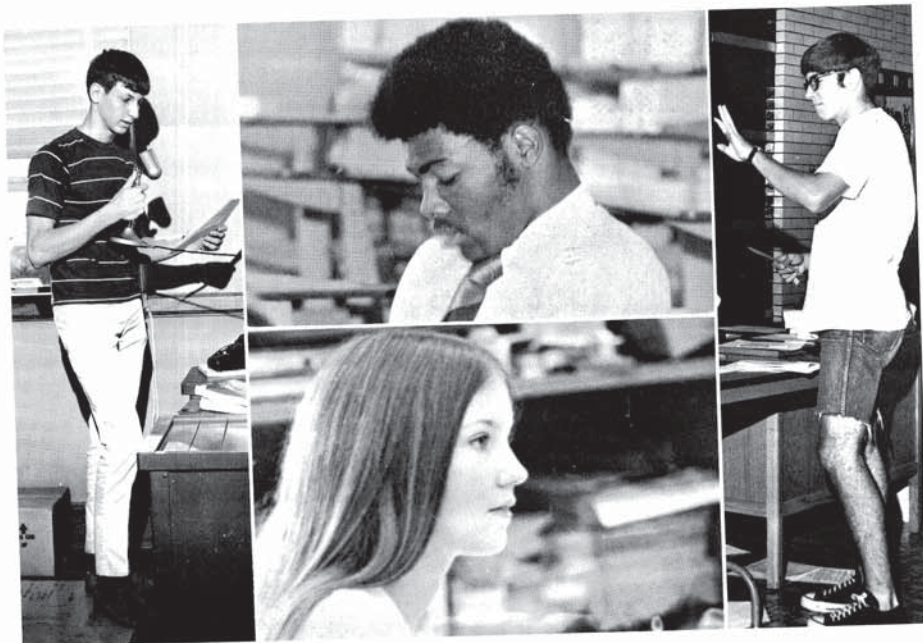


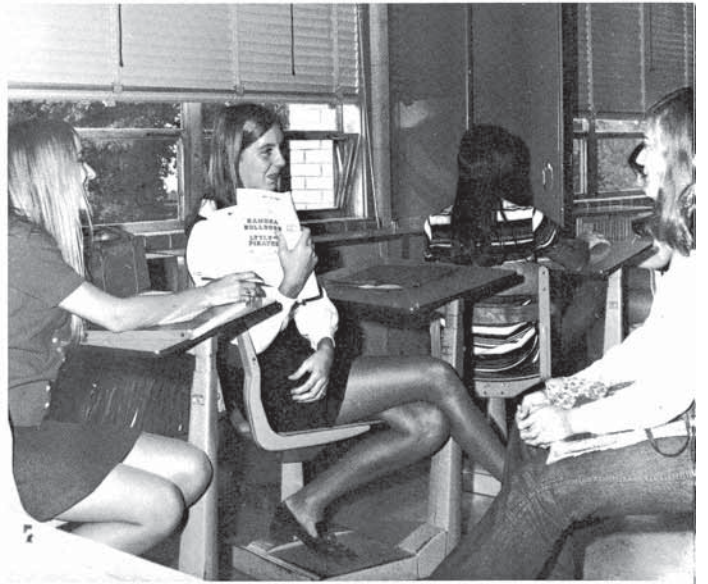
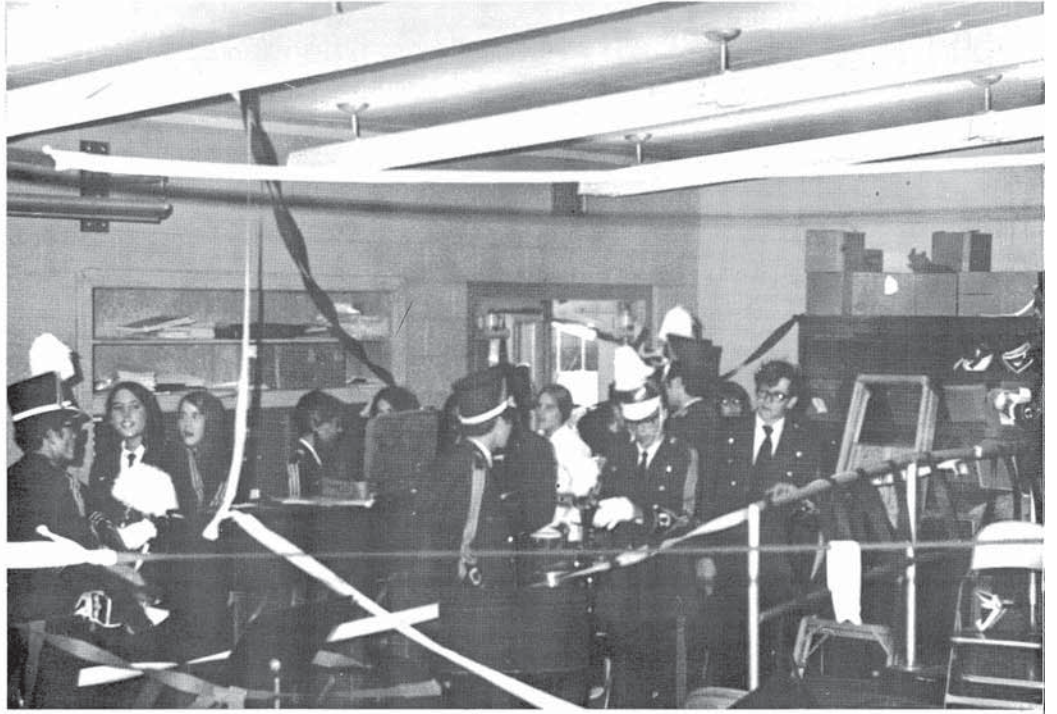
live work visit CHAMPAIGN

