Transforming Children's Mental Health in America

Introduction to the Child, Adolescent, and Family Branch and Grants Management

Technical Assistance Partnership for Child and Family Mental Health

New Communities Orientation Webinar Series

November 4, 2009





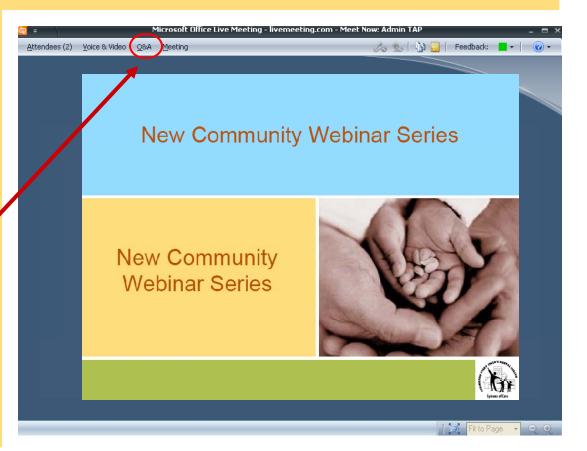
Welcome to Today's Webinar

Audio Information:

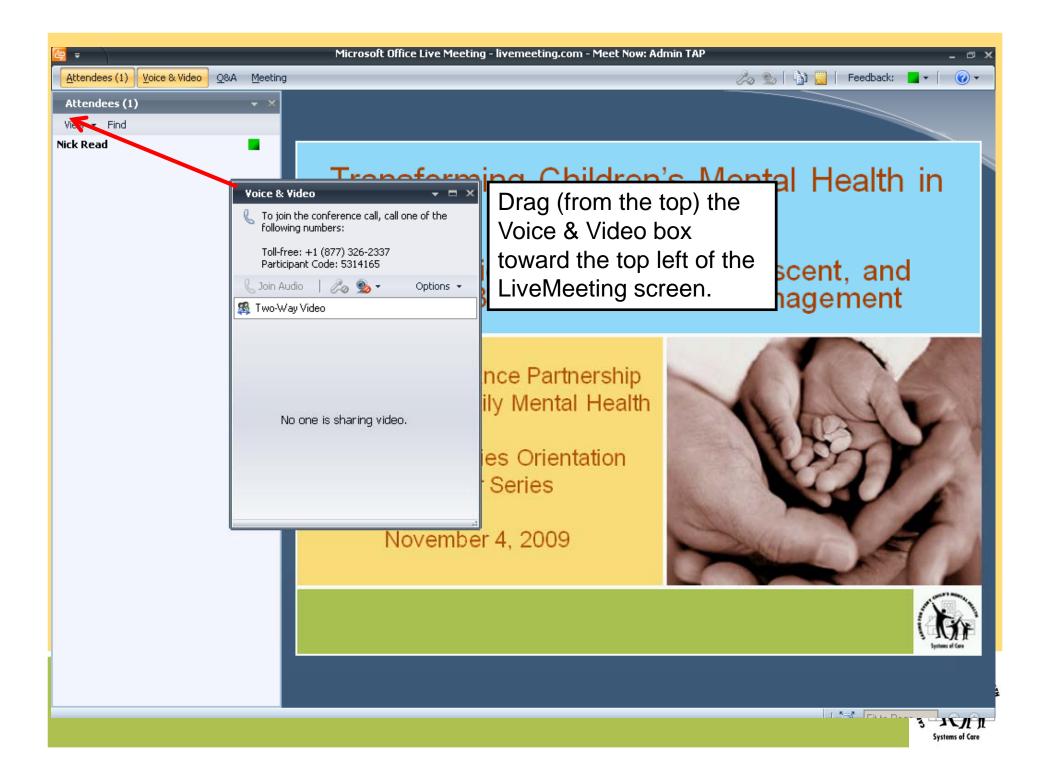
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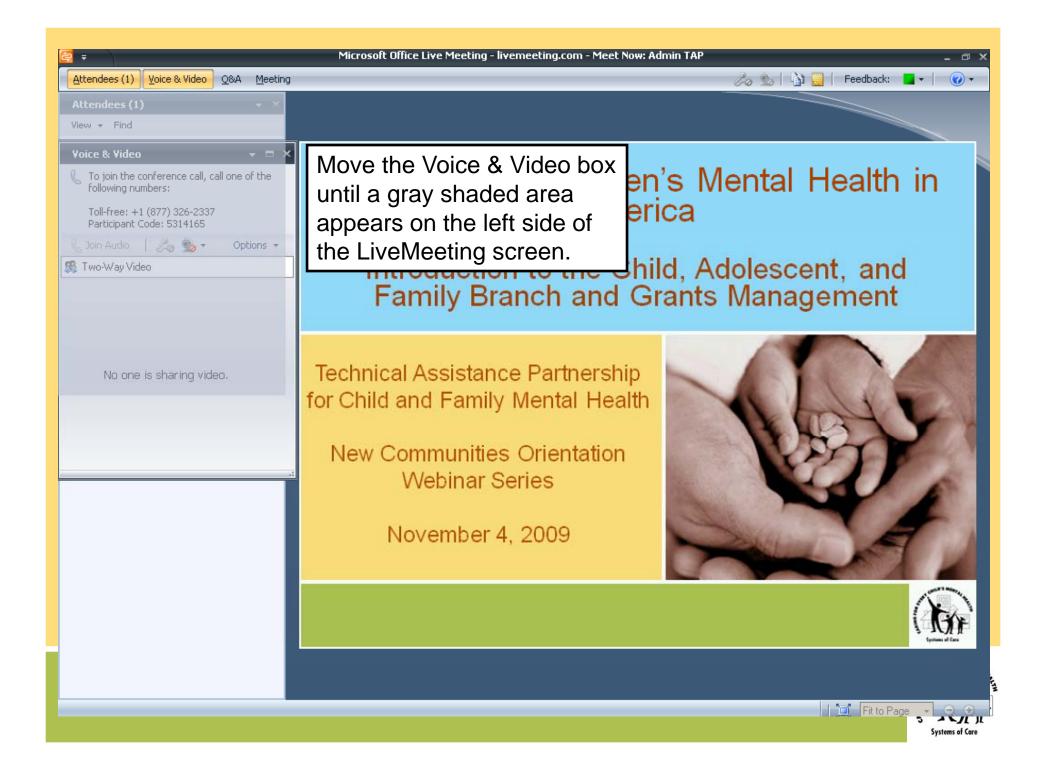
For Technical Assistance: Dial: 1-866-493-2825

