

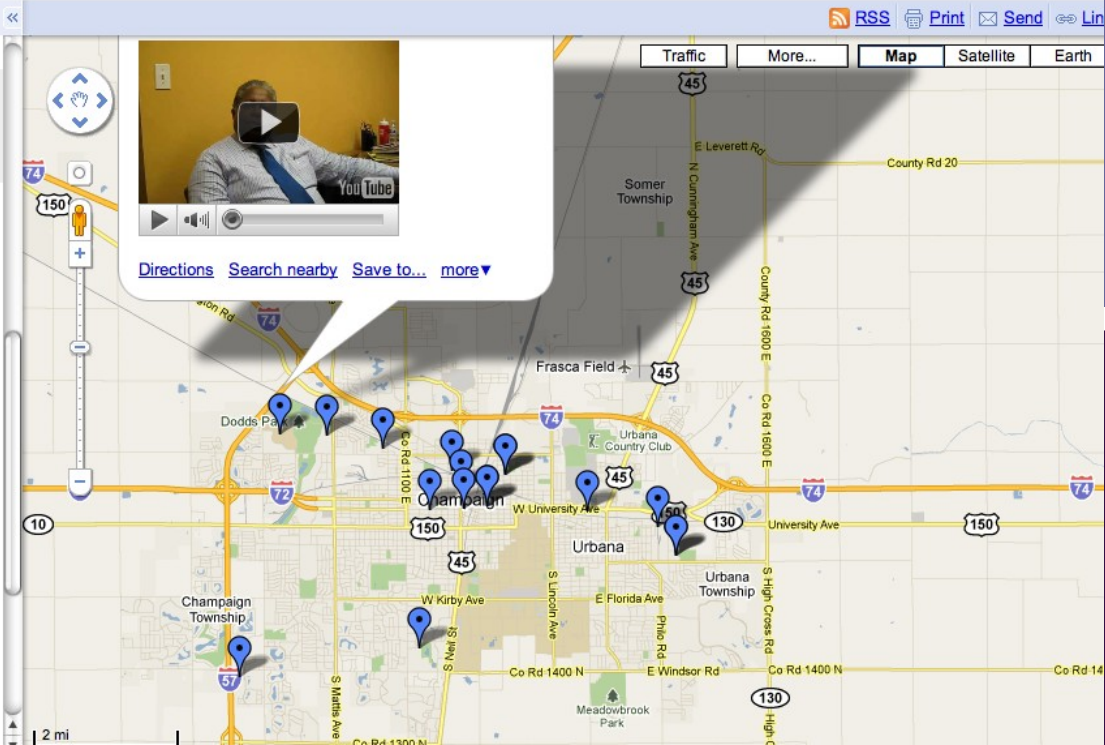
Google maps

Search Maps Show search options

Get Directions My Maps

RSS Print Send Link

- [Parkland College](#)
This is Minor Jackson and he is the director of Parkland College. Parkland is a value for teens grades 13-14 in order for them to do so they have to fill out an application and with them they have to ...
- [Urbana Park District](#)
This is the Urbana Park District Building Where i interviewed Erica and she told me about how the Urbana Park District has so many different activities for kids to do. Interview Questionnaire
- [Urbana Neighborhood Connection Center](#)
Interview Questionnaire: Organization Profile:
- [City of Champaign](#)
The City of Champaign mostly helps finance other teenage organizations and also helps the community financially. Interview Questionnaire:
- [Champaign-Urbana Area Project](#)
The CUAP stands for Champaign Urbana Area Project. The Area Project is based on helping teens like myself. Encouraging teens to move forward in life. Interview Questionnaire
- [Operation Hope](#)
Operation Hope involves many people from the Garden Hills area. Organizational Profile Interview Questionnaire
- [Don Moyer Boys & Girls Club](#)
The Don Moyer Boys and Girls club, is a place where kids can come in after school, and during the summer to go on trips, get help with their homework



Engaging and Empowering Youth (E2Y) : The Youth Community Asset Mapping Project

Chaebong Nam
Curriculum and Instruction/College of Education
Youth Community Informatics/Graduate School of Library and Information Science
University of Illinois at Urbana-Champaign

+ Youth Community Asset Mapping



- Youth Participatory Mapping Project
- Using multi-media technology - Google Map, making videos
- Meaningful learning experience in community
- Challenging prejudices

+ The Context of the Project

- Champaign, IL. University of Illinois
- African American community.
- Community-University Partnership Project for local youth: summer job for youth
- The Youth Community Informatics Group – Graduate School of Library & Informatics

Community Inquiry (Bruce, 2008)

- Project Question *“What assets and resources are available for local youth in our community?”*
- *January 2009 through February 2010*



+ The Context of the Project

“What assets and resources are available for local youth community?”

