



## Exchange Club Hosts "Maite", Holds Weekend, Enjoys Picnic

Whenever someone thought about Foreign Exchange, they thought of International Supper. However, International Supper wasn't all they did. Foreign Exchange had lots of fun times, such as the Foreign Exchange Weekend, picnics, and ice skating. Foreign Exchange also hosted most of the concession stands.

The main purpose of Foreign Exchange

was to exchange students at Central for students from other countries. The Central students didn't have to know the language of the specific country they were going to, but it helped. According to Mary Frasca, president of Foreign Exchange, "It would be easier to know the language, but if you don't, you learn it really fast, because they don't speak anything else!"



Have you ever heard of collecting garbage as a hobby? Because of the litter problem, Student Council collected garbage from around school and displayed it in the Little Theatre showcase.

Out of 12,095 students in Central, 32 of them put out their time and energy every Tuesday night at 7:00 in room 209. There were fewer people in Student Council this year because of the confusion in sophomore elections.

The Student Council was for the student body. For instance they were trying to get an hour lunch period for everyone. They were a major part in Homecoming

preparations. Also Student Council donated fifty dollars to YEA (Youth Employment Agency) and initiated a project for raising more money.

Since there were no black Student Council members on Student Council, Mr. Smith and the members thought it should represent the entire student body. They went to the Afro-American Club and asked them to elect three members to be part of Student Council. When asked if they intended to keep electing blacks Mr. Smith replied, "hopefully not, we hope they get involved on their own."



## Student Council Handles Litter Problem, Homecoming





## Updated Clubs Have to Face Energy Crisis Problems



**STUDENT COUNCIL** FRONT ROW: Ruth Fliegel, Pam Christman, Mark Sterkel, Tim Tucker, Laura Buckner, Kathy Phelps, Joe Bannon. ROW 2: Nancy Kobel, Richine Foote, Kris Ensrud, Sherry Stanton, Carol Hines, Bobbi Hendrick. BACK ROW: Dan Smith, Ken Werts, Robby Grant, Pat Kearney, Paul Watson, Bruce Amsbary, Roger Davis.

**DEBATE** FRONT ROW: Kim Narrick, Ingrid Basler, Lollie Yancey. ROW 2: Carey Fletcher, Dianne O'Neill, Leslie Babbis, Mary Kaczkowski, Sue Bomzer. ROW 3: Robb Gutowsky, Sue Scanlan, Mr. Larry Saranowski, Adviser, Mary Ann Kim, Mike Huber. BACK ROW: Joe Bannon, Mark Everette, Jon Bauman, Barb Bargh.



## sis Problems



OO FRONT ROW: Carolyn Angel, Pam Wilson, Nancy Hart, Barb Nelson. ROW 2: Mrs. Marge Davenport, Adviser, Sherry Baker, Cindy Hites, Benita Burke, Sara Hann. ROW 3: Angie Wilson, Cynthia Barrett, Melanie Stahl. ROW 4: Melody Diel, Cindy Wassom, Carol Garland, Connie Scoby, Penny Sinnes. ROW 5: Luella Cross, Nancy Spurgeon, Angela Berger, Ellen Dowling. BACK ROW: Vickie Jelly, Eileen Holy, Gay Spracklen, Sandy Hilliard.

JAZZ BAND FRONT ROW: Mary Coggins, Mike Street, Cliff Kulwin, Kent Shirley, Dan Smith, Alexis Gray, Sylvia Cartwright. ROW 2: Gary Herzog, Roger Davis, Larry Hill, Bob Wolfe, Guy Wolfe. ROW 3: Brad Simmons, Jack Dudley, Richard Austin, Tom Baurle, Mr. Richard Dunscomb, director, Nancy McWefthy, Joe Lateer, Bob Johansson. BACK ROW: Jeff Miller, Bill Jones, Anne Warner, Jennifer Petry, Kent Byerly.



**FRENCH CLUB** FRONT ROW: Joyce Phillips, Dinah McLerran. ROW 2: Mrs. Jan Sandor, adviser, Nancy Hays, Jody Mullins, Colleen Getz, Laurie Jacobs, Terri Elkin. ROW 3: Susan Tennant, Susan Little, Mary Kaczowski, Kay Ginsberg, Kathy Eidler. ROW 4: Leslie Babbs, Jennifer Cartwright, Terri Proudfit, Sue Johnson, Marianne Parkhill, Julie Green. ROW 5: Mary Ann Kim, Ann Corbly, Beth Majers, Diane O'Neill. BACK ROW: Diane Johnson, Dan Smith, Dave Rohn, Janet Blundy, Lise Panczner.