# 1971 MAROON

## Champaign Central High School

610 West University Avenue  
Champaign, Illinois  
Volume LXI  
Peggy Schroeder, Editor

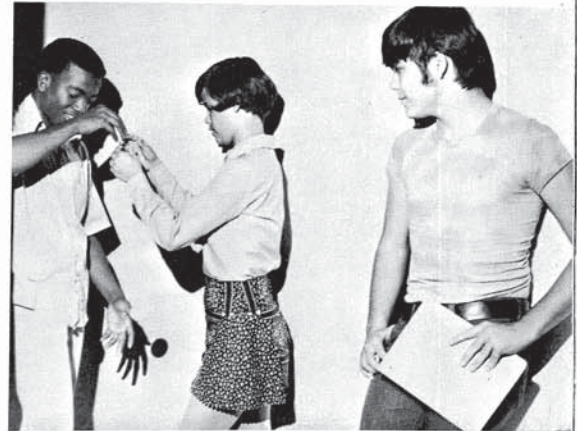






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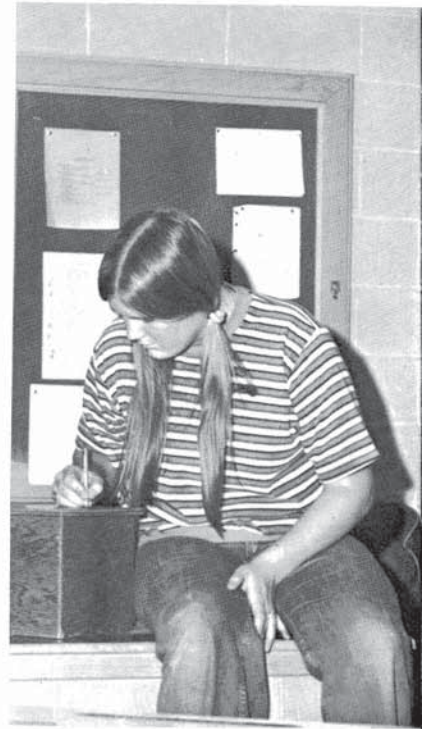


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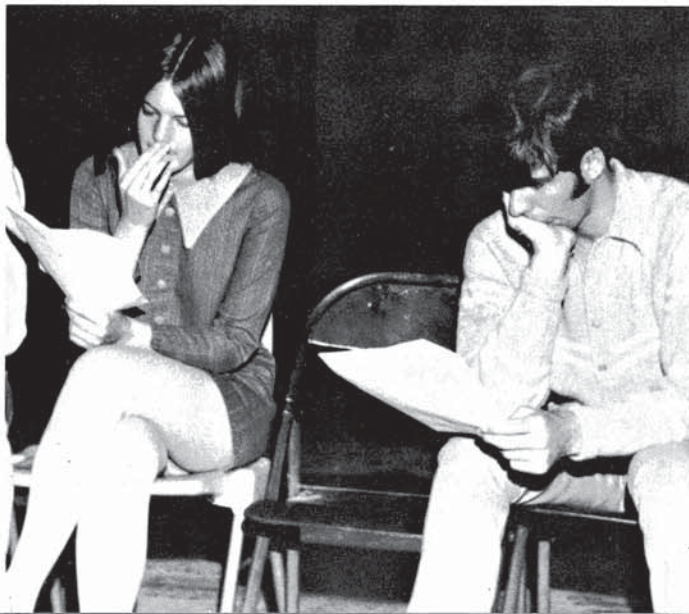
*I find myself in the midst of others, yet sometimes alone.*

*I find myself at Central, an individual yet part of a group.*

*Individualism is not lost in a group but found in a group.*



4 Theme



Theme 5



6 Theme



*I discover myself when I am  
able to stand up among other  
strong individuals.*

*Individuals who influence my  
desire to know and my need  
to be taught;*

*Individuals recognized  
as my teachers.*

Theme 7

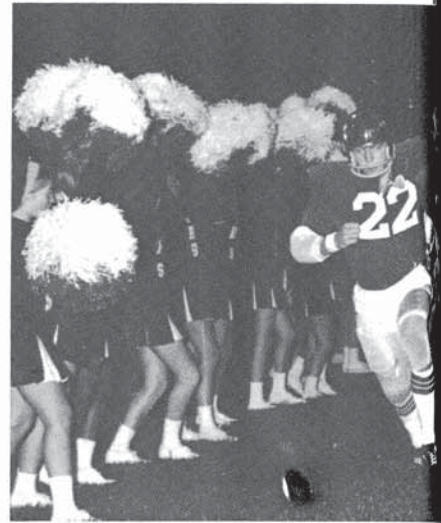






*I strive to form a special relationship found in friends, Individuals with whom I can throw parties, attend games, share emotions: laughing at and laughing with, feeling a touch of sadness, loving a special friend.*

*I find myself involved in sports,  
I struggle through long and  
frustrating hours of practice  
in order to attain that  
winning record, to beat Urbana,  
to be proud of Central and  
for Central to be proud of me.*