■ Participants

Five African American Youth in high school

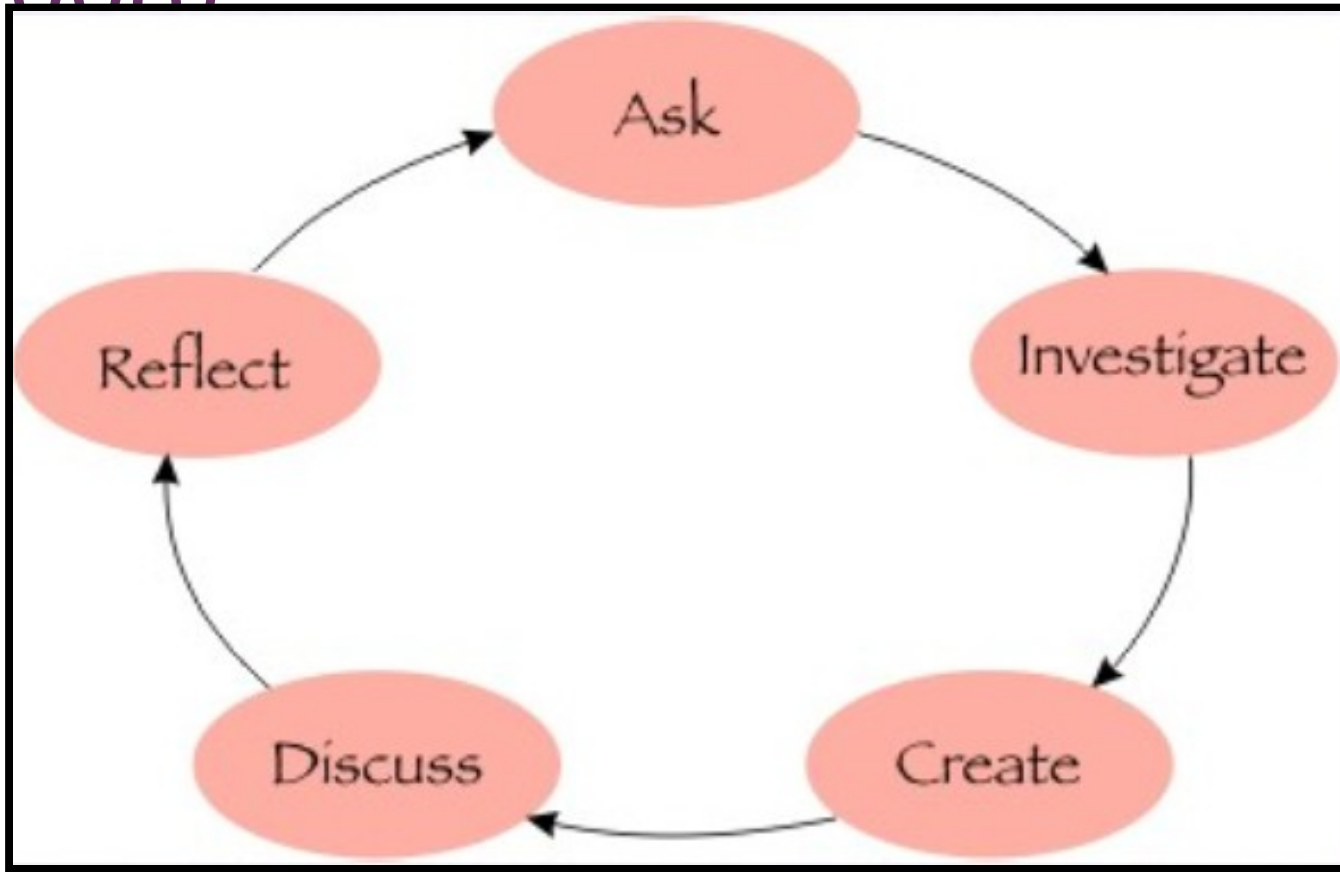
Champaign-Urbana Area Project

WILL Youth Media

The Youth Community Informatics Project in Library and Information Science



+ What We did:
Community Inquiry (Bruce,
2008)





Community Inquiry Cycle : Ask



What assets and resources are available for local youth?