**DRAMA CLUB** FRONT ROW: Phil Kennedy, Penee Hansen, Melanie Brandabur, Bob Johannsen, Joe Bannon, Paula Council, Cathy Conley, Robb Gutowsky. ROW 2: Mike Huber, Pete Porter, Cheryl Bates, Ginny Bartholow, John Stuff, Dan LaRocque, Mark Tymchychn, Randy Berbaum, Jan Strombeck, Kathie Skaperdas. ROW 3: Ann Corbly, Mary La Rocque, Ross Johnston, Ingrid Basler, Jon Cantrell, Jim Palma, Mark Everette, Nancy Hays, Allen Due, Pam Christman, Susan Osborne, Pat Cummings. BACK ROW: Dan Smith, Jay Andrews, Cliff Kulwin.





**AFRO AMERICAN CLUB FRONT ROW:** Dolores Thompson, Emma Haynes, Marva Murray, Clodieat Young, Donna Anderson, Keith Murray, Joyce Phillips, Mr. Coleman Carradine, adviser. **ROW 2:** Loreen Dorsey, Shevahn Faulkner, Terry Johnson, Connie McClendon, Kenny Butler, Daniel McNeal, Velena Miller, Cheri Johnson, Carol Hines, Vanessa Carter, Melinda Foster, Glenn Tanner. **ROW 3:** Tonya Ervin, Mammie Starks, Lynda Anderson, Janice Young, Jackie Butler, Anita McNeal, Donna Rivers, Gwen Perkins, Phoebe Williams, Phyllis Criswell, Julie Kendrick, Cynthia Frame, Pam Overton, Tony McNeal, Victor Blackwell. **BACK ROW:** LeCheryl Cross, Faye Monroe, Connie Brize, Cora Williams, Charlie McClellan, Robby Grant, Gerlean Lindsey, Jerry Elam, Jimmy Warren, Ricky Foster, Michael Anderson, Keith Carter, Cathy Keaton, Jess Myles, Maurice Hampton.

**FSA FRONT ROW:** Rita Barenberg, Barb Nelson, Sara Hann, Benita Burke, Diane Eaton. **ROW 2:** Barb Barry, Karen Sammerlad, Marianne Fitzgerald, Dorinda Burke, Nancy Hart. **ROW 3:** Carol Garland, Cynthia Barrett, Teddy Morgan, Melanie Stahl. **ROW 4:** Vickie Ashby, Pam Pollard, Pam Christman, Debbie Spencer. **ROW 5:** Melody Diel, Nancy Spurgeon, Tammy Lawhead, Karen Kempton. **ROW 6:** Angela Berger, Ellen Dowling, Karen Valentine, Karen Weidner. **ROW 7:** Cindy Wassom, Pat Kobel, Connie Miller, Lynn Heimburger. **ROW 8:** Belinda Watson, Becky Barre, Vickie Ficus, Susan Hacker. **ROW 9:** Cindy Hites, Gay Spracklen, Luella Cross, Regina Bell. **BACK ROW:** Sandy Hilliard, Rhonda Dawdy, Roxanna Richardson, Vicki Jelly.

**INDIVIDUAL EVENTS** FRONT ROW: Bobbi Hendrick, Pat Cummings, Mary La Rocque, Nancy Hays, Cathy Conley, Leslie Babbs, Sue Bomzer. ROW 2: Sue Scanlan, Bob Johannsen, Ross Johnston, Mark Tymchysyn, Ginny Bartholow. BACK ROW: Mr. Larry Saranowski, Adviser, Page Johnson, John Cantrell, Allen Due, Dan La Rocque.



**FOREIGN EXCHANGE** FRONT ROW: Becky Wills, Terry Bodecker, Kay Ginsberg, Maitte Gonzalez. ROW 2: Madeline Moore, Laurie Lewis, Cheri MacFarlane, Mary Frasca, Kris Lambert, Barb Cordes. ROW 3: Mrs. Marion Kessler, adviser, Amie Sholem, Penny Cross, Kathy Corbett, Ann Corbly, Dottie McCulley, Kathy Donovan, Pat Moon, Lisa Panczner, Richine Foote. BACK ROW: Cheryl Cannon, Barbara Benn, Nancy Hardin, Dirk May, Merry Mueller, Laura Barcroft, Jan Strombeck.







From 8:25 a.m. to 3:00 p.m. each day the students of Central went through a daily routine of brain-wracking and body exhausting torture, known as classes. Some were real experts at shortening the endless hours, from skilling classes to just sitting dreaming about the outside world and what could be done if the day was free.

