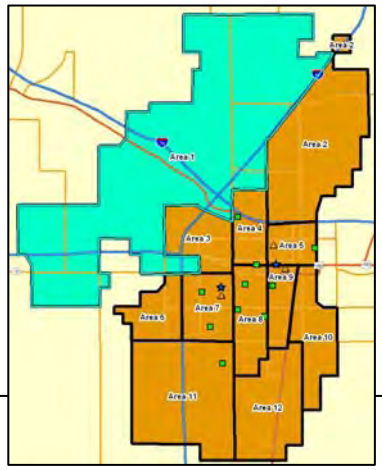


The first series of fourteen tables presents enrollment forecasts for all students.

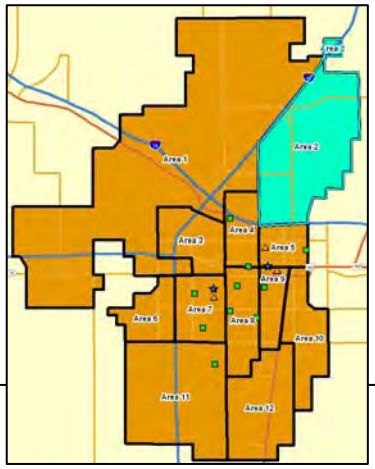
Champaign Community Unit School District #4: Winter 2008 Enrollment Forecast														
February 2008 - Total Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	297	291	295	317	317	317	317	317	317	317	317	317	317	317
K	678	699	731	724	734	744	746	747	749	748	746	737	728	717
1	710	666	695	721	724	732	743	743	743	745	744	742	732	723
2	693	720	683	719	735	736	741	751	749	749	750	747	745	735
3	649	669	714	668	705	719	722	727	738	736	737	734	731	729
4	668	655	670	698	664	703	716	720	722	732	731	726	723	721
5	710	669	648	667	695	660	698	711	714	716	726	722	717	714
Total: PK-5	4,405	4,369	4,436	4,514	4,574	4,611	4,683	4,716	4,732	4,743	4,751	4,725	4,693	4,656
6	697	696	634	624	661	688	657	694	710	712	714	720	716	711
7	670	690	692	619	617	654	682	650	686	702	704	701	707	703
8	628	668	684	690	620	615	654	682	648	683	700	698	695	701
Total: 7-8	1,995	2,054	2,010	1,933	1,898	1,957	1,993	2,026	2,044	2,097	2,118	2,119	2,118	2,115
9	844	826	793	899	841	752	743	784	813	772	807	818	813	809
10	726	769	741	674	788	734	661	656	691	721	679	713	721	713
11	680	667	726	641	610	709	662	598	595	624	657	613	644	649
12	706	660	636	661	600	573	668	623	566	563	589	619	578	605
Total: 9-12	2,956	2,922	2,896	2,875	2,839	2,768	2,734	2,661	2,665	2,680	2,732	2,763	2,756	2,776
Total: All	9,356	9,345	9,342	9,322	9,311	9,336	9,410	9,403	9,441	9,520	9,601	9,607	9,567	9,547
Total: K-5	4,405	4,369	4,436	4,514	4,574	4,611	4,683	4,716	4,732	4,743	4,751	4,725	4,693	4,656
Change	0	-36	67	78	60	37	72	33	16	11	8	-26	-32	-37
% Change	0.00%	-0.82%	1.53%	1.76%	1.33%	0.81%	1.56%	0.70%	0.34%	0.23%	0.17%	-0.55%	-0.68%	-0.79%
Total: 6-8	1,995	2,054	2,010	1,933	1,898	1,957	1,993	2,026	2,044	2,097	2,118	2,119	2,118	2,115
Change	0	59	-44	-77	-35	59	36	33	18	53	21	1	-1	-3
% Change	0.00%	2.96%	-2.14%	-3.83%	-1.81%	3.11%	1.84%	1.66%	0.89%	2.59%	1.00%	0.05%	-0.05%	-0.14%
Total: 9-12	2,956	2,922	2,896	2,875	2,839	2,768	2,734	2,661	2,665	2,680	2,732	2,763	2,756	2,776
Change	0	-34	-26	-21	-36	-71	-34	-73	4	15	52	31	-7	20
% Change	0.00%	-1.15%	-0.89%	-0.73%	-1.25%	-2.50%	-1.23%	-2.67%	0.15%	0.56%	1.94%	1.13%	-0.25%	0.73%
Total: All	9,356	9,345	9,342	9,322	9,311	9,336	9,410	9,403	9,441	9,520	9,601	9,607	9,567	9,547
Change	0	-11	-3	-20	-11	25	74	-7	38	79	81	6	-40	-20
% Change	0.00%	-0.12%	-0.03%	-0.21%	-0.12%	0.27%	0.79%	-0.07%	0.40%	0.84%	0.85%	0.06%	-0.42%	-0.21%



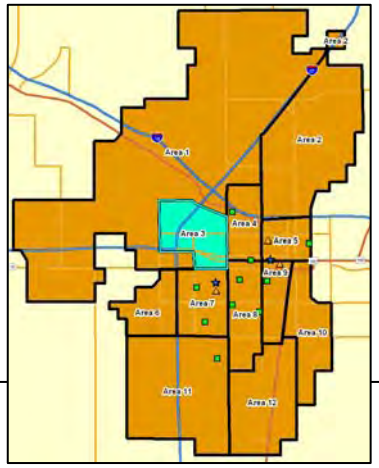
Planning Area 1: Winter 2008 Enrollment Forecast														
February 2008														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	0	0	2	1	1	1	1	1	1	1	1	1	1	1
K	10	8	6	9	9	10	10	11	12	13	14	14	15	15
1	11	8	10	7	9	9	10	10	11	12	13	14	14	15
2	7	10	8	9	7	9	9	10	10	11	12	13	14	14
3	5	5	9	10	9	7	9	9	10	10	11	12	13	14
4	13	6	7	6	10	9	7	9	9	10	10	11	12	13
5	12	12	7	5	6	10	9	7	9	9	10	10	11	12
Total: PK-5	58	49	49	47	51	55	55	57	62	66	71	75	80	84
6	13	12	11	8	5	6	10	9	7	9	9	10	10	11
7	12	12	11	11	8	5	6	10	9	7	9	9	10	10
8	9	12	10	12	11	8	5	6	10	9	7	9	9	10
Total: 6-8	34	36	32	31	24	19	21	25	26	25	25	28	29	31
9	11	11	15	16	15	14	10	6	7	12	11	9	11	11
10	12	7	11	14	15	14	13	9	6	6	11	10	8	10
11	5	10	8	12	14	15	14	13	9	6	6	11	10	8
12	16	7	10	11	14	16	17	16	15	10	7	7	13	12
Total: 9-12	44	35	44	53	58	59	54	44	37	34	35	37	42	41
Total: All	136	120	125	131	133	133	130	126	125	125	131	140	151	156
Total: K-5	58	49	49	47	51	55	55	57	62	66	71	75	80	84
Change		-9	0	-2	4	4	0	2	5	4	5	4	5	4
% Change		-15.52%	0.00%	-4.08%	8.51%	7.84%	0.00%	3.64%	8.77%	6.45%	7.58%	5.63%	6.67%	5.00%
Total: 6-8	34	36	32	31	24	19	21	25	26	25	25	28	29	31
Change		2	-4	-1	-7	-5	2	4	1	-1	0	3	1	2
% Change		5.88%	-11.11%	-3.13%	-22.58%	-20.83%	10.53%	19.05%	4.00%	-3.85%	0.00%	12.00%	3.57%	6.90%
Total: 9-12	44	35	44	53	58	59	54	44	37	34	35	37	42	41
Change		-9	9	9	5	1	-5	-10	-7	-3	1	2	5	-1
% Change		-20.45%	25.71%	20.45%	9.43%	1.72%	-8.47%	-18.52%	-15.91%	-8.11%	2.94%	5.71%	13.51%	-2.38%
Total: All	136	120	125	131	133	133	130	126	125	125	131	140	151	156
Change		-16	5	6	2	0	-3	-4	-1	0	6	9	11	5
% Change		-11.76%	4.17%	4.80%	1.53%	0.00%	-2.26%	-3.08%	-0.79%	0.00%	4.80%	6.87%	7.86%	3.31%



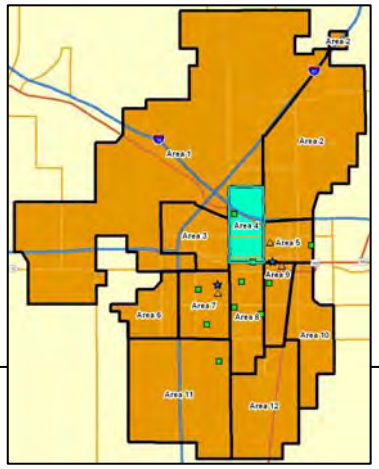
Planning Area 2: Winter 2008 Enrollment Forecast														
February 2008														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	5	4	15	10	10	10	10	10	10	10	10	10	10	10
K	21	12	18	20	21	22	23	24	24	25	25	27	27	26
1	12	24	20	16	22	23	24	24	25	26	27	27	28	28
2	16	19	30	24	18	24	25	26	25	27	27	28	28	29
3	8	17	23	26	24	18	24	25	26	25	27	26	27	27
4	13	10	15	22	24	23	17	23	24	24	24	25	24	25
5	18	13	9	14	21	23	22	16	22	23	23	22	23	22
Total: PK-5	93	99	130	132	140	143	145	148	156	160	163	165	167	167
6	11	18	13	12	14	21	23	22	16	22	23	22	21	22
7	16	14	17	16	13	15	22	23	22	16	22	22	21	20
8	7	15	10	23	15	12	14	21	22	21	15	21	21	20
Total: 6-8	34	47	40	51	42	48	59	66	60	59	60	65	63	62
9	8	16	12	13	28	18	14	16	24	26	24	17	24	24
10	5	10	9	11	12	26	17	13	15	22	24	22	16	22
11	6	8	9	7	10	11	24	16	12	14	21	22	20	15
12	7	5	8	8	6	9	10	22	15	11	13	19	20	18
Total: 9-12	26	39	38	39	56	64	65	67	66	73	82	80	80	79
Total: All	153	185	208	222	238	255	269	281	282	292	305	310	310	308
Total: K-5	93	99	130	132	140	143	145	148	156	160	163	165	167	167
Change		6	31	2	8	3	2	3	8	4	3	2	2	0
% Change		6.45%	31.31%	1.54%	6.06%	2.14%	1.40%	2.07%	5.41%	2.56%	1.88%	1.23%	1.21%	0.00%
Total: 6-8	34	47	40	51	42	48	59	66	60	59	60	65	63	62
Change		13	-7	11	-9	6	11	7	-6	-1	1	5	-2	-1
% Change		38.24%	-14.89%	27.50%	-17.65%	14.29%	22.92%	11.86%	-9.09%	-1.67%	1.69%	8.33%	-3.08%	-1.59%
Total: 9-12	26	39	38	39	56	64	65	67	66	73	82	80	80	79
Change		13	-1	1	17	8	1	2	-1	7	9	-2	0	-1
% Change		50.00%	-2.56%	2.63%	43.59%	14.29%	1.56%	3.08%	-1.49%	10.61%	12.33%	-2.44%	0.00%	-1.25%
Total: All	153	185	208	222	238	255	269	281	282	292	305	310	310	308
Change		32	23	14	16	17	14	12	1	10	13	5	0	-2
% Change		20.92%	12.43%	6.73%	7.21%	7.14%	5.49%	4.46%	0.36%	3.55%	4.45%	1.64%	0.00%	-0.65%



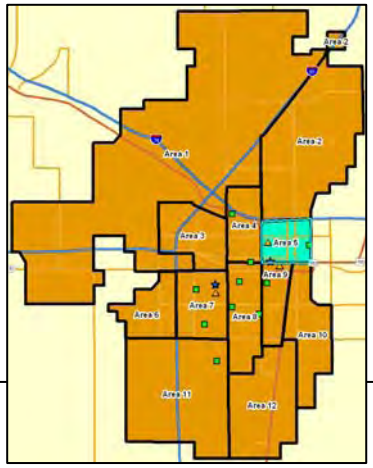
Planning Area 3: Winter 2008 Enrollment Forecast														
February 2008														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	19	28	25	23	23	23	23	23	23	23	23	23	23	23
K	52	42	67	57	60	61	61	62	62	63	61	58	56	54
1	36	45	37	70	60	61	62	62	63	63	64	62	59	57
2	36	45	46	45	76	64	63	63	63	64	64	63	61	58
3	34	35	48	46	46	78	65	64	64	64	65	63	62	60
4	40	30	37	52	47	47	79	66	65	65	65	64	62	61
5	33	43	33	41	55	49	48	81	67	66	66	64	63	61
Total: PK-5	250	268	293	334	367	383	401	421	407	408	408	397	386	374
6	33	35	46	39	43	57	50	48	82	68	67	65	63	62
7	24	36	34	48	40	44	58	51	48	83	69	66	64	62
8	23	26	46	40	52	42	46	60	52	49	84	68	65	63
Total: 6-8	80	97	126	127	135	143	154	159	182	200	220	199	192	187
9	28	38	38	57	49	62	50	53	68	58	54	91	73	70
10	25	35	44	36	55	47	60	48	51	65	56	51	86	69
11	25	23	43	37	34	52	45	57	46	48	62	53	48	81
12	28	30	27	47	38	35	53	46	58	47	49	63	54	48
Total: 9-12	106	126	152	177	176	196	208	204	223	218	221	258	261	268
Total: All	436	491	571	638	678	722	763	784	812	826	849	854	839	829
Total: K-5	250	268	293	334	367	383	401	421	407	408	408	397	386	374
Change		18	25	41	33	16	18	20	-14	1	0	-11	-11	-12
% Change		7.20%	9.33%	13.99%	9.88%	4.36%	4.70%	4.99%	-3.33%	0.25%	0.00%	-2.70%	-2.77%	-3.11%
Total: 6-8	80	97	126	127	135	143	154	159	182	200	220	199	192	187
Change		17	29	1	8	8	11	5	23	18	20	-21	-7	-5
% Change		21.25%	29.90%	0.79%	6.30%	5.93%	7.69%	3.25%	14.47%	9.89%	10.00%	-9.55%	-3.52%	-2.60%
Total: 9-12	106	126	152	177	176	196	208	204	223	218	221	258	261	268
Change		20	26	25	-1	20	12	-4	19	-5	3	37	3	7
% Change		18.87%	20.63%	16.45%	-0.56%	11.36%	6.12%	-1.92%	9.31%	-2.24%	1.38%	16.74%	1.16%	2.68%
Total: All	436	491	571	638	678	722	763	784	812	826	849	854	839	829
Change		55	80	67	40	44	41	21	28	14	23	5	-15	-10
% Change		12.61%	16.29%	11.73%	6.27%	6.49%	5.68%	2.75%	3.57%	1.72%	2.78%	0.59%	-1.76%	-1.19%



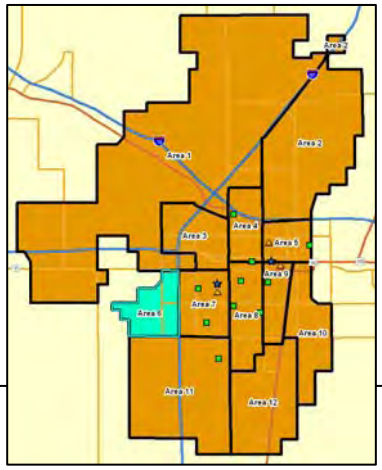
Planning Area 4: Winter 2008 Enrollment Forecast														
February 2008														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	77	80	66	81	81	81	81	81	81	81	81	81	81	81
K	134	126	134	141	145	146	146	145	143	141	140	138	135	132
1	122	130	119	142	148	149	151	150	149	147	145	144	142	139
2	122	117	146	128	145	151	152	154	152	150	148	146	145	143
3	121	110	111	139	120	136	142	143	145	143	141	139	137	136
4	115	130	118	116	145	125	139	145	144	146	144	140	138	136
5	107	119	120	116	114	142	123	136	142	141	143	141	137	135
Total: PK-5	798	812	814	863	898	930	934	954	956	949	942	929	915	902
6	129	107	124	104	114	112	139	121	133	139	138	140	138	134
7	134	126	114	111	102	112	110	136	119	130	136	135	137	135
8	109	132	119	111	109	100	110	108	133	117	127	133	132	134
Total: 6-8	372	365	357	326	325	324	359	365	385	386	401	408	407	403
9	159	154	159	159	140	136	124	135	132	161	140	151	157	154
10	109	132	121	116	127	112	109	99	108	106	129	112	121	126
11	84	89	109	96	94	103	91	88	80	87	86	104	91	98
12	98	80	77	84	82	80	88	77	75	68	74	73	88	77
Total: 9-12	450	455	466	455	443	431	412	399	395	422	429	440	457	455
Total: All	1,620	1,632	1,637	1,644	1,666	1,685	1,705	1,718	1,736	1,757	1,772	1,777	1,779	1,760
Total: K-5	798	812	814	863	898	930	934	954	956	949	942	929	915	902
Change		14	2	49	35	32	4	20	2	-7	-7	-13	-14	-13
% Change		1.75%	0.25%	6.02%	4.06%	3.56%	0.43%	2.14%	0.21%	-0.73%	-0.74%	-1.38%	-1.51%	-1.42%
Total: 6-8	372	365	357	326	325	324	359	365	385	386	401	408	407	403
Change		-7	-8	-31	-1	-1	35	6	20	1	15	7	-1	-4
% Change		-1.88%	-2.19%	-8.68%	-0.31%	-0.31%	10.80%	1.67%	5.48%	0.26%	3.89%	1.75%	-0.25%	-0.98%
Total: 9-12	450	455	466	455	443	431	412	399	395	422	429	440	457	455
Change		5	11	-11	-12	-12	-19	-13	-4	27	7	11	17	-2
% Change		1.11%	2.42%	-2.36%	-2.64%	-2.71%	-4.41%	-3.16%	-1.00%	6.84%	1.66%	2.56%	3.86%	-0.44%
Total: All	1,620	1,632	1,637	1,644	1,666	1,685	1,705	1,718	1,736	1,757	1,772	1,777	1,779	1,760
Change		12	5	7	22	19	20	13	18	21	15	5	2	-19
% Change		0.74%	0.31%	0.43%	1.34%	1.14%	1.19%	0.76%	1.05%	1.21%	0.85%	0.28%	0.11%	-1.07%



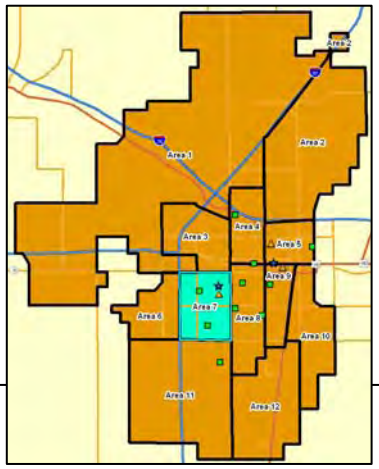
Planning Area 5: Winter 2008 Enrollment Forecast														
February 2008														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	61	61	77	77	77	77	77	77	77	77	77	77	77	77
K	89	95	101	102	104	105	105	104	105	104	104	103	102	100
1	99	87	99	109	107	108	109	109	108	108	107	107	106	105
2	109	109	86	95	110	108	109	110	110	109	109	108	108	107
3	92	98	103	82	90	105	104	105	106	106	105	106	105	105
4	93	94	94	91	80	87	103	102	103	104	104	104	105	104
5	122	100	92	96	92	81	88	104	103	104	105	105	105	106
Total: PK-5	665	644	652	652	660	671	695	711	712	712	711	710	708	704
6	104	126	100	94	97	93	82	89	105	104	105	106	106	106
7	101	103	125	96	93	96	92	81	88	104	103	104	105	105
8	96	102	108	124	95	92	95	91	80	87	103	102	103	104
Total: 6-8	301	331	333	314	285	281	269	261	273	295	311	312	314	315
9	129	128	111	138	146	112	109	112	107	94	103	122	120	122
10	99	102	103	78	109	115	88	86	88	85	74	83	99	97
11	84	81	90	73	62	87	92	70	69	70	68	59	66	79
12	61	72	57	71	61	51	72	76	58	57	58	56	49	55
Total: 9-12	373	383	361	360	378	365	361	344	322	306	303	320	334	353
Total: All	1,339	1,358	1,346	1,326	1,323	1,317	1,325	1,316	1,307	1,313	1,325	1,342	1,356	1,372
Total: K-5	665	644	652	652	660	671	695	711	712	712	711	710	708	704
Change		-21	8	0	8	11	24	16	1	0	-1	-1	-2	-4
% Change		-3.16%	1.24%	0.00%	1.23%	1.67%	3.58%	2.30%	0.14%	0.00%	-0.14%	-0.14%	-0.28%	-0.56%
Total: 6-8	301	331	333	314	285	281	269	261	273	295	311	312	314	315
Change		30	2	-19	-29	-4	-12	-8	12	22	16	1	2	1
% Change		9.97%	0.60%	-5.71%	-9.24%	-1.40%	-4.27%	-2.97%	4.60%	8.06%	5.42%	0.32%	0.64%	0.32%
Total: 9-12	373	383	361	360	378	365	361	344	322	306	303	320	334	353
Change		10	-22	-1	18	-13	-4	-17	-22	-16	-3	17	14	19
% Change		2.68%	-5.74%	-0.28%	5.00%	-3.44%	-1.10%	-4.71%	-6.40%	-4.97%	-0.98%	5.61%	4.38%	5.69%
Total: All	1,339	1,358	1,346	1,326	1,323	1,317	1,325	1,316	1,307	1,313	1,325	1,342	1,356	1,372
Change		19	-12	-20	-3	-6	8	-9	-9	6	12	17	14	16
% Change		1.42%	-0.88%	-1.49%	-0.23%	-0.45%	0.61%	-0.68%	-0.68%	0.46%	0.91%	1.28%	1.04%	1.18%



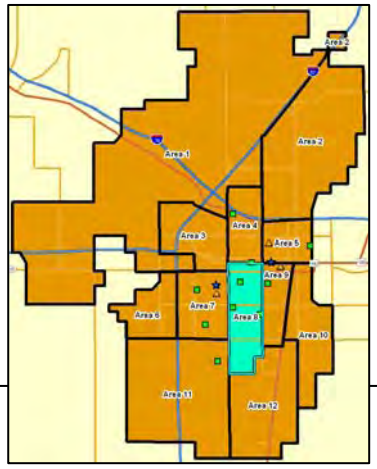
Planning Area 6: Winter 2008 Enrollment Forecast														
February 2008														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	6	4	7	14	14	14	14	14	14	14	14	14	14	14
K	34	32	23	33	35	36	37	38	40	41	42	43	44	46
1	43	33	31	33	35	36	37	38	39	41	42	43	43	44
2	36	49	38	38	36	38	39	40	41	42	44	45	46	46
3	34	39	54	37	40	37	40	41	42	43	44	44	45	46
4	43	39	43	55	38	42	38	42	43	44	45	44	44	45
5	45	43	41	43	56	39	42	38	42	43	44	45	44	44
Total: PK-5	241	239	237	253	254	242	247	251	261	268	275	278	280	285
6	48	37	41	37	41	54	38	41	38	42	43	44	45	44
7	38	48	40	41	38	42	55	39	42	39	43	43	44	45
8	33	42	46	44	42	39	43	56	40	43	40	43	43	44
Total: 6-8	119	127	127	122	121	135	136	136	120	124	126	130	132	133
9	44	44	60	63	57	54	50	55	71	51	55	50	54	54
10	53	49	48	54	61	55	52	49	53	69	49	53	49	52
11	59	55	60	47	52	59	53	50	48	51	67	48	51	48
12	61	63	57	55	45	49	56	50	48	46	48	64	46	48
Total: 9-12	217	211	225	219	215	217	211	204	220	217	219	215	200	202
Total: All	577	577	589	594	590	594	594	591	601	609	620	623	612	620
Total: K-5	241	239	237	253	254	242	247	251	261	268	275	278	280	285
Change		-2	-2	16	1	-12	5	4	10	7	7	3	2	5
% Change		-0.83%	-0.84%	6.75%	0.40%	-4.72%	2.07%	1.62%	3.98%	2.68%	2.61%	1.09%	0.72%	1.79%
Total: 6-8	119	127	127	122	121	135	136	136	120	124	126	130	132	133
Change		8	0	-5	-1	14	1	0	-16	4	2	4	2	1
% Change		6.72%	0.00%	-3.94%	-0.82%	11.57%	0.74%	0.00%	-11.76%	3.33%	1.61%	3.17%	1.54%	0.76%
Total: 9-12	217	211	225	219	215	217	211	204	220	217	219	215	200	202
Change		-6	14	-6	-4	2	-6	-7	16	-3	2	-4	-15	2
% Change		-2.76%	6.64%	-2.67%	-1.83%	0.93%	-2.76%	-3.32%	7.84%	-1.36%	0.92%	-1.83%	-6.98%	1.00%
Total: All	577	577	589	594	590	594	594	591	601	609	620	623	612	620
Change		0	12	5	-4	4	0	-3	10	8	11	3	-11	8
% Change		0.00%	2.08%	0.85%	-0.67%	0.68%	0.00%	-0.51%	1.69%	1.33%	1.81%	0.48%	-1.77%	1.31%



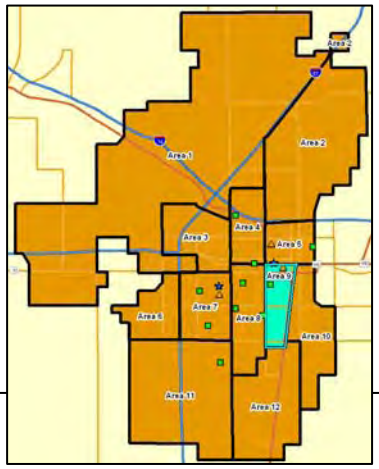
Planning Area 7: Winter 2008 Enrollment Forecast														
February 2008														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	49	45	52	49	49	49	49	49	49	49	49	49	49	49
K	127	128	131	126	124	125	124	123	122	120	119	117	115	114
1	126	131	127	130	127	127	128	127	125	124	122	121	119	117
2	140	128	128	150	133	130	128	129	128	126	125	123	122	120
3	114	137	128	129	149	132	129	127	128	127	125	124	122	121
4	114	114	141	127	128	148	131	128	126	127	126	124	123	121
5	138	113	118	144	128	129	149	132	129	127	128	127	125	124
Total: PK-5	808	796	825	855	838	840	838	815	807	800	794	785	775	766
6	152	138	113	118	145	129	130	150	133	130	128	129	128	126
7	152	148	140	121	119	146	130	131	151	134	131	129	130	129
8	146	150	150	148	122	120	147	131	132	152	135	132	130	131
Total: 6-8	450	436	403	387	386	395	407	412	416	416	394	390	388	386
9	199	188	174	203	176	145	140	172	153	154	175	154	149	146
10	169	187	170	149	185	160	133	129	158	141	142	161	142	137
11	164	140	167	144	133	165	144	120	116	142	127	128	145	128
12	167	155	136	151	135	125	157	137	114	110	135	121	122	138
Total: 9-12	699	670	647	647	629	595	574	558	541	547	579	564	558	549
Total: All	1,957	1,902	1,875	1,889	1,853	1,830	1,819	1,785	1,764	1,763	1,767	1,739	1,721	1,701
Total: K-5	808	796	825	855	838	840	838	815	807	800	794	785	775	766
Change		-12	29	30	-17	2	-2	-23	-8	-7	-6	-9	-10	-9
% Change		-1.49%	3.64%	3.64%	-1.99%	0.24%	-0.24%	-2.74%	-0.98%	-0.87%	-0.75%	-1.13%	-1.27%	-1.16%
Total: 6-8	450	436	403	387	386	395	407	412	416	416	394	390	388	386
Change		-14	-33	-16	-1	9	12	5	4	0	-22	-4	-2	-2
% Change		-3.11%	-7.57%	-3.97%	-0.26%	2.33%	3.04%	1.23%	0.97%	0.00%	-5.29%	-1.02%	-0.51%	-0.52%
Total: 9-12	699	670	647	647	629	595	574	558	541	547	579	564	558	549
Change		-29	-23	0	-18	-34	-21	-16	-17	6	32	-15	-6	-9
% Change		-4.15%	-3.43%	0.00%	-2.78%	-5.41%	-3.53%	-2.79%	-3.05%	1.11%	5.85%	-2.59%	-1.06%	-1.61%
Total: All	1,957	1,902	1,875	1,889	1,853	1,830	1,819	1,785	1,764	1,763	1,767	1,739	1,721	1,701
Change		-55	-27	14	-36	-23	-11	-34	-21	-1	4	-28	-18	-20
% Change		-2.81%	-1.42%	0.75%	-1.91%	-1.24%	-0.60%	-1.87%	-1.18%	-0.06%	0.23%	-1.58%	-1.04%	-1.16%



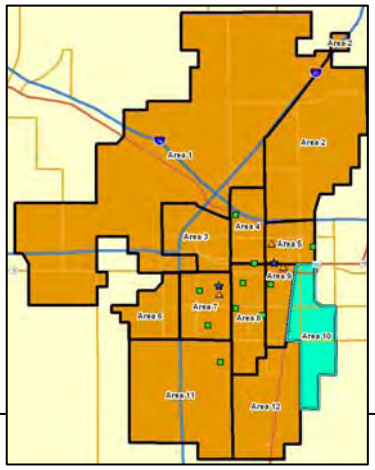
Planning Area 8: Winter 2008 Enrollment Forecast														
February 2008														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	19	18	13	15	15	15	15	15	15	15	15	15	15	15
K	66	68	81	63	64	65	65	64	64	63	62	61	60	59
1	81	62	69	73	62	62	63	63	62	62	61	60	59	58
2	73	87	54	70	74	63	63	64	64	63	63	62	61	60
3	75	70	80	49	67	70	60	60	62	62	62	62	61	60
4	77	71	67	80	48	66	69	59	59	61	61	61	61	60
5	76	73	70	68	79	48	66	69	59	59	61	61	61	61
Total: PK-5	467	449	434	418	409	389	401	394	385	385	385	382	378	373
6	87	74	67	65	65	76	47	64	68	58	58	60	60	60
7	77	82	65	72	64	64	75	47	63	67	57	57	59	59
8	74	78	78	64	71	63	63	74	47	62	66	56	56	58
Total: 6-8	238	234	210	201	200	203	185	185	178	187	181	173	175	177
9	109	95	93	99	76	84	74	74	86	55	71	76	64	64
10	87	105	93	98	96	74	82	73	73	84	54	70	74	63
11	98	95	102	96	97	95	73	81	72	72	83	53	69	73
12	90	89	95	97	92	93	91	71	79	70	70	81	51	67
Total: 9-12	384	384	383	390	361	346	320	299	310	281	278	280	258	267
Total: All	1,089	1,067	1,027	1,009	970	938	906	878	873	853	844	835	811	817
Total: K-5	467	449	434	418	409	389	401	394	385	385	385	382	378	373
Change		-18	-15	-16	-9	-20	12	-7	-9	0	0	-3	-4	-5
% Change		-3.85%	-3.34%	-3.69%	-2.15%	-4.89%	3.08%	-1.75%	-2.28%	0.00%	0.00%	-0.78%	-1.05%	-1.32%
Total: 6-8	238	234	210	201	200	203	185	185	178	187	181	173	175	177
Change		-4	-24	-9	-1	3	-18	0	-7	9	-6	-8	2	2
% Change		-1.68%	-10.26%	-4.29%	-0.50%	1.50%	-8.87%	0.00%	-3.78%	5.06%	-3.21%	-4.42%	1.16%	1.14%
Total: 9-12	384	384	383	390	361	346	320	299	310	281	278	280	258	267
Change		0	-1	7	-29	-15	-26	-21	11	-29	-3	2	-22	9
% Change		0.00%	-0.26%	1.83%	-7.44%	-4.16%	-7.51%	-6.56%	3.68%	-9.35%	-1.07%	0.72%	-7.86%	3.49%
Total: All	1,089	1,067	1,027	1,009	970	938	906	878	873	853	844	835	811	817
Change		-22	-40	-18	-39	-32	-32	-28	-5	-20	-9	-9	-24	6
% Change		-2.02%	-3.75%	-1.75%	-3.87%	-3.30%	-3.41%	-3.09%	-0.57%	-2.29%	-1.06%	-1.07%	-2.87%	0.74%



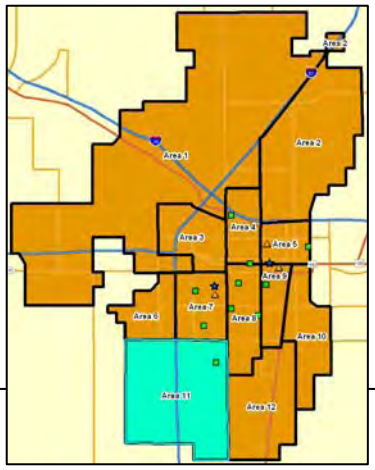
Planning Area 9: Winter 2008 Enrollment Forecast														
February 2008														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	16	11	8	11	11	11	11	11	11	11	11	11	11	11
K	50	56	45	45	44	45	45	44	44	43	43	41	40	39
1	53	51	49	32	38	39	40	40	39	39	38	38	37	36
2	46	38	51	44	30	36	38	39	39	38	38	37	37	36
3	51	43	38	51	43	29	36	38	39	39	38	38	37	37
4	56	47	37	34	48	40	28	35	36	37	37	36	36	36
5	46	54	44	35	33	46	39	27	34	35	36	36	35	35
Total: PK-5	318	300	272	252	247	246	237	234	242	242	241	237	233	230
6	40	45	43	39	33	31	44	37	26	32	33	34	34	33
7	39	41	42	32	37	31	30	42	36	25	31	32	33	33
8	36	36	35	37	30	34	29	29	40	34	24	29	30	31
Total: 6-8	115	122	120	108	100	96	103	108	102	91	88	95	97	97
9	52	42	40	53	44	35	40	34	34	47	40	28	34	35
10	50	46	36	36	48	40	32	37	31	31	43	37	26	31
11	65	48	45	35	35	46	39	31	36	30	30	42	36	25
12	53	63	51	41	34	34	46	39	31	36	30	30	42	36
Total: 9-12	220	199	172	165	161	155	157	141	132	144	143	137	138	127
Total: All	653	621	564	525	508	497	497	483	476	477	472	469	468	454
Total: K-5	318	300	272	252	247	246	237	234	242	242	241	237	233	230
Change		-18	-28	-20	-5	-1	-9	-3	8	0	-1	-4	-4	-3
% Change		-5.66%	-9.33%	-7.35%	-1.98%	-0.40%	-3.66%	-1.27%	3.42%	0.00%	-0.41%	-1.66%	-1.69%	-1.29%
Total: 6-8	115	122	120	108	100	96	103	108	102	91	88	95	97	97
Change		7	-2	-12	-8	-4	7	5	-6	-11	-3	7	2	0
% Change		6.09%	-1.64%	-10.00%	-7.41%	-4.00%	7.29%	4.85%	-5.56%	-10.78%	-3.30%	7.95%	2.11%	0.00%
Total: 9-12	220	199	172	165	161	155	157	141	132	144	143	137	138	127
Change		-21	-27	-7	-4	-6	2	-16	-9	12	-1	-6	1	-11
% Change		-9.55%	-13.57%	-4.07%	-2.42%	-3.73%	1.29%	-10.19%	-6.38%	9.09%	-0.69%	-4.20%	0.73%	-7.97%
Total: All	653	621	564	525	508	497	497	483	476	477	472	469	468	454
Change		-32	-57	-39	-17	-11	0	-14	-7	1	-5	-3	-1	-14
% Change		-4.90%	-9.18%	-6.91%	-3.24%	-2.17%	0.00%	-2.82%	-1.45%	0.21%	-1.05%	-0.64%	-0.21%	-2.99%



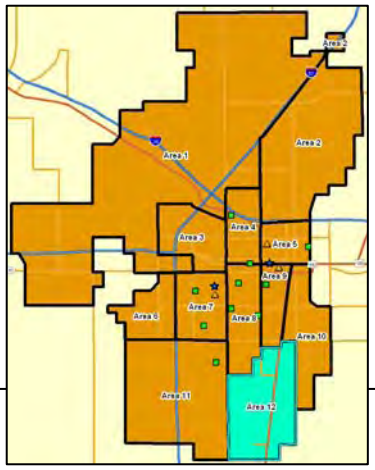
Planning Area 10: Winter 2008 Enrollment Forecast														
February 2008														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	1	0	1	0	0	0	0	0	0	0	0	0	0	0
K	2	0	3	1	2	2	2	2	2	2	2	2	2	2
1	3	4	1	1	2	2	2	2	2	2	2	2	2	2
2	2	2	3	0	1	2	2	2	2	2	2	2	2	2
3	3	4	1	1	0	1	2	2	2	2	2	2	2	2
4	5	3	3	0	1	0	1	2	2	2	2	2	2	2
5	4	2	5	3	0	1	0	1	2	2	2	2	2	2
Total: PK-5	20	15	17	6	6	8	9	11	12	12	12	12	12	12
6	5	4	1	4	3	0	1	0	1	2	2	2	2	2
7	1	1	2	0	4	3	0	1	0	1	2	2	2	2
8	4	3	2	4	0	6	4	0	1	0	1	3	3	3
Total: 6-8	10	8	5	8	7	9	5	1	2	3	5	7	7	7
9	3	3	4	5	5	0	8	5	0	1	0	1	4	4
10	1	2	1	5	4	4	0	7	4	0	1	0	1	3
11	4	5	1	1	5	4	4	0	6	4	0	1	0	1
12	5	3	5	3	1	7	5	5	0	8	5	0	1	0
Total: 9-12	13	13	11	14	15	15	17	17	10	13	6	2	6	8
Total: All	43	36	33	28	28	32	31	29	24	28	23	21	25	27
Total: K-5	20	15	17	6	6	8	9	11	12	12	12	12	12	12
Change		-5	2	-11	0	2	1	2	1	0	0	0	0	0
% Change		-25.00%	13.33%	-64.71%	0.00%	33.33%	12.50%	22.22%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%
Total: 6-8	10	8	5	8	7	9	5	1	2	3	5	7	7	7
Change		-2	-3	3	-1	2	-4	-4	1	1	2	2	0	0
% Change		-20.00%	-37.50%	60.00%	-12.50%	28.57%	-44.44%	-80.00%	100.00%	50.00%	66.67%	40.00%	0.00%	0.00%
Total: 9-12	13	13	11	14	15	15	17	17	10	13	6	2	6	8
Change		0	-2	3	1	0	2	0	-7	3	-7	-4	4	2
% Change		0.00%	-15.38%	27.27%	7.14%	0.00%	13.33%	0.00%	-41.18%	30.00%	-53.85%	-66.67%	200.00%	33.33%
Total: All	43	36	33	28	28	32	31	29	24	28	23	21	25	27
Change		-7	-3	-5	0	4	-1	-2	-5	4	-5	-2	4	2
% Change		-16.28%	-8.33%	-15.15%	0.00%	14.29%	-3.13%	-6.45%	-17.24%	16.67%	-17.86%	-8.70%	19.05%	8.00%