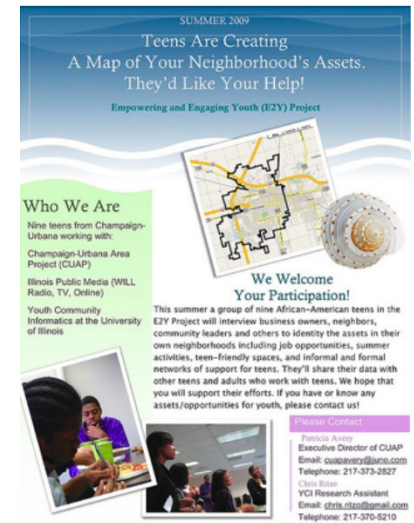
Community Inquiry Cycle : Investigate

- **Training:** Feb- June 2009
- **Canvassing:** Summer time, Passing around the flyers to obtain information

“It was the most difficult part.”

Interestingly enough, the youth acknowledged that the canvassing was a worthwhile experience because they could have the chance not only to learn more about the streets and neighborhoods in the community but also to talk directly talk to the community people about their project.

“My friends brought a flyer to our school. I feel we’re doing something important”





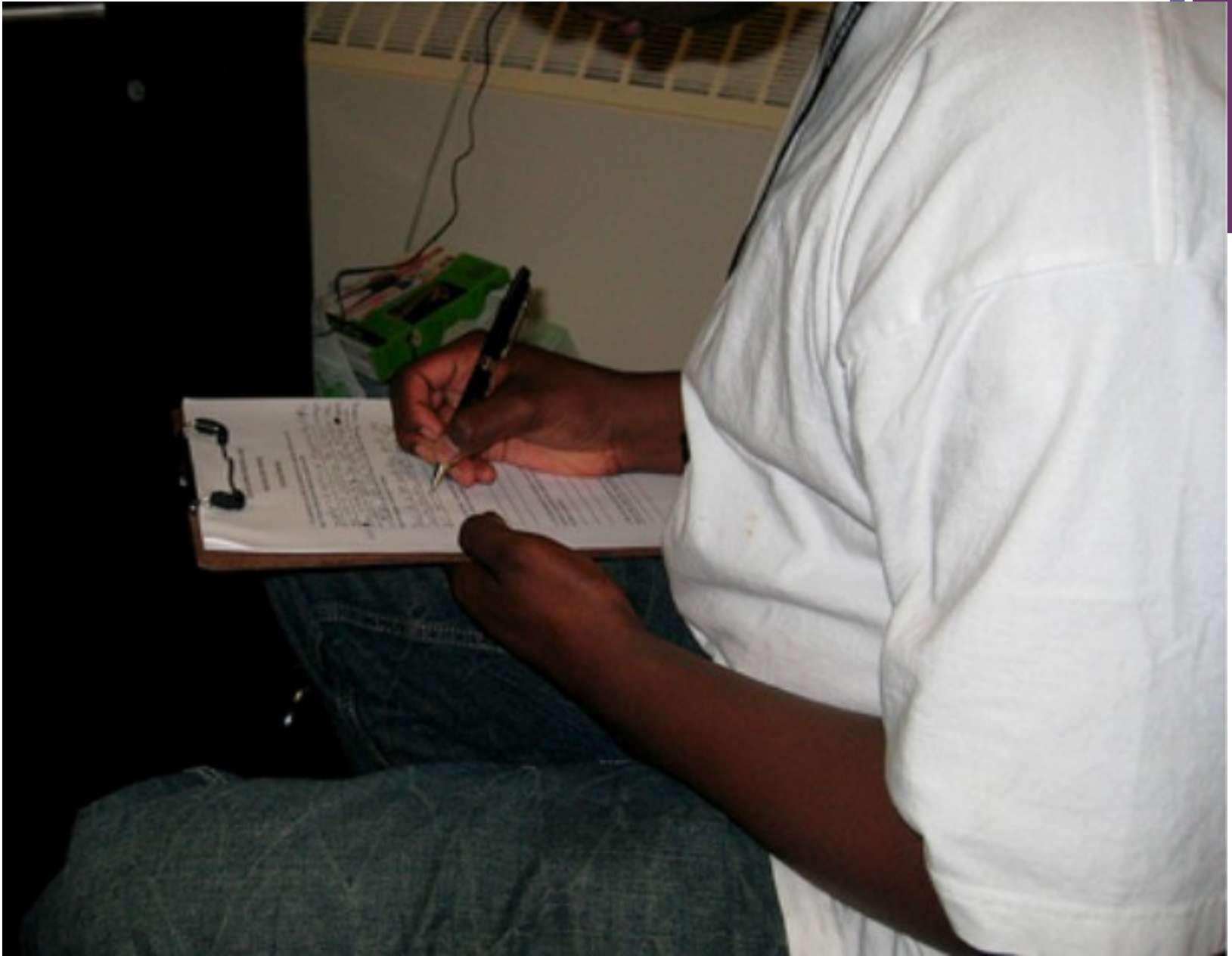
Community Inquiry Cycle- Investigate



- **Interview:** the most enjoyable part for youth

“I thought we did not have any youth resources before doing this project”







Community Inquiry Cycle- Investigate



...Christine often said how much she enjoyed the two and half hour long interviews with Mr. Cordell of National Council of African American Men. The actual interview was done within a half hour, but Mr. Cordell talked about his personal history and the history of African Americans in Champaign for the rest of the time. “I was not boring at all, and I really learned a lot about the history of community.” ...

+ Community Inquiry Cycle : Create



Lab sessions: Saturdays September/October 2009

Interview videos

Directory entry: organizational profile/interview
questionnaire

Google map



- “This is Minor Jackson and he is the director of Parkland College. Parkland is a value for teens grades 13-14 in order for them to do so they have to fill out an application and with them they have to bring a tax stub called I9 form and show birth certificate, ID, and social security just so they no you are who you say you are. If you need to contact anyone you have to ask for Mainor Jackson or Sandy Spincer for help or any questions.”



Interview Questionnaire



← → ↻ https://docs.google.com/View?id=dckdwj4j_4nnw34jfj ☆

The questionnaire you filled out indicates that this organization offers services for teens. Tell me a little bit about the service programs you offer.