This year not all the students felt that way. Rich Englehardt had fun helping preschoolers do gymnastics and Patty Schwerdt and Mike Karr enjoyed working together in Jewelry class, and Brad Davis hung on to an old tradition, catching forty winks behind the teacher's back.

English had a program made possible by a federal grant that enabled students to learn how to read better. Social Studies had a course for students who could not speak very much English, learn history. String pictures and geo-desic domes made classes less boring to students in the Math Department. EMH classes even touched on filling out Income Tax forms.

Non-required courses were also updated. Home Ec students got first hand experience in handling little tots by having a course where students went to a Day Care Center and helped take care of the kids. Industrial Arts became less segregated with the enrollment of five girls in drafting classes. The Science Department added a new lesson in Chemistry; Making peanut brittle. Kids in foreign language classes played games to liven up the hour. Even the library got into the act with \$5,000 worth of new books and films.

Classes were the reason for school existing. Each class was in a particular department; each department had a chairman. While each department met with one another at meetings and institutes, they are more or less separated and segregated apart. Paper was the biggest requisitioned item in the English department, as opposed to chemicals from the sciences. Social Studies had a large department library of related books, and the Music Department had thousands of pieces of music.

Updated classes were not necessarily new classes. They had more in common with the modern type of life than the traditionally older, more conservative classes. Updated classes offered much to anyone interested in newer ways of doing traditional homework.

More Books, More Teachers Stimulate More Students Into Updated Classes

Updated Classes



## Foreign Languages Play Games, Read Popular Books



† April Tucker, Scott Rafferty and Elaine Oldham use their skill in Spanish and Monopoly as they try to out buy and out sell each other.

→ Alfie Wilson and Lisa Miller use their acting experience in Mrs. Vane's class for the Spanish Christmas play, "Cortez Conquers Mexico."

→→ † Mrs. Sandor makes understanding French a little easier for Colleen Getz.

→→ Jani Kmetz enjoys the reading of "Der Spiegel" a popular German magazine.



## Popular Books



Throughout the rooms on the first floor a person could hear "Hola", "Guten tag", and "Bonjour", when translated means hello in three languages: Spanish, German, French. These three languages made up the Foreign language Department at Central.

These languages gave the student who participated in them experience in that particular language and some background information of the countries where the language was spoken.

All the language classes had their own club and honor society. To be a part of the honor society each student had to maintain an A average in that particular class.

When the students weren't reading magazines or studying, they enjoyed several games like Monopoly, Scrabble, and Battleship. Each game was played in the language of the class. With the combination of studying, reading, and playing different games, the people that took a foreign language had a full hour's work.

## Social Studies Adds a New Bicultural History Class

The social studies department had the regular history with its field trips, psychology with its experiments, and sociology with its surveys and comparisons.

Contrasting with these classes was a new bicultural history class. The class was a combination of six different languages with tutors from the U. of I. helping in Thai, Spanish, and Mandarin Chinese. The state of Illinois sponsored the class by paying the teacher, Mr. Les Bowman, and the tutors.

Mr. Bowman explained how the class gave the students an opportunity to learn how our culture developed. The twenty-five members of the class came from Urbana, Central, and Centennial High Schools. Some of the students will return to their native countries after school's out.

This year's social studies classes helped the student learn about themselves, learn about others, and their environment.



## History Class

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← ← Student advocate Ken Stratton speaks on defending students in Miss Burgess' history class.

← Mrs. Marpurgo discusses educational psychology in her husband's psych class.

↑↑ Rabbi Weingart and Dr. North Listen as Father Means lectures on religion in Mr. Klein's class.

↑ During 2nd hour sociology, two Mormons talk about their religious activities and beliefs.

## Science Department Offers 8 Classes to 435 Students

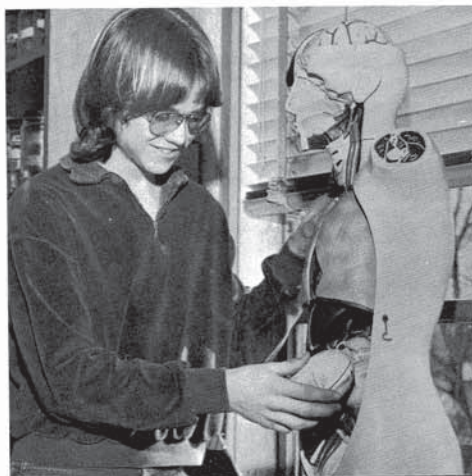


↑ John Bergstrom and Fred Fliegel work on a physics project in independent study.

