

Building Local Systems of Care with a Plan: One Community's Strategy

Technical Assistance
Partnership for Child and
Family Mental Health

Webinar Series
November 10, 2009



Welcome to Today's Webinar

Audio Information:

Dial Into: 877-326-2337

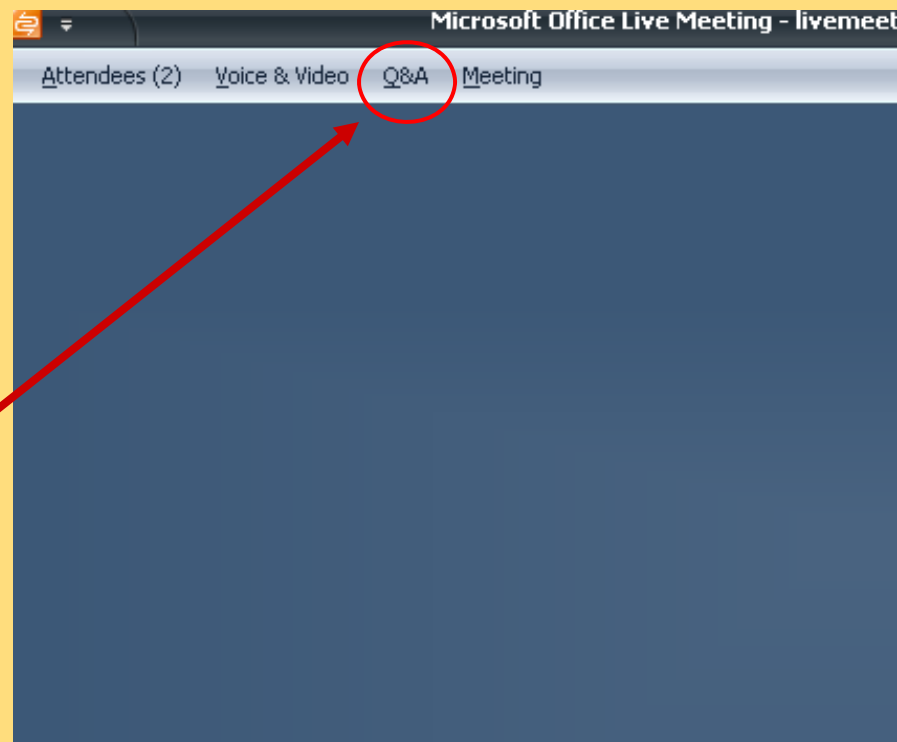
Conference ID: 5314165

For Technical Assistance:

Dial: 1-866-493-2825

To Submit Questions:

Use the Q&A button
at the top of your screen



Building Local Systems of Care with a Plan: One Community's Strategy

Presenters:

- **Mario Hernandez**, *Co-Principal Investigator*, Logic Model Evaluation Project, National Evaluation Team, Department of Child and Family Studies at the Louis de la Parte Florida Mental Health Institute, University of South Florida
- **Sharon Hodges**, *Co-Principal Investigator*, Logic Model Evaluation Project, National Evaluation Team, Department of Child and Family Studies at the Louis de la Parte Florida Mental Health Institute, University of South Florida
- **Sandra Dwinell**, *Project Coordinator*, National Evaluation Team, Department of Child and Family Studies at the Louis de la Parte Florida Mental Health Institute, University of South Florida
- **Matt Wojack**, *Project Director*, Impact, Ingham County System of Care



Technical Assistance for Theory of Change Logic Model Development

Sandra Dwinell

USF Project Coordinator for the National Evaluation

Department of Child and Family Studies

Louis de la Parte Florida Mental Health Institute

College of Behavioral & Community Sciences

University of South Florida



Technical Assistance Provided

- The USF Logic Model Team provides technical assistance by...
 - helping communities describe their expectations for system change using a method of measurement known as a theory of change
 - providing logic model development to funded system of care communities at no charge

What is a Theory of Change?