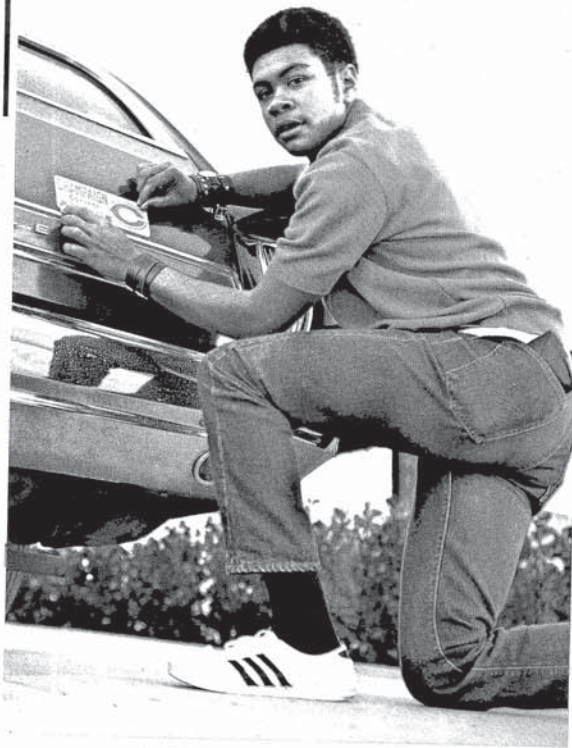


*Champaign* **CENTRAL** *High School*  
**SAYS**  
**BEAT URBANA**





Theme 11



12 Theme

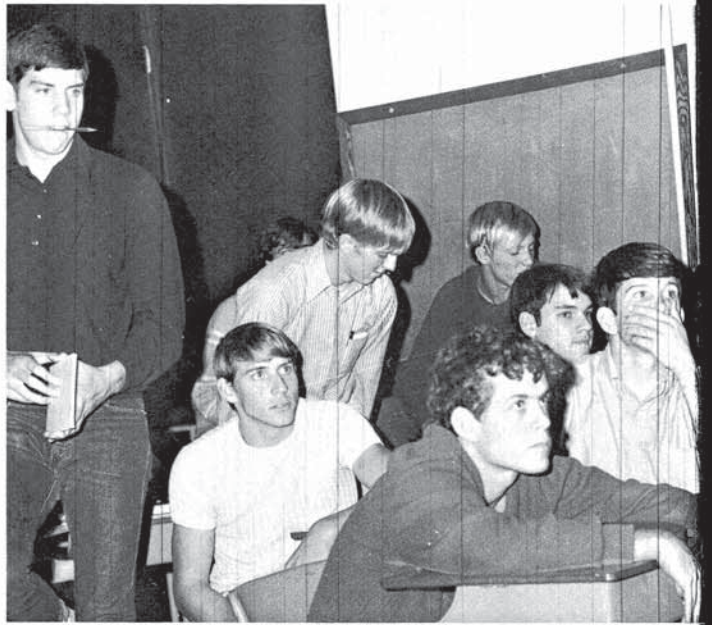




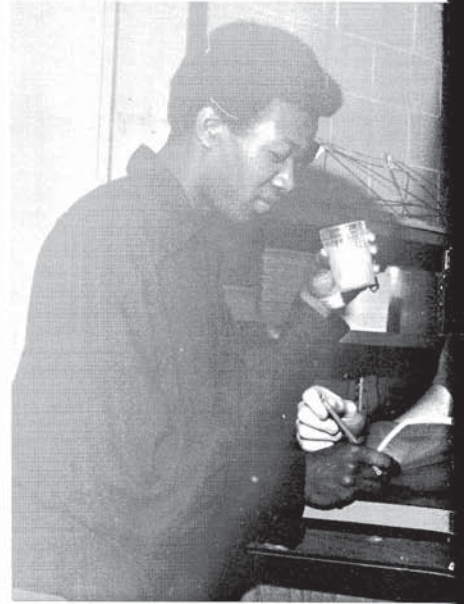
*I uncover my independence  
at Champaign Central, for in  
independence lies strength.  
I become conscious to my needs  
and aware of needs in others.*



Theme 13



*I find that images from the lives  
of others provide a clue for  
understanding myself.*





Theme 15



16 Theme





*I am a sophomore,  
a junior,  
a senior.  
I am Champaign Central.*





## Student Life





## 'Scum' theme for Homecoming week festivities

Class competition, decorated halls, and enthusiasm, all made up a part of Homecoming 70.

The Homecoming weekend, that passed so quickly, began Friday morning with the excitement of driving and judging the decorated cars, entered in car competition.

During the traditional Pep Assembly, held Friday afternoon, the sophomore attendant, Mary Hecker, junior attendant, Cindy Morgan, as well as King and Queen finalists were announced.

Although spirits were dampened at the loss to Mattoon, it was revived at the Homecoming hop with the naming of Ron Chambers as Football King from the finalists who included Bob Blackwell, Richard Gish, Tom Nally, and Mike Stahl.

Topping off the weekend was the Homecoming dance Saturday night in the girls' gym under the theme of "A Hazy Shade of Autumn."



ABOVE: Featured in the parade is the winning entry in the car competition that was entered by the Maroon staff. ABOVE LEFT: Queen Marsha Townsend adjusts her crown during the Homecoming dance. ABOVE CENTER: King Ron Chambers in his royal attire. ABOVE RIGHT: Members of the Senior Girl's Skit clown around during their performance in the assembly. RIGHT: Mr. Fleener falls in line to support our school as he "hoofs it" to the field. FAR RIGHT: Homecoming Queen finalists and their escorts pose for a picture after the election announcement.