→ Dan McCulley removes one of the internal organs of "Francis," the biology dummy.

→→↑ Charlie Brown, David Foster and Joe Hardesty cut their homemade peanut brittle in chemistry.

→→ A look of disgust goes over the face of Barb Nelson, as she mixes her bubbly brew that will soon be peanut brittle.



435 Students



What do dissection, fission, and peanut brittle have in common? Science. For those who liked to dissect fish, frogs, worms and other animals, Biology was offered. For those who wanted to learn about fission and the laws of mans surroundings, a more complex science was offered, Physics.

For those who experimented and saw what elements and compounds were in even the simplest materials, chemistry was offered. One of the more fun experiments was making peanut brittle. The students used all of their knowledge about cooking and chemistry to whip up some pretty tasty peanut brittle for their class.

Besides these three, the other courses offered were Environmental Science, Microbiology, Anatomy, Physiology, Advanced Physics and Advanced Chemistry. With all these subjects, no wonder science was one of the most popular courses offered in the year 73-74.



If you were walking down the third floor hall last year you would have heard strange sounds coming from Miss Potter's Geometry class; "Gimmie a razor" "Who has the scissors?" and "Can I have the staple gun back now?". A mass suicide course? How to make two-dimensional people out of three-dimensional? No, it was just thirty-two kids and teacher making a geo-desic dome out of cardboard. If you weren't careful you would have heard the same sounds this year, only this time little domes, not big domes were being built.

This year two new teachers, Mr. Jerry Hardesty, from Edison and Mrs. Marion Robinson, from Centennial joined the Mathematics department bringing new ideas like string pictures with them. There was no new equipment or new classes this year. One new class being thought over for next year is Math Topics, a course dealing with a lot of different courses put together.

↑ Sophomore Greg Madix concentrates on his work while making a geo-desic string picture.

→ ↑ Glenn Danenberger measures out a triangle in Miss Potter's 6th hour class last year.

→ ↑ Sophomore Rose Owens smiles while hanging up her string picture in the show case.

→ → Glenn Danenberger and Steve Fillingam use yearbooks to weigh down the cardboard while they measure out another triangle in Miss Potter's 6th hour class last year.



## Mathematics Department Gains New Teachers and New Ideas



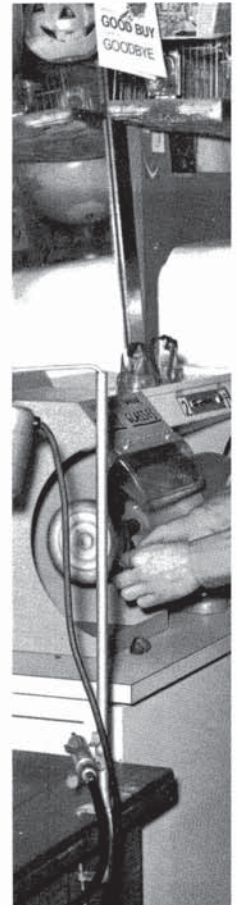


d New Ideas



For those who liked to let their imaginations go, art courses were for them. There were 13 different courses offered such as pottery, jewelry, crafts, sculpture and printmaking, in which the students worked with their brains and their hands.

The classes displayed their jewelry, paintings, pottery and crafts in the showcases around school. The art classes not only improved the students' talents, but made a more attractive school.



## 13 Courses Offered to Students by Art Department



↑ ← ← ← Barb Bargh concentrates intensely on which space to paint next in art class.

↑ ← ← Jaci Tester gets all tied up in macramoe class.

↑ ← ← As she holds her painting up, Terry Kelly finishes her tree in oil painting class.

← ← ← Mike Karr buffs a piece of jewelry that he made in Mr. Lindstrom's jewelry class.

↑ ← ← ← Chris Ferre puts the finishing touches on his early morning scene of a horse on a hill.

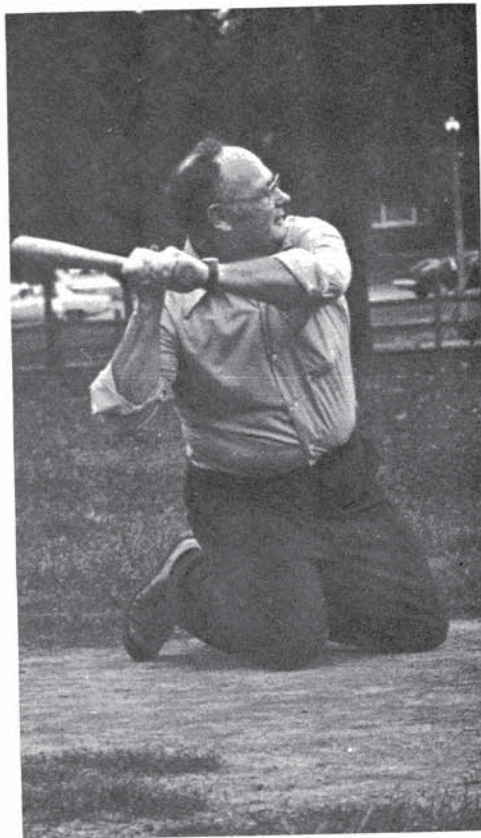
CCE was "A cooperative effort between the school and the business community to provide students with career-related training not available in traditional classroom situations."