- Beliefs that systems, planners, builders, and implementers have about:
 - What children with serious emotional/behavioral challenges and their families need from services/supports in order to thrive in their communities

and...

- What local strategies will enable these services/supports to become available and meet those needs

What is a Logic Model?

- Logic models are tools used to describe a community's theory of change
- A logic model clearly outlines the community's strategy for their theory of change including:
 - what the community hopes to accomplish
 - how the community believes they can achieve their goals

Family Voices Network



Mission: Family Voices Network will provide individualized, integrated, comprehensive, culturally competent and cost-effective community based services that support and promote self-sufficiency of children and families experiencing serious emotional and/or behavioral challenges.

Vision: Erie County will have a family-driven, strength based integrated system of care that responds with appropriate coordinated services and effective partnering to support self-sufficiency. Services will be timely, flexible, individualized and reduce the need for out-of-home placement as well as shortening the length of stay when there is the need for placement.

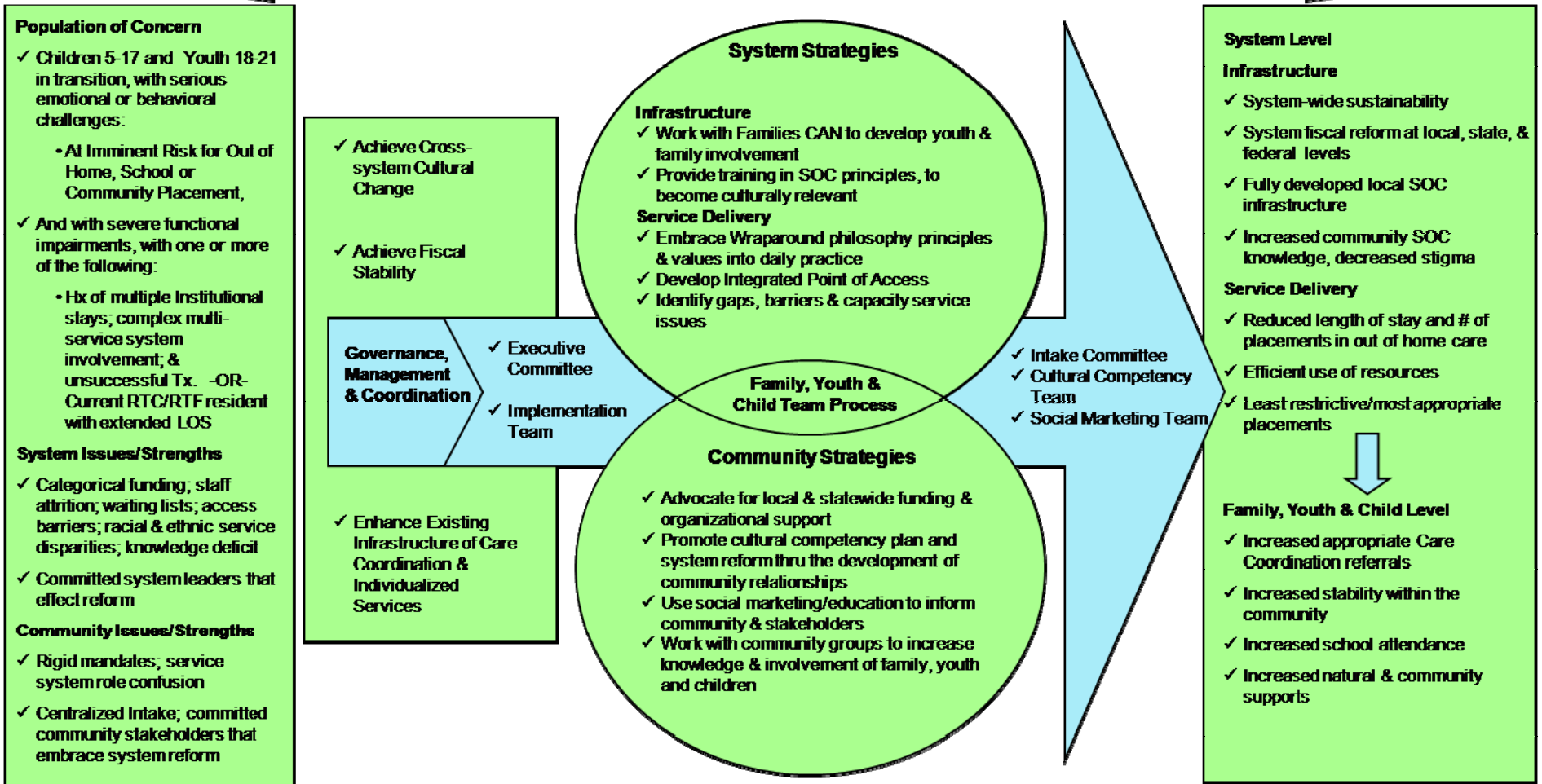
Context

Goals

Strategies

Outcomes

Family, Youth & Child Involvement at Each Level of SOC



Evaluation, Reporting and Continuous Quality Improvement

Logic Model - Macro Level

USF Logic Model Team

Technical Assistance Resources:

- Articulating the community's idea for system change:
 - Orientation to logic model development via
 - Website
 - Telephone
 - Monograph
 - Videoconference
 - Presentations
 - Workshops
 - Group facilitation

USF Logic Model Team Technical Assistance Resources:

- Site-based facilitation of logic model development
- Graphic support for portraying a logic model
- Graphic support for presentations to community stakeholders
- Peer-to-peer mentoring

Using the Logic Model in Planning, Implementation, Evaluation, and CQI:

- Facilitation for linking
 - Use results of site readiness assessment to facilitate logic model development
 - Needs assessment/community assets to logic model
 - Strategic planning and logic model
 - Evaluation to logic model
 - Logic models to the Getting to Outcomes (GTO) process

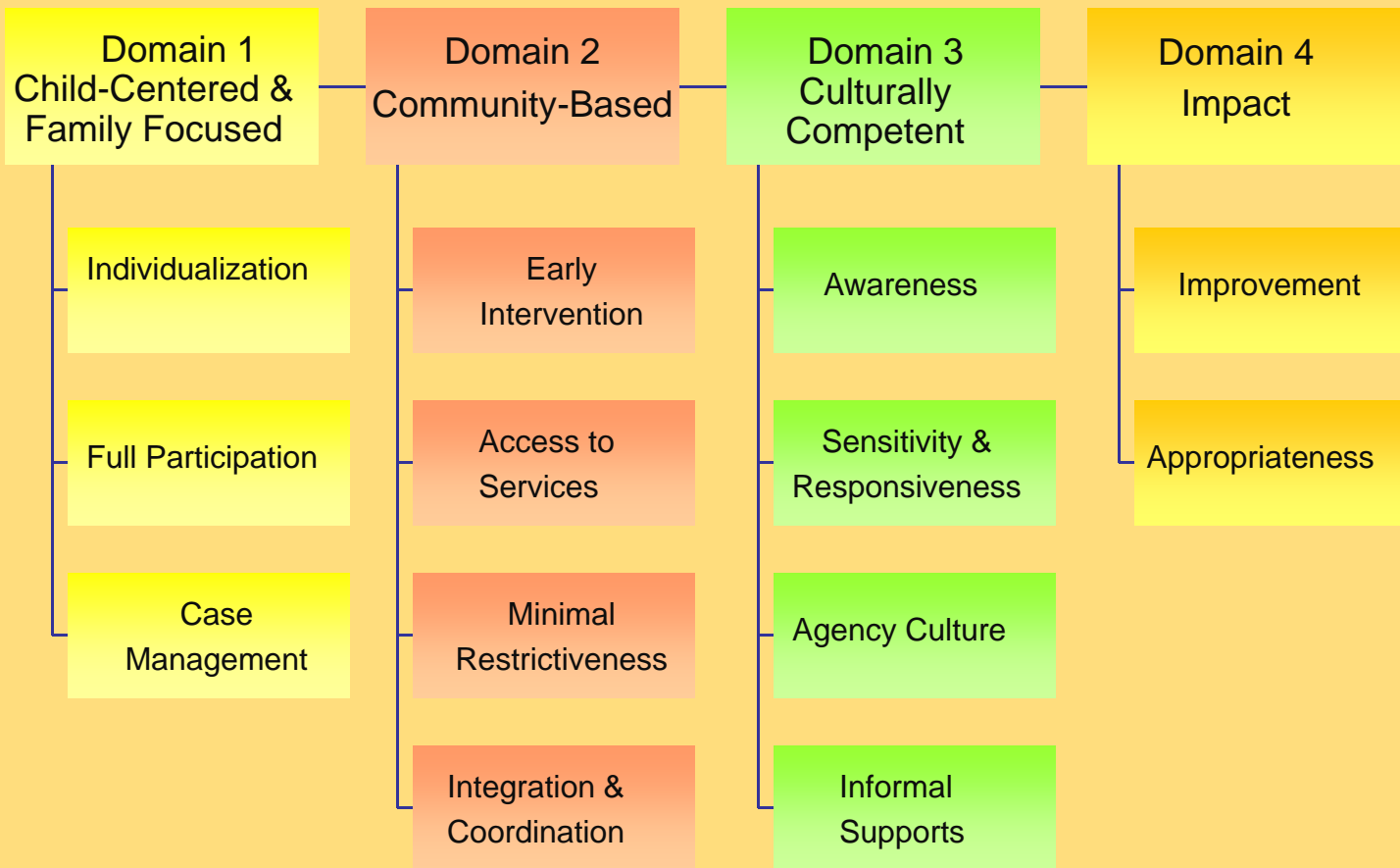
Facilitation for Development of Logic Model Components for:

- Cultural competence
 - Family involvement
 - Youth involvement
 - Sustainability
-
- Development of peers for mentoring

Monitoring System of Care Practice:

- Orientation to the System of Care Practice Review (SOCPR)
- The System of Care Practice Review (SOCPR) is a process designed to assess if and to what extent the system of care core values and guiding principles are practiced by a service system

SOCPR-R Domains and Subdomains



SOCPR Resources:

- Training for using the SOCPR
- Our staff has provided training to local reviewers in a number of communities already. We have developed a protocol for training SOCPR reviewers and could provide this training in your community.

Our Team...

The USF Logic Model Team within the Department of Child and Family Studies at the Louis de la Parte Florida Mental Health Institute is available and willing to support your team and community.

- **Dr. Mario Hernandez** serves as Principal Investigator for the Logic Model Project. He has over 20 years of experience working with systems of care to facilitate planning, evaluation, and implementation.
- **Dr. Sharon Hodges** is co-PI of the Logic Model Project and has provided leadership in research and technical assistance on theories of change, logic models, and local policy implementation for systems of care for over 10 years.



Our Team...

Facilitators:

- Work with the USF Team Leaders to provide assistance in site-based logic model development

Technical Assistance Liaisons:

- Provide specific assistance based on a community's needs

USF Logic Model Website

- Theory of Change Logic Model website: Tools for Sustaining Community Created Systems of Care
 - Featured logic models
 - Narrated presentations of logic model development and processes
 - SOCPR tutorials and resources

<http://logicmodel.fmhi.usf.edu>



Questions?

Please press *7 on your phone to unmute your line.

When you are finished, please press *6 to remute.

