#### rogrammers





# Increased Intere



-- 1 MR CLAIR

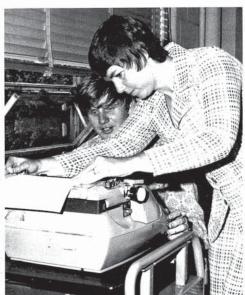












 $\uparrow \uparrow \longleftarrow \longleftarrow \quad \text{HOWARD R. HORN: Business; M.Ed., Illinois.}$ 

↑↑ ← ← MR. DIKE STIRRETT: Business; B.S., Eastern; Cross Country Coach & Asst. Track Coach; Hobbies: Mountain climbing.

† --- MR. MONTY STANLEY: Business; B.S., Eastern; M. Ed.,

↑ ← ← DOROTHY MUNGER: Business; B.S.-M.S., Illinois.

← ← ← MARGERY DAVENPORT: Business; B.Ed., Eastern; M.Ed., Ill.

← ← SUE AUGUSTINE: Business; B.S., Eastern; Hobbies: Sewing.

 $\leftarrow \uparrow \uparrow \;\;$  LOTTIE NAST: German; B.S., Illinois; German Club.

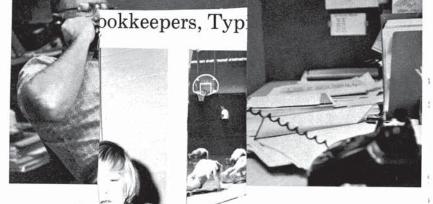
 $\label{eq:betternoon} \ensuremath{\uparrow\uparrow} \ensuremath{\uparrow} \ensuremath{\text{BETTE P. VAN ES: Spanish; A.B., Douglass College; M.Ed., Ill.}$ 

 $\to\uparrow\uparrow$ MR. TRAVIS POOLE: Spanish; A.B.-M.Ed., Texas; Academic Dip., London University; Spanish Honor Soc., Nat'l. Honor Soc.

† MRS. JANET SANDOR: French; B.A.-B.S., Ohio State; French Club.

 $\dagger \, \rightarrow \,$  SUSAN KRONE: Business; B.S., Southern; Hobbies: Knitting.

KATHLEEN ARNOLD: Business; B.S., Eastern; Hobbies: Tennis.





















# CCE, Art Handle Increased Interest in Jobs, Crafts













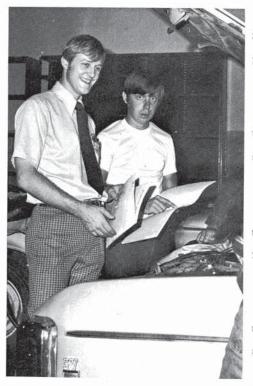
- ← ← ↑ MR. CLAUDE MURPHY: CCE; B.S., Eastern; M.Ed., Illinois.
- $\leftarrow \leftarrow \qquad \text{MRS. ALICE ELDER: CCE; B.S., Ball State; M.A.T., Indiana;} \\ \text{Hobbies: Antiques, hunting, camping.}$
- $\leftarrow \leftarrow$  MR. LOWELL HILLEN: CCE; B.S.-M.Ed., Illinois; FFA; Hobbies: Reading, hunting.
- ↓ ← ← ← MRS. BARBARA VOSS: CCE; M.A., Indiana; Hobbies: Reading, travel.
- $\downarrow \, \leftarrow \, \leftarrow \,$  MR. JACK HIGGS: CCE; B.S., Eastern; M.Ed., Illinois; Hobbies: Hunting, fishing.
- ← ← MRS. MARGE DAVENPORT: CCE; B.S., Eastern; M.Ed., Illinois; FSA & 00.
- $\leftarrow \uparrow$  JOHN R. LINDSTROM: Jewelry; B.S., Eastern; M.S., Illinois; Hobbies: Cooking, fishing, gardening.
- $\uparrow$  MILBURN H. SMITH: Art; A.B., Millikin; M.S., Southern; M.F.A. Illinois; Hobbies: Reading, tennis, gardening.
- ANNE MILLER: Art; B.A., Illinois; Hobbies: Jogging, biking.
- MRS. DORIS BROWNRIDGE: Art; B.S., Eastern; Hobbies: Karate.