Planning Area 11: Winter 2008 Enrollment Forecast														
February 2008														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	18	15	8	13	13	13	13	13	13	13	13	13	13	13
K	53	61	46	51	48	49	49	50	50	51	51	50	50	51
1	63	48	59	40	45	46	47	47	48	48	49	49	48	48
2	58	60	50	51	39	44	45	46	46	47	47	48	48	47
3	55	56	58	53	50	38	43	44	45	45	46	46	47	47
4	45	50	56	53	51	49	37	42	43	44	44	45	45	46
5	59	45	51	54	52	50	48	36	41	42	43	43	44	44
Total: PK-5	351	335	328	315	298	289	282	278	286	290	293	294	295	296
6	41	48	27	48	51	49	49	47	35	40	41	42	42	43
7	32	35	49	29	47	50	48	48	46	34	39	40	41	41
8	48	29	35	38	27	44	48	46	46	44	33	37	38	39
Total: 6-8	121	112	111	115	125	143	145	141	127	118	113	119	121	123
9	62	59	44	47	49	35	56	61	58	58	56	41	46	48
10	62	60	60	41	45	47	34	55	60	57	57	55	40	45
11	51	63	59	55	39	42	45	33	53	58	55	55	53	38
12	66	51	58	57	52	37	41	44	32	51	56	53	53	51
Total: 9-12	241	233	221	200	185	161	176	193	203	224	224	204	192	182
Total: All	713	680	660	630	608	593	603	612	616	632	630	617	608	601
Total: K-5	351	335	328	315	298	289	282	278	286	290	293	294	295	296
Change		-16	-7	-13	-17	-9	-7	-4	8	4	3	1	1	1
% Change		-4.56%	-2.09%	-3.96%	-5.40%	-3.02%	-2.42%	-1.42%	2.88%	1.40%	1.03%	0.34%	0.34%	0.34%
Total: 6-8	121	112	111	115	125	143	145	141	127	118	113	119	121	123
Change		-9	-1	4	10	18	2	-4	-14	-9	-5	6	2	2
% Change		-7.44%	-0.89%	3.60%	8.70%	14.40%	1.40%	-2.76%	-9.93%	-7.09%	-4.24%	5.31%	1.68%	1.65%
Total: 9-12	241	233	221	200	185	161	176	193	203	224	224	204	192	182
Change		-8	-12	-21	-15	-24	15	17	10	21	0	-20	-12	-10
% Change		-3.32%	-5.15%	-9.50%	-7.50%	-12.97%	9.32%	9.66%	5.18%	10.34%	0.00%	-8.93%	-5.88%	-5.21%
Total: All	713	680	660	630	608	593	603	612	616	632	630	617	608	601
Change		-33	-20	-30	-22	-15	10	9	4	16	-2	-13	-9	-7
% Change		-4.63%	-2.94%	-4.55%	-3.49%	-2.47%	1.69%	1.49%	0.65%	2.60%	-0.32%	-2.06%	-1.46%	-1.15%



Planning Area 12: Winter 2008 Enrollment Forecast														
February 2008														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	11	11	10	10	10	10	10	10	10	10	10	10	10	10
K	30	62	62	58	60	60	61	62	63	64	65	65	64	61
1	55	31	63	59	60	61	61	62	63	64	65	66	66	65
2	43	50	35	56	57	58	59	59	60	61	62	63	64	64
3	48	47	52	35	57	58	58	59	59	60	61	62	63	64
4	46	52	45	53	35	58	58	58	59	59	60	61	62	63
5	39	45	50	40	51	34	56	56	56	57	57	58	59	60
Total: PK-5	272	298	317	311	330	339	363	366	370	375	380	385	388	387
6	22	41	37	45	39	49	33	55	55	55	56	55	56	57
7	29	21	37	33	43	37	47	32	53	53	53	53	52	53
8	27	28	21	30	31	40	35	45	30	50	50	50	50	49
Total: 6-8	78	90	95	108	113	126	115	132	138	158	159	158	158	159
9	32	33	32	26	36	37	48	41	53	35	58	58	57	57
10	45	28	31	29	24	33	34	44	37	48	32	52	52	51
11	25	41	26	30	27	22	30	31	40	34	44	29	47	47
12	38	27	39	24	28	25	20	28	29	37	32	40	27	43
Total: 9-12	140	129	128	109	115	117	132	144	159	154	166	179	183	198
Total: All	490	517	540	528	558	582	610	642	667	687	705	722	729	744
Total: K-5	272	298	317	311	330	339	363	366	370	375	380	385	388	387
Change		26	19	-6	19	9	24	3	4	5	5	5	3	-1
% Change		9.56%	6.38%	-1.89%	6.11%	2.73%	7.08%	0.83%	1.09%	1.35%	1.33%	1.32%	0.78%	-0.26%
Total: 6-8	78	90	95	108	113	126	115	132	138	158	159	158	158	159
Change		12	5	13	5	13	-11	17	6	20	1	-1	0	1
% Change		15.38%	5.56%	13.68%	4.63%	11.50%	-8.73%	14.78%	4.55%	14.49%	0.63%	-0.63%	0.00%	0.63%
Total: 9-12	140	129	128	109	115	117	132	144	159	154	166	179	183	198
Change		-11	-1	-19	6	2	15	12	15	-5	12	13	4	15
% Change		-7.86%	-0.78%	-14.84%	5.50%	1.74%	12.82%	9.09%	10.42%	-3.14%	7.79%	7.83%	2.23%	8.20%
Total: All	490	517	540	528	558	582	610	642	667	687	705	722	729	744
Change		27	23	-12	30	24	28	32	25	20	18	17	7	15
% Change		5.51%	4.45%	-2.22%	5.68%	4.30%	4.81%	5.25%	3.89%	3.00%	2.62%	2.41%	0.97%	2.06%



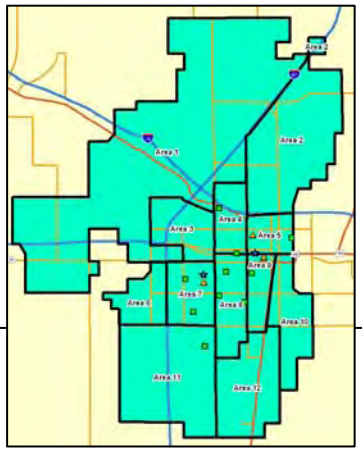
Unmatched Students: Winter 2008 Enrollment Forecast														
February 2008 - Total Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	15	14	11	13	13	13	13	13	13	13	13	13	13	13
K	10	9	14	18	18	18	18	18	18	18	18	18	18	18
1	6	12	11	9	9	9	9	9	9	9	9	9	9	9
2	5	6	8	9	9	9	9	9	9	9	9	9	9	9
3	9	8	9	10	10	10	10	10	10	10	10	10	10	10
4	8	9	7	9	9	9	9	9	9	9	9	9	9	9
5	11	7	8	8	8	8	8	8	8	8	8	8	8	8
Total: PK-5	64	65	68	76	76	76	76	76	76	76	76	76	76	76
6	12	11	11	11	11	11	11	11	11	11	11	11	11	11
7	15	23	16	9	9	9	9	9	9	9	9	9	9	9
8	16	15	24	15	15	15	15	15	15	15	15	15	15	15
Total: 6-8	43	49	51	35	35	35	35	35	35	35	35	35	35	35
9	8	15	11	20	20	20	20	20	20	20	20	20	20	20
10	9	6	14	7	7	7	7	7	7	7	7	7	7	7
11	10	9	7	8	8	8	8	8	8	8	8	8	8	8
12	16	15	16	12	12	12	12	12	12	12	12	12	12	12
Total: 9-12	43	45	48	47	47	47	47	47	47	47	47	47	47	47
Total: All	150	159	167	158	158	158	158	158	158	158	158	158	158	158
Total: K-5	64	65	68	76	76	76	76	76	76	76	76	76	76	76
Change	0	1	3	8	0	0	0	0	0	0	0	0	0	0
% Change	0.00%	1.56%	4.62%	11.76%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total: 6-8	43	49	51	35	35	35	35	35	35	35	35	35	35	35
Change	0	6	2	-16	0	0	0	0	0	0	0	0	0	0
% Change	0.00%	13.95%	4.08%	-31.37%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total: 9-12	43	45	48	47	47	47	47	47	47	47	47	47	47	47
Change	0	2	3	-1	0	0	0	0	0	0	0	0	0	0
% Change	0.00%	4.65%	6.67%	-2.08%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total: All	150	159	167	158	158	158	158	158	158	158	158	158	158	158
Change	0	9	8	-9	0	0	0	0	0	0	0	0	0	0
% Change	0.00%	6.00%	5.03%	-5.39%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Total Non-Public Students by Planning Area - Census 2000 vs. 2000-01 Public School Enrollment												
Grade	**Area 1**	**Area 2**	**Area 3**	**Area 4**	**Area 5**	**Area 6**	**Area 7**	**Area 8**	**Area 9**	**Area 10**	**Area 11**	**Area 12**
KG vs. 5 yr olds	13	-6	21	10	12	9	39	35	15	3	1	15
Grade 1 vs. 6 yr olds	9	-8	5	5	-3	8	41	54	22	8	17	31
Grade 2 vs. 7 yr olds	-1	-2	6	-6	6	23	24	55	12	2	8	16
Grade 3 vs. 8 yr olds	11	-1	25	3	3	18	21	22	26	4	39	17
Grade 4 vs. 9 yr olds	5	-1	18	16	11	17	60	52	25	1	16	26
Grade 5 vs. 10 yr olds	9	-6	-2	10	9	23	42	29	16	3	8	19
ES Non-Public	**46**	**N/A**	**73**	**38**	**38**	**98**	**227**	**247**	**116**	**21**	**89**	**124**
Grade 6 vs. 11 yr olds	10	-2	13	15	-20	10	25	39	13	5	17	9
Grade 7 vs. 12 yr olds	5	0	8	-4	12	18	41	60	21	-4	9	11
Grade 8 vs. 13 yr olds	5	-3	5	-1	27	22	38	59	28	1	22	12
MS Non-Public	**20**	**N/A**	**26**	**10**	**19**	**50**	**104**	**158**	**62**	**2**	**48**	**32**
Grade 9 vs. 14 yr olds	5	1	1	-13	-24	-8	31	8	3	-2	4	9
Grade 10 vs. 15 yr olds	-2	1	6	40	11	16	3	39	13	0	13	3
Grade 11 vs. 16 yr olds	5	6	10	30	58	7	36	16	5	2	4	13
Grade 12 vs. 17 yr olds	8	-3	17	45	65	-4	23	26	22	27	15	12
HS Non-Public	**16**	**5**	**34**	**102**	**110**	**11**	**93**	**89**	**43**	**27**	**36**	**37**
Total Non-Public	**82**	**N/A**	**133**	**150**	**167**	**159**	**424**	**494**	**221**	**50**	**173**	**193**

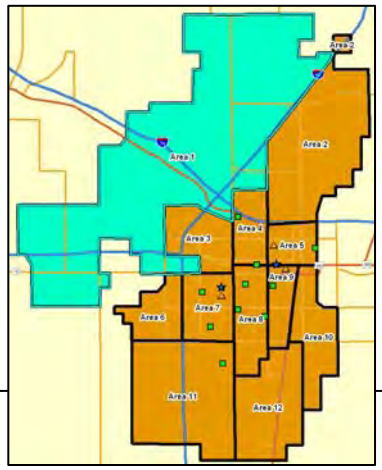
Negative numbers in the table are defined as census under count. Areas that had a total negative number (Area 2) were zeroed out and assumed that all students in this area attend public schools.

This series of twelve tables presents enrollment forecasts for White students. Note: Planning Areas with few students are combined with "unmatched students" into a single table at the end of each student race series.

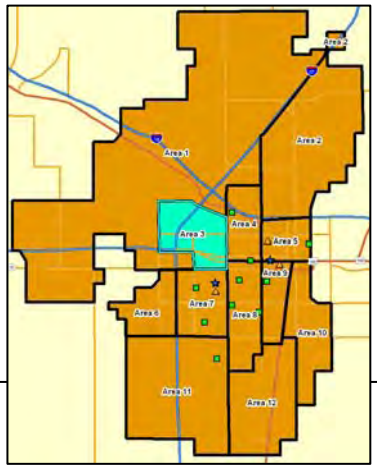
Champaign Community Unit School District #4: Winter 2008 Enrollment Forecast														
February 2008 - White Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	83	78	71	71	71	71	71	71	71	71	71	71	71	71
K	311	314	323	295	296	289	284	276	270	258	251	240	230	219
1	360	308	303	307	293	293	286	281	272	267	256	249	238	228
2	319	347	298	307	304	290	288	281	276	266	262	251	244	235
3	297	307	334	292	304	302	289	287	280	275	265	262	251	244
4	330	292	301	325	286	298	296	282	280	273	268	258	255	244
5	326	318	288	297	318	281	293	291	278	276	269	264	255	252
Total: PK-5	2,026	1,964	1,918	1,894	1,872	1,824	1,807	1,769	1,727	1,686	1,642	1,595	1,544	1,493
6	348	300	288	270	290	311	272	283	284	270	268	262	258	249
7	305	326	294	280	266	285	304	267	278	278	265	262	256	252
8	305	303	323	299	276	263	280	298	262	273	273	259	256	251
Total: 7-8	958	929	905	849	832	859	856	848	824	821	806	783	770	752
9	441	406	370	415	355	329	308	329	351	305	318	315	298	295
10	440	420	379	354	389	331	308	287	310	330	285	298	294	279
11	405	419	411	361	333	365	309	290	269	292	310	267	279	276
12	473	393	403	377	353	327	355	301	283	261	285	299	257	270
Total: 9-12	1,759	1,638	1,563	1,507	1,430	1,352	1,280	1,207	1,213	1,188	1,198	1,179	1,128	1,120
Total: All	4,743	4,531	4,386	4,250	4,134	4,035	3,943	3,824	3,764	3,695	3,646	3,557	3,442	3,365
Total: K-5	2,026	1,964	1,918	1,894	1,872	1,824	1,807	1,769	1,727	1,686	1,642	1,595	1,544	1,493
Change	0	-62	-46	-24	-22	-48	-17	-38	-42	-41	-44	-47	-51	-51
% Change	0.00%	-3.06%	-2.34%	-1.25%	-1.16%	-2.56%	-0.93%	-2.10%	-2.37%	-2.37%	-2.61%	-2.86%	-3.20%	-3.30%
Total: 6-8	958	929	905	849	832	859	856	848	824	821	806	783	770	752
Change	0	-29	-24	-56	-17	27	-3	-8	-24	-3	-15	-23	-13	-18
% Change	0.00%	-3.03%	-2.58%	-6.19%	-2.00%	3.25%	-0.35%	-0.93%	-2.83%	-0.36%	-1.83%	-2.85%	-1.66%	-2.34%
Total: 9-12	1,759	1,638	1,563	1,507	1,430	1,352	1,280	1,207	1,213	1,188	1,198	1,179	1,128	1,120
Change	0	-121	-75	-56	-77	-78	-72	-73	6	-25	10	-19	-51	-8
% Change	0.00%	-6.88%	-4.58%	-3.58%	-5.11%	-5.45%	-5.33%	-5.70%	0.50%	-2.06%	0.84%	-1.59%	-4.33%	-0.71%
Total: All	4,743	4,531	4,386	4,250	4,134	4,035	3,943	3,824	3,764	3,695	3,646	3,557	3,442	3,365
Change	0	-212	-145	-136	-116	-99	-92	-119	-60	-69	-49	-89	-115	-77
% Change	0.00%	-4.47%	-3.20%	-3.10%	-2.73%	-2.39%	-2.28%	-3.02%	-1.57%	-1.83%	-1.33%	-2.44%	-3.23%	-2.24%



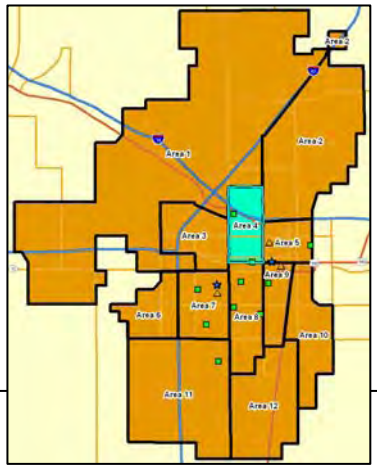
Planning Area 1: Winter 2008 Enrollment Forecast														
February 2008 - White Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	0	0	1	1	1	1	1	1	1	1	1	1	1	1
K	10	7	6	7	7	7	6	6	6	5	5	4	4	3
1	11	8	9	7	7	7	7	6	6	6	5	5	4	4
2	7	10	6	7	6	6	6	6	5	5	5	4	4	4
3	5	5	8	7	7	6	6	6	6	5	5	5	4	4
4	13	6	7	6	8	8	7	7	7	7	6	6	6	4
5	11	12	7	5	6	8	8	7	7	7	7	6	6	6
Total: PK-5	57	48	44	40	42	43	41	39	38	36	34	31	29	26
6	11	11	10	7	5	6	8	8	7	7	7	7	6	6
7	10	12	10	10	7	5	6	8	8	7	7	7	7	6
8	8	9	10	10	9	6	4	5	7	7	6	6	6	6
Total: 6-8	29	32	30	27	21	17	18	21	22	21	20	20	19	18
9	9	10	13	15	13	12	8	5	6	8	8	7	7	7
10	12	6	10	14	12	10	10	6	4	5	6	6	6	6
11	5	10	8	10	13	11	9	9	5	4	5	5	5	5
12	14	7	10	10	11	15	12	10	10	6	5	6	6	6
Total: 9-12	40	33	41	49	49	48	39	30	25	23	24	24	24	24
Total: All	126	113	115	116	112	108	98	90	85	80	78	75	72	68
Total: K-5	57	48	44	40	42	43	41	39	38	36	34	31	29	26
Change	0	-9	-4	-4	2	1	-2	-2	-1	-2	-2	-3	-2	-3
% Change	0.00%	-15.79%	-8.33%	-9.09%	5.00%	2.38%	-4.65%	-4.88%	-2.56%	-5.26%	-5.56%	-8.82%	-6.45%	-10.34%
Total: 6-8	29	32	30	27	21	17	18	21	22	21	20	20	19	18
Change	0	3	-2	-3	-6	-4	1	3	1	-1	-1	0	-1	-1
% Change	0.00%	10.34%	-6.25%	-10.00%	-22.22%	-19.05%	5.88%	16.67%	4.76%	-4.55%	-4.76%	0.00%	-5.00%	-5.26%
Total: 9-12	40	33	41	49	49	48	39	30	25	23	24	24	24	24
Change	0	-7	8	8	0	-1	-9	-9	-5	-2	1	0	0	0
% Change	0.00%	-17.50%	24.24%	19.51%	0.00%	-2.04%	-18.75%	-23.08%	-16.67%	-8.00%	4.35%	0.00%	0.00%	0.00%
Total: All	126	113	115	116	112	108	98	90	85	80	78	75	72	68
Change	0	-13	2	1	-4	-4	-10	-8	-5	-5	-2	-3	-3	-4
% Change	0.00%	-10.32%	1.77%	0.87%	-3.45%	-3.57%	-9.26%	-8.16%	-5.56%	-5.88%	-2.50%	-3.85%	-4.00%	-5.56%



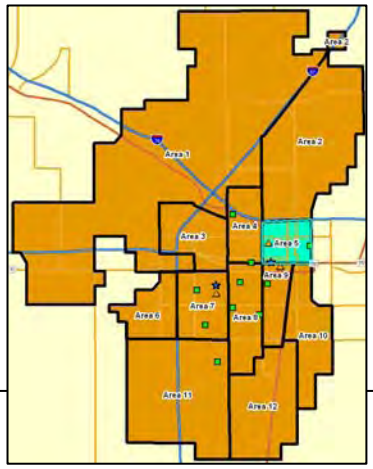
Planning Area 3: Winter 2008 Enrollment Forecast														
February 2008 - White Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	3	6	5	4	4	4	4	4	4	4	4	4	4	4
K	22	19	29	24	24	25	25	24	24	23	21	19	18	15
1	17	22	15	30	23	23	24	24	23	23	22	20	18	17
2	14	21	20	17	31	24	24	25	25	23	23	22	20	18
3	9	16	21	17	17	30	24	24	25	25	23	23	22	20
4	15	8	20	22	17	17	31	24	24	25	25	23	23	22
5	15	13	10	20	22	17	17	30	24	24	25	25	23	23
Total: PK-5	95	105	120	134	138	140	149	155	149	147	143	136	128	119
6	16	15	19	11	21	23	18	18	31	24	24	25	25	23
7	10	16	12	21	11	21	23	18	18	30	24	23	24	24
8	11	14	22	18	22	12	22	24	19	19	31	24	23	24
Total: 6-8	37	45	53	50	54	56	63	60	68	73	79	72	72	71
9	18	17	19	27	21	26	14	26	29	22	22	36	27	26
10	13	22	23	18	26	21	25	14	25	28	22	22	35	26
11	15	14	24	22	17	25	20	24	14	24	27	21	21	33
12	15	20	15	26	23	18	26	21	25	14	24	26	20	20
Total: 9-12	61	73	81	93	87	90	85	85	93	88	95	105	103	105
Total: All	193	223	254	277	279	286	297	300	310	308	317	313	303	295
Total: K-5	95	105	120	134	138	140	149	155	149	147	143	136	128	119
Change	0	10	15	14	4	2	9	6	-6	-2	-4	-7	-8	-9
% Change	0.00%	10.53%	14.29%	11.67%	2.99%	1.45%	6.43%	4.03%	-3.87%	-1.34%	-2.72%	-4.90%	-5.88%	-7.03%
Total: 6-8	37	45	53	50	54	56	63	60	68	73	79	72	72	71
Change	0	8	8	-3	4	2	7	-3	8	5	6	-7	0	-1
% Change	0.00%	21.62%	17.78%	-5.66%	8.00%	3.70%	12.50%	-4.76%	13.33%	7.35%	8.22%	-8.86%	0.00%	-1.39%
Total: 9-12	61	73	81	93	87	90	85	85	93	88	95	105	103	105
Change	0	12	8	12	-6	3	-5	0	8	-5	7	10	-2	2
% Change	0.00%	19.67%	10.96%	14.81%	-6.45%	3.45%	-5.56%	0.00%	9.41%	-5.38%	7.95%	10.53%	-1.90%	1.94%
Total: All	193	223	254	277	279	286	297	300	310	308	317	313	303	295
Change	0	30	31	23	2	7	11	3	10	-2	9	-4	-10	-8
% Change	0.00%	15.54%	13.90%	9.06%	0.72%	2.51%	3.85%	1.01%	3.33%	-0.65%	2.92%	-1.26%	-3.19%	-2.64%



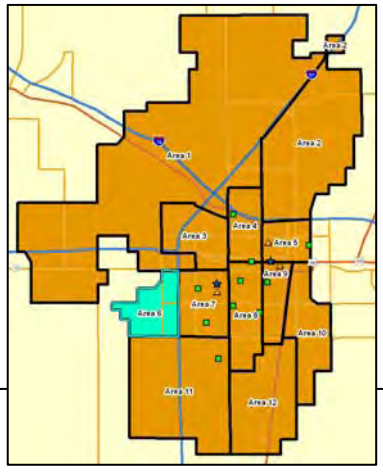
Planning Area 4: Winter 2008 Enrollment Forecast														
February 2008 - White Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	9	8	7	8	8	8	8	8	8	8	8	8	8	8
K	40	33	33	29	30	29	29	28	28	27	26	24	23	22
1	35	38	33	36	31	31	30	30	29	29	28	27	25	24
2	31	36	41	33	36	31	30	29	29	28	28	27	26	25
3	30	27	33	41	32	35	30	29	28	28	27	27	26	25
4	26	33	26	30	39	31	34	29	28	27	27	26	26	25
5	31	25	35	23	29	37	30	33	28	27	26	26	25	25
Total: PK-5	202	200	208	200	205	202	191	186	178	174	170	165	159	154
6	31	30	24	26	21	27	34	28	31	26	25	24	24	23
7	32	26	26	18	24	19	24	31	25	28	23	23	22	22
8	23	31	27	26	17	23	18	23	29	24	27	22	22	21
Total: 6-8	86	87	77	70	62	69	76	82	85	78	75	69	68	66
9	38	29	35	31	29	19	25	19	25	31	25	28	23	23
10	29	33	24	32	26	25	16	21	16	21	26	21	24	20
11	24	30	36	21	27	22	21	14	18	14	18	22	18	20
12	34	21	21	29	17	22	18	17	11	15	11	15	18	15
Total: 9-12	125	113	116	113	99	88	80	71	70	81	80	86	83	78
Total: All	413	400	401	383	366	359	347	339	333	333	325	320	310	298
Total: K-5	202	200	208	200	205	202	191	186	178	174	170	165	159	154
Change	0	-2	8	-8	5	-3	-11	-5	-8	-4	-4	-5	-6	-5
% Change	0.00%	-0.99%	4.00%	-3.85%	2.50%	-1.46%	-5.45%	-2.62%	-4.30%	-2.25%	-2.30%	-2.94%	-3.64%	-3.14%
Total: 6-8	86	87	77	70	62	69	76	82	85	78	75	69	68	66
Change	0	1	-10	-7	-8	7	7	6	3	-7	-3	-6	-1	-2
% Change	0.00%	1.16%	-11.49%	-9.09%	-11.43%	11.29%	10.14%	7.89%	3.66%	-8.24%	-3.85%	-8.00%	-1.45%	-2.94%
Total: 9-12	125	113	116	113	99	88	80	71	70	81	80	86	83	78
Change	0	-12	3	-3	-14	-11	-8	-9	-1	11	-1	6	-3	-5
% Change	0.00%	-9.60%	2.65%	-2.59%	-12.39%	-11.11%	-9.09%	-11.25%	-1.41%	15.71%	-1.23%	7.50%	-3.49%	-6.02%
Total: All	413	400	401	383	366	359	347	339	333	333	325	320	310	298
Change	0	-13	1	-18	-17	-7	-12	-8	-6	0	-8	-5	-10	-12
% Change	0.00%	-3.15%	0.25%	-4.49%	-4.44%	-1.91%	-3.34%	-2.31%	-1.77%	0.00%	-2.40%	-1.54%	-3.13%	-3.87%



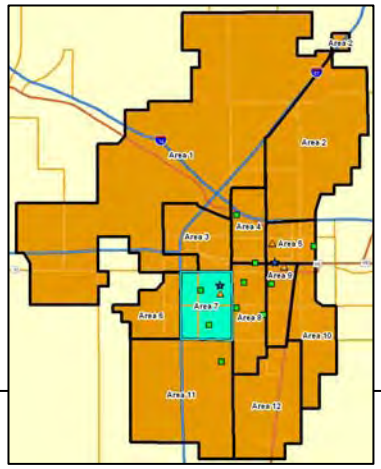
Planning Area 5: Winter 2008 Enrollment Forecast														
February 2008 - White Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	5	4	7	4	4	4	4	4	4	4	4	4	4	4
K	10	15	12	18	18	17	17	16	15	14	13	12	11	10
1	20	13	18	16	19	19	18	18	17	16	15	14	13	12
2	15	17	14	18	16	18	18	17	17	16	15	14	13	12
3	13	15	18	12	17	16	17	17	16	16	15	14	13	12
4	7	16	13	16	12	16	15	16	16	15	15	14	13	12
5	13	11	17	16	16	12	16	15	16	16	15	15	14	13
Total: PK-5	83	91	99	100	102	102	105	103	101	97	92	87	81	75
6	23	17	11	15	16	16	12	15	15	16	16	15	15	14
7	11	22	18	12	15	16	15	12	15	15	16	16	15	15
8	16	10	21	18	12	15	15	14	12	14	14	15	15	14
Total: 6-8	50	49	50	45	43	47	42	41	42	45	46	46	45	43
9	21	29	9	26	21	13	17	17	16	13	15	15	16	16
10	26	22	22	6	21	16	10	14	14	14	11	13	13	14
11	18	23	19	19	5	16	12	9	12	12	12	9	11	11
12	20	17	16	12	17	4	13	10	7	10	10	10	7	9
Total: 9-12	85	91	66	63	64	49	52	50	49	49	48	47	47	50
Total: All	218	231	215	208	209	198	199	194	192	191	186	180	173	168
Total: K-5	83	91	99	100	102	102	105	103	101	97	92	87	81	75
Change	0	8	8	1	2	0	3	-2	-2	-4	-5	-5	-6	-6
% Change	0.00%	9.64%	8.79%	1.01%	2.00%	0.00%	2.94%	-1.90%	-1.94%	-3.96%	-5.15%	-5.43%	-6.90%	-7.41%
Total: 6-8	50	49	50	45	43	47	42	41	42	45	46	46	45	43
Change	0	-1	1	-5	-2	4	-5	-1	1	3	1	0	-1	-2
% Change	0.00%	-2.00%	2.04%	-10.00%	-4.44%	9.30%	-10.64%	-2.38%	2.44%	7.14%	2.22%	0.00%	-2.17%	-4.44%
Total: 9-12	85	91	66	63	64	49	52	50	49	49	48	47	47	50
Change	0	6	-25	-3	1	-15	3	-2	-1	0	-1	-1	0	3
% Change	0.00%	7.06%	-27.47%	-4.55%	1.59%	-23.44%	6.12%	-3.85%	-2.00%	0.00%	-2.04%	-2.08%	0.00%	6.38%
Total: All	218	231	215	208	209	198	199	194	192	191	186	180	173	168
Change	0	13	-16	-7	1	-11	1	-5	-2	-1	-5	-6	-7	-5
% Change	0.00%	5.96%	-6.93%	-3.26%	0.48%	-5.26%	0.51%	-2.51%	-1.03%	-0.52%	-2.62%	-3.23%	-3.89%	-2.89%



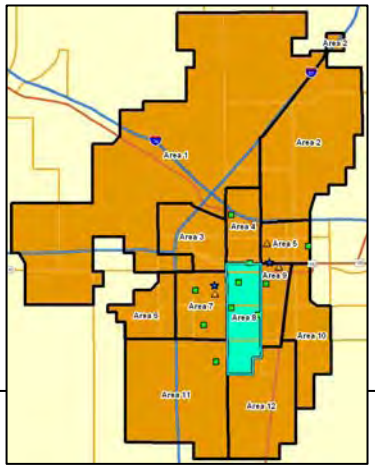
Planning Area 6: Winter 2008 Enrollment Forecast														
February 2008 - White Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	3	3	4	6	6	6	6	6	6	6	6	6	6	6
K	21	21	19	17	17	16	16	16	16	15	15	14	13	11
1	28	21	17	23	18	18	17	17	16	16	15	15	14	13
2	23	29	26	20	24	19	19	18	18	17	17	16	16	15
3	20	26	29	23	20	24	19	19	18	18	17	17	16	16
4	30	19	26	29	22	19	23	18	18	17	17	16	16	16
5	29	30	19	24	28	22	19	23	18	18	17	17	16	16
Total: PK-5	154	149	140	142	135	124	119	117	110	107	104	101	97	93
6	35	24	28	18	23	27	21	18	22	17	17	16	16	15
7	29	34	25	28	18	23	27	21	18	22	17	17	16	16
8	26	31	32	26	27	18	23	26	21	18	22	17	17	16
Total: 6-8	90	89	85	72	68	68	71	65	61	57	56	50	49	47
9	32	35	44	44	32	33	22	29	32	26	22	27	21	21
10	46	34	38	42	43	31	32	21	28	31	25	21	26	20
11	43	44	40	38	41	42	30	31	20	27	30	24	20	25
12	49	46	45	37	37	40	41	29	30	19	26	29	23	19
Total: 9-12	170	159	167	161	153	146	125	110	110	103	103	101	90	85
Total: All	414	397	392	375	356	338	315	292	281	267	263	252	236	225
Total: K-5	154	149	140	142	135	124	119	117	110	107	104	101	97	93
Change	0	-5	-9	2	-7	-11	-5	-2	-7	-3	-3	-3	-4	-4
% Change	0.00%	-3.25%	-6.04%	1.43%	-4.93%	-8.15%	-4.03%	-1.68%	-5.98%	-2.73%	-2.80%	-2.88%	-3.96%	-4.12%
Total: 6-8	90	89	85	72	68	68	71	65	61	57	56	50	49	47
Change	0	-1	-4	-13	-4	0	3	-6	-4	-4	-1	-6	-1	-2
% Change	0.00%	-1.11%	-4.49%	-15.29%	-5.56%	0.00%	4.41%	-8.45%	-6.15%	-6.56%	-1.75%	-10.71%	-2.00%	-4.08%
Total: 9-12	170	159	167	161	153	146	125	110	110	103	103	101	90	85
Change	0	-11	8	-6	-8	-7	-21	-15	0	-7	0	-2	-11	-5
% Change	0.00%	-6.47%	5.03%	-3.59%	-4.97%	-4.58%	-14.38%	-12.00%	0.00%	-6.36%	0.00%	-1.94%	-10.89%	-5.56%
Total: All	414	397	392	375	356	338	315	292	281	267	263	252	236	225
Change	0	-17	-5	-17	-19	-18	-23	-23	-11	-14	-4	-11	-16	-11
% Change	0.00%	-4.11%	-1.26%	-4.34%	-5.07%	-5.06%	-6.80%	-7.30%	-3.77%	-4.98%	-1.50%	-4.18%	-6.35%	-4.66%



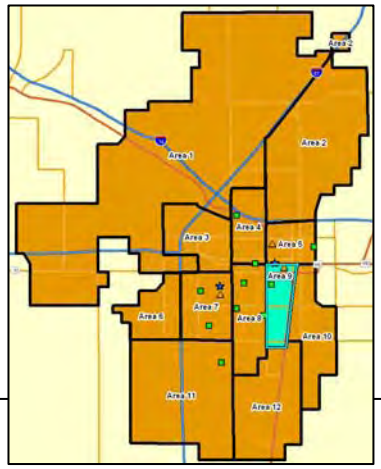
Planning Area 7: Winter 2008 Enrollment Forecast														
February 2008 - White Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	18	15	17	19	19	19	19	19	19	19	19	19	19	19
K	71	66	62	63	60	59	58	57	56	55	54	54	53	52
1	78	73	63	59	61	61	60	59	58	57	56	55	55	54
2	83	79	66	75	60	62	62	61	60	59	58	57	56	56
3	61	82	75	67	74	59	61	61	60	59	58	57	56	55
4	75	61	73	72	66	73	58	60	60	59	58	57	56	55
5	78	70	58	74	71	65	72	57	59	59	58	57	56	55
Total: PK-5	464	446	414	429	411	398	390	374	372	367	361	356	351	346
6	94	68	66	59	72	69	64	71	56	58	58	57	56	55
7	78	89	71	69	60	73	70	65	72	57	59	59	58	57
8	83	77	90	73	68	59	72	69	64	71	56	58	58	57
Total: 6-8	255	234	227	201	200	201	206	205	192	186	173	174	172	169
9	125	103	87	110	83	78	67	82	79	73	81	64	66	66
10	127	120	91	84	106	80	75	64	79	76	70	78	61	63
11	102	105	104	80	78	99	75	71	60	74	71	67	74	58
12	123	89	101	93	78	76	96	73	69	58	72	69	65	72
Total: 9-12	477	417	383	367	345	333	313	290	287	281	294	278	266	259
Total: All	1,196	1,097	1,024	997	956	932	909	869	851	834	828	808	789	774
Total: K-5	464	446	414	429	411	398	390	374	372	367	361	356	351	346
Change	0	-18	-32	15	-18	-13	-8	-16	-2	-5	-6	-5	-5	-5
% Change	0.00%	-3.88%	-7.17%	3.62%	-4.20%	-3.16%	-2.01%	-4.10%	-0.53%	-1.34%	-1.63%	-1.39%	-1.40%	-1.42%
Total: 6-8	255	234	227	201	200	201	206	205	192	186	173	174	172	169
Change	0	-21	-7	-26	-1	1	5	-1	-13	-6	-13	1	-2	-3
% Change	0.00%	-8.24%	-2.99%	-11.45%	-0.50%	0.50%	2.49%	-0.49%	-6.34%	-3.13%	-6.99%	0.58%	-1.15%	-1.74%
Total: 9-12	477	417	383	367	345	333	313	290	287	281	294	278	266	259
Change	0	-60	-34	-16	-22	-12	-20	-23	-3	-6	13	-16	-12	-7
% Change	0.00%	-12.58%	-8.15%	-4.18%	-5.99%	-3.48%	-6.01%	-7.35%	-1.03%	-2.09%	4.63%	-5.44%	-4.32%	-2.63%
Total: All	1,196	1,097	1,024	997	956	932	909	869	851	834	828	808	789	774
Change	0	-99	-73	-27	-41	-24	-23	-40	-18	-17	-6	-20	-19	-15
% Change	0.00%	-8.28%	-6.65%	-2.64%	-4.11%	-2.51%	-2.47%	-4.40%	-2.07%	-2.00%	-0.72%	-2.42%	-2.35%	-1.90%



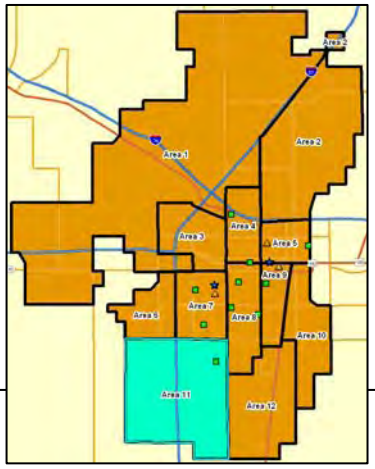
Planning Area 8: Winter 2008 Enrollment Forecast														
February 2008 - White Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	14	14	11	12	12	12	12	12	12	12	12	12	12	12
K	45	49	63	46	46	45	44	43	42	40	39	39	38	37
1	59	44	46	54	45	45	44	43	42	41	39	38	38	37
2	52	58	40	44	52	44	43	42	41	40	39	37	36	36
3	55	42	55	36	41	49	42	41	40	39	38	38	36	35
4	56	52	42	55	36	41	48	41	40	39	38	37	37	35
5	52	50	48	46	53	35	40	47	40	39	38	38	37	37
Total: PK-5	333	309	305	293	285	271	273	269	257	250	243	239	234	229
6	63	49	49	46	45	52	34	39	46	39	38	37	37	36
7	57	61	41	50	45	44	50	33	38	45	38	37	36	36
8	57	55	55	43	49	44	43	49	32	37	44	37	36	35
Total: 6-8	177	165	145	139	139	140	127	121	116	121	120	111	109	107
9	90	73	68	71	51	58	51	50	56	37	43	50	42	41
10	74	83	72	69	70	50	56	49	48	54	36	41	48	40
11	83	75	82	75	68	69	49	54	48	47	52	35	40	47
12	77	74	76	77	73	66	66	47	51	46	45	49	33	38
Total: 9-12	324	305	298	292	262	243	222	200	203	184	176	175	163	166
Total: All	834	779	748	724	686	654	622	590	576	555	539	525	506	502
Total: K-5	333	309	305	293	285	271	273	269	257	250	243	239	234	229
Change	0	-24	-4	-12	-8	-14	2	-4	-12	-7	-7	-4	-5	-5
% Change	0.00%	-7.21%	-1.29%	-3.93%	-2.73%	-4.91%	0.74%	-1.47%	-4.46%	-2.72%	-2.80%	-1.65%	-2.09%	-2.14%
Total: 6-8	177	165	145	139	139	140	127	121	116	121	120	111	109	107
Change	0	-12	-20	-6	0	1	-13	-6	-5	5	-1	-9	-2	-2
% Change	0.00%	-6.78%	-12.12%	-4.14%	0.00%	0.72%	-9.29%	-4.72%	-4.13%	4.31%	-0.83%	-7.50%	-1.80%	-1.83%
Total: 9-12	324	305	298	292	262	243	222	200	203	184	176	175	163	166
Change	0	-19	-7	-6	-30	-19	-21	-22	3	-19	-8	-1	-12	3
% Change	0.00%	-5.86%	-2.30%	-2.01%	-10.27%	-7.25%	-8.64%	-9.91%	1.50%	-9.36%	-4.35%	-0.57%	-6.86%	1.84%
Total: All	834	779	748	724	686	654	622	590	576	555	539	525	506	502
Change	0	-55	-31	-24	-38	-32	-32	-32	-14	-21	-16	-14	-19	-4
% Change	0.00%	-6.59%	-3.98%	-3.21%	-5.25%	-4.66%	-4.89%	-5.14%	-2.37%	-3.65%	-2.88%	-2.60%	-3.62%	-0.79%



