



Historical building 74 CENTURIAN

# ***CENTURIAN 1974***

***CHAMPAIGN CENTENNIAL HIGH SCHOOL***

***913 S. CRESCENT***

***CHAMPAIGN, ILL.***

***VOLUME VII***



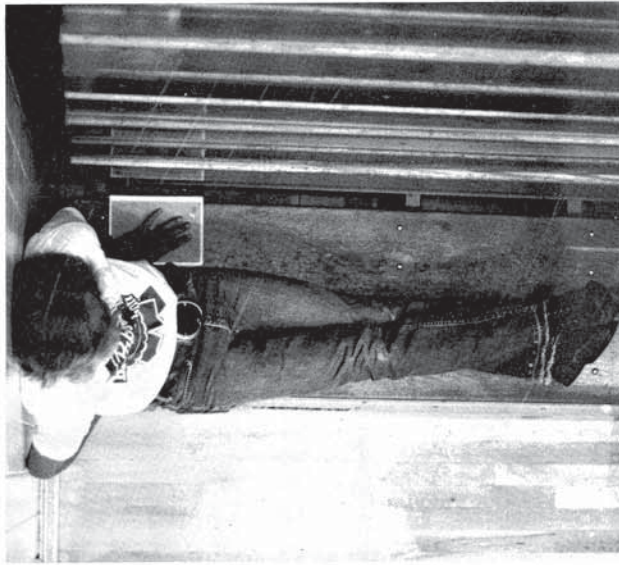
## ***CONTENTS***

<b><i>OPENING</i></b> .....	<b><i>2</i></b>
<b><i>ACADEMICS</i></b> .....	<b><i>12</i></b>
<b><i>STUDENT LIFE</i></b> .....	<b><i>40</i></b>
<b><i>SPORTS</i></b> .....	<b><i>58</i></b>
<b><i>ORGANIZATIONS</i></b> .....	<b><i>84</i></b>
<b><i>UNDERCLASS</i></b> .....	<b><i>114</i></b>
<b><i>SENIORS</i></b> .....	<b><i>142</i></b>
<b><i>ADVERTISING</i></b> .....	<b><i>164</i></b>
<b><i>INDEX</i></b> .....	<b><i>178</i></b>



A poet,

When I learn,  
I may  
become...