Ingham County System of Care Initiative

Matt Wojack
Project Director
Impact, Ingham County System of Care



Ingham County

- System of Care Initiative
 - In 2005, Ingham County Community received a \$6 million, 6-year federal grant from SAMHSA
 - First year was planning phase
 - Years 2 – 6 are development phase

Website

www.impactsystemofcare.org

The screenshot shows a web browser window with the URL <http://www.impactsystemofcare.org/>. The website features a navigation bar with links for Families, Youth, Learning Community, Calendar, Gallery, Publications, and Contact Us. The main content area is divided into several sections:

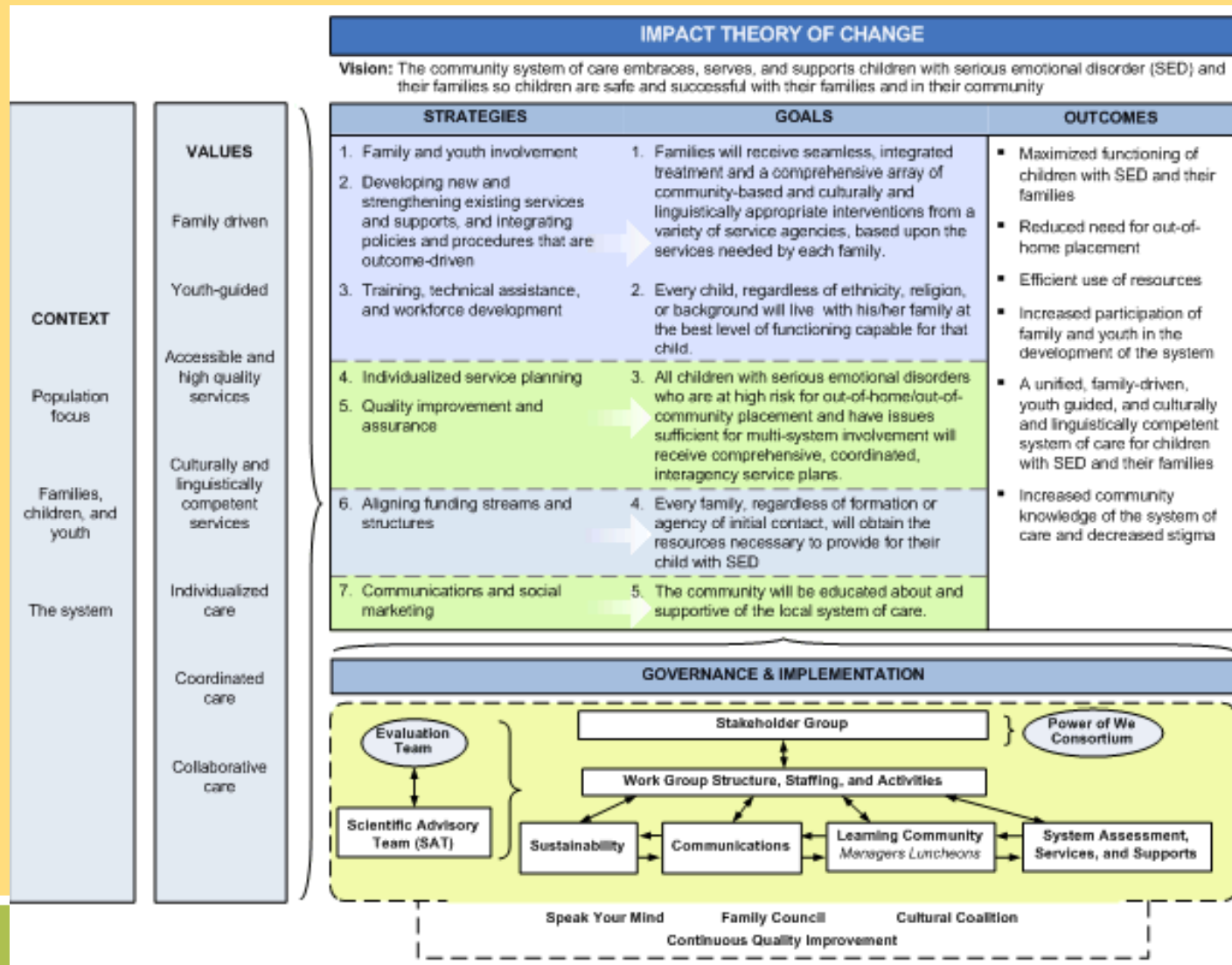
- Vision:** The community system of care embraces, serves, and supports children with serious emotional disturbance and their families so children are safe and successful with their families and in their community.
- Theory of Change:** Click here to see a description of the Impact System of Care. Click here to see the Continuous Quality Improvement Archives. Click here to see a description of Impact outcomes and how they are measured.
- What is Impact?:** Impact is a partnership of child and family-serving agencies working in cooperation to provide coordinated services for children with serious emotional disturbance (SED) and their families. The main goal of Impact is to build and enhance home- and community-based services for young people involved with the juvenile justice system and/or Department of Human Services. This is the kind of care that has proven most likely to help young people and families have life-long success. A system of care is a partnership of everyone who cares for a child — families, teachers, service agencies, health providers, and more. Impact promotes the meaningful involvement of families and youth, which ensures that a child and their family receive the services and supports they need to succeed.
- SCOPE OF SERVICES:** Ingham County System of Care. The scope of services provided through Impact/Ingham County System of Care include the following: Family Guidance Home Based Services: Family Guidance home based therapists will provide treatment activities based upon established and recognized.
- Who are the Impact Partners?:** Youth and Families from Ingham County Association for Children's Mental Health.