On November 1st, the students in CCE took a field trip to St. Louis and they visited 12 different types of businesses. They also had picnics, breakfasts, and banquets.

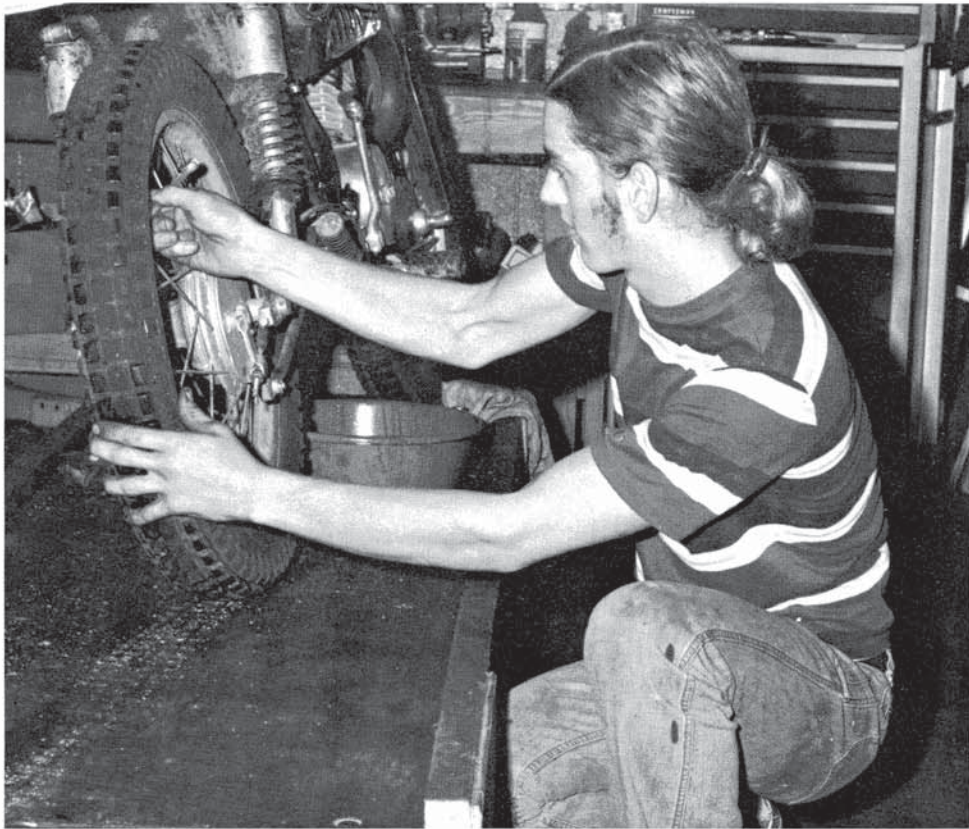
Some of the students who were working in a garage or as carpenters bought their own tools. Sales work, office work, hostess, waitress, and orderly work were some of the jobs offered.

The students could receive up to one credit for every period of school they missed by working. Their credits could be reduced or taken away by not doing the work correctly or misbehaving. Before the students could go to work they had to have some classes on safety on the job and job training to be qualified.

The students in CCE had an advantage over the other students in school, because they got job training and . . . their own money.



## CCE Goes to St. Louis and Has Picnic at Hessel Park



↑ ← ← Brenda Ohi's takes down an order at Barsch's Florists.

↑ ← ← ← Mr. Claude Murphy gets down on his knees to compensate for the low pitches at the CCE picnic held at Hessel Park.

← ← John Orwick "checks under the hood" at Don's Standard.

↑ Rich Schneider adjusts a spoke on a customer's motorcycle at the Street and Trail Cycle Shop where he works half days after school.

← Daris Fairfield and Sonna Baker talk about shoplifting to a group of students from Robeson School during the anti-shoplifting campaign.

