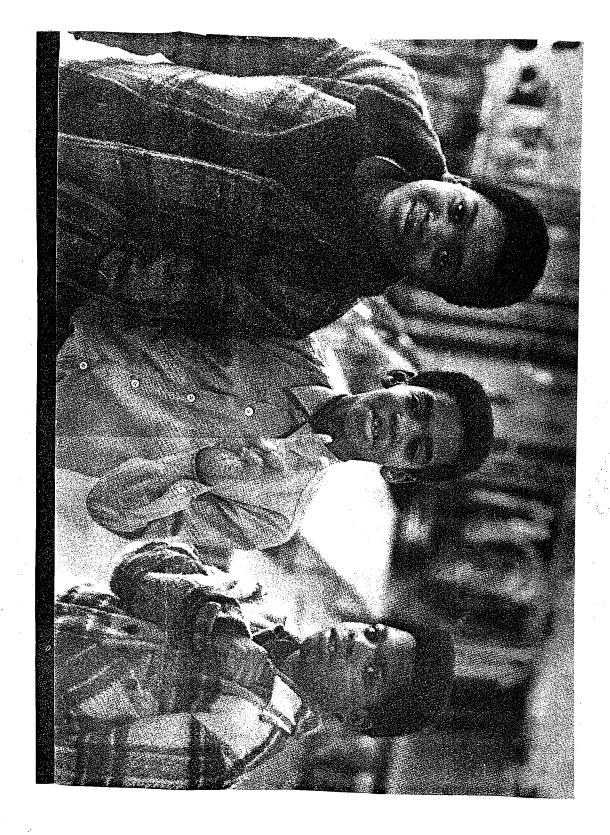
CHAMPAGN - URBANA,

VOL. 1 NO. 1 FEB. 1970



30

Brother Mitchell for Mayor

UNITED SLATE IN PRIMARY

Let the people speak, is the heme of the United Slate's camign. This slate is a broadly sed coalition which consists of working man, a Black man, a female tudent, and a university professor.

The Slate is headed by Mel tchell, who bids for the position mayor. Mel is a Champaign native a graduate of Champaign Sentry High School. Upon graduation, served in the army until his norable discharge in 1962. From 63 - 67, he was a Champaign police ficer. He worked for the Urban ague and for Xerox. Presently, is a community organizer for the partment of Mental Health.

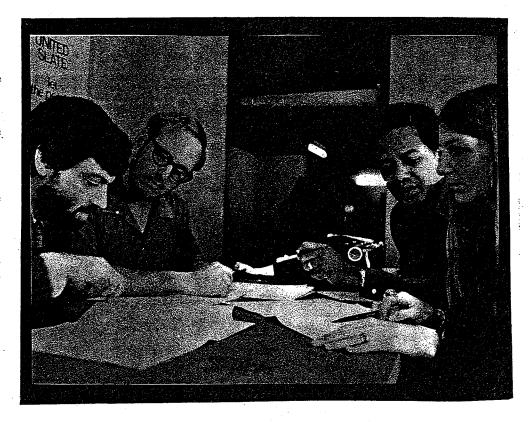
Next on the slate is Mrs. Penny ld. Mrs. Gold is running for coull and is currently going to grates school in addition to working a rehabilitation project for fele adolescents who are wards of e state. She is also involved in the establishment of a daycare centre.

Also running for council is rrell Weber, who was born in the ighboring community of Humbolt. has had experience in farming, ucking management and truck dring, which is his present occupation. He has been a member of the amsters Union for 10 years.

Edward Renner is the last memr of the slate and is also running
r a position on the city council.
Renner is a psychology professor
the University of Illinois. He
s worked in local employment procts and is currently involved in
e design and implementation of a
ogram for improved police commuty relations.

The platform of the United ate is a result of questionaires nt out by the group to gain furer insight into the total needs of e Champaign community. Their atform states, "We of the United ate firmly believe that three sic principles of grass - roots mocracy must be brought back to ampaign city government. First, jority rule must be guaranteed providing an adequate system for presenting all people and inrests. Second, public decisionking must be based on widespread tizen involvement in all phases the process of identifying proems and their solutions. Third, vernment agencies which implement ese decisions must be responsive the needs of the people they

The United Slate opposes min-



ing to the Slate ity government is run by a small group of privileged men, who govern our city in the interest of a few. The present Mayor and five of the six Councilmen are businessmen; all six live in southwest Champaign, and all belong to the country club. The Slate hopes to prove that diverse elements can come together to give the majority a voice and to work for the benefit of all the citizens of Champaign.

The platform also includes proposals which would ensure the principle of grass-roots democracy, these proposals are; majority rule direct representation, governmental responsiveness to the needs of citizens, elimination of discrimination, the rights of public employees, the voting rights of students, minority rights and, women citizen participation in public programs.

The United Slate begins the comples task of confronting many of the difficult problems which face our city. Their approach to these problems owes much to the hundreds of Champaign residents who have answered questionares and many who have participated firectly in identifying problems and suggesting possible solutions.

The United Slate advocates that the present system of at large council resprentation be converted to a ward system. The Slate feels that a ward system of election would allow

city council member.

The United Slate recognizes that discrimination may take many forms and is not limited to the acts of individual bigotry or prejudice. The Slate pledges to fight discrimination against all unrepresented groups including workers, students, women, and blacks.

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DR. ELLIS STRUCTURALLY DEFICIENT

A new organization was formulated in the last months in response to the sub-structural conditions of many homes in the Dr. Ellis subdivision, (Dr. Ellis subdivision is located between Goodwin and Romine on the east and west and by Bradley and Eads on the north and south.).

The organization entitled, "Dr Ellis Neighborhood Council", headed by Mrs. Maxine McMath and Miss Charlene Mile, has voiced numerous complaints of structural deficiencies in many of the homes. The homes were purchased under 25 to 30 year loans under the Federal Housing Administration Act. The developer, Scott Weller, has a one year warranty on the homes concerning structural problems. However, the homeowner is responsible for maintenace and repair after that.

Bill Smith, Director of the Neighborhood Service Center, advised the group to have the inspectors probe only those homes where the one year warranty is still in effect. It was also decided that letters would be sent to Scott Weller outlining their individual compaints concerning their homes. The Neighborhood Council said Weller has refused to meet them as a group, but has indicated that he will meet individual complaintants on an individual basis.

The Neighborhood Council approached the Urbana City Council on Jan. 19, and requested the council to send out inspectors to see if their homes meet minimum building code standards.

The Urbana City Council responded by sending assistant Urbana City Inspector Lawrence Reed. Building Inspector Reed inspected the homes of Mr. John Carter, and Miss Rosa Mae Dockery, his findings however have not been announced.

Also present at the Jan. 19. meeting of the Urbana City Council was T Garrett from the Department of Housing and Urban Development. however he attended the meeting in no official capacity beyond observer. Prior to the meeting, he praised the Neighborhood Council for their efforts to work through the governmental system and the proper agencies to seek relief for their complaints. He said his experience at HUD has proven those people who take the time to evaluate government programs available to solve their problems have found this means the most effective.

On Jan. 27, members of the Neighborhood Council met with adpartment of Housing and Urban Development and the Federal Housing Administration who had agreed to tour some of the homes in the Dr. Ellis subdivision and listen to complaints of the homeowners.

Scott Weller and Gordon Herbert representing National Homes were also present on the tour.

The tour was conducted by Mrs.

McMath, Miss Miles, and Bill Smith, director of the Neighborhood Services Program for the Urban League. The first house inspected was that owned by Frank Thomas at 1508 Romine Street in Urbana. Like most houses in the subdivision, it was a three bedroom, single family home purchased under the FHA's 235 Homeowner Assistance Program on a 30 year loan contract. Many of the residents claim their homes will not be standing in 30 years because of structural deficiencies, such as loose tile, cracks in the wall, broken hinges on various doors, smoking furnaces, with the vents situated off one of the living room walls. There were also complaints of nails popping out of the wall and chips in the floor. The group later split up with Mrs. McMath taking several of the officials through Holiday Park.

That evening, four government officials recieved complaints from residents of the Dr. Ellis subdivision as well as non-residents interested in resolving the problem The four officials present at the meeting were George Gray, Chief Architect of the FHA, C.M. Zalecki, Springfield Office FHA Director, Boyd Barton and Earl Mann of Chicago, acting assistant regional administrator for Housing Production and Mortgage Credit of the Department of Housing and Urban Development.

Early in the meeting it was stated by Father Ken Siefert of the Orthodox Catholic faith that although letters which criticized the workmanship had been sent to HUD as well as numerous telephone calls but the result was still unsatisfactory.

The majority of complaints were centered around the prior federal approval of the plans and inspections, The question was raised that since there are two inspections, one when the footings and foundation go in and the second, when the inspector goes through the dwelling after it is completely finished why are the buildings allowed to pass federal inspection?



Mrs. Maxine McMath

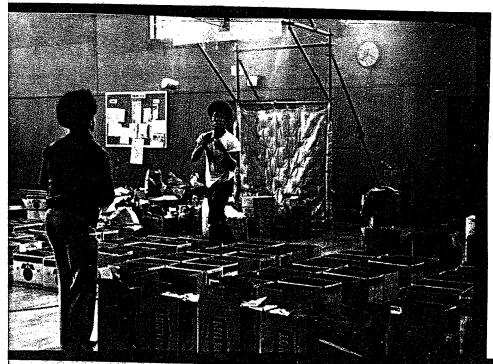
that the plans and specifications for any pre-fabricated home are sent to the FHA technical staff in Washington to determine whether the houses are structurally sound and will carry wind, snow and floor loads.

Richard Davis of the Concerned Citizens Committee asked what the FHA's responsibilities were. Barton replied, "We don't want houses that have structural and other defects." He said. "Whether FHA is willing to insure a mortagage is contingent on two things, one is the house and the other is the buyer." It was noted that not all the houses in the Dr Ellis subdivision were insured by FHA. Barton said, "When it came down to it, the FHA had no legal authority to make the developer do anything," he said, "They can say to a developer you are building these houses, if you want any more insurance you'd better take care of the complaints. N

Champaign Community Relations Director Howard Mitchell insisted that one year warranties were not enough, and that they should be five years.

It was finally decided that a supply of construction complaint forms would be sent to Mrs. Maxine McMath of the Neighborhood Council and she could distribute them to anybody who has a complaint.





CHRISTMAS DRIVE

The Concerned Citizens Committee for the past four years has sponsored a Christmas Drive with the help of students and their organizations at the University of Illinois. The drive has been called "The University of Illinois Annual Christmas Drive".

Last Christmas the drive was cosponsored with the CCC, by the Neighborhood Youth Design Depot and the Black Coalition.

The Drive which has traditionally started within the final weeks of the Christmas break. Last year, the drive produced 350 boxes of food for needy people in the Champaign-Urbana area.

The picture shows brother Steve Dorsey, chairman of the NYDD and brother Terry Jones, excutive board member packing last years boxes at the national guard armory, a site donated for this purpose.

CRISIS IN TWIN CITY SCHOOLS

When was the last time you ted our schools, or spoke at om with Black students, ared curriculums, asked about educational level of Black, or been briefed on attendance hallway problems. If you have visited the public schools of paign-Urbana, then you are ably unaware of the multitude roblems existing in public ation.

Black children have become vior problems, not for the ons described by school cials or irrate white parents, even because of a failure of ntal-student relationships . have become problems in our ic schools due to the most tive conditions producing only a hyper-tensive child but hild who is a contradictive to ddle class school system. The conflict is natural, bunded by a multi-factorial ety and enhanced by the only sible product: hatred. We exded at irrate whites only use of their racism. However, ave overlooked many realities ar community and those of the bl system.

The Black child is left alone

is described as the virtues of young adulthood. The anxieties to cope with are all too often suppressed by his socio-environmental conditions leaving comprehension beyond his grasp.

The fears of his inabilities and the resentment of his conditions creates a volatile syndrome in an establishment not equipped to handle or even aware of these factors. The twin-cities' high schools have become an abyss of societal corruption.

These facilities have taken the only probable stand, retention rooms special programs (occupational training) half day schools, harrassment and drop-out counselling. Is it that collectively, the school systems and the Black community are ignoring the hand writing on the wall, or havewe kept too many old personnel retained in school programs and have not kept pace with the natural progressions of change. Has the Black community granted too much faith allowing itself to depend solely upon the wisdom and abilities of other people. Or, were we seeking the emancipation of ourselves so easily that the integration of our public schools was worth any cost?

Our children are fighting in

basic fundamentals. Eighty per cent of the children from North East Champaign have been channeled not only into shop courses, but given material unfit to even stand in line for Public Aid. The schools are allowed to practice this method on the assumption that academic freedom was granted each student and thereby the obligation of the schools are met. The curriculum as well as the achievement abilities of Black students automatically are deprived from all academic and extra curricula activities, leaving only football and track. But to judge a school system, we are not only concerned with teaching methods but its products, its graduates and university enrollees. If not for the Special Educational Opportunities Program, Project 500, the twin cities would be enrolling less than one half per cent of its Black graduates into higher level institutions. Parkland College has only become a different level of baby sitting service for a means to find employment for unemployable and unskilled youth in that 80% of the Black students attending this new community college are enrolled in nontransferable courses meaning that they will not be able to continue their educations at any major Ilniprograms as the SEOP and the Parkland program is that the quality of learning by the Black student after twelve yearsdoes not leave him prepared to meet the minimum requirements of either Parkland or the University of Illinois.

This situation in our schools is something which we must leave for the next generation to solve; or begin to correct it ourselves. ~ We can not prevent integration . despite our agreements or disagreements nor can we establish a complete private school system run entirely by the Black community. Yet, we do know that the achievement of black children must become competitive with other students. We also know that our children must learn that education is not an individual luxury and that the achievement of each child is required if we are to build a complete nation. How?

