

#### th new angles

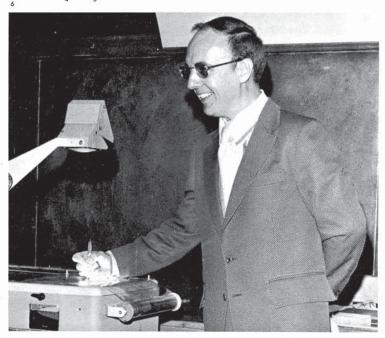






- Richard Garcia: Geometry, Algebra, Int. Algebra. B.S., M.Ed., Illinois.
- 2. Joyce Hill: College Trig., College Algebra, Int. Algebra. Dept. Chairman. B.A., M.A., Illinois.
- 3. Marian Robinson: College Trig., General Math, Algebra. B.A., M.S.T., M.A., Marian College; B.A., Illinois.
- 4. Gretchen Potter: Algebra 1 & 2, Geometry. B.A., M.Ed., Illinois.
- 5. Carlos Van Auron: Int. Algebra, College Trig., College Algebra. A.B. Carthage College.; M.S. Western Illinois. M.S.T. Missouri.
- 6. Jerry Hardesty: General Math, Geometry. B.A., M.Ed., Adv. Certificate in math supervision, Illinois









- 1. Robert A. Miller: Chemistry, Environmental Science, B.A. Science Ed., Illinois; M.S. Illinois; Student Council.
- 2. Kim Mennengga carefully measures out materials to be weighed for an experiment in Mr. Miller's Chemistry class.
- 3. Clyde Smith: Chemistry: B.S. Eastern Kentucky; M.A. Ohio State.
- 4. Alice Dallenbach and Suzanne Acheson place a burning splint into a test tube of oxygen to test its flamability.







# Science students' senses extended by microscopes, weather apparatus

Science courses have two extremely important functions for students, according to Al Smith, science instructional department head.

"First, science itself is an attempt to build a reasonable picture of the physical world we live in. Second, our courses help many students prepare for further formal education in science areas."

Many students are interested in the field which offers studies from Advanced Physics to Environmental Science.

One of the achievements of the year was the installation of meteorological equipment in a few classrooms, allowing students to read and to make weather predictions without consulting one of the local forecasters.

Independent study courses such as Advanced Chemistry gave students the chance to carry their scientific inquiry to the college level.

Smith emphasized, "The science staff hopes students will find that science courses help them to interact more with other people and their environment. We hope more understanding produces more enjoyment."

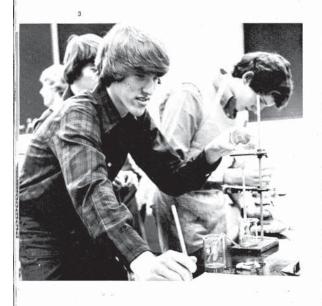


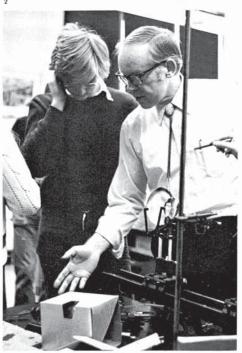
Staff provid€



- Gerald Webb: Biology, Anatomy, Physiology, Microbiology, Chemistry.
   B.S.Ed, M.S. Southern Illinois.
- 2. Allan Smith: Physics, Independent Study. B.S. Ed., M.S. Oregon. Chess Club.
- 3. Junior Gary Herzog records his results during an experiment in Chemistry.

#### Science courses cover numerous fields, improve interactions











#### e interactions

### Staff provides services for students with special problems



As a comprehensive high school, Central provided counseling and assistance to students with special personal problems or physical disabilities.

Two social workers, Sherry Boyer and Julie Griffith, met with some students on a regular basis. Others sought their advice only during times of acute need.

Cherene White met daily during second hour with hearing-impaired students. She tailored her tutoring sessions to meet each student's classes and individual needs. She maintained weekly progress reports on each student and counseled teachers so they could best assist students with hearing problems.