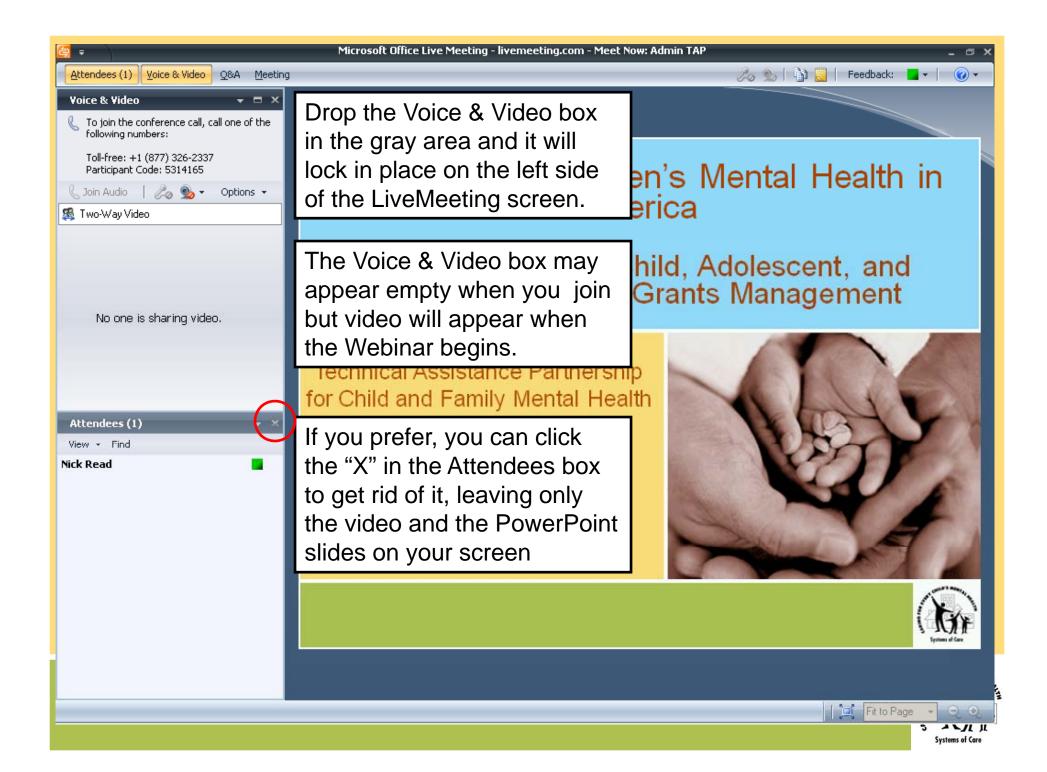
To Submit Questions: Use the Q&A button at the top of your screen