I We must begin rapidly to introduce programs similar to the Alternative Education Program to supplement and initiate. II Community Involvement Many debates have been centered IV We must prepare and establish procedures for the teaching staff of both school districts to become completely familiar with the problems endured by both students and their parents.

We must rectify pupil services and guarantee a relationship between indigenous workers and Black students. This means the hiring of community people to assist Black students within the school building itself. The issue of academic freedom is not relevant for we are a class seeking to achieve not a class which has achieved. Because of that, we can not allow a freedom of choice where our students have been free to reject the proper and beneficial courses.

We demand a curriculum designed for all Black students at the Secondary level and constant revision of the elementary school curriculum. Our children must be allowed only a choice of electives. That is to say, the student's math choice must be Algebra, Geometry etc.; Science must be Biology, Chemistry, Physics.

In this model, the student



around the issue of community involvement and control. We must at all costs retain vocal Black representation such as Mrs. Evelyn Burnett of Unit 116 who works toward the collective interests of Black people. III We must maintain involvement of Blacks on all levels beyond the Board of Education

would be taught at his own level as opposed to a class room norm.

The community must at each hour orient and educate the student that the responsibility for achievement is that of a total community and has nothing to do with individual wants or desires. We are the only group of people in this country which has failed to organize our own re-

students from neglecting their responsibilities. This can be done through the establishment of a model of respect so that our children will be proud to work and assist in their own achievement.

TO THE TENANTS

OF

Public Housing

Public Housing can no longer be seen as a "care-taker" service provided by the public and as such obligating the public to only the responsibility of maintenance and administration.

Public Housing has ceased to be a public nuisance and is now a public necessity. As a necessity, it represents a failure within our domestic programming and reflects the ills of environmental problems; it is not the creator of these ills but is the product. And yet, we have persisted nationally and locally to demonstrate the failures of ethnic groups and classes who have been forced to seek lodging in public rentals.

The public as a whole has resented any suggestion of responsibility for the inflammatory social atmosphere within public housing. The advantage of viewing Public Housing in the context of injustice upon those who are forced to reside there provides the public the first step toward the resolving of social crises of public housing.

The warning to this Nation and our community materializing from the inherent conditions of public housing can not go unnoticed or treated with a band-aid approach. The public must seek to react to the products of social conditions but must reform the whole condition conducive to Public Housing. This article on public housing will be continued next issue; where we will explore some recomendations made by the tenants themselves on what should be done about their housing problems.

Letters

NYDD BLACK COMMUNITY NEWS is starting a letters to the editor column. Letters should be sont to:

ngela Davis:

C. THO SH REELO RECHING LUCIOIN,

must be carried forth wherever we find ourselves.

ster Angela Davis, ex-philteacher at U.C. L. A., was don October 13 by the on the following charges: kidnapping, and interstate to avoid prosecution. ident occurred around the trail held in Salinas, nia. The following is an tion of the history up to the trail and arrest er Davis: gela had written a man in

Prison named George, a black revolutionary and all prisoner, and one of the oledad brothers. anuary 13,1969 eight white en Black prisoners were earched when a fight ut between the prisoners. warning four shots were killing three brothers and te prisoner. The guards liberated twenty minutes he murdered brothers bled h before taking them to pital.

ree days later, the grand stified the homicidal actions guards who did the shooting, later some unknown prisoners ited and beat a prison o death. Later, three were charged with the murder o substantial evidence, except gue notions of other as to the reputation of the t men. The three men were isolation up to the trial Monterey. They were not to contact their families of their outgoing mail cked for information of the John Clutchette managed to a note to his mother, tacted Huey P. Newton,

turn contacted a state se-The Soledad brothers had of receiving a fair trial. nathan Jackson, the younther of George Jackson, duprevious trial tried to kidjudge and hold him until the brothers were released. an, a few other black prisond the judge were shot and during the exchange of fire he guards. The charge prey the courts is that the guns Jonathan Jackson were supy bought by Angela Davis. ons arise as to whether the ere really Angela's and or, they have been stolen withr knowledge of it. What is is that it is impossible for to get a fair trial and he major reason for her imment is her political be-Black people have many

years allowed our leaders to be ripped off or put in jail. Hopefully Angela will not face the same fate.

The question might be asked what has the trial of Angela Davis to do with Northeast Champaign, Immediately we would be reminded of Earl Robinson. Edgar Hoults, Tillman, Cushingberry, Ernest Davis, Charles Davidson, and Larry Simpson, who are people who were caught between the sacrifices for freedom and a Black nation without the time or will to care. Each day as Angela's trial grows closer, each of us in the Champaign-Urbana area must ask ourselves; where do we stand? We, as citizens of a nation of Afro-Americans, must not be diluted, for Brother Robby Seale still stands trial for his life, and attempts are now being made to push Brother, Seale's trial into the background and Brother Scale into the electric chair.

A sister on trial in California, a brother in Connecticut, and it seems as if we are far removed from these proceedings. Yet, we can not believe that distance alone will rid us of guilt for failing to defend these two courageous Afro-American freedom fighters, or shield us from the wrath of our slave masters. Storming to the streets of Northeast Champaign will not save either Sister Dåvis or Brother Seale, or any other Black political prisoners because the streets are empty areas of pavement and truly, the system we must challenge is not there. Yet, we can' not allow the events of our times to pass by as Dr. King stated, sleeping as Rip, Van Winkle!. The challenges of these trials must be faced. and we must develop a pride greater than any pride man has ever seen. We must become mature, meeting our needs cooperatively, and sacrificing for the total community. Reality will not allow Champaign tranquility amidst a nation and world of turmoil. Angela Davis and Bobby Seale are our people, and a sophisticated society is our master. Every time we rob,

beat, or shoot each other, we help our enemies put us on trial. By killing each other, we will never be free.

THE BLACK WOMAN

The argument that Black women have been in control of the institutions of the Black community or that Black women have been the major instruments of control of the Black community is totally ludicrous. However, this argument is constantly implied or stated outright and has been accepted by much of the leadership (primarily male) within the movement.

Thus, the cliche that Black women have allowed themselves to be the agents of the "emasculation" of the Black man is commonly resorted to in order to put a sister down or to manipulate her. The ironical thing is that sisters do not know enough about themselves as Black women in order to counteract an argument which is potentially reactionary. It thus becomes important to dispel this myth once and for all

The connection between the title of this article and the above might not be as obvious to some as to others, however I will attempt to state some of the major reasons why Black women should form their own political groups within the movement; and why political organization can begin to dispel old and false arguments and build attitudes and actions among Black people which are conducive to better relationships between Black men and women and their children.

Political control is found on every level of existence within the Black community. There are two ways in which the idea of political control can be explained in terms of the Black community; internally and externally, two very simple terms. External control, most would agree, is a suphenism for the

and women, social service agencies, city government, economics, education, housing, etc. Internal control is another question entirely, for few have begun to explore ways which we, as a group of people in a historical and contemporary context have developed and maintained forms of control over individuals within our community. Control is exercised and implemented through institutions, formal and informal. What form of institutions are there in the Black community? Below are listed examples: The Family The School

The Family
The School
The Church
Private Businesses
Government
The informal institutions are:

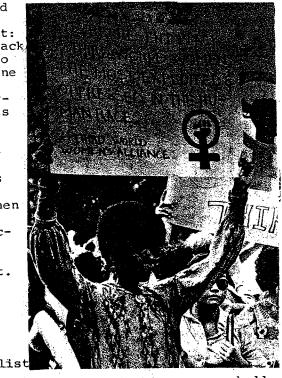
Private Clubs Children's Organizations Political Organizations Ask yourself, which of these institutions do Black women control unequivocally. NONE: Black men occupy positions of authority and leadership in every one of the institutions listed above with the exclusion of organizations established by women themselves. So, where did the origins of the "matriarchal" argument come from. Matriarchal means the control of institutions and implementation of that control by women. Below, I will list the origins of the matriarchal argument and state the reasons for the existence of each. Please observe that most of

the reasons underlying all

arguments about the matri-

events by both Black men and women, and by a well known plague on the Black movement: "white liberals". Since Black people are just beginning to attempt to assertively define themselves, one can expect that Black political leadership has had to rely on its own interpretations of reality in somewhat of a vactum of local political leadership. Moreover, if Black women were and are as assertive and are as dominating as pretended, then it stands to follow that Black women would be participants, if not leaders, in the contemporary political and cultural Black movement. It is quite obvious that Black women do not occupy any substantial and active role in the contemporary movement and those who do have only developed their consciousness on a nationalis level. The Brothers are more politicized than the sisters and the middle class is more politicized than the lower class, but brothers are in the lead in both the middle and lower class. Is this due to lack of support, stubborness, and ignorance on the part of sisters? I contend that the answer is no. I also contend that if sisters do not begin to organize themselves and their interests as well as the interests of that abstract 'Black People", we will be left far behind our men or the movement will dissipate of its own accord for the lack of involvement by Black women. One can also venture to say that White women have been participants to a greater extent than is necessary in the movement; some have dubious reasons and others are

history and contemporary



"sincere", however we shall explore this anomaly in another article.

This should not be construed to be an "attack' on the brothers or even on the sisters. However, we, as Black women must begin to understand ourselves as Black women, and as Blacks, develop a consciousness of our selves as Black, Female, and Politically aware.

The initial source of the matriarchal argument has its historical roots in the experience of slavery and the relationships which were established between Black men and women at that time. These relationships are still prevalent and can be observed. The basic conflict between the black man and woman is one of sex and power. The fact that no internal control could be extablished and maintained when it came to regulating the sexual activity of Black people, particularly Black women has caused certain attitudes to be formed about Black women unjustly. Black women were the first to "integrate" (see Andrew Billingsley), that is, the first to be co-opted. How can anyone allow their minds to become so messed over that they can not even see this reality for what it is? If being physically taken against your will without being able to solicit protec-

OMEN CONT...

n from your man, is inte-

ting or being co-opted, n we truly have a long to go. Black women are ost accused of willingly ticipating in their downl as women. Apparently, ever, men felt that the to preferential treatment also a form of de-humantion, of being raped of 's own identity as man, protector and provider. n one is oppressed, one her sells his ass or soul, or both. Now, can tell me which of the es can sell ass and ch can sell soul? Oppress, regardless of race, ect sex of the woman and relinquishing of power m the man. This is the ural order of things, so speak. (E. Franklin Frar) in his classic, The ro American Family, virlly implies that, historlly, Black women willingly ticipated in the scheme de-humanization, without n mentioning that Black were participants also. dless to say, neither ck man or woman enjoyed s type of submission. ever, in a white world, learns quickly the enjoy-

t of luxury. The fact that Black men not have control over -regulation internally, that Black women did not e the benefits of protecn of the "weaker" sex, much to do with historical current attitudes and iflicts between Black men women. After slavery, was a shift for yourself ene; man, woman, or ild. Who had much time to ink about all those other nefits of being human: otection, warmth, love, elter, food, control, etc.

elter, food, control, etc.

The second source of the triarchal argument has more cent origins. The integra-onist movement of the early kies and the cultural/litical movement of today ought an increasing areness of the "scholarly" udies done on Black people. It is to these studies, by the little of these studies, by the little of the lements of the Black community. It is fragmented study can not ad to anything but ill-iformed conclusions about



the nature of the Black community as a Whole. The Movnihan Report of 1965 has had more of an effect on the thinking of Black people than many realize. It was designed to be that way, and was the main source of President Johnson's "historic" speech at the commencement exercises at Howard University in 1965. At any rate, I will not comment on the conclusions of his report, but rather its effects on the Black political leadership at that time. Remember, this was in 1965 and all those people like James Foreman, King, etc., still had influence and control. Considerable controversy was raised among those who were considered authorities on Black people, both from within the movement and outside the movement. The response from the Black side of the fence largely accepted Moynihans contention of the Matriarchal society. However, strong opposition was raised as to the effects of the report on the progress of the civil rights movement. King agreed with the most fallacious part of the report: that of the emasculation of the Black male within the family structure. After the advent of Black Power and the shift towards cultural and political nationalism, a noticeable shift occured also in the rhetoric of the movement regardless of the label which was attached to it: integrationist, cultural nationalist, etc. The shift in rhetoric focused on the history of Black people in this country and particularly on the emasculation of the Black man by whites, physically and psychological -. ly. Black people were referred to as the "Black man" and rarely as Black men and women. The idea of the assertion of one's manhood became prevalent along with that of the assertion of power. Few, I believe, realized that these little borrowings from so-called learned specialists on the Negro question actually made it appear that Black men themselves agreed with all of these definitions, such as: powerlessness, helplessness, self-hatred, etc. While these characteristics do exist among Black men, one must realize that with respect to some aspects of Black life, the Black man is far from being powerless, etc. He gets a chance to escape more often than does the woman and that escape does not necessarily lead to crime and bad feelings; it can be quite pleasant. At any rate, in an attempt to explain ourselves, we failed to question basic premises of sociological writings concerning the private relationships

between Black men and women. In line with our tradition of assuming responsibility beyond that defined as appropriate for white women in America, we must begin to exp ore our destinies as Black women. There are specific eds in our community whic are not being met, and which are primarily considered the responsibility of women. For too long, Black women have not thought of themselves as women, but have assumed a vague identity of being "equal" to Black men. The only thing in which we have been equal in, is that of sharing responsibility of child-rearing within the family. It is obvious that in our community, young sisters need help in resolving the many problems with which they are beset, that child care and emergency relief are crucial, and that political support and participation of existing organizations is

needed.

PUBLIC MEETING

On January 31, the Neighborhood Services Center, a social action program sponsored by the Champaign County Urban League held a public meeting at Washington School in Northeast Champaign. With Black teachers and administrators of the Urbana and Champaign schools. About twenty Black residents were on hand to express their concerns for the education of their children.