## Business Uses New Key Punch to Improve Training

"Hash Import profits up three percent; Doo Drops Inc. falling rapidly." These were just a few of the problems Mr. Horn's accounting classes faced when they played their computer games. Each team had its own company and competed with the other teams while dealing with real life problems of the stock market.

Accounting was only part of the scene. A new key punch was added making it possible for more students to work at one time. Two

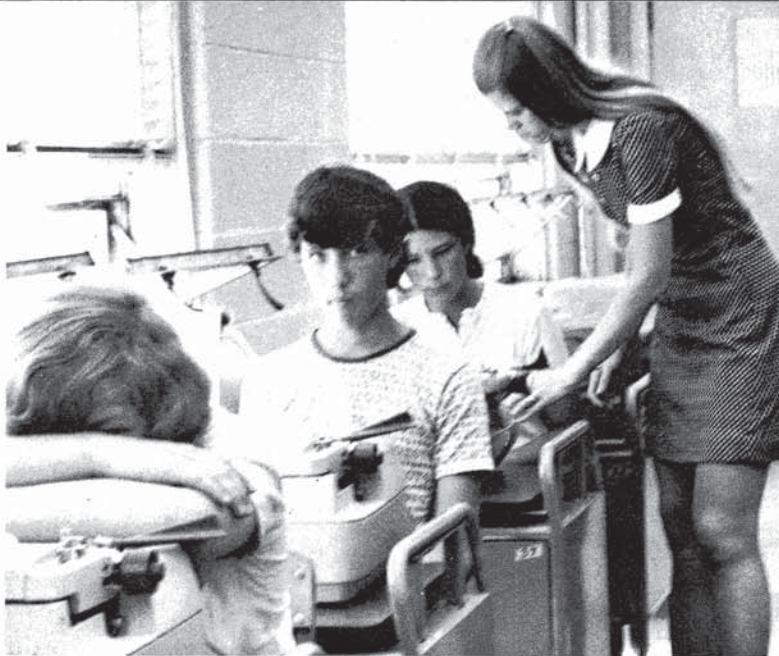
new teachers enlarged the teaching staff. As a Southern Illinois University graduate, Miss Susan Krone came to Central for her first year of full-time teaching. Mrs. Kathy Arnold, also new, taught in this area before. Besides new teachers, two courses were revived.

According to Miss Dorothy Munger, head of the department, "The courses offered by this department can benefit every student, business major or college-bound."



## ove Training

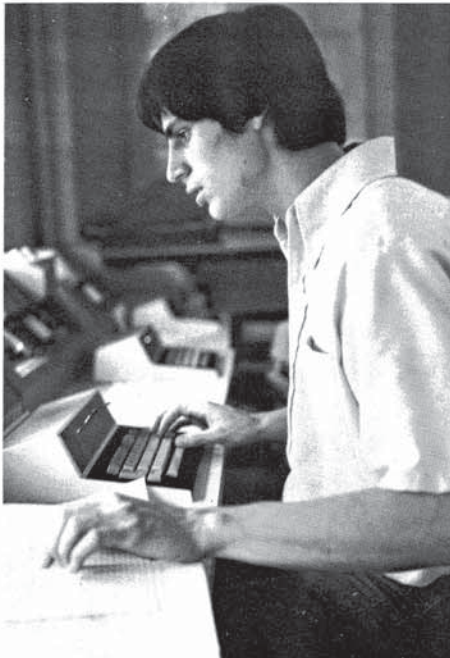
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↑ Danny Robbins takes a snooze while classmates Bill Beck and Diane Johnson learn their typing skills with the help of Mrs. Augustine.

← Senior Dan Barbercheck studies the new key punch machine to make sure he programs the IBM cards correctly.

←← Luella Cross puts her business training to work in the Social Security Office.





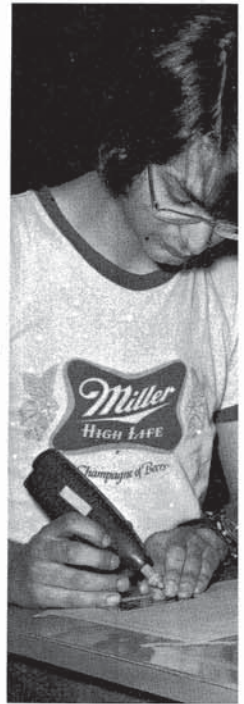
→ Mr. Ochs demonstrates the silkscreening process to Ray Carter in graphic communications class.

↓ Guy Roberts and Scott Ervin put their mechanical expertise to good use in auto shop class.

→ → Mr. Griest's suggestions prompt Jeff Miller to utilize his electric eraser in drafting class.