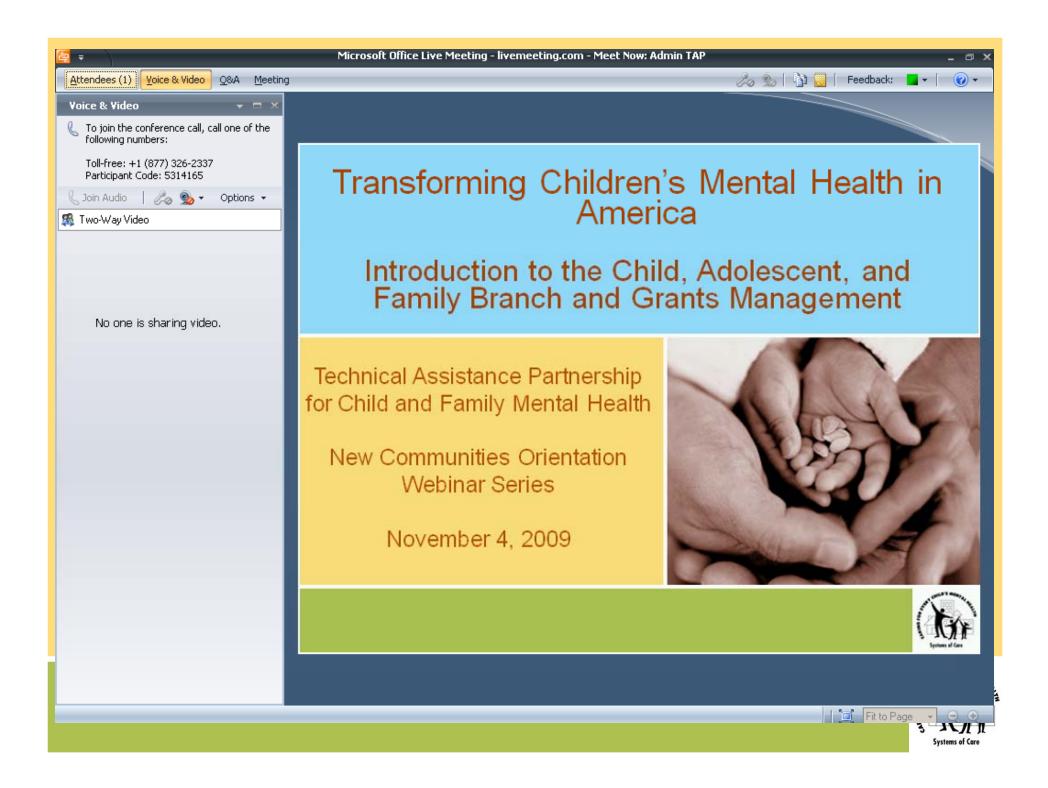












Transforming Children's Mental Health in America

Introduction to the Child, Adolescent, and Family Branch and Grants Management

Presenters:

Gary Blau, *Branch Chief*, Child, Adolescent and Family Branch, Center for Mental Health Services

Michele Herman, Project Officer, Child, Adolescent and Family Branch, Center for Mental Health Services

Darrell Russ, Senior Grants Management Specialist, Division of Grants Management, SAMHSA





Gary Blau

Branch Chief Child, Adolescent and Family Branch, Center for Mental Health Services



Center for Mental Health Services Child, Adolescent and Family Branch

Congratulations and Welcome Aboard!