- 1. Cherene White: Deaf Ed.; B.S. ISU.
- 2. Jullie Griffith: Social Worker; B.A., M.S.W. Univ. of III.
- 3. Sherry Boyer: Social Worker; B.S. Univ. of Kansas; M.S.W. Univ. of Conn.

## CHS Social studies department clashes with school boar

Usually devoted to the study of controversy, Central's social studies department found itself in the midst of one this year.

Board of Education member Harold Baker charged that sophomore American history classes focused more on "sociology and philosophy" than on "facts and dates."

History teachers met with the Unit Four Board in March to discuss Baker's objections.

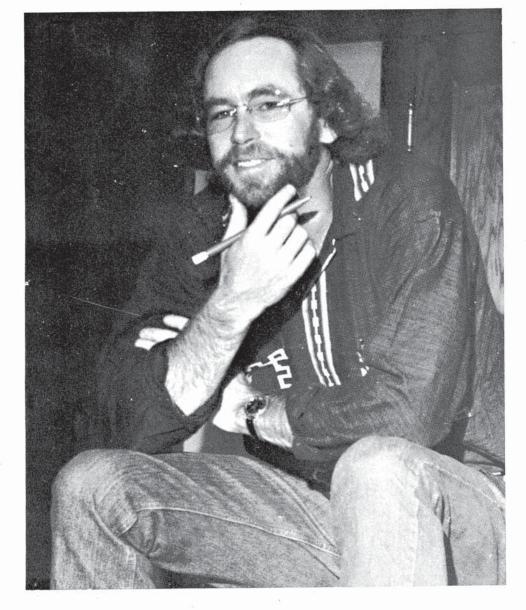
"We are committed to the belief that every child should be encouraged to think clearly, logically and independently in order to gain an appreciation of the facts and ideals which made this country great," stated Les Bowman, instructional department head.

Bowman cited his department's continuing efforts to meet the Board's dictum that "differentiation of instruction is imperative if individual needs are to be met."

"We are attempting to develop conceptualized mini-courses," Bowman explained. "We've already instituted six mini-courses in U.S. History and hope to have more."

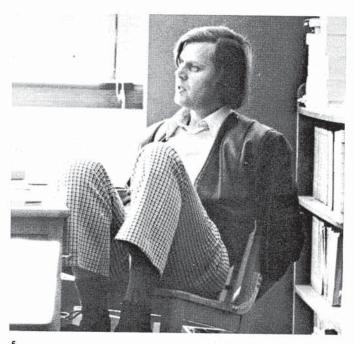
World History classes will include regional mini-courses by Fall, 1976. Students will be able to elect areas of interest.











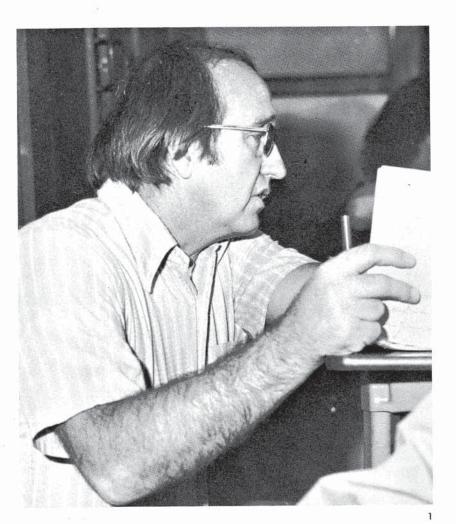






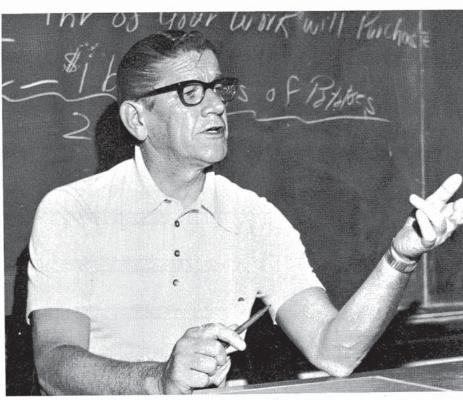
- 1. Sharon L. Burgess: U.S. History. B.A., M.A., Illinois.
- 2. Fred Schooley: U.S. Hist., Psychology. B.A., M.A., III. Golf.
- 3. Larry A. Sarnowski: U.S. History, World History. B.A., III.; M.A., Layola University; Ph.D. Northern Illinois.
- 4. Phyllis Maxey: Psychology, U.S. History, Bilingual. B.A., III.
- 5. Selby Klein: Sociology, Psychology, U.S. Hist. B.A., M.A., III.
- 6. Sophomores in American history study Puritan ethics.
- 7. Carolyn A. Blackwell: Afro-American History, Minority Literature.
- B.S., Eastern Illinois. Afro-American Club.