→ ↓ Dennis Auteberry finds the winter weather more chilling on the roof of the Project House.

→ → → Mel McGrath goes over the results of her films developing in photography class.





## Industrial Arts Adopts Equipment Replacement Plan



Central's Industrial Arts Department got a financial boost this year. As the result of a new system whereby equipment may be replaced upon request after five years of use, the industrial arts classes became more modern and efficient. Among the new equipment were lathes in the metal shop, and offset press in the print shop, and a tire balancer in auto shop.

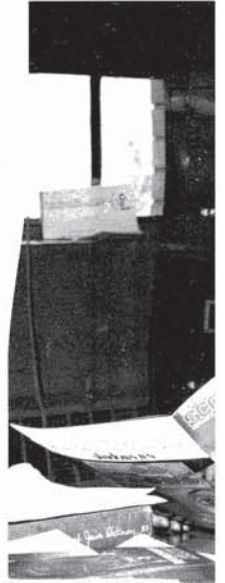
This year's Project House was again supervised by Mr. Robert Pittman. The blueprint came from a Centennial student but eleven of Central's students worked on the tri-level house in Brookshire.

Although the fuel crisis was a threat to the department, only transportation was affected. With the exception of the bus to the Project House, all field trips had to be discontinued this year.

Besides feeling the effect of the fuel shortage, the department also felt the impact of Women's Liberation in the form of rising female interest in industrial arts. Five girls enrolled in drafting classes; the highest number ever at Central.



OE and EM  
Students Show  
Creativity in  
Their Work



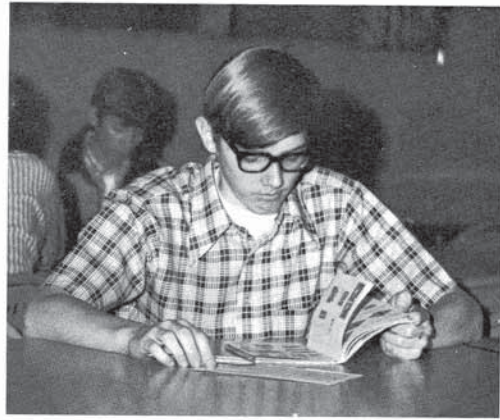
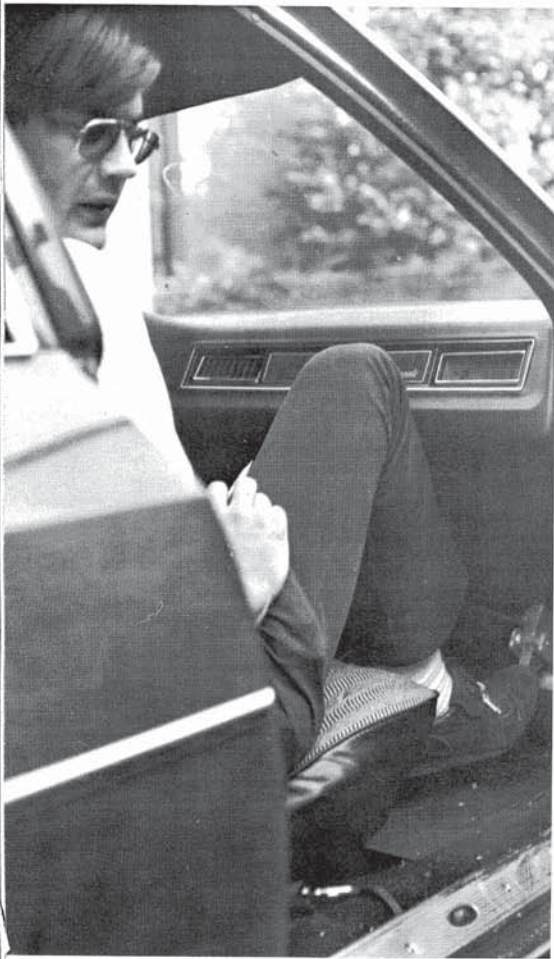
↑ Mrs. Greenough goes over some with one of her students, Cheryl Hans

← Sheila Palmer admires the bulletin she and her class put together.

↑ ← Robby Black and Miss Kuflick go in the homework assignment.