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ABOVE: Exasperated Debbie Ringer tries to block out the echo at Spalding Pool. ABOVE RIGHT: Senior guys find themselves hustling around during an intramural football game. FAR RIGHT: Ready for a quick get-away is Ellen Moy on her motorcycle. BELOW RIGHT: Women's Liberation takes another step towards equality as the girls start an intramural football game.

## Central students find Many varied pastimes

Although Central students were kept very busy this year during school, they found many and various activities after school hours.

Many of the CCHS'ers found jobs at different places around town. Other students joined intramural teams to find excitement. Still others just took off not to return until the next day.

No matter what the students did all CCHS'ers kept busy in school and out.

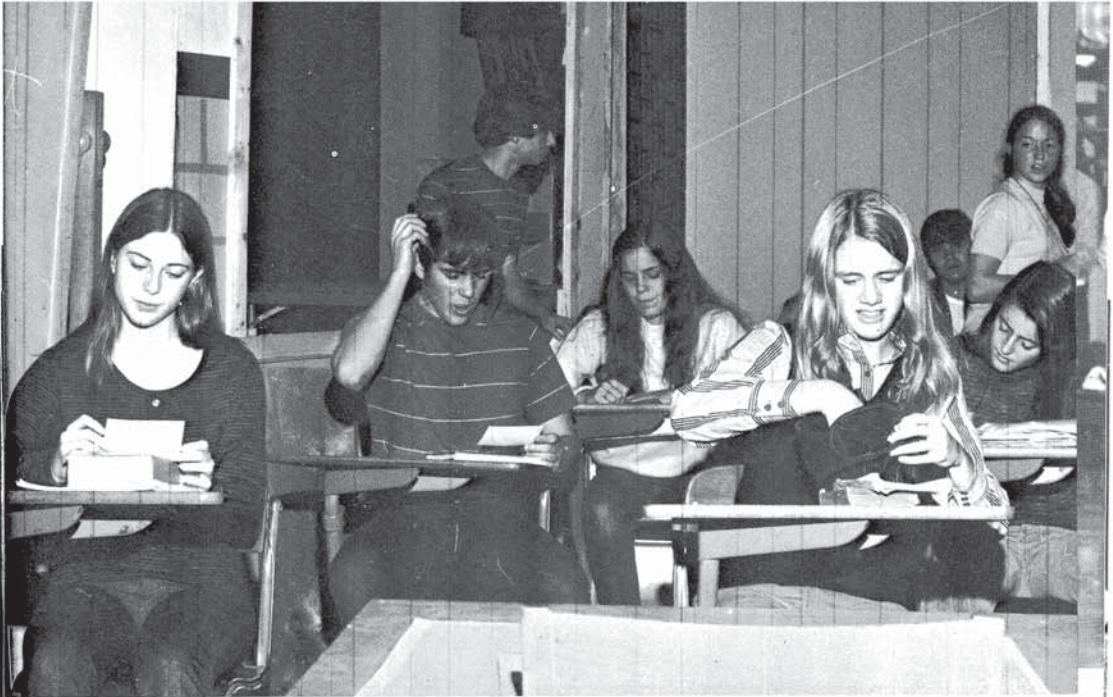




ABOVE LEFT: School teacher Sylvia Barrett played by Nikki Broadrick, welcomes advice from Beatrice Schachter, played by Anne Shapland. ABOVE CENTER: The light-crew, Richard Lore and Howie Walker, try not to miss their cues. ABOVE RIGHT: This is the classroom at Calvin Coolidge on the first day of school. RIGHT: J. J. McHabe, played by John Yarling, yells at Joe Ferone, played by Avery Grimes. FAR RIGHT: Drama director Steve Davis assumes an informal pose as he confers with his cast.







## Broadway smash is Central's fall play

"Up the Down Staircase," the fall play, starred Nikki Broadrick playing Sylvia Barrett, who was a new teacher at Calvin Coolidge High School. Her fellow teachers were the handsome Paul Barringer played by Dave Anderson and Anne Shapland, as Beatrice Schachter, who helped Sylvia survive her first days of teaching. Joe Ferone, played by Avery Grimes, was the problem student, and John Yarling played J. J. McHabe, the vice-principal much like our own. These and the many other students helped to make the play a great success.

# Mighty Maroons slaughter the Urbana 'Regits

Proven by the game on Friday the thirteenth, good luck was on the Maroon's side.

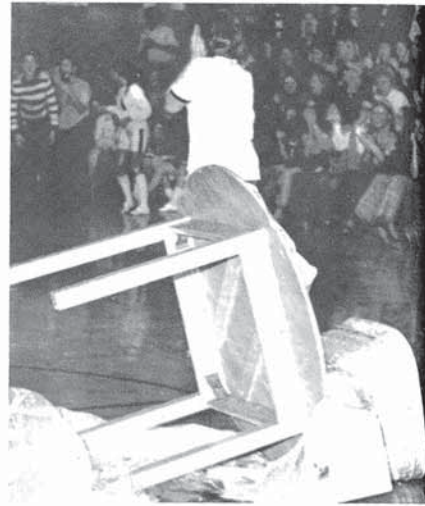
The highlight of the game came during the fourth quarter with Blackwell's disputed pass to Chambers that set us up for our final touchdown.

The all-spirited Junior Class broke tradition by winning the hall decorating competition with their theme "Pacify the Tigers." Seniors came in second with "Beat East Champaign" and sophomores following close behind with "Jinx the Tigers."

The victory over Urbana made all the week's hard work worth while.