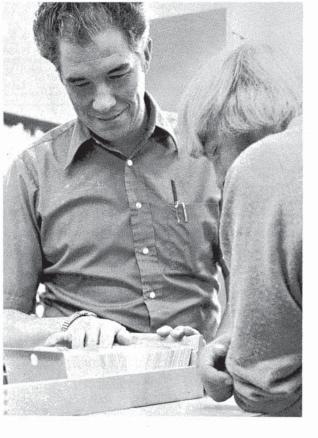
## Social Studies teachers encourage independent thinking





- 1. Thomas Gher: U.S. History, B.S., Southern III.; M.S., III. Boys' Intramurals.
- 2. Charles Evans: U.S. History, Contemporary History. B.S., Berea College.
- 3. L. Bowman: Economics, Bilingual, World History. B.A., Indiana. Dept. Chairman.
- 4. The card catalogue provides helpful information for Al Grace, head librarian, and senior, Brad Davis.
- 5. Junior, Peggy Quinlan, uses the card catalogue to find a good book to read.
- 6. Library assistant, Steve Capes, senior, concentrates on some mail behind the desk.
- 7. Mrs. Midge Beiger, secretary, prepares a film for delivery to a class.
- 8. Mrs. Joanne Talbott enjoys her new secretarial position in the library.





# 'Stacked' library provides students with resources for work, leisure

Books about witchcraft and the occult were this year's fads in the library. "We can't keep enough of them," said Al Grace, the head librarian at Central. Books about science and social science, including economics, sociology, ecology, and crime have also been popular this year, according to Grace.

Central's library contains over 12,000 books, 600 filmstrips, and approximately 200 short sound films. Grace hoped to give students more say in what is purchased. A showcase by the Little Threatre was provided to help promote the library.









### New business machines give students more experienc

Business was not just for the business-minded. According to Dorothy Munger, department chairman, classes were provided for any student regardless of his goals.

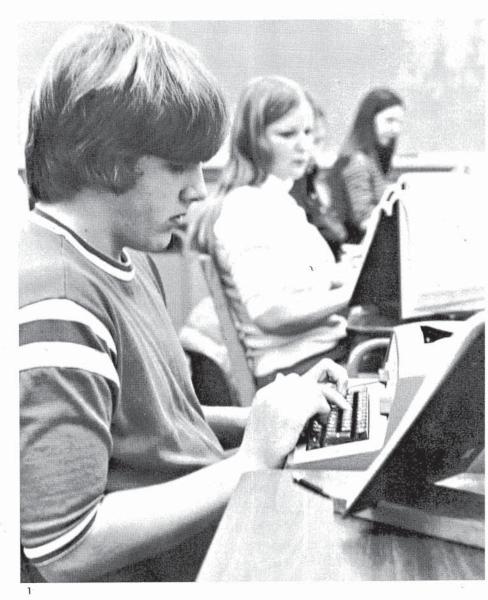
College-bound students could learn typing and note taking skills to help them through college while those interested in working after graduation were able to get the training necessary to begin their occupations.

The Office Occupations (00) program, offered through Cooperative Career Education, gave students a chance to get credit for working in offices during their last year of high school.

