

Digital Media Use at Franklin Middle School and Thoughts on its Future Impact on Education

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Richardson 2010

Digital Media Available in our School

- Computers
- Internet
- Smart boards
- Videos/DVDs/Streaming
- Television/Cable

District Technical Support

- Champaign School District 4 has tech support
- We can put in an online request for help and an assigned floating tech can come to our building if necessary to fix a problem
- We have a technology teacher in the building to help teachers incorporate media into their classrooms

How has technology impacted education in the last 10 years?

- More choices than ever to use digital media

Online Database access, Smart phones, Virtual libraries, LCD TVs, Faster internet/Streaming, Video Clips, Smart Boards, LCD projectors, Laptops, E-books

- Class time can be more meaningful and up to date with more visual and audio presentations

Fear of Technology or Recognition of Opportunities?

- New technology is not first nature for all teachers and requires training
- There is naturally a reluctance to use a technology that is not understood
- Teachers recognize students love all things new and want to try the new technologies out
- Most educators do not need to be convinced of the opportunities available

Obstacles of connecting with Youth through Technology?

- Time to learn new technology takes away from other instructional time
- Students often want to play with the technology -- not focus on structured assignments with it
- Limits on availability—licenses, # of computers, home access, etc.
- School blocks some sites

How to move students beyond Facebook in Technology Use?

- Facebook is unavailable in our school
- Teachers can set up their own web sites
- Alternative educational web sites can be made available to students
- Teachers frequently provide a website address with assignments

How do students become users of technology for their communities

- Students who have success with a technology through personal use during an assignment first, will find it easier to use a second time for non-educational projects
- Make technology available for general use
- Technology should be user friendly and low cost for community use

How do you see technology impacting education in the future?

- E-books, E-newspapers, E-journals could be made available through web sites for home access to do research and for personal use
- Virtual library and databases could be made available through web sites for home access to research topics and to browse through
- If technology becomes cheaper it will become more available and more

What do we need for effective use of digital technology in education?

- First teachers and librarians need access to the technology.
- Second they need time to learn new technologies.
- Third they need the proper tech support to maintain the technology.

Possible Problems

- The teacher's and librarian's job now seems to include teaching the new technology as well as the lesson to the students.
- The financial issue is huge—to fully engage in daily digital media in the classrooms requires a huge financial commitment – new technology for equipment and software and licenses usually costs money

Summary

- Huge leaps forward in technology require time to catch up
- Someone must teach the teachers.
- It also takes personal time to plan and develop technology into lesson plans.
- Changing technology continually requires more time for staff to learn and update their lesson plans.

- In all, the time is right to more clearly define the role of digital media in schools .

Quote to think about:

- *At the rate current technology is changing the kindergarten students of today will most likely need far different digital skills when they graduate from college than we do now... so why do we need to TEACH them how to use the Internet or blog?*

11/16/10

Many will likely learn and adapt on their