# Home Ec., Industrial Arts Add Teachers, Courses

















rs, Courses





- ← ← ← MR. JOE HOUSKA: Ind. Arts; B.S., Iowa State; M.A., E.Ed. Illinois; Electronics Club; Hobbies: Hunting.
- ← ← W.E. MOREFIELD: Ind. Arts; B.S., Eastern; M.Ed., Illinois.
- ↓ ← ← ← MR. MYRON OCHS: Ind. Arts; B.S., Eastern; M.Ed., Ill.
- ↓↓ ← MR. JERRY BUTLER: Ind. Arts; B.S.-M.S., N.E. Mo. St.
- $\downarrow \longleftarrow \text{ MR. CHARLES GRIEST: Ind. Arts; A.B., Col. State; M.A., Ill.}$
- $\leftarrow$  HELEN WALKER: Home Ec., B.S., Southern; M.S., Ill. FHA-HERO.
- ↓ ← MARION KESSLER: Home Ec., B.S., Blackburn College; Foreign Exchange Club; Hobbies: Growing flowers, candle craft, needlework.
- $\ \downarrow \$  MARY Y. DOGGETT: Home Ec., B.S., Northeast Missouri State.
- ↓↓←←← MR. ROBERT PITTMAN: Ind. Arts; B.S., McPherson; M.Ed., Ill.
- ↓↓ PAUL WEBER: Ind. Arts; B.S., Eastern; Hobbies: Antique cars.











# Counselors, Special Services Staff Solve Problems





















#### e Problems















←←← HAROLD G. FELTY: Counselor; M.S.-M.A, Illinois.

← ← JUDY COTTER: Counselor; B.S., Illinois; M.S., Illinois.

↓ ← ← ← MARY L. WILLIAMS: Counselor; B.S., Southern.

↓ ← ← MR. LOUIS CHILDERS: Social Worker; B.A. Fort Valley State College, Georgia; M.S.W. Illinois,

 $\label{eq:conseling} \begin{array}{ll} \downarrow \downarrow \downarrow \longleftarrow & \text{RICHARD ARNOLD ALLAN: Counseling; B.S., Southern;} \\ \text{M.A., Illinois; Boys Tennis, Wrestling.} \end{array}$ 

 $\downarrow\downarrow$   $\leftarrow$   $\leftarrow$  MRS. DORIS CLEMENTS: Counselor; B.A., St. Aug., M.Ed., Ill. M.Ed., Illinois.

← DOE GREENOUGH: English, History; B.S., Purdue; FTA.

 $\leftarrow \downarrow \ \ \text{CHERENE WHITE: Deaf Ed., B.S., Illinois State University.}$ 

↓ THOMAS M. KLUMB: History, Math; B.A., Arkansas; M.S.E., Arkansas State; E.A.D., Illinois; COED; Hobbies: Tennis.

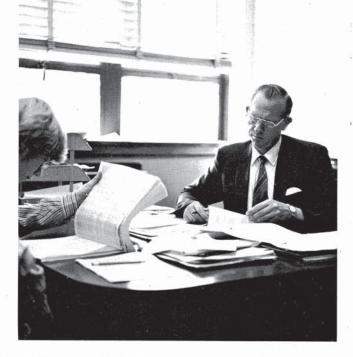
↓↓ ← LESLIE KUFLICK: Math; B.S., Illinois.

HAL MORPURGO: OE; B.S., New York; M.S., Illinois.





# Administra



- $\uparrow$  MR. CARL NELSON: Asst. Principal; B.S., Illinois; A.C.E., Illinois; M.A., Northwestern.
- $\rightarrow \;$  BERTHA DARSHAM: Asst. Principal; M.Ed., Illinois; VOA; Hobbies: Travel, reading.
- $\rightarrow$   $\rightarrow$  MR. BERNARD FLEENER: Principal; B.S.-M.S., Drake University.
- $\uparrow \to \to \to {\rm DOROTHY}$  MUNGER: Business; Asst. Principal; B.S.-M.S., Illinois; Hobbies: Travel.
- $\rightarrow \rightarrow \rightarrow$  JAMES SHIFFLET: Asst. Principal; B.S., Illinois State; M.Ed., Illinois; Hobbies: Hunting, coin collecting.





# $Administration\ Works\ to\ Provide\ Fulfilling\ Year$











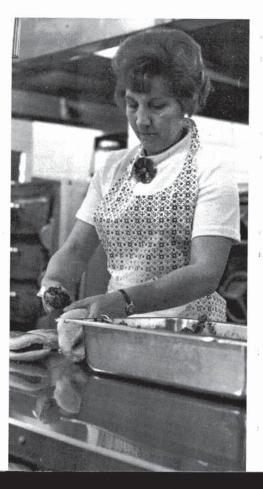




# Cooks Dis<sub>1</sub>



- $\uparrow~$  Mrs. Margarett Dean, head cook, struggles to wash out a large pot after lunch as part of the necessary clean-up duties.
- $\uparrow$   $\to$   $\,$  Mrs. Freda Shofner takes time out from her regular duties as a cashier to stack soup bowls before they go into the dishwasher.
- → Mrs. Doris Hampton busily scoops barbecues for the sandwich line after she finishes her work as salad lady.
- $\to$   $\to$   $\uparrow$  As CCE secretary, Mrs. Betty Pelmore often coordinates employer and student-employee activities on the phone.
- $\to$  + Mrs. Ruth Eadie, library secretary, helps brighten up the library with flowers from her own garden.
- $\xrightarrow{}$   $\xrightarrow{}$  Mrs. Virginia Garland works on a transcript for a graduating senior, one of her duties in the counseling office.
- $\to$   $\to$   $\downarrow$  Mrs. Darlene Hanson jots down a message for one of the teachers as part of her job in the main office.