*Or a partner;*





*Or a mender;*



*A contender,*



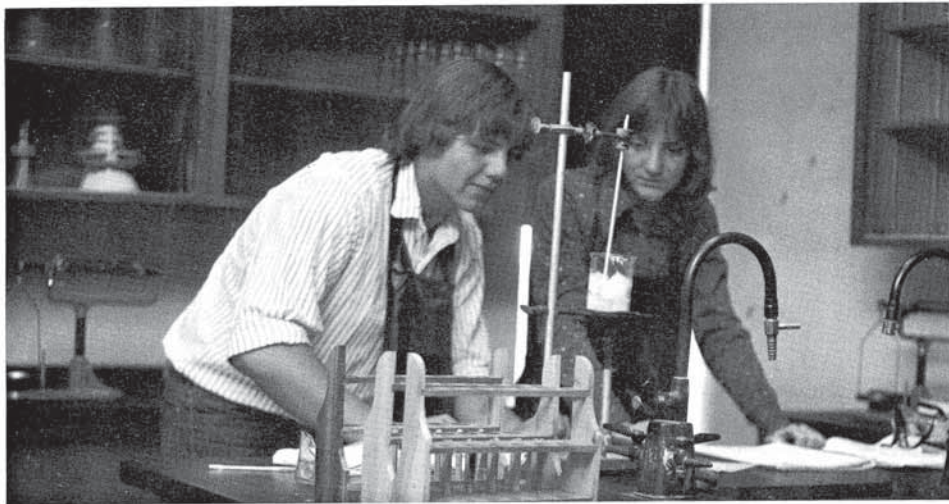
*An obse*





*An observer,*

*Or conserver;*





*A leader, or a follower;*



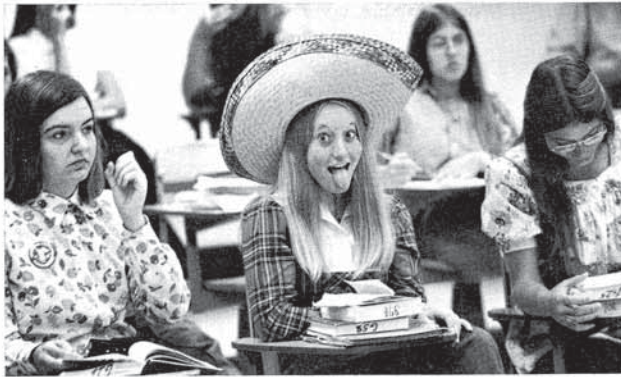


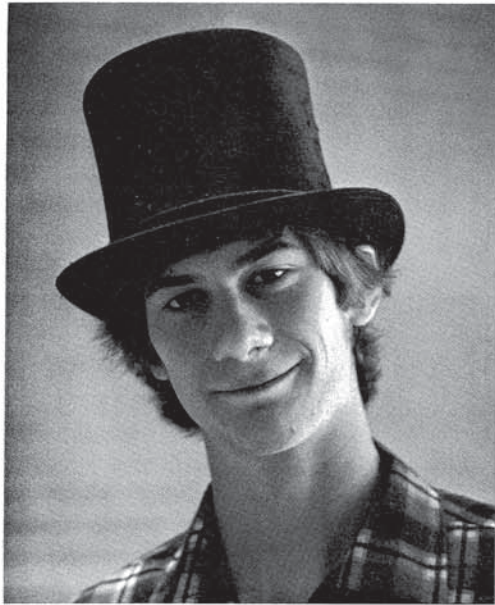
*A seeker,*

*Or a finder;*









*A sharer,*



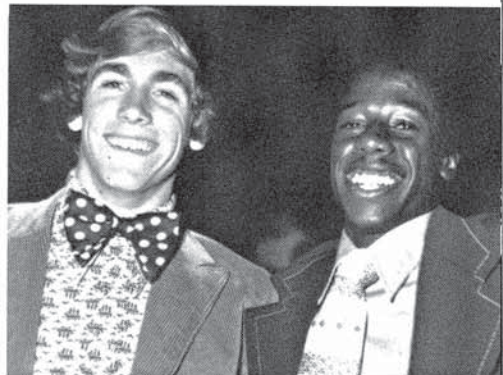
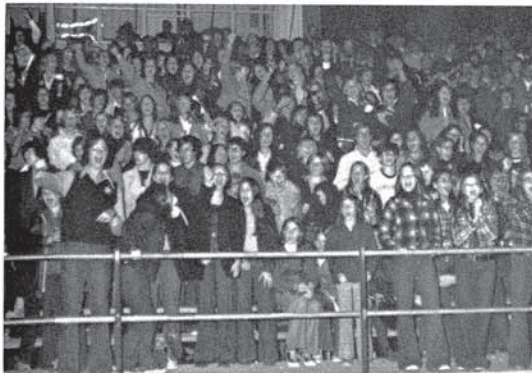


*Or a philosopher...*





*You Make  
A  
Difference*





**ACADEMICSACADEMICSACADEMICSACADEMICSACA**



**SACADE MICSACADEMICSACADEMICSACADEMICSAC**





## CULTURE, ART DISCUSSED IN FOREIGN LANGUAGE DEPARTMENT

Students in the foreign language department learned keeping verb forms and nouns straight during a conversation was not so easy to do. With the patience and help of the teachers, however, such tasks did not seem too difficult. Learning and speaking about art and life of a country in the native language created an atmosphere of understanding foreign life.