Representing the Urbana School District 116 was Brother Henry, Mearnes, assistant principal of Urbana Junior High School, Brother Jewel Bulter, asstitant to the adminstration of Urbana High School, Elga Kyse, assistant to the administration at Urbana High School, representing Unit 4 school district. The Champaign Public Schools were represented by sister Katherine Humphery, the only Black member of the Champaign Board of Education. Brother Cleveland Hammom, assistant superintendant teacher, personnel services, Sister Odea Westley principle of Washington Elementary School. The meeting was attended by several other teachers from both school districts. Brother Ernest Westfield, Brother Roy Williams of the Black Coalition for Action and Progress, Brother Vern Barkstall. Director of the Champaign County Urban League and Sister Joan Dorsey, representing the Neighborhood Services Center, was on hand. Brother Vern Barkstall chaired the meeting and fielded questions for the residents. The concerns centered around various cooperative Vocational Educational Programs being offered to Black students in the twin city schools.

These are programs where students can work half a day and attend school half a day. Brother Ernest Westfield expressed concern over the quality of the education Black kids were getting who were allowed to take those types of program.

Brother Kenneth Stratton stated that "no child is allowed to register for CUE programs unless a parent approves by a written signature." Brother Stratton went on to say, "that these programs do have draw-back, but for the Black student who could not remain in school a full day for whatever reasons, the programs do serve a purpose.

Brother Mearns of the Urbana Schools stated that there has been cases where students sign their parent name themselves, and because of this and the nature of the program he requires a counselling session with all parent who has a child who registers for these types of programs.

Brother Mearns stated, "that the only way of insuring parent's understanding is to advise the parent every step of the way." He also stated that the parent should he contacted on all matters concerning their children.

Brother Roy Williams raised the issue of Black teachers and administrators becoming accountable to the Black community. He also stated, "Black children are still not learning regardless of their parents relation with the school. The Black teachers and administrators are not accountable to Black students, parents, or community."

A general response followed that Black teachers and administrators were accountable to the needs of the Black community. One Black teacher responsed by saying that the concerns were being expressed to the wrong people.
Answering, "The power in the local schools is in the hands of white administators, not the Black ones.

MUTI- PURPOSE CENTER

It seems that the long awaited issue of a Multi-Purpose center for the Douglass Park area will be presented in its final presentation form to the Champaign City Council. The argument for the construction of a Multi-Purpose facilities started in 1968 with Brother Paul Hursey, It seems that since 1968 the Black community has yet to present the Champaign Park District and the City Council the necessary plans for the development of facilities. This seems irontical, being the Federal government only requires those seeking the facilities (Black Community) to have public meetings and to determine their needs. The chatter has been going on since 1968 with little head-way for the Black community, untill last year when the effects of poor antiquated facilities (Douglas Center) became too much for the Black Community to bear, dispute years of gang battles, night and nights of gun fighting the issue of a Multi-Purpose center was re-opened before the Champaign City Council floor.

This time the Black Community demanded action of the part of the Council, and backed it up each time the City Council convene.

The Council appeared to be confused, asking again for a comprehensive plan by the Black Community. The council was not sure what governmental body should contact the Federal government for the project.

The city or the Champaign Park District.

Blacks shouted from the Council floor that they would not stand a renewal of the past. The matter was referred to the newly appointed Community Coordinating Council for Recreation. The Blacks went to this council with a greater fear that this was only a trick after several months of debating again the issue of a Multi-Purpose facilities for the Black Community. The Neighborhood Youth Design Depot presented a full scematic drawing, prepared by The C.C.R. promptly appointed a special committee, headed by Mr. Toulson, who is director of the Champaign Park District, to review the plans submitted by the Neighborhood Youth Design Depot and to bring back its recommendation within 90 days.



DMMUNITY PROVIDES ECESSARY SUPPLEMENT DEPTH SUPPLEMENT

the Neighborhood Youth Design the Black youth arm of the hity Advocacy Depot initias Alternative Education Proon December 5,1970 at Switzer arquette schools.

Due to the failure of contininancial support for transtion, the Alternative Educarogram was discontinued temily after three successful of operation. We would like tend our appreciation to Mr. lle Broome and the Public Ser-Program of the Afro-American es Commission at the Univerfor support of the program. The NYDD is currently exploevery possible way to obtain bortation so that the program tart again. During the first months of operation, students served milk on Tuesdays and days and donuts and milk on days.

ittle brothers and sisters been very anxious for the proto start again and have mainil constant contact with the to find out whether any prohas been made in finding adetransportation. It is reable that when the brothers and rs, who in the past, have been cted to many haphazard after il study programs, have not able to continue in a program they enjoy and in which they



actively participate.

The goals of the program are geared towards meeting the educational needs of students who have not been successful in the Public School Systems of Champaign-Urbana. The curriculum was designed with this need in mind as well as the need of our youth to develope self-discipline through their own blackness.

The three hundred and fifty students were grouped according to their ages. Those students had achieved beyond their peers level assist those students in groups who are still behind. The idea of co-operation and respect of others is then attained. These students did not feel superior nor did they act superior.

The curriculum is both academic and recreational. Academic subjects are taught during the evening program and cultural recreationalprograms occur on Saturdays. Language Arts, Mathmatics and Experimental Science are presented as projects so that each student learns one concept during the session. Every aspect of the Academic curriculum emphasizes the verbal participation of students as opposed to memorization and standardized English expression. The teachers who are community residents as well as Black University students find that self-expression in both written and verbal forms aid students to sense a feeling of belonging. Maintenance of strict class room order which is essential to the Public School classroom is not one of the priorities of the Alternative Mucational Program.

The Saturday morning program is devoted to cultural and recreational activities. Black History is taught to every group at each of the four levels. Students between the ages of nine and fifteen are participating in a Music appreciation program, and a Neighborhood Planning course. Both programs still need guidance from people who are knowledgeable in these fields.

Field trips are being planned in the event that transportation is obtained. The students visited the International Fair this year which was held at the Illini Union.

Once reconvened, the Alternative Education Program will begin to implement a plan designed to compare the performance of the participants in the Public School as opposed to their performance in



the program itself. The NYDD is currently designing a summer program which will start at the end of the current session sometime in June. The summer program will be more inclusive in that it will have more students and Washington, Marquette, Hayes and Switzer schools will be used. It is anticipated that every child in North East Champaign will attend.

The NYDD asks that parents and others who would like to offer assistance contact the following people:

K. Craig Rice 359-4900 333-7382



Community Action for the Respiration of Black Youth is seeking men and women to be brothers and sisters to the many young children in our community who need guidance. The qualifications are that you be mature and deeply concerned about the future of our community and our children. Community Action for the Respiration of Black Youth is a program sponsored by the Neighborhood Youth Design Depot, located at 114 North First Street. Please contact Brother Charles Gerron, director or call 356-3984.

A LONG VIEW

In thinking of our past as slaves in this nation we sometimes oversimplify and many times confuse the significance of what we have become.

To paraphrase W.E.B. DuBois,
"The Afro-American must in all cases and circumstances meet the,
needs of their people and communities". We have seen in our history the struggle of the Afro-American in the "new world" as a constant fight to establish a needed
socio-political platform to direct
Black people towards needed change
Since the times of Chrispus Attucks, to Nat Turner and to Frederick Douglass, the greatest issues fought for were based on the
principles of self-government.

It is important to understand the struggles for Afro-American freedom in America yet in understanding these struggles, the proper comparison must be given to the establishment of principles and political institutions for the achivement of the goal of freedom for the Afro-American.

One of the most significant things in the struggle for freedom in this nation by Black people has been the lack of a consistent policy to achieve class freedom. We have all reviewed the frightening past and present of a racist society's methods of the prevention of Afro-American unity. It is without a doubt that the history displayed to us clearly indicate a cruel and disheartening struggle of the Afro-American to unite. The unrecorded numbers of atrocities which only the dead can speak and the mutilation and shame of the individual yet clearly rings out the dark times faced by all striving for class unity. Still we can wonder why these struggles did not perpetuate a policy or survival.

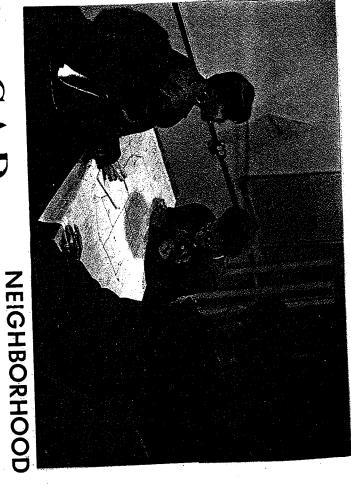
Du Bois and his call for Pan-African states saw a need for the generating of a political program to achieve our redemption. In thinking of our past as slaves in this nation we sometime over simplify and many times confuse the significance of what we were and what we have become. Many young Afro-Americans have confused our history and have adopted a dogma which prevents a clear interpretation of our future. We have almost paralyzed ourselves by the great events of the past and have fallen prey to the very cruelties

from which we sought to escape. The last decade has seen a great transition in the life of the Afro-American. History can tell us that these last twenty years have compelled the Afro-American to enlist himself in the struggles against a cruel system and to join the ranks of those seeking to be free. But the significance of this decade is that we again are responding to the forces of a capitalistic system and we are not making the system respond to us. There are, as we all know a multitude of reasons for this political posture but the most significant reason. I believe, is the fact that we have not developed a long view of revolution and socio-political development. I am reminded of the economic and social plans set up by nations to plot the future of their people. Joseph Stalin made plans to make Russia a dominant world power in the community of world affairs. Plans for the establishment of a Cuban nation under a revolutionary government started long before the invasion of Cuba by Castro. These plans extended to the cane fields. the factories, the educational system and the Cuban family. It is these things and our history which demand planning and the establishment of a long view for Afro-American survival. The long view is more than simply a reactionary feeling or policy but is an all encompassing plan to achieve the complete freedom of one's people and oneself politically, econonically and culturally, Such a plan does not suggest a greater hardship in the tolerance of a cruel system but should represent a sophisticated development of procedures by an individual and his people.

The Afro-American can not think of himself as an individual forced only to respond to the lower stratas of this system, thereby necessitating plans of primitive force. He must enlighten himself to the broad spectrum of reality faced by him as well as the total nation of his people. Revolution in America is undefined and he can

not rely upon historical texts or isolated incidents to achieve a policy or a platform. Flexibility must be allowed if he is to respond properly to the interests of his

No longer can we view as a first step policy, the ridding of our communities of local police. The present rate of crime has vastly polarized Black people of all communities throughout America. This is not to justify a community of marshall law but hopefully to shed light on the cruelest form of a capitalistic domestic policy, that of crime as a means to continue the subjugation and polarization of Black people. The high rate of crime in North East Champaign is a direct result of denials of opportunity to the people of our community and yet it is this denial which produces crime. The unwillingness of local and national government to grant us self-determination manifests itself in the new equipment of the Champaign County Sheriff's department and the other tri-city police agencies. It is clear that the policy is one of self-destruction by crimes that are induced upon us in which we pay the highest cost. This is not new or unique. Hitler accused the Jews of it. Rome accused its slaves of it, as America has accused its slaves. Not only is the policy effective in saturation of a people but it also achieves a fear and a punitive reaction by those who are not forced to endure this life by the belief that we are inherently criminals. Crime then becomes the greatest enemy of North East Champaign and of Afro-Americans throughout this nation, Because we are unstable for the lack of political control of our institutions, crime then becomes a carnivorous animal feeding upon us as it is intended. The Black man who robs, cheats whoever it may be has found himself knowingly and unknowingly abating the enemy's of North East Champaign and the Afro-American. It is essential that we adopt a long view towards social reform and revolution that we begin immediately to plan for the training of our young to become technicians and social servants so that we can care for ourselves. For, the last step of a revolution is a gun and the first step is the identification of resources to sustain a nation of people for generations to come. We must develop a sense of community integrity, a concept of the deepest respect in ourselves as individuals and in our community. There is no greater task facing the Black resident of North East Champaign than the achievement of these goals.



The Black community of Champaign-Urbana should have a significant voice in the rebuilding and redesigning of their environment. However, many of the problems we face require technical knowledge in the fields of architecture, urban planning, engineering, and even ban planning, engineering, and even law and commerce. Such expertise was not freely available to us and without it we would be unable to propose solutions for the problems of our environment or even to criticize solutions that are offered by outside agents.

Fulfilling this need for professional and technical expertise is the purpose of the Community Advocacy Depot. In our community Advocacy Depot. In our community the greatest source of technical knowledge is quite obviously the University of Illinois, and it is this resource which the C.A.D. intends to use in solving our problem. The control of the agency must come from the Black community since we are the ones most affected by the problems. Thus, the office is located at 118 N. First St. in Champaign in order to allow community paign in order to allow community paign in order to allow community paign in order to allow community roblems and needs, it will present solutions to us in order to stimulate course of its work to perceive our problems and needs, it will present solutions to us in order to stimulate comment, discussion and possibly and the community in the G.A.D. has carried out projects such as assisting in the drawing of plans for Bradley hampled the kind of services which the c.A.D. will furnish for our community in the future.

DEPOT DESIGN HIUOY

The Neighborhood Youth Design
Depot is an attempt to establish
an agency to deal speifically
an agency to deal speifically
an approblems confronting the
young people of Northeast Champaign.
The context of the Depot is to
familiarize the young of the community with the issues of planning
and related disciplines. To achieve
this, staff from the Community
Advocacy Depot has established design
courses in Blue Print reading,
Drafting, Interior Desing, and
Community Planning.

The Executive Committee of the
CAD has charged the Depot to be
organized in the same fashion as
itself. Being that there no longer
exist any identiable youth organizations, young people throughout
the community are asked to serve
upon the Executive Board of the

Since the Depot conception,
Since the Depot conception,
youth organizations have been
created in Bradley and Burch Village.
Youth organizations have also been
formed in Mt. Olive Manor.
The Neighborhood Youth Design
The Neighborhood Youth Design
Depot was also responsible for
the established for the Alternative
Education Prgram and this Black
community newspaper. Through
continuous participation and
devolpment of new programs, it
is believed by the Depot Executive
Committee that the agency will
have an ever increasing positive
influence upon the lives and
directions of the young of our
community.