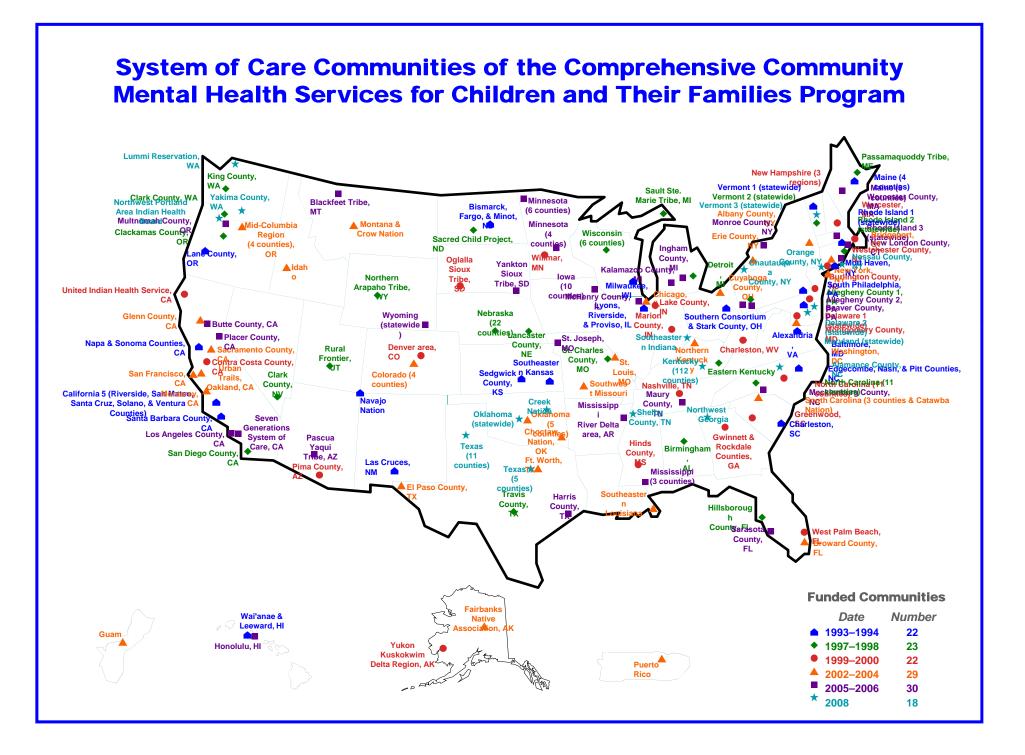
If you want to build a boat, do not instruct the men to saw wood, stitch the sails, prepare the tools and organize the work, but make them long for setting sail and travel to distant lands.

~ Antoine De Saint-Exupy ~



Guided Systems of Care Look Like





$T = (V + B + A) \times (CQI)^2$

The Transformation Equation

Transformation =

(Vision + Belief + Action) \times (Continuous Quality Improvement)²

Key elements of the Transformation Equation are:

- Vision that provides direction for the work we do
- Belief that guides the work we do
- Action that is taken to make our vision and beliefs a reality
- Continuous Quality Improvement which helps ensure that our actions reflect the wishes and needs of the community served



Vision

All children and their families live, learn, work, and participate fully in communities where they experience joy, health, love, and hope.

Mission

Through investment in and partnerships th community-based systems of care, the Child, Adolescent and Family Branch promotes the potential and well-being of children and youth who have, or are at well of having, a serious emotional or behavious disturbance, and their families.