The program offers a variety of programs such as, Freedom school, summer literacy program, and social action.

If I were asked by my friends what kind of things you or organization does for teens, what should I tell them?

Leadership development, African and African American history, field trips to African American history places, and a lot of books.

How could teens someone like my self begin using your services? For example, do they need to have an appointment, a referral , a completed application, or can they just walk in?

All of the above.

If an appointment or application is needed: When a teen contacts this agency, is there someone in particular they should ask to talk to, or is there any information they should be ready to provide?

The teen staff member, they will be given an orientation.

How do teens use the services you offer? For an example, what do they do



Organizational Profile



← → ↻ https://docs.google.com/View?id=dckdwj4j_29d6ct48dr ☆

Business/Organization Name: Champaign Consortium
Parent Organization: N/A
Type of Organization: Employment and Training Agency
Non- Profit (y/n): Yes
Director/Owner: Alfred Anderson, Executive Director
Contact Person: Al Anderson
Address: 1307 North Mattis Avenue, Champaign, Ill. ^1821
Additional locations: Monticello, Ill; Paxton, Ill; and Watson, Ill

Phone: 217-278-5700
Fax: 217-398-9641
Email: alanders_55@yahoo.com
Website:

Time of Year open: year around
Normal days open: Mon-Fri
Hours of operations: 8:30 a.m. – 5:00 p.m.

Ages served: 14-21
Groups of Youth catered to: low income, dropouts, ex-offenders, educationally deficient, persons with disability.
Languages other than English: Spanish

Eligibility Criteria: Low income
Fee of services: N/A
Of jobs Openings for Youth /year: Varies
Do you or your organization offer volunteer, community services or service learning opportunities? Occasionally
Programs and Services Offered to Teens: classroom training, GED instruction, Tutoring, test preparation, mentoring, work experience, occupational training, leadership development.