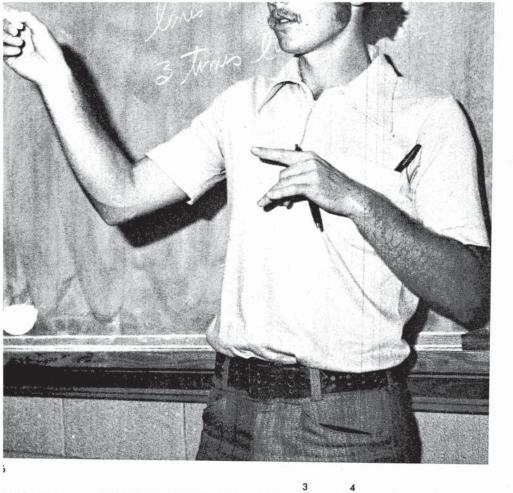
FSA (Future Secretaries of America) and 00 classes visited the National office building of McDonald's Restaurant in Oakbrook, III. and Indiana Bank of Indianapolis in the fall.

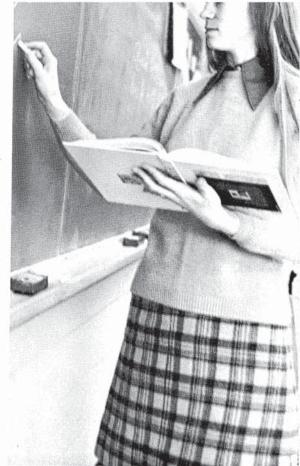
New equipment added to the department — including key punch machines, calculators, electric typewriters, and Stenorettes—gave students a better opportunity to work with business machines.

- 1. Bob Sawtelle works on his key board skills in Typing I 5th hour.
- 2. Margery Davenport: Shorthand, Office Occupations, B. Ed., Eastern Illinois; M. Ed., Illinois. F.S.A. Office Occupations.
- 3. Monty Stanley: Clerical Typing, Record-keeping, Relationship. B.S., Eastern Illinois; M. Ed., Illinois.
- 4. Howard R. Horn: Accounting, Data Processing, Personal Typing. M. Ed., Illinois. Accounting Club.
- 5. Sue Augustine: Typing I, Personal Typing and Notetaking. B.S. Ed., Eastern Illinois.
- Dike Stirrett; Typing I, General and Advanced Clerical Practice, Business Law.
   B.S., M.S., Eastern Illinois.











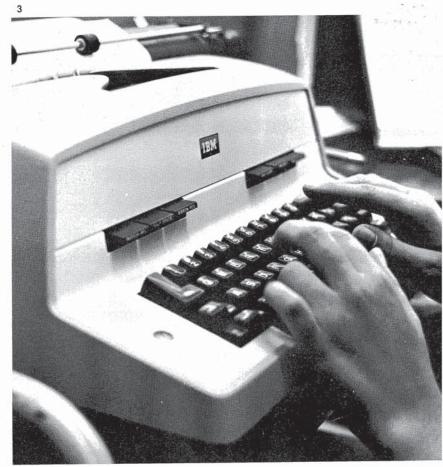


## "Business classes for any student regardless of goals



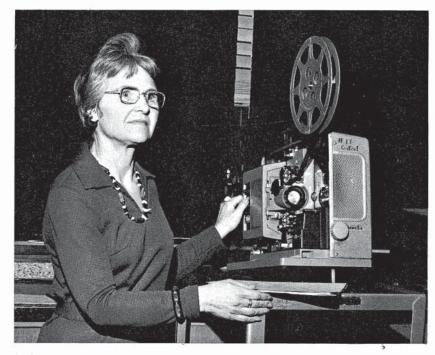


- 1. Dorothy Munger: Secretarial Problems; B.S., M.S., Eastern Illinois.
- 2. Susan Krone: Typing I, Personal Typing, Advanced Typing, Business Communications. B.S. Ed., Southern Illinois.
- 3. Students enjoy using an IBM electric typewriter in one of the four typing classes.
- 4. Marion Kessler: Interior Design, Nutrition and Food, Personal Development, Management, Contemporary Living, Family Living. B.S., Blackburn College. Foreign Exchange.
- 5. Helen Walker: Consumer Ed., Child Care Training, Child Development, Clothing and Textiles. B.S., Southern III; M.S. Ed., III; Advanced Certificate, III., FHA-HERO.
- 6. Jane VanGundy helps a tot make her picture in the Child Care program.