AN T T T THE COMMUNITY AND CAMPUS

EDITORIAL:

number of activities. However, number of activities seem few of these activities seem centered on meeting the needs of centered on meeting the needs of Black people in Champaign-Urbana or anywhere else. Perhaps, this is because partying and getting high are the only functions of the are the only functions of the 'Greek' oriented mind. Whatever the 'Greek' oriented mind. Whatever the 'Greek' oriented mind. They seem to help our community. They seem to have forgotten that it was largely through the efforts of this community that S.E.O.P. was started. It can probably be assumed that they would express more cratitude if we had started a social club.

Not only do the students fail to respond to themselves. This is

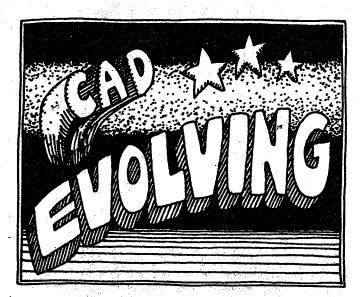
to respond to themselves. This is why some five-hundred are in danger of flunking out. Black student unity exists only in a rhetorical sense. Felitical action as well as political organization seem non-existant. Cultural nationalism along with its inaction and emphasis on dressing revolutionary seems to be very strong. (We will talk about nationalism at length in a future editorial.) Knowing this and also the tendency Black college students have to down community people, it is little wonder that a brother recently stated that there aren't but two or three "Black" people on the entire campus.

Black students must realize that their role is not to prepare themselves for indivdual wealth but to gain the knowledge and skills necessary for the liberation of class. They must become active in attempts to make their skills and services available for use by the community. Afro-Human Consolidated, Inc. is a good example of the kind of activity which students should engage. This agency is the one through which students were used as tutors in the Alternative Education Program and is in definite need of student support. Black students must come out of their line agency is the need of student support. jive, pseuo-intellectual, cultural jive, pseuo-intellectual, cultural nationalist, petty bourgeois bags and start dealing with reality, and reality is that astrology, dances, Black Greeks, sports heroes, and Black will not make us free.



ENTARY: JOHN LEE JOHNSON RNATIVE EDUCATION RIDES A RMATION MAP NA WORKABLE PROGRAM ICAGO BUMMER IPURPOSE CENTER BLUES VISITS THE CITY

118 north first, champaign, ill. 61820 march 1971 the first issue community advocacy depot



There has been much criticism of national Urban Renewal and Public Housing projects on the part of the residents involved. It seems as though Urban Renewal has not turned out to be the cure-all for America's slums that its "founding fathers" intended it to be.

Whenever a resident is not given a significant voice in the rebuilding of his home and environment, and whenever his needs and desires are subordinated by the bulldozer effect of some housing projects, post-construction criticism is a sure thing.

It is the goal of the Community Advocacy Depot to provide the residents of Champaign County, especially the poor communities of Northeast Champaign, with the necessary information and expertise to create and voice their own decisions about the rebuilding of their environment.

CAD is a body of University of Illinois students in design architecture, landscape architecture, engineering, urban planning, social work and interior design.

The first CAD was opened in March 1970 at 118 N. First St., Champaign. Its operations are controlled by an executive board representing various community organizations such as the Concerned Citizens Committee (CCC), the local NAACP, SOUL, the Park St. Block Club and Progress Association for Economic Development (PAED).

The beginnings of CAD were chaotic and often frustrating. The Depot found itself hassled by University regulations, city regulations and human unwillingness.

In March 1969, Richard Davis and John Lee Johnson, co-chairmen of the CCC, asked the University to take some direct action in solving housing problems. The result was the Technical Assistance Committee, initiated by Chancellor J.W. Peltason and headed by Paul Doebel, chief security officer.

The Technical Assistance Committee (TAC) was asked to provide assistance to CCC who were in the process of sponsoring the Bradley Park apartments, a Federal Housing Authority (FHA) 236 Housing project.

In October 1969, CCC requested assistance in participating in a new Public Housing program to be built in the black community. At this point, the bounds of official University assistance were overstepped. As Peltason saw it, the University was placed in a position of being openly critical of the Champaign County Housing Authority.

The Technical Assistance Committee as set up by the Chancellor's office was of limited practical use. The day to day operation of providing technical assistance to CCC and other community groups took on the role of; direct advocacy.

At this point the need for an advocacy depot was clearly seen by both the University and the community.

Early in 1970 several community groups feld that the advocacy work should be put on a more permanent basis. Students in urban planning and architecture received class credit for addressing themselves to the housing and environmental problems facing the poor in Champaign County.

The CAD venture would have been doomed to the kind of failure which besets all one-sided white liberal ventures, had it not been for the commitment of the black community to achieve their own goals for their environment. Overall directions must come from the community otherwise CAD's proposals are as empty as most "paper plans."

to be continued mext 15846...

commentary. John Lee Johnson

an expression of his personal concept of advocacy

Fundamental differences have arisen over the issue of advocacy by whites in a Black neighborhood. These differences have basically rested in two areas: housekeeping services and community relationships of the white advocate. Many students and white professionals have fostered the concept of services that are exclusively controlled by the professional or by a bureaucracy which serves as a controller of the professional behaviors of that agency's personnel.

These attitudes have been slightly altered as a result of the past decade in an attempted socialization and politicization of professionals and students. This can be attested to an expanded and new usage of the paraprofessional and the characterization of that para-professional as an integral servant in a subjugated role.

As a result of black awareness and various social conflicts between the professional and the black community a new approach was conceived, that of a supposed willingness of the professional to follow the dictates of those he seeks to serve as impartially as he can. There are, in fact, many contradictions to these basic principles and to understand them we must address ourselves to the functions of the professional as perceived by his institution historically and as perceived by the mythological concepts of his heritage and the functions of his group within society.

Education is the right to make decisions. That hypothesis can be found to be true in all levels of America's social and political



The advocate has basically one role to play: that he surrender his abilities completely to those he serves without bias...

20412 LEE contd.



stratas. This statement is made so that it can be kept in mind as we continue the discussion of the white advocate.

Advocacy is not a new social took and it can in fact be traced back to the very origins of man. It is in fact simply an individual group or nation seeking political and social change for others.

It can be traced in America from the days of the Pilgrims to the era of the founding of this nation to the old days of the wild west. America did not get into the business of social advocacy as a farm of bureaucracy until the early 1900's during the mass exodus from the rural to the urban centers.

In this nation's attempt to assist the poor in that transition it established state control of social agencies. The basic approach was to assist the migrants, the professionals planned and determined the needs and services of the migrant. There have in fact been many rebellions of the client against the professional. For the sake of historical reference one can see that the poor have been torn between their needs and their inability to organize and sophisticate themselves.

This brings us to our present situation. It was not until the Black man assumed a very strong attitude in the performance and ability of the professional that

new concepts and methods were considered. For until that time the advocate found himself torn between the profession which he represented, the institution in which he was a part of and his own ethnic group which he must oppose. To compensate for these conflicts, the advocate chose the simplest way out—the band—aid approach to social advocation or individual social litigation.

Both concepts served a dual role for the advocate. He was able to appease his conscience in that he brought about change for individuals without altering the societal structures which subjugated and maintained those conditions. This concept can also be seen in the quasi-professional, the student and among the citizenry (volunteers). It has been described politically as a concept of liberalism.

The student is an astute perpetrator of the liberal concept of advocacy for the services that he performs to a community can never equal the education that he receives by using that community as a practicum. The student also reflects the concepts of his institution which has invariably practiced imminent domain over the lives of otherpeople. So, the student consciously and/or subconsciously robs the community of any initiative and deprives them of the true essence of social change "group mobility based upon the principles of self-control." The issue facing the Black community is the disentanglement of social reform of their lives from the bureaucracies of institutional control. To achieve this, the Black community must manipulate the student and the professional class to achieve continuity of group mobility and self-control.

The advocate has basically one role to play: that he surrender his abilities completely to those he serves without bias, that he provide the necessary information and interpretations that those he serves can make the proper decisions in the determination of their lives and that he educate those he

confd. page 11



The Alternative Education Program (AEP) started again last week under the direction of the Neighborhood Youth Design Depot (NYDD).

The program was discontinued for the last month due to insufficient funds for transportation.

Classes for Saturday, March 20, will be held at Marquette School, 405 E. Clark, C. Students will engage in a special program for one hour, informal discussion, outdoor recreation, and refreshments will be served.

According to Craig Rice, co-ordinator for AEP, the program attempts to supplement the Constrained, unlearning situation in the Champaign Urbana public school system.

About 200 students between the ages of 8 and 17 are participating in the program. Students are encouraged to express themselves verbally and spon-

taneously as opposed to memorized expression as characterized by the rigid structure of the public school system.

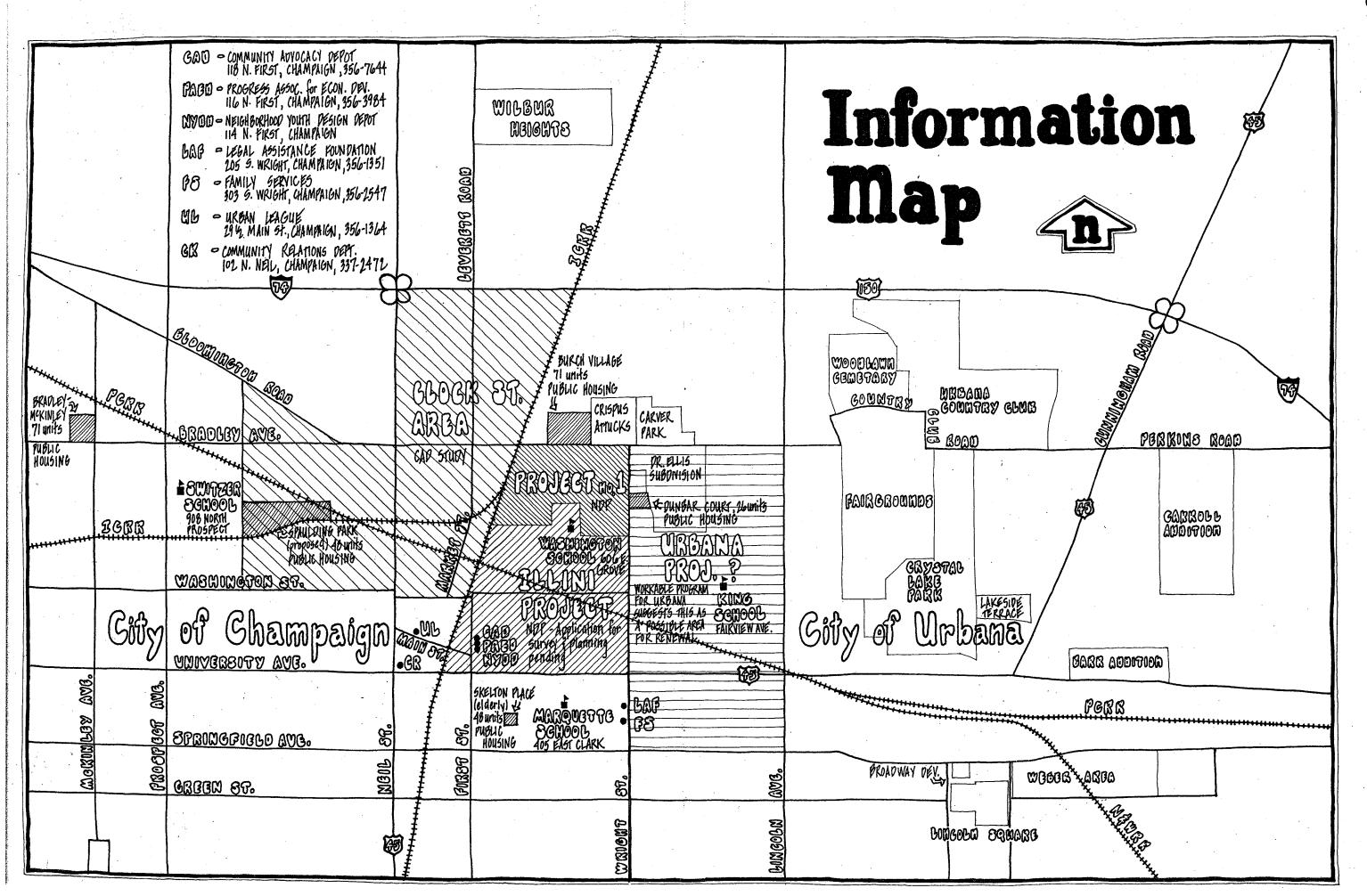
Before the program was discontinued, classes were held three times a week. On Tuesday and Thursday evenings, students were taught mathematics, language arts and experimental science in the form of projects. On Saturday mornings, students were taught black history, music appreciation and nighborhood planning.

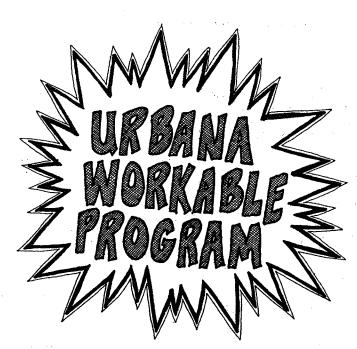
The 15 teachers in AEP are trying to show the students that education can be exciting, that it doesn't have to be something that puts a fourth grader to sleep.

The teachers are anticipating a summer program that will include almost every child in North East Champaign. Washington, Marquette, Hayes and Switzer schools will be used.