# Cooks Dispel Stereotype with Delicious Meals



Few people knew that the cooks planned their menus for the Christmas season around green and red. In fact, Mrs. Dean, supervisor of the cooks, made sure every season's menu matched its colors, a job which got pretty difficult at Halloween and Easter.

Mrs. Dean and the other cafeteria workers must have done a good job, because each day found at least 200 people in the hot lunch line and 100 people in the snack line, the highest count since the return of open lunch. This number increased on days they served hot dogs, or pizza.

Besides planning menus, Mrs. Dean also supervised 1 head cook, 1 baker, 1 salad lady, 2 cashiers, and 1 server for the teachers. The cook, baker, and Mrs. Dean arrived every morning around 7 and stayed till 2 p.m. The others came at 9:30 and left at 1:00. Between these times, they prepared food and cleaned up the tables and the kitchen.







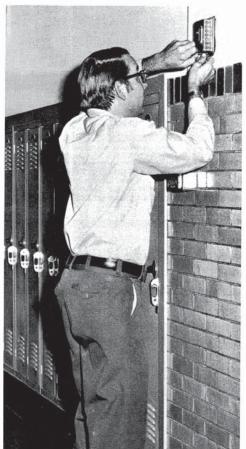


# Unnoticed, Hardworking Heroes Help Run Central



- $\ensuremath{\uparrow}$  Lee Pettigrew, night custodian, sweeps between the desks in Miss Potter's room as part of his nightly round.
- $\uparrow$  Two janitors help the girls of the school by putting up the new sports schedule board in the girls' gym.
- → → ↑↑ SECRETARIES: Mrs. Pam Zelinsky, Mrs. Ruth Eadie, Mrs. Marie Mankey, Mrs. Joanne Talbott, Mrs. Midge Beiger, Mrs. Darlene Hanson, Mrs. Virginia Garland, Mrs. Betty Pelmore.
- $\to\to \uparrow$  Dr. Marshall K. Berner, superintendent, sits behind his nameplate in the meeting room for the Board of Education.
- → ↑ → JANITORS: Mr. George McCulley, Mr. Jim Neal, Mr. Wayne Ruchs, Mr. B.W. Fairman, Mr. Clarence Moore, Mr. Emil Builon, Mr. Herdie Thomas. Back: Mr. Lee Pettigrew.
- → CAFETERIA WORKERS: Front: Mrs. Freda Shofner, Mrs. Margarett Dean, Mrs. Alice McKenzie. Back: Mrs. Doris Hampton, Mrs. Iva Phillippe, Mrs. Loetta Jervis, Mrs. Mabel Devlin.
- $\rightarrow\!\rightarrow\!\rightarrow$  BOARD OF EDUCATION: Mr. John Alexander, Mrs. Kathryn Humphreys, Mr. Bud Barker, Mr. Richard Foley, Mrs. Peggy Greene, Dr. Peter Shoresman. Not present: Mr. Harold Baker.











# un Central















### Central Reflects Mod Growth of Cham-Bana

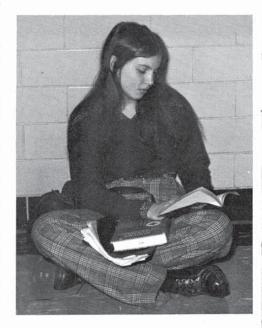
The "Twin-Cities" is not an appropriate name for the cities of Champaign and Urbana. The form of government is different, the population count is different, the street names are different, . . the differences are too numerous to mention all in one small yearbook.

Urbana is governed by a City Council of elected alderman, while Champaign is under the council-manager form of government. The 1970 census showed that Urbana had about 33,000 people, and Champaign had a population of 59,000. Kirby Avenue changes to Florida Avenue in the transition between the two cities. There are several similar street names, also, with Church Street, Washington Street, and Park Street in both Champaign and Urbana.

Two high schools hold classes in Champaign, Central

Two high schools hold classes in Champaign, Central and Centennial, and Urbana High School is the only secondary school serving Urbana. Before Centennial was built, the history of the Champaign High School and Urbana High School rivalry went back to when the schools were first built in the late 1800's.

