





UMMSA
Community
Development

Community Market
Natural Spring Water

Community Market
Natural Spring Water

Community Market
Natural Spring Water







Lab hours and class times

- Open computer lab hours:
Tuesday, 1:00 - 10:00 p.m.
Wednesday, 10:00 a.m. - 10:00 p.m.
Thursday, 9:00 - 10:00 p.m.
- PC Maintenance and IT/100 Training:
Wednesday, 1:00 - 1:45 p.m.
- Register and Orientation Information:
Tuesday, 1:00 a.m. - noon
Tuesday, 1:00 a.m. - noon
Thursday, 1:00 a.m. - noon

Location
Missoula Student Center
127 North Main Avenue
Champaign, Illinois

For more information
Email: uc2b@uc2b.net
Phone: 217.244.2111

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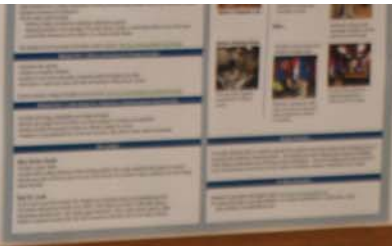
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Julie Bess
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THE TROUBLE IS...



























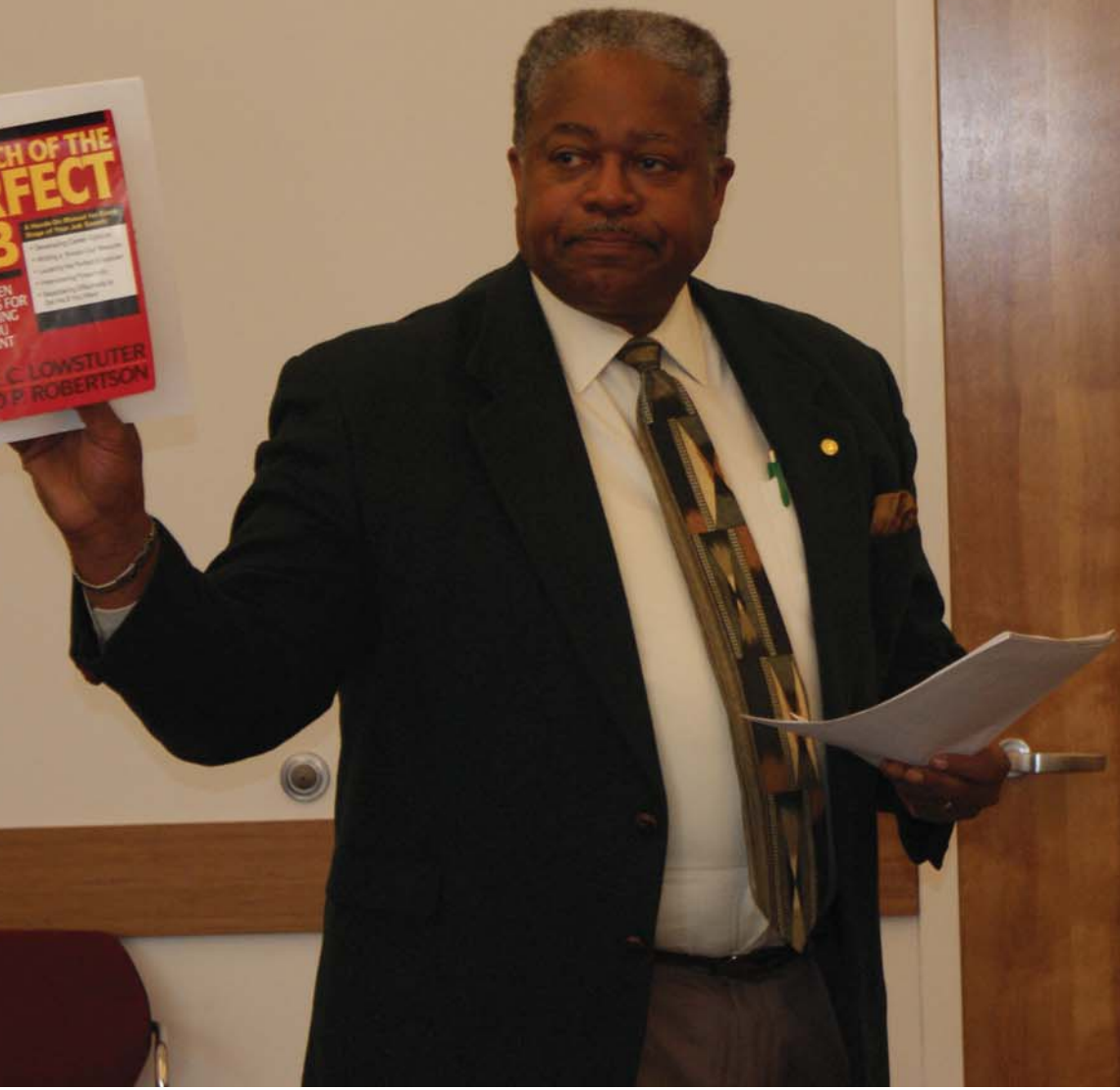
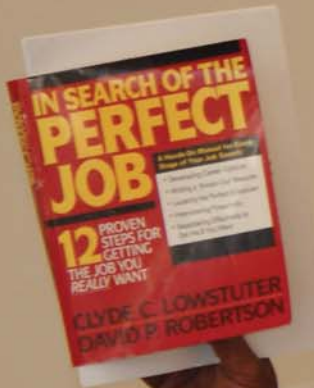






















































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It's your future!