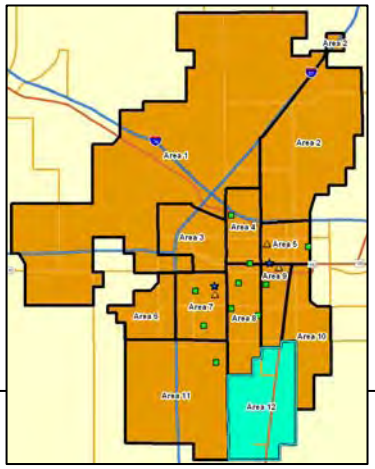
Planning Area 9: Winter 2008 Enrollment Forecast														
February 2008 - White Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	10	7	6	4	4	4	4	4	4	4	4	4	4	4
K	33	35	26	24	26	25	25	24	22	21	21	20	18	19
1	31	32	29	20	23	23	22	22	21	20	19	19	18	16
2	26	22	30	32	20	23	23	22	22	21	20	19	19	18
3	32	23	19	30	31	19	23	23	22	22	21	20	19	19
4	37	25	21	19	29	30	18	22	22	21	21	21	20	19
5	35	39	26	22	20	30	30	18	22	22	21	21	21	20
Total: PK-5	204	183	157	151	153	154	145	135	135	131	127	124	119	115
6	28	34	30	24	21	19	26	26	15	19	19	18	18	18
7	28	27	32	21	23	20	18	25	25	14	18	18	17	17
8	28	27	26	29	20	22	19	17	24	24	13	17	17	16
Total: 6-8	84	88	88	74	64	61	63	68	64	57	50	53	52	51
9	36	33	32	39	34	24	25	22	20	28	28	15	19	19
10	38	35	29	30	37	32	23	24	21	19	27	27	14	18
11	53	39	33	27	29	36	31	22	23	20	18	26	26	14
12	46	53	40	30	26	28	35	30	22	23	20	18	25	25
Total: 9-12	173	160	134	126	126	120	114	98	86	90	93	86	84	76
Total: All	461	431	379	351	343	335	322	301	285	278	270	263	255	242
Total: K-5	204	183	157	151	153	154	145	135	135	131	127	124	119	115
Change	0	-21	-26	-6	2	1	-9	-10	0	-4	-4	-3	-5	-4
% Change	0.00%	-10.29%	-14.21%	-3.82%	1.32%	0.65%	-5.84%	-6.90%	0.00%	-2.96%	-3.05%	-2.36%	-4.03%	-3.36%
Total: 6-8	84	88	88	74	64	61	63	68	64	57	50	53	52	51
Change	0	4	0	-14	-10	-3	2	5	-4	-7	-7	3	-1	-1
% Change	0.00%	4.76%	0.00%	-15.91%	-13.51%	-4.69%	3.28%	7.94%	-5.88%	-10.94%	-12.28%	6.00%	-1.89%	-1.92%
Total: 9-12	173	160	134	126	126	120	114	98	86	90	93	86	84	76
Change	0	-13	-26	-8	0	-6	-6	-16	-12	4	3	-7	-2	-8
% Change	0.00%	-7.51%	-16.25%	-5.97%	0.00%	-4.76%	-5.00%	-14.04%	-12.24%	4.65%	3.33%	-7.53%	-2.33%	-9.52%
Total: All	461	431	379	351	343	335	322	301	285	278	270	263	255	242
Change	0	-30	-52	-28	-8	-8	-13	-21	-16	-7	-8	-7	-8	-13
% Change	0.00%	-6.51%	-12.06%	-7.39%	-2.28%	-2.33%	-3.88%	-6.52%	-5.32%	-2.46%	-2.88%	-2.59%	-3.04%	-5.10%



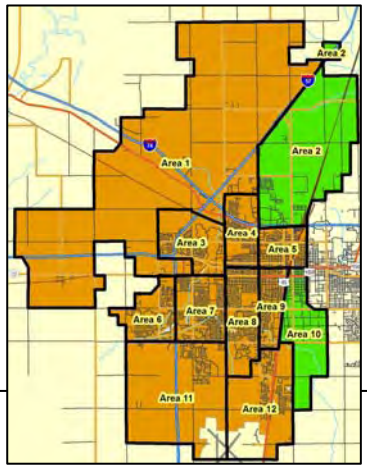
Planning Area 11: Winter 2008 Enrollment Forecast														
February 2008 - White Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	11	12	3	5	5	5	5	5	5	5	5	5	5	5
K	30	35	23	30	30	29	28	27	26	24	23	21	20	20
1	43	28	34	22	29	29	28	27	26	25	24	23	21	20
2	35	39	29	28	21	28	28	27	26	25	25	24	23	21
3	34	34	39	30	28	21	28	28	27	26	25	25	24	23
4	34	31	37	36	30	28	21	28	28	27	26	25	25	24
5	32	30	34	38	36	30	28	21	28	28	27	25	25	25
Total: PK-5	219	209	199	189	179	170	166	163	166	160	155	148	143	138
6	26	26	21	32	36	35	29	27	20	27	27	26	25	25
7	24	22	29	22	32	36	35	29	27	20	27	26	25	25
8	34	23	20	28	21	31	35	34	28	26	19	26	25	25
Total: 6-8	84	71	70	82	89	102	99	90	75	73	73	78	75	75
9	43	45	34	26	36	27	39	44	43	35	33	24	33	32
10	45	41	46	31	25	35	26	38	43	42	34	32	23	32
11	38	47	40	42	30	25	34	25	37	42	41	33	31	23
12	54	36	44	38	40	29	24	33	24	36	40	39	32	30
Total: 9-12	180	169	164	137	131	116	123	140	147	155	148	128	119	117
Total: All	483	449	433	408	399	388	388	393	388	388	376	354	337	330
Total: K-5	219	209	199	189	179	170	166	163	166	160	155	148	143	138
Change	0	-10	-10	-10	-10	-9	-4	-3	3	-6	-5	-7	-5	-5
% Change	0.00%	-4.57%	-4.78%	-5.03%	-5.29%	-5.03%	-2.35%	-1.81%	1.84%	-3.61%	-3.13%	-4.52%	-3.38%	-3.50%
Total: 6-8	84	71	70	82	89	102	99	90	75	73	73	78	75	75
Change	0	-13	-1	12	7	13	-3	-9	-15	-2	0	5	-3	0
% Change	0.00%	-15.48%	-1.41%	17.14%	8.54%	14.61%	-2.94%	-9.09%	-16.67%	-2.67%	0.00%	6.85%	-3.85%	0.00%
Total: 9-12	180	169	164	137	131	116	123	140	147	155	148	128	119	117
Change	0	-11	-5	-27	-6	-15	7	17	7	8	-7	-20	-9	-2
% Change	0.00%	-6.11%	-2.96%	-16.46%	-4.38%	-11.45%	6.03%	13.82%	5.00%	5.44%	-4.52%	-13.51%	-7.03%	-1.68%
Total: All	483	449	433	408	399	388	388	393	388	388	376	354	337	330
Change	0	-34	-16	-25	-9	-11	0	5	-5	0	-12	-22	-17	-7
% Change	0.00%	-7.04%	-3.56%	-5.77%	-2.21%	-2.76%	0.00%	1.29%	-1.27%	0.00%	-3.09%	-5.85%	-4.80%	-2.08%



Planning Area 12: Winter 2008 Enrollment Forecast														
February 2008 - White Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	7	6	3	4	4	4	4	4	4	4	4	4	4	4
K	22	31	42	30	31	30	30	29	29	28	28	27	26	25
1	33	22	34	35	32	32	31	31	30	30	29	29	28	27
2	29	28	21	25	34	31	31	30	30	29	29	28	28	27
3	30	30	29	21	26	35	31	31	30	30	29	29	28	28
4	33	33	32	31	22	27	36	32	32	31	31	29	29	28
5	24	33	29	27	30	21	27	36	32	32	31	31	29	29
Total: PK-5	178	183	190	173	179	180	190	193	187	184	181	177	172	168
6	14	23	26	26	26	29	20	26	35	31	31	31	31	29
7	21	11	23	25	25	25	28	19	25	34	30	30	30	30
8	18	20	11	19	25	25	24	27	18	24	33	29	29	29
Total: 6-8	53	54	60	70	76	79	72	72	78	89	94	90	90	88
9	23	23	23	17	23	31	30	29	32	22	29	39	34	34
10	29	18	21	23	16	21	29	28	27	30	20	27	36	32
11	17	28	17	23	22	15	20	27	26	25	28	19	25	34
12	29	19	28	16	22	21	14	19	25	24	24	26	18	24
Total: 9-12	98	88	89	79	83	88	93	103	110	101	101	111	113	124
Total: All	329	325	339	322	338	347	355	368	375	374	376	378	375	380
Total: K-5	178	183	190	173	179	180	190	193	187	184	181	177	172	168
Change	0	5	7	-17	6	1	10	3	-6	-3	-3	-4	-5	-4
% Change	0.00%	2.81%	3.83%	-8.95%	3.47%	0.56%	5.56%	1.58%	-3.11%	-1.60%	-1.63%	-2.21%	-2.82%	-2.33%
Total: 6-8	53	54	60	70	76	79	72	72	78	89	94	90	90	88
Change	0	1	6	10	6	3	-7	0	6	11	5	-4	0	-2
% Change	0.00%	1.89%	11.11%	16.67%	8.57%	3.95%	-8.86%	0.00%	8.33%	14.10%	5.62%	-4.26%	0.00%	-2.22%
Total: 9-12	98	88	89	79	83	88	93	103	110	101	101	111	113	124
Change	0	-10	1	-10	4	5	5	10	7	-9	0	10	2	11
% Change	0.00%	-10.20%	1.14%	-11.24%	5.06%	6.02%	5.68%	10.75%	6.80%	-8.18%	0.00%	9.90%	1.80%	9.73%
Total: All	329	325	339	322	338	347	355	368	375	374	376	378	375	380
Change	0	-4	14	-17	16	9	8	13	7	-1	2	2	-3	5
% Change	0.00%	-1.22%	4.31%	-5.01%	4.97%	2.66%	2.31%	3.66%	1.90%	-0.27%	0.53%	0.53%	-0.79%	1.33%

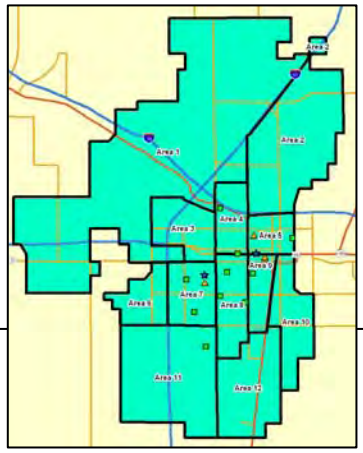


Champaign City Schools Winter 2008 Enrollment Forecast														
February 2008 - All Other White Enrollment (Planning Areas 2 and 10 Plus Unmatched Students)														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	3	3	7	4	4	4	4	4	4	4	4	4	4	4
K	7	3	8	7	7	7	6	6	6	6	6	6	6	5
1	5	7	5	5	5	5	5	4	4	4	4	4	4	4
2	4	8	5	8	4	4	4	4	3	3	3	3	3	3
3	8	7	8	8	11	8	8	8	8	7	7	7	7	7
4	4	8	4	9	5	8	5	5	5	5	4	4	4	4
5	6	5	5	2	7	4	6	4	4	4	4	3	3	3
Total: PK-5	37	41	42	43	43	40	38	35	34	33	32	31	31	30
6	7	3	4	6	4	8	6	7	6	6	6	6	5	5
7	5	6	7	4	6	3	8	6	7	6	6	6	6	4
8	1	6	9	9	6	8	5	10	8	9	8	8	8	8
Total: 7-8	13	15	20	19	16	19	19	23	21	21	20	20	19	17
9	6	9	6	9	12	8	10	6	13	10	12	10	10	10
10	1	6	3	5	7	10	6	8	5	10	8	10	8	8
11	7	4	8	4	3	5	8	4	6	3	8	6	8	6
12	12	11	7	9	9	8	10	12	9	10	8	12	10	12
Total: 9-12	26	30	24	27	31	31	34	30	33	33	36	38	36	36
Total: All	76	86	86	89	90	90	91	88	88	87	88	89	86	83
Total: K-5	37	41	42	43	43	40	38	35	34	33	32	31	31	30
Change		4	1	1	0	-3	-2	-3	-1	-1	-1	-1	0	-1
% Change		10.81%	2.44%	2.38%	0.00%	-6.98%	-5.00%	-7.89%	-2.86%	-2.94%	-3.03%	-3.13%	0.00%	-3.23%
Total: 6-8	13	15	20	19	16	19	19	23	21	21	20	20	19	17
Change		2	5	-1	-3	3	0	4	-2	0	-1	0	-1	-2
% Change		15.38%	33.33%	-5.00%	-15.79%	18.75%	0.00%	21.05%	-8.70%	0.00%	-4.76%	0.00%	-5.00%	-10.53%
Total: 9-12	26	30	24	27	31	31	34	30	33	33	36	38	36	36
Change		4	-6	3	4	0	3	-4	3	0	3	2	-2	0
% Change		15.38%	-20.00%	12.50%	14.81%	0.00%	9.68%	-11.76%	10.00%	0.00%	9.09%	5.56%	-5.26%	0.00%
Total: All	76	86	86	89	90	90	91	88	88	87	88	89	86	83
Change		10	0	3	1	0	1	-3	0	-1	1	1	-3	-3
% Change		13.16%	0.00%	3.49%	1.12%	0.00%	1.11%	-3.30%	0.00%	-1.14%	1.15%	1.14%	-3.37%	-3.49%

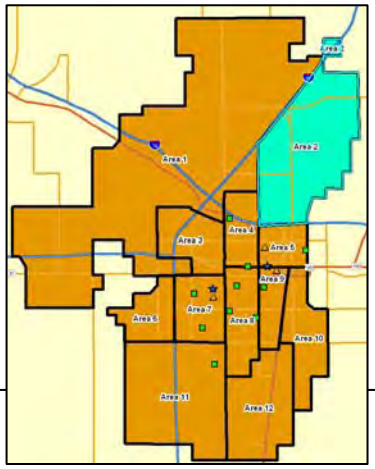


This series of eight tables presents enrollment forecasts for Black students.

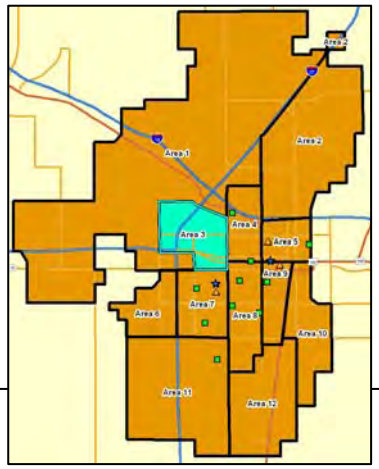
Champaign City Schools Winter 2008 Enrollment Forecast														
February 2008 - Black Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	157	150	157	160	160	160	160	160	160	160	160	160	160	160
K	243	242	257	276	272	276	271	272	269	268	263	253	249	239
1	226	242	249	266	271	270	273	268	269	266	265	260	258	253
2	244	239	251	264	276	282	278	281	276	278	275	272	267	265
3	238	234	247	244	259	269	275	271	275	270	272	268	266	261
4	252	250	243	238	246	261	268	275	271	275	270	269	264	263
5	266	263	248	247	244	249	265	272	279	275	279	270	269	265
Total: PK-5	1,626	1,620	1,652	1,695	1,728	1,767	1,790	1,799	1,799	1,792	1,784	1,752	1,733	1,706
6	271	285	265	251	249	247	253	267	276	282	278	279	270	268
7	284	290	291	265	249	246	247	251	266	274	281	274	276	267
8	265	288	293	292	272	254	252	252	255	272	279	286	279	280
Total: 7-8	820	863	849	808	770	747	752	770	797	828	838	839	825	815
9	309	351	326	388	361	330	309	305	304	310	329	333	340	331
10	222	258	293	239	315	286	264	245	243	246	248	269	270	277
11	195	175	223	220	203	262	236	222	205	204	211	211	231	230
12	171	186	159	192	197	182	234	211	203	185	185	196	193	211
Total: 9-12	897	970	1,001	1,039	1,076	1,060	1,043	983	955	945	973	1,009	1,034	1,049
Total: All	3,343	3,453	3,502	3,542	3,574	3,574	3,585	3,552	3,551	3,565	3,595	3,600	3,592	3,570
Total: K-5	1,626	1,620	1,652	1,695	1,728	1,767	1,790	1,799	1,799	1,792	1,784	1,752	1,733	1,706
Change	0	-6	32	43	33	39	23	9	0	-7	-8	-32	-19	-27
% Change	0.00%	-0.37%	1.98%	2.60%	1.95%	2.26%	1.30%	0.50%	0.00%	-0.39%	-0.45%	-1.79%	-1.08%	-1.56%
Total: 6-8	820	863	849	808	770	747	752	770	797	828	838	839	825	815
Change	0	43	-14	-41	-38	-23	5	18	27	31	10	1	-14	-10
% Change	0.00%	5.24%	-1.62%	-4.83%	-4.70%	-2.99%	0.67%	2.39%	3.51%	3.89%	1.21%	0.12%	-1.67%	-1.21%
Total: 9-12	897	970	1,001	1,039	1,076	1,060	1,043	983	955	945	973	1,009	1,034	1,049
Change	0	73	31	38	37	-16	-17	-60	-28	-10	28	36	25	15
% Change	0.00%	8.14%	3.20%	3.80%	3.56%	-1.49%	-1.60%	-5.75%	-2.85%	-1.05%	2.96%	3.70%	2.48%	1.45%
Total: All	3,343	3,453	3,502	3,542	3,574	3,574	3,585	3,552	3,551	3,565	3,595	3,600	3,592	3,570
Change	0	110	49	40	32	0	11	-33	-1	14	30	5	-8	-22
% Change	0.00%	3.29%	1.42%	1.14%	0.90%	0.00%	0.31%	-0.92%	-0.03%	0.39%	0.84%	0.14%	-0.22%	-0.61%



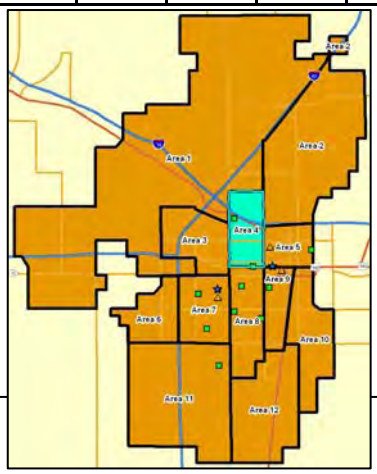
Planning Area 2: Winter 2008 Enrollment Forecast														
February 2008 - Black Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	5	3	8	4	4	4	4	4	4	4	4	4	4	4
K	12	8	7	11	11	12	12	13	13	14	14	14	14	14
1	7	13	12	6	12	12	13	13	14	14	15	15	16	16
2	11	11	16	13	7	13	13	14	14	16	16	16	16	17
3	3	12	13	14	14	7	14	14	15	15	17	16	16	16
4	10	6	9	10	13	13	6	13	13	14	14	15	14	14
5	12	9	6	9	10	13	13	6	13	13	14	13	14	13
Total: PK-5	60	62	71	67	71	74	75	77	86	90	94	93	94	94
6	7	15	10	8	10	11	15	15	7	15	15	15	14	15
7	12	11	11	13	9	11	12	16	16	8	16	16	16	15
8	7	14	6	15	12	8	10	11	15	15	7	16	16	15
Total: 6-8	26	40	27	36	31	30	37	42	38	38	38	47	46	45
9	4	12	11	7	16	12	8	10	11	16	16	8	17	17
10	4	7	8	9	6	14	11	7	9	10	14	14	7	15
11	2	5	5	5	8	5	12	9	6	8	9	12	12	6
12	3	2	6	6	4	8	5	13	10	6	8	9	12	12
Total: 9-12	13	26	30	27	34	39	36	39	36	40	47	43	48	50
Total: All	99	128	128	130	136	143	148	158	160	168	179	183	188	189
Total: K-5	60	62	71	67	71	74	75	77	86	90	94	93	94	94
Change	0	2	9	-4	4	3	1	2	9	4	4	-1	1	0
% Change	0.00%	3.33%	14.52%	-5.63%	5.97%	4.23%	1.35%	2.67%	11.69%	4.65%	4.44%	-1.06%	1.08%	0.00%
Total: 6-8	26	40	27	36	31	30	37	42	38	38	38	47	46	45
Change	0	14	-13	9	-5	-1	7	5	-4	0	0	9	-1	-1
% Change	0.00%	53.85%	-32.50%	33.33%	-13.89%	-3.23%	23.33%	13.51%	-9.52%	0.00%	0.00%	23.68%	-2.13%	-2.17%
Total: 9-12	13	26	30	27	34	39	36	39	36	40	47	43	48	50
Change	0	13	4	-3	7	5	-3	3	-3	4	7	-4	5	2
% Change	0.00%	100.00%	15.38%	-10.00%	25.93%	14.71%	-7.69%	8.33%	-7.69%	11.11%	17.50%	-8.51%	11.63%	4.17%
Total: All	99	128	128	130	136	143	148	158	160	168	179	183	188	189
Change	0	29	0	2	6	7	5	10	2	8	11	4	5	1
% Change	0.00%	29.29%	0.00%	1.56%	4.62%	5.15%	3.50%	6.76%	1.27%	5.00%	6.55%	2.23%	2.73%	0.53%



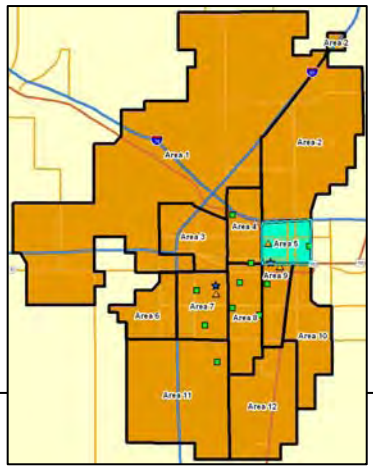
Planning Area 3: Winter 2008 Enrollment Forecast														
February 2008 - Black Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	11	15	13	10	10	10	10	10	10	10	10	10	10	10
K	15	14	27	25	25	27	27	28	28	27	27	23	22	20
1	10	11	11	26	24	24	25	25	26	26	25	25	24	23
2	14	13	12	13	28	26	25	26	26	27	27	25	25	24
3	16	12	17	13	13	29	27	26	27	27	28	27	25	25
4	19	14	8	20	12	12	28	26	25	26	26	27	26	24
5	11	24	14	12	22	13	13	30	28	27	28	26	27	26
Total: PK-5	96	103	102	119	134	141	155	171	170	170	171	163	159	152
6	13	12	17	20	12	23	13	13	31	29	28	27	25	26
7	10	15	13	19	21	13	24	14	14	32	30	27	26	24
8	11	8	18	12	18	20	13	23	14	14	31	29	26	25
Total: 6-8	34	35	48	51	51	56	50	50	59	75	89	83	77	75
9	10	16	15	21	14	21	23	15	27	16	16	33	30	26
10	9	9	16	14	20	13	20	21	14	25	15	14	29	26
11	6	4	15	11	12	18	11	18	18	12	22	13	12	26
12	6	7	7	17	12	13	19	12	19	19	13	22	13	11
Total: 9-12	31	36	53	63	58	65	73	66	78	72	66	82	84	89
Total: All	161	174	203	233	243	262	278	287	307	317	326	328	320	316
Total: K-5	96	103	102	119	134	141	155	171	170	170	171	163	159	152
Change	0	7	-1	17	15	7	14	16	-1	0	1	-8	-4	-7
% Change	0.00%	7.29%	-0.97%	16.67%	12.61%	5.22%	9.93%	10.32%	-0.58%	0.00%	0.59%	-4.68%	-2.45%	-4.40%
Total: 6-8	34	35	48	51	51	56	50	50	59	75	89	83	77	75
Change	0	1	13	3	0	5	-6	0	9	16	14	-6	-6	-2
% Change	0.00%	2.94%	37.14%	6.25%	0.00%	9.80%	-10.71%	0.00%	18.00%	27.12%	18.67%	-6.74%	-7.23%	-2.60%
Total: 9-12	31	36	53	63	58	65	73	66	78	72	66	82	84	89
Change	0	5	17	10	-5	7	8	-7	12	-6	-6	16	2	5
% Change	0.00%	16.13%	47.22%	18.87%	-7.94%	12.07%	12.31%	-9.59%	18.18%	-7.69%	-8.33%	24.24%	2.44%	5.95%
Total: All	161	174	203	233	243	262	278	287	307	317	326	328	320	316
Change	0	13	29	30	10	19	16	9	20	10	9	2	-8	-4
% Change	0.00%	8.07%	16.67%	14.78%	4.29%	7.82%	6.11%	3.24%	6.97%	3.26%	2.84%	0.61%	-2.44%	-1.25%



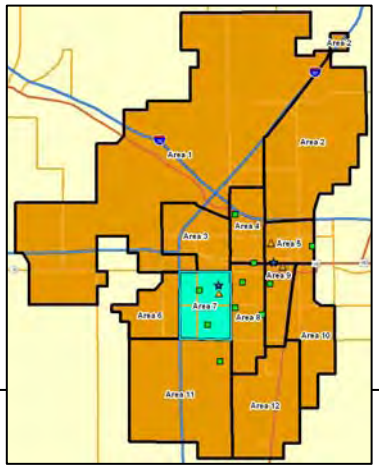
Planning Area 4: Winter 2008 Enrollment Forecast														
February 2008 - Black Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	52	56	47	54	54	54	54	54	54	54	54	54	54	54
K	79	73	77	82	80	79	77	76	75	74	73	70	69	67
1	79	80	64	80	83	82	81	79	78	77	76	75	73	72
2	81	69	92	73	83	86	84	83	81	80	79	78	77	74
3	83	75	67	82	69	78	81	79	78	76	75	74	73	72
4	78	87	83	73	85	72	81	84	82	81	79	77	75	74
5	68	81	76	85	72	83	71	79	82	80	79	77	75	74
Total: PK-5	520	521	506	529	526	534	529	534	530	522	515	505	496	487
6	91	75	88	74	86	73	84	72	80	83	81	80	78	76
7	91	92	86	78	73	83	71	81	70	78	81	79	78	76
8	79	92	84	82	76	71	81	69	79	68	76	79	77	76
Total: 6-8	261	259	258	234	235	227	236	222	229	229	238	238	233	228
9	107	114	112	118	104	97	90	101	86	99	85	95	99	96
10	77	87	88	76	93	82	77	71	80	68	78	67	75	78
11	51	53	62	68	60	73	65	61	56	63	54	62	53	59
12	55	51	51	48	60	53	64	57	54	49	55	48	55	47
Total: 9-12	290	305	313	310	317	305	296	290	276	279	272	272	282	280
Total: All	1,071	1,085	1,077	1,073	1,078	1,066	1,061	1,046	1,035	1,030	1,025	1,015	1,011	995
Total: K-5	520	521	506	529	526	534	529	534	530	522	515	505	496	487
Change	0	1	-15	23	-3	8	-5	5	-4	-8	-7	-10	-9	-9
% Change	0.00%	0.19%	-2.88%	4.55%	-0.57%	1.52%	-0.94%	0.95%	-0.75%	-1.51%	-1.34%	-1.94%	-1.78%	-1.81%
Total: 6-8	261	259	258	234	235	227	236	222	229	229	238	238	233	228
Change	0	-2	-1	-24	1	-8	9	-14	7	0	9	0	-5	-5
% Change	0.00%	-0.77%	-0.39%	-9.30%	0.43%	-3.40%	3.96%	-5.93%	3.15%	0.00%	3.93%	0.00%	-2.10%	-2.15%
Total: 9-12	290	305	313	310	317	305	296	290	276	279	272	272	282	280
Change	0	15	8	-3	7	-12	-9	-6	-14	3	-7	0	10	-2
% Change	0.00%	5.17%	2.62%	-0.96%	2.26%	-3.79%	-2.95%	-2.03%	-4.83%	1.09%	-2.51%	0.00%	3.68%	-0.71%
Total: All	1,071	1,085	1,077	1,073	1,078	1,066	1,061	1,046	1,035	1,030	1,025	1,015	1,011	995
Change	0	14	-8	-4	5	-12	-5	-15	-11	-5	-5	-10	-4	-16
% Change	0.00%	1.31%	-0.74%	-0.37%	0.47%	-1.11%	-0.47%	-1.41%	-1.05%	-0.48%	-0.49%	-0.98%	-0.39%	-1.58%



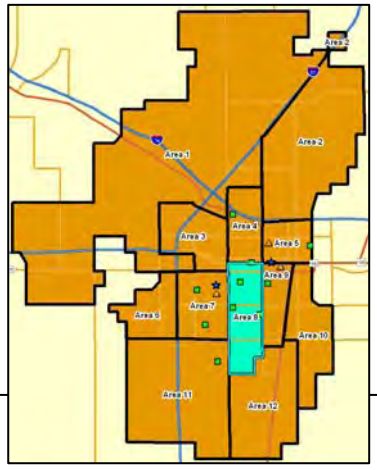
Planning Area 5: Winter 2008 Enrollment Forecast														
February 2008 - Black Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	41	38	49	45	45	45	45	45	45	45	45	45	45	45
K	58	58	56	59	58	57	55	54	53	52	50	49	47	45
1	55	56	63	63	61	60	59	57	56	55	54	52	51	49
2	69	64	56	59	62	60	59	58	56	55	54	53	51	50
3	63	61	62	53	55	58	56	55	55	53	52	52	51	49
4	72	61	59	50	50	52	55	53	52	52	50	49	49	48
5	88	73	60	56	49	49	50	53	51	50	50	49	48	48
Total: PK-5	446	411	405	385	380	381	379	375	368	362	355	349	342	334
6	68	84	72	64	55	48	48	49	52	50	49	49	48	47
7	77	67	83	68	61	53	46	46	47	50	48	47	47	46
8	71	80	74	83	69	60	52	45	45	46	49	47	46	46
Total: 6-8	216	231	229	215	185	161	146	140	144	146	146	143	141	139
9	91	90	85	96	101	81	71	61	53	53	54	60	57	56
10	63	65	72	57	78	76	61	53	46	40	40	43	48	46
11	57	49	61	48	47	59	57	46	40	35	30	32	35	39
12	30	45	35	47	38	35	44	43	35	30	26	23	25	27
Total: 9-12	241	249	253	248	264	251	233	203	174	158	150	158	165	168
Total: All	903	891	887	848	829	793	758	718	686	666	651	650	648	641
Total: K-5	446	411	405	385	380	381	379	375	368	362	355	349	342	334
Change	0	-35	-6	-20	-5	1	-2	-4	-7	-6	-7	-6	-7	-8
% Change	0.00%	-7.85%	-1.46%	-4.94%	-1.30%	0.26%	-0.52%	-1.06%	-1.87%	-1.63%	-1.93%	-1.69%	-2.01%	-2.34%
Total: 6-8	216	231	229	215	185	161	146	140	144	146	146	143	141	139
Change	0	15	-2	-14	-30	-24	-15	-6	4	2	0	-3	-2	-2
% Change	0.00%	6.94%	-0.87%	-6.11%	-13.95%	-12.97%	-9.32%	-4.11%	2.86%	1.39%	0.00%	-2.05%	-1.40%	-1.42%
Total: 9-12	241	249	253	248	264	251	233	203	174	158	150	158	165	168
Change	0	8	4	-5	16	-13	-18	-30	-29	-16	-8	8	7	3
% Change	0.00%	3.32%	1.61%	-1.98%	6.45%	-4.92%	-7.17%	-12.88%	-14.29%	-9.20%	-5.06%	5.33%	4.43%	1.82%
Total: All	903	891	887	848	829	793	758	718	686	666	651	650	648	641
Change	0	-12	-4	-39	-19	-36	-35	-40	-32	-20	-15	-1	-2	-7
% Change	0.00%	-1.33%	-0.45%	-4.40%	-2.24%	-4.34%	-4.41%	-5.28%	-4.46%	-2.92%	-2.25%	-0.15%	-0.31%	-1.08%



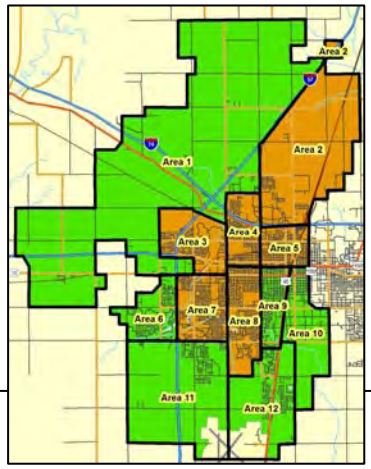
Planning Area 7: Winter 2008 Enrollment Forecast														
February 2008 - Black Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	21	20	22	23	23	23	23	23	23	23	23	23	23	23
K	37	46	49	41	43	44	43	42	41	40	38	36	36	34
1	36	39	47	50	43	44	45	44	43	42	41	39	38	37
2	38	37	40	55	52	45	45	46	45	44	43	42	40	39
3	38	37	39	43	56	53	46	46	47	46	45	44	43	41
4	27	42	47	40	46	59	55	48	48	49	48	46	45	44
5	42	31	47	48	42	48	61	57	50	50	51	49	47	46
Total: PK-5	239	252	291	300	305	316	318	306	297	294	289	279	272	264
6	50	51	36	47	51	45	50	63	59	52	52	53	51	49
7	50	51	47	41	48	52	46	51	64	60	53	53	54	52
8	49	53	54	60	43	50	54	48	53	66	62	55	55	56
Total: 6-8	149	155	137	148	142	147	150	162	176	178	167	161	160	157
9	45	70	63	79	77	55	63	68	60	67	83	74	66	66
10	28	43	62	49	68	66	47	54	58	52	58	71	64	57
11	43	21	41	49	41	56	55	39	45	48	43	48	59	53
12	30	47	20	34	45	38	52	51	36	41	44	40	44	54
Total: 9-12	146	181	186	211	231	215	217	212	199	208	228	233	233	230
Total: All	534	588	614	659	678	678	685	680	672	680	684	673	665	651
Total: K-5	239	252	291	300	305	316	318	306	297	294	289	279	272	264
Change	0	13	39	9	5	11	2	-12	-9	-3	-5	-10	-7	-8
% Change	0.00%	5.44%	15.48%	3.09%	1.67%	3.61%	0.63%	-3.77%	-2.94%	-1.01%	-1.70%	-3.46%	-2.51%	-2.94%
Total: 6-8	149	155	137	148	142	147	150	162	176	178	167	161	160	157
Change	0	6	-18	11	-6	5	3	12	14	2	-11	-6	-1	-3
% Change	0.00%	4.03%	-11.61%	8.03%	-4.05%	3.52%	2.04%	8.00%	8.64%	1.14%	-6.18%	-3.59%	-0.62%	-1.88%
Total: 9-12	146	181	186	211	231	215	217	212	199	208	228	233	233	230
Change	0	35	5	25	20	-16	2	-5	-13	9	20	5	0	-3
% Change	0.00%	23.97%	2.76%	13.44%	9.48%	-6.93%	0.93%	-2.30%	-6.13%	4.52%	9.62%	2.19%	0.00%	-1.29%
Total: All	534	588	614	659	678	678	685	680	672	680	684	673	665	651
Change	0	54	26	45	19	0	7	-5	-8	8	4	-11	-8	-14
% Change	0.00%	10.11%	4.42%	7.33%	2.88%	0.00%	1.03%	-0.73%	-1.18%	1.19%	0.59%	-1.61%	-1.19%	-2.11%



Planning Area 8: Winter 2008 Enrollment Forecast														
February 2008 - Black Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	4	4	2	2	2	2	2	2	2	2	2	2	2	2
K	14	13	9	11	12	13	13	14	14	15	15	15	15	14
1	8	11	17	13	13	13	14	14	15	15	16	16	17	17
2	11	13	3	20	14	14	14	15	15	16	16	16	16	18
3	9	15	11	5	22	16	15	15	16	16	17	17	17	17
4	10	9	12	11	5	21	16	15	15	16	16	16	16	16
5	13	11	11	12	12	5	22	17	16	16	17	16	16	16
Total: PK-5	69	76	65	74	80	84	96	92	93	96	99	98	99	100
6	15	13	11	7	11	11	5	21	16	15	15	16	15	15
7	12	15	14	17	8	12	12	5	22	17	16	15	16	15
8	13	14	18	10	18	8	12	12	5	23	18	16	15	16
Total: 6-8	40	42	43	34	37	31	29	38	43	55	49	47	46	46
9	12	14	12	20	11	20	9	13	13	5	25	19	16	15
10	8	15	14	15	19	11	19	9	12	12	5	24	18	15
11	8	12	12	14	15	18	11	18	9	12	12	5	23	17
12	9	7	11	11	13	14	17	10	17	9	11	11	5	22
Total: 9-12	37	48	49	60	58	63	56	50	51	38	53	59	62	69
Total: All	146	166	157	168	175	178	181	180	187	189	201	204	207	215
Total: K-5	69	76	65	74	80	84	96	92	93	96	99	98	99	100
Change	0	7	-11	9	6	4	12	-4	1	3	3	-1	1	1
% Change	0.00%	10.14%	-14.47%	13.85%	8.11%	5.00%	14.29%	-4.17%	1.09%	3.23%	3.13%	-1.01%	1.02%	1.01%
Total: 6-8	40	42	43	34	37	31	29	38	43	55	49	47	46	46
Change	0	2	1	-9	3	-6	-2	9	5	12	-6	-2	-1	0
% Change	0.00%	5.00%	2.38%	-20.93%	8.82%	-16.22%	-6.45%	31.03%	13.16%	27.91%	-10.91%	-4.08%	-2.13%	0.00%
Total: 9-12	37	48	49	60	58	63	56	50	51	38	53	59	62	69
Change	0	11	1	11	-2	5	-7	-6	1	-13	15	6	3	7
% Change	0.00%	29.73%	2.08%	22.45%	-3.33%	8.62%	-11.11%	-10.71%	2.00%	-25.49%	39.47%	11.32%	5.08%	11.29%
Total: All	146	166	157	168	175	178	181	180	187	189	201	204	207	215
Change	0	20	-9	11	7	3	3	-1	7	2	12	3	3	8
% Change	0.00%	13.70%	-5.42%	7.01%	4.17%	1.71%	1.69%	-0.55%	3.89%	1.07%	6.35%	1.49%	1.47%	3.86%

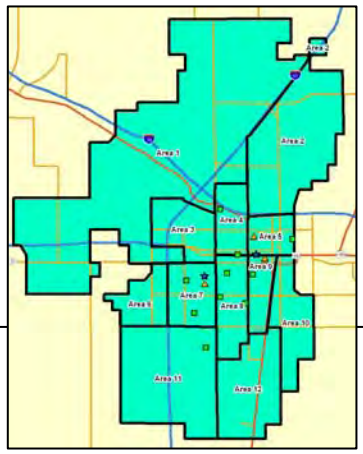


Champaign City Schools Winter 2008 Enrollment Forecast														
February 2008 - All Other Black Enrollment (Planning Areas 1, 6, 9, 10, 11 and 12 Plus Unmatched Students)														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	23	14	16	22	22	22	22	22	22	22	22	22	22	22
K	28	30	32	47	43	44	44	45	45	46	46	46	46	45
1	31	32	35	28	35	35	36	36	37	37	38	38	39	39
2	20	32	32	31	30	38	38	39	39	40	40	42	42	43
3	26	22	38	34	30	28	36	36	37	37	38	38	41	41
4	36	31	25	34	35	32	27	36	36	37	37	39	39	43
5	32	34	34	25	37	38	35	30	39	39	40	40	42	42
Total: PK-5	196	195	212	221	232	237	238	244	255	258	261	265	271	275
6	27	35	31	31	24	36	38	34	31	38	38	39	39	40
7	32	39	37	29	29	22	36	38	33	29	37	37	39	39
8	35	27	39	30	36	37	30	44	44	40	36	44	44	46
Total: 7-8	94	101	107	90	89	95	104	116	108	107	111	120	122	125
9	40	35	28	47	38	44	45	37	54	54	50	44	55	55
10	33	32	33	19	31	24	29	30	24	39	38	36	29	40
11	28	31	27	25	20	33	25	31	31	26	41	39	37	30
12	38	27	29	29	25	21	33	25	32	31	28	43	39	38
Total: 9-12	139	125	117	120	114	122	132	123	141	150	157	162	160	163
Total: All	429	421	436	431	435	454	474	483	504	515	529	547	553	563
Total: K-5	196	195	212	221	232	237	238	244	255	258	261	265	271	275
Change		-1	17	9	11	5	1	6	11	3	3	4	6	4
% Change		-0.51%	8.72%	4.25%	4.98%	2.16%	0.42%	2.52%	4.51%	1.18%	1.16%	1.53%	2.26%	1.48%
Total: 6-8	94	101	107	90	89	95	104	116	108	107	111	120	122	125
Change		7	6	-17	-1	6	9	12	-8	-1	4	9	2	3
% Change		7.45%	5.94%	-15.89%	-1.11%	6.74%	9.47%	11.54%	-6.90%	-0.93%	3.74%	8.11%	1.67%	2.46%
Total: 9-12	139	125	117	120	114	122	132	123	141	150	157	162	160	163
Change		-14	-8	3	-6	8	10	-9	18	9	7	5	-2	3
% Change		-10.07%	-6.40%	2.56%	-5.00%	7.02%	8.20%	-6.82%	14.63%	6.38%	4.67%	3.18%	-1.23%	1.88%
Total: All	429	421	436	431	435	454	474	483	504	515	529	547	553	563
Change		-8	15	-5	4	19	20	9	21	11	14	18	6	10
% Change		-1.86%	3.56%	-1.15%	0.93%	4.37%	4.41%	1.90%	4.35%	2.18%	2.72%	3.40%	1.10%	1.81%

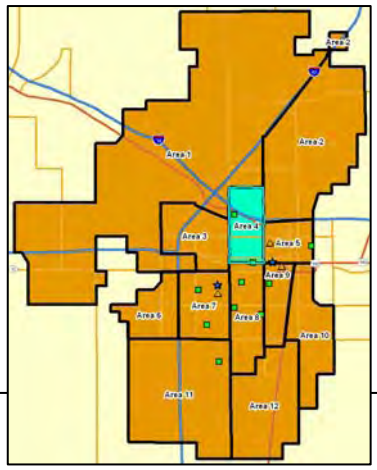


This series of five tables presents enrollment forecasts for Hispanic students.