A video player is embedded in the center, showing the Impact logo and a "Start video" button. Above the video player is a link to "Download 28.7mb video file".

Impact System of Care
5303 S. Cedar Street,
Bldg 2
Lansing, MI 48911
517-346-8108



Logic Model



Ingham County System of Care

- What is Impact?
 - Impact is a partnership of child- and family-serving agencies working in cooperation to provide coordinated services for children with serious emotional disturbance (SED) and their families.
 - Impact promotes the meaningful involvement of families and youth, which ensures that a child and their family receive the services and supports they need to succeed.

Ingham County System of Care

- Vision
 - The community system of care embraces, serves, and supports children with serious emotional disturbance and their families so children are safe and successful with their families and in their community.
- Goal
 - The main goal of Impact is to build and enhance home- and community-based services for young people involved with the juvenile justice system and/or Department of Human Services.

Who Is Eligible For Impact?

- Children and youth that are eligible for Impact services and supports must meet the following criteria:
 - Age: school-aged children (5-17 years)
 - Serious emotional disturbance (SED)
 - Currently placed out-of-home or at risk of out-of-home placement
 - Ingham County resident
 - Multi-system involvement (an open case with Circuit Court-Family Division and/or DHS)

Team Members

- All family members (extended): the more family members, the better the process.
- Child/youth involvement: Although this is highly encouraged for the process to work, parents should decide their children's level of involvement.
- Agency personnel working with the family: child welfare worker, therapist, juvenile court officer, wrap facilitator.
- School personnel: principal, teachers, social worker, cafeteria aide, secretary, janitor, etc.
- Natural supports: Neighbors, friends, co-workers, coaches, faith-based individuals or anyone else the child/youth/family identifies.
- All other persons representing organizations from which the family/youth are receiving services.

Scope of Services Provided Through Impact

- Family Guidance Home-Based Services
- Wraparound Services
- Impact Family Advocates

Strategies

- Involve family and youth
- Develop, strengthen, and integrate policies and procedures
- Provide training, technical assistance, and workforce development
- Plan individualized services
- Provide quality improvement and assurance
- Align funding streams and structures
- Increase communications and social marketing

Key Outcomes

- Maximized functioning of children with SED and their families
- Reduced need for out-of-home placements
- Efficient use of resources
- Increased participation of families and youth in the development of the system
- A unified, family-driven, youth-guided, and culturally and linguistically competent system of care for children with SED and their families
- Increased community knowledge of the system of care and decreased stigma

Questions?

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Contact Us

- Sandra Dwinell
USF Project Coordinator, National Evaluation
sdwinell@fmhi.usf.edu
(813) 974-0342
- Matt Wojack
Project Director, Impact, Ingham County System
of Care
wojack@ceicmh.org