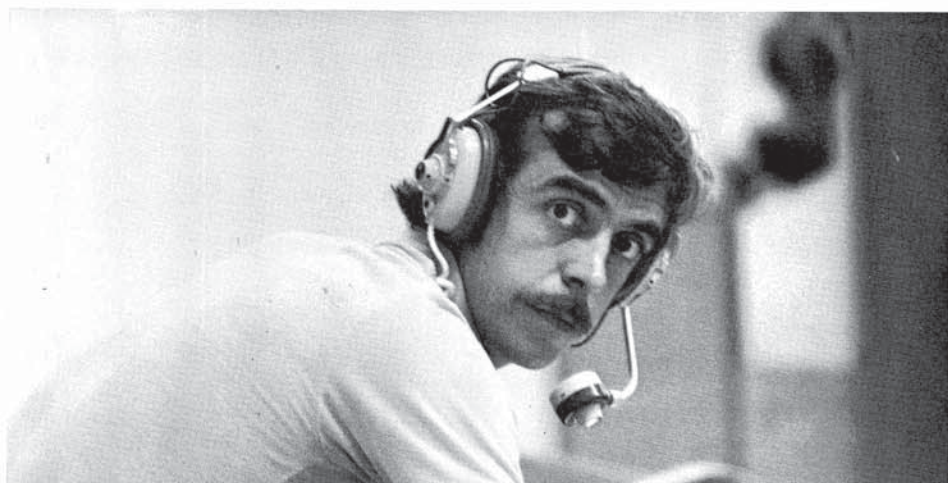
Mr. Hayes ponders next week's lesson plans.



T. A. Michelle Robinson wonders if anyone knows the correct answer.



Mr. Tomlinson reads an ess



"No this is not extension 248," says Mr. Morf.



Mrs. Davis tries to make her p

## EIGN



Tomlinson wonders if  
the correct answer.



Mr. Tomlinson reads an essay during a break.

## ENGLISH FOR THE INDIVIDUAL

Expansion of the English curriculum has been well-received by the student body. By encompassing a greater number of individual interests the English department now helps to motivate each student toward his goal. The variety of ideas and presentations enables everyone to feel comfortable while expressing his thoughts with others. Making the instruction of English more personal and interesting for the student strengthens the respect and friendship between students and teachers.



Mrs. Davis tries to make her point perfectly clear.



What?! Mrs. Langsjoen doing graffiti!?!?



# STUDENTS PROBE FRONTIERS

Students in the science department discovered there was more to do than read this year. New and exciting experiments roused interest and thought. Though chemical concoctions and biological bumbblings became second nature to most students, they learned to appreciate the complex world of life. Biology, physics, chemistry, anatomy, physiology, microbiology, and environmental science were offered. These courses added new dimensions to the students' understanding and experience.



"Lawrence of Algebra" and strike again.

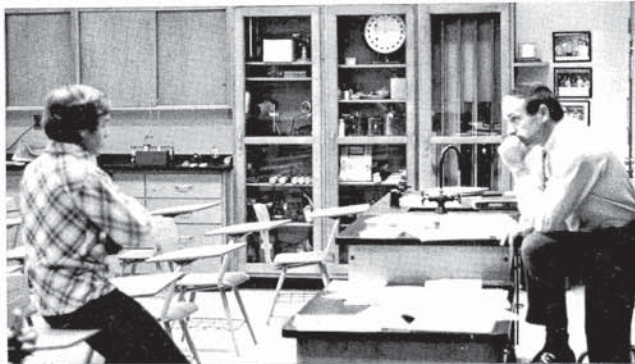
Mr. Lewis listens to student's ideas.

Joe Cool gets down to the bare facts in anatomy.



What can Rich Curtis and Diane Alxeander be brewing up now?

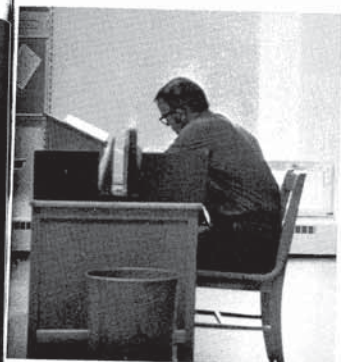
Keith Shuman and Mr. Spoonamore discuss a difficult physics problem.