Central has a history of growth in both traditional and modern directions. The ties of the present school building go back to the very first high school built in Champaign, on the site of this building; yet it holds some of the most modern equipment built today. The school is affected by everything that goes on in the world, not only in ChamBana, as the energy crisis and food prices show. Policies have changed, been added and dropped, according to their relevance to what went on in the world.





Centerfold G





#### ham-Bana

# Centerfold Gives Glimpse at Concrete and Cornfields Theme







A centerfold in the Champaign Central Maroon? It was an absurd idea, but the Maroon staff thought it would best picture a division between the concrete and cornfield sections. What do you put in such a centerfold? Certainly not Burt Reynolds or Raquel Welch! Only pictures that illustrated the traditional or new were put in the foldout part of the book.

The Pepettes and a school bus really have little to do with cornfields. But the Pepettes are very active at Central. Is there anything more traditional than a performance by the Pepettes at Homecoming in the town which originated Homecoming?

Today, school buses play a varied role in education. Buses first were meant to transport children from farms to school. Now they are used to provide racial integration, transportation to and from field trips, and bus children from rural areas not necessarily trom field trips, and bus children from rural areas not necessarily used for farming. They also provide a ride to away football and basketball games for spectators and a means for the P.E. classes to go swimming at Spalding Pool.

The centerfold is to "bring it together," to combine concrete and cornfields to form Champaign-Urbana and Champaign Central High School as we know them.



The dominant picture of this centerfold depicts concrete and cornfields co-existing out of mutual need. The sign is a constant reminder of concrete and industry, and the cornfields growing silently in the background show the influence of the farm and a more traditional lifestyle.

The student working on the courtyard illustrates modern man's feeble attempt to imitate nature. The courtyard offered two Coke machines in place of a rippling stream, asphalt painted green for grass, and holes in the asphalt for nursery-grown trees in place of woods.

The "object d'art" at the Krannert Art Museum shows an artist's effort to communicate an idea. The traditionally minded wonder, "What is it?" Modern art replies, "Whatever you want it to be.!"

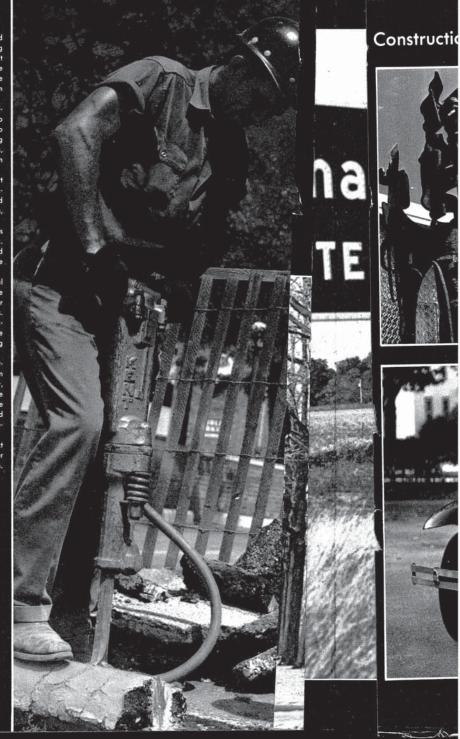
"Whatever you want it to be.!"

The little black girl admiring the plants exemplifies the concrete half of the book. Due to updated ideas about blacks and women, she will probably have more choice in lifestyle than her grandmather did.

Nostalgia may seem to be a traditional characteristic, but the most stylish people today dress in the Great Gatsby look, or wear their hair in the fashion of the fifties. Here at Central, The Boyfriend was produced by the choirs. What could be more nostalgic than a musical about a finishing school during the twenties?

Mickey Mouse, new to entertain at football games, has been a hero of children everywhere for fifty years. Traditionally, the Homecoming King and Queen have been the heroes of the student body. The queen demonstrates beauty, poise and desirability, while the king must be a popular senior football player.

All of these pictures explore some aspect of either concrete or cornfields, new or traditional, at Central and in Champaign.