Craig Rice (standing) leads a Saturday morning discussion on drugs with students





by Clark Jurgemeyer

Mayor Charles Zipprodt was reminded that he had just skipped an item on the agenda. He apologized and called for discussion on the item. Glancing brieftly, he saw no raised councilman's hand and therefore asked for a motion. The item was moved, seconded, and approved. The Mayor went on to the next item. Thus on March 15, 1971, in two minutes, the Urbana City Council approved the Workable Program fo Community Improvement.

A city's Workable Program describes what activities it will initiate and coordinate to further community improvement. In order to qualify for Department of Housing and Urban Development (HUD)-assisted programs, a city must first have a Workable Program approved by HUD. This is Urbana's third attempt to get a Workable Program approved by HUD. The program has five parts: General Coordination, Codes and Code Enforcement, Planning and Programming, Housing and Relocation, and Citizen

The City of Urbana proposes to initiate a Systematic Housing Code Inspection Program this May 1971. Previously, the city inspected houses on
complaint basis. Under the new program, every house in the city will be
nspected within the next seven years.
his program calls for a "coordination
f code activity, inspection, and
eighborhood rehabilitation". There
s no mention of any city or community
ehabilitation programs. How will

money be made available? How is the city going to encourage rehabilitation beyond bringing houses up to standard? There is no mention of protection of owner, and tenent vulnerability. What about owners unable to afford rehabilitation? What about the landlords who will jack the rents? What about other programs to upgrade and improve the health, safety, and welfare of the residents of deteriorating areas? Are there no considerations about urban renewal, which attempts to tackle these type of problems?

Within a year of the Workable Program's approval, the city proposes to apply for HUD funds to survey and plan for urban renewal. The city attitude toward renewal seems mixed or conflicting. The Workable Program the proposed renewal as "primarily of rehabilitation". However, it also says that "low and moderate income housing supply could be greatly increased through renewal. The Workable Program stresses physical programs to correct physical blight; little mention is made of associated needs. The city does not not seem to comprehend or have in mind how it can use renewal to improve the health, safety, and welfare of the residents of deteriorating areas.

The City of Urbana may never undertake urban renewal. Renewal provides coordinated funding programs for a planned improvement of neighborhoods that cannot regenerate themselves. If renewal is used for rehabilitation, moneys are provided only to bring homes and city services up to standard. As now planned, however, all houses in the renewal area will be standard as required by the code enforcement program. Only streets, sewers, and lighting would be substandard. The city is trying to correct physical blight without affecting the social needs associated with the blight. Through code enforcement, the city will force landlords and tenants to improve housing without access to renewal funds or associated programs. Indeed, the city may well stop the code enforcement program after two years, for 44% of all deteriorated houses in the city will have been affected and the initiative and motivation for any urban renewal will likely be lost.

Urbana has a vacancy rate less than 3%, and is, therefore, required to replace, on a one to one basis, every house that is eliminated through code enforcement, urban renewal, or any government action. The City of Urbana suggests that the anticipated public

werkable program

housing and lower income ownership and rental (FHA 235, 236) construction will be adequate. This attitude shows no concern for the need to quantitatively increase the supply of low and moderate income housing. Also the FHA 235, 236 construction, they note, is by Scott Weller's Community Homes Inc.. His homes are the subject of many complaints and the cause for the organizing of the Dr. Ellis Neighborhood Council. The City of Urbana does not know how to encourage decent, new, low income housing.

In the Workable Program, the City of Urbana vows "to encourage citizen awareness of the problems of the community and enlist their participation in the governmental processes to solve these problems". The development of the Workable Program itself does not reflect this attitude. The Citizen Advsory Committee, the official citizen input. met to approve the Workable Program but three days before the City Council of Urbana approved it. There have been no newspaper articles describing the importance or content of the Workable Program. There have been no public hearings. The few groups of citizens listed by the city as being in the development, were not aware their attempts were recognized, much less encouraged, by the city.

The CAD has attempted to assist citizens in participating in the development of a Workable Program; this Workable Program does not reflect CAD's attempt. The CAD does not recommend citizen endorsement of it. Though the City Council has approved the Workable Program, Hud must also approve it. CAD offers its services to any citizen desiring further evaluation of the Workable Program and to any citizen desiring to express disapproval to HUD.



CAD wanted to see how the big cities deal with urban renewal. What better way than to visit that shining model city in northeast Illinois?

So CAD planned a Chicago field trip on Saturday, Feb. 20, and about ten CAD members assembled at the Depot early Saturday morning:

"Why are we going to Chicago? You can't see anything there anyway."

"Does anyone know where we are going?"

"Hey, is it really 6:30 a.m?"
"Did anyone bring a car?"

"I said does anyone know where we're going?!"

Somehow we arrived in Chicago, one by one, and visited the People's Planning Coalition of Uptown.

Uptown's Design Center is directed by Rodney Wright & Associates. For the past two years, Rodney and his friends have been trying to secure some federal funds to build some decent housing.

"What have you built, Rodney?" asked CAD.

"Nothing. But I want to tell you something. Too often you students take on the attitude that you want to do your thing for the poor."

Nobody was too sure what Rodney meant. We all came to hear what Rodney has done, but instead received a lecture on what we shouldn't do.

We left the big city, wondering how it got to be such a big city.



Mailing poss



Lee Turner at the CAD office.

An April 30th deadline has been set for Robert Toalson, director of Champaign Park District, to submit his his recommendations to the City Council for a Multi-Purpose Center in the North End of Champaign. Design plans for the center were submitted to Toalson by the Neighborhood Youth Design Depot (NYDD) and community leaders.

Lee Turner of CAD said that the building, if approved, would be funded by the Department of Housing and Urban Development (HUD) and a city bond referendum.

The center, which would be located at Douglas Park, would include a social services wing. The Urban League and various health facilities such as the Francis Nelson Health Clinic would rent space in this wing. Other agencies such as the Illinois Department of Corrections and legal and public aid s services would rent space in an alternating program.

Plans also include a day care center, a senior citizens area and

a recreational area which would include a larger basketball court with room for spectators and a swimming pool. The existing Douglas Center has a small basketball area with no bleachers.

Toalson said that the center would have a better chance of being approved and funded if the social services wing was left off and only the recreational area was submitted. He criticized the design, saying that the general floor plan takes up too much park land.

According to Turner, "There is a conflict between two different plans for the park right now." One is the community's design for the Multi-Purpose Center and the other is a park beautification plan that Toalson is pushing through now because the funds are available.

However the latter plan, Turner said, "may not be much of a conflict" because it consists merely of improved landscaping of trees, blacktop and lighting, and "would not interfere with possible future construction of the center."

A community push for the Multi-Purpose Center has been going on for about the past four years. The City of Champaign insisted that the North End come up with some workable designs and records of community participation and interest. The designs have been submitted, and the next step is the city's.

In the last three years, the Champaign Park District has obtained almost \$300,000 from HUD. Nearly half of a \$1 million general obligation bond issue, passed in 1966, was spent on Spalding Pool, which opened last October, and still needs landscaping, according to Toalson.

JOHN 668 conta

serves to understand the ideologies and procedures used by agencies, institutions, government as a means of developing a parallel between the directions of those being served and the circumstances which he seeks to reform.

The community has to develop a means of determining the quality of the advocates effort, and the ability to manipulate the advocate to achieve the maximum of his abilities. It must also prepare itself and stand ready to react on issues and circumstances as well as the advocate for true social reform cannot be achieved without the politicization of the community and some theory of group confrontation for social reform. The white advocate not only carries the historical burden of his people and profession; the resentment and mistrust of Black people subjugates him into a new level of class advocation.

No longer can the white be an advocate at his own discretion at any level of a Black community. I believe that this has resulted in a more positive role of the white advocate and has placed keener responsibilities upon the Black community, for we cannot overlook the realities of white America as well as the needs of the Black community.

The white student and professional must address themselves to these problems and until they have a specific service to render to the community, there is no need for him. The differences over advocacy at the CAD have demonstrated not only professional debates by what many professors and white students see to be their role: that is, to make decisions irrespective of that of the community's needs--and to demand a relationship between themselves and the community that is not needed nor is productive but only a farm of liberal glorification.

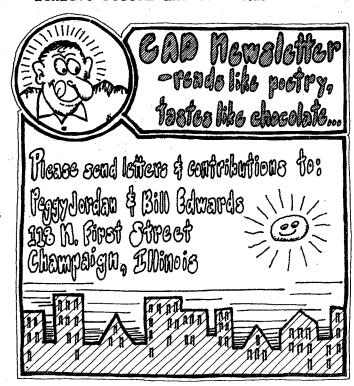
The student has called for the community to come forward and direct him, the presumption being that the impoverished are knowledgeable to the intricacies and

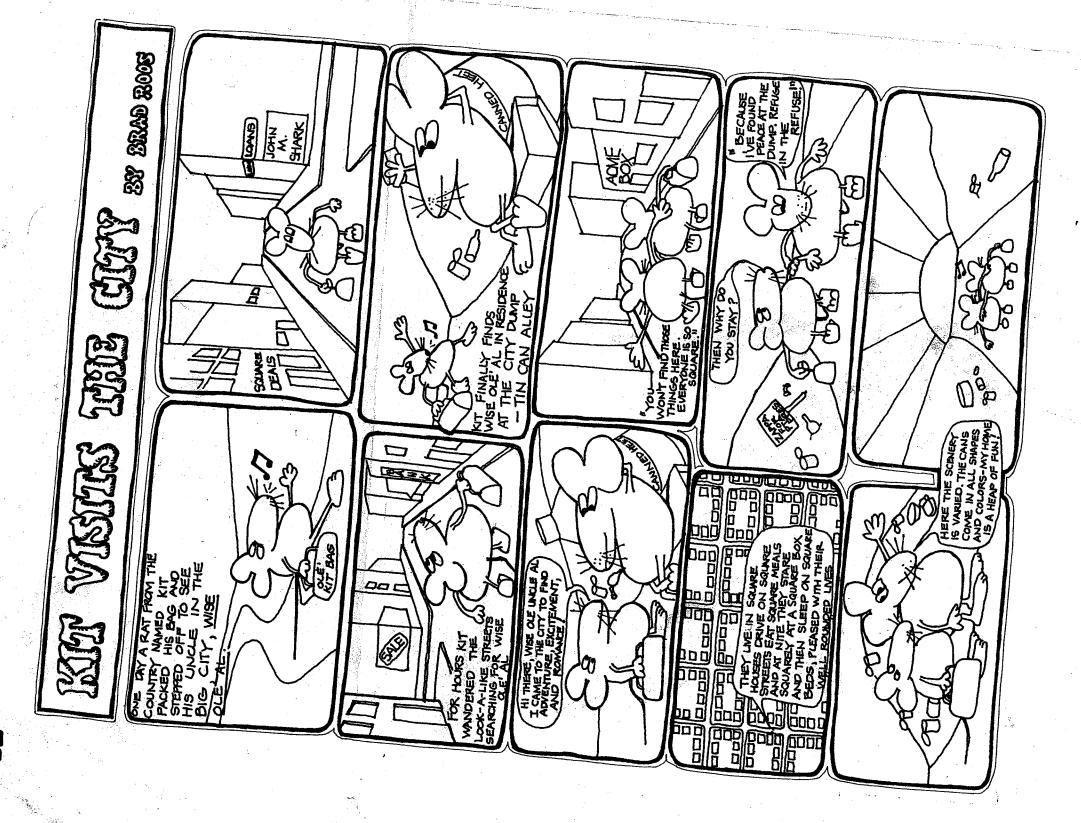
technicalities of their situation and thereby can address themselves to its resolution.

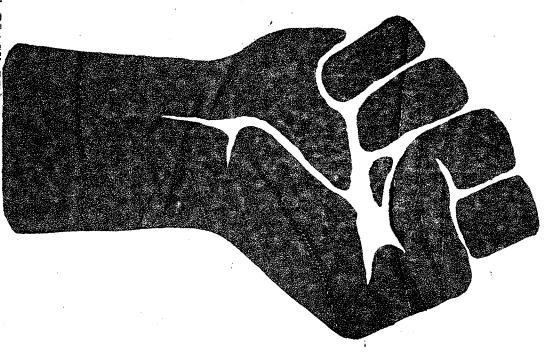
This approach has been denied task forces at the CAD until they had a specific question or resolution to address before the people for not all levels of class reform rest with wholesale intermingling with the people, for in most cases, the white advocate will play a supportive role to the community.

I have found it not unusual and disappointing that the attitudes of departments, colleges and students persist in holding onto an antiquated concept of advocacy and class reform. For the CAD is an invested attempt of the Black community to develop parallels to the ecological question facing the Black and total communities of the twin cities. And the efforts o of that agency are based solely upon the needs of the community whether they be services that are direct or whether they be services that are long-ranged and I believe that it is only here that a community may honestly pay a price of education for these services and their possession.

And it cannot by any means allow its integrity or its advocates to be manipulated by forces without or within that contradict or alter the attempts of the community to achieve reform and self-construction.







MESSAGE TO THE BLACK

The reason you down is because you take no interest at all in the young people of your community. You listen to the White man's side of the story in the newspaper, but you won't listen to the young Blacks at all.

We, the young Black men of the North End, have tried our best to keep down the gang fights. And, so far, I say it is pretty chood compared to last year. When it is pretty games, the "Pigs" The message I am about to write is to explain the shooting at the "Pigs" on the North End. You older Blacks say you don't understand why things like this happen. The reason you don't understand is because you take no interest at all in the young people of your community. You listen to the White man's side of the story in the newspaper. But won't listen This message concerns all the Black people of Champaign-Urbana The message I am about to write is to explain the shooting at

August the 23rd one of the young Black men of the community got married. Just because his reception party got a little loud, the Champaign, Urbana, University and the State "Pigs" University and the State "Pigs" came to quiet the party down.

Now I call that harassment because it doesn't take that many "Pigs" to tell the hostess to quiet the party down.