"We hope our students will gain better self-understanding, explore amily relationships and career possibilities, clarify their values, and earn basic skills for living and vorking," stated Mrs. Helen Valker, home economics teacher.

Classes encouraged students to express themselves through cooking, ewing, interior design, and creative play.

Students enrolled in Interior Design combined wood, fabrics, and plants to create "unusual effects" in the Building Trades class Project House.

Child Development classes sponsored eight-week long play groups for pre-schoolers, and Central's halls echoed with verses of "The Wheels of the Bus." Interior designing, cooking, child care increase life skills in Home Econ.

## New lab helps to develop foreign language skil

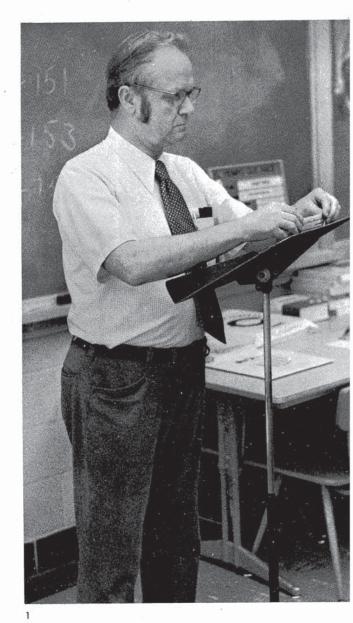
The Foreign Language Department, with 33 percent of Central's students enrolled in its program, encouraged students to study the language and culture of people other than their own.

German, French, and Spanish were taught this year with the help of a new lab in room 007.

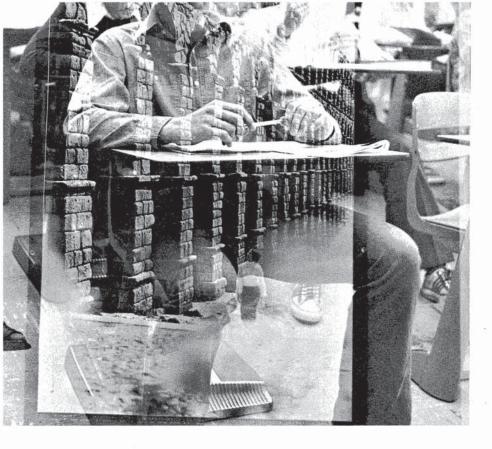
Two new teachers were added to the staff. Catherine Majdiak replaced Janet Sandor as the French teacher, and Debbie Black was added as a part-time Spanish and French teacher.



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- 1. Travis Poole: Spanish. A.B., M.Ed., Texas; Academic Diploma, London University. Spanish Honor Society, Nat'l Honor Society, Department Chairman.
- 2. Debbie Black: Spanish, French. B.A., III.
- 3. Catherine Majdiak: French. M.A. Theatre, French, Western Reserve University. French Club, French Honor Society.
- 4. Bette P. van Es: Spanish. A.B., Douglass College; M.Ed. counseling, Illinois.
- 5. Lottie Nast: German. B.A., M.A., III. German Club, German Honor Society.







1. Kay Wheaton, Debbie Shirley, and Chris Carter staple together the registration forms for the English classes.

- 2. Roberta R. Hanna: Basic Communications, Grammar and Usage, Individualized Reading. A.B., Greenville College; M.Ed., Illinois.
- 3. Mildred Margrave: Basic Rhetoric, Grammar and Usage. B.Ed., SIU; M.A., Missouri.
- 4. Jim Beck: Basic Communications, Speed Reading, Advanced Speech-Argumentation. A.B., M.A., Illinois. Booster Club.
- 5. Jeanette Watkins Reed: American Literature, Advanced Rhetoric. Grammar and Usage. B.S., M.S., Illinois.
- 6. David Bowden: Acting, Technical Theatre, Radio and T.V., Dramatic Literature, Basic Communications. B.S., Southern Illinois. Debate, Individual Events, Drama Club.









### inglish Department employs new registration procedure

"Express yourself" could well have been the theme f the English department, noted Mrs. Shirley McGreal, astructional department head. Students expressed nemselves out loud, on film, over the radio, on video ape, on stage, and in writing.