ABOVE: Class officers have a barrel of fun while dunking for apples. ABOVE RIGHT: "Oh, I'm so embarrassed", screams Cindy Gates as she walks away from the knocked over apple barrel. FAR RIGHT: With a wall of people backing him up, Dave Keeling puffs on a ping pong ball. FAR RIGHT: Junior griddier Steve Due, winner of baby picture contest, displays his Maroon power. RIGHT: Showing off the winning hall, junior girls strike a fancy foot-ball pose.





Beat Urbana 27

## Holiday season reigns

The season began with the crowning of Cathy Abolt as Miss Merry Christmas. Cathy was Santa's assistant during the busy holiday season. Cathy was chosen Miss Merry Christmas from the five finalists who were Nikki Broadrick, Phyllis Hinderliter, Karen Neely, and Anne Shapland.



ABOVE LEFT: Miss Merry Christmas finalists Karen Neely, Phyllis Hinderliter, Anne Shapland, and Nikki Broadrick await the final decision. ABOVE MIDDLE: Filled with the Christmas spirit, Lynn Hinton decorates a tree in room 105. ABOVE RIGHT: Winners Cynthia Faw, Greg Smith, Fred Pugh, Debbie Lindeman, and not pictured, John Katsinas, are presented with the Certificate of Merit by Mr. Fleener. ACROSS RIGHT: Boys' State finalists Tom Murray, Dave Sholem, Don Stewart, and Tom Nally leave for an exciting week in Springfield. ACROSS: Cathy Abolt, Miss Merry Christmas, is happily beginning her reign as Santa's helper.





## Outstanding seniors Receive high honors

Four senior boys were given the honor of attending the annual Boys' State in Springfield. Tom Murray, Tom Nally, Dave Sholem, and Don Stewart were the four boys chosen to represent our school. While in Springfield, they were able to take part in a simulated state government.

Honored for their high performance on the National Merit Scholarship test were Cynthia Faw, John Katsinas, Debbie Lindeman, Fred Pugh, and Greg Smith. These students were encouraged to pursue their educational dreams.

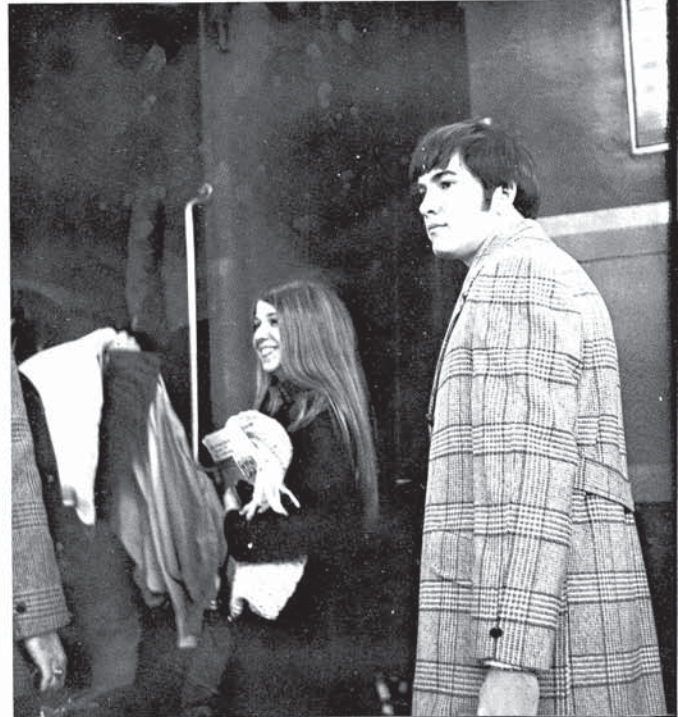


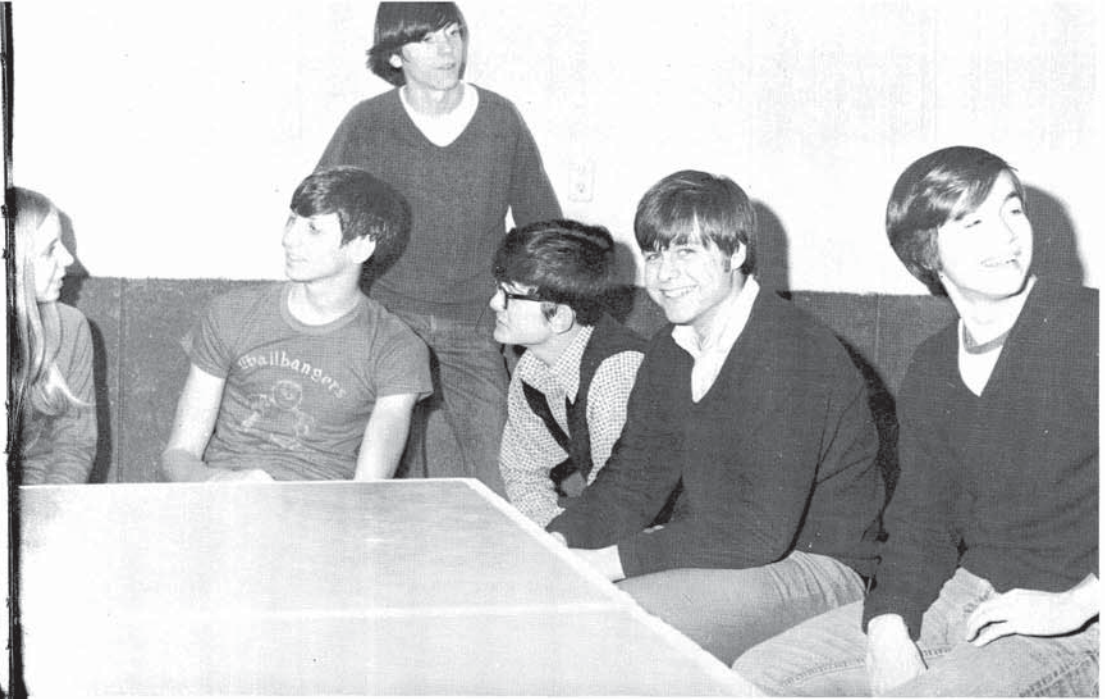
## Intrastate exchanges Present fresh ideas

The chance to see other schools throughout the state was given to many Central students this year through the Intrastate Exchange Program.