Target Population

Children and youth

Youth

Guided

Context

Child, Adolescent & Family Level

- Create positive experience with services & supports
- Promote family strengths

Family

Driven

 Develop child & youth potential & wellbeing

Practice Level

- Ensure effective and accessible service delivery
- Ensure sufficient and trained workforce
- Promote culturally & linguistically
 responsive service practices

System Level

- Raise awareness about child & youth mental health issues
- Ensure collaborations to integrate mental health as a component in overall health
 Ensure access to resources to address child and family mental health issues

TRANSFORMING CHILDREN'S MENTAL HEALTH CARE IN AMERICA

Clinical

Excellence

Strategies

Evidence

Based

Programs

- Children's Mental Health Initiative
 Circles of Care
- Partnerships for Youth Transition
- Partnerships for Youth Hansho
- Statewide Family Networks
- Child & Adolescent State Infrastructure Grants

Branch Functions

- Technical Assistance for grant preparation
- Oversee all implementation requirements of grants, cooperative agreements and contracts

Extensive Partner Network

- Communications
- Technical Assistance
- Research / Evaluation
- Agreements with other federal agencies

Outcomes



Cultural &

Linguistic Competence

- Child, Adolescent & Family Level
 Significant improvement in behavior & emotional functioning of children
- Increased satisfaction with services
- Family & youth have a decisionmaking role in service planning

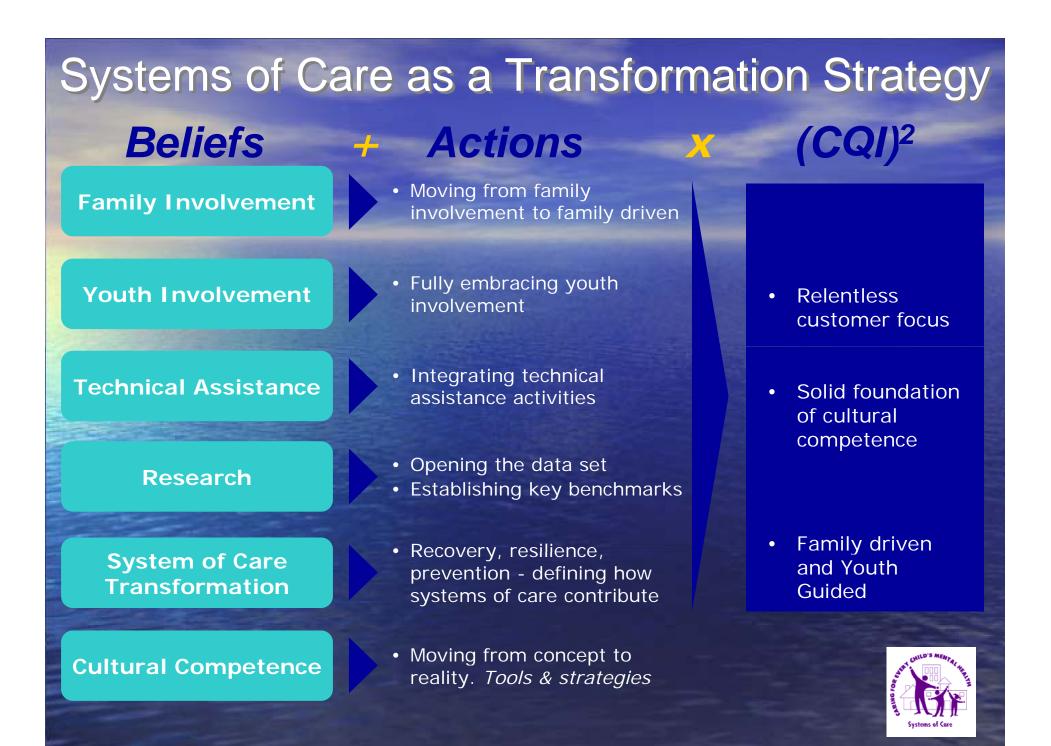
Practice Level

- Increased use of evidence-based practice
- Increased workforce training
- Practice reflects the cultural and linguistic characteristics of the population being served

System Level

- · Increased sustainability of grantees
- Increased collaboration across federal agencies
- Sustained or increased funding available for the support of programs

Continuous Quality Improvement



Strategic Planning

Strategic Plan is the Umbrella

Social Marketing/Communications Plan
Sustainability Plan
Cultural Competence
Technical Assistance





Ask Gary

Please press ***7** on your phone to unmute your line.