These communication opportunities were offered in a 38 semester-long English electives. MAROON and HRONICLE, Film Club, dramatic productions, and the ebate and individual events squads were extensions of the department and were sponsored by English faculty tembers.

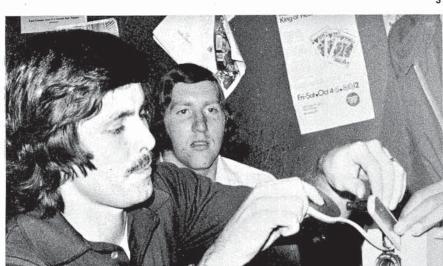
An experimental pre-registration procedure was

tested this year. English teachers conferred individually with each student about his or her English courses and made written comments to parents about each student's choices for next year.

"We hope to increase our opportunities to explain our curriculum to both students and their parents so that we can better meet each individual's needs," explained Mrs. McGreal.

Three new teachers, David Bowden, Mrs. Sandy Friedland and Mrs. Cathy Thurston, joined the English faculty. The department also acquired a mini-studio for video recording and monitoring. English features written, spoken, filmed, video-taped student expression



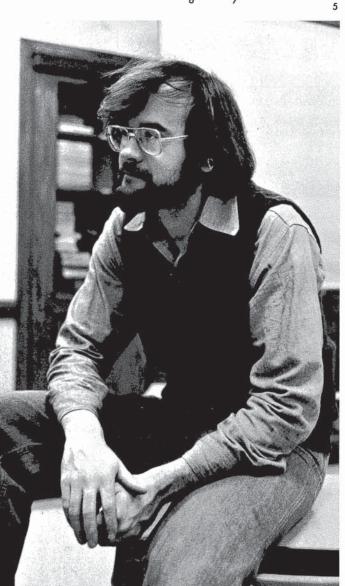












- 1. Cathy Thurston: Basic Communications, Grammar and Usage, Speed Reading. B.A., Cornell; M.A.T., Wesleyan University.
- 2. Sandra S. Friedland: Basic Communications. B.A., Stanford; Professional Certification, Univ. of Cal.-Berkeley. MAROON.
- 3. Kevin M. Cain: Film, Creative Writing. B.A., Film Club.
- 4. Evelyn R. Kovar: Basic Communications, Journalism, Mass Media. Champaign Central Public Relations. B.A., Butler; M.S.J., Northwestern Illinois. CHRONICLE, Quill and Scroll.
- 5. Joseph Bauers: Individualized Reading, Contemporary Literature, College Reading, Speed Reading. B.S., M.A., Northern III.
- 6. Maureen Pletcher: Reading. B.A., Glassborn State Teachers College; M.A., University of Illinois.
- 7. Shirley McGreal: Speed Reading, Grammar and Usage; B.S., M.A. Southern Illinois. Department Chairman.

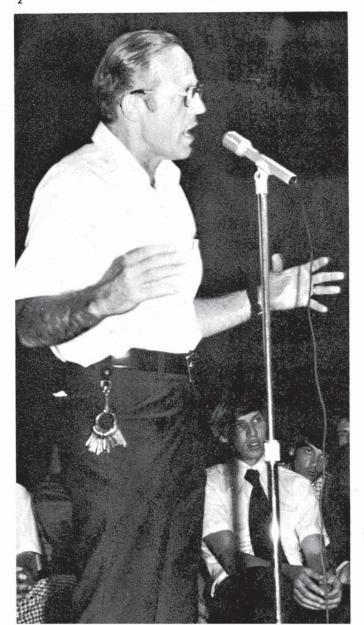
# Varsity coaching, health, driver ed, safety round out PE teaching load

The schedule of a Central student almost always included classes in either, health, safety or driver education. In the words of instructional department head Thomas Flanigan, health classes were designed "to give the student knowledge relating to physical and mental health, ecology and consumer and sex education." These are useful to the individual in the adult world.