Each student was first interviewed by committee chairman, Karen Neely, before being accepted as an exchangee. After showing their knowledge of Central and the ability to get along with new people, the exchangees were given an opportunity to visit schools in Peoria, Orland Park and many others.

Each of these schools sent two exchangees to Central for a week also. While at the schools, the exchangees met new people and exchanged many new ideas.





ABOVE LEFT: After a week's stay in Peoria, Marietta Higgins and Beverly Conner tell Student Council of their visit. ABOVE: Orland Park exchanges talk with Central students at an Open House. ACROSS LEFT: About to board the train for a week's stay in Orland Park are our exchanges Cindy Widlowski and Tim Murray. LEFT: Karen Neely, head of Intrastate Committee, interviews prospective exchangee Rick Clevenger.



## Stunt Show provides Memorable evenings

Clubs and individuals entered acts in Stunt Show 1971 "No Show Tonight." Some of the organizations that had acts were Student Council, Jazz Band, and Cheerleaders. The individual acts were Senior Girls' skit, Junior Girls' skit, duet acting, and others.

An award was given to the acts with the best performance. Cheerleaders won for the organizations and Senior Girls received the award for individuals.

*ABOVE: Selling tickets to Tom Geissler before Stunt Show are Meg Hinton, Kathy Murphy, and Nancy Rankin. LEFT: Bringing back the old-fashioned slapstick are Zoe Hale and Pat Clifford.*







## Musical groups tour The southern states

Band and choir financed their annual concert tour through the sales of candy and private financing. They toured through Kentucky and Tennessee giving concerts in various towns. The Jazz Band received a standing ovation after one such concert.

The students and chaperons went shopping at boutiques in Memphis and on a boat ride in Dyerburg, Tennessee. They were unable to attend a recording session at Pepper and Tanner due to a lack of time.



ABOVE LEFT: Chugging their third milkshake are A Cappella members Nancy Rankin and Carol Hindman. BELOW LEFT: Tour members Ruth Coggins, Zoe Hale, and Gary VanDenBerg take a break from the long ride. ABOVE: Band members Neil Heagele and Peter DePauw discuss the coming events of tour.



## Team honors mothers

Highlight before the Urbana game was the annual honoring of the basketball players' mothers. A new feature this year was the recognition of the cheerleaders' mothers, as well as the coaches' wives.

All mothers and wives received a corsage before the game. They also were seated together helping to cheer the team on to a glorious victory.

*ABOVE: Boys show their mothers off before the Urbana game. RIGHT: Mrs. Due has double reason to be proud of husband, Coach Charles Due, and son, Steve Due.*



## Youth center provides recreational opportunities

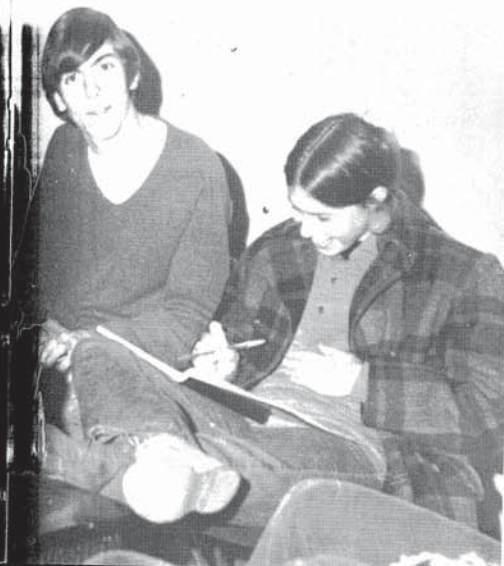


Open Arms Inn proved to be a popular meeting place for Central students this year. Students enjoyed dances on weekends as well as many various other activities during the week.

Starting the week off were the old-time movies on Monday night. During the week Open Arms was open for just bumming around. On weekends, besides dances, Open Arms sponsored hayrack rides in the fall and during the winter ski trips to Alpine Valley.



LEFT: President John Bruns looks on as Secretary Barb Bonnell laughs it up during a Council meeting. ABOVE LEFT: Relaxing at a weekend dance are Steve Bode and Mike Bodecker. ABOVE: The youth center adviser, Rusty Graybeal, stamps hands at the doorway.



## Successful Supper brings an exchange student

International Supper was an unqualified success. Over \$1000 was earned toward bringing an exchange student to Central for the next school year.

Some of the countries represented were Germany, Italy, France, and Mexico. Various American cuisines offered were Pennsylvania Dutch and Soul food.

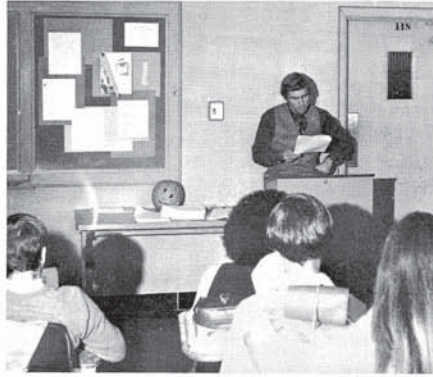
Foreign Exchange Club sponsored the supper and decorated the cafeteria with flags and posters from many of the countries of the world.