There are a thousand incidents I could write about, but I don't have the space. I do want to tell all the older Blacks that we young Blacks know that what we do is wrong, but we can't do any more without your support. We would rather live and die by the gun than to be brainwashed like our mothers and fathers were by the supposedly "Great White Fathers."

Unknown Militant

VOLUME * * NUMBER N SEPTEMBER, * * * * 1970 * ×

BLACK HISTORY Ray McNutt

Separatism Pantoul, or ited States?
We will have so much n Champaign-Urbana an even throughout these and

Ve will have we ker T. Washington with we was in the Atlanta Compromise at "Cotton States and International 1895 osition" held September 18, 1895 osition" held September 18, "No

Howas in the Atlanta Compromise at It was in the Atlanta Compromise at the "Cotton States and International the "Cotton States and International the "Cotton States and International Exposition" held Soptember 18, 1895 in Atlanta, Ga. that he said, "No in Atlanta, Ga. that he said, "No in Atlanta, Ga. that he said, "No race can prosper thill it learns that there is as much dighty in that there is as much dighty in that there is as much dighty in that there is as invertible to the top. In all things that are purely in all things that are purely in all things that are purely in the was separate as the hand in all fingers, yet one as separate as the composition of the words remain...at his race. Env his words remain...at his race. Some that you may apply for...at his race. Env his words remain...at his that made white compositions after Mr. Washington's constraintly and dishonest for any of corardly and dishonest for any of corareliant to that we are not free free men do, then we are not free. Yes, my friends, I want equality. Of your breath, which washed to make the constant and social social

The Honorable Mr. W.E.B. DuBois was critical of Mr. Washington's speech also, and he said, "Mr. Washington asked Black people to give three things:

up three things:
First--Political power;
Second--Irsistence on civil give

rights;

Initd.—Higher education of

Negro youth."

He then turned around and said, "We must have the right to rote, civic equality and the education of youth ecording to ability. By every according to ability. By every eivilized and peaceful method, we must strive for the rights which the world accords to hen, clinging unwaveringly to those great words unwaveringly to those great words we hold these truths to be self-evident: That all men are created

equal; that they are their Creator with a lienable rights; the are life, liberty, of happiness;" they are that among these, and the pursuit certain endowed di -Кq

The above quotes come from the book, The Unfinished March, to Carol F. Drisko and Edgar A the , by

LETTER TO FCC: "MORE FAIR BROADCASTING NEEDED," SAYS BLACK COALITION

Coalition wrote to the Federal Communications Commission to try to explain the situation in this community. Letters that had been written to all the local radio and television stations earlier in the summer had received no response. lugust 26, 19 1970 the Blac Federal Black Com-

contributions of Black people to history and to contemporary life. Black people have not been consulted on this programming, and there is no opportunity for local self-expression. ted

be more recommunity employed by television of the n addition, programming would ore relevant to the Black unity if more Blacks were oyed by the radio and vision stations, in all aspects he media employment. aspects

The letter stated that the Black (calition, as well as other organizations, had complained previously about the critical situation in this community.

Violence, frustration, and fear in the community spread—and there is till no objective news coverage. stated news coverage other

To grant power to the powerless, the FCC was requested to hold up the license renewal indefinitely for the following stations until a suitable community program could be worked out: requested

WILLW WILLL WILL WIL TAME A E E and FI Radio Radio Radio Radio Radio FM

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get better healthier If so, the yours if y Nutrition Nelson Health Would you unier meals

then the you join n Program Center. e White buys to y buys and serve to your family? e skills can be n the Expanded n at the Francis able

direct effect on good health, direct effect on good health, learning ability, and just living, and the program assistants can help you achieve the best of these. They have a wide variety of recipes to share with you ranging from pot roast to soul food. They can give you many tips on what brands of food to buy, when to buy certain foods--just basically, in the most for your cs. Lorene White and her assistants are always or to give you help and ac you help and advise d nutrition have a on good health, pro-

Help is also available in meal planning and preparing. The preparation of food can make a meal a mess or a masterpiece. The handling of special diets, household cleanliness, and rodent control are additional areas in which the program assistants, who are often your friend, neighbor, or even relative, travel around giving information in the home, and in group sessions held in meeting centers in neighborhood areas. The center for NE Champaign is the Francis Nelson Health Center. Group sessions are held in the wilbur Heights Center every Tuesday from 1-3 pm. Classes are held in the Wilbur Heights Center every Friday from 9-11 am. There is no center yet at the Carroll Addition, but there are plans to have one soon. Homemakers in the neighborhood. Program assistants are also at work in Dunbar Court and Burch Village.

The Mutrition program, which started in Champaign County in January, 1969, is sponsored by the UI Cooperative Extension Services. There are over 300 families in the program, and all families are eligible. Enrolled families are eligible. Enrolled families are eligible. Enrolled families are eligible. Enrolled families are in the group sessions, and participate in the group sessions. are

antoul cipate i lthough the am assistants, and partn the group sessions.
the program in the County
i to C-U, expansion to
s expected in the near County n to

Spring, a a Yo tuc th Activity children

> ages 6-19. Boys the value of nutthe fun of cooki popular events ating lesson. Thursday from 4-Health Center, 1 Champaign. 6-19. Boys and girls alue of nutrition and un of cooking. One of lar events was the calg lesson. The Youth Gaday from 4-6 pm at the Center, 1306 Carver Carver and e of the cake Group meets learn
> d also
> f the most
> ake decor-Drive,

Anyone
Expanded I
learning n
tact or vi
Health Cer con-

Be sure to listen SOUL PROGRAM" in Cl D.J.'ed by Ernie W WCCR Dial Saturdays 10:00 WLRW Dial 10:00 Dial 6 o Champaign-U Westfield of 11 1580 AM ct O "NUMBER Urbana

BLA CKS by OF RANTOUL Vernell Williams

here is the village and I do a g someplace and I do a doors. The Blacks of are on this wagon of things that the things that the second control of the seco Rantoul There i that l Blacks don't me s of Rant loading

coing som.

coing som.

coing som.

coing som.

that are on this we that are on this we have had years ago. We are get what really belongs to usand that is equal opportunity.

There is a thing in the Village that is called True Blacks, and there are people that don't want to be Black. The True Blacks are people that are concerned and want to get the equal opportunity thing going. The Black founders of Rantoul have not, and probably never will, get on the wagon because of the fact that they like the way the Village is and don't want it change. The Village once was, as the said, the "Lily White and the only Blacks you hurry. It is not and there are

agai

some know-how, and show him that all Blacks are people that can and are thinking for themselves.

The people here do not take interest in what they want until they can see where there is property some a White let th ain.
Brothers, _+v here, why
'v herity! ty here, why he authority he man. Get u the Man know if you can buy p ny can't you hav y here like the t up, Brothers, ow that you do h at you do show him ple that c ly pro have that and

gress by have who class and the can can what they what they and in the Vineople who what what
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they do not they are they do not Really, they are the lave a problem because being brought to the larue Blacks of the Virue Blacks of the Virue Blacks of the virue be would like all to do your job because he light Village and cry problem. people se they erned Åq that c

Blacks to do your job as a person of the community and stay out of the White man's face telling him what the Blacks of the community are doing. Because he is surely not going to tell you what is going on in his circle. Stop, Brothers, being what you know you are usually called (Uncle Toms) powers. Blacks son of out of cause telling Led (Uncle Toms.) Be Blacks need and do is right by antou! conc his t0

Lacks need and do what you know is right by your Brothers.
Rantoul couldm and will, be a good place to live in, and people of the community will not be afraid of what the others think of the place if you do something to improve it. Brothers, think of this after the paper has her thrown away and see who for when a see who into your of the place if you do something to improve it. Brothers, think of this after the paper has been thrown away and see what thoughts come into your minds. Fighting for what you believe in is worth dying for, and if these few thoughts do not make you think, you are not a Soul Brother and do not qualify for the wagon that is loading now.

One last thought--Brother, remember once there were times when you wished that you could think, ler and that

something , what are about e there were times hed that you could about the matters. e you doing about it?

Editor:

Black people today that I often become angry and unable to express my feelings logically. I could start by writing about housing, employment, and education, to begin with. But, I don't think that we can achieve very much progress in those areas until Black people solve the problems we have among ourselves. disturbed, by wl to be the major o write. May become Mainly becau what ೩ಗ problems because easy ned, letter s facing I often achieve .eve 80

our prob divided great and t number of years to unit o work together to solve roblems. Instead, we hav have been told number of year over unite have

moved themser community.
The Black e Black themsel students lves from have the ಗe-

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themselves they can s can no into longer Ø system r help n where

found a secumbile the poor The "super nois, and the e place in r continue niggers," niggers" e place in have society, to suffer

the problems of Black people; yet, they say that Black people must get themselves together because we are Black. It is opinion that we concause of the problems of the problem The that divide o get harmony between tarious groups. We must hat we all do not think ut that our goals are to achieve this type time when នឧប come for comes n unite be-, but we wil es to ideas. think n these students realize k alike, is my about eople will try

is. If there is any hope for Black people, the movement must take on a new tone. It must represent laboring people, poor people, and particularly, the masses of Black people. In order to do this, it is going to take involvement—involvement of people, involvement of energy, and most of all, involvement of the Black students, Blyn.D's, and the "super niggers." Ph.D's, and the "super niggers." My answer is that I keep asking myself, "What has education done to the Black people?" My answer is that it has taught us how to write about the problem, and eventually to forget about the problem. there shouldn't be as to where the basis. If there mony, we for what another. To that our goals are the same.
o achieve this type of har, we must respect each other
what we have to offer one
her. Once we achieve this,
e shouldn't be any question
o where the battleground
If there is any hope for other euo. Black

and the sn

committed committed the problems of bracket who it is for those who is not committed have not committed thems for f those problem.
This letter fear sys res but ar of h who er is have e going called not addressed already

If this letter does not sense, please reread the fi paragraph. first

Ernest Westfield

REGISTER OI REGISTER TO VOTE

EDITORIALS Ray McNutt

eyes. If you need them to the editor at the issue. the Willie Edgar Houl the great Kapp will these case Many que Wommunity the John I the Willie he John E. Cushingberry death, he Willie woods death, and dgar Hoults who was murdered by he great city protectors. Black app will be looking into all of hese cases again with watchful yes. If you have any questions, end them to the Black Rapp ditor at the addresses in this inity go unar ohn E. Cushi illie Woods Hoults who questions unanswered, in the e Black, such a y death, and ss cs

P.A.E.D. (Progress Association for Economic Development) and C.A.D. (Community Advocacy Depot) These are vital assets to the Champaign-Urbana and Rantoul Black communities. At CAD, if you make less than \$6000.00 a year, you are eligible for a F.H.A. loan subsidized by the Federal Government, that is, you pay a small portion of what you earn. It makes no difference if you are on Illinois Public Aid or Aid to Dependent Children, as long as you have a source of income, and state aid is considered a source of income. So get on up there and see Mr. John Lee Johnson or Mr. CAD IS HAPPENING

any CAD member.

WHY ROB US

Why are there all the robberies in C-U? We realize there is a job problem here, but when you rob a Brother, that only sets us back further. Prove wrong the point that is always floating around that "They are always fighting each other." But, let us change this to something easier to swallow, and not so likely to leave a lump in your throat when you hear that another Black Brother has been arrested.

WHAT ARE THEY DOING

WHAT ARE THEY DOING

Why do Black people such as
Jim Ransom, Howard Mitchell, Hal
Bradley, C. J. Ridgeway, and Ernie
Clark, when put into positions,
whether it is in city government,
television, University or others,
seem to become, after a period of
time, brainwashed with the "do
right White society thinking"
which never allows them to be Black
again? With that thinking, their
mind is corrupt with imperialistic and capitalistic ways of
thinking. Whether this country
was founded by people who thought
they were what they really weren't,
the words are still superiority,
bigots, and exploiters. These people,
since being in position, have
to use their voices to fit the
White Scoiety. We say, if you.

are holding money, you We don't ne cause you w throat as s turned for holding ou can for need you will cut r your soon as his g position n forget i you as a cut s his back i own personal ion for the st it Brother; s a Brother be Black man's ω Η• gain 0

E FIST hand with five ive fin-tradition

Black

STAY WITH by (Carl THE GROUP Brown PART

The only way that you blend into a White societ be White, and, by being I you can never do it! So you can you are-Black.!

One of the things that you ociety, Black, must Ω Ή.

society, no matter how they go about doing it. All of the things the older Black people have come up with to get along with White people went cut of their way to be accepted by White folks. They began to change their hair style from the knots to the rope type; they began to change their voice from the low to the high pitch; they began to change their thought pattern which is today non-functional. But, one of the worst things about it is a lot of the parents that grew up under that kind of pressure tried to instill it in their children, and this also makes a great deal of Black youth non-functional to an extent. ple must never be e of the things that ust realize is that be accepted into a that they
White neo oed

Mama and Daddy always said tyou can do it the other way.

you can do it the other way.

you face a wild animal and heady to attack, would you so non-violent and try to tell ! can to their notes do I will give you an example.

By shoot the bull, and they ta

but how good it would be to be

le to live like people, but the

bw that the only way that they

is to get the Man's boot off

in necks. And the only way th

a and Daddy always said that

the only be the the that

the can do it the the there were the t t that they Of. рe they talk

the Black or so, it is up. Under have different

You would use force against force until one of you is dead or retreats. Now when the Man kills one of gur Brothers, what do you do-talk! You are non-functional. The only way that you will be functional is to have action to back that talk. But a lot of parents put mess into their children at a young age which makes them unaware of things that affect when in life.