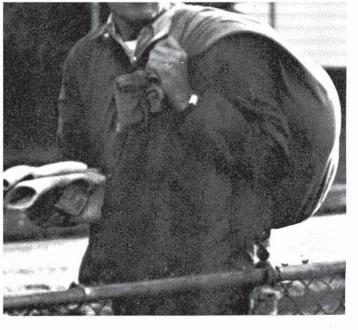
Classes in safety and driver education provided students with the basic knowledge required to safely operate motor vehicles.

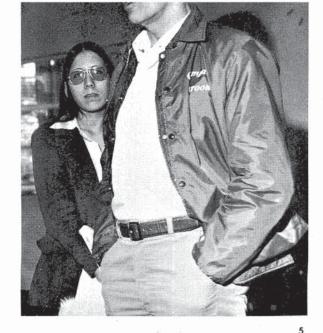




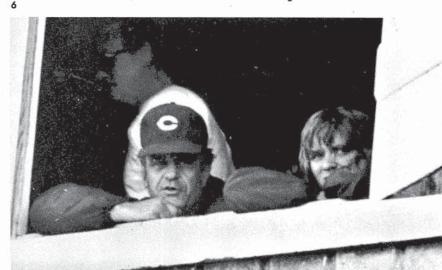












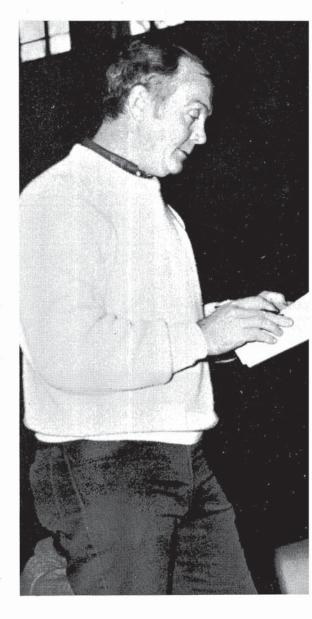
- 1. Thomas Flanigan: BPE, Safety. B.S., M.S. Northern Illinois; Ph.D. Illinois. Dept. Chairman.
- 2. Lee Cabutti: BPE. B.S., Ed. Southern; M.A. ED., Illinois. Basketball Coach.
- 3. Jeff Trigger: BPE. B.S., M.S. Illinois. C Club.
- 4. Richard Wooley: BPE. B.S., M.ED. III.
- 5. Tom Stewart: BPE. B.S., M.ED. III. Football Coach.
- 6. Don Pittman: BPE. B.S. M.ED., III.

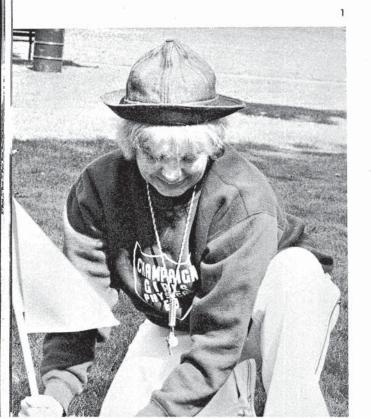
## Girls' PE features tennis, basketball, fencing, football and sixteen more

P.E. was regarded by many students as a break from the mental tensions of the day and as an opportunity to develop their physical talents.

Central's girls' P.E. department offered over 20 different activities during 1974-5. These activities included instruction in track and field, tennis, field hockey and gymnastics. Mrs. Dorothy Miller, department head, cited the motto of the girls' P.E. department: "A girl for every sport, and a sport for every girl."

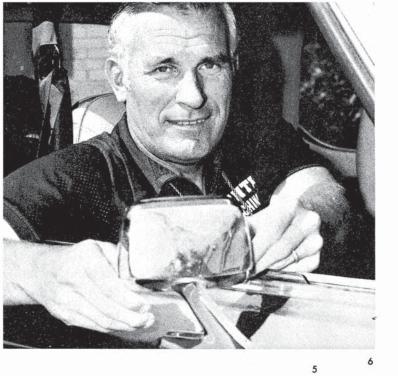
Central's male students got their exercise through activities such as basketball, weightlifting, softball, and badminton.