The future is here!

The future is now!

The future is...



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Equipping College

Suzanne Im, DePaul University

Introduction

Learning has traditionally been relegated to spaces that are distant from the community. Computer labs are often placed in separate rooms with computer instructor rather than each other. By comparison, a growing number of research in disciplines such as architecture and design have not been widely applied to the design of educational spaces.

Community Informatics Studio Equipping College

This course working studio pedagogy in Community Informatics Studio Equipping College includes students from a range of disciplines including architecture, design, and communication.

Methods Part 1: Define a problem

Methods with experts, methods of available literature, methods of community and public computing centers, methods of needs and vision with staff and students.

Methods Part 2: Create designs for solution

Methods with technology, adaptability, and design principles, methods with budget and of \$10,000, one third scale models, methods divided into groups to create two different design proposals, methods on plan generated from community members.

Equipping College

Equipping College Center
Equipping College Center was established in early 1980's. It was established within walking distance of three housing projects as a safe community space for work, play, and activities.

St. Louis

St. Louis
St. Louis was known as an All-American City, created and built between 1800 and 1850. In the 1950's, the population declined from 85,000 to the 1990's, the population declined from 1,827 primary wage earners to 1,827 primary wage earners. Median household income is \$21,304 USD.

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Equipping Collaborative Computing

Suzanne Im, Devan Gibbs, Shameem Rakha, Bharat Ritz, et al.

Introduction

Public computing has traditionally been relegated to spaces that are distinct from the areas where collaboration occurs. Computer labs are often placed in separate rooms with computers arranged as if all users are being the wall or an instructor rather than each other. By comparison, a quartercentury collaborative computing space can be found in many cafes, where public computing is integrated into the social dynamics of the space. Decades of research in disciplines such as architecture and environmental psychology have produced a wealth of information on how to effectively use design to support designated uses of a space. However, these principles have not been widely applied to the design of public computing centers.

Community Informatics Studio: Equipping Collaborative Spaces

A four-week course applying studio pedagogy to Community Informatics.
Eight students from a range of disciplines including education policy studies, library and information science, biological sciences and architecture.
Studio design goals included:
-Challenging design principles for equipping collaborative spaces
-Applying principles to the redesign of the Mary Brown Center, a community center in one of the most economically distressed communities in the central United States.

The website for the Community Informatics Studio course is: <http://www.netcommunity.org/CIStudio>

Methods Part 1: Define a pioneering set of design principles

- Interviews with experts
- Analysis of available literature
- Analysis of community and public computing centers throughout the state
- Discussion of needs and vision with staff and students of Mary Brown Center

Student website of design principles can be found at: <http://20072008.netcommunity.org/CIStudio>

Methods Part 2: Create designs for collaborative computing spaces using design principles

- Evaluated technology adaptability, and design principles
- Worked with budget (and of \$12,000, one third available for furniture and aesthetics)
- Students divided into groups to create ten different designs for rooms
- Feedback on plans gathered from community members, Mary Brown Center staff and other stakeholders

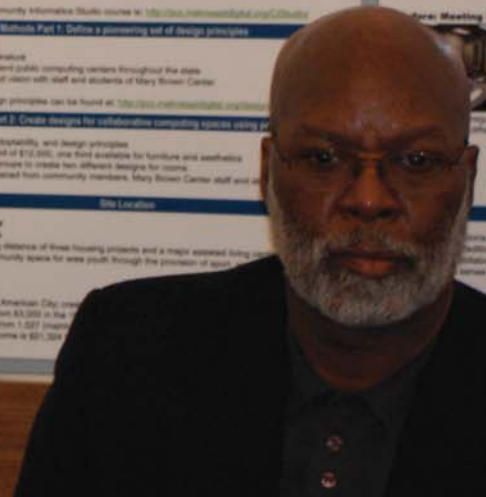
Site Location

Mary Brown Center

- founded in early 1980s
- located within walking distance of three housing projects and a major arterial highway
- serves as a safe community space for new youth through the provision of quality educational and cultural activities

East St. Louis

- Once known as an All American City, community center
- Population declined from 83,000 in the 1950s to 45,000 in the 1990s
- Unemployment declined from 1,827 (unemployed) in 1990 to 1,827 (unemployed) in 2000
- Median household income is \$21,200



















computer classes!
Parkland College



PHOTO: © 2011
University of Southern and Eastern Kentucky



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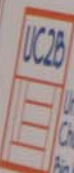
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