Save to My Maps

e2y

100 views - Public
Created on Aug 13 - Updated Nov 23
By E2Y
Rate this map - Write a comment

- [National Council African American Men](#)
The National Council African American Men is an
- [Freedom School](#)
Freedom School is a program that helps kids with
- [Housing Authority of Champaign County](#)
Well this is Margaret Neil and we talked about things
- [Girl Scouts](#)
- [Champaign Consortium](#)
The Champaign Consortium is a place that allows
- [Douglass Library](#)
I would encourage both Children and Teenagers to go
- [Parkland College](#)
This is Minor Jackson and he is the director of
- [Urbana Park District](#)
This is the Urbana Park District Building Where i
- [Urbana Neighborhood Connection Center](#)
Interview Questionnaire: Organization Profile:
- [City of Champaign](#)
The City of Champaign mostly helps finance other
- [Champaign-Urbana Area Project](#)
The CUAP stands for Champaign Urbana Area
- [Operation Hope](#)
Operation Hope involves many people form the
- [Don Moyer Boys & Girls Club](#)
The Don Moyer Boys and Girls club, is a place where



Urbana Park District

Traffic More... Map Satellite Terrain
Last Updated by E2Y on Nov 23

This is the Urbana Park District Building Where i interviewed Erica and she told me about how the Urbana Park District has so many different activities for kids to do.

[Organizational Profile](#)
[Interview Questionnaire](#)



[Urbana Park District](#)
2 reviews
303 West University Avenue
Urbana, IL 61801-7428
(217) 367-1536
[urbanaparks.org](#)

[Get directions](#) - [Search nearby](#)
[Zoom here](#) - [Send](#)



Community Inquiry Cycle : Discussion / Reflection



2010 iSchools conference
workshop

Group discussion/Closing ceremony

Public Presentations

- On February 3, 2010, the youth attended an all day workshop at the fifth annual iSchools conference, where they participated as main presenters to share their experiences and knowledge obtained from the mapping with other conference participants.
- They actively engaged in the team activities of making multi-media products, leading other adult participants and successfully finishing the final presentation, even entertaining the audience.



What the Youth Got Out of E2Y?

+ Interview/Social Skills

- Interview Skills: “I learned how to interview people, how to talk to people, how not to be scared when I hand out flyers--because I was scared, because I thought that people think that I am weird.”

Since I want to be a nurse in future, when I an get interview, I know what to say, since I used to be an interviewer. I know how to interview, I know how to say something back positive and have a good conversation with a person.”

- Social Skill : “I learned some social skills for interacting with others and improved my ability to explain a project to adults through this mapping project.”



+ Learning Technology Skills



At the iSchools Conference, Ian said, “I was too far away from the computer at first...but we actually posted something on the web. I learned to type better now and find stuff on Google. At first, it was very hard.”

When the youth were asked about the Google map, Christine answered emphatically, “The Google map? That took a loooooong time! I am still learning how to do that. That’s hard.” The people in the conference room burst out laughing at her dramatic answer. Soon after, the youth said the Google map was “a hard but worthwhile attempt.”



Positive Perceptions of the Community and Themselves



- “I thought that our community didn’t have many good things, but through this project, I gotta learn a lot of them and know they help people a lot.”
- “My friends, asked me what I was doing, or ‘How did you get through that?’ So I told them all about it (the mapping project). They asked me again, “So, I can do that?” And I said, “Yeah, you can do it, anybody can do it!”
- “My Math teacher really wanted to see more interview video clips that I made.”
- “We felt like we’re doing something important”



Overcoming Challenges Behind the Scenes and Moving Forward?



- A lack of time and staff, university-community partnership, a delayed schedule

- Individual differences among the youth / reflection

.....during the open lab sessions, the youth often rushed to finish their to-do lists and did not have sufficient time for reflection. We wanted the youth to develop both good technology skills and a better understanding about their local community through these lab sessions....

- Youth participation in decision-making process

+ Other Suggestions from the Youth



- Having a concrete contract with the youth for the participation,
- Recruiting more adult staff
- Figuring out a more effective canvassing method,
- Improving the scheduling,
- Shortening the training time, and
- Implementing youth-initiated fundraising.



Questions & Comments