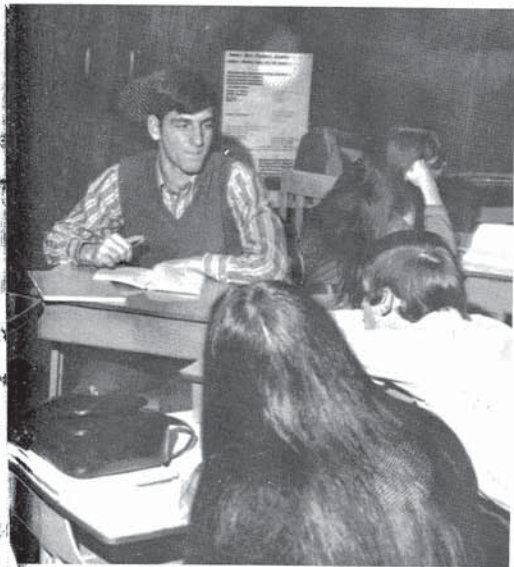




FAR LEFT: Washing dishes after International Supper are Steve Kircher and Tom Nally. ABOVE LEFT: Enjoying the good food are Donna Tanner and Ava Blackwell. BELOW LEFT: VOA girl, Sharon Kappes enjoys herself in Kiddie Land. ABOVE: Entertainment at the Supper is provided by Elaine Cattell. LEFT: Soul food attracts the attention of Gail Filkin, Carol Newman, and Denise Stanley.

# Academics





## Courses cater to all

The English department developed a large curriculum to provide courses that cater to all students' needs, abilities, and future expectations. With this goal in mind, English courses included the study of world literature, grammar, composition, and modern literature. The grammar and composition stressed upon proficiency in college-level skills and was aimed at college entrance. In the Reading Lab, emphasis was given to the increase of reading speed and vocabulary without the loss of comprehension. Students wishing to develop poise and confidence in public speaking situations enrolled in Speech I and II classes.



*FAR LEFT: A speech is reviewed by Mr. Davis and the class. FAR LEFT ABOVE: "You're kidding!" exclaims Mrs. Margrave to Mrs. Davis. FAR LEFT BOTTOM: Group discussions are enjoyed by all students in Mrs. Kovar's class, especially by Cathy Bayne. LEFT ABOVE: While leading the discussion, Andy Kmetz brings out his views on the subject of **Hamlet**. LEFT: The reading lab is a place for relaxation while in the process of learning.*

## Librarians never rest

The library staff consisted of two skilled librarians and two secretaries. Their work was never ended as they continuously put away books, signed passes, re-organized the card catalog, checked books out to students, and maintained peace and quiet in the library. An extensive collection of over 12,000 books can be found in our library at Central. An interesting set of books, "This Fabulous Century," was added to the collection this year. These books and other facilities were used to the utmost by students during every period of the day.



*RIGHT ABOVE: Searching for a certain record is librarian, Mr. Grace. ABOVE: These students see to it that the library gets a good workout. RIGHT: The helping hand of Mrs. Brown is graciously accepted by Marilyn Clapp.*





LEFT: Martians would be another word to describe these students as they repeat drills in the Language Lab. LEFT BOTTOM: Even Mrs. Bernhard's tongue gets tied up occasionally on German verb conjugations. BELOW: Translating Spanish to English can be a ticklish subject which these third-year Spanish students are in the process of mastering.



## Classes give insight Into lives of others

French, German, Latin and Spanish were the languages offered at Central. The basic skills of listening, speaking, reading and writing were introduced along with the customs and cultures of the various countries. Filmstrips, records, and tapes used in the language lab were all part of an intensive effort to produce fluency and skill. Fourth year students realized while reading literature of people in a native language that language was not just a college requirement. They looked forward to some distant date when they could use their knowledge in a foreign country.



Foreign Language 41



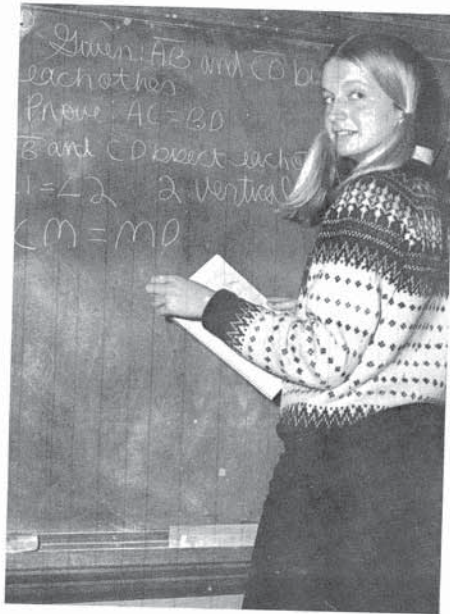
## Understanding the world is the main objective

Understanding the world was the key phrase found in Social Studies classes whether it be a World History, U.S. History, Contemporary History, Economics, Psychology, or Sociology class. U.S. History was required of all juniors while all other courses were electives. Psychology dealt with the mind and actions of the individual and Sociology handled the many social units within a nation. A general view of money problems, national and personal, highlighted Economics classes. Contemporary History students strived to solve the problems facing us today. Nevertheless, each course left its students with renewed confidence to face our detailed society.