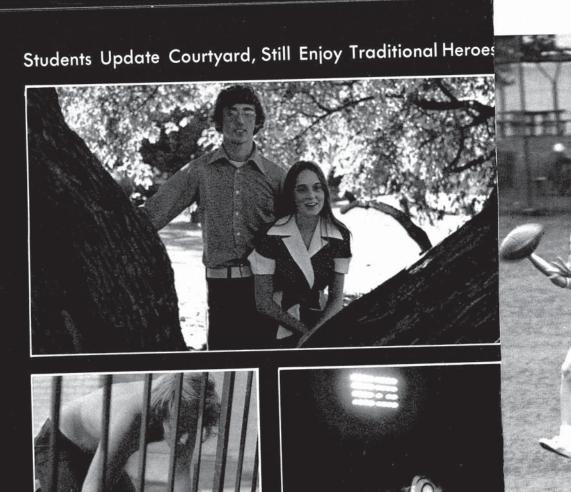


Construction, New Attitudes, and Modern Art Typify Concrete



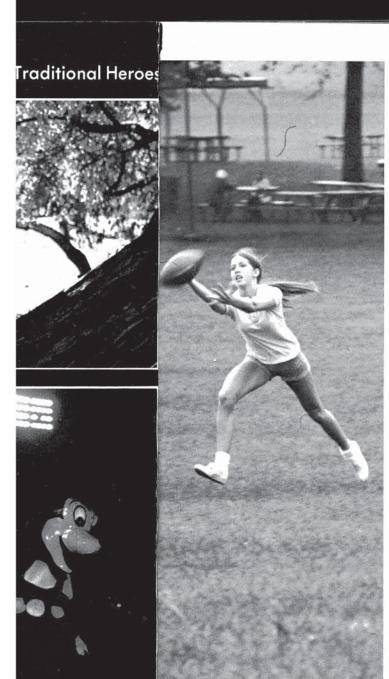








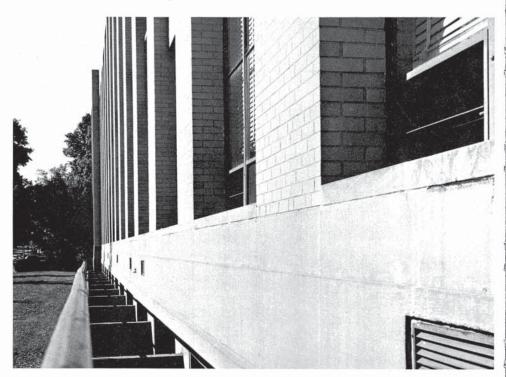






- $\leftarrow \leftarrow \uparrow$  Tina Demeris reads a novel instead of doing her algebra as she waits for her next class in the cafeteria hall.
- $\leftarrow \quad \text{Mr. Richard Pittman and three Industrial Arts students work on the tri-level Project House designed by a Centennial student.}$
- $\leftarrow$  Jane Kaczkowski stretches herself out as she reaches to catch a football pass thrown at Hessel Park during an impromptu game.
- $\ensuremath{\uparrow}$  Alfie Wilson, with a "Do Not Disturb" sign over his head, takes a nap during fourth hour Creative Writing class.

# Central Makes Bridge Between Concrete & Cornfields



Central was a bridge between concrete and cornfield, just as the color section was meant to be a bridge between the two parts of this book. The agriculture courses and the Agri-business section of CCE were available to the students who thought they wanted to be involved in farm life, while several classes in the Industrial Arts department encouraged a look at career fields of predominatly urban and suburban areas of the city.

It didn't matter which mode of life was chosen, as long as the people involved were satisfied. At Central, students could look into both types of lives, and decide which was right for their needs and wants.

† A side view of Central displays an unusual view of a usual sight.

 $\rightarrow$  Coach Charlie Due demonstrates one reaction to the pep assemblies held before important football and basketball games.









## z Cornfields











Updated means to conform to the most recent facts. While some events at Central were updated, others were completely new. The events that affected the students on the national scene were the energy crisis, the gas shortage, and Watergate. The temperature dropped inside the school from 74° to 68°, forcing a lot of people to wear their sweaters and sometimes even their coats to classes. The price of gas went up which caused more people to cut down on their driving, although many Central students still went to McDonalds after games. Watergate hearings were another big topic of conversation. Although they conflicted with some interesting television shows, students were able to learn more about the American political process.

Local current events were the break in that occurred on December 14, when nearly \$1000 was taken from the school safe. Downtown was a mess during the revamping of Neil to create a mail.

Early graduates had an advantage over other students by getting out of school after the first semester. They still gat measured for their caps and gownst which would be used in the June ceremony. Juniors had a choice to graduate as juniors or wait until their senior year, but they were not eligible to graduate mid-term.

Fads have changed a bit, but the dress of the 50's was brought up to date in the 70's. Fads didn't stop at clothes. It seemed like there were girls and guys everywhere walking down the halls like young lovers. Sports was a big fad with everyone. Extramurals and Intramurals played a big role in the lives of the students. It was a cooperative effort by 14 clubs to produce a main dish, vegetable, and dessert at a table representing a country of their choice. Each student paid \$1.50 for all the food he could stuff in his stomach.

These events mentioned were only a few of those that took place. Things have changed, but all the events that occured during the year happened before, but were moderated along with the times to keep up with the changing pace of the world.

Updated Events

# Students Respond to Current Happenings by Participating in School Events

# Students Cope with No Energy, No Gas, and No Money





- † † Mike McMahon and Mike Broadrick coach a 6th grade basketball team for Park District.
- → Central tries to cut down on electricity.
- $\rightarrow$   $\uparrow$  A \$1,000 robbery from the office safe gives students a half day holiday.
- † Neil Street might look terrible now, but wait till it's transformed into the mall.
- →→↑ Chubby Cherub explains the facts of Venereal Disease.
- → → ↑↑ This sign reacts to Watergate.