Andy, the rule is to slide.

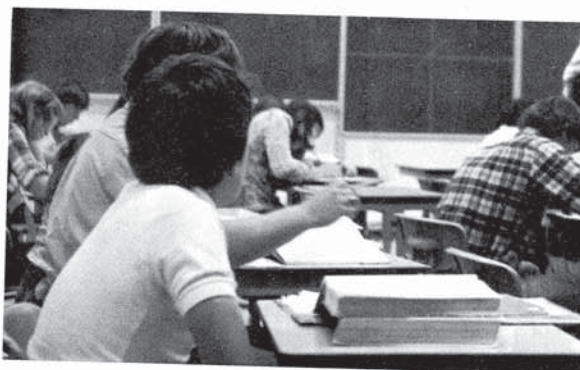
## NEW MATH POSES PROBLEMS

New formulas and theorems plagued this year's math student. Though learning to use slide rules and scratch paper or pocket calculators sometimes became a necessity, students struggled to proficiency with constant encouragement of their teachers. And through the varied levels of mathematics each individual was offered an opportunity to excel in a class of his interests and abilities.



"Lawrence of Algebra" and his red-hot pen strike again.

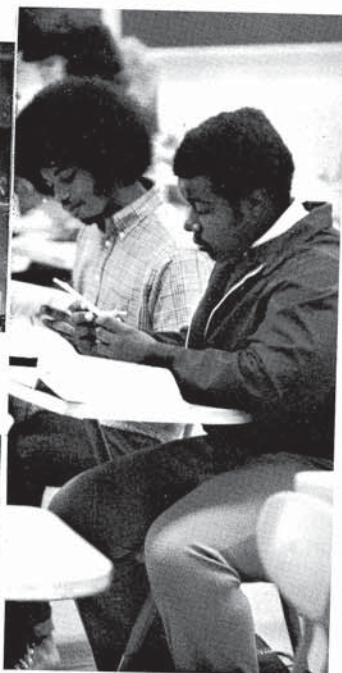
Lewis listens to student's ideas.



Even in the picture it's difficult to focus in on the idea.



Can Rich Curtis and Diane Under be brewing up now?



Andy, the rule is to slide.



"Hey, I know the answer!"



Rick Kahr "sine-ing" off from trig class.

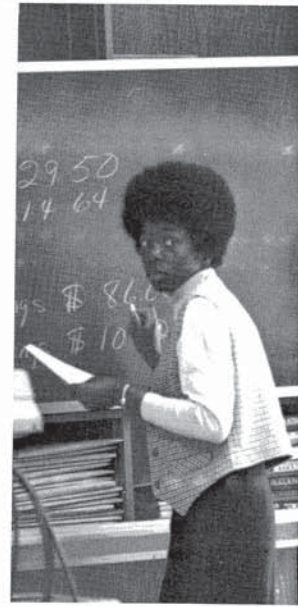




# BUSINESS EDUCATION

# SOCIA

Preparing students to enter the business world is the goal of the Business Education Department. Striving for speed and accuracy, students practice for hours behind a typewriter or shorthand notebook. Students have the chance to select from a variety of business courses for the ones they feel will be most valuable to them.



"Did you all get the same answer?"

Boy, I wish I could do this well on a timed-writing.



Mr. Boyd studies a business problem with Joyce Sibley.



T.G.I.F.



What's going on over there?



That's a good question.

## SOCIAL STUDIES CHALLENGES CITIZENS

To inspire responsible, civic-minded citizens is the main objective of the Social Studies Department. Courses dealing with governments and people gave the students new insight to the complexity of administration. Comparing our own country's history to the contemporary problems challenged each student. Subjects were highlighted with movies and filmstrips.



at the same answer?"