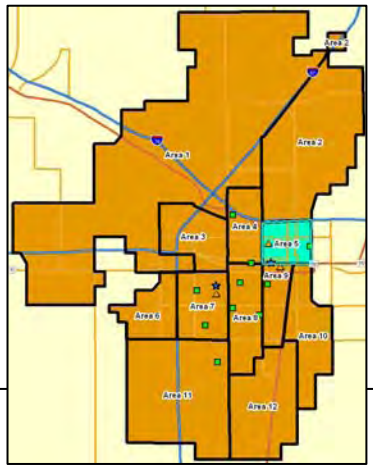
Champaign City Schools Winter 2008 Enrollment Forecast														
February 2008 - Hispanic Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	32	33	42	56	56	56	56	56	56	56	56	56	56	56
K	41	66	61	65	70	76	79	81	82	85	90	94	95	100
1	45	37	61	62	68	69	74	77	80	81	84	89	92	93
2	41	53	43	61	68	74	73	79	82	85	87	88	93	96
3	36	43	50	44	64	69	74	73	79	83	87	89	90	96
4	27	36	47	51	45	66	73	77	76	81	85	89	92	93
5	43	29	35	53	50	45	65	74	77	76	81	84	88	92
Total: PK-5	265	297	339	392	421	455	494	517	532	547	570	589	606	626
6	33	40	30	33	51	49	45	60	71	73	72	76	78	82
7	34	33	38	31	32	51	48	44	59	71	74	72	76	78
8	23	31	28	41	30	31	50	48	42	58	69	72	70	73
Total: 7-8	90	104	96	105	113	131	143	152	172	202	215	220	224	233
9	35	24	41	41	50	36	36	61	59	51	69	80	82	80
10	21	31	22	33	35	43	30	31	52	50	43	59	68	70
11	22	21	29	17	29	30	38	25	28	44	44	39	52	58
12	23	23	17	29	17	27	29	37	24	27	42	43	38	49
Total: 9-12	101	99	109	120	131	136	133	154	163	172	198	221	240	257
Total: All	456	500	544	617	665	722	770	823	867	921	983	1,030	1,070	1,116
Total: K-5	265	297	339	392	421	455	494	517	532	547	570	589	606	626
Change	0	32	42	53	29	34	39	23	15	15	23	19	17	20
% Change	0.00%	12.08%	14.14%	15.63%	7.40%	8.08%	8.57%	4.66%	2.90%	2.82%	4.20%	3.33%	2.89%	3.30%
Total: 6-8	90	104	96	105	113	131	143	152	172	202	215	220	224	233
Change	0	14	-8	9	8	18	12	9	20	30	13	5	4	9
% Change	0.00%	15.56%	-7.69%	9.38%	7.62%	15.93%	9.16%	6.29%	13.16%	17.44%	6.44%	2.33%	1.82%	4.02%
Total: 9-12	101	99	109	120	131	136	133	154	163	172	198	221	240	257
Change	0	-2	10	11	11	5	-3	21	9	9	26	23	19	17
% Change	0.00%	-1.98%	10.10%	10.09%	9.17%	3.82%	-2.21%	15.79%	5.84%	5.52%	15.12%	11.62%	8.60%	7.08%
Total: All	456	500	544	617	665	722	770	823	867	921	983	1,030	1,070	1,116
Change	0	44	44	73	48	57	48	53	44	54	62	47	40	46
% Change	0.00%	9.65%	8.80%	13.42%	7.78%	8.57%	6.65%	6.88%	5.35%	6.23%	6.73%	4.78%	3.88%	4.30%



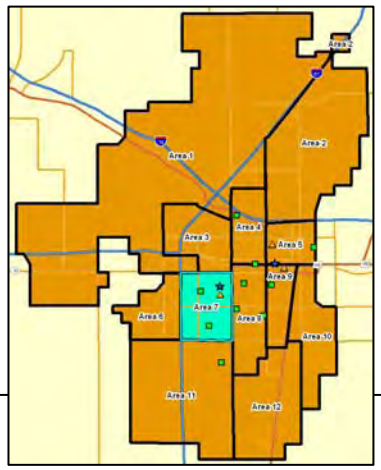
Planning Area 4: Winter 2008 Enrollment Forecast														
February 2008 - Hispanic Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	12	11	10	16	16	16	16	16	16	16	16	16	16	16
K	9	18	14	18	19	20	20	21	21	22	22	23	23	24
1	3	5	19	18	19	20	21	21	22	22	23	23	24	24
2	6	6	6	19	21	22	22	24	24	25	25	25	25	26
3	4	6	7	6	19	21	22	22	24	24	26	26	26	26
4	7	6	7	7	6	21	23	24	24	26	26	27	27	27
5	4	7	5	7	7	6	20	22	23	23	25	25	26	26
Total: PK-5	45	59	68	91	107	126	144	150	154	158	163	165	167	169
6	7	1	6	2	6	6	5	16	18	18	18	20	20	21
7	9	7	1	8	2	6	6	5	17	19	19	19	21	21
8	5	7	5	1	7	2	6	6	5	16	17	17	17	19
Total: 6-8	21	15	12	11	15	14	17	27	40	53	54	56	58	61
9	8	6	8	7	1	8	2	7	7	6	19	19	19	19
10	2	5	4	5	6	1	6	2	6	6	5	15	15	15
11	6	2	4	4	5	5	1	5	2	5	5	5	14	14
12	8	6	2	2	4	5	5	1	5	2	5	5	5	13
Total: 9-12	24	19	18	18	16	19	14	15	20	19	34	44	53	61
Total: All	90	93	98	120	138	159	175	192	214	230	251	265	278	291
Total: K-5	45	59	68	91	107	126	144	150	154	158	163	165	167	169
Change	0	14	9	23	16	19	18	6	4	4	5	2	2	2
% Change	0.00%	31.11%	15.25%	33.82%	17.58%	17.76%	14.29%	4.17%	2.67%	2.60%	3.16%	1.23%	1.21%	1.20%
Total: 6-8	21	15	12	11	15	14	17	27	40	53	54	56	58	61
Change	0	-6	-3	-1	4	-1	3	10	13	13	1	2	2	3
% Change	0.00%	-28.57%	-20.00%	-8.33%	36.36%	-6.67%	21.43%	58.82%	48.15%	32.50%	1.89%	3.70%	3.57%	5.17%
Total: 9-12	24	19	18	18	16	19	14	15	20	19	34	44	53	61
Change	0	-5	-1	0	-2	3	-5	1	5	-1	15	10	9	8
% Change	0.00%	-20.83%	-5.26%	0.00%	-11.11%	18.75%	-26.32%	7.14%	33.33%	-5.00%	78.95%	29.41%	20.45%	15.09%
Total: All	90	93	98	120	138	159	175	192	214	230	251	265	278	291
Change	0	3	5	22	18	21	16	17	22	16	21	14	13	13
% Change	0.00%	3.33%	5.38%	22.45%	15.00%	15.22%	10.06%	9.71%	11.46%	7.48%	9.13%	5.58%	4.91%	4.68%



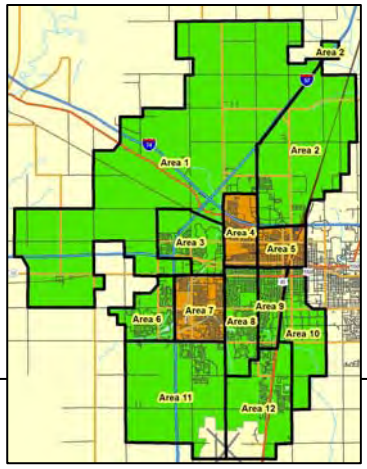
Planning Area 5: Winter 2008 Enrollment Forecast														
February 2008 - Hispanic Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	12	15	20	26	26	26	26	26	26	26	26	26	26	26
K	18	20	29	23	23	24	25	26	27	28	29	31	32	34
1	21	15	15	27	21	21	22	23	24	25	26	27	28	29
2	19	24	14	15	28	21	21	22	23	24	26	27	28	29
3	16	17	19	16	15	27	20	20	21	22	23	25	26	27
4	11	17	17	21	16	15	28	20	20	21	22	23	26	27
5	19	14	15	19	22	17	15	29	20	20	21	22	23	27
Total: PK-5	116	122	129	147	151	151	157	166	161	166	173	181	189	199
6	10	21	15	15	20	23	18	15	30	21	21	21	22	23
7	13	11	20	14	15	20	23	18	15	29	21	21	21	22
8	8	11	10	19	13	14	19	22	17	14	28	20	20	20
Total: 6-8	31	43	45	48	48	57	60	55	62	64	70	62	63	65
9	11	7	16	12	22	15	16	22	26	20	16	32	23	23
10	8	11	6	13	10	18	13	13	18	22	17	14	28	20
11	8	6	6	3	10	8	14	10	10	14	18	14	11	22
12	7	8	3	7	3	9	7	13	9	9	13	17	13	10
Total: 9-12	34	32	31	35	45	50	50	58	63	65	64	77	75	75
Total: All	181	197	205	230	244	258	267	279	286	295	307	320	327	339
Total: K-5	116	122	129	147	151	151	157	166	161	166	173	181	189	199
Change	0	6	7	18	4	0	6	9	-5	5	7	8	8	10
% Change	0.00%	5.17%	5.74%	13.95%	2.72%	0.00%	3.97%	5.73%	-3.01%	3.11%	4.22%	4.62%	4.42%	5.29%
Total: 6-8	31	43	45	48	48	57	60	55	62	64	70	62	63	65
Change	0	12	2	3	0	9	3	-5	7	2	6	-8	1	2
% Change	0.00%	38.71%	4.65%	6.67%	0.00%	18.75%	5.26%	-8.33%	12.73%	3.23%	9.38%	-11.43%	1.61%	3.17%
Total: 9-12	34	32	31	35	45	50	50	58	63	65	64	77	75	75
Change	0	-2	-1	4	10	5	0	8	5	2	-1	13	-2	0
% Change	0.00%	-5.88%	-3.13%	12.90%	28.57%	11.11%	0.00%	16.00%	8.62%	3.17%	-1.54%	20.31%	-2.60%	0.00%
Total: All	181	197	205	230	244	258	267	279	286	295	307	320	327	339
Change	0	16	8	25	14	14	9	12	7	9	12	13	7	12
% Change	0.00%	8.84%	4.06%	12.20%	6.09%	5.74%	3.49%	4.49%	2.51%	3.15%	4.07%	4.23%	2.19%	3.67%



Planning Area 7: Winter 2008 Enrollment Forecast														
February 2008 - Hispanic Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	4	3	7	4	4	4	4	4	4	4	4	4	4	4
K	2	6	6	11	10	11	11	11	11	12	12	13	13	14
1	5	3	7	9	11	11	12	12	13	13	14	14	15	15
2	7	6	8	8	10	13	12	13	13	14	14	14	14	15
3	3	7	5	8	8	10	13	12	13	13	14	14	14	14
4	2	2	9	5	8	8	10	13	12	13	13	14	14	14
5	5	2	4	11	5	8	8	11	14	13	14	13	14	14
Total: PK-5	28	29	46	56	56	65	70	76	80	82	85	86	88	90
6	2	5	2	2	10	5	7	7	10	13	12	13	12	13
7	4	2	7	3	2	11	5	7	7	11	14	12	13	12
8	3	3	1	4	3	2	10	5	6	6	10	13	11	12
Total: 6-8	9	10	10	9	15	18	22	19	23	30	36	38	36	37
9	8	2	7	4	5	4	2	12	6	7	7	11	14	12
10	5	7	5	7	4	5	4	2	11	5	6	6	10	13
11	4	2	6	4	6	3	4	3	2	9	4	5	5	8
12	3	4	1	7	4	5	3	4	3	2	8	4	5	5
Total: 9-12	20	15	19	22	19	17	13	21	22	23	25	26	34	38
Total: All	57	54	75	87	90	100	105	116	125	135	146	150	158	165
Total: K-5	28	29	46	56	56	65	70	76	80	82	85	86	88	90
Change	0	1	17	10	0	9	5	6	4	2	3	1	2	2
% Change	0.00%	3.57%	58.62%	21.74%	0.00%	16.07%	7.69%	8.57%	5.26%	2.50%	3.66%	1.18%	2.33%	2.27%
Total: 6-8	9	10	10	9	15	18	22	19	23	30	36	38	36	37
Change	0	1	0	-1	6	3	4	-3	4	7	6	2	-2	1
% Change	0.00%	11.11%	0.00%	-10.00%	66.67%	20.00%	22.22%	-13.64%	21.05%	30.43%	20.00%	5.56%	-5.26%	2.78%
Total: 9-12	20	15	19	22	19	17	13	21	22	23	25	26	34	38
Change	0	-5	4	3	-3	-2	-4	8	1	1	2	1	8	4
% Change	0.00%	-25.00%	26.67%	15.79%	-13.64%	-10.53%	-23.53%	61.54%	4.76%	4.55%	8.70%	4.00%	30.77%	11.76%
Total: All	57	54	75	87	90	100	105	116	125	135	146	150	158	165
Change	0	-3	21	12	3	10	5	11	9	10	11	4	8	7
% Change	0.00%	-5.26%	38.89%	16.00%	3.45%	11.11%	5.00%	10.48%	7.76%	8.00%	8.15%	2.74%	5.33%	4.43%

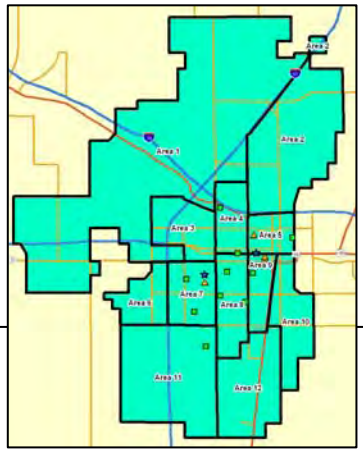


Champaign City Schools Winter 2008 Enrollment Forecast														
February 2008 - All Other Hispanic Enrollment (Planning Areas 1, 2, 3, 6, 8, 9, 10, 11 and 12 Plus Untmatched Students)														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	4	4	5	10	10	10	10	10	10	10	10	10	10	10
K	12	22	12	13	18	21	23	23	23	23	27	27	27	28
1	16	14	20	8	17	17	19	21	21	21	21	25	25	25
2	9	17	15	19	9	18	18	20	22	22	22	22	26	26
3	13	13	19	14	22	11	19	19	21	24	24	24	24	29
4	7	11	14	18	15	22	12	20	20	21	24	25	25	25
5	15	6	11	16	16	14	22	12	20	20	21	24	25	25
Total: PK-5	76	87	96	98	107	113	123	125	137	141	149	157	162	168
6	14	13	7	14	15	15	15	22	13	21	21	22	24	25
7	8	13	10	6	13	14	14	14	20	12	20	20	21	23
8	7	10	12	17	7	13	15	15	14	22	14	22	22	22
Total: 7-8	29	36	29	37	35	42	44	51	47	55	55	64	67	70
9	8	9	10	18	22	9	16	20	20	18	27	18	26	26
10	6	8	7	8	15	19	7	14	17	17	15	24	15	22
11	4	11	13	6	8	14	19	7	14	16	17	15	22	14
12	5	5	11	13	6	8	14	19	7	14	16	17	15	21
Total: 9-12	23	33	41	45	51	50	56	60	58	65	75	74	78	83
Total: All	128	156	166	180	193	205	223	236	242	261	279	295	307	321
Total: K-5	76	87	96	98	107	113	123	125	137	141	149	157	162	168
Change		11	9	2	9	6	10	2	12	4	8	8	5	6
% Change		14.47%	10.34%	2.08%	9.18%	5.61%	8.85%	1.63%	9.60%	2.92%	5.67%	5.37%	3.18%	3.70%
Total: 6-8	29	36	29	37	35	42	44	51	47	55	55	64	67	70
Change		7	-7	8	-2	7	2	7	-4	8	0	9	3	3
% Change		24.14%	-19.44%	27.59%	-5.41%	20.00%	4.76%	15.91%	-7.84%	17.02%	0.00%	16.36%	4.69%	4.48%
Total: 9-12	23	33	41	45	51	50	56	60	58	65	75	74	78	83
Change		10	8	4	6	-1	6	4	-2	7	10	-1	4	5
% Change		43.48%	24.24%	9.76%	13.33%	-1.96%	12.00%	7.14%	-3.33%	12.07%	15.38%	-1.33%	5.41%	6.41%
Total: All	128	156	166	180	193	205	223	236	242	261	279	295	307	321
Change		28	10	14	13	12	18	13	6	19	18	16	12	14
% Change		21.88%	6.41%	8.43%	7.22%	6.22%	8.78%	5.83%	2.54%	7.85%	6.90%	5.73%	4.07%	4.56%

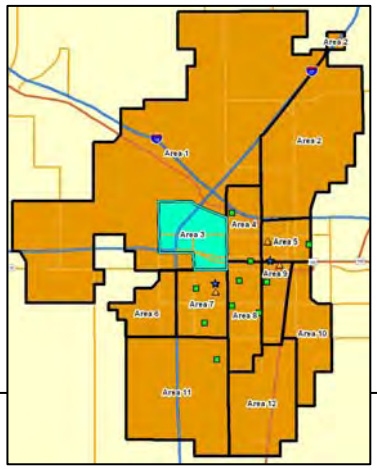


This series of nine tables presents enrollment forecasts for Asian students.

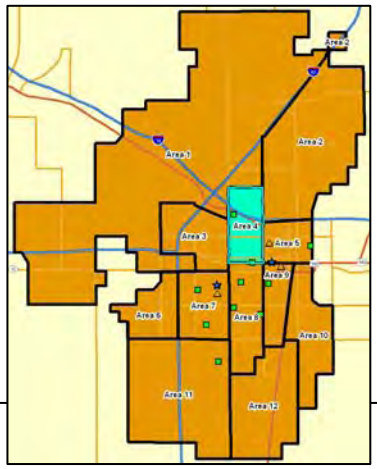
Champaign City Schools Winter 2008 Enrollment Forecast														
February 2008 - Asian Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	25	30	26	31	31	31	31	31	31	31	31	31	31	31
K	83	78	90	89	96	103	112	118	128	137	142	150	154	159
1	79	79	83	86	92	100	110	117	122	131	139	144	144	149
2	89	81	91	89	86	89	101	109	114	119	125	135	140	138
3	78	85	83	90	81	79	84	96	104	108	113	115	124	128
4	59	77	79	85	88	80	78	85	94	102	107	109	111	120
5	75	60	78	72	87	89	80	76	82	91	99	106	107	107
Total: PK-5	488	490	529	542	560	570	595	631	674	718	755	789	810	831
6	45	71	50	71	74	86	92	90	82	90	99	106	113	115
7	46	41	68	42	67	71	84	89	85	78	83	92	98	105
8	35	46	40	59	45	66	74	89	94	86	82	83	92	99
Total: 7-8	126	158	158	172	186	223	250	268	261	254	264	281	303	319
9	59	45	0	55	76	61	88	91	105	112	98	94	95	105
10	43	60	47	48	50	76	63	92	89	101	109	94	93	90
11	59	52	63	43	41	49	77	61	89	83	94	98	85	85
12	39	58	57	63	35	33	48	73	58	86	77	85	94	80
Total: 9-12	200	215	222	209	202	219	276	317	341	382	378	371	367	360
Total: All	814	863	909	923	948	1,012	1,121	1,216	1,276	1,354	1,397	1,441	1,480	1,510
Total: K-5	488	490	529	542	560	570	595	631	674	718	755	789	810	831
Change		2	39	13	18	10	25	36	43	44	37	34	21	21
% Change		0.41%	7.96%	2.46%	3.32%	1.79%	4.39%	6.05%	6.81%	6.53%	5.15%	4.50%	2.66%	2.59%
Total: 6-8	126	158	158	172	186	223	250	268	261	254	264	281	303	319
Change		32	0	14	14	37	27	18	-7	-7	10	17	22	16
% Change		25.40%	0.00%	8.86%	8.14%	19.89%	12.11%	7.20%	-2.61%	-2.68%	3.94%	6.44%	7.83%	5.28%
Total: 9-12	200	215	222	209	202	219	276	317	341	382	378	371	367	360
Change		15	7	-13	-7	17	57	41	24	41	-4	-7	-4	-7
% Change		7.50%	3.26%	-5.86%	-3.35%	8.42%	26.03%	14.86%	7.57%	12.02%	-1.05%	-1.85%	-1.08%	-1.91%
Total: All	814	863	909	923	948	1,012	1,121	1,216	1,276	1,354	1,397	1,441	1,480	1,510
Change		49	46	14	25	64	109	95	60	78	43	44	39	30
% Change		6.02%	5.33%	1.54%	2.71%	6.75%	10.77%	8.47%	4.93%	6.11%	3.18%	3.15%	2.71%	2.03%



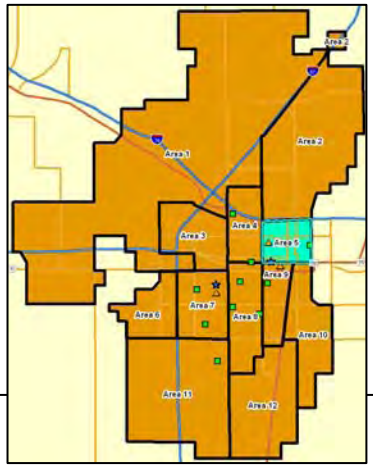
Planning Area 3: Winter 2008 Enrollment Forecast														
February 2008 - Asian Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	4	7	6	7	7	7	7	7	7	7	7	7	7	7
K	13	4	10	5	8	5	5	6	6	9	8	11	11	13
1	9	10	7	11	10	11	9	9	10	10	13	12	12	12
2	5	10	10	10	13	10	10	7	7	9	9	11	10	10
3	7	3	8	13	10	14	9	9	6	6	8	7	9	8
4	5	7	5	8	15	13	15	11	11	9	9	8	7	9
5	5	4	8	6	9	16	12	15	9	9	7	7	6	5
Total: PK-5	48	45	54	60	72	76	67	64	56	59	61	63	62	64
6	4	6	5	5	6	9	15	10	13	8	8	6	6	5
7	3	3	7	4	5	6	9	15	9	14	8	9	7	7
8	1	3	3	6	8	7	7	11	15	8	14	7	8	6
Total: 6-8	8	12	15	15	19	22	31	36	37	30	30	22	21	18
9	0	3	0	5	9	10	9	7	9	15	5	12	7	9
10	3	3	4	2	5	8	10	9	7	9	14	4	13	9
11	4	4	1	3	3	5	9	10	10	7	10	14	5	14
12	5	3	4	1	2	2	4	8	9	10	7	12	16	8
Total: 9-12	12	13	11	11	19	25	32	34	35	41	36	42	41	40
Total: All	68	70	80	86	110	123	130	134	128	130	127	127	124	122
Total: K-5	48	45	54	60	72	76	67	64	56	59	61	63	62	64
Change	0	-3	9	6	12	4	-9	-3	-8	3	2	2	-1	2
% Change	0.00%	-6.25%	20.00%	11.11%	20.00%	5.56%	-11.84%	-4.48%	-12.50%	5.36%	3.39%	3.28%	-1.59%	3.23%
Total: 6-8	8	12	15	15	19	22	31	36	37	30	30	22	21	18
Change	0	4	3	0	4	3	9	5	1	-7	0	-8	-1	-3
% Change	0.00%	50.00%	25.00%	0.00%	26.67%	15.79%	40.91%	16.13%	2.78%	-18.92%	0.00%	-26.67%	-4.55%	-14.29%
Total: 9-12	12	13	11	11	19	25	32	34	35	41	36	42	41	40
Change	0	1	-2	0	8	6	7	2	1	6	-5	6	-1	-1
% Change	0.00%	8.33%	-15.38%	0.00%	72.73%	31.58%	28.00%	6.25%	2.94%	17.14%	-12.20%	16.67%	-2.38%	-2.44%
Total: All	68	70	80	86	110	123	130	134	128	130	127	127	124	122
Change	0	2	10	6	24	13	7	4	-6	2	-3	0	-3	-2
% Change	0.00%	2.94%	14.29%	7.50%	27.91%	11.82%	5.69%	3.08%	-4.48%	1.56%	-2.31%	0.00%	-2.36%	-1.61%



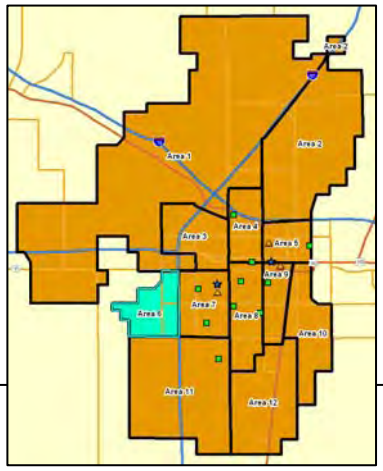
Planning Area 4: Winter 2008 Enrollment Forecast														
February 2008 - Asian Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	4	5	2	3	3	3	3	3	3	3	3	3	3	3
K	6	2	10	12	16	18	20	20	19	18	19	21	20	19
1	5	7	3	8	15	16	19	20	20	19	18	19	20	19
2	4	6	7	3	5	12	16	18	18	17	16	16	17	18
3	4	2	4	10	0	2	9	13	15	15	13	12	12	13
4	4	4	2	6	15	1	1	8	10	12	12	10	10	10
5	4	6	4	1	6	16	2	2	9	11	13	13	11	10
Total: PK-5	31	32	32	43	60	68	70	84	94	95	94	94	93	92
6	0	1	6	2	1	6	16	5	4	12	14	16	16	14
7	2	1	1	7	3	4	9	19	7	5	13	14	16	16
8	2	2	3	2	9	4	5	10	20	9	7	15	16	18
Total: 6-8	4	4	10	11	13	14	30	34	31	26	34	45	48	48
9	6	5	0	3	6	12	7	8	14	25	11	9	16	16
10	1	7	5	3	2	4	10	5	6	11	20	9	7	13
11	3	4	7	3	2	3	4	8	4	5	9	15	6	5
12	1	2	3	5	1	0	1	2	5	2	3	5	10	2
Total: 9-12	11	18	19	14	11	19	22	23	29	43	43	38	39	36
Total: All	46	54	61	68	84	101	122	141	154	164	171	177	180	176
Total: K-5	31	32	32	43	60	68	70	84	94	95	94	94	93	92
Change	0	1	0	11	17	8	2	14	10	1	-1	0	-1	-1
% Change	0.00%	3.23%	0.00%	34.38%	39.53%	13.33%	2.94%	20.00%	11.90%	1.06%	-1.05%	0.00%	-1.06%	-1.08%
Total: 6-8	4	4	10	11	13	14	30	34	31	26	34	45	48	48
Change	0	0	6	1	2	1	16	4	-3	-5	8	11	3	0
% Change	0.00%	0.00%	150.00%	10.00%	18.18%	7.69%	114.29%	13.33%	-8.82%	-16.13%	30.77%	32.35%	6.67%	0.00%
Total: 9-12	11	18	19	14	11	19	22	23	29	43	43	38	39	36
Change	0	7	1	-5	-3	8	3	1	6	14	0	-5	1	-3
% Change	0.00%	63.64%	5.56%	-26.32%	-21.43%	72.73%	15.79%	4.55%	26.09%	48.28%	0.00%	-11.63%	2.63%	-7.69%
Total: All	46	54	61	68	84	101	122	141	154	164	171	177	180	176
Change	0	8	7	7	16	17	21	19	13	10	7	6	3	-4
% Change	0.00%	17.39%	12.96%	11.48%	23.53%	20.24%	20.79%	15.57%	9.22%	6.49%	4.27%	3.51%	1.69%	-2.22%



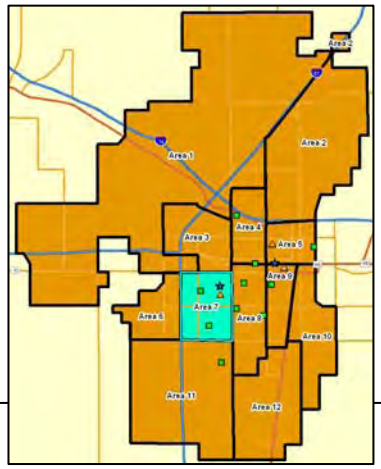
Planning Area 5: Winter 2008 Enrollment Forecast														
February 2008 - Asian Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	3	4	1	2	2	2	2	2	2	2	2	2	2	2
K	3	2	4	2	5	7	8	8	10	10	12	11	12	11
1	3	3	3	3	6	8	10	11	11	12	12	14	14	15
2	6	4	2	3	4	9	11	13	14	14	14	14	16	16
3	0	5	4	1	3	4	11	13	14	15	15	15	15	17
4	3	0	5	4	2	4	5	13	15	16	17	18	17	17
5	2	2	0	5	5	3	7	7	16	18	19	19	20	18
Total: PK-5	20	20	19	20	27	37	54	67	82	87	91	93	96	96
6	3	4	2	0	6	6	4	10	8	17	19	21	21	22
7	0	3	4	2	2	7	8	5	11	10	18	20	22	22
8	1	1	3	4	1	3	9	10	6	13	12	20	22	24
Total: 6-8	4	8	9	6	9	16	21	25	25	40	49	61	65	68
9	6	2	0	4	2	3	5	12	12	8	18	15	24	27
10	2	4	3	2	0	5	4	6	10	9	6	13	10	17
11	1	3	4	3	0	4	9	5	7	9	8	4	9	7
12	4	2	3	5	3	3	8	10	7	8	9	6	4	9
Total: 9-12	13	11	11	14	5	15	26	33	36	34	41	38	47	60
Total: All	37	39	39	40	41	68	101	125	143	161	181	192	208	224
Total: K-5	20	20	19	20	27	37	54	67	82	87	91	93	96	96
Change	0	0	-1	1	7	10	17	13	15	5	4	2	3	0
% Change	0.00%	0.00%	-5.00%	5.26%	35.00%	37.04%	45.95%	24.07%	22.39%	6.10%	4.60%	2.20%	3.23%	0.00%
Total: 6-8	4	8	9	6	9	16	21	25	25	40	49	61	65	68
Change	0	4	1	-3	3	7	5	4	0	15	9	12	4	3
% Change	0.00%	100.00%	12.50%	-33.33%	50.00%	77.78%	31.25%	19.05%	0.00%	60.00%	22.50%	24.49%	6.56%	4.62%
Total: 9-12	13	11	11	14	5	15	26	33	36	34	41	38	47	60
Change	0	-2	0	3	-9	10	11	7	3	-2	7	-3	9	13
% Change	0.00%	-15.38%	0.00%	27.27%	-64.29%	200.00%	73.33%	26.92%	9.09%	-5.56%	20.59%	-7.32%	23.68%	27.66%
Total: All	37	39	39	40	41	68	101	125	143	161	181	192	208	224
Change	0	2	0	1	1	27	33	24	18	18	20	11	16	16
% Change	0.00%	5.41%	0.00%	2.56%	2.50%	65.85%	48.53%	23.76%	14.40%	12.59%	12.42%	6.08%	8.33%	7.69%



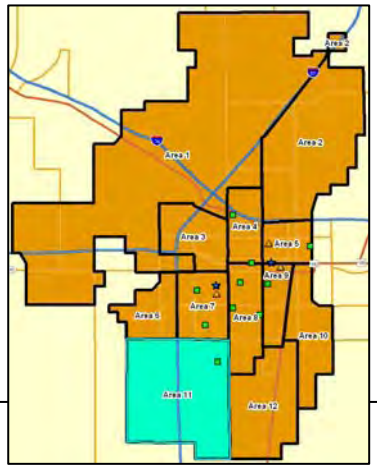
Planning Area 6: Winter 2008 Enrollment Forecast														
February 2008 - Asian Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	1	1	0	3	3	3	3	3	3	3	3	3	3	3
K	9	7	4	11	11	12	13	13	15	16	17	18	20	25
1	8	8	8	8	10	11	12	13	14	16	17	18	18	20
2	10	13	8	11	10	12	13	14	15	16	18	19	20	20
3	9	10	14	9	12	11	13	14	15	16	17	17	18	19
4	5	13	11	15	10	13	12	14	15	16	17	15	15	15
5	11	6	15	12	17	11	13	12	14	15	16	17	15	15
Total: PK-5	53	58	60	69	73	73	79	83	91	98	105	107	109	117
6	6	11	7	13	12	17	12	14	13	16	17	18	19	18
7	5	6	12	6	13	12	16	12	14	13	16	16	16	17
8	2	5	6	14	7	13	12	16	12	14	13	14	14	14
Total: 6-8	13	22	25	33	32	42	40	42	39	43	46	48	49	49
9	4	3	0	9	20	11	18	16	22	17	20	17	18	18
10	4	6	3	8	8	19	10	18	15	21	16	19	17	17
11	11	6	11	2	6	6	17	8	17	13	18	15	17	16
12	4	9	7	10	0	3	3	14	5	15	9	13	13	13
Total: 9-12	23	24	31	29	34	39	48	56	59	66	63	64	65	64
Total: All	89	104	116	131	139	154	167	181	189	207	214	219	223	230
Total: K-5	53	58	60	69	73	73	79	83	91	98	105	107	109	117
Change	0	5	2	9	4	0	6	4	8	7	7	2	2	8
% Change	0.00%	9.43%	3.45%	15.00%	5.80%	0.00%	8.22%	5.06%	9.64%	7.69%	7.14%	1.90%	1.87%	7.34%
Total: 6-8	13	22	25	33	32	42	40	42	39	43	46	48	49	49
Change	0	9	3	8	-1	10	-2	2	-3	4	3	2	1	0
% Change	0.00%	69.23%	13.64%	32.00%	-3.03%	31.25%	-4.76%	5.00%	-7.14%	10.26%	6.98%	4.35%	2.08%	0.00%
Total: 9-12	23	24	31	29	34	39	48	56	59	66	63	64	65	64
Change	0	1	7	-2	5	5	9	8	3	7	-3	1	1	-1
% Change	0.00%	4.35%	29.17%	-6.45%	17.24%	14.71%	23.08%	16.67%	5.36%	11.86%	-4.55%	1.59%	1.56%	-1.54%
Total: All	89	104	116	131	139	154	167	181	189	207	214	219	223	230
Change	0	15	12	15	8	15	13	14	8	18	7	5	4	7
% Change	0.00%	16.85%	11.54%	12.93%	6.11%	10.79%	8.44%	8.38%	4.42%	9.52%	3.38%	2.34%	1.83%	3.14%



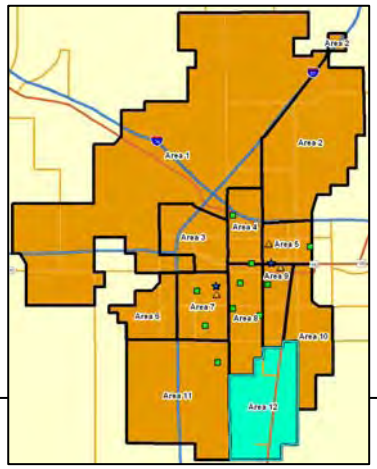
Planning Area 7: Winter 2008 Enrollment Forecast														
February 2008 - Asian Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	6	7	6	3	3	3	3	3	3	3	3	3	3	3
K	17	10	14	11	11	11	12	13	14	13	15	14	13	14
1	7	16	10	12	12	11	11	12	11	12	11	13	11	11
2	12	6	14	12	11	10	9	9	10	9	10	10	12	10
3	12	11	9	11	11	10	9	8	8	9	8	9	9	11
4	10	9	12	10	8	8	8	7	6	6	7	7	8	8
5	13	10	9	11	10	8	8	7	6	5	5	8	8	9
Total: PK-5	77	69	74	70	66	61	60	59	58	57	59	64	64	66
6	6	14	9	10	12	10	9	9	8	7	6	6	9	9
7	20	6	15	8	9	10	9	8	8	6	5	5	5	8
8	11	17	5	11	8	9	11	9	9	9	7	6	6	6
Total: 6-8	37	37	29	29	29	29	29	26	25	22	18	17	20	23
9	21	13	0	10	11	8	8	10	8	7	4	5	3	2
10	9	17	12	9	7	9	7	9	10	8	8	6	7	4
11	15	12	16	11	8	7	10	7	9	11	9	8	7	9
12	11	15	14	17	8	6	6	9	6	9	11	8	8	7
Total: 9-12	56	57	59	47	34	30	31	35	33	35	32	27	25	22
Total: All	170	163	162	146	129	120	120	120	116	114	109	108	109	111
Total: K-5	77	69	74	70	66	61	60	59	58	57	59	64	64	66
Change	0	-8	5	-4	-4	-5	-1	-1	-1	-1	2	5	0	2
% Change	0.00%	-10.39%	7.25%	-5.41%	-5.71%	-7.58%	-1.64%	-1.67%	-1.69%	-1.72%	3.51%	8.47%	0.00%	3.13%
Total: 6-8	37	37	29	29	29	29	29	26	25	22	18	17	20	23
Change	0	0	-8	0	0	0	0	-3	-1	-3	-4	-1	3	3
% Change	0.00%	0.00%	-21.62%	0.00%	0.00%	0.00%	0.00%	-10.34%	-3.85%	-12.00%	-18.18%	-5.56%	17.65%	15.00%
Total: 9-12	56	57	59	47	34	30	31	35	33	35	32	27	25	22
Change	0	1	2	-12	-13	-4	1	4	-2	2	-3	-5	-2	-3
% Change	0.00%	1.79%	3.51%	-20.34%	-27.66%	-11.76%	3.33%	12.90%	-5.71%	6.06%	-8.57%	-15.63%	-7.41%	-12.00%
Total: All	170	163	162	146	129	120	120	120	116	114	109	108	109	111
Change	0	-7	-1	-16	-17	-9	0	0	-4	-2	-5	-1	1	2
% Change	0.00%	-4.12%	-0.61%	-9.88%	-11.64%	-6.98%	0.00%	0.00%	-3.33%	-1.72%	-4.39%	-0.92%	0.93%	1.83%



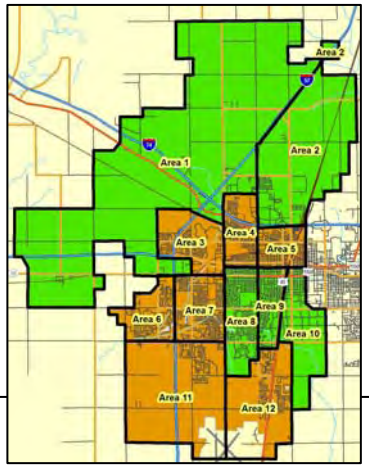
Planning Area 11: Winter 2008 Enrollment Forecast														
February 2008 - Asian Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	3	2	2	3	3	3	3	3	3	3	3	3	3	3
K	17	14	19	12	9	11	11	13	14	17	17	19	20	21
1	12	14	15	15	8	9	11	11	13	14	16	16	17	18
2	15	12	12	13	15	7	8	10	10	12	12	14	14	15
3	16	13	11	13	11	14	6	7	9	8	10	10	12	12
4	6	15	10	10	11	10	13	5	6	8	7	9	9	11
5	14	8	14	7	9	10	9	12	4	5	7	7	8	8
Total: PK-5	83	78	83	73	66	64	61	61	59	67	72	78	83	88
6	8	13	3	13	8	8	11	11	12	5	6	8	8	9
7	7	7	10	3	12	6	6	9	10	11	3	5	7	6
8	7	6	8	4	3	10	6	6	10	10	12	4	6	7
Total: 6-8	22	26	21	20	23	24	23	26	32	26	21	17	21	22
9	9	7	0	10	5	5	14	8	7	13	13	15	4	7
10	8	12	8	8	11	5	5	14	9	8	15	14	15	5
11	9	7	11	7	7	9	4	5	13	9	7	14	14	13
12	5	11	7	12	6	6	9	4	5	12	9	7	13	13
Total: 9-12	31	37	33	37	29	25	32	31	34	42	44	50	46	38
Total: All	136	141	137	130	118	113	116	118	125	135	137	145	150	148
Total: K-5	83	78	83	73	66	64	61	61	59	67	72	78	83	88
Change	0	-5	5	-10	-7	-2	-3	0	-2	8	5	6	5	5
% Change	0.00%	-6.02%	6.41%	-12.05%	-9.59%	-3.03%	-4.69%	0.00%	-3.28%	13.56%	7.46%	8.33%	6.41%	6.02%
Total: 6-8	22	26	21	20	23	24	23	26	32	26	21	17	21	22
Change	0	4	-5	-1	3	1	-1	3	6	-6	-5	-4	4	1
% Change	0.00%	18.18%	-19.23%	-4.76%	15.00%	4.35%	-4.17%	13.04%	23.08%	-18.75%	-19.23%	-19.05%	23.53%	4.76%
Total: 9-12	31	37	33	37	29	25	32	31	34	42	44	50	46	38
Change	0	6	-4	4	-8	-4	7	-1	3	8	2	6	-4	-8
% Change	0.00%	19.35%	-10.81%	12.12%	-21.62%	-13.79%	28.00%	-3.13%	9.68%	23.53%	4.76%	13.64%	-8.00%	-17.39%
Total: All	136	141	137	130	118	113	116	118	125	135	137	145	150	148
Change	0	5	-4	-7	-12	-5	3	2	7	10	2	8	5	-2
% Change	0.00%	3.68%	-2.84%	-5.11%	-9.23%	-4.24%	2.65%	1.72%	5.93%	8.00%	1.48%	5.84%	3.45%	-1.33%