POWER OFF PLEASE



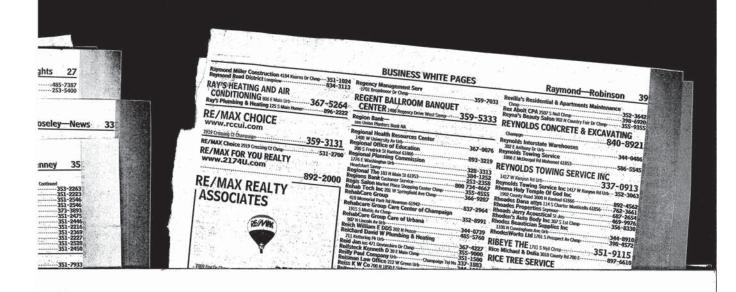
A torn up Neil Street, no s and dim school rooms were al 74 school year. Workers started tearing s

Workers started tearing a Champaign in preparation new mall. While this disadpeople of Champaign-Ui couldn't get anywhere any there was no gas.

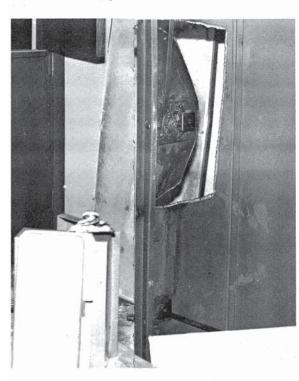
The problem of gas was event. The schools had poss tion of extra-curricular activ quired extensive travel, suc debate, field trips, music trip tour. Since reducing the spee the speed limit and the nation reduced to 55 mph.

As the gas supply and th

148



#### nd No Money





I HAVE MORE FAITH IN THIS MAN... THAN I HAVE IN ANY S ACCUSERS...

OF HIS ACCUSERS... ESPECIALLY THE PRESS.

DWIGHT DOBBS AMERICAN



IER F

ASE

A torn up Neil Street, no gas, and cold and dim school rooms were all par in 1973-74 school year.

Workers started tearing up downtown Champaign in preparation to build the new moll. While this disadvantaged the people of Champaign-Urbana, they couldn't get anywhere anyway because there was no gas.

The problem of gas was a worldwide event. The schools had possible cancellation of extra-curricular activities that required extensive travel, such as IE and debate, field trips, music trips, and band tour. Since reducing the speed is aves gas, the speed limit and the national scene was reduced to 55 mph.

As the gas supply and the speed limit

went down, so did the temperature. Even with a heavy snowstorm that closed all schools down in central Illinois, the temperature of the school rooms were turned down to 68°. Atop all light switches small orange signs said "Power off Please" as Central's contribution to the energy crisis.

Along with the problem of the energy crisis, Watergate was one of the most important problems of the year. One citizen, Dwight Dobbs, paid \$300 to express his feeling for the president and about Watergate.

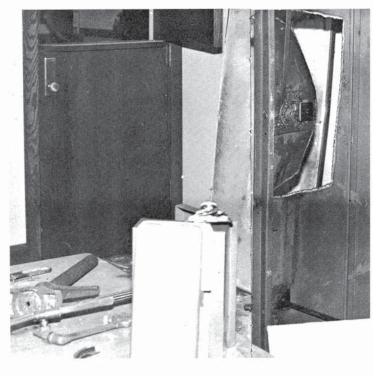
Besides these events, Central had its own problem, a break-in. The students got a half day break and enough excitement to last all year.

# Students Cope with No Energy, No Gas, and No Money





- † † Mike McMahon and Mike Broadrick coach a 6th grade basketball team for Park District.
- ightarrow Central tries to cut down on electricity.
- $\rightarrow$   $\uparrow$  A \$1,000 robbery from the office safe gives students a half day holiday.
- Neil Street might look terrible now, but wait till it's transformed into the mall.
- $\rightarrow$   $\rightarrow$   $\uparrow$  Chubby Cherub explains the facts of Venereal Disease.
- $\rightarrow$   $\rightarrow$  † † This sign reacts to Watergate.



POWER OFF PLEASE



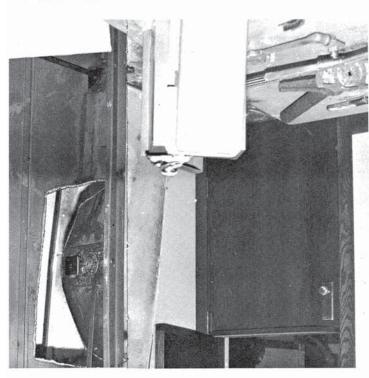
A torn up Neil Street, no and dim school rooms were a 74 school year.