When you are finished, please press ***6** to remute.

Michele Herman

Project Officer Child, Adolescent and Family Branch, Center for Mental Health Services



Role of the Federal Project Officer

- Manage administrative aspects of the cooperative agreement
 - Bi-annual reports
 - Continuation applications
- Responsible for ensuring compliance with Federal laws, regulations, and terms and conditions of award



Role of the Federal Project Officer

- Monitor progress in program implementation
- Help with decision making to help achieve project objectives
- Recommend approval for decisions regarding key personnel and budget issues
- Assist with strategic planning





Role of the Federal Project Officer

- Oversee collaboration with technical assistance partners to make sure all technical assistance needs are met
- Respond to needs of community
- Periodic conference calls
- Site visits (years 2 and 4)





Questions?

Please press *7 on your phone to unmute your line.

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Darrell Russ

Senior Grants Management Specialist Office of Program Services, Division of Grants Management

> Office Number: 240-276-1517 E-Mail: Darrell.Russ@samhsa.hhs.gov



TOPICS

- Grants Management Role and Responsibilities
- Prior Approval Requirements
- Method for Requesting Approval
- Reporting Requirements
- Other Grants Management Issues



Grants Management's Role

- Separate office
- Partners with SAMHSA Program Officials
- Expertise in business and non-programmatic matters associated with the review, negotiation, award, and administration of grants and cooperative agreements



Actions Requiring Prior Approval

- Change in Scope: (i.e. reduction in services originally proposed, reduction in number of clients)
- Change of a subcontract
- Transfer of substantive programmatic work to a contractor
- (Re-budgeting) of funds:
 - Cumulative amount of transfers among direct/indirect cost categories exceeding 25% of the total award amount or \$250,000, whichever is less.
- Extension of the budget period with or without additional funds.



SAMPLE Budget Revision over 25% Rebudgeting Ceiling

EXAMPLE	Original Yr. 1 Budget	Yr. 1 Re-Budget
Personnel Joe Smith, P.D., (Old FTE = 100% FTE, New FTE = 63% FTE. @ \$60,000 Ann.Sal.) Harry Snow, Admin. Ass. (100% FTE @ \$38400 Ann. Sal.) SUBTOTAL Justification: Reduction in Program Director's Time & Effort. Because the Admin. Assistant is 100%	Federal 60,000 38,400 98,400	<u>Federal</u> 37,800 38,400 76,200
Travel • One trip for 2 ppl (6-day/5 nights). Airfare (\$500 x 2), per diem (\$65 x 2 x 6 days), hotel (\$150 per night x 2 ppl x 5 nights). • Local Milage405/mile X 74 miles X 2 Staff X 12 months SUBTOTAL	2,280 720 3,000	2,280 720 3,000
Supplies General office supplies for Project Director/Prin. Invest. (\$200 x 12 months) SUBTOTAL	1,800 1,800	1,800 1,800
Contractual GGS Contractor – Evaluation and mental health services SUBTOTAL Justification: Cost increased due to the additional services and responsibilities.given to the contractor.	21,000 21,000	43,200 43,200
Total	\$124,200	\$124,200



Process for Requesting Approval

- Request submitted in writing by grantee organization:
 - Address to Grants Management Specialist
 - Reference Grant Number (e.g. SM-12345)
 - Provide programmatic and detailed budget and budget justification (if applicable).
 - Sign by both Program Director and Business Official
- Requests may be submitted via email attachment to your Grants Management Specialist, Darrell Russ (and a copy to your Government Project Officer). (Make sure the request is on organization letterhead).
- Request must come from the grantee organization only (not a Contractor).
- Reviewed by both Grants Management Specialist and Government Project Officer.
- Approval will be official with a revised Notice of Grant Award mailed to the grantee organization.