Planning Area 12: Winter 2008 Enrollment Forecast														
February 2008 - Asian Enrollment														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	1	3	3	2	2	2	2	2	2	2	2	2	2	2
K	4	20	12	15	19	20	21	23	24	26	27	27	27	25
1	16	4	19	14	17	18	19	20	22	23	25	26	27	27
2	12	14	8	22	12	15	16	17	18	20	21	23	24	25
3	13	15	14	8	22	12	15	16	17	18	20	21	23	24
4	8	14	11	15	7	22	12	15	16	17	18	21	22	24
5	10	9	13	12	14	7	20	10	13	14	15	16	19	20
Total: PK-5	64	79	80	88	93	96	105	103	112	120	128	136	144	147
6	7	10	7	13	12	13	7	20	10	13	14	13	14	17
7	1	7	7	5	12	11	12	6	18	8	11	11	10	11
8	6	2	6	4	3	9	10	11	5	16	6	9	9	8
Total: 6-8	14	19	20	22	27	33	29	37	33	37	31	33	33	36
9	5	6	0	5	5	2	11	11	13	4	17	6	9	9
10	8	4	6	1	5	5	2	10	9	11	4	14	5	7
11	3	5	4	5	1	4	4	1	9	8	10	3	12	3
12	3	2	5	3	4	0	3	3	1	8	7	8	2	9
Total: 9-12	19	17	18	14	15	11	20	25	32	31	38	31	28	28
Total: All	97	115	118	124	135	140	154	165	177	188	197	200	205	211
Total: K-5	64	79	80	88	93	96	105	103	112	120	128	136	144	147
Change	0	15	1	8	5	3	9	-2	9	8	8	8	8	3
% Change	0.00%	23.44%	1.27%	10.00%	5.68%	3.23%	9.38%	-1.90%	8.74%	7.14%	6.67%	6.25%	5.88%	2.08%
Total: 6-8	14	19	20	22	27	33	29	37	33	37	31	33	33	36
Change	0	5	1	2	5	6	-4	8	-4	4	-6	2	0	3
% Change	0.00%	35.71%	5.26%	10.00%	22.73%	22.22%	-12.12%	27.59%	-10.81%	12.12%	-16.22%	6.45%	0.00%	9.09%
Total: 9-12	19	17	18	14	15	11	20	25	32	31	38	31	28	28
Change	0	-2	1	-4	1	-4	9	5	7	-1	7	-7	-3	0
% Change	0.00%	-10.53%	5.88%	-22.22%	7.14%	-26.67%	81.82%	25.00%	28.00%	-3.13%	22.58%	-18.42%	-9.68%	0.00%
Total: All	97	115	118	124	135	140	154	165	177	188	197	200	205	211
Change	0	18	3	6	11	5	14	11	12	11	9	3	5	6
% Change	0.00%	18.56%	2.61%	5.08%	8.87%	3.70%	10.00%	7.14%	7.27%	6.21%	4.79%	1.52%	2.50%	2.93%

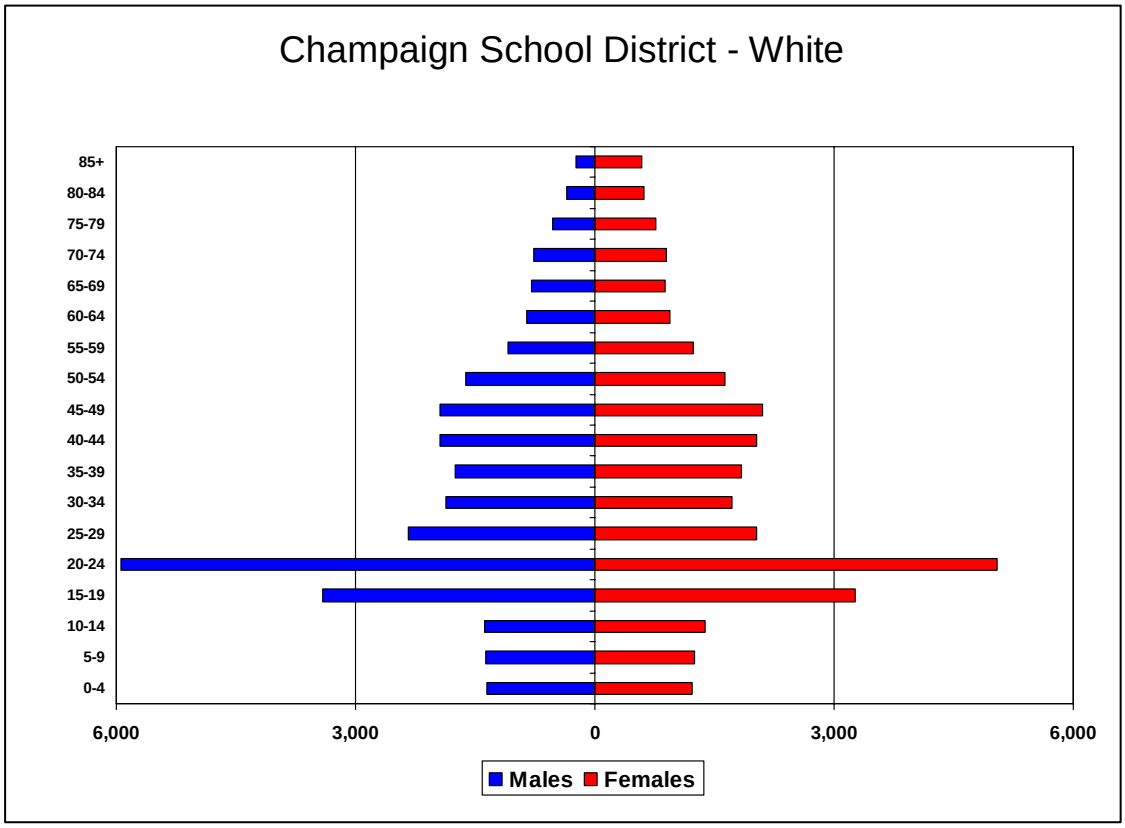


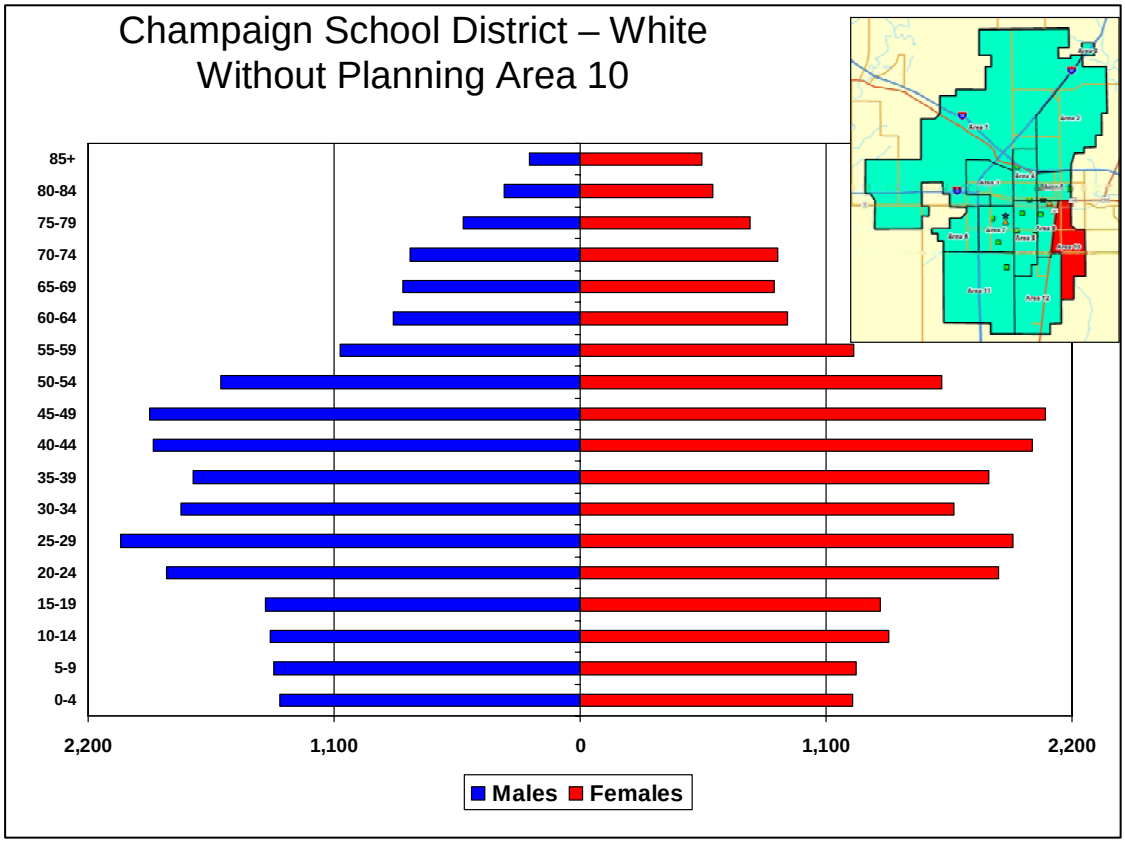
Champaign City Schools Winter 2008 Enrollment Forecast														
February 2008 - All Other Asian Enrollment (Planning Areas 1, 2, 8, 9 and 10 Plus Unmatched Students)														
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	3	1	6	8	8	8	8	8	8	8	8	8	8	8
K	14	19	17	21	17	19	22	22	26	28	27	29	31	31
1	19	17	18	15	14	16	19	21	21	25	27	26	25	27
2	25	16	30	15	16	14	18	21	22	22	25	28	27	24
3	17	26	19	25	12	12	12	16	20	21	22	24	26	24
4	18	15	23	17	20	9	12	12	15	18	20	21	23	26
5	16	15	15	18	17	18	9	11	11	14	17	19	20	22
Total: PK-5	112	109	127	119	103	95	99	110	122	135	145	154	159	161
6	11	12	11	15	17	17	18	11	14	12	15	18	20	21
7	8	8	12	7	11	15	15	15	8	11	9	12	15	18
8	5	10	6	14	6	11	14	16	17	7	11	8	11	16
Total: 7-8	24	30	29	36	34	43	47	42	39	30	35	38	46	55
9	8	6	0	9	18	10	16	19	20	23	10	15	14	17
10	8	7	6	15	12	21	15	21	23	24	26	15	19	18
11	13	11	9	9	14	11	20	17	20	21	23	25	15	18
12	6	14	14	10	11	13	14	23	20	22	22	26	28	19
Total: 9-12	35	38	40	43	55	55	65	80	83	90	81	81	76	72
Total: All	171	177	196	198	192	193	211	232	244	255	261	273	281	288
Total: K-5	112	109	127	119	103	95	99	110	122	135	145	154	159	161
Change		-3	18	-8	-16	-8	4	11	12	13	10	9	5	2
% Change		-2.68%	16.51%	-6.30%	-13.45%	-7.77%	4.21%	11.11%	10.91%	10.66%	7.41%	6.21%	3.25%	1.26%
Total: 6-8	24	30	29	36	34	43	47	42	39	30	35	38	46	55
Change		6	-1	7	-2	9	4	-5	-3	-9	5	3	8	9
% Change		25.00%	-3.33%	24.14%	-5.56%	26.47%	9.30%	-10.64%	-7.14%	-23.08%	16.67%	8.57%	21.05%	19.57%
Total: 9-12	35	38	40	43	55	55	65	80	83	90	81	81	76	72
Change		3	2	3	12	0	10	15	3	7	-9	0	-5	-4
% Change		8.57%	5.26%	7.50%	27.91%	0.00%	18.18%	23.08%	3.75%	8.43%	-10.00%	0.00%	-6.17%	-5.26%
Total: All	171	177	196	198	192	193	211	232	244	255	261	273	281	288
Change		6	19	2	-6	1	18	21	12	11	6	12	8	7
% Change		3.51%	10.73%	1.02%	-3.03%	0.52%	9.33%	9.95%	5.17%	4.51%	2.35%	4.60%	2.93%	2.49%

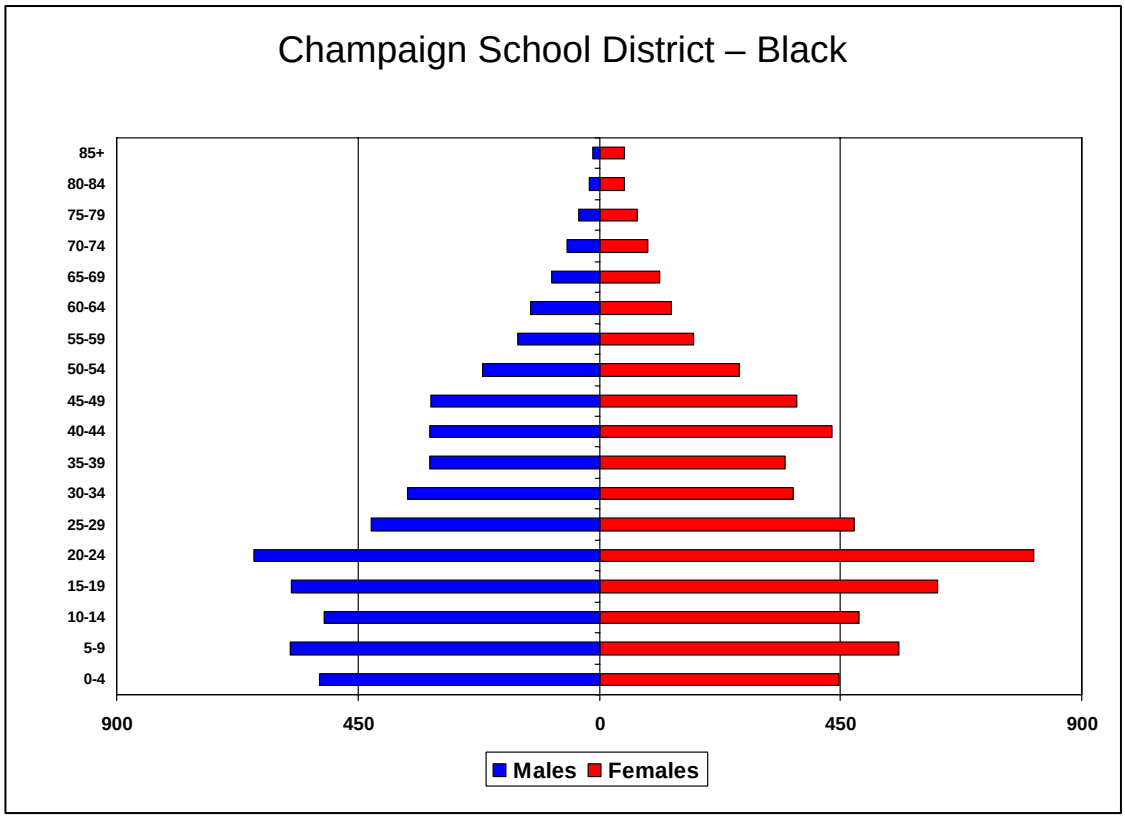


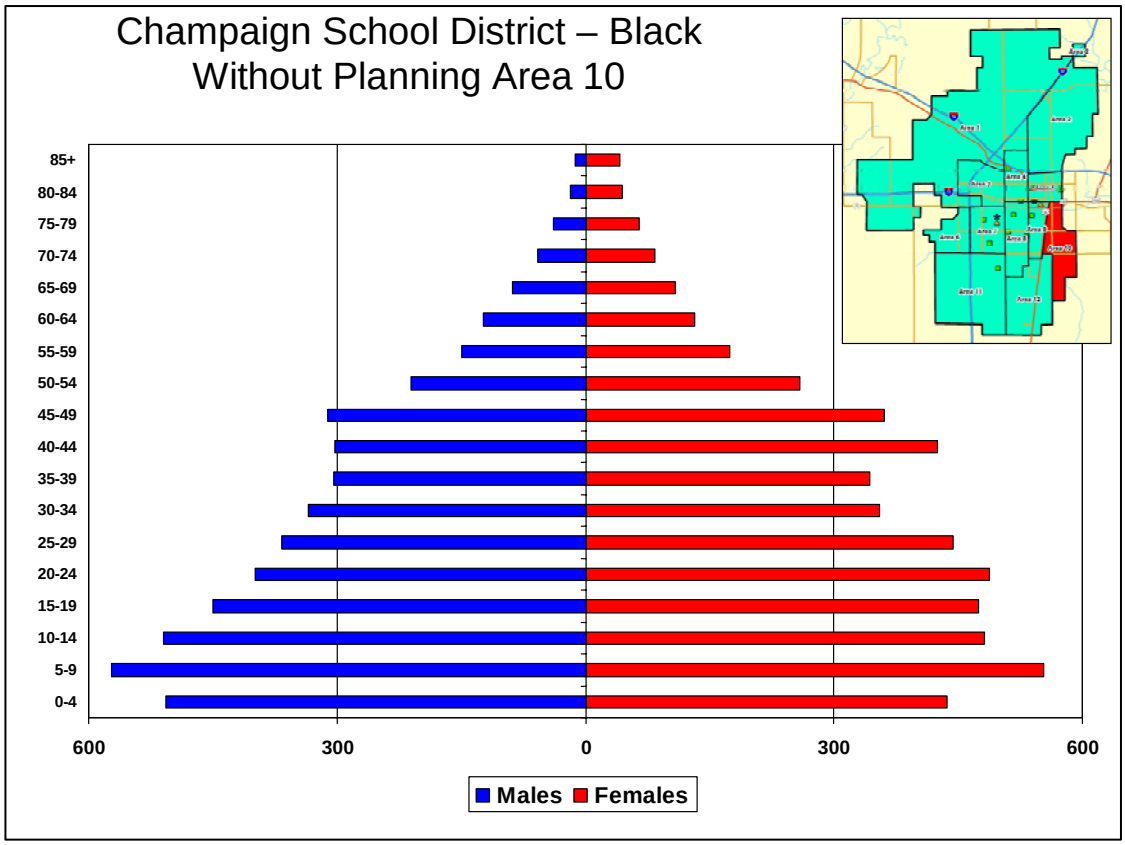
Appendix C: Population Pyramids by Race

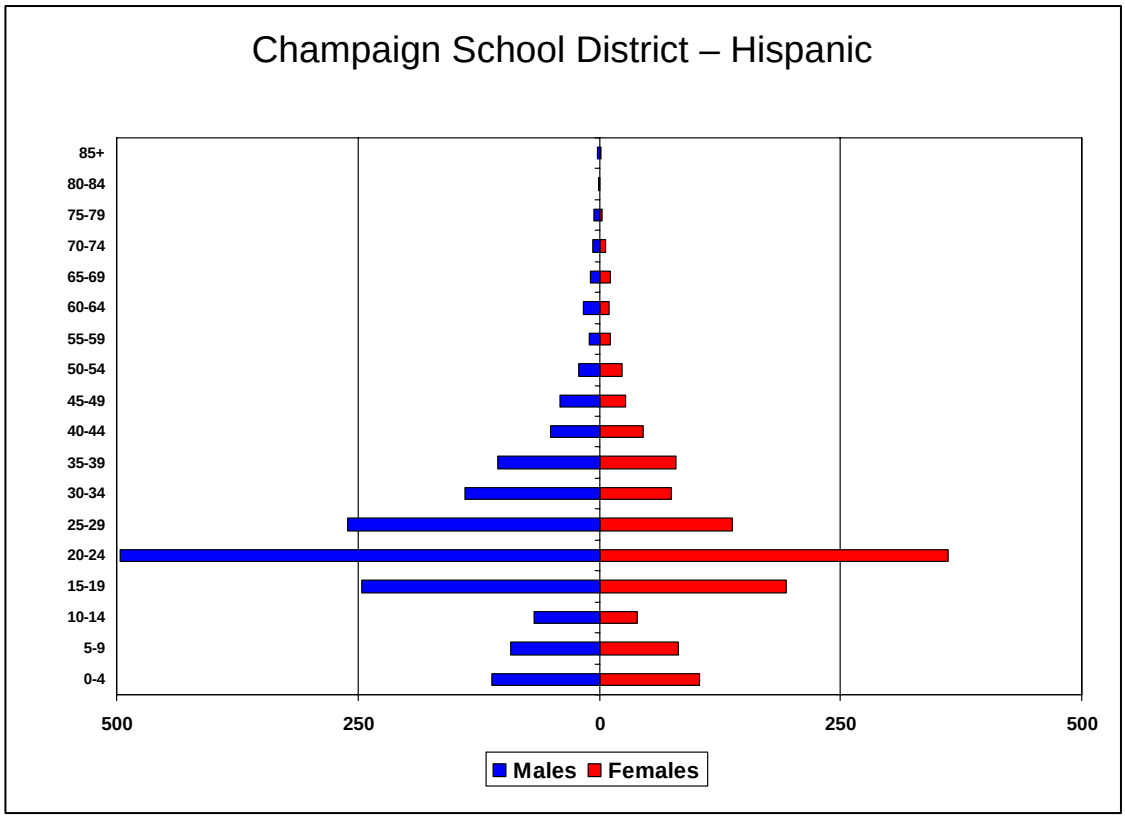
Population pyramids depict all people in a planning area, not just students.

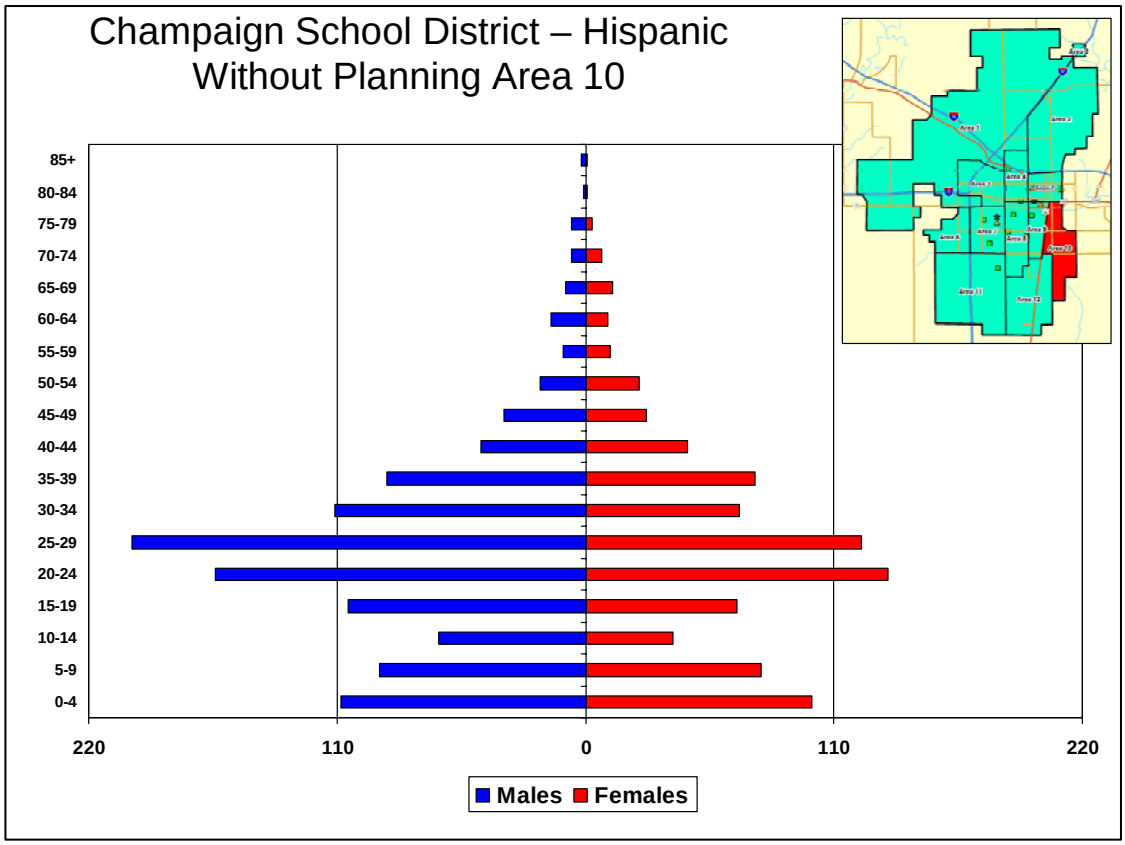

Champaign School District - White
85+
80-84
75-79
70-74
65-69
60-64
55-59
50-54
45-49
40-44
35-39
30-34
25-29
20-24
15-19
10-14
5-9
0-4
6,000
3,000
0
3,000
6,000
Males
Females

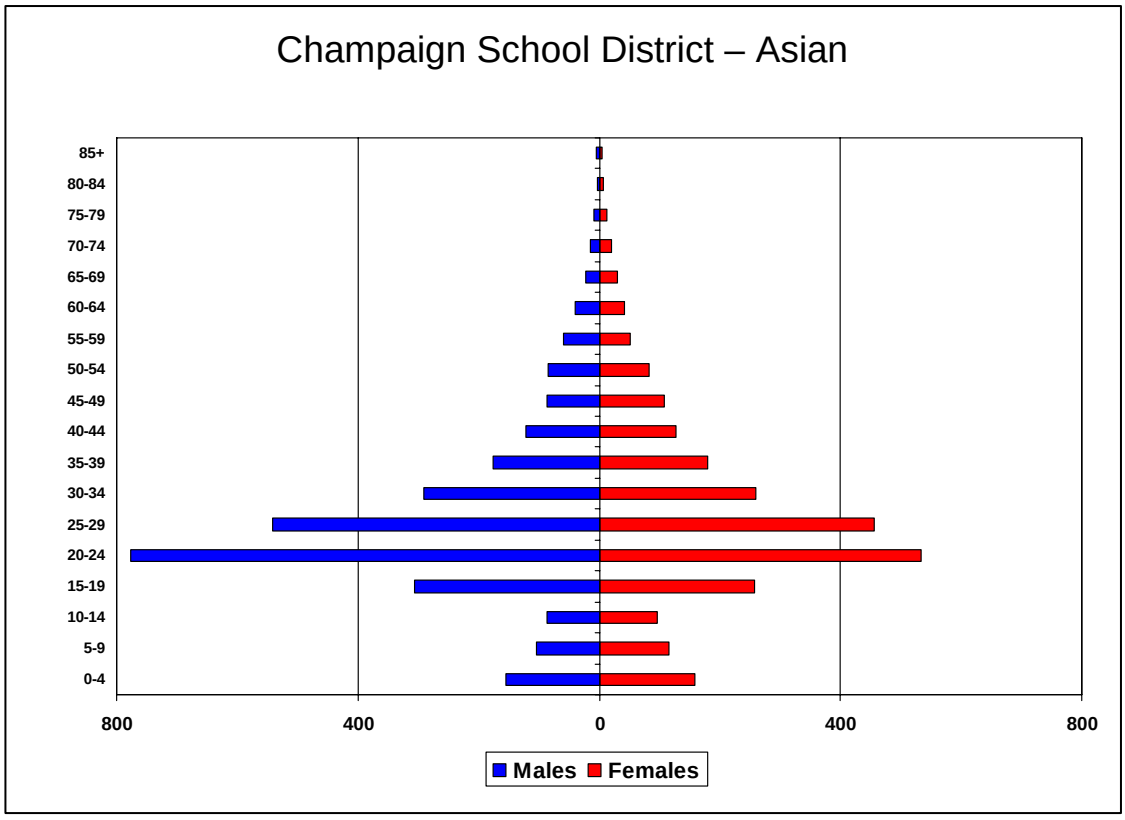

Champaign School District – White
Without Planning Area 10
85+
80-84
75-79
70-74
65-69
60-64
55-59
50-54
45-49
40-44
35-39
30-34
25-29
20-24
15-19
10-14
5-9
0-4
2,200
1,100
0
1,100
2,200
Males
Females

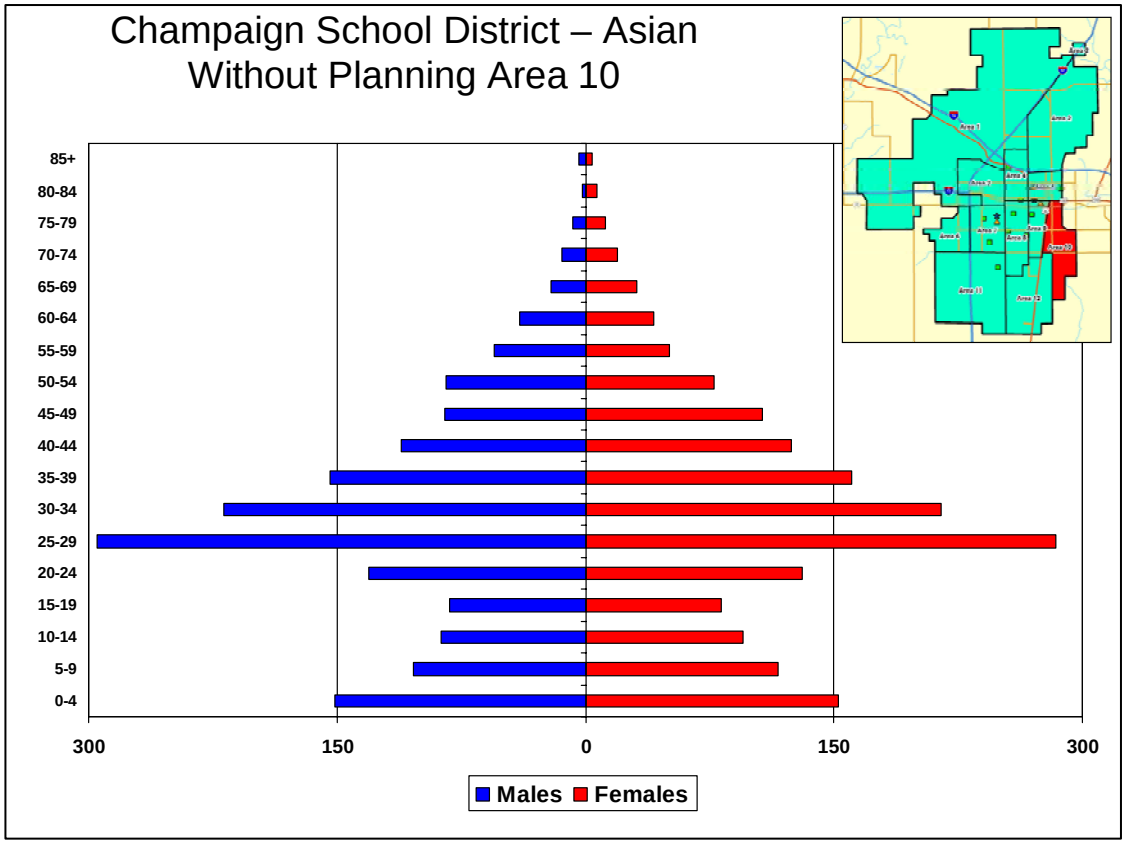

Champaign School District – Black
85+
80-84
75-79
70-74
65-69
60-64
55-59
50-54
45-49
40-44
35-39
30-34
25-29
20-24
15-19
10-14
5-9
0-4
900
450
0
450
900
Males
Females


Champaign School District – Black
Without Planning Area 10
85+
80-84
75-79
70-74
65-69
60-64
55-59
50-54
45-49
40-44
35-39
30-34
25-29
20-24
15-19
10-14
5-9
0-4
600
300
0
300
600
Males
Females


Champaign School District – Hispanic
85+
80-84
75-79
70-74
65-69
60-64
55-59
50-54
45-49
40-44
35-39
30-34
25-29
20-24
15-19
10-14
5-9
0-4
500
250
0
250
500
Males
Females


Champaign School District – Hispanic
Without Planning Area 10
85+
80-84
75-79
70-74
65-69
60-64
55-59
50-54
45-49
40-44
35-39
30-34
25-29
20-24
15-19
10-14
5-9
0-4
220
110
0
110
220
Males
Females


Champaign School District – Asian
85+
80-84
75-79
70-74
65-69
60-64
55-59
50-54
45-49
40-44
35-39
30-34
25-29
20-24
15-19
10-14
5-9
0-4
800
400
0
400
800
Males
Females


Champaign School District – Asian
Without Planning Area 10
85+
80-84
75-79
70-74
65-69
60-64
55-59
50-54
45-49
40-44
35-39
30-34
25-29
20-24
15-19
10-14
5-9
0-4
300
150
0
150
300
Males
Females

Appendix D: Population Forecasts

Champaign Community Unit School District #4: Total Population Forecast									
	2000		2005		2010		2015		2020
Males									
0-4	2,286		2,350		2,320		2,210		2,150
5-9	2,257		2,150		2,270		2,230		2,140
10-14	2,121		2,120		2,080		2,160		2,120
15-19	4,623		4,660		4,570		4,490		4,500
20-24	8,075		8,210		8,310		8,180		8,060
25-29	3,651		3,460		3,560		3,640		3,540
30-34	2,708		3,030		2,830		2,930		2,980
35-39	2,392		2,440		2,680		2,550		2,780
40-44	2,460		2,420		2,450		2,710		2,620
45-49	2,415		2,380		2,350		2,370		2,690
50-54	1,965		2,170		2,160		2,120		2,170
55-59	1,324		1,530		1,710		1,650		1,650
60-64	1,043		1,080		1,260		1,420		1,380
65-69	920		810		840		1,000		1,180
70-74	861		640		580		620		700
75-79	597		610		450		430		440
80-84	374		430		440		330		300
85+	255		280		330		370		310
Total	40,327		40,770		41,190		41,410		41,710

Females									
0-4	2,060		2,270		2,210		2,130		2,080
5-9	2,103		1,920		2,200		2,150		2,050
10-14	2,085		1,960		1,840		2,090		2,050
15-19	4,459		4,630		4,520		4,390		4,540
20-24	6,856		6,810		7,050		6,910		6,720
25-29	3,169		3,240		3,240		3,410		3,260
30-34	2,455		2,760		2,840		2,830		2,870
35-39	2,472		2,400		2,640		2,780		2,770
40-44	2,671		2,510		2,430		2,710		2,840
45-49	2,627		2,540		2,410		2,360		2,640
50-54	2,026		2,480		2,420		2,270		2,220
55-59	1,484		1,790		2,200		2,150		2,040
60-64	1,138		1,180		1,420		1,790		1,740
65-69	1,041		860		920		1,100		1,400
70-74	1,024		850		700		750		890
75-79	865		710		550		470		510
80-84	668		660		500		420		350
85+	648		710		720		680		610
Total	39,851		40,280		40,810		41,390		41,580

Champaign Community Unit School District #4: Total Population Forecast									
	2000		2005		2010		2015		2020
Total									
0-4	4,346		4,620		4,530		4,340		4,230
5-9	4,360		4,070		4,470		4,380		4,190
10-14	4,206		4,080		3,920		4,250		4,170
15-19	9,082		9,290		9,090		8,880		9,040
20-24	14,931		15,020		15,360		15,090		14,780
25-29	6,820		6,700		6,800		7,050		6,800
30-34	5,163		5,790		5,670		5,760		5,850
35-39	4,864		4,840		5,320		5,330		5,550
40-44	5,131		4,930		4,880		5,420		5,460
45-49	5,042		4,920		4,760		4,730		5,330
50-54	3,991		4,650		4,580		4,390		4,390
55-59	2,808		3,320		3,910		3,800		3,690
60-64	2,181		2,260		2,680		3,210		3,120
65-69	1,961		1,670		1,760		2,100		2,580
70-74	1,885		1,490		1,280		1,370		1,590
75-79	1,462		1,320		1,000		900		950
80-84	1,042		1,090		940		750		650
85+	903		990		1,050		1,050		920
Total	80,178		81,050		82,000		82,800		83,290
Median Age	27.3		27.6		27.7		28.2		28.8

Births		4,620		4,570		4,420		4,220	
Deaths		4,480		4,400		4,410		4,460	
Nat Incr		140		170		10		-240	
Net Migr		730		750		800		790	
Change		870		920		810		550	
Differences between period Totals may not equal Change due to rounding.									

Champaign Community Unit School District #4: White Population Forecast									
	2000		2005		2010		2015		2020
Males									
0-4	1,356		1,280		1,210		1,100		1,010
5-9	1,373		1,110		1,030		930		820
10-14	1,388		1,370		1,110		1,030		930
15-19	3,408		3,430		3,370		3,160		3,050
20-24	5,947		5,850		5,820		5,750		5,500
25-29	2,337		2,260		2,230		2,210		2,140
30-34	1,863		2,040		1,980		1,950		1,990
35-39	1,750		1,770		1,950		1,830		1,820
40-44	1,942		1,720		1,750		1,900		1,810
45-49	1,946		1,830		1,620		1,630		1,760
50-54	1,624		1,810		1,680		1,470		1,510
55-59	1,091		1,310		1,480		1,380		1,200
60-64	851		870		1,100		1,230		1,120
65-69	796		720		750		920		1,050
70-74	772		510		480		490		620
75-79	534		570		400		360		380
80-84	349		370		400		250		230
85+	237		250		280		310		260
Total	29,564		29,070		28,640		27,900		27,200

Females									
0-4	1,224		1,220		1,180		1,050		970
5-9	1,246		970		950		860		780
10-14	1,384		1,240		970		950		860
15-19	3,272		3,410		3,260		3,020		2,980
20-24	5,037		4,820		4,960		4,810		4,600
25-29	2,026		2,090		1,950		2,100		1,920
30-34	1,715		1,870		1,920		1,790		1,910
35-39	1,841		1,670		1,840		1,890		1,740
40-44	2,033		1,810		1,660		1,790		1,850
45-49	2,100		1,930		1,730		1,550		1,670
50-54	1,637		1,980		1,790		1,600		1,420
55-59	1,237		1,420		1,740		1,580		1,400
60-64	939		1,030		1,180		1,480		1,320
65-69	881		830		880		1,030		1,260
70-74	898		740		700		760		870
75-79	771		610		530		480		500
80-84	613		590		480		370		340
85+	588		640		650		610		550
Total	29,442		28,870		28,370		27,720		26,940

Champaign Community Unit School District #4: White Population Forecast									
	2000		2005		2010		2015		2020
Total									
0-4	2,580		2,500		2,390		2,150		1,980
5-9	2,619		2,080		1,980		1,790		1,600
10-14	2,772		2,610		2,080		1,980		1,790
15-19	6,680		6,840		6,630		6,180		6,030
20-24	10,984		10,670		10,780		10,560		10,100
25-29	4,363		4,350		4,180		4,310		4,060
30-34	3,578		3,910		3,900		3,740		3,900
35-39	3,591		3,440		3,790		3,720		3,560
40-44	3,975		3,530		3,410		3,690		3,660
45-49	4,046		3,760		3,350		3,180		3,430
50-54	3,261		3,790		3,470		3,070		2,930
55-59	2,328		2,730		3,220		2,960		2,600
60-64	1,790		1,900		2,280		2,710		2,440
65-69	1,677		1,550		1,630		1,950		2,310
70-74	1,670		1,250		1,180		1,250		1,490
75-79	1,305		1,180		930		840		880
80-84	962		960		880		620		570
85+	825		890		930		920		810
Total	59,006		57,940		57,010		55,620		54,140
Median Age	29.4		29.9		30.6		31.1		31.9

Births		2,510		2,390		2,160		2,000	
Deaths		3,270		3,230		3,150		3,100	
Nat Incr		-760		-840		-990		-1,100	
Net Migr		-240		-280		-290		-260	
Change		-1,000		-1,120		-1,280		-1,360	
Differences between period Totals may not equal Change due to rounding.									