2











- 1. Dorothy Miller: GPE. B.A. Southern III., M.A. III. Jr.-Sr. Gym Leaders. Department chairman.
- 2. Jean Ward: Health, Safety, Driver Ed., GPE. B.S. III.; M.S. Wisconsin.
- 3. Gene Ward: BPE. B.Ed Eastern. Track coach. C. Club.
- 4. Coleman Carrodine: BPE. B.S. Western, M.S. Eastern.
- 5. Kris Patton: GPE. B.S. Eastern. Girls' tennis coach. Cheerleaders.
- 6. Charles Due: BPE, Safety, Driver Ed. B.S., M.ED. III. Baseball coach.
- 7. Karon Rasmussen: GPE. B.S. Southern. Pepettes. Softball coach.

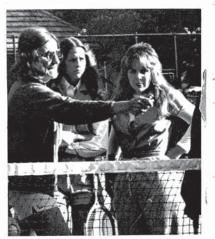




- 1. Lowell Hillen: Bus. Ag.; B.S., M.Ed. Illinois; FFA.
- 2. Mrs. Alice Elder: Personal and Public Service and Health Occupations; B.S. Ball State; M.A.T. Indiana.
- 3. Stuffing papers at the News Gazette is Kandi Lookingbill's job.
- 4. Mrs. Barbara Voss: Cooperative Work Training; M.A., B.S. Indiana.
- 5. Jack Higgs: Prevocational; B.S. Eastern; M.Ed. Illinois.
- 6. Claude Murphy: Advanced CCE and Industrial Cooperation; B.S. Eastern; M.Ed. Illinois.
- 7. Mrs. Betty Pelmore: CCE and night school secretary.







#### CCE students

One of every ten Cent School students worked pa a Cooperative Career E (CCE) or a prevocational

CCE students attended half-day, during which the one course related to their remainder of their school spent working. Students credits toward graduatic getting on-the-job training "Prevocation, a (Cooperative Work Traini





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One of every ten Central High School students worked part-time at a Cooperative Career Education (CCE) or a prevocational job.

CCE students attended school half-day, during which they took one course related to their job. The remainder of their school day was spent working. Students earned credits toward graduation while getting on-the-job training.

"Prevocation, a CWT (Cooperative Work Training) type program, doesn't require a related class like CCE," stated Jack Higgs, head of prevocational training. Students were eligible for postgraduation training through a division of the Vocational Rehabilitation Office. This could have included onthe-job training, trade school, or college.

CCE gave high school students a work record to use as job references after graduation. This program included students who were not ready to graduate, but who had taken all the courses they wanted from the

regular school program.

Many students got the chance to work in business, sales, trades, and other jobs to help them decide on a profession. According to Claude Murphy, program director, students learned from jobs they didn't enjoy as well as from those they did enjoy.

In November, those involved in CCE went to Peoria for their annual field trip. They toured several offices, stores, and businesses.



2









#### CHS art students express themselves with clay, silver, acrylics, charcoal

Early American Crafts was a new course offered both semesters in the art program. It dealt with the history of tools and skills of early American crafts. It was hoped a greater appreciation for the art developed when students learned to make their own crafts.

According to art teacher John Lindstrom, of the 16 art classes offered this year, Pottery and Jewelry were the most popular.

Other courses taught included Drawing, Painting, Print Making, Sculpture, and Metal Design.

Students in Miss Anne Miller's design and drawing classes kept daily journals which helped to sharpen their perceptions for expressing themselves artistically.









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- 1. John R. Lindstrom: Casting, Drawing, Jewelry, Metal Design. B.S., EIU; M.S., III.
- 2. Anne Miller: Elements of Design, Crafts, Sculpture, Drawing. B.A., III.
- 3. Milburn H. Smith: Elements of Design, Graphic Design, Watercolor, Printmaking, Painting, Drawing. A.B., Milikin; M.S., Southern Illinois; M.F.A., Illinois.
- 4. Jon C. Christopher: Pottery, Crafts. B.A., Southern Illinois.
- 5. Art students learn how to produce special effects with paints.



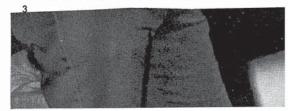






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