Method for Requesting Approval: (Carryover)

- Carryover of funds from one budget period to another:
 - To expedite the request, submit the Financial Status Report (SF-269 Long Form) with the carryover request. Due date will be provided by the Government Project Officer.
- The request must include the following:
 - Amount of carryover funds requested, showing Direct and Indirect Cost Categories, broken down by line item budget with budget narrative.
 - Justification and plans for use of carryover.
 - Programmatic need.
 - Explanation of why funds were not spent in previous year.



Carryover Budget Breakdown/Budget Justification Illustration Based on \$20,000 (Carryover of Federal Funds)

EXAMPLE (The Match Ratio is 1:1 for Yr2)	Original Yr. 2 Federal/Non-F Budgets	Federal	Yr. 2 Carry Budget	over (C/O)	Total Federal Budget <u>Original Yr. 2 C/O</u>
Personnel Joe Smith, P.D., (100%FTE. @ \$30,000 Ann.Sal.) Harry Snow, Admin. Ass. (100% FTE @ \$19,200 Ann. Sal.) SUBTOTAL	Federal 30,000 19,200 49,200	<u>Non- Federal</u> 30,000 19,200 49,200	<u>Federal</u>	Non-Federal	30,000 19,200 \$49,200
 Travel One trip for 2 ppl (6-day/5 nights). Airfare (\$500 x 2), per diem (\$65 x 2 x 6 days), hotel (\$150 per night x 2 ppl x 5 nights). Local Milage405/mile X 74 miles X 2 Staff X 12 months SUBTOTAL 	2,280 720 3,000	2,280 720 3,000			\$3,000
Supplies General office supplies for Project Director/Prin. Invest. (\$200 x 12 months) SUBTOTAL	1,800 1,800	1,800 1,800			\$1,800
Contractual GGS Contractor – to perform additional evaluation and mental health services SUBTOTAL Carryover Budget Justification: Additional funds to provide additional evaluation services.	21,000 21,000	21,000 21,000	20,000 20,000	20,000 20,000	41,000 \$41,000
Total	\$75,000	\$75,000	\$20,000	\$20,000	\$95,000



Reporting Requirements

<u>REPORTS</u>	RESPONSIBILITY	<u>SENT TO</u>
Programmatic Quarterly, Annual and Final Progress Reports	Program Director	Division of Grants Management (DGM) (and a copy to Government Project Officer)
Quarterly Financial Reports (PMS-272)	Grantee Organization	Division of Payment Management (DPM) (<u>www.dpm.psc.gov</u>)
Annual Financial Status Reports (SF-269 Long form)	Grantee Organization	Division of Grants Management (DGM)



Grants Management Topics

- Drawdown of Funds are made through another Federal office:
- Division of Payment Management (DPM)
 - University & Non-Profit Payment Branch
 - Contact : (301) 443-9183
 - Gov't & Tribal Payment Branch
 - Contact: (301) 443-1558
- Website Address: www.dpm.psc.gov



Helpful Grants Management Websites:

- Post award Administrative Requirements
 - Prior Approval, Re-budgeting, etc.
 - www.samhsa.gov
 - Click on "Grants," then "Grants Management," and scroll down till you see the heading titled "Postaward Administrative Requirements" there you will be able to find all Post award Administrative Requirements.
- HHS Grants Policy Statement
 - ("Google" HHS Grants Policy Statement)
- Financial Status Report (FSR), SF-Form 269
 - www.whitehouse.gov/omb/grants/sf269.pdf



Acronyms

- FSR-Financial Status Report
- GPO/FPO- Government Program Officer/Federal Program Officer are one in the same.
- CMHS-Center for Mental Health Services/SAMHSA
- SAMHSA-Substance Abuse Mental Health Services Administration
- CMHI-Children's Mental Health Initiative



Grant Requirements

- Notice of Grant Award-Work with the GPO and Grants Management Specialist (GMS), SAMHSA, regarding Terms and Conditions
- Reporting
 - Continuation Application (due March 2010)
 - Progress report (due March 15, 2010)
 - Annual Financial Status Report (FSR, SF-269)(due Dec.31,2010)
 - Quarterly Financial Reports (SF-272)(due to Division of Payment Management (DPM. Check DPM's website for due dates.



Questions?

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Reminder: Please fill out the evaluation form! It will appear as you exit the Webinar.



Need more information?

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