Champaign Community Unit School District #4: Black Population Forecast									
	2000		2005		2010		2015		2020
Males									
0-4	522		520		540		580		580
5-9	577		660		680		650		660
10-14	513		580		700		700		670
15-19	574		620		690		790		780
20-24	645		760		820		890		940
25-29	426		480		590		690		720
30-34	357		430		480		590		670
35-39	317		340		400		480		600
40-44	316		250		300		360		440
45-49	314		290		240		290		370
50-54	217		290		280		240		290
55-59	152		160		250		250		220
60-64	127		110		150		200		200
65-69	88		100		90		100		180
70-74	61		70		70		80		70
75-79	39		40		40		50		30
80-84	19		20		20		20		40
85+	13		10		10		10		20
Total	5,277		5,730		6,350		6,970		7,480

Females									
0-4	447		510		520		540		570
5-9	559		560		640		630		620
10-14	484		590		610		670		650
15-19	632		630		720		730		770
20-24	810		880		890		960		960
25-29	475		500		590		590		680
30-34	361		500		520		600		610
35-39	346		330		480		520		600
40-44	434		280		260		430		460
45-49	368		400		270		270		440
50-54	261		320		360		230		250
55-59	176		210		300		340		230
60-64	134		160		210		250		310
65-69	113		130		140		180		250
70-74	91		100		110		120		160
75-79	70		60		60		80		90
80-84	47		50		40		50		50
85+	48		40		50		50		40
Total	5,856		6,250		6,770		7,240		7,740

Champaign Community Unit School District #4: Black Population Forecast									
	2000		2005		2010		2015		2020
Total									
0-4	969		1,030		1,060		1,120		1,150
5-9	1,136		1,220		1,320		1,280		1,280
10-14	997		1,170		1,310		1,370		1,320
15-19	1,206		1,250		1,410		1,520		1,550
20-24	1,455		1,640		1,710		1,850		1,900
25-29	901		980		1,180		1,280		1,400
30-34	718		930		1,000		1,190		1,280
35-39	663		670		880		1,000		1,200
40-44	750		530		560		790		900
45-49	682		690		510		560		810
50-54	478		610		640		470		540
55-59	328		370		550		590		450
60-64	261		270		360		450		510
65-69	201		230		230		280		430
70-74	152		170		180		200		230
75-79	109		100		100		130		120
80-84	66		70		60		70		90
85+	61		50		60		60		60
Total	11,133		11,980		13,120		14,210		15,220
Median Age	24.3		24.0		24.3		24.9		26.5

Births		970		1,050		1,110		1,140	
Deaths		420		480		510		580	
Nat Incr		550		570		600		560	
Net Migr		470		540		480		400	
Change		1,020		1,110		1,080		960	
Differences between period Totals may not equal Change due to rounding.									

Champaign Community Unit School District #4: Hispanic Population Forecast									
	2000		2005		2010		2015		2020
Males									
0-4	111		169		219		239		269
5-9	92		120		220		240		250
10-14	67		88		118		218		238
15-19	246		224		244		264		354
20-24	496		508		518		548		558
25-29	261		277		267		297		307
30-34	139		230		230		230		260
35-39	105		134		214		224		224
40-44	51		77		117		197		207
45-49	41		37		77		117		197
50-54	21		23		33		73		113
55-59	10		0		10		30		70
60-64	16		1		1		11		21
65-69	9		1		1		1		11
70-74	7		1		1		1		1
75-79	6		0		0		0		0
80-84	1		0		0		0		0
85+	2		0		0		0		0
Total	1,681		1,890		2,270		2,690		3,080

Females									
0-4	104		170		210		220		260
5-9	82		121		201		241		231
10-14	39		92		112		192		222
15-19	194		188		238		248		308
20-24	361		387		407		427		457
25-29	138		201		211		241		251
30-34	75		113		193		193		233
35-39	80		60		110		180		190
40-44	45		74		54		104		174
45-49	27		54		74		54		104
50-54	24		21		51		71		51
55-59	11		11		11		41		71
60-64	10		1		11		11		21
65-69	12		0		0		10		10
70-74	7		1		1		1		1
75-79	3		1		1		1		1
80-84	1		0		0		0		0
85+	2		1		1		1		1
Total	1,215		1,496		1,886		2,236		2,586

Champaign Community Unit School District #4: Hispanic Population Forecast									
	2000		2005		2010		2015		2020
Total									
0-4	215		339		429		459		529
5-9	174		241		421		481		481
10-14	106		180		230		410		460
15-19	440		412		482		512		662
20-24	857		895		925		975		1,015
25-29	399		478		478		538		558
30-34	214		343		423		423		493
35-39	185		194		324		404		414
40-44	96		151		171		301		381
45-49	68		91		151		171		301
50-54	45		44		84		144		164
55-59	21		11		21		71		141
60-64	26		2		12		22		42
65-69	21		1		1		11		21
70-74	14		2		2		2		2
75-79	9		1		1		1		1
80-84	2		1		1		1		1
85+	4		1		1		1		1
Total	2,896		3,387		4,157		4,927		5,667
Median Age	23		23		23		23		23

Births		310		420		510		570	
Deaths		50		60		60		80	
Nat Incr		260		360		450		490	
Net Migr		360		390		320		270	
Change		620		750		770		760	
Differences between period Totals may not equal Change due to rounding.									

Champaign Community Unit School District #4: Asian Population Forecast									
	2000		2005		2010		2015		2020
Males									
0-4	154		216		246		266		326
5-9	104		201		271		321		321
10-14	87		121		221		271		311
15-19	307		320		340		440		470
20-24	776		831		811		861		931
25-29	542		522		572		552		592
30-34	290		292		252		332		302
35-39	175		192		182		152		262
40-44	122		170		180		170		160
45-49	86		121		161		181		171
50-54	85		71		121		161		181
55-59	60		80		70		100		140
60-64	40		40		70		60		70
65-69	22		30		20		40		60
70-74	14		0		10		20		10
75-79	9		0		0		0		0
80-84	2		0		0		0		0
85+	4		0		0		0		0
Total	2,879		3,207		3,527		3,927		4,307

Females									
0-4	158		222		232		262		282
5-9	116		221		271		291		321
10-14	96		141		231		271		291
15-19	258		280		320		410		430
20-24	533		591		601		651		721
25-29	456		414		494		504		554
30-34	259		253		223		293		313
35-39	179		202		222		182		252
40-44	127		170		200		200		190
45-49	107		121		171		201		201
50-54	82		110		120		160		200
55-59	51		73		103		113		143
60-64	42		40		70		70		90
65-69	31		30		30		50		60
70-74	21		20		30		20		50
75-79	12		0		10		10		0
80-84	7		0		0		0		0
85+	4		0		0		0		0
Total	2,539		2,888		3,328		3,688		4,098

Champaign Community Unit School District #4: Asian Population Forecast									
	2000		2005		2010		2015		2020
Total									
0-4	312		438		478		528		608
5-9	220		422		542		612		642
10-14	183		262		452		542		602
15-19	565		600		660		850		900
20-24	1,309		1,422		1,412		1,512		1,652
25-29	998		936		1,066		1,056		1,146
30-34	549		545		475		625		615
35-39	354		394		404		334		514
40-44	249		340		380		370		350
45-49	193		242		332		382		372
50-54	167		181		241		321		381
55-59	111		153		173		213		283
60-64	82		80		140		130		160
65-69	53		60		50		90		120
70-74	35		20		40		40		60
75-79	21		1		10		10		1
80-84	9		1		1		1		1
85+	8		1		1		1		1
Total	5,418		6,098		6,857		7,617		8,408
Median Age	25.6		24.7		24.6		24.2		24.4

Births		390		450		520		620	
Deaths		110		130		150		180	
Nat Incr		280		320		370		440	
Net Migr		460		450		430		410	
Change		740		770		800		850	
Differences between period Totals may not equal Change due to rounding.									

Historic North Champaign Neighborhood - Areas of Interest

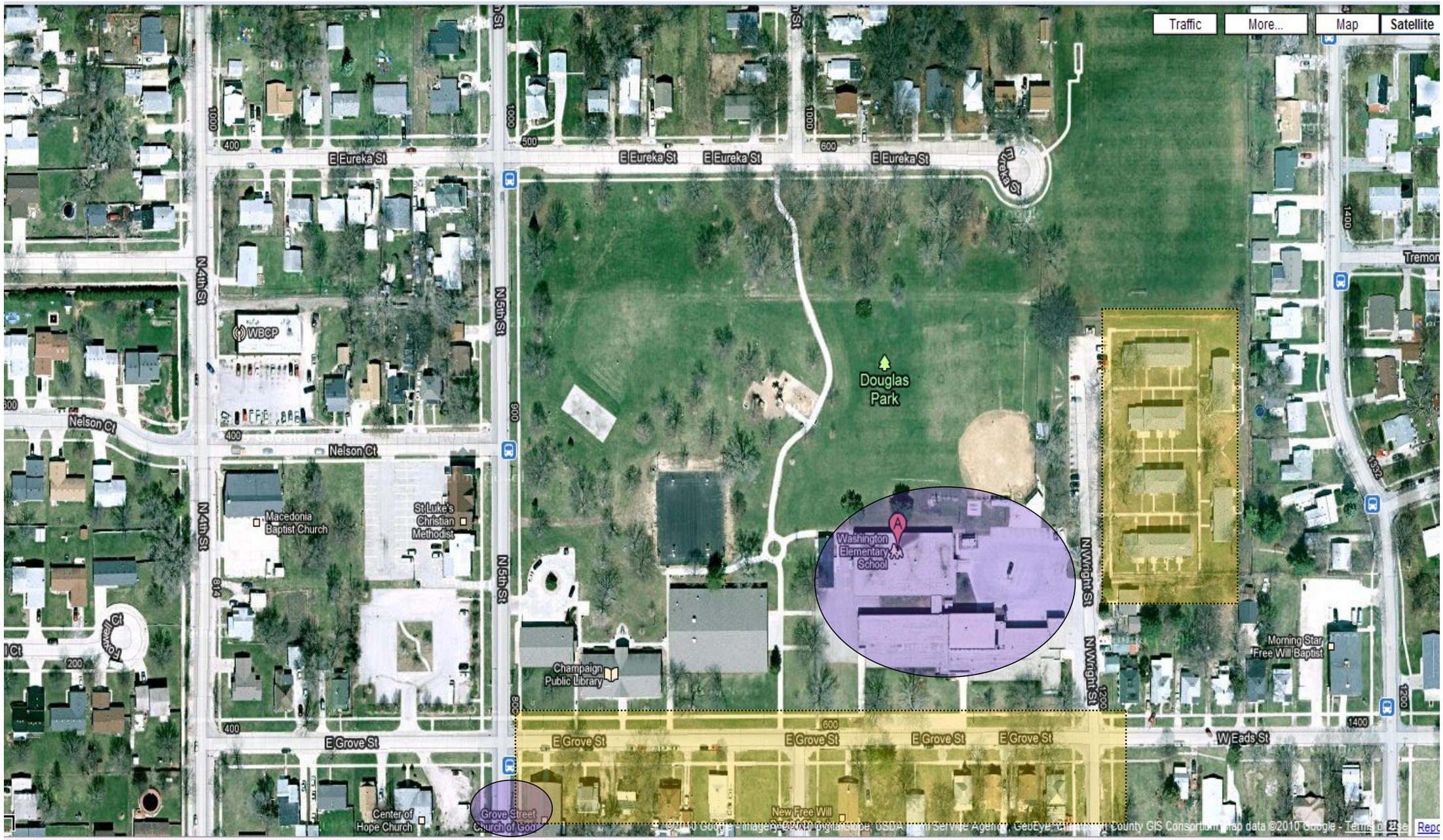
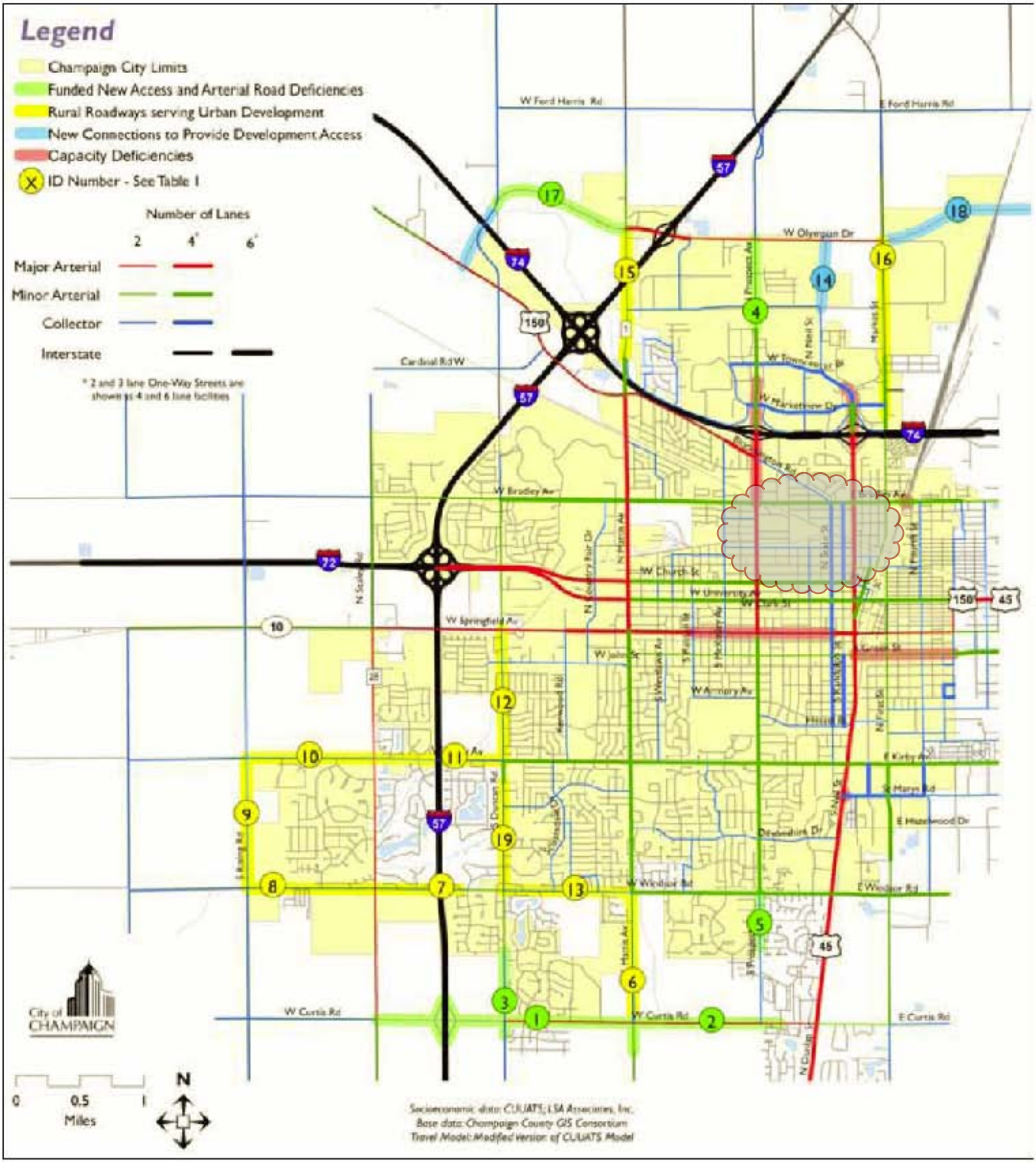


Figure 4: Arterial Road Improvement Deficit



CHAMPAIGN COUNTY
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REGIONAL
PLANNING
COMMISSION

Traffic Impact Analysis

Booker T. Washington Elementary School

City of Champaign, Illinois

Prepared by:

Champaign Urbana Urbanized Area Transportation Study (CUUATS)
Urbana, Illinois

Introduction

This report summarizes the traffic impacts of the proposed Booker T. Washington School in the City of Champaign. The proposed school is planned to be built on the existing Booker T. Washington School site, north of Grove Street and west of Wright Street. Figure 1 illustrates the project location. This study assesses the existing traffic conditions around the school and the impacts of the additional traffic generated by the new school on the surrounding area. This includes examining the vehicular and pedestrian circulation around the site and parking/stacking options for student drop-off/pick-up. The existing school has a student population of 225 and a staff of 40 employees. The proposed school is expected to enroll 425 students and employ 45 staff. The analysis year for the traffic impact analysis is year 2011, the anticipated year of project completion.

Existing Conditions

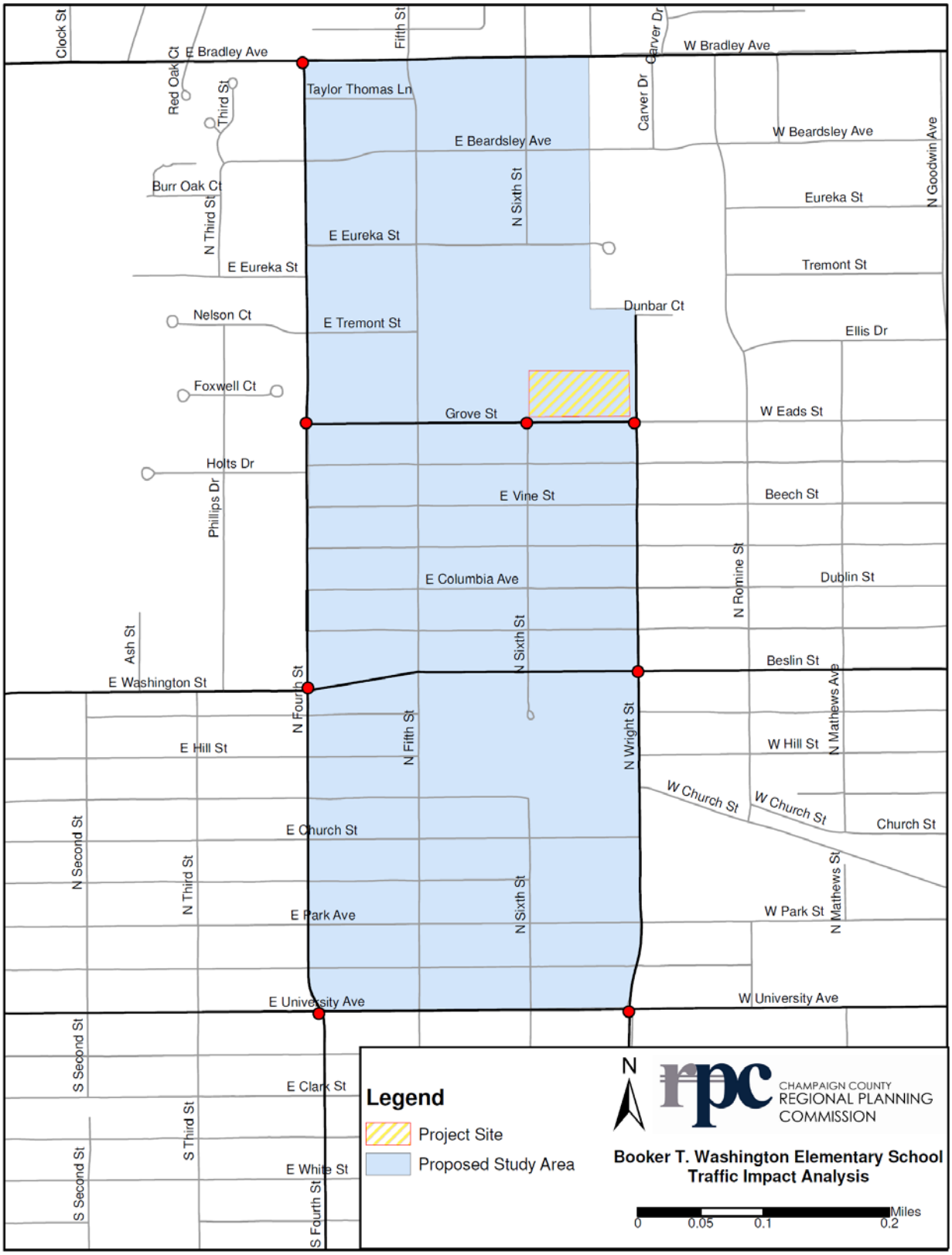
Site Information

The main entrance to the school is along Grove Street with additional entrances from Wright Street. The school parking lot is accessible from Wright Street. The vehicles traveling north of the Grove Street and Wright Street intersection are assumed to mainly be school-related traffic during the start and end times for the school. School starts at 8:45 AM with dismissal at 3:15 PM. In addition to the school parking lot, parking is available on Wright Street, north of Grove Street in a Park District parking lot. The roadways around the school site are low volume local streets.

Study Area/ Data Collection

Intersection analysis was performed to identify the impact of the proposed development. Figure 1 illustrates the study area, and the intersections around the project site which may be affected by the additional trips generated by the new school. The study area boundary for this analysis is from Wright Street to Fourth Street, between Bradley Avenue and University Avenue.

Figure 1: Project Study Area and Key Intersections



The following intersections were analyzed in the study:

- Fourth Street and Bradley Avenue
- Fourth Street and Grove Street
- Fourth Street and Washington Street
- Fourth Street and University Avenue
- Sixth Street and Grove Street
- Wright Street and Grove Street
- Wright Street and Washington Street
- Wright Street and University Avenue

The intersection of Fourth Street & University Avenue and Wright Street & University Avenue are signalized intersections. All other intersections in the study area are stop controlled. Turning movement counts were obtained at the study intersections, between 7:30 - 9:00 AM and 2:45 - 4:15 PM. The time period to conduct the traffic counts was selected to cover the start and end time of the school. The school was assumed to have 100% attendance during the count days with no change in the regular mode of transportation by students and staff. **Figure 2** illustrates the AM and PM turning movement counts at the study intersections.

The existing vehicular and pedestrian circulation around the site was observed. School buses pick-up/drop-off students in front of the school's main entrance on Grove Street, and the cars mainly use the parking lot behind the school to pick-up/drop-off students. It was noticed that some cars use Grove Street along with the buses and park along Sixth Street to pick-up/drop-off students. The number of students using the different modes of transportation (bus, walk, and car) was also counted.

The school district has a policy regarding school enrollment from within and outside the 1.5 mile radius around the school. **Figure 3** shows a map with a 1.5 mile radius around Booker T. Washington School. According to data provided by the Champaign Unit 4 School District, out of the 225 total students attending Booker T. Washington School, 109 students come from within the 1.5 mile radius and 116 students are from outside the 1.5 mile radius.

Figure 2: Existing Turning Movement Counts at Key Intersections

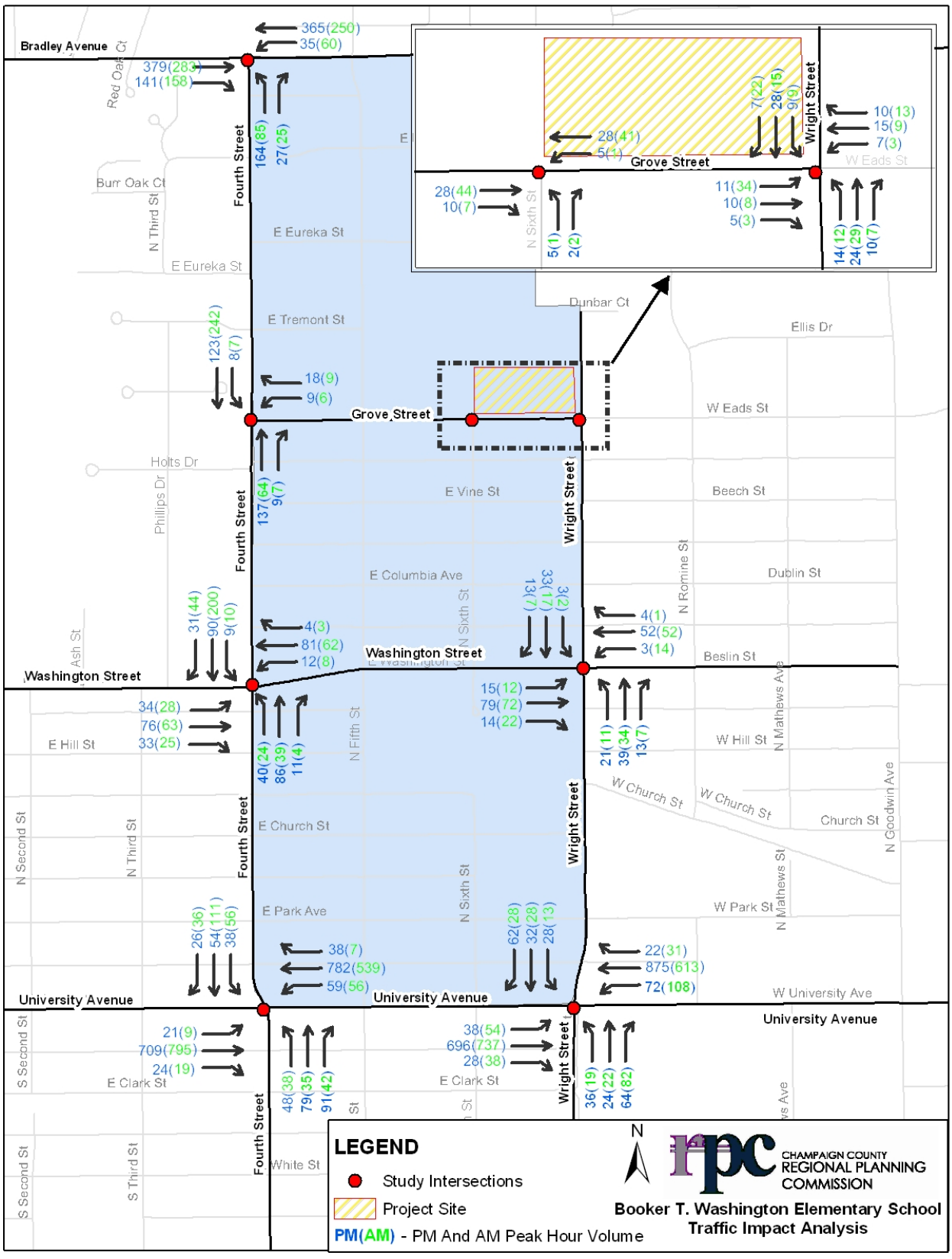


Figure 3: 1.5 Mile Radius for Booker T. Washington and Stratton Schools

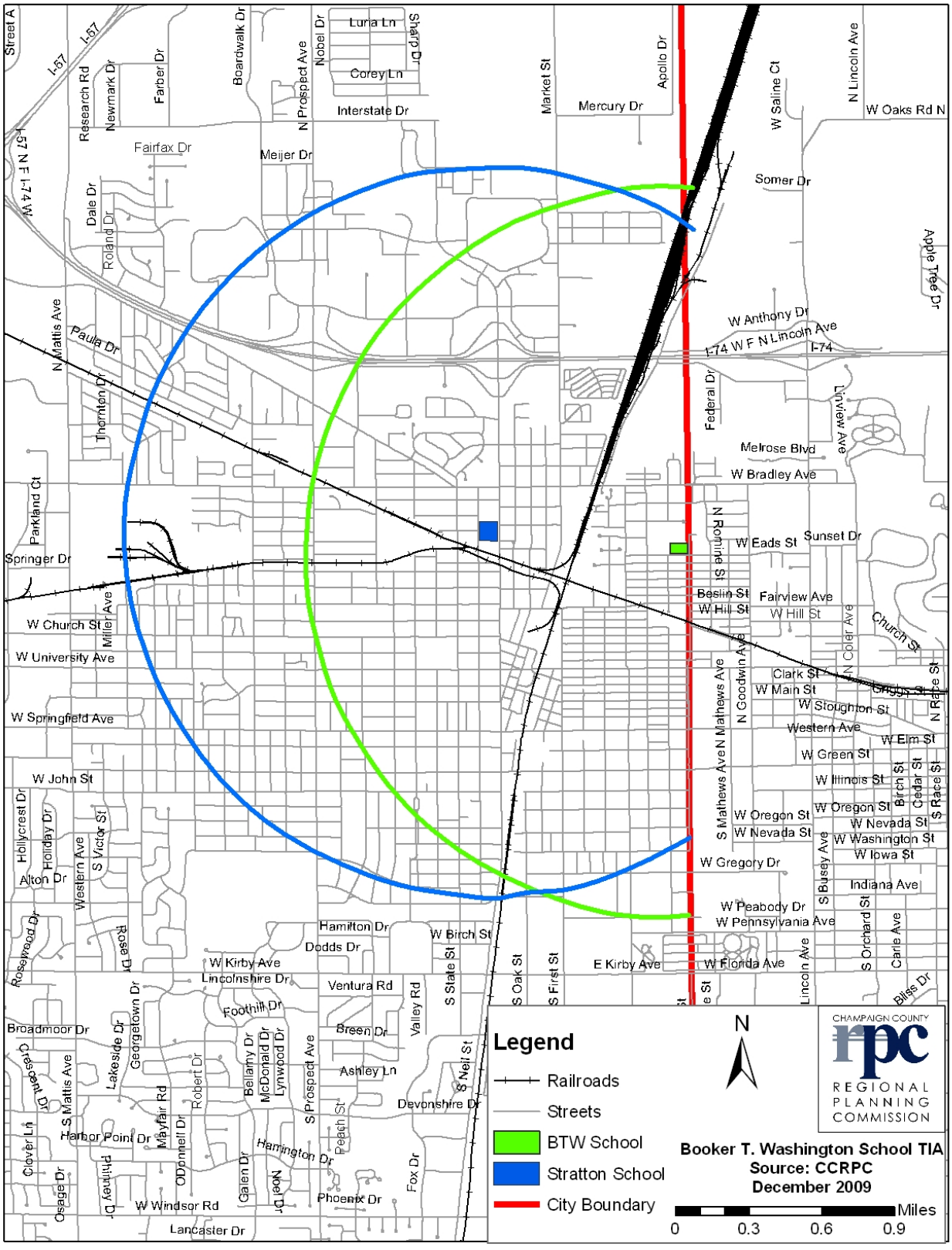


Table 1 summarizes the travel modes used by the 225 students currently attending Booker T. Washington School.

Table 1: Travel Modes used by Existing Students

Travel mode	Students from		Total
	Within 1.5 Mile Radius	Outside 1.5 Mile Radius	
Bus	87	62	149
Car	0	54	54
Walking	22	0	22
Total	**109**	**116**	**225**

The students coming from within the 1.5 mile radius were observed to either travel by bus (80%) or walk (20%) to school. The students from outside the 1.5 mile radius are taken by car (46%) or bus (54%) to get to school. A total of 45 cars were counted dropping off the 54 students, which accounts for a student occupancy rate of 1.2 students per car. A total of 149 students use school buses as their mode of transportation to the school. According to the Champaign-Urbana Safe Routes To School (C-U SRTS) Report, none of the students at Booker T. Washington School use public transit.

Trip Generation/ Trip Distribution

Trip generation rates are required in order to estimate the future trip generation potential of the proposed school. Two sources were identified to estimate the trip generation for the school. The first source was Land Use Code 520 (Elementary School) from *Trip Generation*, 7th Edition published by the Institute of Transportation Engineers (ITE); the second source was the current trip generation information collected for the existing Booker T. Washington School. The trip generation rate in the ITE publication is an average of several public/private elementary schools around the country. It should be noted that every elementary school has its unique characteristics based on location, access, demographics, and school district requirements/policies. A local source of trip generation estimation is generally preferred over the nationwide average whenever

data is available. Therefore, assumptions made from the trip generation data collected at the existing school would be a better estimate to calculate the trip potential of the proposed school.

The Champaign Unit 4 School District has a policy regarding school attendance which reserves seats for 80% of the future school enrollment from within the 1.5 mile radius of the school, and the remaining 20% can come from outside the 1.5 mile radius of the school; i.e. 340 (80%) of the potential 425 students are expected to be from the neighborhood and 85 (20%) students from outside the 1.5 mile radius. The Champaign Unit 4 School District expects the school enrollment to start out at about 300 students initially and gradually increase to 425 students in the following years. Even though the school enrollment may not reflect the policy of 80/20 split initially, the goal is expected to be attained within a few years after the school opens.

Since the proposed Booker T. Washington School is planned to be designated a magnet/STEM (Science, Technology, Engineering, and Math) school, it is possible that it may attract more trips from other geographic areas within the Champaign school district which may generate a higher percentage of auto trips compared to what is generated by the 80% reserved priority A seats. Therefore, if the 340 (80%) seats reserved for children within the 1.5 mile radius are not filled, the total number of students coming from outside the 1.5 mile radius could increase, which would proportionally alter the 80/20 scenario. Based on the current travel patterns, the students from outside the 1.5 mile radius determine the number of vehicles generated during pick-up and drop-off. At this time, two scenarios were examined: one using the Champaign Unit 4 School District's projection of 80/20 split, and a second using the existing enrollment split of 50/50.

Scenario 1: 80/20 Student Enrollment

This scenario calculates the future mode splits and trip generation potential of the school when 80% of the students are coming from within the 1.5 mile school enrollment radius and 20% of the students are coming from outside the 1.5 mile school radius. The future travel modes are estimated based on the existing mode splits.

Table 2 shows the travel modes for the potential 425 students assuming an 80/20 student enrollment split. Since a very low proportion of the total students are expected to travel by car, a

student occupancy factor of 1 was used for the calculations. Based on the information provided in **Table 2**, a trip generation rate of 0.2 trips/student (entering and exiting) was estimated for the proposed school. **Table 3 and Table 4** present the trip generation calculations for AM and PM conditions for both the existing and proposed school.

Table 2: **Future Student Travel Mode Split for Scenario 1**

Travel mode	Students from		Total
	Within 1.5 Mile Radius	Outside 1.5 Mile Radius	
Bus	272	45	317
Car	0	40	40
Walking	68	0	68
Total	**340**	**85**	**425**

Table 3: AM Peak Trip Generation for Scenario 1

	Land Use	Units	Size	Trip Rate	Projected Trips		
					Total	Entering	Exiting
Future	Elementary School	Students	425	0.2	80	40	40
		Employees	45	1	45	45	0
Existing	Elementary School	Students	225	0.4	90	45	45
		Employees	40	1	40	40	0
				Net New Trips	-5	0	-5

Table 4: PM Peak Trip Generation for Scenario 1

	Land Use	Units	Size	Trip Rate	Projected Trips		
					Total	Entering	Exiting
Future	Elementary School	Students	425	0.2	80	40	40
		Employees	45	1	45	0	45
Existing	Elementary School	Students	225	0.4	90	45	45
		Employees	40	1	40	0	40
				Net New Trips	-5	-5	0

In this scenario, the number of students coming from outside the 1.5 mile radius drops from 116 in the existing condition to 85 in the future condition, thereby causing a reduction in auto trips in the future. The analysis shows that no new trips are generated by the proposed school for this scenario.

Scenario 2: 50/50 Student Enrollment

A second scenario was analyzed to observe the impact of the vehicular traffic if the school enrollment policy of 80/20 split is not attained, and there are more students attending the school initially from outside the 1.5 mile radius. This scenario assumes 50% of the students enrolled coming from outside the 1.5 mile radius and 50% of the students coming from inside the 1.5 mile radius. It should be noted that based on a discussion with school district officials, 50% student enrollment from outside the 1.5 mile radius is highly unlikely. Therefore, this scenario is expected to represent the worst case scenario for auto trips generated by the school. The reason to utilize the 50/50 scenario is because it is currently represented in the numerical analysis of current proportional traffic conditions. It is not anticipated that these factors will be present on the site due to the initial enrolment volume, combined with the attraction of the new school STEM magnet theme. This also represents the current enrollment split. **Table 5** shows the future travel mode splits based on the existing travel mode patterns. A future trip generation rate of 0.4 trips/student was calculated for this scenario. **Table 6** and **Table 7** present the trip generation calculations for AM and PM conditions for both the existing and proposed school under Scenario 2.

Table 5: **Future Student Travel Modes for Scenario 2**

Travel mode	Students from		Total
	Within 1.5 Mile Radius	Outside 1.5 Mile Radius	
Bus	171	114	285
Car	0	98	98
Walking	42	0	42
Total	**213**	**212**	**425**

Table 6: AM Peak Trip Generation for Scenario 2

	Land Use	Units	Size	Trip Rate	Projected Trips		
					Total	Entering	Exiting
Future	Elementary School	Students	425	0.4	166	83	83
		Employees	45	1	45	45	0
Existing	Elementary School	Students	225	0.4	90	45	45
		Employees	40	1	40	40	0
				Net New Trips	81	43	38

Table 7: PM Peak Trip Generation for Scenario 2

	Land Use	Units	Size	Trip Rate	Projected Trips		
					Total	Entering	Exiting
Future	Elementary School	Students	425	0.4	166	83	83
		Employees	45	1	45	0	45
Existing	Elementary School	Students	225	0.4	90	45	45
		Employees	40	1	40	0	40
				Net New Trips	81	38	43

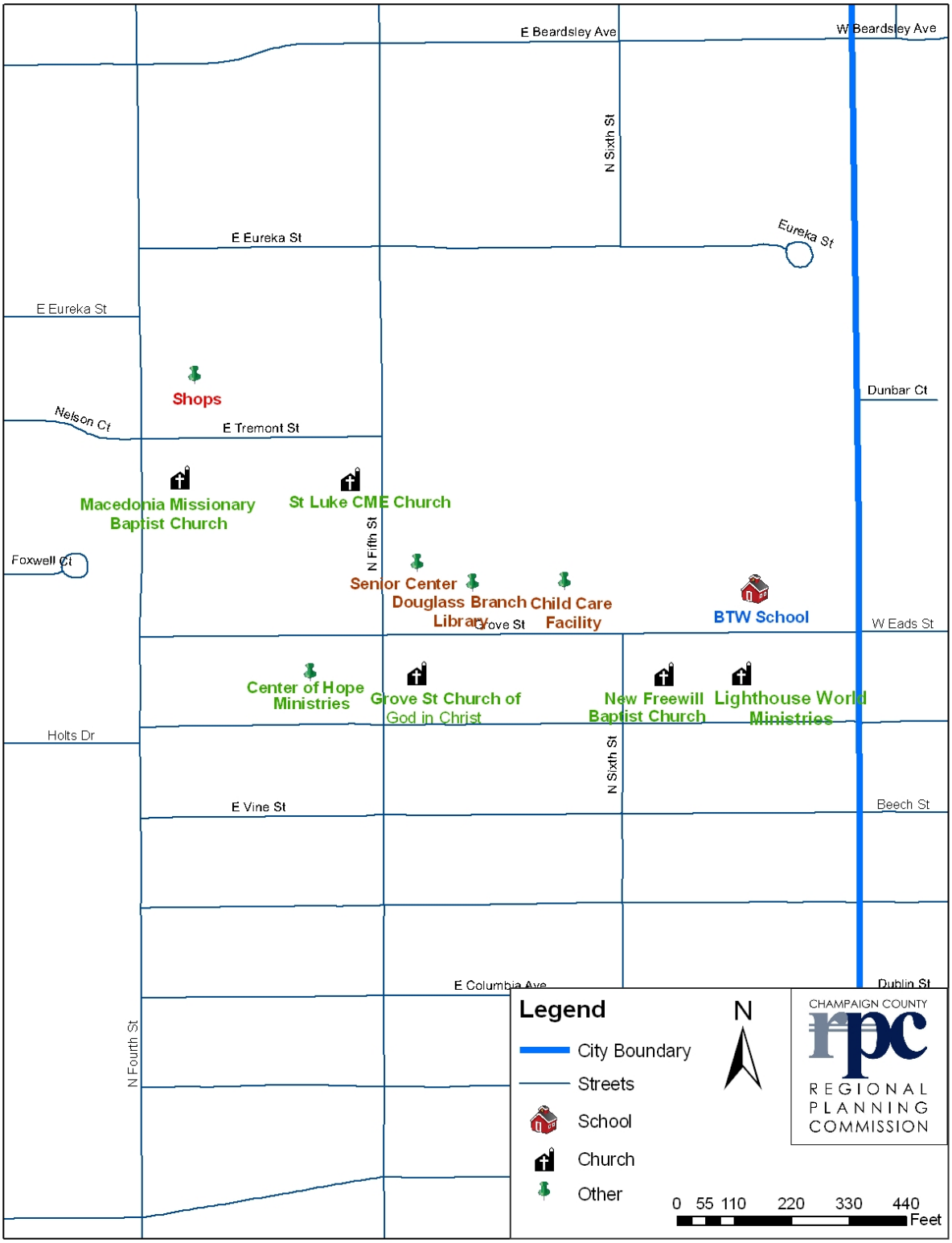
In this scenario, the proposed school generated 81 net new trips in addition to the existing school traffic. For analysis purposes, the new estimated projected trips are distributed on the surrounding roadways depending on the existing travel pattern and based on engineering judgment.