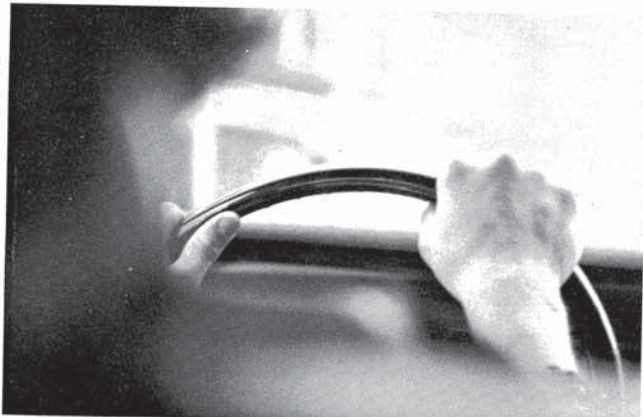


# Drivers' Ed, Health, Safety Handle Current Issues



CHU  
 402 S. Walnut Chm.  
 University Printing  
 University Sports  
 Unlimited Auto Spool  
 Unmatched Drilling  
 218 S. Lane of the West  
 Up Your Image Hair S  
 134 N. Ashcroft St. Marshall 6  
**UPCLOSE MARKET**  
 120 W. White Chm.  
**UPKEEP MAINTEN**  
 Upclose Printing & Copie  
 811. Cooper Av. Urb-  
 Upkeep Mate Services 81  
 Upsie Dairy 20 S. Locust Ch  
 Updown Custom Carpet  
 724 Maple Ave. Urb-  
 Updown On Columbia Cr  
 Urban Beauty Fashion 11  
 Urban Elevator Service  
 Urban League Champ

## Current Issues



Health classes were one thing that all juniors and seniors had in common. Projects completed during the six week course reflected the problems of 1974. Units covering such current issues as drugs, the ecology and the population explosion were studied as well as older issues such as alcohol, sex, and consumer health.

Safety was a class required for sophomores as part of a combined classroom—behind the wheel program. Every sophomore had to pass Safety before they could enroll in Drivers' Ed. Students learned about rules of the road, law enforcement, defensive driving and the uniform vehicle code.

Lower insurance rates and free driving lessons were enough motivation for most students to want Drivers' Ed but with 240 students enrolled and only 2 cars to use, the traditional hassle of who could enroll in the class first arose again. The energy crisis had no apparent affect on the 1973-74 program except that students held down their driving speed to 55.

- ← ← ← Mr. Jeff Trigger demonstrates the use of his "emergency" brake pedal.
- ← ← ↑ David Hast takes one last look at his notes before taking the Driver' Ed test.
- ← ← David Rohn tests his peripheral vision as part of his fourth hour Safety class.
- ← ↑ With both hands nervously clutching the steering wheel an unknown student prepares for his first behind the wheel driving lesson.
- ← Mike Miller checks out Sidney, a long time member of Mrs. Ward's Safety class.

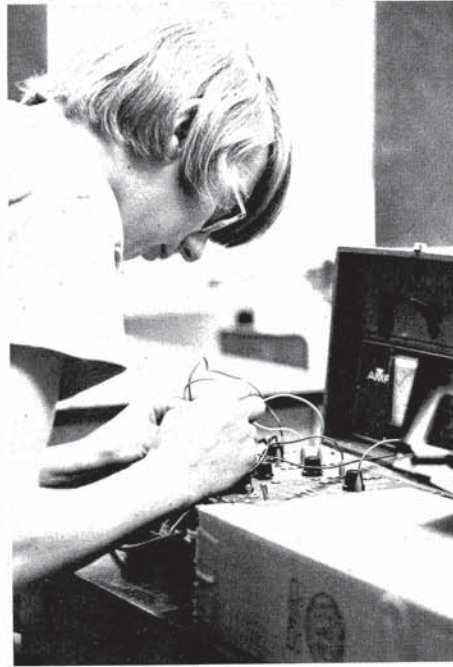
# Independent Study Widens Chances for Students

A

Contrary to popular belief, independent study was not an easy way out of class work. Mr. Allen Smith, teacher of this course, described it as a chance for a student to work in some area of education that he was unable to take otherwise. It may have ranged from chemistry to art or even toxidermy, to name a few.

Because of the wide variety in independent study, other teachers were willing to give of their time to help the students in special areas. Teachers such as Mrs. Nast, the German teacher, and Mr. Milburn Smith, the Art teacher, were greatly appreciated for all of their assistance.

The class consisted of about twelve students, each working on the goal which he or she set up at the beginning of the year. Among them was a static electricity machine that John Bergstrom and Fred Fiegel worked on. The students put in many hours after school and on weekends.



→ Les Millholin intently studies the situation with the help of an analog computer and an oscilloscope during the class period.

↓ Marsha McGaughey slaves away at a painting trying to get the background the right color.



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- Adams, Douglas 33, 34, 72, 114
- Adams, Linda 90, 70
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## for Students



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