When we sak why do the Black youth fight each other so, it is the way that we grew up. Under these conditions, we have different goals that we would like to see filled. What we did not go along with that Mama and Daddy taught us, we made up our own ways of If you were killed by cother so called Black Brothers, you wore killed Black Brothers for whitemade money, over bull----a-reasons, and by not knowing the brinds and the made them do if? The conditions under which they have under, and the influence that the Whiteman told them. What made them do if? The conditions under which they were under, and the influence that I'm saying sounds like a Black racist, but if I was to believe in that old bet of being one in reverse, then I wouldn't be able to this was done by one race-Brothers and Sisters, I know that what I'm saying sounds like a Black racist, but if I was to believe in that old bet of being one in reverse, then I wouldn't be able to tall you the truth each other and who did it to us. If our ancestors hadn't been to weak to fight the White man, then we were long ago; we have to find out who are the rest of our brothers; we must have complete so there want have complete so the world.

A lot of us say how dan the our har then of ark-skinned people be our

A lot of us say how dan the other dark-skinned people be our Brothers? They don't know how life is here and we don't know who we really are. Will they know you?

NO: But the same man that oppresses you oppresses him. So by knowing this, he is intelligent enough to stay with the group in which he belongs. The same group you are supposed to be in, he is in. The sed verses verses can hack fith sar sed to be group y ame group y ame group y and fin, he is in. In. Inf the world will for nrove it? Yes. l are n. The ill fight i If

> eat v see that con the Eart every dark-sarth came to f fight the for one the led

great wars, the Holy Wars for one of the greatest causes in the history of the Earth, I don't know what it was about and even the White man will not tell his own people what it was all about because if he did, he could not rule the Earth anymore. One more thing that you should know about your Brothers across the waters is that they have information on our history, and they are waiting for the long lost Brother who was kidnapped and taken to the West. Whether you know it or not, they still love us. It is not lust like this country has, but true Black love.

WHICH by I Ray ONE. Mc ARE YOU? McNutt

We are a very unique kind of people. We don't even know what color or creed we originated from. Nevertheless, we could go on forever about that.

Most of us refer to ourselves as members of the Black Race, while others say that they are "COLORED." These people don't know the meaning of the word. "COLORED" is a hand-me-down through generations of "Blacks Brainwashed" by White Mas-ters of Pre- and Post-Salvery. It was used to degrade any and every Black that thought of himself as an independent individual and had a little self-respect.

To those of you who want to continue to call yourself "COLORED," "BROWN," "YELLOW," AND "TAN," know what you say. If you are a descendant of Branch Township and the self-respect." Race, while "COLORED." the meaning is a hand-

what you say. If you are a descendent of a Black man or woman, you are Black! When a chicken hatches, we all call the offspring chickens; when rabbits are born, they are called rabbits; but when a Black baby is born, we will go to speculating as to what his color will finally be. Some will say he's going to be light-skinned, while others ponder and say he is almost White. Yes, but that's not enough, "Almost" has never made a hundred. Let those who prefer to call themselves "COLORED" go right ahead you are a descen-man or woman, you a chicker

a

SEPTEMBER

SUPREMACY: AN AUSTRALIAN by John Coll VIEW

high standard of living could not be maintained in the face of competition from coloured people (for who could imaricoloured people) occurance, and I had only limited contact with Chinese, Malay, Japanese and Indian people in Australia (mainly through the universities), no contact with African or North American Black people, and only marginal contact with the Australian Aboriginal (who make up about the same percentage of population as do the American Indiana here). From this background of very limited contact with the coloured races, one felt very broadminded and free from any racial prejudice, openly proclaiming that all men are created acusal Africa and N individuals ever, this i alone This or competition from coloured people (for who could imagine coloured people being paid the same as White people?). At present, there is limited migration of coloured people from Asia, Africa and North America, if the individuals are skilled. However, this is a fairly recent occurance, and I had coloured. created ar s arose for mostly Black col for a variety of rea-y stimulated by os who felt that tes, orrite?"
intry in which
red people, le I h con-let imal people

Our first contact with Americans was with the BBack longshoremen at Fort Lauderdale, Fla., and we were amazed at how black they really were. In restaurants, stores, etc., through the South and on buses we were a minority, and were really wide-eyed and fascinated by the number and children who stole our hearts.) The constant mixing with Black people ended when we reached Boston where we stayed in an all White area, and in Cham-bana, we have no Black neighbours. We gradually got the idea that the Black people had their little world down at one end of town, and if you left them alone, they left you alone. Occasional social contact was possible at the University. I found myself thinking, "If they want to shoot themselves up, that's ok, so long as they stay down there. This kind of sentiment was often heard by us, spoken by our "non-prejudiced" friends. We were in town about eight months before I chat dequal. ur first with t Americans

> At this Cleaver's S myself sayi really write found it dift that P' tarted er's Soul on Ice, saying that Blacy write beautiful it difficult to b time think tha about t Black man ca tiful prose. I t to believe read the Eldridge and found "Blac

realized that although I was not aware of it previous to coming to this country, I believed in White Supremacy. In Australia, we sometimes say that someone has a touch of the tar brush, i.e., not a White Anglo-Saxon, i.e., inferior. The Asians had a "Different" culture, and so their presence in any large numbers would obviously be detrimental to our culture modified by the thousands of Italians, Greeks and lately Turks who migrated to our shores; they were, after all, Europeans. The Aboriginals were obviously too inferior to be considered as equals; except for the fact that one of their number recently gained a Degree from the University of Sydney; this was a little confusing in the light of ones views.

After you realize that you do have this unconscious prejudice, how do you get over it? My experience is that understanding makes prejudice impossible, so it is important to be able to work with, socialize with, talk with and live with or near the people who are different. One then sees that any Black inferiority is due to educational or economic deprivation, or is due to an unreal sense of what is important (from the White man's viewpoint.)

We must strive, Black and white together, for educational The Autobiography of Max my next adventure into literature, and it has ensume to analyze more fully neelings towards Black peo I realized that although I writing nd it direct people were to Black people were ting good literature.

ting good literature of Malcolm X and the black and the bla people. enabled ly my

meet, Blac...
understand, and
Freedom to choose to remander integrated environment, or to return to our own ethnic of cultural communities.

My experiences are not those of White America, but perhaps they might add to a mutual understanding of the problem of white man must overcome are his upbringing, the nest the man must overcome the compandation of the problem and the man must overcome We must strive, Black and White together, for educational equality (vocational and professional), for housing equality, for job equality, and finally for social equality, so that we can meet, Black and White, discuss, a result of his upbringing, before he even feels the need understand his Black brothers job equality, all equality, all equality, all equality, all equality, and white, and then have the conse to remain for a consecutive conse he problems overcome as ut perhaps mutual those the in 93

MEAN?

The question of university inwolvement in housing and environmental control in Norther Champaign and Urbana left much be desired by the Black commun Urbana left much to the Black community ng and en-in Northeast left much t

encouragement of the University. Questions of receiving class credit for this work were not fully resolved, which put some of the work on to a voluntary basis. Much of the work late in 1969 related to the Public Housing projects.

Early in 1970, seven practical use. The day-to-day operation of providing technic assistance to GCC and other comunity groups therefore took other role of direct advocacy. I number of students in the departments of Urban Planning and Aritecture continued to work in role, with the assent, if not The Technical Assistance mittee as officially set up controlled through the Chanclor's office was thus of lin set up and ne Chancel-of limited -to-day technical took k in this depart-nd Archcom-Coma A

Housing projects.

Early in 1970, several community groups felt that the advocacy work should be put on a more permanent basis. A Community Advocacy Depot (CAD) was set up with the express purpose of addressing itself to the housing and environmental problems faced by the poor in Champaign County. The Depot was to render assistance to all groups and individuals throughout the poor communities of the County. The first CAD was opened in March, 1970 at 118 M. First St., Champaign. Its operations are controlled by an executive board representing community groups—the CCC, NAACP, SOUL, The Park St. Block Club, and the local office of the Progress Association for Economic Development (PAED), an offshoot of a national Black entrepreneurial operation. The Depot is staffed by students from the University of Illinois, mainly from the Departments of Architecture and Urban Planning, and the College of Engineering. The emphasis on projects had been housing, but some commercial proposals have been made for PAED and members of the community.

REGISTER

TO

Registration ends If you will be 21 you are eligible t 3 Oct. 6 1 by Nov. 3 to register

SAY TT TT LOUD Ernest Westfield

group M CL Webster's netto" is: which members of definition a racial the city word

use, land "reservation" ; William segregated.

Webster's definiti ន្ត reserved forests Tor some sp a tr tract special or Indians, the Of. word public

ence In reading the finds that the between the these the only on e definitions, only differ-

JA people JA confined to cause of their social no of their co. positions. t o to these and Indians have and areas

would a

What country club member wedare associate himself with a welfare recipient?

What local mayor would publicly state that hunger is a licly staproblem aphoblem and local government in solving this problem? The government has isolate the poor and the rich have segregated the poor. t local mayor would state that hunger is n as well as a national commit himself and as a national himself and t dud -ord ф

night because the great. He also wr frustration that ing and how he co He mentioned that it was difficult to fall asleep night because the pain we great. He also wrote of the pain we have the pain we have the also wrote of the pain was a subject to the pain was a subject ing the He r war A soldier who w wrote his wife how badly his whthe had the had the had þе was wounded was ached from d received. as becoming ep at was so the mental experienc= eq4 d in

pain bad i could when I heard this story, I buld only imagine how bad the in was, but only he knew hold it really was.

Often, those who do not he deal with the constantly was. the

Just like the soldier, the pains are there, the frustration is there-everything is there-except a cure for the wound that society has into deal wrto deal wrtry to imagine Indiana, and presented are they are the the Often, those who do not have deal with the pain of hunger to imagine how Black people lians, and poor people feel hungry Idier, ... e frustra-

wound to

YOUR ARTICLES COMING:

Write P.A rite or call these nu P.A.E.D.
116 N. First Street Champaign, Illinois Phone: 356-3984 numbers 61820

C.A.D. 118 N. First Street Champaign, Illinois 6 Phone: 359-9070 61820

Description of CAD Activites

Curriculum for Potential Project Area

Committee (PAC) Members

- * bill edwards
- * educational caucusses will begin to acquaint residents of a proposed urban renewal areas with the definitions, requirements, and potentials of the program

Illini Project

- * bob goble
- * information is gathered and discussed concerning the state of the urban renewal program (the survey and planning application is in Washington awaiting funding), the local public agency (LPA) and city and area-resident postures, and area characteristics; information is filtered to the area-residents as is most expediant for the political climate of the area

Urbana Project

- * stu reller
- * information is gathered and discussed concerning the state of the urban renewal program (the survey and planning application will be prepared after the city meets workable program requirements and hires a consulting firm), the city and area-resident postures, and area characteristics
- * until urbana is funded under the survey and planning application, it may not declare on LPA. until that time CAD may actively fill this void as a source of information for the state of the program

Clock Street Study

- * allen
- * information is gathered and discussed concerning a deteriorating neighborhood, city and area-resident postures and area characteristics

Description of CAD Activities

Clock Street Study (cont.)

* due to the city of champaign's involvement in two urban renewal programs, there will be little city or federal money for Clock Street area improvement. CAD intends to help determine other feasible avenues of imprevement for the deteriorating area

Rantoul Study

- * dave probst
- * information is gathered and discussed concerning the village life. problem--areas and potential CAD aid is being defined

University of Illinois

- * bob becket
- * information is gathered and discussed concerning the development of the university of illinois as it affects poor people in champaign (the university is the major factor in the county, the air force base at rantoul is the second major factor). information concerning the university housing policy and decision-making procedure
- * bob obenland
- * aid is shared with student-housing-interest groups. the development of and student input into university housing is stressed. university housing at competive design and rates would relieve the market situation for poor people

Neighborhood Facilities

- * lee turner
- * information is gathered and discussed concerning the development of recreational, educational, and service facilities for the poor areas of champaign county

Description of CAD Activities

Public Housing

- * thomas
- * information is gathered and discussed concerning physical improvement of and tenant participation in public housing
- * information is gathered and discussed concerning the development of future public housing

Home Ownership

- * clark jurgemeyer
- * information is gathered and discussed concerning the FHA Section 235 interest-subsidy program for home ownership. poor people are encouraged to purchase homes under the plan by the prolification of information, and the development of improved home design and site development

Credit-Counseling

- * chris kessen
- * information is gathered and application has been sent for FHA approval as an FHA SECTION 237 credit-oounselling agency. this is a counselling program for the purchase of homes through the FHA SECTION 235

Home Improvement

- * eric johnson
- * information is gathered and discussed concerning the lack of funds for home improvement. home improvement is neverthe less encouraged through advice or spending and improving with what skills and money a poor family has

Home Management

- * sue thomas
- * information is gathered and discussed concerning the maintaining of a domicile, and the purchase of furniture

Description of CAD Activities

Afro-American Consolidated Contractors Assn (AACCA)

- * tom roscetti
- * advice and technical information is provided to newly formed minority business, an industrialized housing study is underway to suggest future directions of growth

Afro-Human Inc.

- * craig rice
- * involvement of minority peoples in helping their people is stressed. minority students are encouraged to bring their skills on learning back to the poor people

Community Law and Social Services

*

* social-psych. education and law students are developing a social arm to the physically slanted CAD

some of the existing relation-groups with which i will interact are:

people of champain county

ccc, paed, naacp, soul, urban league, park avenue block club city of champaign

northeast champaign urban renewal project one, proposed two (illini)

fha 235, 235j, 236

thompson Lumber company

champaign-urbana boy's club

cad is an access to awareness and motivation.

cad

university of illinois, department of architecture, urban planning, engineering cad is a form prescribed to effect a change in the balance of relations in champaign county. it weds the two extremes of the problem-solving process: the problem and the solver, the actual and the hypothetical, those with tools and those that need tools.

in the northeast champaign urban renewal project one, thompson lumber company has acquired three of the twenty-five lots designated for fha 235 single-family housing. scott weller homes and creative buildings, incomparated (roy murphey, architect) have acquired the others. thompson lumber has agreed to allow the cad to attempt to adapt or redesign their housing proposals. through the ccc, three potential byyers are being contacted. most generally, this project (or problem) will be to dtermine and design for the needs and desires of the three families within the framework of fha 235 and the agreement with thompson lumber company.

the boy's club of america has agreed to pay for a swimming pool adjacent to the existing building. local aia architects have offered their services for free. cad has offered to required preliminary work and continue to aid the champaign-urbana boy's blub in the determination and description of their needs and desires.

special attempt will be made to evaluate the relevancy, appropriateness, and effectiveness of awareness and motivation con-

Radio Station WDWS At 8:10 P.M.