Other Trip Generators in the Area

The trip generators in the vicinity of the school were taken into account for potential interference in parking and school traffic during school peak hours. **Figure 4** illustrates the major trip generators in the area. The main trip generators in the area are churches, the Douglass Branch Library and a child care center at the Douglass Community Center. The school peak hour is from 8:00 AM to 9:00 AM in the morning and from 3:00 PM to 4:00 PM in the afternoon on weekdays. The churches are not usually busy during these times of the day on weekdays. The church at the intersection of Fifth and Grove Streets has a Champaign Park District parking lot diagonally across the intersection. The peak times of the child care facility are from 7:30 AM to 8:00 AM in the morning and from 5:00 PM to 5:30 PM in the evening. The child care facility enrolls 20 students and has limited off-street parking with a circular drive on Fifth Street. Based on the peak times for the school and general schedule for the churches and the child care facility,

minimal interference is expected between the school traffic and the other trip generators in the area.

Figure 4: Trip Generators around the School



Future Conditions

Proposed Parking and Site Circulation

Changes to site circulation are planned for the proposed school to improve traffic flow and student safety. The school buses will be using the existing parking lot which would be converted to a bus staging area behind the school to pick-up/drop-off students. Designated parking spaces will be available for employees on Wright Street, north of Grove Street. Guest parking is proposed on the east side of the school. **Figure 5** shows the parking around the school. The design approach for parent drop off/pick up is the following:

Grove Street, from Wright Street to Sixth Street, is proposed to be a parent pick-up/drop-off zone. To implement this option, this section of Grove Street will need to be converted into a temporary one-way street, westbound, to accommodate the parent pick-up/drop-off zone. This temporary change is expected to last 45 minutes in the morning and 45 minutes in the afternoon during school start and end times respectively. This section of Grove Street will be reverted back to a two-way street at all other times. The following are the pros and cons of this parking approach:

Pros

- This parking option will provide a convenient pick-up/drop-off zone in front of the school
- Provides parking space for 14 vehicles between Wright Street and Sixth Street

Cons

- The street will need to temporarily be converted to a one-way street
- Queuing is expected along Wright and Eads Streets, as parents wait to access the pick-up/drop-off zones
- Parking cannot be allowed on the south side of Grove Street, between Wright Street and Sixth Street, during the temporary one-way period

In addition to the pick-up/drop-off zone, parking will be allowed along the west side of Sixth Street during the pick-up and drop-off times. This block of parking along Sixth Street can accommodate about 10 vehicles at a time.

The trip generation analysis for Scenario 1 (80/20 student enrollment) shows that 40 vehicles are expected to pick-up/drop-off students. The pick-up/drop-off zone on Grove Street can accommodate only 14 vehicles at a time. Since dropping off students requires minimal waiting time and parents coming in the morning are spread over a larger time period, congestion along the pick-up/drop-off zone is not expected to be an issue. However, in the afternoon when parents come to pick up the students at about the same time, and since the pick-up process takes more time than the drop-off process in the morning, the pick-up/drop-zone on Grove Street will not be sufficient. Queuing is expected to occur on Wright Street and Eads Street during student pick-up time. Since Wright Street and Eads Street are local streets with very low traffic, queuing for short periods of time on these streets is acceptable. Assistance from school staff would be required to coordinate the picking-up and dropping-off process. Permitted parking along the west side of Sixth Street is expected to further alleviate any potential congestion during the school start and end times.

The trip generation potential for Scenario 2 shows that 85 vehicles pick-up/drop-off students during the school start and end times. Supplementary parking may be required to accommodate these vehicles, in addition to the drop-off/pick-up zone, parking on Sixth Street, and queuing along Wright Street and Eads Street. The following are three potential options reviewed for additional parking around the school:

Option 1: Pick-up/drop-off zone on Grove Street, from Sixth Street to Fifth Street

This parking option was evaluated as an extension the design approach (pick-up/drop-off zone). This option extends the pick-up/drop-off zone west along the north side of Grove Street from Sixth to Fifth Street, and prohibits parking on the south side of this block during pick-up and drop-off times. Following are the pros and cons for parking option 1:

Pros

- Extended pick-up/drop-off zone
- Provides parking space for 16 vehicles between Sixth Street and Fifth Street

Cons

- The street will need to temporarily be converted to a westbound one-way street
- Parking will not be allowed on the south side of Grove Street, between Sixth Street and Fifth Street, during the temporary one-way period

This parking option was decided not to be feasible since the existing parking on the south side of Grove Street is used regularly for the church and the Douglass Branch Library throughout the day. Converting this section of Grove Street into a temporary one-way street is not advisable.

Option 2: Champaign Park District Parking/Overflow Guest Parking

The Champaign Unit 4 School District will need to consult with the Champaign Park District to use the Park District parking lot at the northwest corner of Fifth and Grove Streets for overflow school parent and guest parking.

Pros

- 32 potential parking spaces (50% of the total 64 available parking spaces)
- Can be used as guest parking or overflow parking for future employees

Cons

- Longer walk from the school
- Not convenient for picking-up/dropping-off students, especially lower grades, since parents might have to walk them to school

Option 3: Parking along Eureka Street

On-street parking on the south side of Eureka Street from Fifth Street to its east terminus is a potential parking option during the school start and end times. The following are the advantages and disadvantages of this parking option:

Pros

- Additional 25 parallel parking spaces
- Existing pathway connects the school to Eureka Street
- Creates an incentive for parents and students to walk to school promoting health and wellness in the District

Cons

- Longer walk from the school
- Not convenient for picking-up/dropping-off students, especially lower grades, since parents might have to walk them to school
- Pathway will have to be cleared of snow and ice during winter

Figure 5 illustrates all the above mentioned parking options. In order to keep the school buses separated from auto traffic, school buses will use Romine Street and Eads Street to access the school in the morning while auto traffic will use Wright Street. In the afternoon, the school buses will exit south on Wright Street. **Figure 6** and **Figure 7** show the bus circulation around the school site. Only employees and guests will be allowed on Wright Street north of Grove Street. The employee vehicles exiting the school will either travel south on Wright Street or east on Eads Street; they will be asked not to turn west on Grove Street during the student pick-up/drop-off times. These arrangements will help the traffic to move efficiently around the school site. Temporary foldable signs are recommended at the intersections of Sixth & Grove Streets and Wright & Grove Streets to implement the temporary one-way traffic pattern and restrict certain turning movements. **Figure 8** shows the recommended temporary foldable sign placement locations. **Figure 9** shows the safe walking routes to Booker T. Washington School, developed as part of the CCRPC Safe Routes to School program.

Figure 5: Proposed Parking and Pick-up/Drop-off Zones

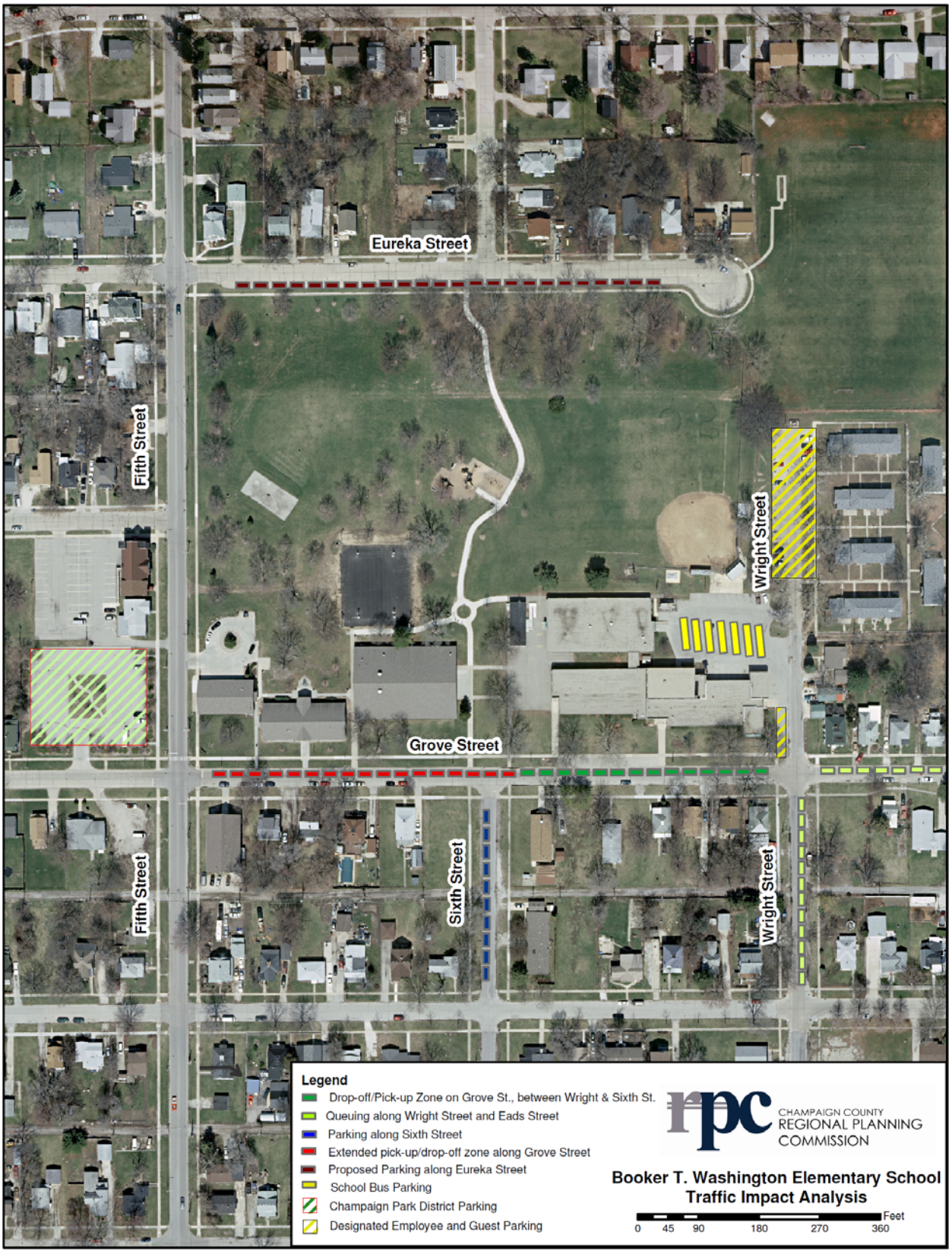


Figure 6: AM Circulation for School Buses Entering the Site

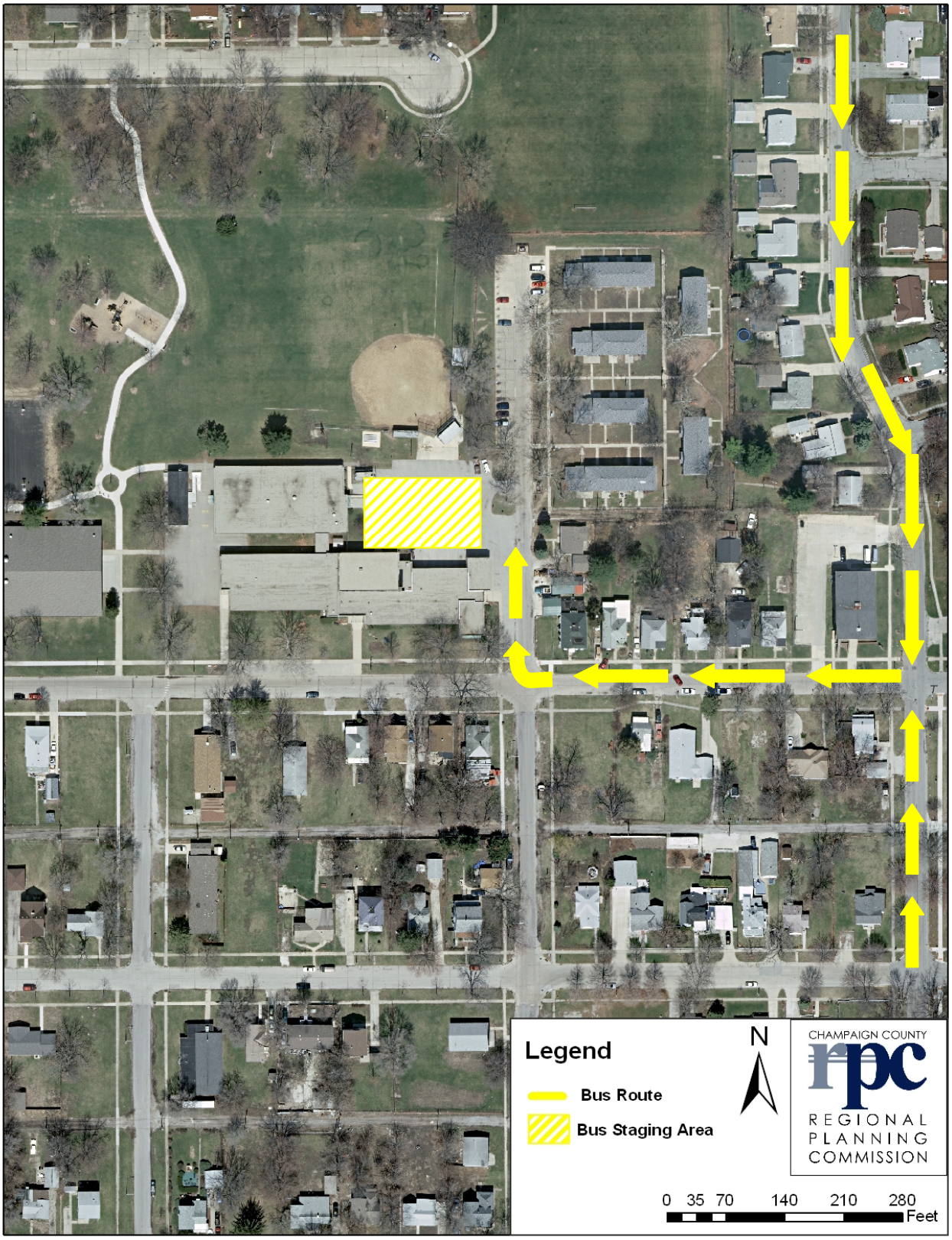


Figure 7: PM Circulation for School Buses Exiting the Site

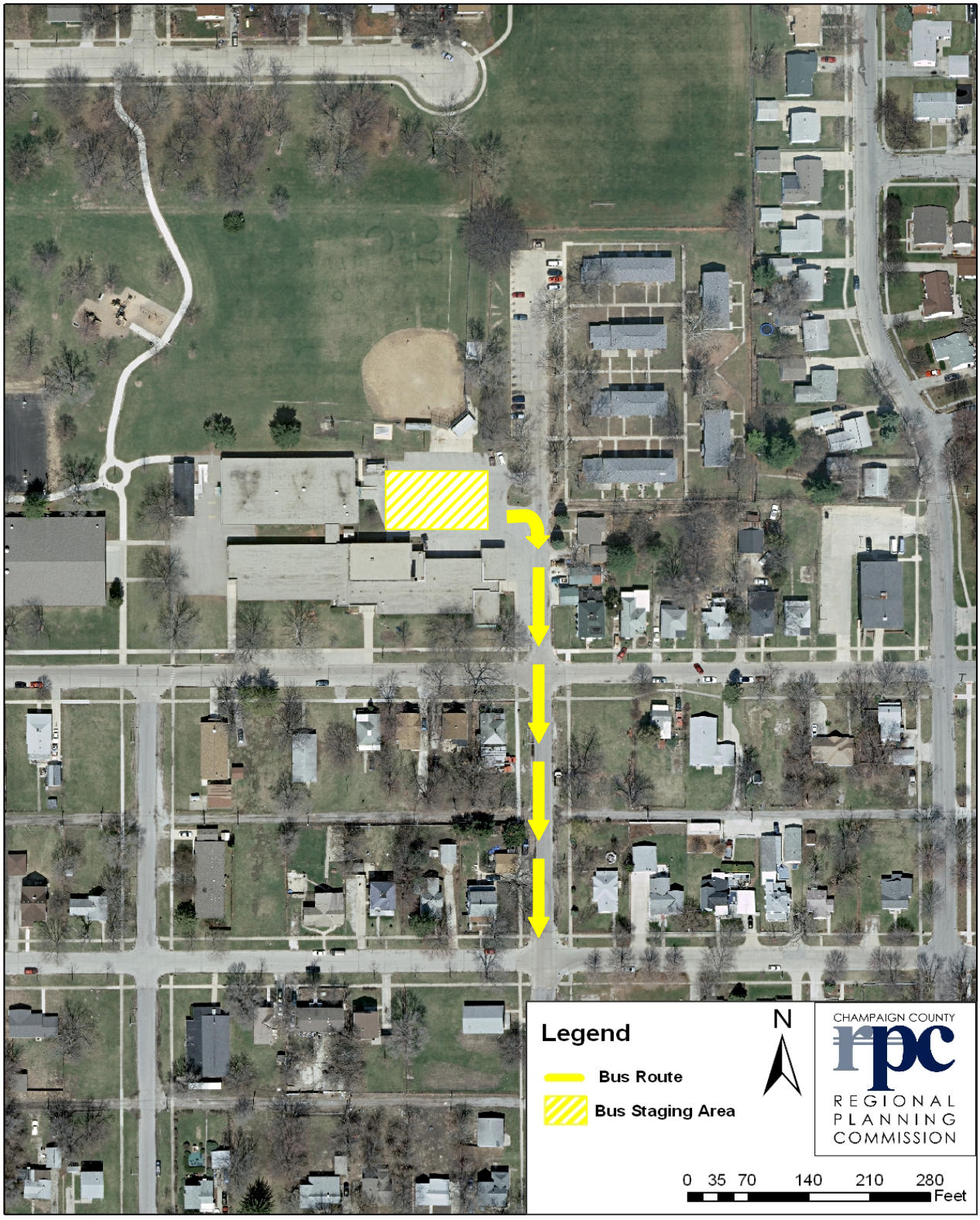
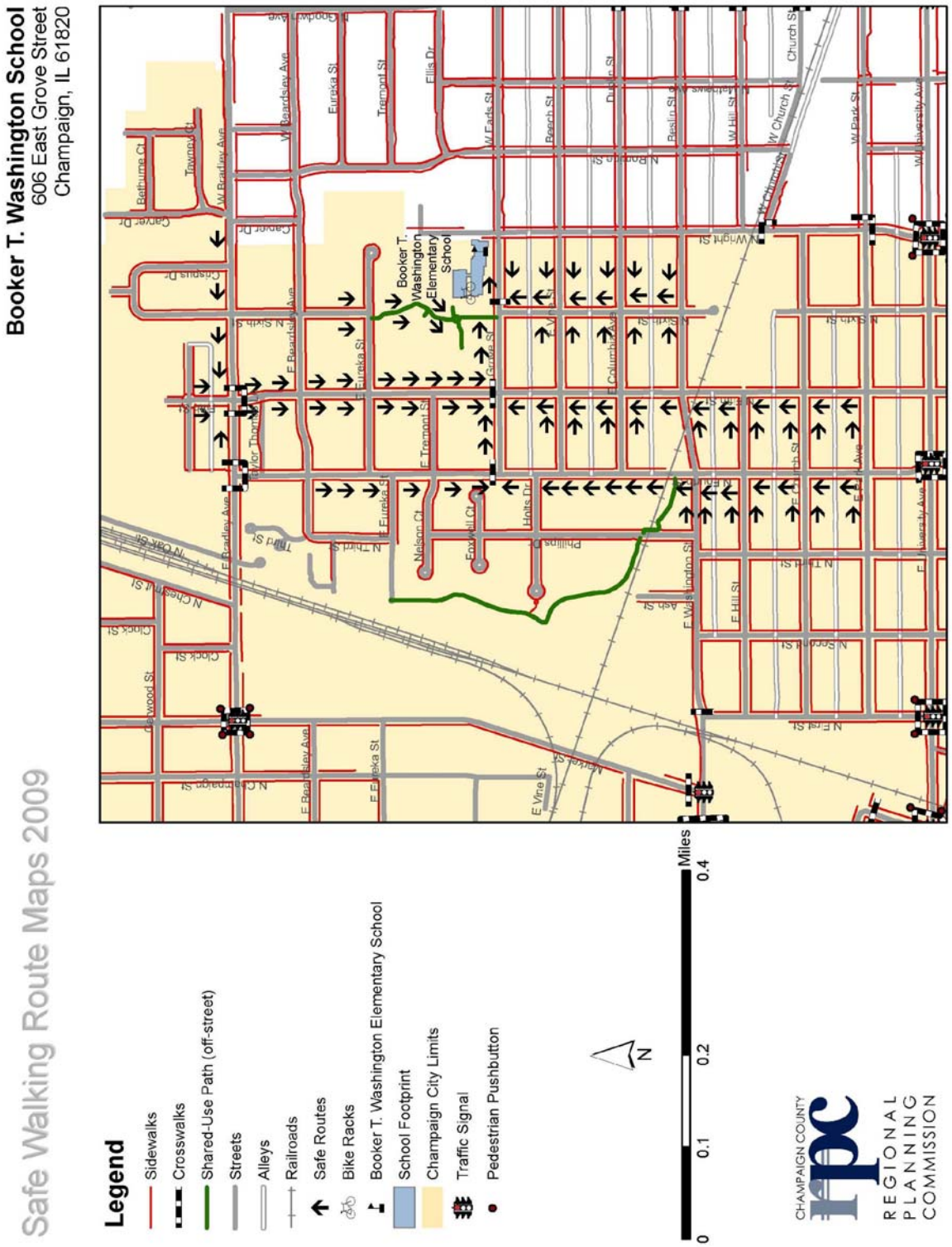


Figure 8: Locations for Temporary Signs

Figure 9: Safe Walking Routes to School



Intersection Analysis

Intersection analyses were performed for the existing and future build-out conditions to evaluate the impact of the proposed school traffic on surrounding key intersections. The roadways around the school are local neighborhood roads with very low traffic volumes. This has long been an established neighborhood, and based on historical average daily traffic (ADT) count data, the traffic growth in the area was found to be negligible. Since the new school is expected to open by 2011, no background growth rate was assumed in the analysis. The projected trips were distributed on the surrounding roadways and added to the existing traffic to obtain the future 2011 build-out traffic volume. **Figure 10** shows the future traffic for the proposed school based on Scenario 2 (the worst case scenario for vehicular traffic).

The intersections were analyzed for 2009 existing conditions, 2011 background conditions, and 2011 build-out (with projected traffic) conditions. Since no background growth is assumed, the 2011 background conditions use existing traffic volumes and future roadway changes (temporary one-way on Grove Street) for site circulation. The future 2011 build-out condition analysis is based on future traffic volumes and proposed site circulation changes and traffic signal operations.

The existing signal timings for the signalized intersections were obtained from the City of Champaign and the Illinois Department of Transportation (IDOT). The intersections in the study area were analyzed for existing and future conditions using Synchro 7 software. The turning movement counts were collected at the study intersections to analyze the AM and PM peak traffic. Selected intersection criteria such as level of service (LOS), approach delay and intersection delay were analyzed to determine the existing operational conditions during the AM and PM peak hours on typical weekdays. It is assumed that a LOS “D” is acceptable for intersections in the study area.. Based on the analysis results, all intersections in the study area operate within an acceptable level of service. Table 8 presents the intersection analysis for existing, background, and future conditions.

Figure 10: 2011 Build-Out Traffic Volumes

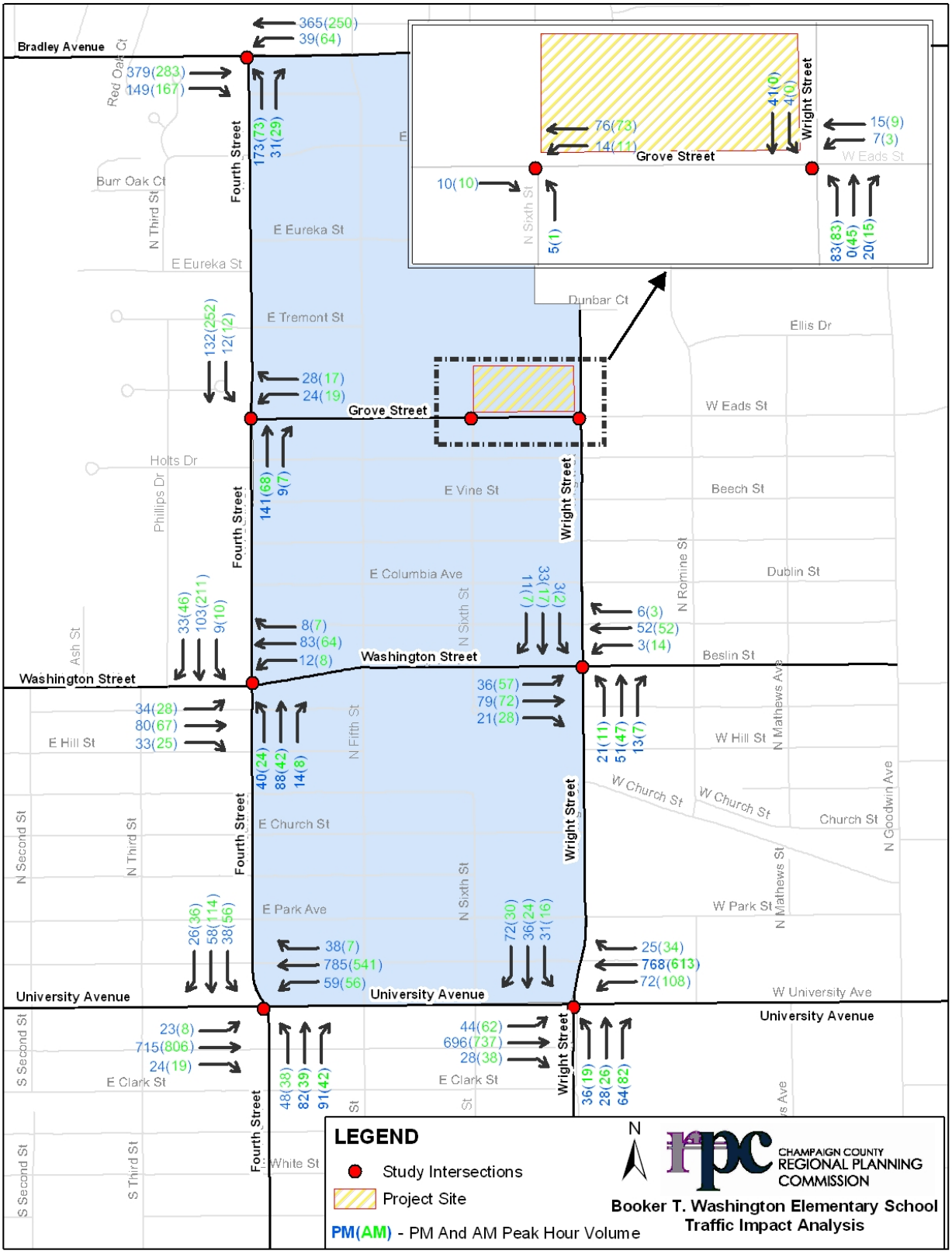


Table 8: Intersection Level of Service (LOS) Standard and Delay (sec)

Intersection	2009 Existing Condition		2011 Background Condition (One-Way)		2011 Buildout Condition (One-Way)	
	AM	PM	AM	PM	AM	PM
Fourth Street & Bradley Avenue	A (9.6)	B (12.3)	A (9.6)	A (9.6)	A (9.8)	B (12.6)
Fourth Street & Grove Street	A (8.8)	A (8.2)	A (8.9)	A (8.3)	A (9.1)	A (8.4)
Sixth Street & Grove Street	A (7.3)	A (7.3)	A (7.3)	A (7.4)	A (7.3)	A (7.5)
Wright Street & Grove Street	A (5.2)	A (5.0)	A (5.0)	A (4.8)	A (5.2)	A (4.9)
Fourth Street & Washington Street	A (9.8)	A (8.9)	B (10.4)	A (9.2)	B (10.7)	A (9.3)
Wright Street & Washington Street	A (8.0)	A (7.9)	A (8.3)	A (8.0)	A (8.6)	A (8.1)
Fourth Street & University Avenue	B (19.6)	C (20.6)	B (19.7)	C (20.6)	B (19.8)	C (20.7)
Wright Street & University Avenue	A (8.7)	A (9.8)	A (8.7)	B (10.1)	A (9.0)	B (10.6)

Conclusions and Recommendations

The traffic impact analysis shows that the new additional trips generated by the proposed school do not significantly affect the traffic conditions in the surrounding area. Intersection Level of Service (LOS) at the study intersections remains well within acceptable limits. The parking options presented in the report provide for traffic solutions that address the worst case scenario to accommodating 83 cars picking up students. In reality, the estimated auto traffic at the proposed school is expected to be less than 83 vehicles. Different parking options were reviewed. In the design parent pick up/drop off approach and all additional options creating a temporary one-way west street on Grove Street from Wright to Sixth Street during school arrival and dismissal times, has been incorporated for improving overall traffic flow, reducing congestion, and improving student safety. The temporary one-way will be implemented for 45 minutes in the morning and 45 minutes in the afternoon. In the morning, the temporary signs for the one-way execution will be employed 30 minutes before school starts and 15 minutes after. In the afternoon, the temporary one-way will be implemented 15 minutes prior to school dismissal and 30 minutes after. It is also recommended to use Sixth Street south of Grove Street as an additional parent pick-up/drop-off zone during school arrival and dismissal times. Option 1, creating a temporary one-way west street on Grove Street, from Sixth to Fifth Street, was decided not to be a feasible option. Option 2 (Champaign Park District parking lot at Fifth & Grove Streets) and Option 3 (Eureka Street) are potential overflow parking options for accommodating school traffic.

A crossing guard is recommended at the crosswalk at the intersection of Sixth and Grove Streets. It is also recommended to move the crosswalk from the east leg of the intersection to the west leg of the intersection. With this change, pedestrians will only have to cross one street to access the parking on the west side of Sixth Street.

Installing the temporary signs for temporary one-way street operations is also recommended. School staff should have a designated individual taking care of the foldable traffic control signs, which will be locked to avoid unauthorized use. The school administration plays a vital role in the effective operation of traffic and student safety during the drop-off and pick-up times. The City of Champaign Police Department's assistance can also be used to enforce the temporary one-way traffic operation during the start and end times of the school.

DEPARTMENT OF COMMUNITY DEVELOPMENT SERVICES

Grants Management Division

m e m o r a n d u m

TO: Mayor Laurel Lunt Prussing

FROM: Elizabeth H. Tyler, FAICP, Director, Community Development Services

DATE: March 18, 2010

SUBJECT: **AN ORDINANCE AUTHORIZING THE SALE OF CERTAIN REAL ESTATE (1410 West Eads Street)**

Description

Included on the agenda of the March 22, 2010 meeting of the Urbana City Council Committee of the Whole is an ordinance authorizing the sale of the City-owned property, located at 1410 West Eads Street, to Champaign Community Unit School District No.4, Champaign County, Illinois (Champaign Unit 4 School District). This lot along with the adjacent lot at 1412 West Eads Street would then be included as part of a property exchange with the Housing Authority of Champaign County for future use in the redevelopment of Dunbar Court.

Issue

The issue is whether the Urbana City Council should approve the ordinance approving the sale of 1410 West Eads Street.

Background

Community Development Block Grant Funds were used to acquire the subject property as part of the Grants Management Division's Property Acquisition Program. On April 6, 2009, the Urbana City Council approved Ordinance No. 2009-04-033 authorizing the purchase of 1410 West Eads Street for $10,500, which was the appraised value. Subsequent to the purchase, the dilapidated single-family structure was demolished and the site was cleared. The total amount the City has expended for acquisition and site clearance of the property is $23,148.82.

In mid-December 2009, the Champaign Unit 4 School District contacted the City regarding discussions that had been ongoing between the Housing Authority of Champaign County (HACC) and the School District concerning the potential for a series of acquisitions and property trades that would improve parking and traffic flow for the new Booker T. Washington School and advance the redevelopment by the HACC for its Dunbar Court Complex. Redevelopment of Booker T. Washington Elementary School is an outcome of the Consent decree. Planning for the

new school incorporates goals of a sustainable design including a LEED designation with an adjacent campus that promotes neighborhood walk ability.

In early January 2010, staff from the Cities of Urbana and Champaign, the HACC and Champaign Unit 4 School District met to discuss issues related to the proposal including the potential sale of 1410 West Eads (owned by Urbana) to the Champaign Unit 4 School District and the related zoning permission needed to construct a temporary parking lot to serve the Dunbar Court housing complex from West Eads Street in order to accommodate the transaction.

Discussion

The Champaign Unit 4 School District proposes to purchase 1410 West Eads (from the City of Urbana) and 1412 West Eads and combine the two properties into one lot. The School District would then construct a parking lot on the site prior to exchanging the property with the HACC for property along Wright Street adjacent to the new school. This transfer would allow for improved bus loading for the School and would advance the HACC's plan to expand the Dunbar Court site to the south in anticipation of redevelopment.

The proposed contract between the Champaign Unit 4 School District and the City of Urbana is contingent on the following:

1. Approval of the Agreement for Exchange of Real Estate between the HACC and Champaign Unit 4 School District.
2. Champaign Unit 4 School District acquisition of 1412 West Eads.
3. City of Urbana granting the necessary rezoning to R-5 and a special use permit to satisfy the conditions and contingencies of the Exchange Agreement (noted above).

As part of the subject contract for sale, the Champaign Unit 4 School District attorney would work with the City to petition for the re-zoning of the properties at 1410 and 1412 West Eads upon which the Champaign Unit 4 School District would construct a temporary parking lot for the use of the HACC until the redevelopment of Dunbar Court takes place.

Although approving this transaction would result in the loss of an available lot for single-family affordable housing development, it would support the efforts of the HACC in the redevelopment of the Dunbar Court housing complex.

Options

1. Approve the Ordinance Authorizing the Sale of Certain Real Estate (1410 West Eads Street) to Champaign Community Unit School District No.4, Champaign County, Illinois.

2. Approve the ordinance with changes.

3. Do not approve the ordinance.

Fiscal Impacts

Conveying this lot to Champaign Unit 4 Schools would provide CDBG program income for use in City affordable housing programs. In addition, HUD regulations allow grantees to utilize up to twenty percent (20%) of the current year program income for eligible administrative expenses, which could be beneficial as the City continues to work within HUD funding constraints.

Recommendations

Staff recommends that the Urbana City Council approve the ordinance. The eventual conveyance of the property to the Housing Authority would support the redevelopment of Dunbar Court, one of the strategies in the Consolidated Plan. In addition, the City would incur program income resulting from sale of the subject property that otherwise may have been provided to a non-profit developer or the Housing Authority. Supporting this cooperative effort in the development of a new school in Champaign would help to revitalize the adjacent neighborhood in both Urbana and Champaign.

Memorandum Prepared By:

_____

John A. Schneider, Manager
Grants Management Division

Attachments:

1. AN ORDINANCE AUTHORIZING THE SALE OF CERTAIN REAL ESTATE (1410 West Eads Street).
2. Sales Contract
3. Location Map
4. Preliminary site plan for Booker T. Washington Elementary School
5. Parking Study map (Preliminary parking lot layout)

cc: Edward Bland, Executive Director, Housing Authority of Champaign County
Michael J. Tague, Counsel for Champaign Unit 4 School District
Bruce Knight, Planning Director, City of Champaign

ORDINANCE NO. 2010-03-019

AN ORDINANCE AUTHORIZING THE SALE OF CERTAIN REAL ESTATE

(1410 West Eads Street)

WHEREAS, Subsection (a), entitled "Sale of real estate," of Section 2-118, entitled "Purchase, sale, lease, etc., of real estate," of the Code of Ordinances, City of Urbana, Illinois, provides that any real estate owned by the City of Urbana may be sold in any manner prescribed by the City Council in an ordinance authorizing such sale; and

WHEREAS, the requirements of said Subsection (a) of Section 2-118 for a public hearing and for the required notice for such public hearing do not, pursuant to the terms thereof, apply to the sale of residential property acquired under the Community Development Program; and

WHEREAS, the City Council desires to sell the real estate commonly known as 1410 West Eads Street, which said property has heretofore been acquired under the Community Development Program, in accordance with said Subsection (a) of Section 2-118 and the policy heretofore established with respect thereto; and

WHEREAS, the City Council expressly finds and declares that said real estate is not needed for governmental purposes or proprietary activity of the City of Urbana.

NOW, THEREFORE, BE IT ORDAINED BY THE CITY COUNCIL OF THE CITY OF URBANA, ILLINOIS, as follows:

Section 1. That the Contract for Sale of Real Estate by and between the City of Urbana, Illinois, and Champaign Community Unit School District No. 4, Champaign County, Illinois, in substantially the form of the copy of

said Contract as attached hereto and incorporated herein by reference, be and the same is hereby authorized and approved.

Section 2. The Mayor of the City of Urbana, Illinois, be and the same is hereby authorized to execute said Contract together with all necessary deeds and documents required by said Contract for and on behalf of the City of Urbana, Illinois.

Section 3. The Mayor of the City of Urbana, Illinois, be and the same is hereby authorized to execute extensions of time set forth in the said Contract for and on behalf of the City of Urbana, Illinois.

PASSED by the City Council this _____ day of _____, _____.

AYES:

NAYS:

ABSTAINS:

_____
Phyllis D. Clark, City Clerk

APPROVED by the Mayor this _____ day of _____, _____.

_____
Laurel Lunt Prussing, Mayor

CONTRACT FOR SALE OF REAL ESTATE

THIS AGREEMENT, made this _____ day of _____, 2010, by and between THE CITY OF URBANA, ILLINOIS, hereinafter referred to as "Seller", and CHAMPAIGN COMMUNITY UNIT SCHOOL DISTRICT NO. 4, CHAMPAIGN COUNTY, ILLINOIS, hereinafter referred to as "Purchaser".

WITNESSETH:

In consideration of the covenants hereinafter set forth, the parties hereto agree as follows:

1. PROPERTY. The Seller hereby agrees to sell, and the Purchaser hereby agrees to purchase the following described property:

Lot 4 in Paul's Replat of Lots 2, 3, 4, 5 and 6 in Block 3 of Seminary Addition to Urbana, as per plat recorded in Plat Book "B" at page 273, in Champaign County, Illinois

Commonly known as: 1410 West Eads, Urbana, IL 61801

PIN: 91-21-07-205-027

2. PAYMENT. Purchaser agrees to pay for said premises the sum of Twenty-Three Thousand One Hundred Forty-Eight and 82/100 Dollars ($23,148.82), payable as follows:

(A) The balance due, less credits and prorations provided herein, at closing.

3. DEED. Seller agrees to convey said premises to Purchaser by a good and sufficient Warranty Deed, subject only to current general taxes, covenants, conditions, restrictions and easements apparent or of record, and to all applicable zoning laws and ordinances.

4. EVIDENCE OF TITLE. Purchaser's attorney has made arrangements with Chicago Title Insurance Company, 201 North Neil, Champaign, Illinois, to provide title commitment for an owner's title insurance policy issued by a reputable title company in the amount of the purchase price, all free and clear of any and all encumbrances except for current general taxes, easements and restrictions of record, standard notations, to any mortgages now on said premises which shall be paid by Sellers upon the date of the delivery of the deed and subject to the interest of all of the preceding named parties. Purchaser shall have a reasonable time to have the preliminary letter for title insurance examined; and in the event of defects affecting the merchantability of title being found, Sellers shall have a reasonable time to make said title merchantable. Purchaser shall pay the charges for such evidence of title.

5. TAXES AND ASSESSMENTS. Real estate taxes for all prior years shall be at Sellers' expense. General taxes for the current year shall be prorated. Special assessments levied

prior to date shall be paid by Sellers and those levied after the date hereof shall be paid by Purchaser.

6. POSSESSION. Possession of said premises under this contract shall be delivered to Purchaser upon completion of the terms herein on or before thirty (30) days from satisfaction of the last contingency set forth in paragraphs 14 and 15.

7. Since the subject parcel is vacant and without any improvements, there is no need to provide for the possible loss of any improvement, and Purchaser waives Seller's compliance with any required disclosures.

8. DEFAULT. If Purchaser fails to make any payment due Seller hereunder or fails to perform any acts required by it hereunder by the due date thereof, then Seller may, at her option by written notice, demand that said defaults be cured within thirty (30) days. If said defaults are not cured within thirty (30) days from said notice, then Seller may, at Seller's option, declare the full amount due hereunder, whether otherwise due and payable or not, to be immediately due and payable. If Purchaser does not then pay the full amount declared due within fifteen (15) days of said written declaration, this contract shall thereby become null and void.

