



Youth and families of Champaign County who have been, or may be, impacted by the juvenile justice system working in collaboration with service providers, schools, community and business leaders to create:

**A** **C**ompassionate, **C**ulturally competent, **E**xcellent, **S**ervice, **S**ystem that helps every youth in the community grow up to be resilient, resourceful, responsible, and restored.

## Committees, Workgroups, and Task Force

Workgroups, committees, and task forces have been established to ensure that the community (parents, youth, providers, stakeholders, and every interested person) is involved in helping us build, transform, and create a system of care in Champaign County. In order for the committees, workgroups, and task forces to be effective, the size of some groups will be limited. However youth, family and community representation will always be prioritized; and each workgroup, task force or committee is required to have at least 1 youth and 1 parent representative.

For More  
Information  
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### Committees

Are bodies that will work together to identify goals, priorities, partners, and sometimes become directly engaged in the work in core SOC area of focus. Supported by staff (some are required by SAMSHA)

### Workgroups

bodies that come together to address a need, for a limited period of time, and are dissolved after the task is accomplished

### Task Forces

Interdisciplinary Groups organized to identify needs, wishes, best practices, and challenges in important focal areas :

- Juvenile Justice
- Resource
- Child Welfare
- Schools

**GET INVOLVED!!!**

## **Youth Engagement Specialist**

**The Youth Engagers-** a committee of adults (e.g., caregivers, parents, adults) which will:

1. collaborate with the ACCESS Youth Advisory Board-its subcommittees and working groups- to shape and execute its strategic plan;
2. provide service, guidance, and coaching to the youth members of the YAB;
3. As is the case with the YAB, this group will be self-directed yet maintain fidelity to the system of care values, approaches, and vision as outlined in our funded application.

**Youth Service Providers-** a group of service providers and/or agency representatives from the major areas of focus (i.e., juvenile justice, child and family services, mental health, education, and substance abuse) who will:

1. collaborate with the YAB and its subcommittees, to develop and execute the strategic plan of the YAB;
2. develop and share insights regarding their service, its alignment with system of care values;
3. shape plans aimed at making the system of care values and interagency collaboration more pervasive.

**Youth Advisory Board-** Working Group/Task Force Areas, may include and are not limited to:

1. mission
2. name
3. logo
4. year 2 work plan
5. digital media

## **Family Advisory Board (FAB)**

**Fundraising Committee-** This development committee will be charged with planning and organizing fundraising opportunities to help sustain the family organization.

**Even Planning Committee-** This team will be planning all ceremonies, networking events and conferences for the family organization.

**Policy Committee-** This group will view local and state agencies' policies that affect families.

## **Training and Technical Assistance**

**Training and Technical Assistance Committee-** This committee will assist in accessing the training, technical assistance, and workforce development needs of the ACCESS Initiative (youth, families, community providers, and stakeholders), developing a strategic plan to address these needs, implementing and evaluating our cross-system community wide training . The committee will work closely with evaluation, family advisory board, youth advisory board, sustainability, social marketing and cultural competency committees. After the plan is developed and implementation strategies have been identified and executed, members of this committee will work on outreach to the community, identifying trainers, serve as trainers, mentors, and coaches.

The training and technical assistance committee will be comprised of at least 1 representative from each standing committee and task force and 2 members both the Family Advisory Board and Youth Advisory Board.

***The Visioning Working Group***-This will be a working group of the ACCESS Coordinating Council that will be charged with identifying a vision statement for ACCESS Initiative that builds on the mission statement. In an effort to complete this task this working group may work with stakeholders, youth, families and community partners. (Task will be completed in 2-3 meetings)

The committee will be comprised of at least 2 youth and 2 parents, 2 representatives from the community/stakeholders, and representatives from the social marketing and cultural competency committee.

***Phase 1 - Implementation Working Group***-This is a working group of ACCESS-ALL charged with developing recommendations and implementation strategies to execute phase one of our service delivery plan. This committee will make recommendations about hiring priorities for phase 2, needed partnership agreements and will identify training and technical assistance needs for this. The committee will be comprised of at least 2 youth and 2 parents, 2 representatives from the community/stakeholders, and service leaders. Agencies and potential partners will be consulted throughout the planning process to ensure that the priorities and strategies identified by the work group are aligned with representatives from the social marketing and cultural competency committees.