*RIGHT ABOVE: Deep concentration is a vital necessity in Mrs. Maxey's second hour Psychology class. RIGHT: Teaching isn't the only thing on Mr. Evan's mind.*



## Persistence necessary for constant challenges



Persistent students found many challenges when confronting their math homework. For those students planning to attend college, a year of Algebra and Geometry were necessary. A general math course was offered for those seeking an understanding of the basic fundamentals of arithmetic necessary for the average student's needs. College Algebra, College Trigonometry, and Analytical Geometry were available to those students with a special interest in math or related subjects such as chemistry, physics, or engineering.



ABOVE LEFT: "Right so far?" questions Kathy Burtis concerning her geometry proof. LEFT: A problem is adeptly solved by Rex Richardson with a little help from Mr. Warfield. ABOVE: Careful explanation is necessary to correlate each step involved in the problem.

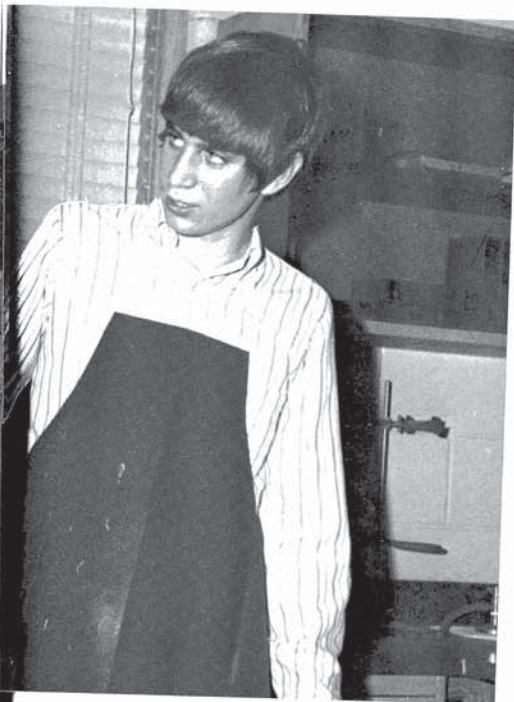




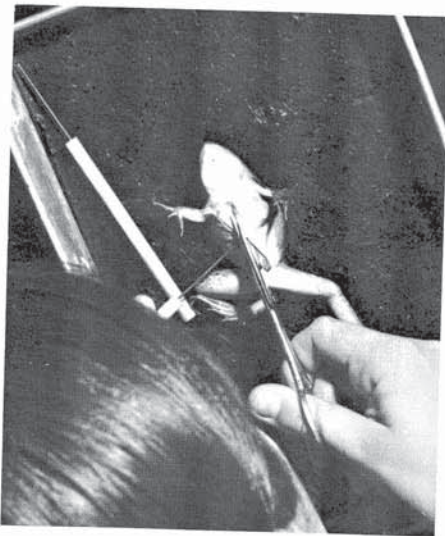
## New course complements list of science classes

This year a new science course was added to complement the changing science curriculum. The course, Environmental Science, inspected those things concerned with our environment and then strived to come up with solutions to the environmental crisis that we face. Anatomy and Physiology, which is the study of the structure and function of the human body, plus a Microbiology class were again offered at Central due to popular demand of the students. Other courses already stable in the curriculum included Physical Science, Biology, Chemistry, and Physics.





LEFT: Experiments were deftly performed by chemists David Wells and Mark Hudson. FAR LEFT BELOW: Attentive listening was a trait well-practiced by physics teacher Mr. Smith at a faculty meeting. LEFT BELOW: Dissecting a frog was one way to examine the central nervous system. BELOW: The investigation of a clump of dirt and roots appears to be of utmost interest to Mr. Roos and Environmental Science students.





OPPOSITE FAR RIGHT: New electric adding machines are put on trial by Yasmin Faulkner and Diane Walker. OPPOSITE RIGHT: "Do you think that will work?" ponders Mrs. Davenport and Susanne Barker. BELOW: Timed writings are hurriedly executed as Mr. Horn observes the class as a whole. RIGHT: Shorthand becomes second nature to Jerri Linger, thanks to daily dictation drills.



## Central students prepare for the business world

Each year job opportunities become more specialized, but through Central's Business Education department students became prepared to meet the professional world. Through classes such as Clerical Typing, Shorthand, and Secretarial Problems, students prepared for vocations in the secretarial field. Other Business Education courses included Personal Typing, Notetaking, Bookkeeping, Business Arithmetic, and Data Processing. The courses were supplemented by office machines which provided an opportunity for students to use the equipment that would be encountered in actual office work. As a result of daily drills and practice with the machines, students were taught the latest in modern business techniques and methods.





## Home Ec prepares Students for future

When one thinks of the Home Economics department, he might recall the smell of cookies baking or a new dress just sewn. However, Home Economics involved much more than food and clothing. Family Living emphasized relationships within the family. Adult Living class studied home, family, and how to adjust to everyday living. Child Development studied child growth and care. Nutrition and food classes probed the world of ingredients in various foods. Students discovered that the art of homemaking was not as easy as it looked, while at the same time it was enjoyable.

*ABOVE: Tantalizing treats are made by Alberta Anderson and Bobby Carter. ABOVE RIGHT: Refreshments for a faculty meeting are served by Debbie Cooper. RIGHT: Conversations are common at the Child Playschool. OPPOSITE ABOVE: Toys were made as a special project for "Toys for Tots". OPPOSITE RIGHT: Proper techniques are demonstrated. FAR RIGHT ABOVE: Project House undergoes construction. FAR RIGHT: "Heave that line" is an expression used as an engine is put in place.*