If either party defaults in any of its obligations under this contract, then the party not in default shall be entitled to recover its costs and attorneys fees caused by the other's default from the defaulting party.

In the event of Seller's default, Purchaser may enforce the agreement by an action for Specific Performance.

9. NOTICES. Any notice required under the contract to be served upon Sellers or Purchaser shall be effective when actually received or when mailed by certified mail to such parties; information copies of all such notices shall be sent by first class mail to the offices of the attorneys and Realtors named herein.

Sellers:	City of Urbana c/o Community Development Director/City Planner 400 South Vine Street Urbana, IL 61801
Purchaser:	Gene Logas, Business Manager Champaign Community Unit School District No. 4, Champaign County, Illinois 703 South New Street Champaign, IL 61820
Copy to:	Michael J. Tague Flynn, Palmer & Tague 402 West Church, P. O, Box 1517 Champaign, IL 61824-1517

10. [Intentionally Omitted]

11. [Intentionally Omitted]

12. TIME AND BINDING EFFECT. It is mutually agreed that time is of the essence of this agreement; and further, this agreement shall be binding upon the personal representatives and beneficiaries of the estates of the respective parties and on their successors and assigns and shall apply to each and all of the parties regardless of the singular term.

13. RESPA. The parties hereto agree to make all disclosures and to do all things necessary to comply with applicable procedures of the Real Estate Settlement Procedures Act of 1974, if applicable.

14. INTERRELATIONSHIP OF THIS CONTRACT TO OTHER AGREEMENTS AND CONTINGENCIES.

(A) The Purchaser is acquiring the property which is the subject of this Contract as part of a multi-parcel trade. To accomplish Purchaser's goals, the Purchaser must acquire the property adjacent to the subject property; to-wit: 1412 West Eads Street. If the Purchaser is able to acquire both 1412 West Eads Street and 1410 West Eads Street, then it is Purchaser's intent to trade both of such properties for a piece of property owned by the Housing Authority of Champaign County pursuant to the terms and conditions on the Exchange Agreement attached hereto as Exhibit "A". Under the terms of the Exchange Agreement, the Purchaser must be able to construct a satisfactory temporary parking lot for the Housing Authority of Champaign County pursuant to the terms of said Exhibit "A".

(B) To effect the construction of the temporary parking facility for the Housing Authority of Champaign County, the property must be re-zoned to City of Urbana R-5 zoning, and a special use permit must be obtained. The Seller agrees that in cooperation with Purchaser's attorney, it will petition the City of Urbana to re-zone the property along with the adjacent property (1412 West Eads Street), and the closing of this Contract is conditioned upon the City of Urbana granting the necessary zoning and use permits to satisfy the conditions and contingencies in the Exchange Agreement attached hereto as Exhibit "A" and. specifically, the requirement in such Exchange Agreement that the Purchaser construct a temporary parking facility for use of the Housing Authority of Champaign County. All costs and expenses, including legal fees relating to any re-zoning or application for use with the City of Urbana shall be paid by Purchaser.

15. ADDITIONAL CONTINGENCIES. This Contract is specifically contingent upon the following conditions:

(A) That the Purchaser is able to enter into a binding agreement with the Housing Authority of Champaign County in the form attached hereto as Exhibit "A" and that all contingencies in that contract are satisfied.

(B) That the Purchaser enters into a binding contract with the Jones Property Management, LLC - Series H for Purchaser's acquisition of the property at 1412 West Eads Street in the form attached hereto as Exhibit "B" and that all contingencies in such contract are satisfied.

(C) That the re-zoning and special use requests of all parties interested in this Contract or the related agreements described herein successfully secure the necessary re-zoning and use permits to provide the temporary replacement parking facility for the Housing Authority of Champaign County as required under the terms of Exhibit "A".

IN WITNESS WHEREOF, the parties hereto have executed this agreement as of the day and year first above written.

SELLER:

City of Urbana, Illinois
400 South Vine Street
Urbana, IL 61801

By:_____
Laurel Lunt Prussing, Mayor

ATTEST:

_____
Phyllis D. Clark, City Clerk

PURCHASER:

Champaign Community Unit School
District No. 4, Champaign County, Illinois
703 South New Streets
Champaign, IL 61820

By:_____

Prepared by:
Michael J. Tague
FLYNN, PALMER & TAGUE
402 West Church Street
P. O. Box 1517
Champaign, IL 61824-1517
Telephone: 217-352-5181
Fax: 217-352-7964

AGREEMENT FOR EXCHANGE OF REAL ESTATE

This Agreement is entered into by and between CHAMPAIGN COMMUNITY UNIT SCHOOL DISTRICT NO. 4, CHAMPAIGN COUNTY, ILLINOIS, hereinafter referred to as "CUSD", and THE HOUSING AUTHORITY OF CHAMPAIGN COUNTY, hereinafter referred to as "Housing Authority".

WHEREAS, CUSD has entered into a contingent contract to acquire the property at 1412 West Eads Street, and attached hereto as Exhibit "1" is a copy of such contract; and

WHEREAS, CUSD has entered into a contingent contract to acquire the property at 1410 West Eads Street, and attached hereto as Exhibit "2" is a copy of such contract; and

WHEREAS, the contingencies in such contracts are that CUSD will purchase those properties in the event it is able to consummate the trade of real estate contemplated herein; and

WHEREAS, CUSD upon its acquisition of the properties at 1410 and 1412 West Eads Street pursuant to the preceding WHEREAS clauses would trade the aforesaid property to the Housing Authority in exchange for the following property owned by the Housing Authority:

That portion of the following described real estate West of the East right-of-way line of vacated Wright Street per Ordinance No. 2007-08-111, Document 2007R16093:

Tract 1: [Intentionally Omitted]

Tract 2:

Beginning at a point 16.5 feet West of the Southwest corner of the Northwest Quarter of the Northeast Quarter of Section 7, Township 19 North, Range 9 East of the Third Principal Meridian, in Champaign County, Illinois, thence North 327 feet; thence East 301.5 feet, thence South 327 feet to the South line of the said Northwest Quarter of the Northeast Quarter, thence West 301.5 feet to the point of beginning, in Champaign County, Illinois.

Tract 3:

A portion of the Wright Street right-of-way in the Northeast Quarter of Section 7, Township 19 North, Range 9 East of the Third Principal Meridian, in Champaign County, Illinois, more particularly described as follows:

All that part of the Wright Street right-of-way, lying Northerly of the South line of the Northwest Quarter of the Northeast Quarter of Section 7, Township 19 North, Range 9 East of the Third Principal Meridian, as shown on a Plat of Survey prepared by M.H. Kinch, Illinois Registered Land Surveyor Number 358, and

recorded in Plat Book "J" at page 98 in the Office of the Recorder of Deeds, Champaign County, Illinois.

PIN: Part of 91-21-07-205-001,

except the South 85 feet of that portion West of the centerline of the aforesaid property to be conveyed to CUSD pursuant to a separate trade agreement attached as Exhibit "3";

and

WHEREAS, CUSD agrees to construct a parking lot in the general configuration and with the construction criteria and standards as described on attached Exhibit "4"; and

WHEREAS, this contract is contingent and conditioned upon the ability of the parties to secure the appropriate zoning, special use permits or occupancy permits from the City of Urbana to allow CUSD to construct the parking lot described in the preceding paragraph so that the Housing Authority may utilize such parking lot as its replacement parking for its housing apartment complex until it is able to proceed with further redevelopment and reconstruction plans for its complex.

KNOW ALL MEN BY THESE PRESENTS that the parties agree to exchange of the real estate interests in the preceding WHEREAS clauses and agree to execute and deliver the deeds of exchange attached as Group Exhibit "A". It is covenanted and agreed as follows:

1. On CUSD's acquisitions pursuant to the Contracts attached as Exhibits "1" and "2" hereof, CUSD shall convey the following property to Housing Authority:

Lot 4 in Paul's Replat of Lots 2, 3, 4, 5 and 6 in Block 3 of Seminary Addition to Urbana, as per plat recorded in Plat Book "B" at page 273, in Champaign County, Illinois

PIN: 91-21-07-205-027

Lot 5 in Paul's Replat of Lots 2, 3, 4, 5 and 6 in Block 3 of Seminary Addition to Urbana, as per plat recorded in Book "B" at page 273, in Champaign County, Illinois

PIN: 91-21-07-205-026

2. Housing Authority shall convey to CUSD the following property:

That portion of the following described real estate West of the East right-of-way line of vacated Wright Street per Ordinance No. 2007-08-111, Document 2007R16093:

Tract 1: [Intentionally Omitted]

Tract 2:

Beginning at a point 16.5 feet West of the Southwest corner of the Northwest Quarter of the Northeast Quarter of Section 7, Township 19 North, Range 9 East of the Third Principal Meridian, in Champaign County, Illinois, thence North 327 feet; thence East 301.5 feet, thence South 327 feet to the South line of the said Northwest Quarter of the Northeast Quarter, thence West 301.5 feet to the point of beginning, in Champaign County, Illinois.

Tract 3:

A portion of the Wright Street right-of-way in the Northeast Quarter of Section 7, Township 19 North, Range 9 East of the Third Principal Meridian, in Champaign County, Illinois, more particularly described as follows:

All that part of the Wright Street right-of-way, lying Northerly of the South line of the Northwest Quarter of the Northeast Quarter of Section 7, Township 19 North, Range 9 East of the Third Principal Meridian, as shown on a Plat of Survey prepared by M.H. Kinch, Illinois Registered Land Surveyor Number 358, and recorded in Plat Book "J" at page 98 in the Office of the Recorder of Deeds, Champaign County, Illinois.

PIN: Part of 91-21-07-205-001,

except the South 85 feet of that portion West of the centerline of the aforesaid Wright Street right-of-way to be conveyed to CUSD pursuant to a separate trade agreement attached as Exhibit "3";.

3. Payment or Boot. The parties agree that the exchange of property is the exchange of property of equivalent value.

4. Evidence of Title. Each party agrees to furnish the other party, within a reasonable time and prior to settlement, a commitment for an owner's title insurance policy issued by a reputable title company in the amount of the purchase price, all free and clear of any

and all encumbrances except for current general taxes, easements and restrictions of records, standard notations, to any mortgages now on said premises which shall be paid by Seller or assumed by Purchaser on or before the date of the delivery of the deed and subject to the interest of all of the preceding named parties. Each party shall have a reasonable time to have the preliminary letters for title insurance examined; and in the event of defects affecting the merchantability of title being found, the party owning the property for which defect in title is found shall have a reasonable time to make said title merchantable. CUSD's attorney has made arrangements with Chicago Title Insurance Company, 201 North Neil, Champaign, Illinois, to provide such title commitments. CUSD agrees to pay the search charges for the evidence of title. Either party may ultimately purchase an owner's insurance policy on the property that the party is receiving in the exchange at the cost of such party.

5. Taxes and Assessments. Real estate taxes for all prior years shall be at the expense of the party conveying the property. General taxes for the current year shall be prorated. Special assessments levied prior to date shall be paid by the party conveying the property, and those levied after the date hereof shall be paid by the party conveying the property for which such taxes relate.

6. Possession. Possession of said premises under this contract shall be delivered to Purchaser upon completion of the terms herein on or before thirty (30) days from satisfaction of the last contingency set forth in paragraphs 14 and 15.

7. Insurance. Each party shall obtain insurance insuring their interests or liability in the properties subject to this Agreement as each party deems appropriate.

8. Improvements. CUSD has examined the improvements consisting of parking pavement on Housing Authority's property, knows the condition thereof and agrees to accept the same in their present condition, without any representations or warranty having been made by Housing Authority other than those contained herein. With respect to the condition of 1410 and 1412 West Eads Street, 1410 West Eads is a vacant lot and the structure on 1412 West Eads will be demolished and a temporary parking lot constructed on said lots pursuant to paragraph 9.

9. Construction of Parking Facility. CUSD agrees to construct a parking facility upon 1410 and 1412 West Eads Street. CUSD agrees to construct such a parking facility in the general configurations and with the construction criteria and standards and at the approximate cost set forth on attached Exhibit "4".

10. Default. If any party fails to perform any acts required by it hereunder by the due date thereof, then the other party may, at its option by written notice, demand that said defaults be cured within thirty (30) days. If said defaults are not cured within thirty (30) days from said notice, then that party may declare the contract terminated. Notwithstanding a party's option to terminate the contract, because of the unique nature of this contract, Specific Performance may be the only remedy that would make the non-breaching party whole, so each party recognizes that

Specific Performance of this Agreement should be available to any non-breaching party upon a default.

If either party defaults in any of its obligations under this contract, then the party not in default shall be entitled to recover its costs and attorney's fees caused by the other's default from the defaulting party.

11. Notices. Any notice required under the contract to be served upon the parties shall be effective when actually received or when mailed by certified mail to such parties; information copies of all such notices shall be sent by first class mail to the offices of the attorneys and Realtors named herein.

CUSD:	Gene Logas, Business Manager Champaign Community Unit School District No. 4, Champaign County, Illinois 703 South New Street Champaign, IL 61820
Copy to:	Michael J. Tague Flynn, Palmer & Tague 402 West Church, P. O, Box 1517 Champaign, IL 61824-1517
Housing Authority:	The Housing Authority of Champaign County c/o Ed Bland 205 West Park Avenue Champaign, IL 61820

12. Time and Binding Effect. It is mutually agreed that time is of the essence of this agreement; and further, this agreement shall be binding upon the personal representatives and beneficiaries of the estates of the respective parties and on their successors and assigns and shall apply to each and all of the parties regardless of the singular term.

13. RESPA. The parties hereto agree to make all disclosures and to do all things necessary to comply with applicable procedures of the Real Estate Settlement Procedures Act of 1974, if applicable.

14. Interrelationship of the Parties.

a. CUSD is acquiring the subject property as part of a multi-parcel trade. To accomplish CUSD's goals, CUSD must acquire properties adjacent to Housing Authority's property; to-wit: 1410 West Eads Street and 1412 West Eads Street. If CUSD is able to acquire both properties, then it is

CUSD's intent to trade both of such properties for the existing parking lot real estate described in this Agreement. Under the terms of this Exchange Agreement and the related agreements, CUSD must be able to secure permission from the City of Urbana to construct a satisfactory temporary parking lot for the Housing Authority.

b. To effect the construction of the temporary parking facility for the Housing Authority of Champaign County, the properties at 1410 and 1412 West Eads must be re-zoned to City of Urbana R5 zoning and a special use permit must be obtained. Housing Authority agrees to cooperate with CUSD and its attorneys relating to the petitions to the City of Urbana to re-zone the properties at 1410 and 1412 West Eads Street.

15. Additional Contingencies. This Agreement is specifically contingent upon the following conditions:

a. That CUSD enters into a binding contract with the City of Urbana for acquisition of the property at 1410 West Eads Street in the form attached hereto as Exhibit "2" and that all contingencies in such contract are satisfied.

b. That the Purchasers enter into a binding contract with Reggie Jones for acquisition of the property at 1412 West Eads Street in the form attached hereto as Exhibit "1" and that all contingencies in such contract are satisfied.

c. That the re-zoning and special use requests of all parties interested in this Agreement or the related agreements described herein successfully secure the necessary re-zoning and use permits to provide the temporary replacement parking facility for the Housing Authority of Champaign County as required under the terms of this Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

CHAMPAIGN COMMUNITY UNIT SCHOOL DISTRICT NO. 4, CHAMPAIGN COUNTY, ILLINOIS,

By: _____
Its President

ATTEST:

_____
Its Secretary

THE HOUSING AUTHORITY OF CHAMPAIGN COUNTY,

By: _____
Its _____

ATTEST:

_____
Its _____

CONTRACT FOR SALE OF REAL ESTATE

THIS AGREEMENT, made this _____ day of _____, 2010, by and between JONES PROPERTY MANAGEMENT, LLC - SERIES H, an Illinois Limited Liability Company, hereinafter referred to as "Seller", and CHAMPAIGN COMMUNITY UNIT SCHOOL DISTRICT NO. 4, CHAMPAIGN COUNTY, ILLINOIS, hereinafter referred to as "Purchaser".

WITNESSETH:

In consideration of the covenants hereinafter set forth, the parties hereto agree as follows:

1. PROPERTY. The Seller hereby agrees to sell, and the Purchaser hereby agrees to purchase the following described property:

Lot 5 in Paul's Replat of Lots 2, 3, 4, 5 and 6 in Block 3 of Seminary Addition to Urbana, as per plat recorded in Book "B" at page 273, in Champaign County, Illinois

Commonly known as: 1412 West Eads, Urbana, IL 61801

2. PAYMENT. Purchaser agrees to pay for said premises the sum of Sixty-Five Thousand and no/100 Dollars ($65,000.00), payable as follows:

(A) The balance due, less credits and prorations provided herein, at closing.

3. DEED. Seller agrees to convey said premises to Purchaser by a good and sufficient Warranty Deed, subject only to current general taxes, covenants, conditions, restrictions and easements apparent or of record, and to all applicable zoning laws and ordinances.

4. EVIDENCE OF TITLE. Seller agrees to furnish Purchaser, within a reasonable time and prior to settlement, a commitment for an owner's title insurance policy issued by a reputable title company in the amount of the purchase price, all free and clear of any and all encumbrances except for current general taxes, easements and restrictions of record, standard notations, to any mortgages now on said premises which shall be paid by Sellers or assumed by Purchaser on or upon the date of the delivery of the deed and subject to the interest of all of the preceding named parties. Purchaser shall have a reasonable time to have the preliminary letter for title insurance examined; and in the event of defects affecting the merchantability of title being found, Sellers shall have a reasonable time to make said title merchantable.

Purchaser's attorney has made arrangements with Chicago Title Insurance Company, 201 North Neil, Champaign, Illinois, to provide such title commitment. Seller shall pay the charges for such evidence of title.

5. TAXES AND ASSESSMENTS. Real estate taxes for all prior years shall be at Sellers' expense. General taxes for the current year shall be prorated. Special assessments levied prior to date shall be paid by Sellers and those levied after the date hereof shall be paid by Purchaser.

6. POSSESSION. Possession of said premises under this contract shall be delivered to Purchaser upon completion of the terms herein on or before thirty (30) days from satisfaction of the last contingency set forth in paragraphs 14 and 15, but no later than June 1, 2010. Upon written request, Purchaser shall be granted a 30 day extension to close in the event that the contingencies on all related contracts have been satisfied except the final zoning decisions by the City of Urbana.

7. INSURANCE. If requested by Purchaser in writing, Seller shall obtain a Contract of Sale Endorsement to the existing hazard insurance upon the improvements insuring Purchaser's interest, and Seller shall maintain such insurance until the closing of this transaction. Seller shall provide evidence of such insurance to Purchaser upon request. Purchaser may obtain additional coverage at its expense.

8. IMPROVEMENTS. Purchaser has examined the improvements located on said premises, knows the condition thereof and agrees to accept the same in their present condition, without any representations or warranties having been made by Sellers other than those contained herein. Purchaser intends to demolish the improvements and accordingly waives Seller's compliance with any required disclosures.

9. BUILDING CODE CERTIFICATE. Sellers hereby certify and covenant that they have received no notice of violation of any ordinance pertaining to building codes or use of said property.

10. DEFAULT. If Purchaser fails to make any payment due Seller hereunder or fails to perform any acts required by it hereunder by the due date thereof, then Seller may, at her option by written notice, demand that said defaults be cured within thirty (30) days. If said defaults are not cured within thirty (30) days from said notice, then Seller may, at Seller's option, declare the full amount due hereunder, whether otherwise due and payable or not, to be immediately due and payable. If Purchaser does not then pay the full amount declared due within fifteen (15) days of said written declaration, this contract shall thereby become null and void.

If either party defaults in any of its obligations under this contract, then the party not in default shall be entitled to recover its costs and attorneys fees caused by the other's default from the defaulting party.

In the event of Seller's default, Purchaser may enforce the agreement by an action for Specific Performance.

11. NOTICES. Any notice required under the contract to be served upon Sellers or Purchaser shall be effective when actually received or when mailed by certified mail to such parties; information copies of all such notices shall be sent by first class mail to the offices of the attorneys and Realtors named herein.

Sellers:	Reginald T. Jones Jones Property Management, LLC 2516 Pinehurst Drive Champaign, IL 61822
Purchaser:	Gene Logas, Business Manager Champaign Community Unit School District No. 4, Champaign County, Illinois 703 South New Street Champaign, IL 61820
Copy to:	Michael J. Tague Flynn, Palmer & Tague 402 West Church, P. O, Box 1517 Champaign, IL 61824-1517

12. TIME AND BINDING EFFECT. It is mutually agreed that time is of the essence of this agreement; and further, this agreement shall be binding upon the personal representatives and beneficiaries of the estates of the respective parties and on their successors and assigns and shall apply to each and all of the parties regardless of the singular term.

13. RESPA. The parties hereto agree to make all disclosures and to do all things necessary to comply with applicable procedures of the Real Estate Settlement Procedures Act of 1974, if applicable.

14. INTERRELATIONSHIP OF THIS CONTRACT TO OTHER AGREEMENTS AND CONTINGENCIES.

(A) The Purchaser is acquiring the property which is the subject of this Contract as part of a multi-parcel trade. To accomplish Purchaser's goals, the Purchaser must acquire the property adjacent to the subject property; to-wit: 1410 West Eads Street. If the Purchaser is able to acquire both 1412 West Eads Street and 1410 West Eads Street, then it is Purchaser's intent to trade both of such properties for a piece of property owned by the Housing Authority of Champaign County pursuant to the terms and conditions on the Exchange Agreement attached hereto as Exhibit "A". Under the terms of the Exchange Agreement, the Purchaser must be able

to construct a satisfactory temporary parking lot for the Housing Authority of Champaign County pursuant to the terms of said Exhibit "A".

(B) To effect the construction of the temporary parking facility for the Housing Authority of Champaign County, the property must be re-zoned to City of Urbana R-5 zoning, and a special use permit must be obtained. The Seller agrees that in cooperation with Purchaser's attorney, he will petition the City of Urbana to re-zone the property along with the adjacent property (1410 West Eads Street), and the closing of this Contract is conditioned upon the City of Urbana granting the necessary zoning and use permits to satisfy the conditions and contingencies in the Exchange Agreement attached hereto as Exhibit "A" and. specifically, the requirement in such Exchange Agreement that the Purchaser construct a temporary parking facility for use of the Housing Authority of Champaign County. All costs and expenses, including legal fees relating to any re-zoning or application for use with the City of Urbana shall be paid by Purchaser.

15. ADDITIONAL CONTINGENCIES. This Contract is specifically contingent upon the following conditions:

(A) That the Purchaser is able to enter into a binding agreement with the Housing Authority of Champaign County in the form attached hereto as Exhibit "A" and that all contingencies in that contract are satisfied.

(B) That the Purchaser enters into a binding contract with the City of Urbana for Purchaser's acquisition of the property at 1410 West Eads Street in the form attached hereto as Exhibit "B" and that all contingencies in such contract are satisfied.

(C) That the re-zoning and special use requests of all parties interested in this Contract or the related agreements described herein successfully secure the necessary re-zoning and use permits to provide the temporary replacement parking facility for the Housing Authority of Champaign County as required under the terms of Exhibit "A".

16. Purchaser agrees to pay Seller's reasonable attorney's fees not to exceed $450.00.

IN WITNESS WHEREOF, the parties hereto have executed this agreement as of the day and year first above written.

SELLER:

JONES PROPERTY MANAGEMENT, LLC - SERIES H,

By: _____
Reginald T. Jones

PURCHASER:

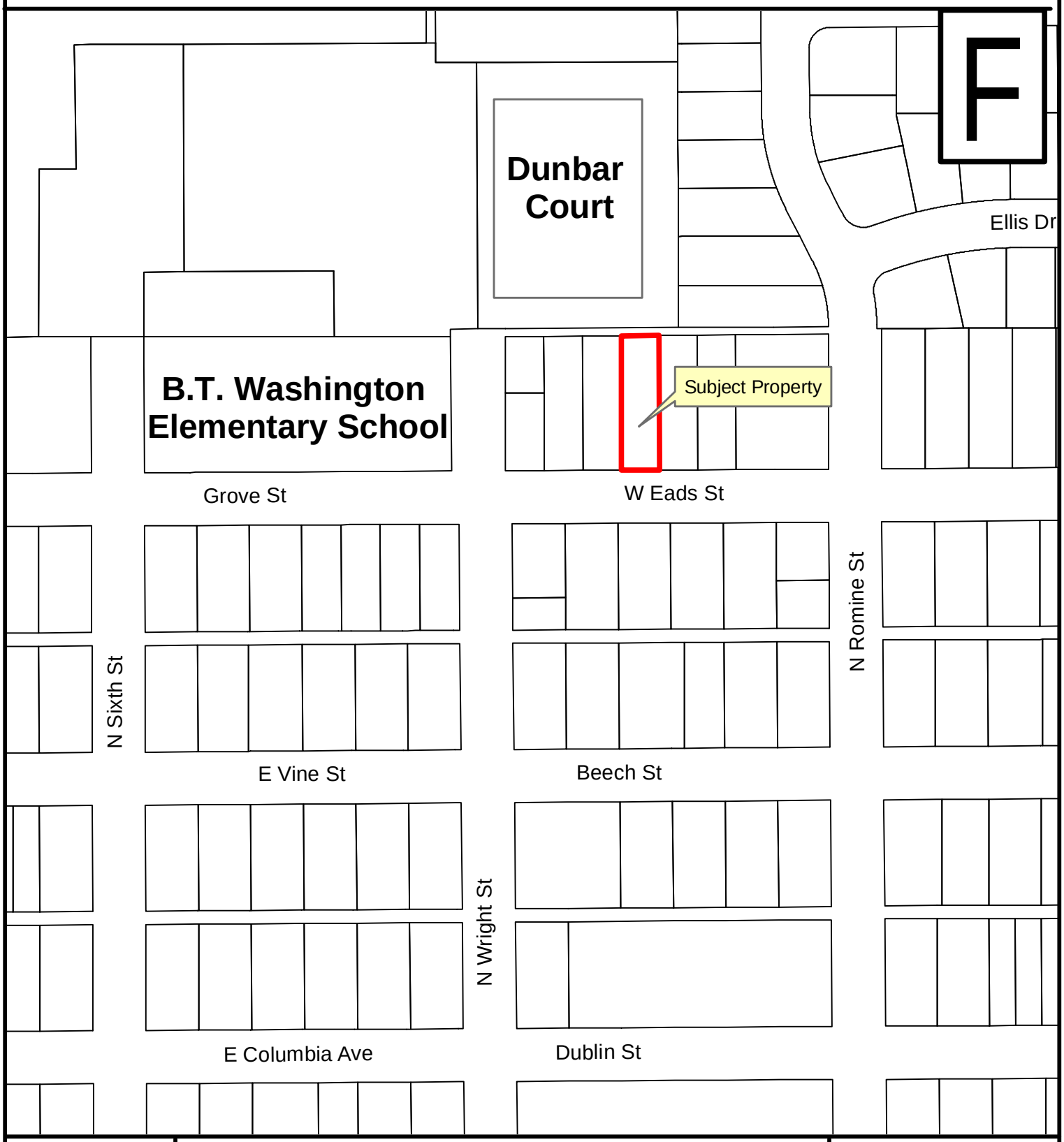
CHAMPAIGN COMMUNITY UNIT SCHOOL DISTRICT NO. 4, CHAMPAIGN COUNTY, ILLINOIS

By: _____

Prepared by:

Michael J. Tague
FLYNN, PALMER & TAGUE
402 West Church Street
P. O. Box 1517
Champaign, IL 61824-1517
Telephone: 217-352-5181
Fax: 217-352-7964

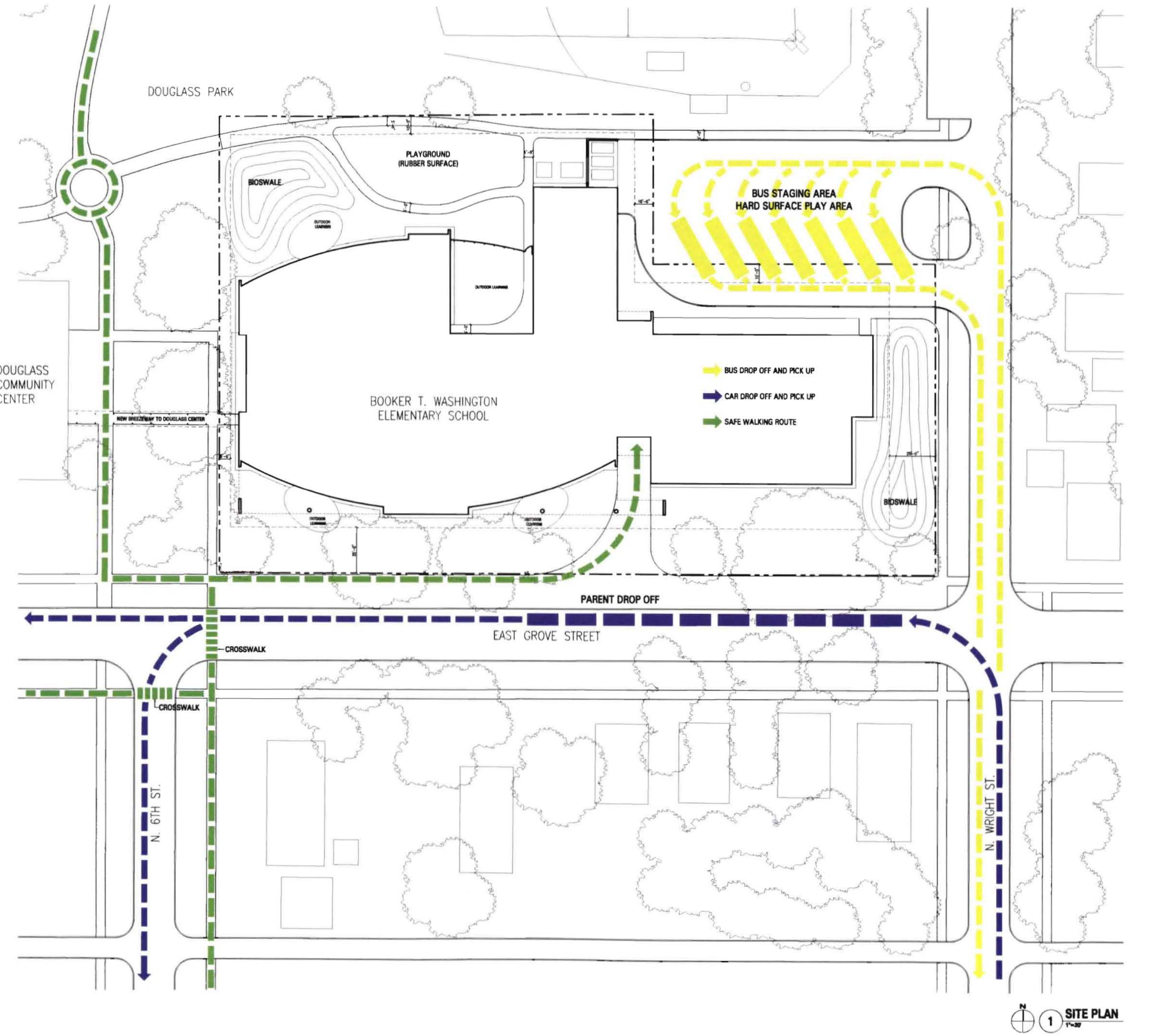
1410 West Eads Location Map



CITY OF URBANA

Location: 1410 West Eads Street

Prepared 03/10 by Community Development Services - jme



Champaign
4
UNIT SCHOOL DISTRICT

BOOKER T. WASHINGTON ELEMENTARY SCHOOL

CHAMPAIGN, ILLINOIS

OWP/P

O'Donnell Wicklund Pigozzi and Peterson, Inc.

OWP/P Architects

OWP/P Structures

OWP/P Engineers

BAILEY EDWARD ARCHITECTURE
Associate Architect
Champaign, Illinois

BERNS, CLANCY, AND ASSOCIATES
Civil Engineer
Urbana, Illinois

DAVID R. MCCALLUM AND ASSOCIATES
Landscape Architect
Libertyville, Illinois

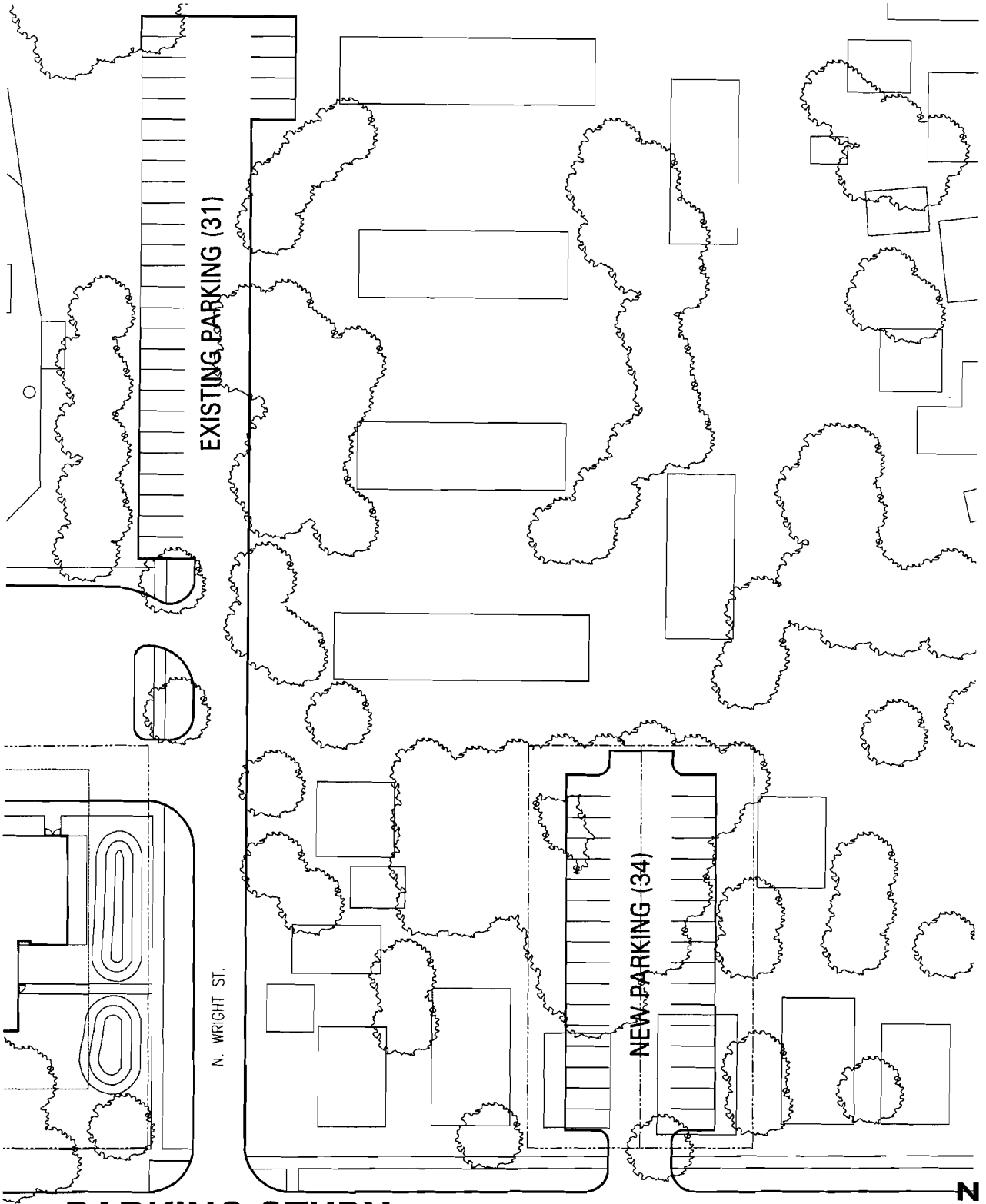
PRELIMINARY

NOT FOR CONSTRUCTION

ISSUED FOR SD

SITE PLAN

AS.1



1 PARKING STUDY

1"=60'

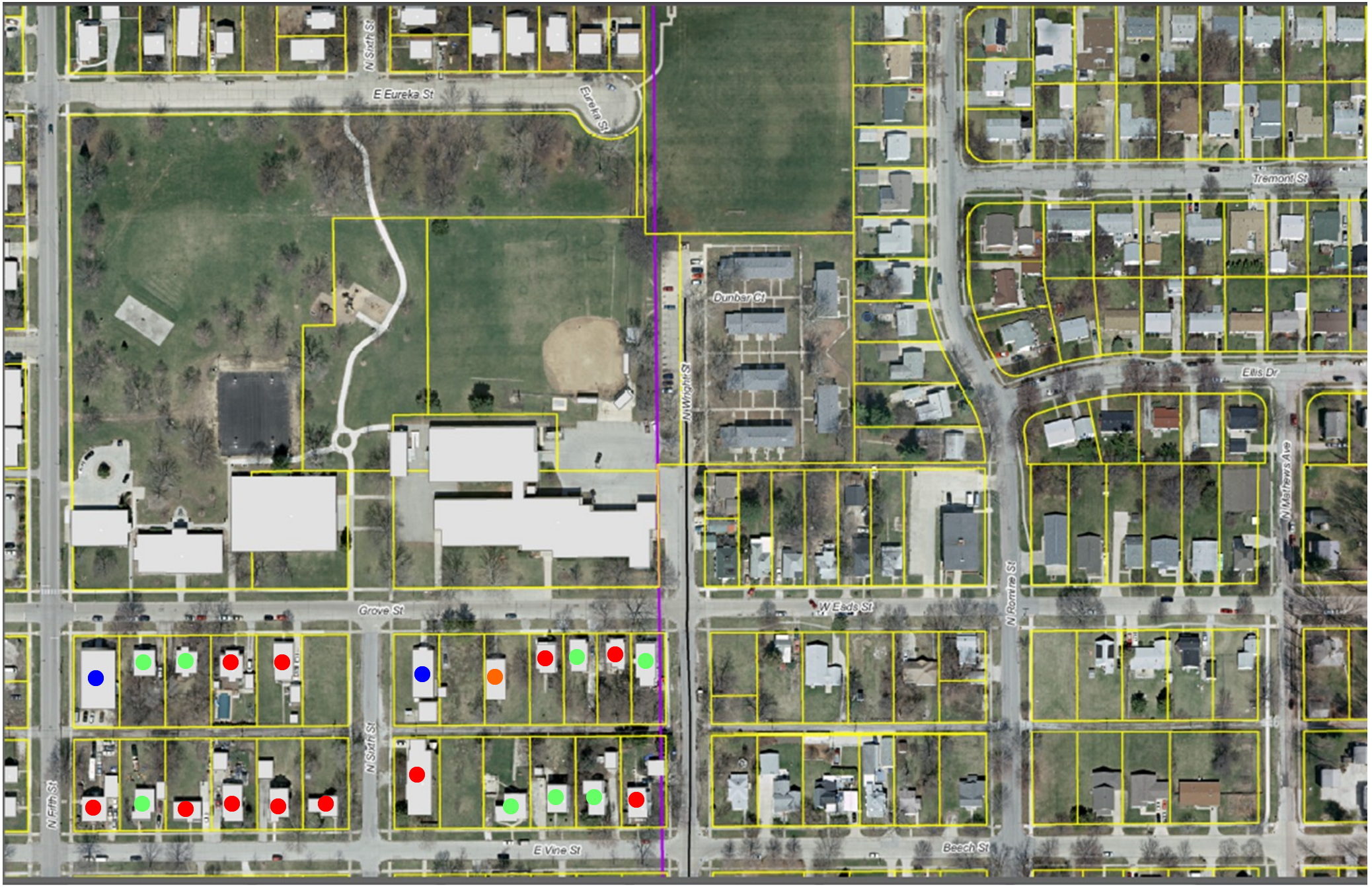
OWP/P | CANNONDESIGN, Inc.
111 West Washington St., Suite 2100
Chicago, Illinois 60602
Telephone 312.332.9600
Facsimile 312.332.9601
Professional Design Firm
License Number 184-005683

BAILEY EDWARD ARCHITECTURE
Associate Architect
Champaign, Illinois

Project	Sketch No.
BOOKER T. WASHINGTON CHAMPAIGN UNIT 4 SD 606 EAST GROVE STREET CHAMPAIGN, ILLINOIS 61820	

Project No.	Date	By	
20916.01.00	01/22/10	JTM	1 OF 1

Neighborhood Assessment: Owner Occupied vs. Renter



Owner Occupied
Renter Occupied
Commercial
Religious Use