### **Cultural and Linguistic Competence**

***CLC Committee***- is a task oriented working group that assists the System of Care including the child, youth and family serving agencies within the System of Care to implement culturally and linguistically competent practices within the following six domains: (1) governance and organizational infrastructure (e.g. policy; financing and budget; board composition, selection, development and accountability; CLC plans and implementation; and leadership and management)(2) services and supports (3) planning and continuous quality improvement (4) collaboration (5) communication and (6) workforce development. Specifically, the charge of the CLC Committee is to ensure that the system of care adopts a systemic, systematic and strategic approach to increasing the cultural and linguistic competence of services and supports delivered to children, youth and families, eliminate or reduce cultural, racial, ethnic or geographic disparities, and a sensitivity and appreciation for diversity and cultural issues throughout the system of care at the macro- mezzo- and micro-levels or policy level, administration/executive level, and services level. The committee should meet at a minimum of six times per year. However, members are expected to participate on subcommittees to complete discrete tasks. It is anticipated that service on this committee will require a minimum of two hours every other month for meetings of the full committee and additional time for subcommittee work. The committee should include, but not be limited to representatives from the following stakeholder groups:

1. Family members (at least 2 individuals from different families)
2. Youth (at least 2 individuals from different families)
3. At least one representative from each partnering agency
4. Community members that represent the population of focus including cultural and faith-based leaders
5. Staff representatives (administration and management, practitioners, and support staff)
6. Project Director
7. CLC Coordinator
8. 1 Member of the Sustainability Committee

**Faith Based Network-** The purpose of the workgroup is began to engage the faith based community and their role in the ACCESS Initiative. Training, orientation, and community collaboration.

**Natural Supports Workgroup-** this workgroup will begin to define and identify natural supports in the community that will serve youth and families. There will be 5 consecutive meetings for this work group at the end of the 5 session there will be a re-evaluation of the workgroup and its focus.

## **Social Marketing and Communications**

**The Social Marketing Committee-**This committee will assist in accessing the social marketing needs of the ACCESS Initiative (youth, families, community providers, and stakeholders), developing a strategic plan to address these needs, and coordinating implementation of the plan. The committee will work closely with evaluation, family advisory board, youth advisory board, sustainability, technical assistance, and cultural competency committees. After the plan is developed and implementation strategies have been identified and executed, members of this committee will work on outreach to the community and anti-stigma education.

**MIS Workgroup-**This workgroup will be charged with development of the ACCESS Initiative website and case management system. This group will also explore other digital media options for ACCESS Initiative social marketing and communication.

## **Evaluation**

**Evaluation Collaboration Team-**The ACCESS Evaluation aims to ensure that ACCESS-Initiative efforts are based on solid information. The basic goal of the evaluation is to track progress toward achieving ACCESS-Initiative goals. We will use the evaluation to monitor progress toward goals and create accountability among stakeholders. To do this we will answer questions such as: Are we doing what we said we want to do? What do we need to do to make things work better? Are we achieving desired results for children and families?

For the ACCESS-Initiative Evaluation to play this role, it must reflect the diverse points of view of stakeholders. All interested individuals are welcome to join the Evaluation Collaboration Team (ECT). The ECT will work with the co-lead evaluators – Nicole Allen and Mark Aber – to develop, finalize, and execute all evaluation plans. The ECT will include representation from all major system stakeholders, youth and adults, staff, and agency leaders. Orientation to the evaluation will be provided to all new members.

The ECT will meet twice per month (for about 90 minutes) and will be engaged in all aspects of the evaluation, including: developing logic models, identifying questions, developing instruments and consent forms, gathering, analyzing and interpreting data, and disseminate findings. Community partners will be a vital source of information about the cultural competence of the measures chosen and the most effective means of recruiting and retaining participants.

Working on the ECT should be a very rewarding experience for anyone who is interested in helping to monitor and ensure accountability in the ACCESS-Initiative! Please come join us!

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