Dilemma In North End: You Can Ask Questions Monday

Citizens with questions about law enforcement in Champaign's North End will have an opportunity Monday night to telephone their inquiries to public officials.

A 50-minute public affairs presentation: has been arranged by Radio Station WDWS in an effort to stimulate informed discussion of problems that are causing increased concern.

The special broadcast will bring before WDWS microphones Champaign Mayor Virgil Wikoff, State's Attorney Lawrence E. Johnson, City Councilman James Bansom, Assistant City Attorney James W. Evans and William Smith, director, of neighborhood services for the Urban League.

Beginning at 8:10 p.m. Monday, they will answer questions telephoned in by listeners.

Frank Graham, WDWS news director, will be the



FRANK GRAHAM
. . . arranges program

moderator.

Explaining why he arranged the special program, titled "North End Dilemma," Graham said:

"Last year major crime reported in Champaign increased 66 per cent. Much of this increase occurred in Champaign's North End.

"Many citizens complain police are not providing adequate profection for residents of the area."

Police, on the other hand, complain residents of the area will not provide police with the information needed to book a process.

to make arrests.
'Other persons complain that even if arrests are made, the judicial system and prosecutors are too lement on criminal offenders and they soon are back on the street.

WDWS is providing an opportunity for spokesmen for several aspects of the problem to express their opinions on the situation: At the same time, the program will, provide the general public an opportunity to directly ask those spokesmen questions relating to the problem."

PAGE 2: Settion 1: The North End: Despair And Hope

New Center Tries To Treat-Black Health Problems

lew Center Tries To Treat Black Health Problems



The North End: Despair And Hope

Relevance Is Key To New Type Of Black Ministry



Janvier Mark

Is Key To New Type Of Black Ministry

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nd both

1 to the nmunity a causes e know

nfluence ooting,"

made to

eir sons in any stand. as late

making it convenient for the kids to lead that kind of life.

"If the same young men know they aren't going to have a place to sleep after a certain hour, then it becomes less convenient for them to run with the gangs."

One way or another, the entire community is going to have to make a concerted effort to "save the innocent and, if which necessary, expose the guilty," the pastor continued.

A mass meeting of all community residents is being plancan and ned "to offer — under the Christian banner - some alternatives an end to current situations."

The meeting will be an attempt to organize the comof gang munity — and especially to en-hed by courage the men to take an active part in seeking out the idirectly causes underlying dissatisfache trou- tions and conflicts in the north ient for end.
ipate in "How can we expect the city

officials to be concerned with lea that our safety if we're not con-l their cerned?" a pastor remarked.

"Somebody's got to take a

"There's going to have to be

norning, a price paid.

nd have "If this generation has to pay they are he price for succeeding genera-



ONE OF 12 BLACK CHURCHES IN C-U'S NORTH END . . . worshipers leave Morning Star Freewill Baptist Church

youth in the church, one is done anyway, they just pile minister remarked, "We must reach young leaders who are again." can ble of positive action, for Need More Jobs carble of positive action, for their influence could eventually More jobs for young persons would have an effect of reducing have a tremendous impact."

seeking black men to take tests ministers feel. seeking black men to take tests to qualify for the Champaign
Police Department, for they feel having blacks on the force would have a positive effect on the young persons who need and

actions while on duty."

17 charges from murder to involuntary manslaughter as the result of the north end shooting of Houts in April.)

"A job which provides

when some of these real trouble respect.

- makers are caught by the police, they're out walking the respect for others." streets again in a couple of (next: the days. Pretty soon, the people for blacks)

tons, then it just has to be." | figure it doesn't do any good Referring to his work with to report them, because nothing

The Ministerial Alliance is the influence of the gangs, the

have a positive effect on the community.

One pastor states, "Most of us want increased police protection, but wonder if that would mean more incidents like the Edgar Hoults shooting.

"That one thing did more to damage police -community relations than anything in the last few years. Policemen have to learn that they can't let their personal prejudices affect their actions while on duty."

young persons who need and desire employment.

The federally - financed Neighborhood Youth Corp provided employment for over 500 youngsters this summer, and the work experience, the responsibility, and NYC activities and the financial gains provided benefits both tangible and intangible, the pastors agree.

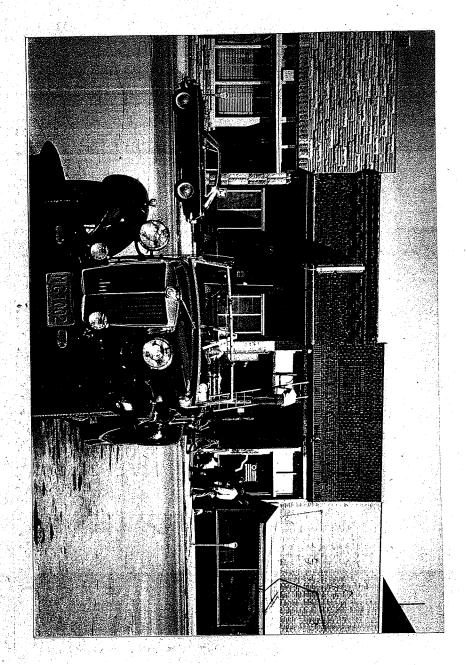
"Some of our youth have lost all concept of what respect

ersonal prejudices affect and concept of what respect all concept of what respect means," one minister stated.

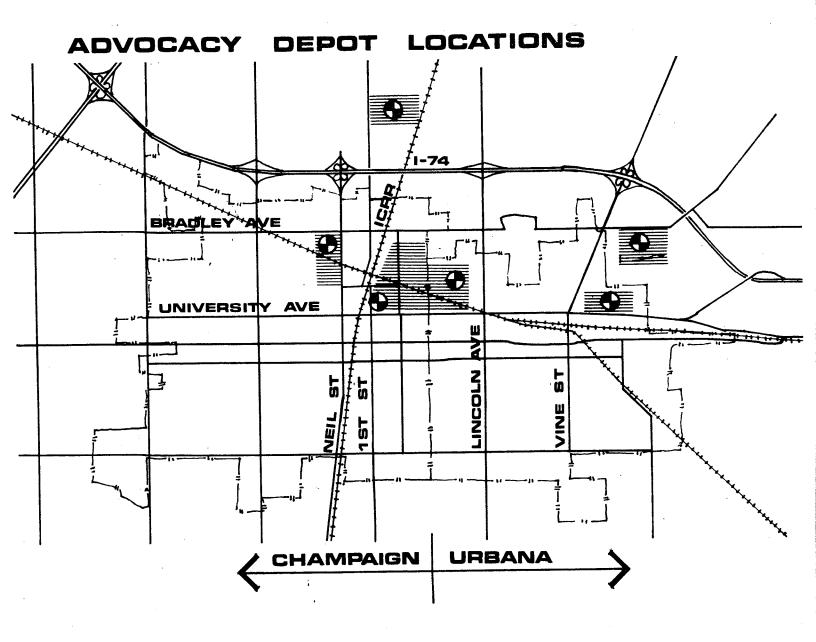
7 charges from murder to in-

f Houts in April.) "A job which provides The minister added, "Even satisfaction can create self-

(next: the employment picture



M1 >+ >+



THE DENOTES ADVOCACY DEPOTS AND THE DENOTES NEIGHBORHOODS WITH DEFICIENT STRUCTURES. THE PRIORITY FOR DEPOT LOCATIONS IS FOSTERED BY THE URGENT NEED OF THE AREAS. IN THE SIX NEIGHBORHOODS (THREE BLACK AND THREE WHITE) APPROXIMATELY 85% OF THE HOUSING STRUCTURES ARE DEFICIENT. WITH COMMUNITY LEADERSHIP AND PROFESSIONAL STAFFS THE DEPOTS CAN EFFECTIVELY AID IN REDEVELOPMENT, REHABILITATION, AND CONSERVATION OF THE NEIGHBORHOODS.

President David D. Henry

(Nov. 5, 1270) (From CHANCELLOK PELTASON)

I write to transmit with my recommendations the report of the ad hoc Policy Committee on Community Housing Development which was appointed by me to study University and community housing needs.

Pursuant to presentations made by John Lee Johnson and others at the March 1969 meeting of the Board of Trustees, a decision was made to analyze the community housing market, the impact of the University's growth and housing policies on that market, determine implications for University action, and recommend appropriate actions.

The analysis of the Champaign-Urbana housing market was made for the University by the Real Estate Research Corporation under contract approved by the Board of Trustees in June, 1969. Copies of that Corporation's report and supplemental report are transmitted for distribution to the Board of Trustees. A brief summary of the conclusions found in the Real Estate Research Corporation's report and the recommendations of the ad hoc Policy Committee , on Community Housing Development are attached. The ad hoc Policy Committee has considered the report of the Real Estate Research Corporation, consulted with representatives of the Concerned Citizens Committee, city officials and state and federal housing officials and has established task forces to give technical assistance to community groups interested in providing low and moderate cost housing in the community. I commend the Committee for its work and its report.

I am not in a position at this time to recommend the adoption of all of the measures proposed by the Committee. The complexity of the housing problems and some of the proposals for dealing with them dictates further careful study. Because solutions to these complex problems are urgently needed not only for this community but for many other communities throughout the state and the country, some measures which hopefully will provide long-range solutions to some of these housing problems have already been initiated.

REPORT TO THE CHANCELLOR University of Illinois Urbana-Champaign Campus

from

AD HOC POLICY COMMITTEE ON COMMUNITY HOUSING DEVELOPMENT

This Committee was formed on July 9, 1969. It has been the purpose of the Committee to investigate the nature and extent of the housing supply problem in Urbana-Champaign area; how the University was affecting the supply and demand for housing; and, to investigate ways and means for the University to respond to the needs, if at all.

A reading of the report will indicate the Committee's deep concern that positive action be taken immediately to solve the housing and community development problems which are readily apparent and demanding attention.

This report should not be viewed as a policy statement or a program for University growth. It is not nor can it be a definitive statement; providing a program, budget, and in other ways fixing the specific goals of the University in regard to housing and community development in its home community. Though the Committee personnel are eager to see the University involved in working with the local citzenry toward solving such problems it recommends consideration of a preliminary budget provided in Appendix i as a way of implementing the report's recommendations.

A BRIEF REVIEW

Early in 1969 the Concerned Citizens Committee (CCC), and other interested parties, prevailed upon the Board of Trustees of the University of Illinois to involve the University in community housing and development in Urbana-Champaign and its environs. CCC took the firm position that University expansion and changes in housing regulations had caused a very serious housing shortage and critical social problems in the twin city community. In response to the issues raised by the CCC, the Chancellor of the Urbana-Champaign campus directed the formation of the ad hoc Policy Committee on Community Housing Development. Early meetings with the CCC resulted in the formation of a temporary subcommittee - the Technical Task Force - the purpose of which is to provide in the area of housing and community development technical advice to various would-be sponsors of projects designed to meet the community's needs. enabled the University of Illinois to act as the official technical advisor for a non-profit sponsor (CCC is a co-developer) of a housing project in the Champaign-Urbana Renewal Area. Personnel on the Task Force encouraged certain graduate personnel to provide the actual assistance. Out of the spirit of cooperation generated between the CCC and the University arose the formation of an independent on-site service center known as the Community Advocacy Depot at which students and staff from Urban Planning, Architecture

and Law provided valuable aid to various people and organizations. No credit is claimed here for their work.

Continuing conferences of the ad hoc Policy Committee brought forth the following general observations relative to the community's housing and development problems:

- (1) Urbana-Champaign as a community has a very high cost of living, ranking in the top echelos of the country. Median family income exceeds \$12,500 per annum, which places Urbana-Champaign in the top ten of the nation. This has resulted in shelter costs being a disproportionately high component of the working family's budget, particularly for the low to low-moderate income families. Further, the University dominates the economic base of Urbana-Champaign and it has pursued an expansionist policy without complete consideration of all the effects on the private sector of the local economy; leaving it to private enterprise and the community to solve the problems arising from this vigorous growth.
- (2) Families and individuals in the low to lowmoderate income ranges now face a serious housing shortage.
- (3) This housing shortage is particularly critical for blacks, other minorities, and married students.
- (4) The University's recent changes in housing regulations and plans for expansion will continue to compound and exacerbate the already existing low levels of vacancy in housing.

As a result of these tentative conclusions the Committee sought more accurate data which could be the basis for recommendation of action to the Chancellor. Fortunately, the Board of Trustees had already authorized a contract with the Real Estate Research Corporation of Chicago, Illinois, at an earlier date. The Committee worked with RERC and the Survey Research Laboratory in enlarging the traditional housing market analyses. After considerable delay the RERC completed a HOUSING MARKET ANALYSES - Champaign-Urbana Area of Illinois (date March 1970). It is recommended that anyone reading this report must carefully review the RERC report to understand the underlying basis of our suggested courses of action. With the usual apologies for briefly summarizing someone else's report, it seems fair to say that RERC produced the following reliable conclusions.

SUMMARY OF REAL ESTATE RESEARCH CORPORATION HOUSING MARKET ANALYSES - CHAMPAIGN-URBANA

(1) The growth of the University since 1957 has resulted in a demand for housekeeping dwelling units (apartments) which has created a shortage of apartments in Champaign-Urbana area.

Committee Note: The RERC report does not deal with a possible shortage of single-family dwellings which we know to exist.