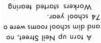
Workers started tearing Champaign in preparation new mall. While this disad people of Champaign-U couldn't get anywhere any there was no gas.

The problem of gas was event. The schools had postion of extra-curricular actiquired extensive travel, sudebate, field trips, music tritour. Since reducing the spethe speed limit and the natic reduced to 55 mph.

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# Students Cope with No Energy, No Gas, and No Money





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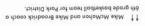
t bna ylqqus sag ent eA reduced to 55 mph. quived extensive travel, sur debate, field trips, music tri tour. Since reducing the spe the speed limit and the natic tion of extra-curricular acti there was no gas.

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OFF **DOMER** 







→ Central tries to cut down on electricity.

→ ↑ \$ \$1,000 robbery from the office safe gives tudents a half day holiday.

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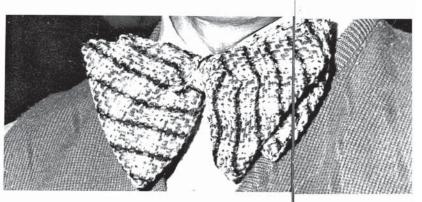
You didn't need a time machine just to see some of the fads of the past, because they returned in 1973. Wild fingernail polish, baggies, and cardigan sweaters were a few examples.

In the jewelry line, a lot of guys wore cross necklaces, while girls wore the wooden bead necklaces with matching bracelets. Rings made out of silverware was another fad.

Fads didn't stop at clothes. Sports were included in many of the students' lives. Some participated, while others were only spectators. If it wasn't extra-mural, then it was intra-mural for both guys and gals.

With the gas shortage, a lot of students bought bikes and back packs and peddled around town.

Times will change, but 1973-74 fads will stay alive in the pages of this book for a long time to come.

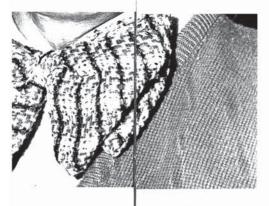












- † These overcrowded bike racks show the increased use of bicycles to beat the gas shortage and get plenty of exercise. Due to a decrease in bike riding during the 60's, the administration had given away many racks and were unprepared for the deluge.
- †† Approximately three hundred, fifty volleyball shirts for 25 different teams could be seen around school on any Tuesday or Thursday when they played their intramural matches.
- $\uparrow \to \text{ln}$  styles reminiscent of the 40's, both girls and guys display wild, argyle socks and saddle shoes with plaid laces and sametimes heels.
- † Wooden and cork clogs bring height and possible danger to their owners.
- ← An anonymous male proudly displays his gaudy bow tie and V-neck sweater.

# International Supper Adds \$800 to Foreign Exchange

Another year of fascinating foods from far away countries made up the 1974 International Supper. The tickets were \$2.50 for adults, \$1.50 for students, and \$1.00 for Kiddie Kare. For this the customers got all they could eat, plus a free babysitting service provided by VOA and Counseling Guides on alternate nights.

The Foreign Exchange Club sponsored the entire kit and caboodle in order to bring over and send Foreign Exchange students to and from other countries.

Due to limited money, no student from Central was sent to Europe, but Teresa Gonzalez, better known by her nickname, Maite, was the 1973-74 exchange student from Spain, and stayed with Penny Cross and her family for the school year.

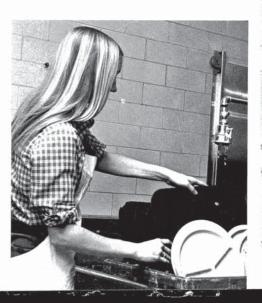
Jan Strombeck also came to Central from Sweden, though on his own, and took part in Foreign Exchange.

Sixteen clubs participated in the dinner choosing a country and preparing a full course dinner of that country's food. Some of the countries represented were Italy, Scandinavia, the Orient, Germany, France, and Spain. A Chuckwagon Table, a representing Southwestern USA, and a Hawaiian Table were also included.

Approximately \$800 was made to contribute to two successful nights of students and faculty working together for the benefit of Central and the Foreign Exchange program for next year.











# gn Exchange





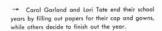








- ← ← † Carrie Czajkowski and Nancy Schultz serve up the punch while working for the Maroon appetizer table the last night of the supper.
- ← ← Volunteers Mike McMahon and Jeff Corley help serve Oriental food at the Teachers table.
- $\leftarrow \leftarrow \downarrow$  Washing dishes can be fun as Kris Ensrud realized the first night of International Supper.
- † Mary Fransca, chairman, prepares for the hungry crowd by carrying the milk out of the refrigerator room, for those who are also thirsty.
- Malinda Randall serves a delicious Hawaiian salad at the Future Homemakers table.
- † Tina Deveris helps a member of the younger generation eat her supper as a part of the Kiddie Kare provided by VOA in the teachers cafeteria.