... but can't I turn it in Monday?



T.G.I.F.



That's a good question.



O.K., put your books away.



# INDUSTRIAL ARTS

The major emphasis of the Industrial Arts Department is on the values of practical use. A student enrolled in Industrial Arts can pursue areas of drafting, woodworking, auto mechanics and electricity. Advanced courses are available for students interested in further training.



A little more paint ought to hide the scratches.



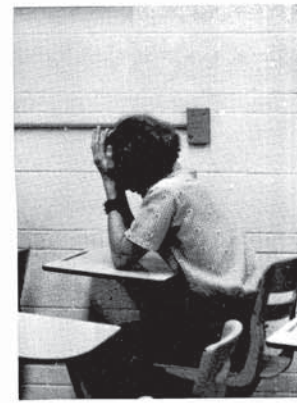
Doug Jones getting the lesson drilled into his head.



This is "bore-ing."



Let's try it like this.



"How could I have forgotten that?"



I ought to make a toad to g



Is it o.k. if I take this off?



Staying after for the finishing touches.



You really like it?!



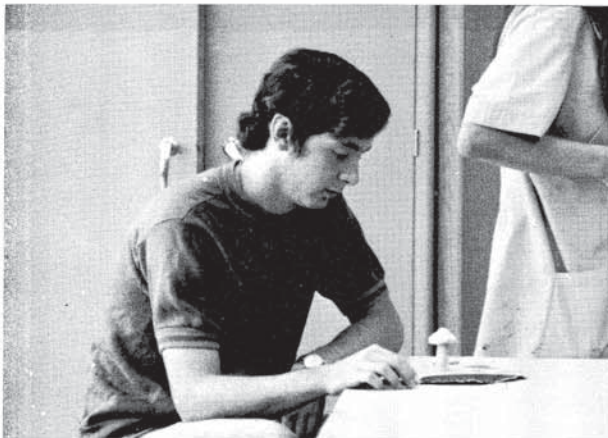
## EXPRESSION THROUGH ART

The Art Department enables each student to display his talents and creativity. Pencils, paints, clays, and strings were the essential materials used during the past year to create Centennial's masterpieces. Encouraged by new opportunities in the field of art, students learned to express themselves more completely.

Let's try it like this.



...forgotten that?"



I ought to make a toad to go with it.



You really like it?!



I just carve away anything that doesn't look right.



# KEYS TO MUSIC

Drilling, marching, and practicing kept the band busy during the year. Mastering precision marching is a difficult task, but thanks to fine direction, the Charger Band performed well at exhibitions.

Song also filled the music rooms. Choral concerts given throughout the year exemplified the true meaning of joyous singing.



The Charger "C."



Chris Williams noting an off-beat.



Striving for perfection.

# HEA



Here it comes!



Leading the Homecoming parade is the Centennial Band.



The rewards of practicing precision marching are realized during performances.



Boy, these girls play rou

## HEALTHY BODIES — HEALTHY MINDS



d during performances.

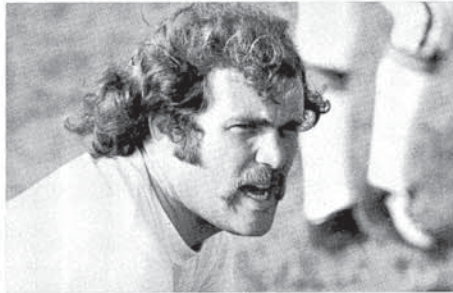


Here it comes!



Boy, these girls play rough volleyball.

P.E. is the only required course for three years at Centennial. It fills out the well-rounded curriculum. A variety of activities is offered. For the boys is wrestling, swimming, basketball, or football. For the girls is dance, volleyball, field hockey, or swimming. Safety and Driver's Ed. are also offered through the P.E. program.



Come on, you guys!



Mr. Ellsworth explains the importance of free throws to Terry Brown.