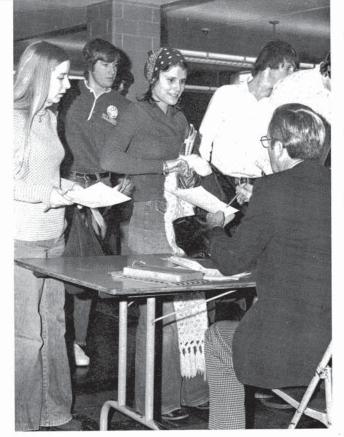
→ ‡ Early graduating Dawn Skeels congratulates other mid-year grads with this bulletin board.



"We don't promote it, but we make it possible," said head counselor, Mr. Harold Felty. "I myself don't advise it, but that's my opinion. It does have its advantages and yet it has its disadvantages."

One advantage that was involved with graduating early was being able to work at a full time job, for those who needed to save money for college, or even those who didn't. These people had an early start on getting a permanent position. Some students just liked to get a head start on college by enrolling early.

Many early graduates of past years have said that if they could do it over again they wouldn't have graduated. To most people, it depends on the field that they planned to go into. If the field required a lot of courses, it would be better to take them in high school, if their field didn't have many requirements, they could get them over with and make a living earlier in life. This was the choice they had to make.





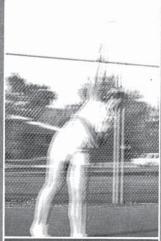








er Education







What motivated students to participate in sports? Was it the recognition, the prida of playing on a team? There were many answers to that question as there were coaches. But all agreed there had to some reason for the expansion of sports.

Perhaps due to an increased amount of leisure time in an automated society traditional sports like football and basket ball were joined by relatively new high school programs. Tennis, golf, swimming cross country and wrestling were added to the extra mural program at Central

Many of these updated sports great tremendously strice beginning. With little on on spectator interest, all new sports suffered limited budgets. A few of the struggling teams relied on garage sales and bak sales to supplement their meager funds Girls' varsity sports won the funding battle only last year when the school board allowed the program \$1300 and use of school facilities for practice and travel.

Girls' tennis, volleyball and basketball that as many as 50 girls tried out for a twelve person team. Because of high interest and good cooching, all girls' varsity teams, including tennis, volleyball, basketball, and softball remained undefeated in the three vegas of their existence.

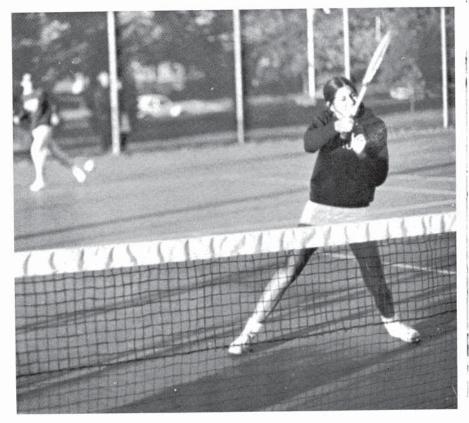
Controversy centered around the girls sports program during 1973-74; namely should girls be allowed to participate in al male sports with males? Some people fel that in non-contact sports like swimming golf, or tennis co-ed porticipation should have been welcomed. Others disagreed aroung that if girls' sports programs were eliminated in favor of only one program open to both males and females, only a minority of exceptionally strong, talented girls would qualify. The battle raged ever stronger when Diane Bell, a student at Urbana Junior High School, brought sui orgainst the Illinois High School Athletic Association for suspending UJHS after it allowed her to run in a track meet. In allowed her to run in a track meet, allowed her to run in the boys cross country team since no girls' team existed, but could not run on the track team since a girls' track program existed at the school.

These updated sports would soon secome entrenched, traditional sports hemselves. Meaning, of course, there yould be new updated sports. Soccer, myone?

Updated Sports

Updated Sports Cover Wide Spectrum, Give Students Chance to Participate

# Girls Tennis Team Wins District, Aces Opponents with Perfect 4-0 Record





Despite a limited budget, lack of transportation and unseasonable weather, Coach Sue Cattle and Central's girls tennis team went undefeated in their four dual meets. In the three years the tennis program has been in existence, the number of girls who tried out this year was 30, the highest ever. Of these, only eight made the final cut. Though only three of the eight were returning varsity competitors, inexperience seemed to have little effect on the team's overall record.

For the second year Ruth White qualified for the state meet in Arlington Heights, but was eliminated in the first round. With Jan Anderson as the only senior on the squad, the girls tennis program is looking forward to other successful seasons in the future.



